

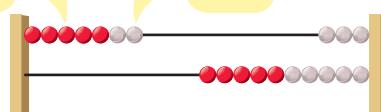
DOEL 1

- je leert hoeveelheden tot en met 10 opzetten en aflezen op de bovenste rij van het rekenrek.

HULP

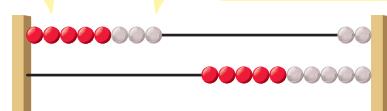
5 rood en 2 wit

7

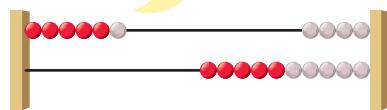
**1**"**hoeveel?**

zet op: 8

5 rood en 3 wit

**2**"**hoeveel?**

5 rood en 1 wit

**3****hoeveel?**

•

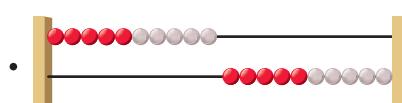
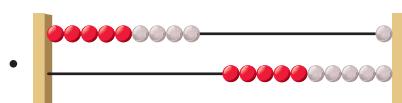
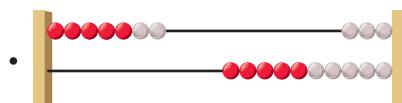
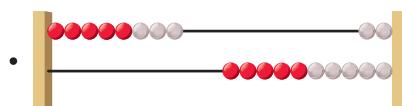


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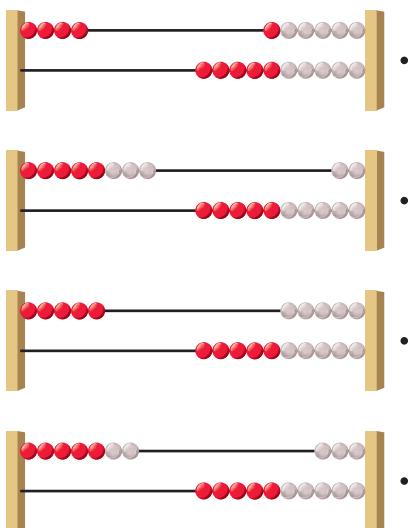




3 2 1

4

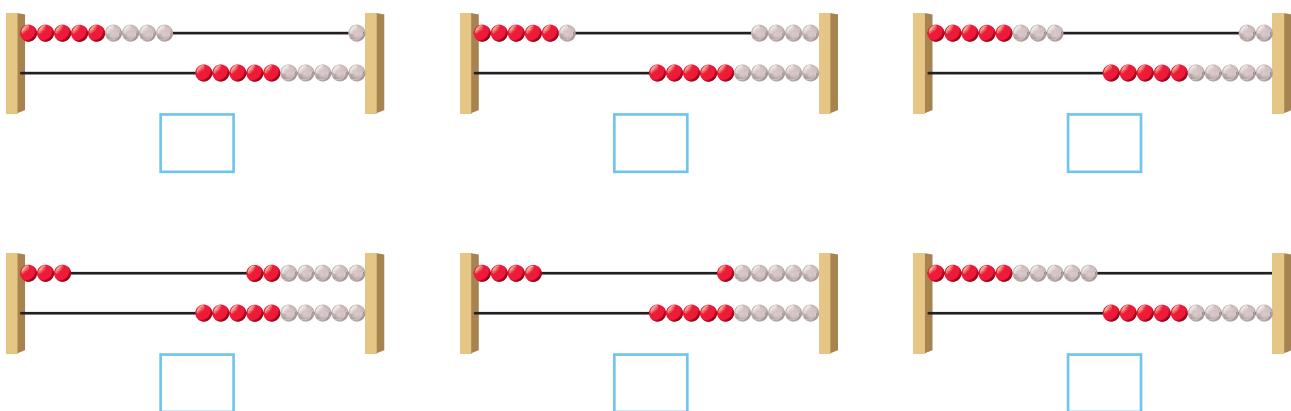
hoeveel?



