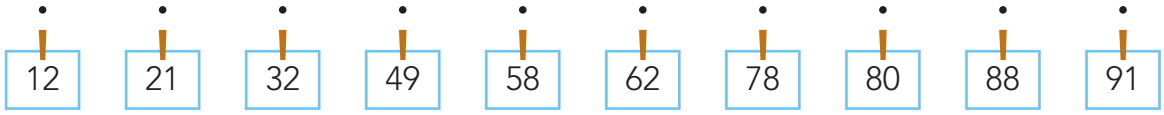
BLOK 8 LES 1

doel 1

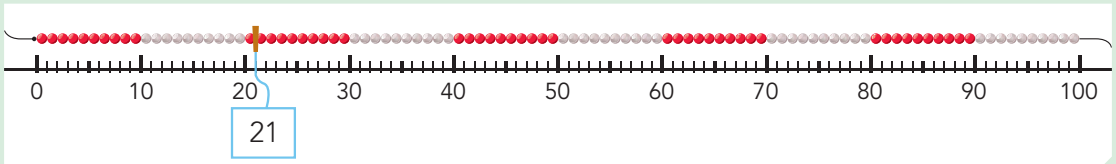
- Je leert getallen tot en met 100 aflezen en plaatsen op de streepjesgetallenlijn met hulpgetallen.

start

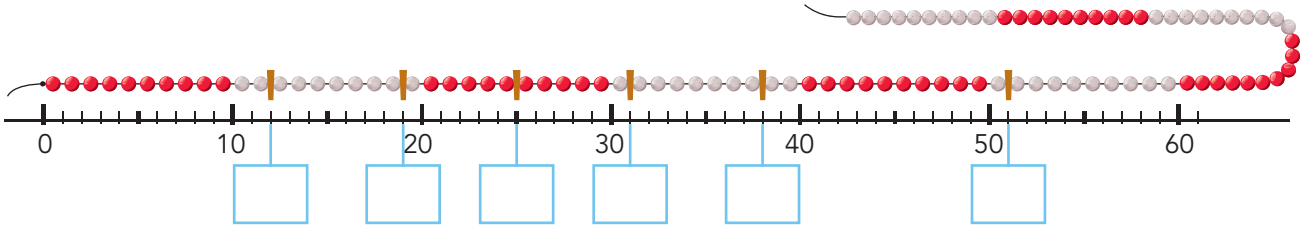
Maak vast.



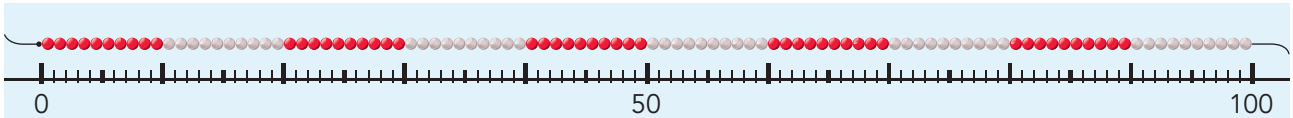
hulp

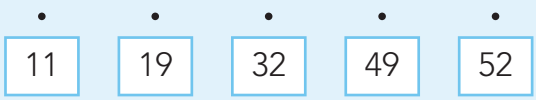


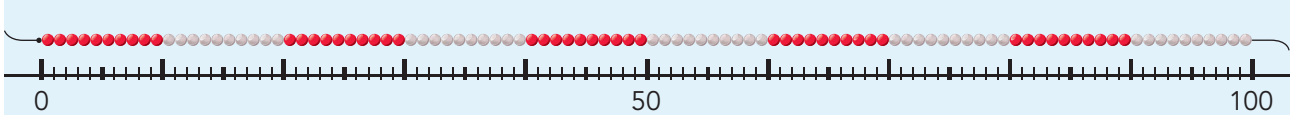
1 Welk getal?

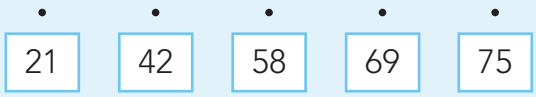


2 Maak vast.



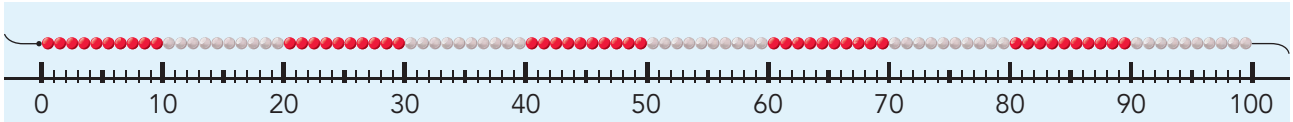




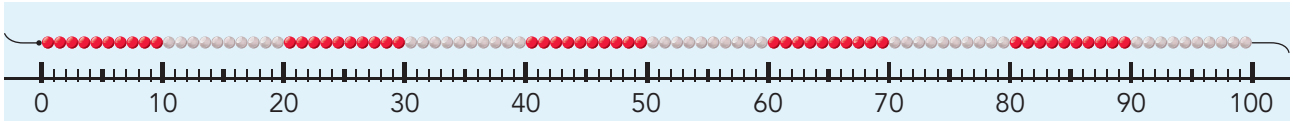


hoe ging het?

3 Maak vast.

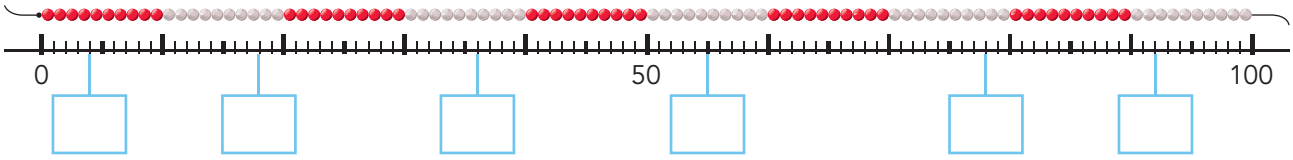


15 35 45 65 75 95



5 11 29 45 59 96

4 Welk getal?



5 Welk getal?

kijk terug

ga naar taak 1 op bladzijde 4

Bedenk 2 dingen die je nu weet over de streepjesgetallenlijn.

1 .....

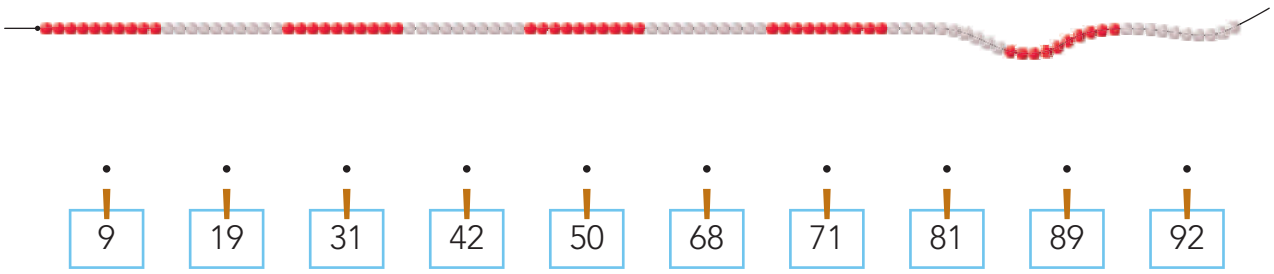
2 .....

BLOK 8 LES 2

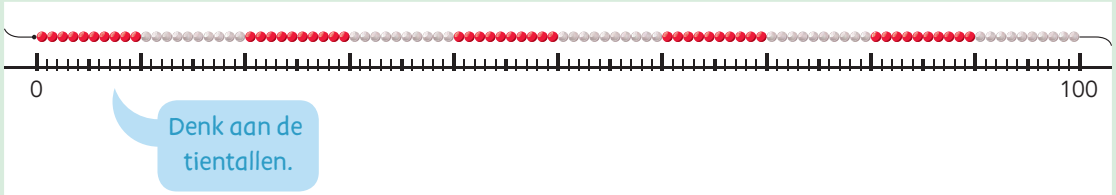
doel 1

- Je leert getallen tot en met 100 aflezen en plaatsen op de streepjesgetallenlijn zonder hulpgetallen.

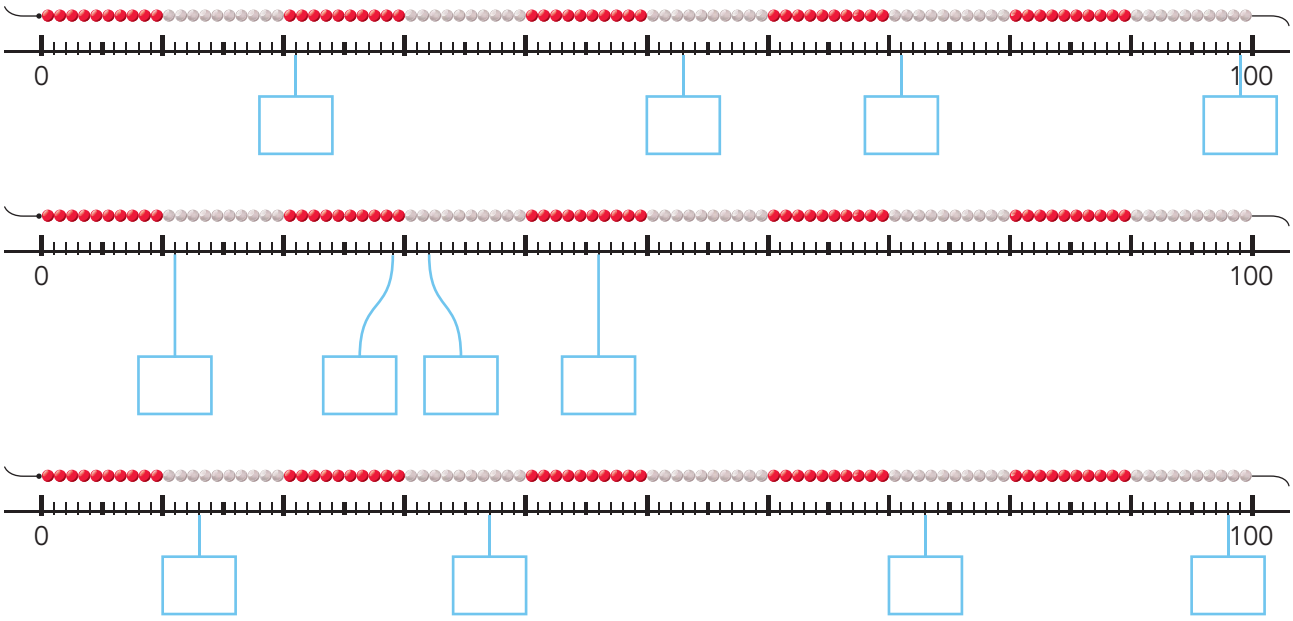
start **Maak vast.**



hulp

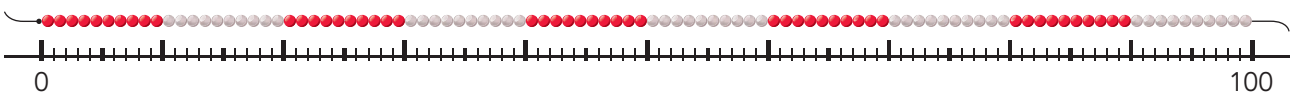


1 Welk getal?



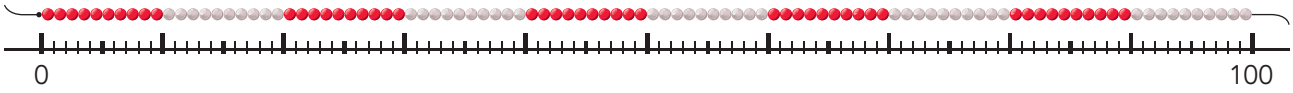
2 Waar op de getallenlijn?

Werk samen. Noem een getal en zet een streep.



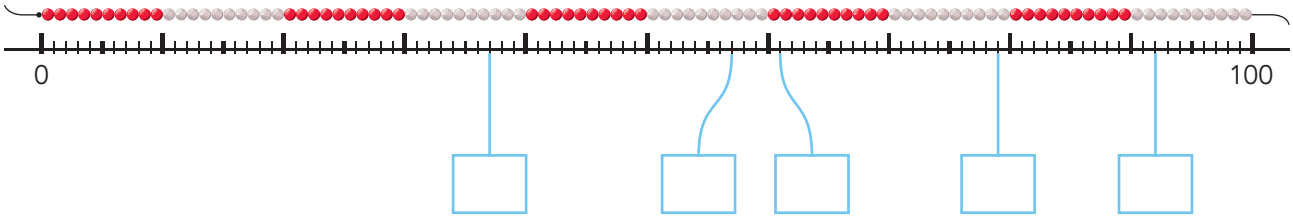
hoe ging het?