- 7
- 5
- 4
- 8

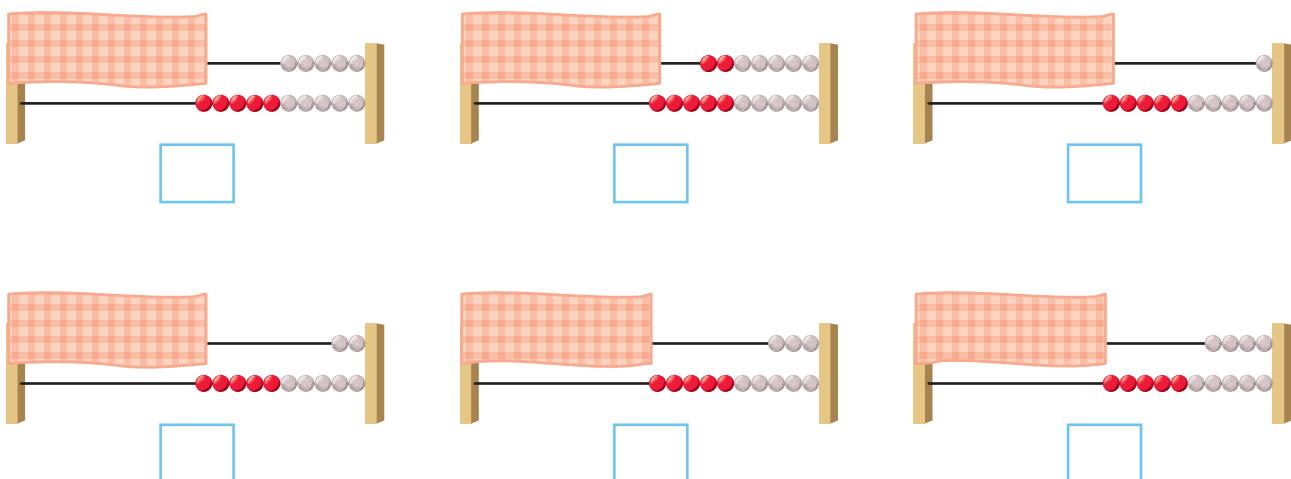
5

hoeveel?



6"

hoeveel?



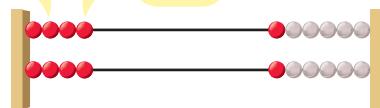
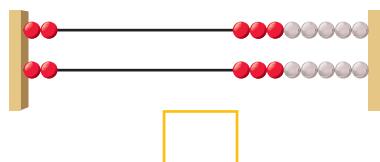
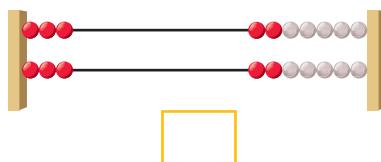
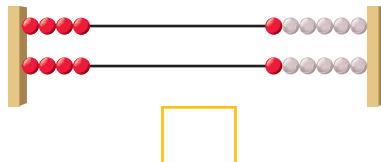
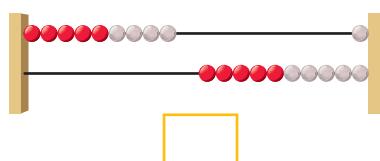
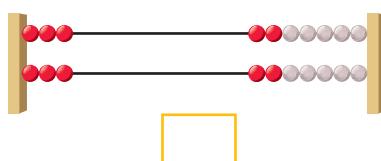
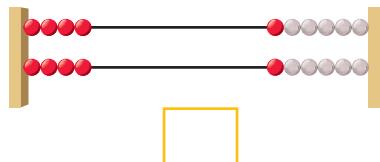
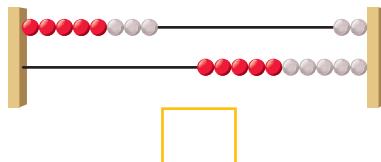
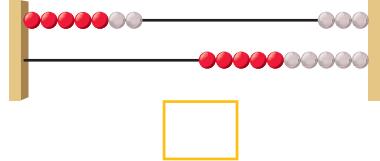
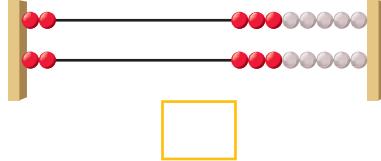
DOEL 1

- je leert hoeveelheden tot en met 10 opzetten en aflezen op de bovenste rij van het rekenrek.
- je leert de dubbelen tot en met dubbel 5 aflezen.

HULP

4 boven en 4 onder

8

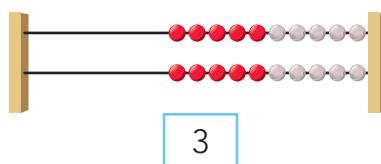
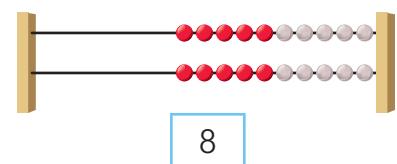
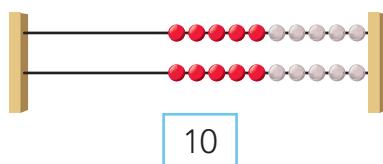
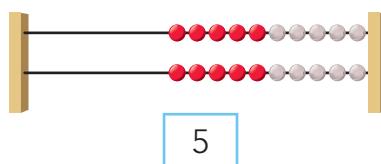
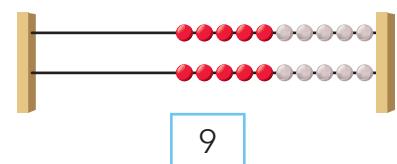
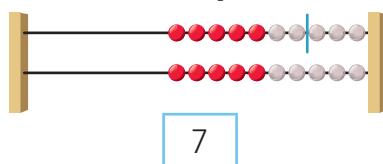
**1****hoeveel?****2****hoeveel?**