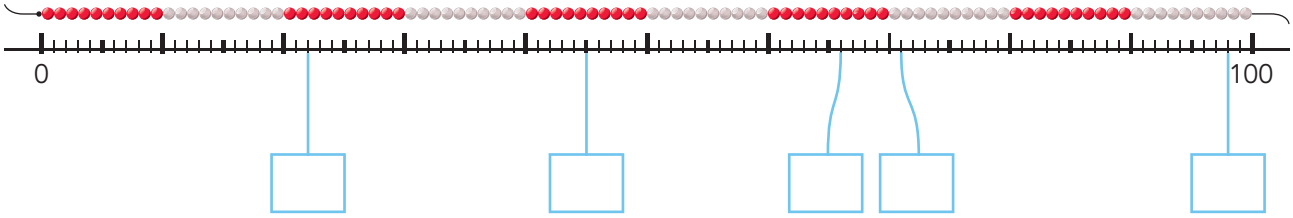
3 Maak vast.



29 51 34 11

4 Welk getal?



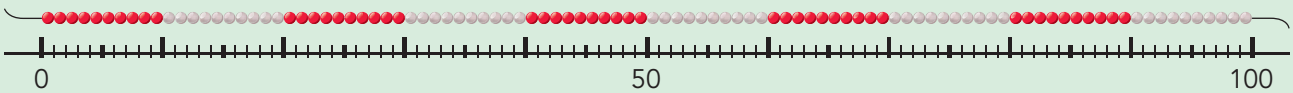


5 Welk getal?

105 142 110 131

kijk terug

ga naar taak 2 op bladzijde 6



Kun je 46 vlot aflezen?

- ☐ ja
- ☐ nee

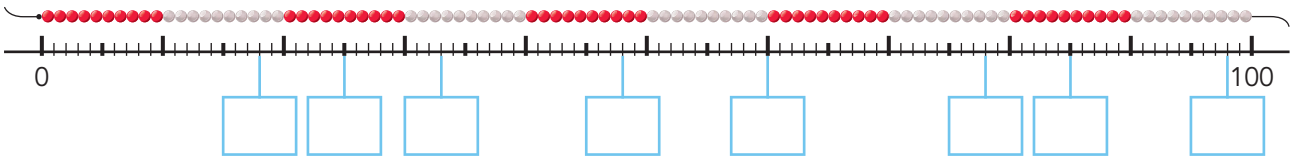
BLOK 8 LES 3

doel 2

- Je leert tussen welke 2 tientallen een getal ligt.

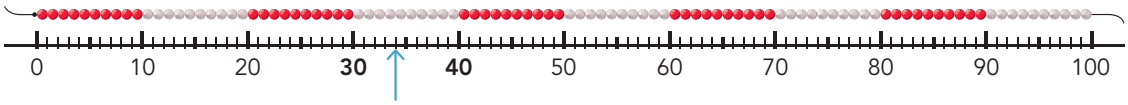
start

Welk getal?

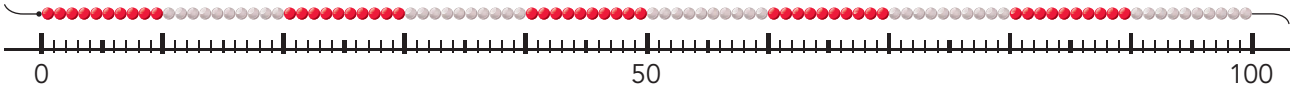


hulp

34 ligt tussen 30 en 40.



1 Maak vast.



15	28	45	69	88	93

2 Tussen welke tientallen?

16 ligt tussen ..... en .....

88 ligt tussen ..... en .....

75 ligt tussen ..... en .....

27 ligt tussen ..... en .....

46 ligt tussen ..... en .....

39 ligt tussen ..... en .....

33 ligt tussen ..... en .....

52 ligt tussen ..... en .....

74 ligt tussen ..... en .....

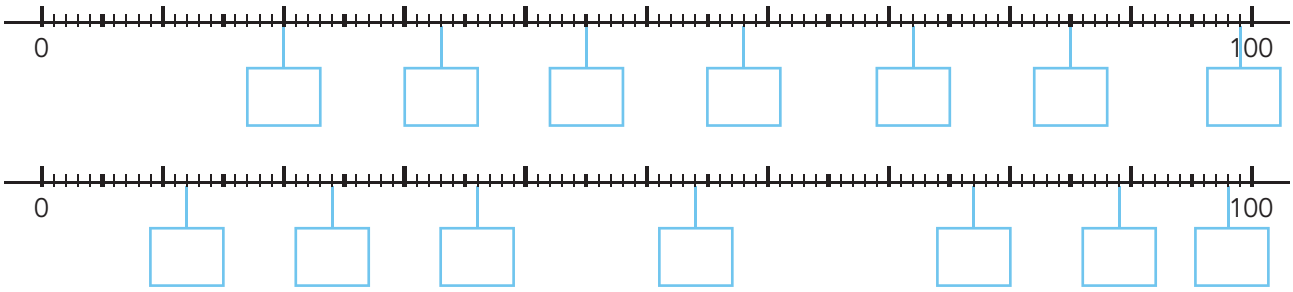
61 ligt tussen ..... en .....

98 ligt tussen ..... en .....

82 ligt tussen ..... en .....

hoe ging het?

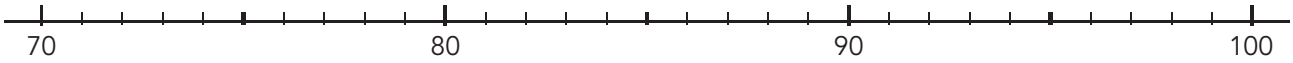
3 ★ Welk getal?



4 ★ Maak vast.

8	25	39	44	56	72	85	99

5 ★★ Maak vast.



74	79	85	89	93	99

6 ★★★ Wat hoort bij elkaar?

35 •	• 0 – 20
88 •	• 21 – 40
12 •	• 41 – 60
65 •	• 61 – 80
42 •	• 81 – 100

kijk terug

ga naar taak 3 op bladzijde 8

Wat weet je nu van het getal 42?

.....

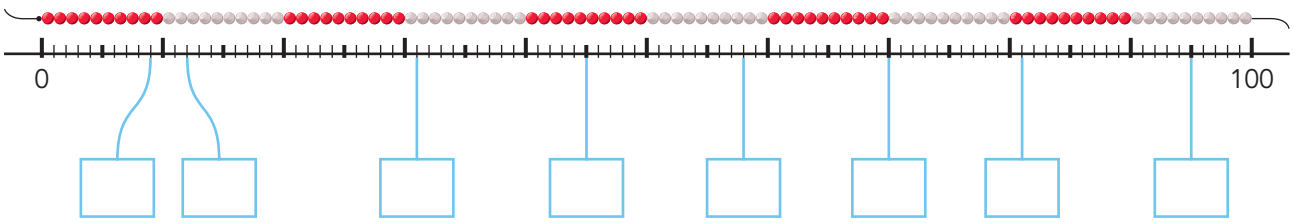
.....

doel 2

Je leert getallen tot en met 100 plaatsen en aflezen op de streepjesgetallenlijn.

start

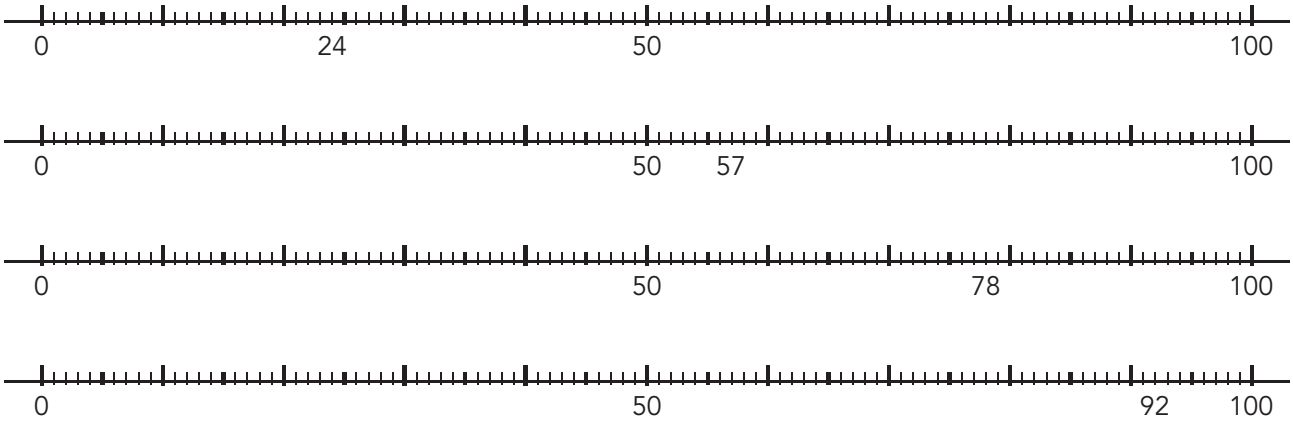
Welk getal?



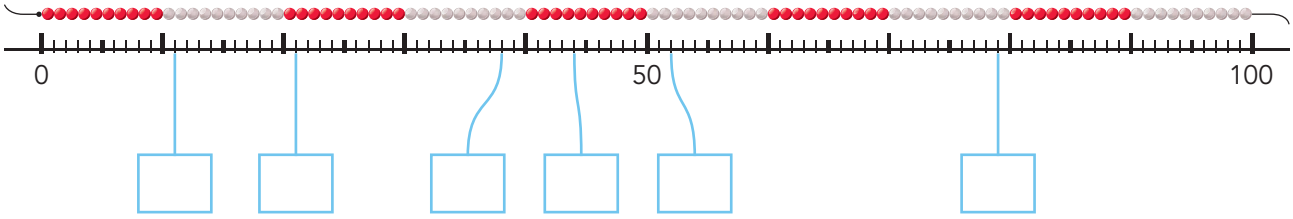
hulp

1 Tussen welke tientallen?

Kleur het goede stuk.

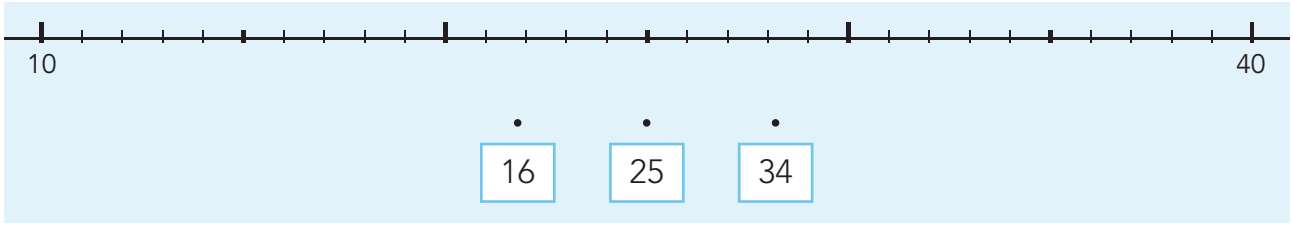


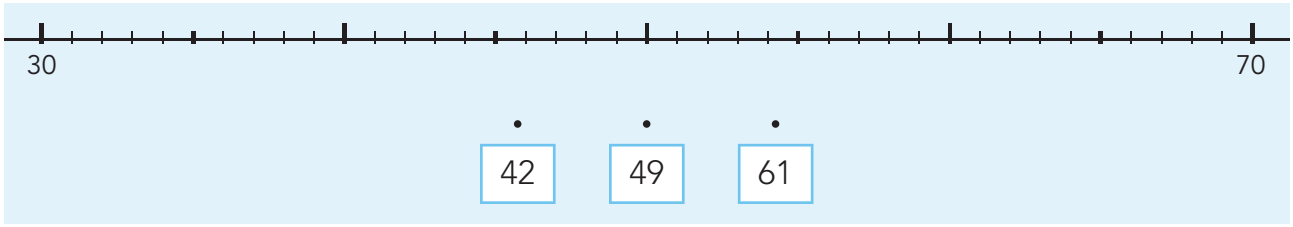
2 Welk getal?



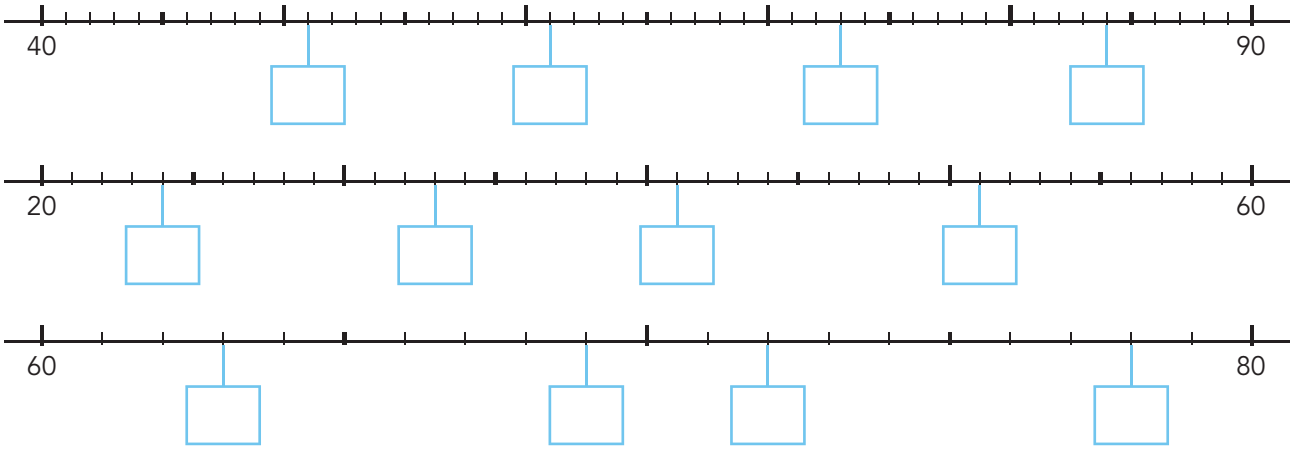
hoe ging het?

3 ★ Maak vast.

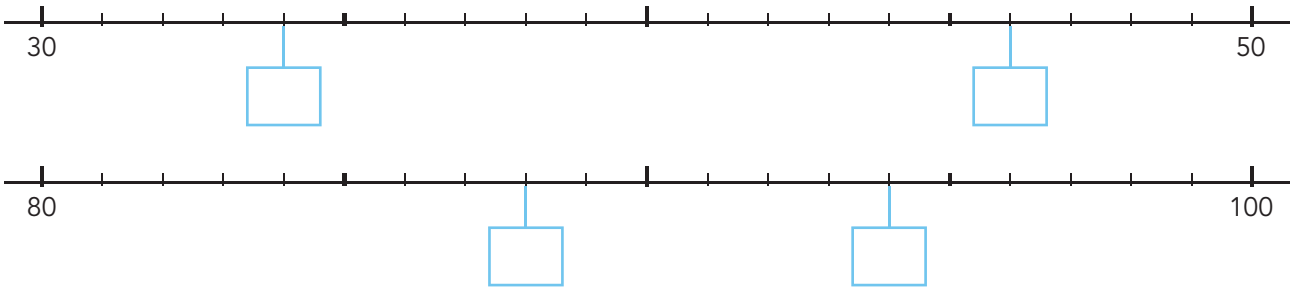




4 ★★ Welk getal?



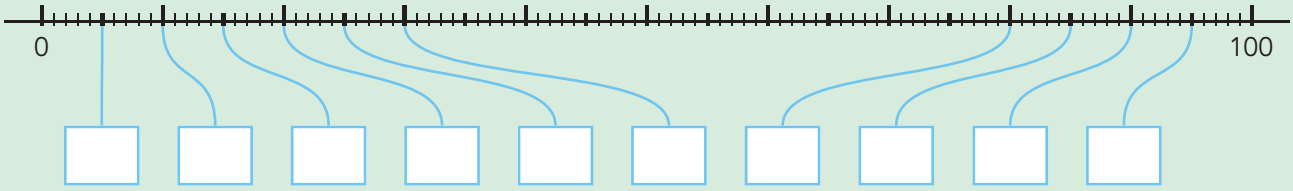
5 ★★★ Welk getal?



kijk terug

ga naar taak 4 op bladzijde 10

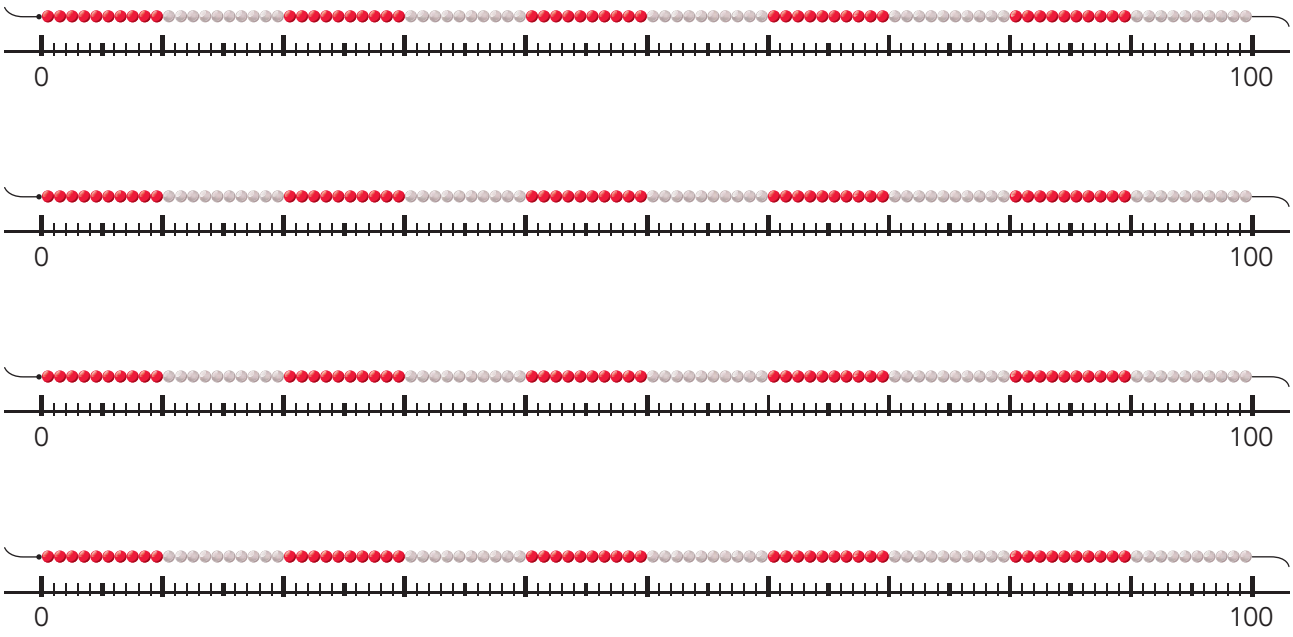
★★ Welk getal?



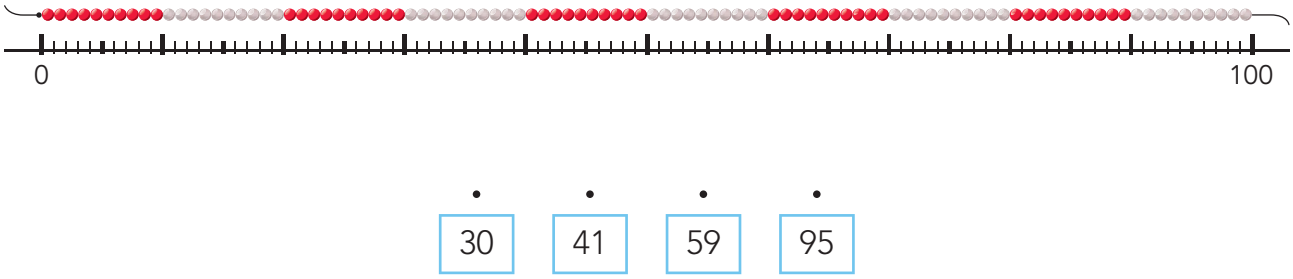
doel 1

TEST-JE

1 Welk getal?

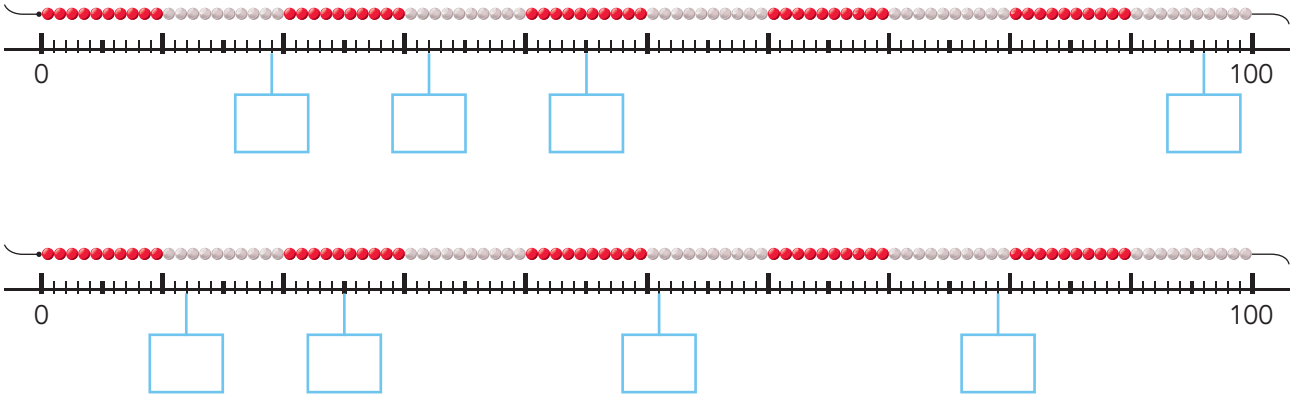


2 Maak vast.



30 41 59 95

3 Welk getal?



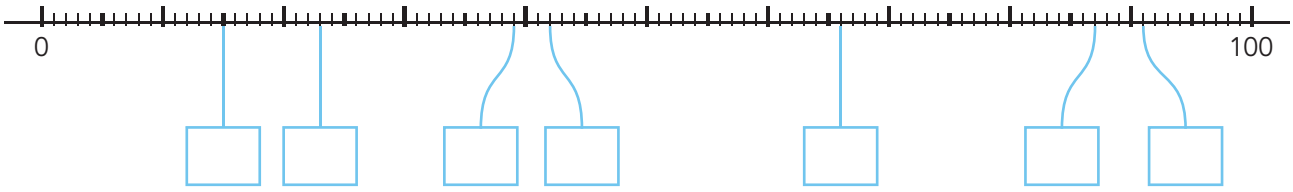
kun je het nu?

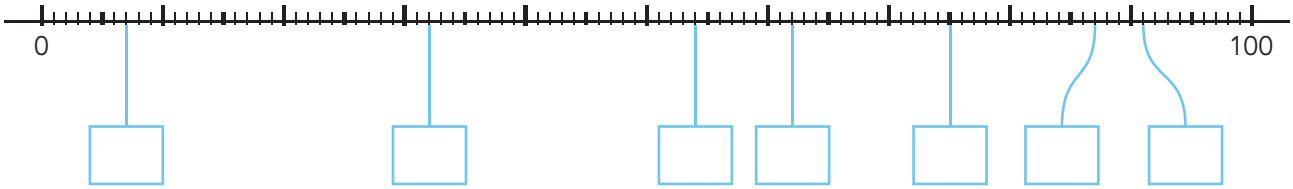
doel 2

TEST-JE

1 Waar hoort de doos?

2 Welk getal?





3 Tussen welke tientallen?

18 ligt tussen ..... en .....

84 ligt tussen ..... en .....

72 ligt tussen ..... en .....

35 ligt tussen ..... en .....

46 ligt tussen ..... en .....

31 ligt tussen ..... en .....

59 ligt tussen ..... en .....

26 ligt tussen ..... en .....

67 ligt tussen ..... en .....

88 ligt tussen ..... en .....

kun je het nu?

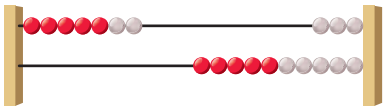
BLOK 8 LES 6

doel 3

- Je leert sommen tot en met 10 vlot te maken:
  – je weet het antwoord zonder te tellen;
  – bij 'moeilijke' sommen kijk je naar het rekenrek.

start

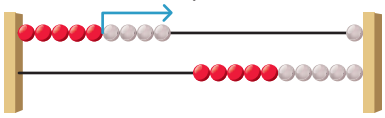
Welke sommen horen erbij?



..... + ... = ... – ..... = ...

hulp

9 – 6 =

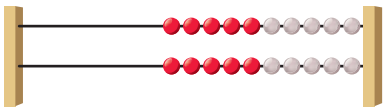


4 witte eraf nog 2 rode eraf

9 – 6 = 3

1 **Welke weet je zo?**

Zet daar een stip voor. Maak deze sommen eerst.
Maak de andere sommen door te kijken naar het rekenrek.



5 + 4 = ...	3 + 6 = ...	8 – 6 = ...	5 – 4 = ...
6 + 2 = ...	3 + 5 = ...	8 – 3 = ...	4 – 2 = ...
4 + 3 = ...	7 + 2 = ...	7 – 5 = ...	9 – 3 = ...

2 **Maak de sommen.**

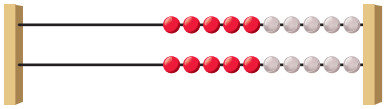
Ik kijk naar de bovenste som!

7 – 5 = ...	6 – 2 = ...	9 – 5 = ...
7 – 4 = ...	6 – 3 = ...	9 – 6 = ...
5 – 4 = ...	9 – 8 = ...	8 – 5 = ...	6 – 5 = ...
5 – 3 = ...	9 – 7 = ...	8 – 6 = ...	6 – 4 = ...

hoe ging het?

3 ★ Maak de sommen.

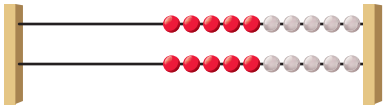
Kijk naar het rekenrek.



9 – 6 = ...	6 – 4 = ...	8 – 6 = ...	7 – 4 = ...	9 – 7 = ...
7 – 3 = ...	5 – 3 = ...	9 – 3 = ...	6 – 3 = ...	8 – 4 = ...

4 ★★ Welke weet je zo?

Zet daar een stip voor. Maak die sommen eerst.
Reken de andere sommen uit door te kijken naar het rek.



4 + 6 = ...	3 + 6 = ...	8 – 7 = ...	10 – 3 = ...
2 + 8 = ...	7 + 3 = ...	9 – 4 = ...	6 – 3 = ...
6 + 3 = ...	5 + 2 = ...	8 – 4 = ...	10 – 8 = ...

5 ★★★ Bedenk zelf plussommen.

+ 1 of + 2	dubbele	5-sommen	10-sommen
4 + 2 = 6			

kijk terug

ga naar taak 6 op bladzijde 12

★★ Schrijf 3 sommen onder de 10 op: 2 ‘makkelijke’ en 1 ‘moeilijke’.

‘makkelijke’ sommen	‘moeilijke’ som

BLOK 8 LES 7

doel 3

- Je leert bij aanvulverhalen 2 sommen bedenken:
  – je leert wat de getallen betekenen;
  – je leert waarom er een plussom en een minsom bij het verhaal passen.

start

Schrijf 8 verschillende 10-sommen op.

....

....

hulp

Hoeveel koeken kunnen erbij?
6 + 3 = 9
9 – 6 = 3

3 koeken

1 Werk samen.

Bedenk bij elk plaatje 2 sommen.

Hoeveel koeken kunnen erbij?

..... + ... = ...

..... – ..... = ...

..... koeken

Hoeveel koeken kunnen erbij?

..... + ... = ...

..... – ..... = ...

..... koeken

2 Bedenk bij elk plaatje 2 sommen.

Hoeveel appels kunnen erbij?

..... + ... = ...

..... – ..... = ...

..... appels

Ilja wil graag een volle kaart.
Hoeveel zegels moet zij nog sparen?

..... + ... = ...

..... – ..... = ...

..... zegels

hoe ging het?

3 ★ Bedenk bij elk verhaal 2 sommen.

Daan heeft 6 euro.
Hij wil een bal kopen van 9 euro.
Hoeveel euro moet hij nog sparen?

..... + ... = ...

..... − ..... = ...

..... euro

De wandeling is 8 kilometer.
Emma heeft al 5 kilometer gelopen.
Hoeveel kilometer moet zij nog lopen?

..... + ... = ...

..... − ..... = ...

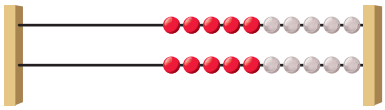
..... kilometer

4 ★ Maak de sommen.

6 + 4 = ...	2 + 5 = ...	4 − 2 = ...	8 − 2 = ...	9 − 8 = ...
7 + 2 = ...	7 + 3 = ...	8 − 3 = ...	10 − 6 = ...	7 − 2 = ...
4 + 4 = ...	5 + 3 = ...	10 − 5 = ...	7 − 6 = ...	9 − 5 = ...

5 ★★ Maak de sommen.

Je mag naar het rekenrek kijken.



2 + 6 = ...	6 + 4 = ...	9 − 7 = ...	8 − 6 = ...	7 − 4 = ...
6 + 3 = ...	4 + 3 = ...	8 − 4 = ...	9 − 6 = ...	6 − 3 = ...
4 + 3 = ...	3 + 6 = ...	5 − 3 = ...	7 − 3 = ...	9 − 3 = ...

6 ⏩ ★★ Bedenk steeds 2 sommen die bij elkaar horen.

8 − 3 = 5	9 − 5 = 4	6 − 1 = 5
5 + 3 = 8	..... + ... = 9	..... + ... = 6
7 − ..... = ...	..... − ..... = ...	
..... + ... = 7	..... + ... = ...	

kijk terug

ga naar taak 7 op bladzijde 14

⏩ Bedenk een verhaal met 2 sommen.

Schrijf de sommen op.

.....

.....

BLOK 8 LES 8

doel 4

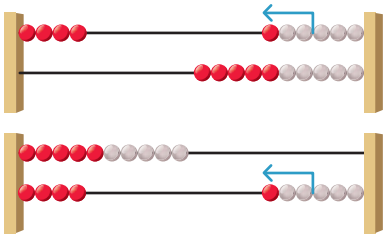
- Je leert sommen tot en met 20 uitrekenen:
  – je denkt daarbij aan de sommen tot en met 10.

start

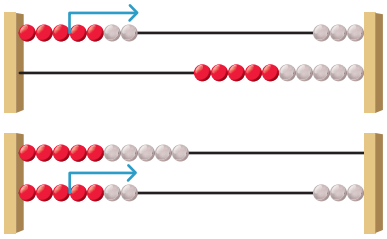
Maak de sommen.

5 + 2 = ...	4 + 2 = ...	8 – 4 = ...	9 – 5 = ...
8 + 1 = ...	7 + 3 = ...	6 – 5 = ...	8 – 6 = ...
3 + 3 = ...	1 + 7 = ...	7 – 3 = ...	9 – 3 = ...

hulp



4 + 3 = 7



7 – 4 = 3

14 + 3 = 17

17 – 4 = 13

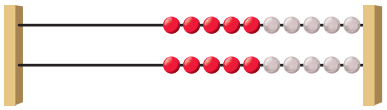
14 + 3 reken je uit met de kleine som: 4 + 3

17 – 4 reken je uit met de kleine som: 7 – 4

1

Wat is de grote som?

Reken uit.



4 + 3 = ...

..... + ... = ...

7 – 3 = ...

..... – ..... = ...

5 + 4 = ...

..... + ... = ...

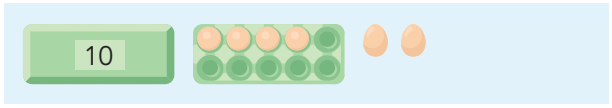
8 – 5 = ...

..... – ..... = ...

2

Schrijf de kleine som in de denkwolk.

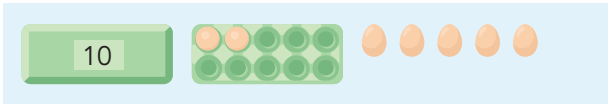
Reken uit.



som: 14 + 2 = ...

..... eieren

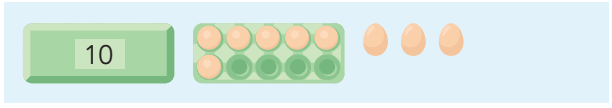
4 + 2 = 6



som: ..... + ... = ...

..... eieren

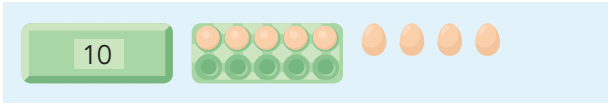
..... + ... = ...



som: ..... + ... = ...

..... eieren

..... + ... = ...



som: ..... + ... = ...

..... eieren

..... + ... = ...

hoe ging het?

3 ★ Schrijf de kleine som in de denkwolk.

Reken uit.

15 + 2 = ... (5 + ... = ...)

15 – 4 = ... (..... – ..... = ...)

13 + 6 = ... (3 + ... = ...)

19 – 6 = ... (..... – ..... = ...)

13 + 4 = ... (3 + ... = ...)

17 – 5 = ... (..... – ..... = ...)

4 ★★ Reken uit.

Denk aan de kleine som.

11 + 5 = ... 15 + 3 = ... 19 – 8 = ... 18 – 4 = ...

11 + 7 = ... 15 + 2 = ... 17 – 5 = ... 16 – 3 = ...

5 ★★★ Bedenk bij de kleine som zo veel sommen als je kunt.

3 + 5 = ... 3 + 2 = ... 9 – 6 = ... 7 – 3 = ...

13 + 5 = 18

kijk terug

ga naar taak 8 op bladzijde 16

★★★ Bedenk een som tussen 10 en 20.

Aan welke kleine som kun je denken?

.....

.....

BLOK 8 LES 9

doel 4

- Je leert aanvullen tot en met 20:
  – je denkt daarbij aan het aanvullen tot en met 10.

start

Maak de sommen.

6 + ... = 10 | 3 + ... = 10 | 2 + ... = 10

8 + ... = 10 | 5 + ... = 10 | 7 + ... = 10

9 + ... = 10 | 10 + ... = 10 | 1 + ... = 10

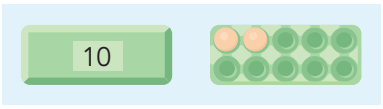
5 + ... = 10 | 4 + ... = 10 | 0 + ... = 10

hulp

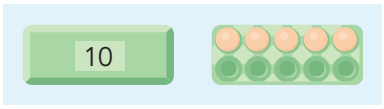
8 + ... = 10

18 + ... = 20

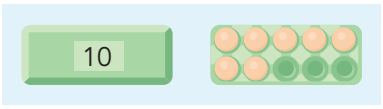
1 **Vul aan tot en met 20.**



12 + ... = 20

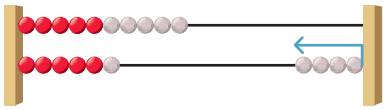


15 + ... = 20



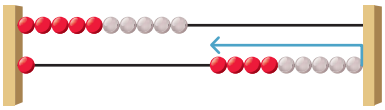
17 + ... = 20

2 **Vul aan tot en met 20.**



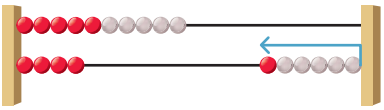
6 + ... = 10

16 + ... = 20



1 + ... = 10

11 + ... = 20



4 + ... = 10

14 + ... = 20

hoe ging het?

3 ★ Vul aan tot en met 10 en 20.

3 + ... = 10 | 7 + ... = 10 | 2 + ... = 10 | 8 + ... =10

13 + ... = 20 | 17 + ... = 20 | 12 + ... = 20 | 18 + ... = 20

5 + ... = 10 | 1 + ... = 10 | 4 + ... = 10 | 6 + ... = 10

15 + ... = 20 | 11 + ... = 20 | 14 + ... = 20 | 16 + ... = 20

4 ★★ Vul aan tot en met 20.

Denk aan de kleine som.

3 + ... = 10 → 13 + ... = 20

5 + ... = 10 → 15 + ... = 20

2 + ... = 10 → 12 + ... = 20

★★★

1 + ... = 10 → 11 + ... = 20

4 + ... = 10 → 14 + ... = 20

6 + ... = 10 → 16 + ... = 20

5 ★★★ Vul aan tot en met 20.

..... + ... = 20 | ..... + ... = 20 | ..... + ... = 20

..... + ... = 20 | ..... + ... = 20 | ..... + ... = 20

..... + ... = 20 | ..... + ... = 20

..... + ... = 20 | ..... + ... = 20

kijk terug

ga naar taak 9 op bladzijde 18

Bedenk een som met aanvullen tot en met 20.

Aan welke kleine som kun je denken?

.....

.....

doel 3

TEST-JE

1 Hoeveel?

Een verhaal heeft 10 bladzijden. De juf heeft al 6 bladzijden voorgelezen. Hoeveel bladzijden moet zij nog lezen?

sommen:

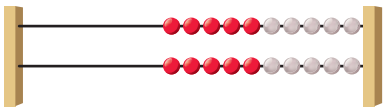
.....

.....

antwoord: ..... bladzijden

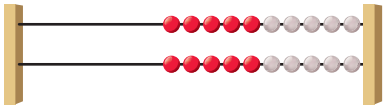
2 Welke weet je zo?

Zet daar een stip voor. Maak die sommen eerst.
Reken de andere sommen uit door te kijken naar het rek.



6 + 2 = ...	3 + 6 = ...	4 + 6 = ...	4 + 5 = ...	3 + 4 = ...
3 + 5 = ...	2 + 8 = ...	5 + 4 = ...	3 + 7 = ...	5 + 2 = ...
4 + 3 = ...	7 + 2 = ...	6 + 3 = ...	5 + 3 = ...	4 + 6 = ...

3 Maak de sommen.



9 − 2 = ...	9 − 6 = ...	8 − 5 = ...	6 − 4 = ...	8 − 6 = ...
7 − 5 = ...	7 − 4 = ...	9 − 7 = ...	8 − 2 = ...	7 − 3 = ...
5 − 3 = ...	8 − 7 = ...	9 − 3 = ...	6 − 3 = ...	8 − 4 = ...

kun je het nu?

doel 4

TEST-JE

1 Vul aan tot en met 20.

Hoeveel moet ze nog sparen?

..... euro

Hoeveel moet hij nog sparen?

..... euro

2 Reken uit.

Denk aan de kleine som.

7 + 2 = 9

17 + 2 = ...

..... + ... = ...

13 + 4 = ...

7 − 6 = ...

17 − 6 = ...

..... − ..... = ...

19 − 3 = ...

..... + ... = ...

14 + 4 = ...

..... + ... = ...

16 + 3 = ...

..... − ..... = ...

18 − 5 = ...

..... − ..... = ...

15 − 3 = ...

3 Vul aan tot en met 20.

Denk aan de vriendjes van 10.

11 + ... = 20

17 + ... = 20

15 + ... = 20

12 + ... = 20

18 + ... = 20

13 + ... = 20

19 + ... = 20

16 + ... = 20

kun je het nu?

BLOK 8
LES 11

doel 5

▸ Je leert bedragen tot en met 20 euro herkennen en samenstellen.

start

Wat zou je van het geld kunnen kopen?

Teken het erbij.

.....

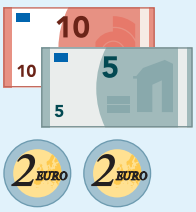
.....

.....

.....

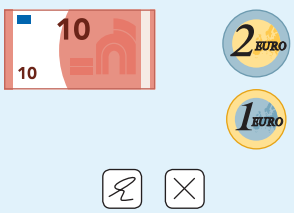
hulp

1 Welk bedrag hoort erbij? Verbind.

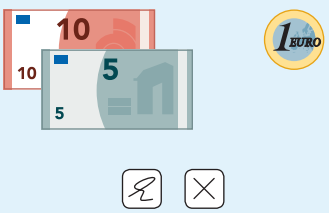


2 Is het bedrag goed?

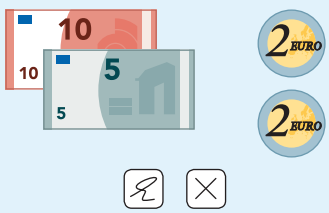
13 euro



16 euro



18 euro



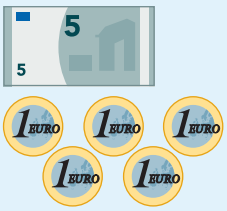
hoe ging het?

3 Is het bedrag goed?

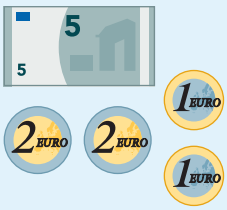
4 Maak het bedrag.

Hoeveel moet er nog bij?

nog ..... euro



nog ..... euro



nog ..... euro

nog ..... euro

5 Maak samen 20 euro.

•

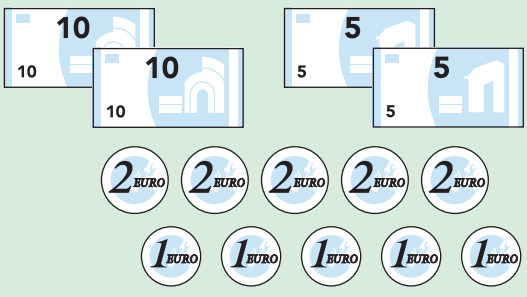
•

•

kijk terug

ga naar taak 11 op bladzijde 20

Betaal met zo min mogelijk munten en biljetten. Kleur.



BLOK 8 LES 12

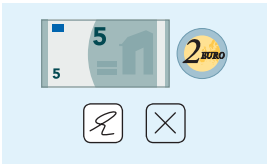
doel 5

- Je leert bedragen tot en met 20 euro samenstellen met zo min mogelijk munten en biljetten.

start

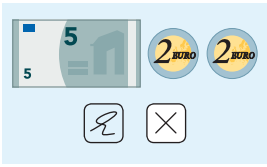
Is het bedrag goed?

6 euro

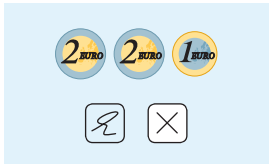


3 euro

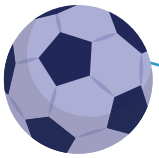
9 euro



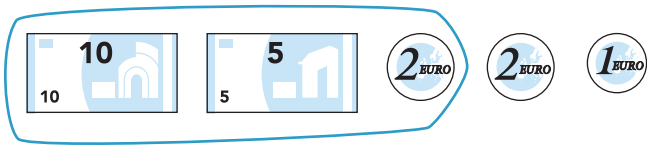
5 euro



hulp



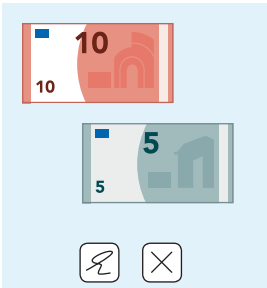
17 euro



1

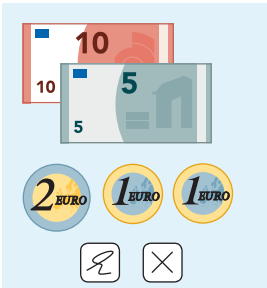
Is het bedrag met zo min mogelijk munten en biljetten gemaakt of niet?

15 euro

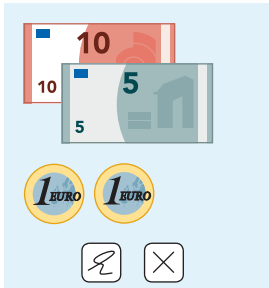


13 euro

19 euro



17 euro

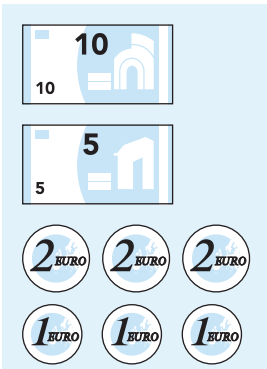


2

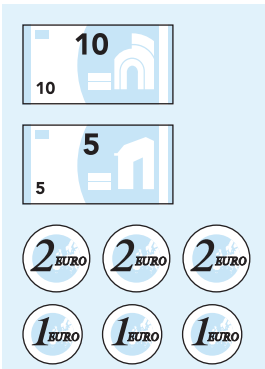
Maak het bedrag.

Neem zo min mogelijk munten en biljetten.

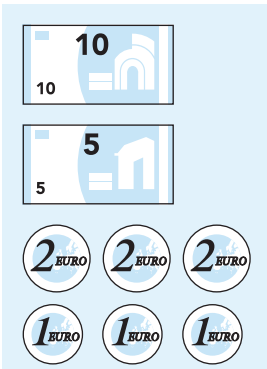
18 euro



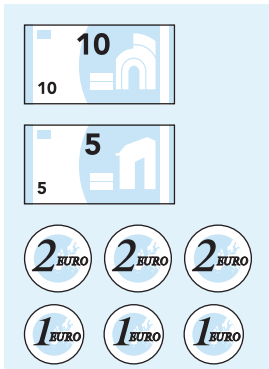
11 euro



14 euro



16 euro

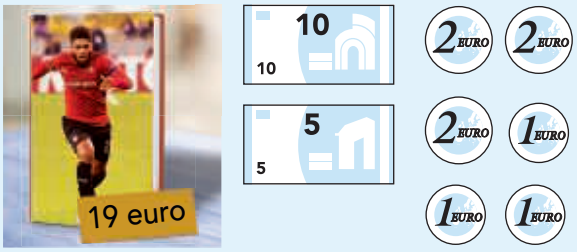


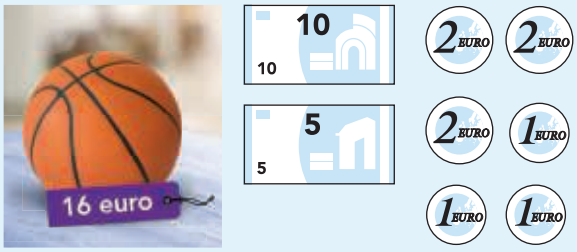
hoe ging het?

3 ★ **Maak het bedrag.** Neem zo min mogelijk munten en biljetten.

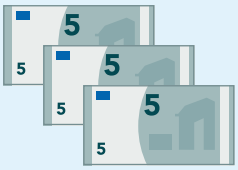
12 euro

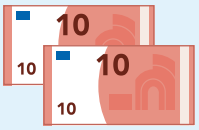
4 ★★ **Maak het bedrag.** Neem zo min mogelijk munten en biljetten.

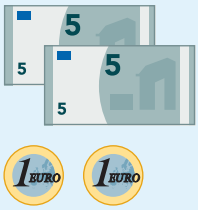




5 ★★★ **Wat kun je kopen met het bedrag?**







•

kijk terug

ga naar taak 12 op bladzijde 22

Hoe betalen ze?
Teken het bedrag.

16 euro

Ik heb het met 4.

Ik heb het met 3.

Ik moet nog 5 euro sparen.

Ik heb het met 1, maar ik krijg 4 euro terug.

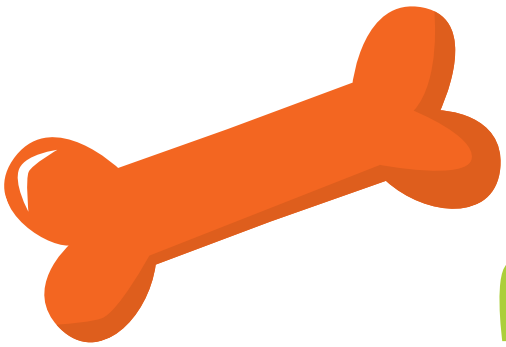
doel

- Je leert meten hoe groot iets is met spullen als papier, rietjes of touw.

1 Hoe vaak past het?

Meet met een blokje.

Het hondje is ..... blokjes lang.



Het bot is ..... blokjes lang.

De kam is ..... blokjes lang.

2 Meet de manden.

Waar meet je mee?
Hoe lang?
Hoe breed?

We meten met:

1

2

3

4

5

6 .....

mand	We meten met:	Hoe groot?
mand 1		
mand 2		
mand 3		
mand 4		
mand 5		

3 **Meet het kussen.**

Waar meet je mee?
Hoe groot?
We meten met:

1

2

3

4 .....

kussen	We meten met:	Hoe groot?
kussen 1		
kussen 2		
kussen 3		
kussen 4		
kussen 5		

kijk terug

Wat kies je om handig mee te meten?

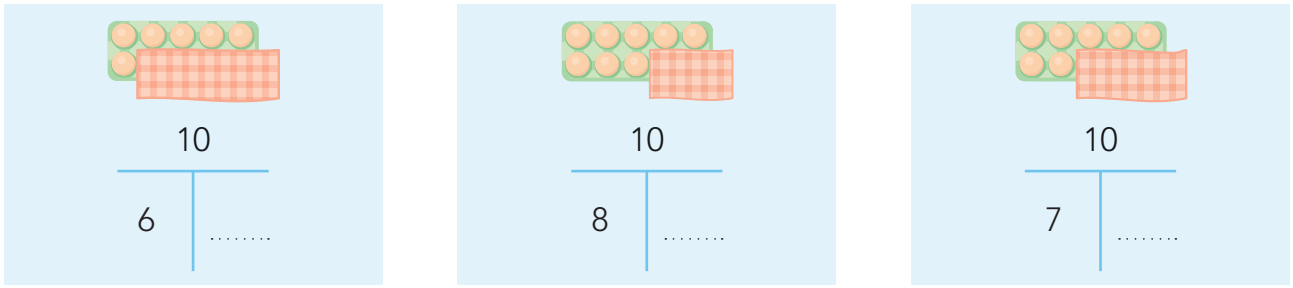
de klas • •

een boek • •

de tafel • •

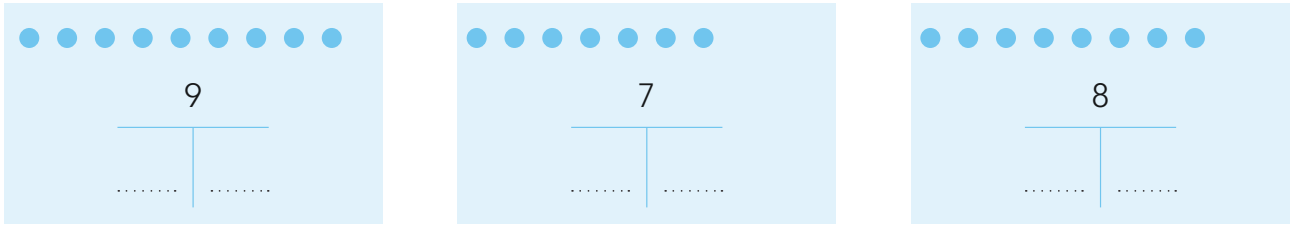
KLAAR VOOR DE TOETS?

1a Maak de sommen.

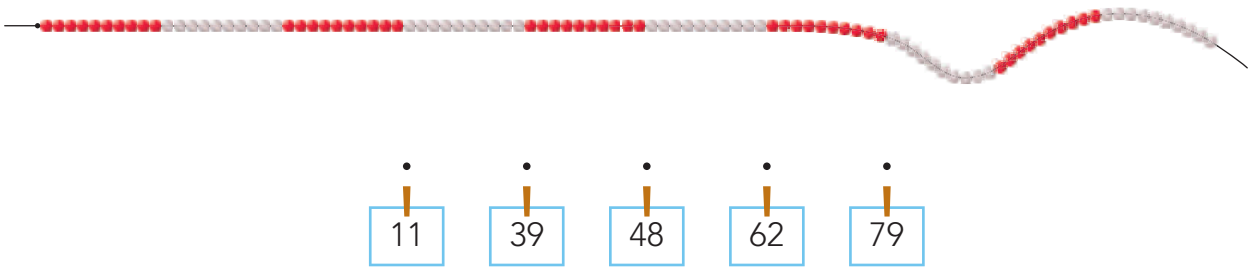


6 + ... = 10 8 + ... = 10 7 + ... = 10

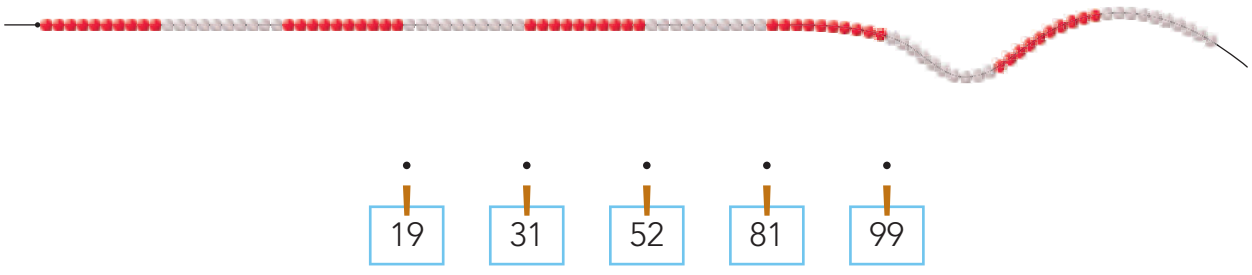
1b Splits.



2 Maak vast.



11 39 48 62 79



19 31 52 81 99

3a Zoek de 10-sommen en maak deze.

☐ 4 + 6 = ... ☐ 2 + 7 = ... ☐ 9 + 2 = ...

☐ 1 + 8 = ... ☐ 3 + 7 = ... ☐ 8 + 2 = ...

☐ 8 + 1 = ... ☐ 5 + 5 = ...

☐ 9 + 1 = ... ☐ 4 + 5 = ...

☺ ☺ ☺

3b Maak de sommen.

10 – 2 = ... 10 – 4 = ... 10 – 6 = ...

10 – 5 = ... 10 – 1 = ... 10 – 9 = ...

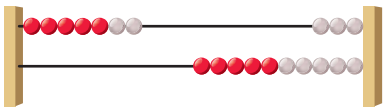
10 – 8 = ... 10 – 7 = ...

10 – 0 = ... 10 – 3 = ...

☺ ☺ ☺

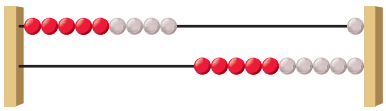
4 Reken uit.

Je mag het rekenrek gebruiken.



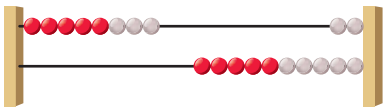
7 – 4 = ...

7 – 3 = ...



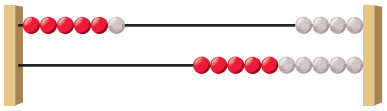
9 – 4 = ...

9 – 5 = ...



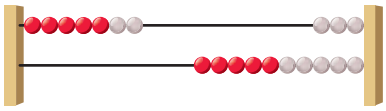
8 – 3 = ...

8 – 5 = ...



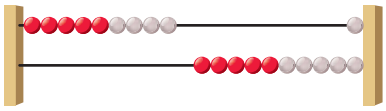
6 – 5 = ...

6 – 1 = ...



7 – 2 = ...

7 – 5 = ...



9 – 1 = ...

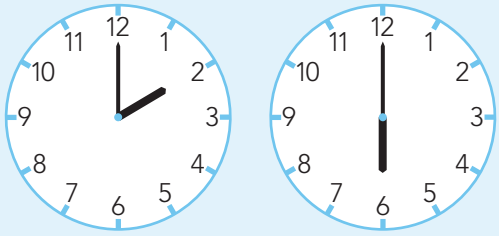
9 – 8 = ...

☺ ☺ ☺

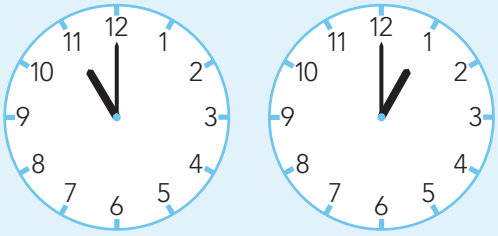
ga verder

KLAAR VOOR DE TOETS?

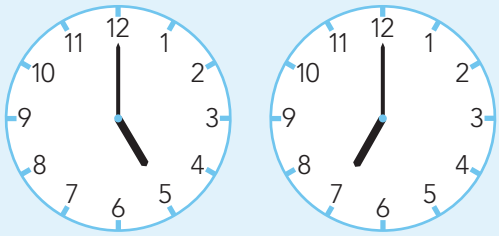
5a Hoeveel uur later?



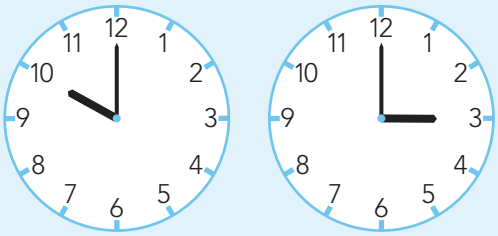
..... uur later



..... uur later



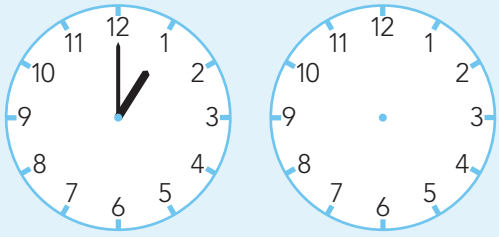
..... uur later



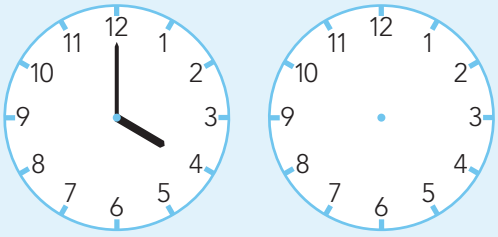
..... uur later

5b Hoe laat is het?

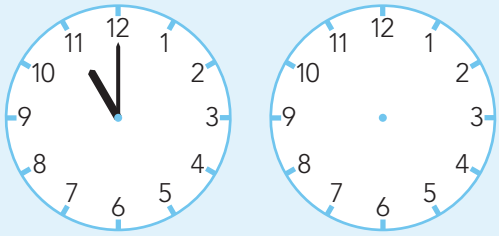
Teken de wijzers.



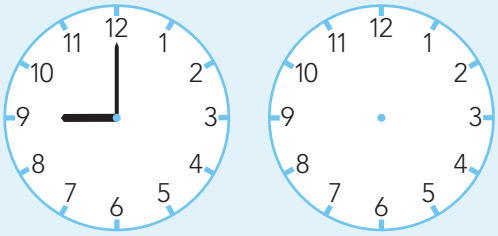
4 uur later



5 uur later



4 uur later



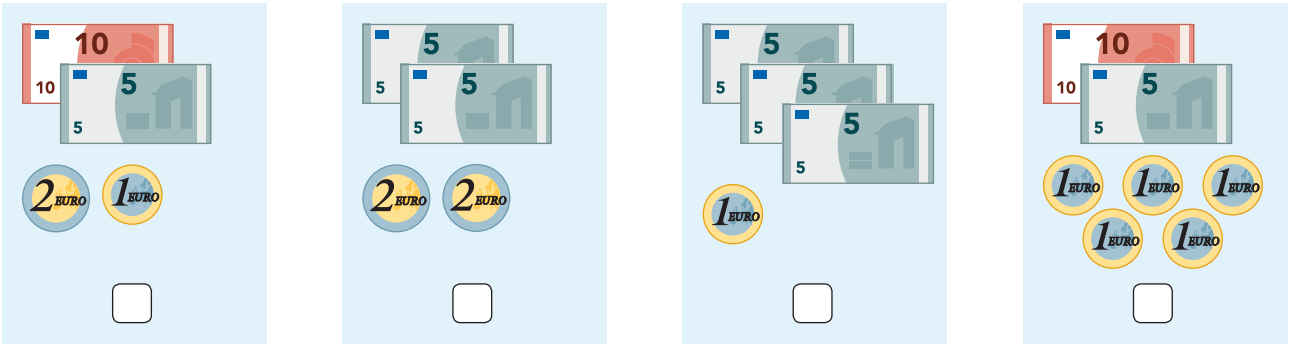
3 uur later

doel 5

TEST-JE

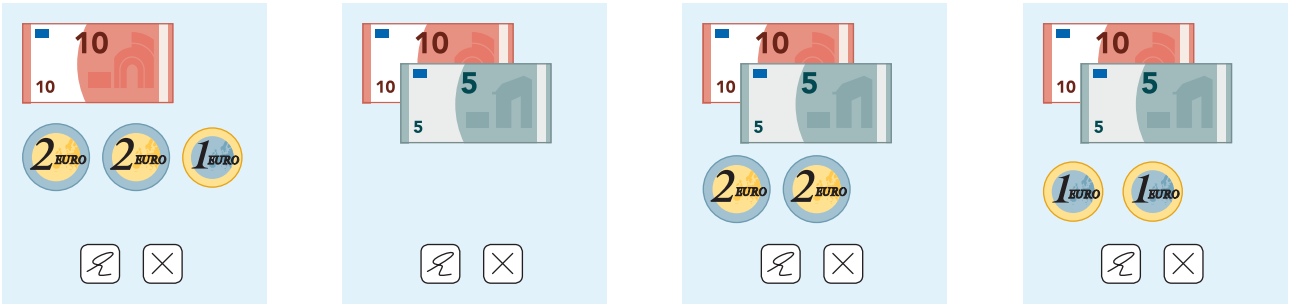
1 Wat is het meest?

Kleur het vakje.



2 Is het bedrag goed?

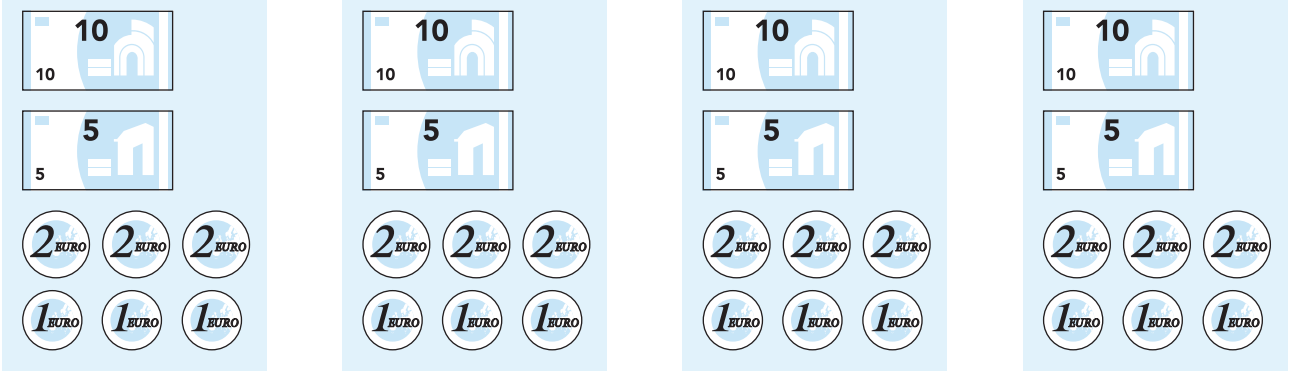
14 euro | 15 euro | 19 euro | 12 euro



3 Maak het bedrag.

Doe het met zo min mogelijk munten en biljetten.

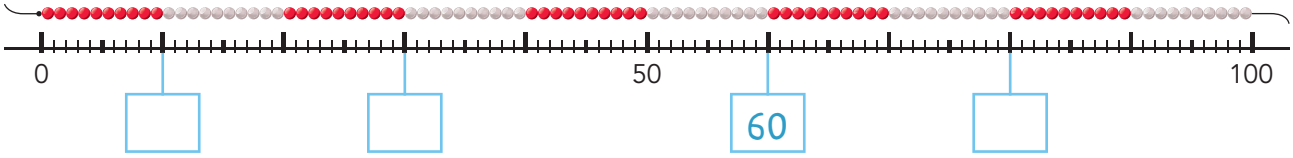
17 euro | 11 euro | 13 euro | 16 euro



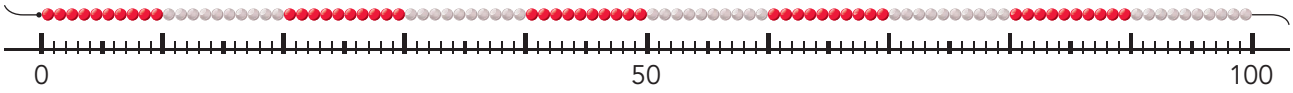
kun je het nu? ☺ ☺ ☺

doel 1 HERHALEN

1 Welk getal?

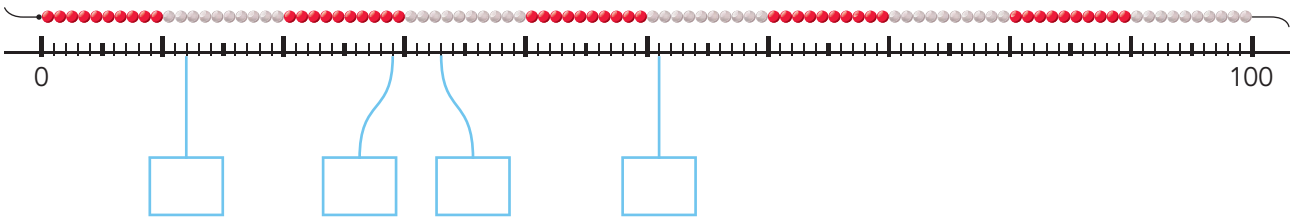


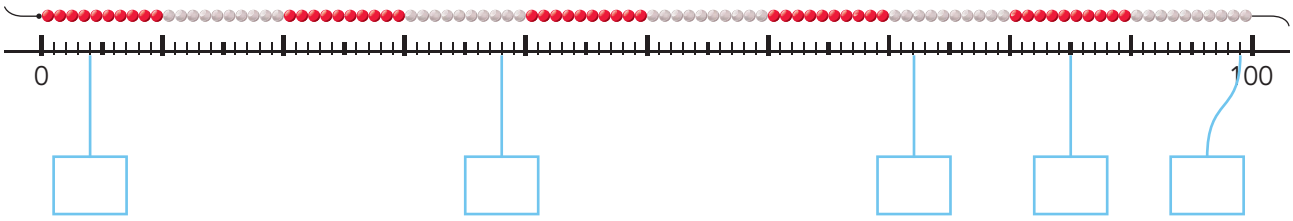
2 Maak vast.



15 35 45 75

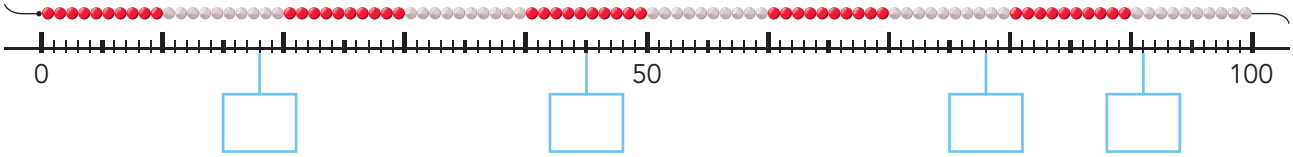
3 Welk getal?



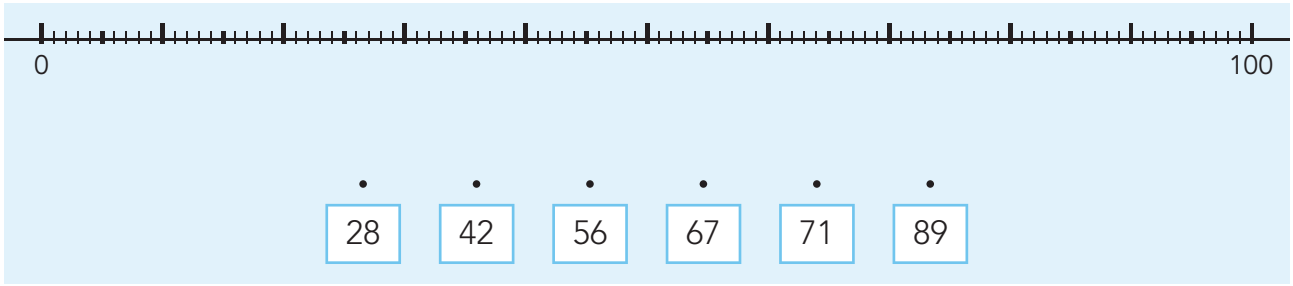


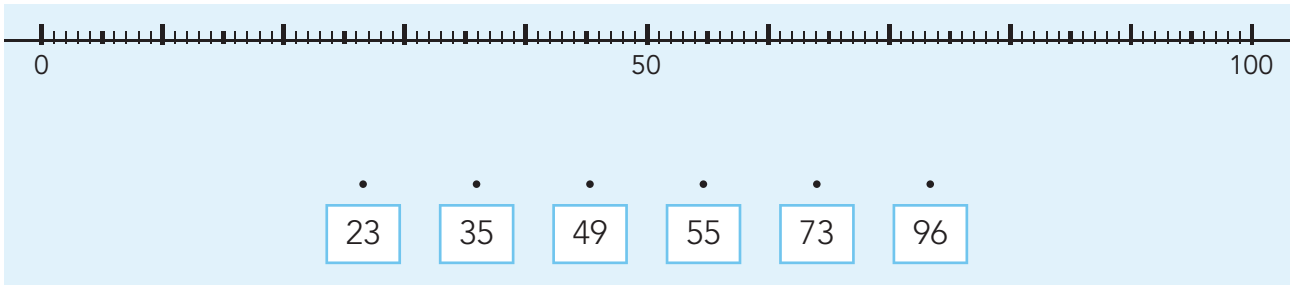
doel 2 HERHALEN

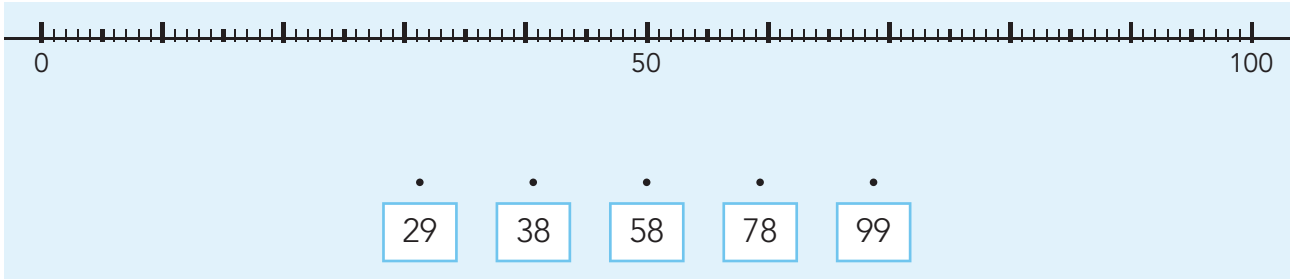
1 Welk getal?



2 Maak vast.







3 Tussen welke tientallen?

12 ligt tussen ..... en .....

38 ligt tussen ..... en .....

45 ligt tussen ..... en .....

65 ligt tussen ..... en .....

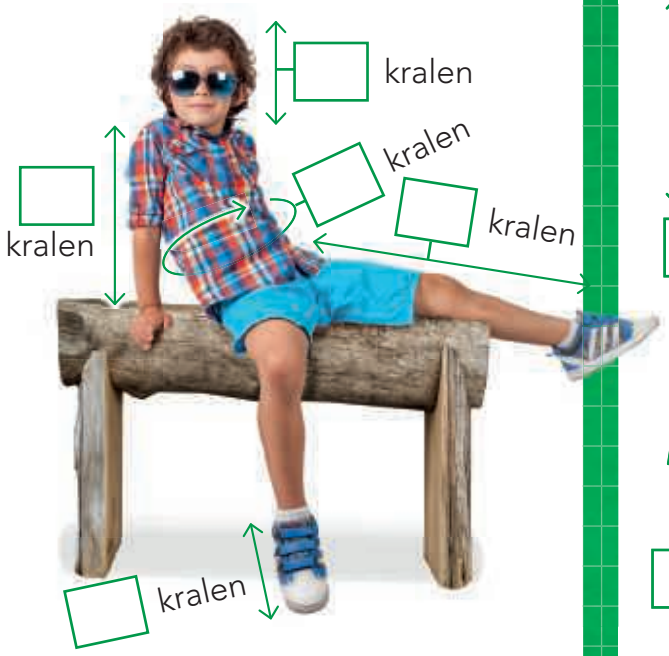
76 ligt tussen ..... en .....

82 ligt tussen ..... en .....

ga naar het rekenplein op bladzijde 36

REKENPLEIN

Hoeveel kralen lang?
Meet met de kralenketting.

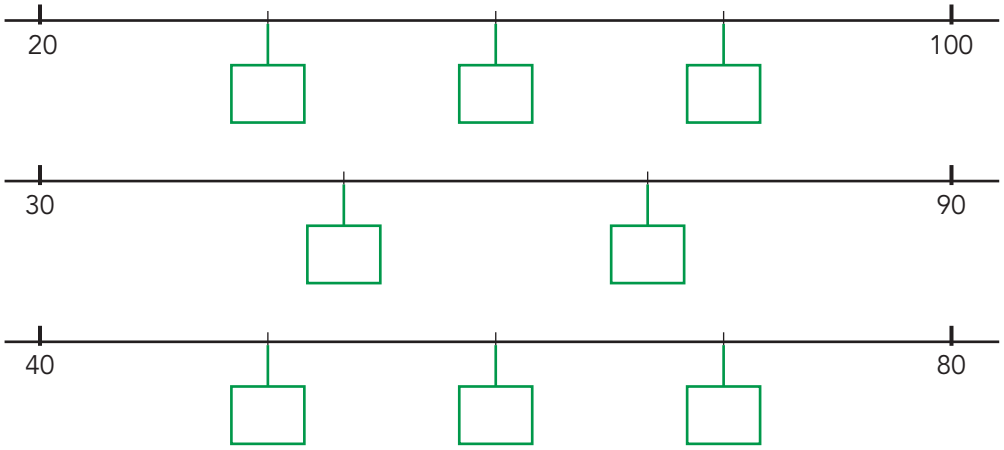


Zoek op en meet met de kralenketting.

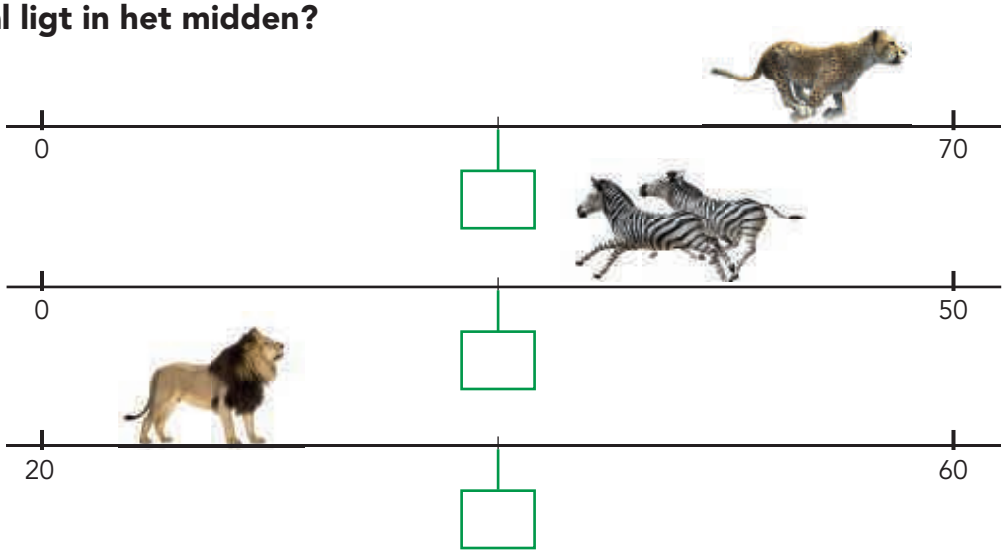
Zoek op.

	Wat is denk je net zo lang?	Klopt het?
1 ketting lang		☐ ☐
2 kettingen lang		☐ ☐
10 kettingen lang		☐ ☐

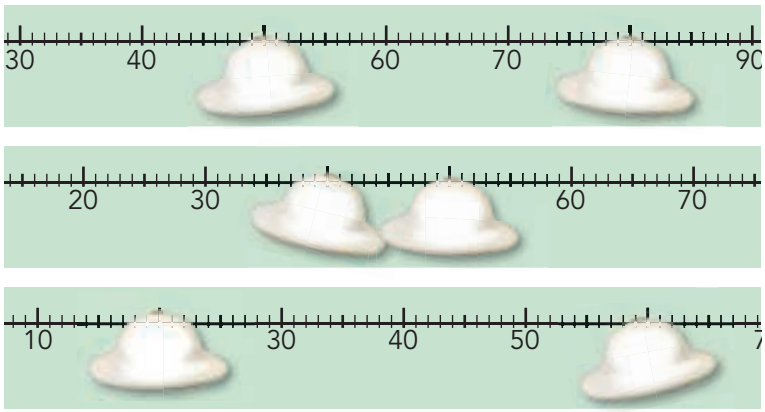
Welk getal?



Welk getal ligt in het midden?



Welke tienvouden missen?



doel 3 **HERHALEN**

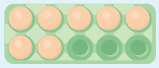
1 Bedenk bij elk verhaal 2 sommen.

Hoeveel eieren passen er nog in de doos?

..... eieren

6 – ..... = ...

..... + ... = 6



Hoeveel eieren passen er nog in de doos?

..... eieren

..... – ..... = ...

..... + ... = ...

2 Maak de sommen.

2 + 5 = ...	4 + 3 = ...	6 + 3 = ...	3 + 5 = ...	4 + 5 = ...
3 + 7 = ...	2 + 8 = ...	5 + 4 = ...	5 + 2 = ...	4 + 2 = ...
6 + 3 = ...	7 + 2 = ...	1 + 9 = ...	6 + 4 = ...	7 + 3 = ...

10 – 3 = ...	9 – 3 = ...	10 – 8 = ...	8 – 7 = ...	9 – 4 = ...
7 – 6 = ...	6 – 2 = ...	6 – 4 = ...	8 – 2 = ...	8 – 5 = ...
8 – 3 = ...	7 – 5 = ...	5 – 1 = ...	4 – 2 = ...	9 – 8 = ...

3 Maak de sommen.

Denk aan een 'makkelijke' som. Schrijf die som op.

6 – 2 = 4

6 – 3 = ...

..... 8 – 6 = ...

..... 9 – 7 = ...

..... 5 – 3 = ...

..... 3 + 4 = ...

..... 6 + 3 = ...

doel 4 **HERHALEN**

1 Reken uit.

Schrijf de kleine som op.

13 + 4 = ……

15 + 3 = ……

16 − 5 = ……

16 − 4 = ……

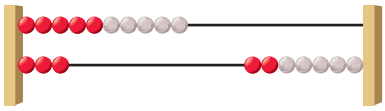
16 + 3 = ……

15 + 2 = ……

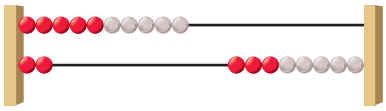
16 − 3 = ……

14 − 3 = ……

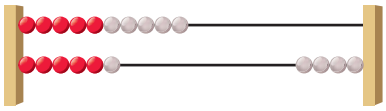
2 Vul aan tot en met 20.



13 + …… = 20



12 + …… = 20



16 + …… = 20

3 Reken uit.

Je hebt

Hoeveel euro over?

…… euro

Hoeveel euro over?

…… euro

Hoeveel euro over?

…… euro

ga naar het rekenplein op bladzijde 40

REKENPLEIN

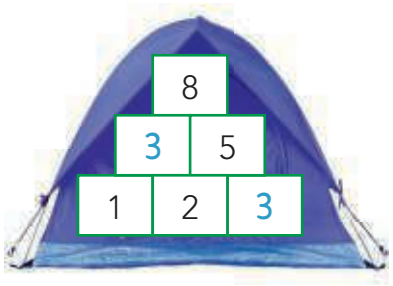
Welk getal zit onder de vlek?

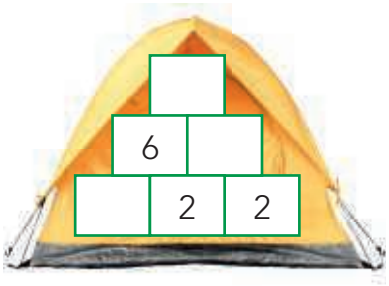
5 + ▢ = 7
▢ + 5 = 9
5 – ▢ = 5
▢ – 5 = 3

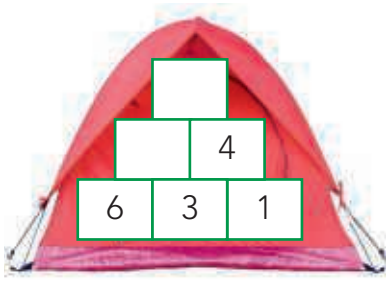
7 – ▢ = 4
▢ + 7 = 9
7 – ▢ = 2
7 + ▢ = 8

▢ – 4 = 4
▢ + 4 = 9
4 + ▢ = 6
4 – ▢ = 1

Maak de muurtjes af.







Verbind.

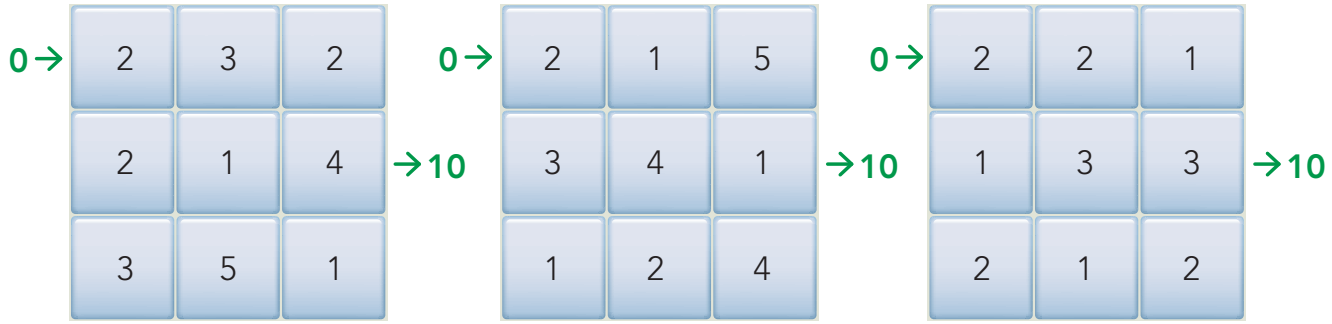
9 – 8
8 – 6
10 – 4
8 – 2
7 – 2
8 – 3
7 – 1
6 – 2
7 – 3
9 – 4
9 – 3
10 – 5

minder dan 5

5

meer dan 5

Maak 10.
Tel de getallen op van alle vakken waar je doorheen gaat tot je precies 10 hebt.
Je mag maar 1x door hetzelfde vakje. Je mag alleen recht door de vakjes gaan.

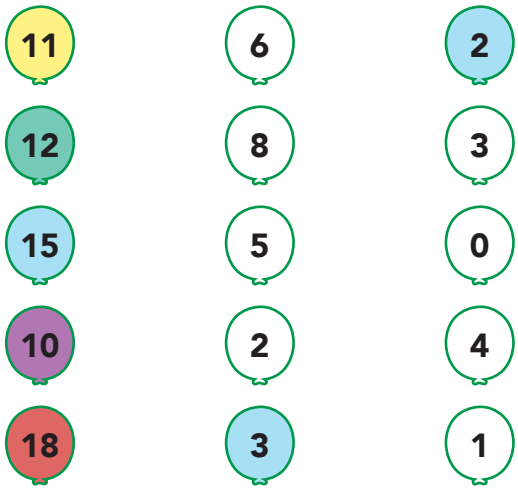


Zoek in elk rijtje de sommen met hetzelfde antwoord.
Kleur het vakje voor die sommen.

☐ 9 − 2 = ...	☐ 10 − 2 = ...	☐ 14 − 3 = ...	☐ 20 − 7 = ...
☐ 4 + 4 = ...	☐ 3 + 6 = ...	☐ 4 + 6 = ...	☐ 13 + 3 = ...
☐ 9 − 1 = ...	☐ 10 − 1 = ...	☐ 14 − 4 = ...	☐ 11 + 2 = ...
☐ 5 + 4 = ...	☐ 5 + 5 = ...	☐ 11 + 2 = ...	☐ 17 − 3 = ...
☐ 5 + 3 = ...	☐ 3 + 4 = ...	☐ 3 + 7 = ...	☐ 14 − 1 = ...
☐ 4 + 2 = ...	☐ 4 + 5 = ...	☐ 14 − 2 = ...	☐ 15 + 2 = ...

Samen 7.
Verbind.

Samen 20.
Kleur.



doel 5 HERHALEN

1 Hoeveel is het?

..... euro

..... euro

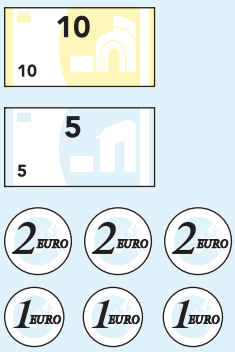
..... euro

..... euro

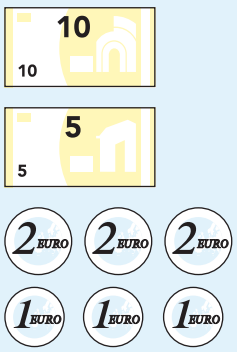
2 Maak het bedrag.

Doe het met zo min mogelijk munten en biljetten.

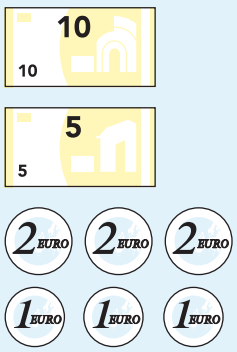
12 euro



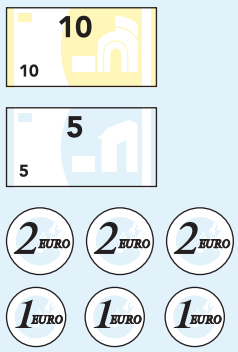
18 euro



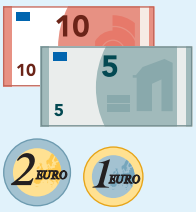
16 euro



13 euro

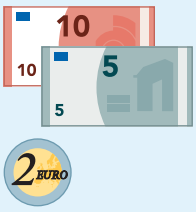


3 Wat is het meest?



☐

☐



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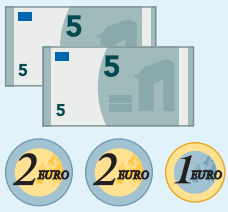
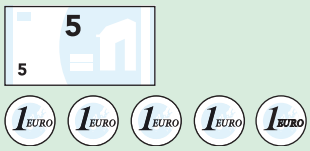
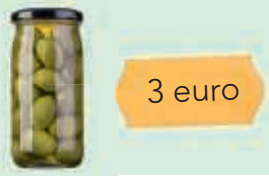


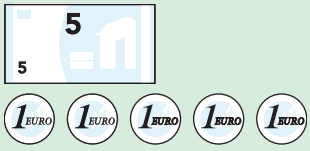
☐

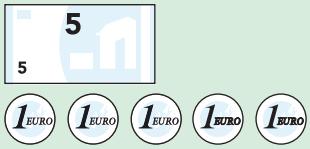
REKENPLEIN

Je hebt 10 euro.
Kleur hoeveel geld je over hebt.







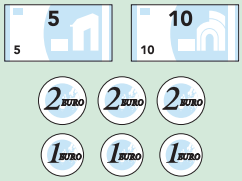


Waar is meer?

Kies steeds 2 dingen.
Samen niet meer dan 20 euro.
Betaal met zo min mogelijk munten en biljetten.

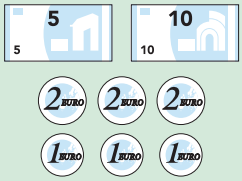
Ik kies: .....
en .....

Ik betaal met:



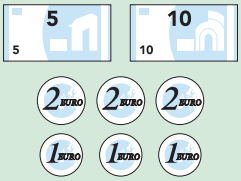
Ik kies: .....
en .....

Ik betaal met:



Ik kies: .....
en .....

Ik betaal met:



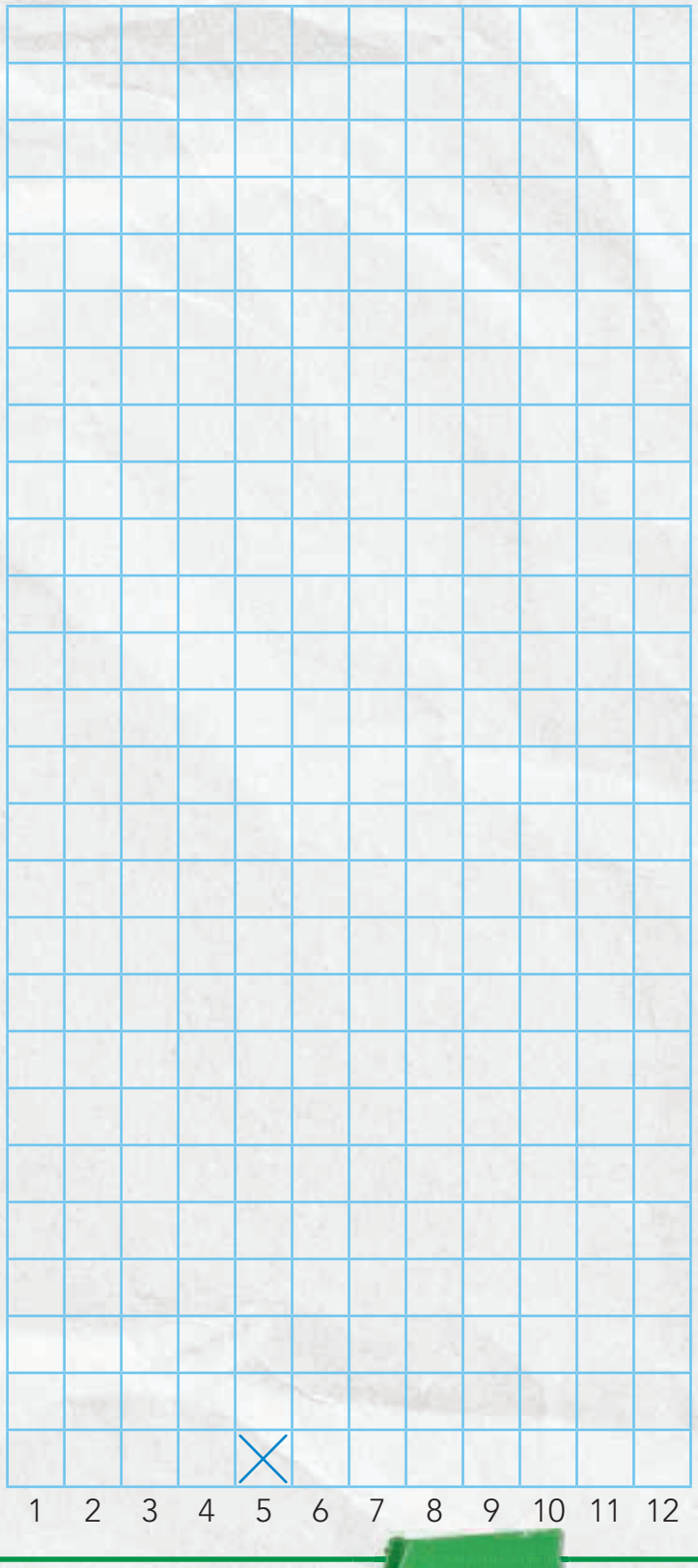
WAAR KOMEN DE MEESTE KRUISJES?

1

Gooi en kruis aan.
Gooi met 2 dobbelstenen.
Tel de ogen op.
Hoeveel gooi jij?
Zet een kruisje. Doe het zo.

De ander denkt ☐

Ik denk ☐



EUREKA!

MIJN EUREKA!

Wat heb je ontdekt?
Schrijf of teken.