3 2 1

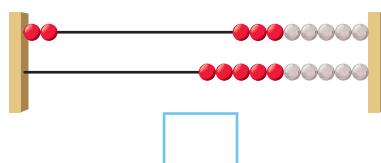
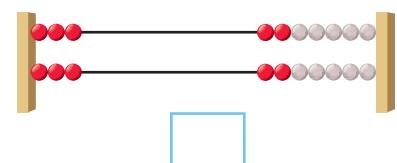
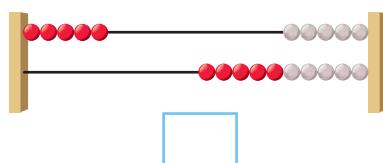
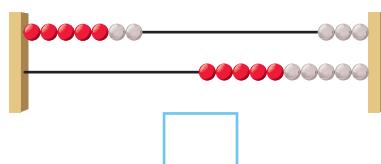
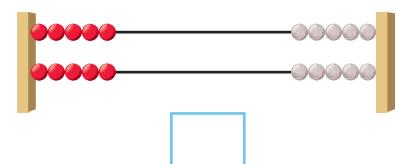
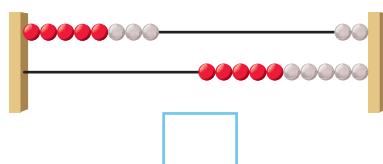
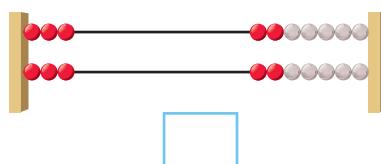
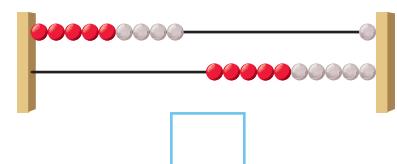
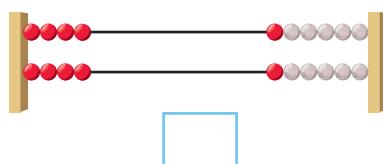
3

zet een streep.



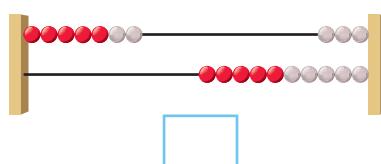
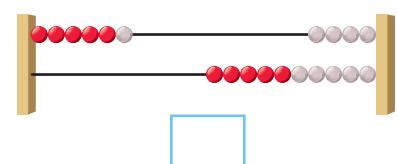
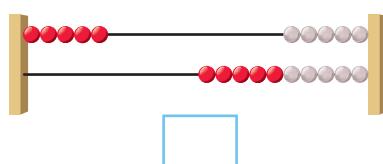
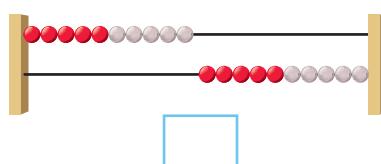
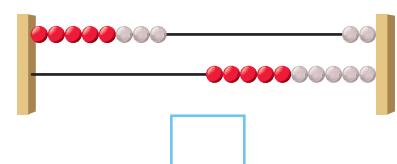
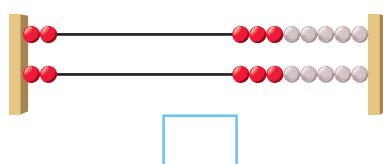
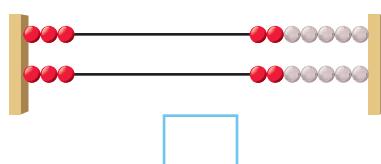
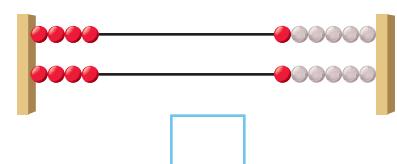
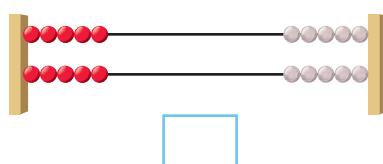
4

hoeveel?



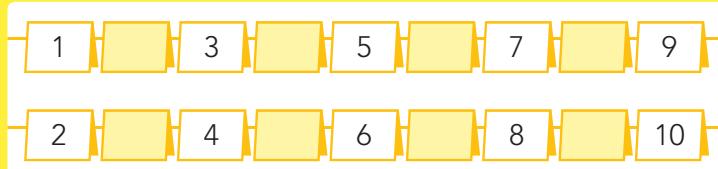
5"

hoeveel?



DOEL 2

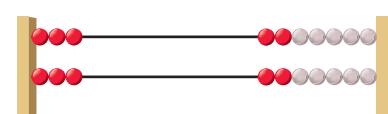
- je leert $+1$, $+2$, -1 , -2 sommen en dubbelsommen herkennen.
- je weet het antwoord zonder te tellen.

HULP

$$5 + 2 = 7$$

$$6 + 2 = 8$$

$$3 + 3 = 6$$

**1****maak de sommen.**

$$4 - 1 = \dots$$

$$5 - 2 = \dots$$

$$5 + 1 = \dots$$

$$6 + 2 = \dots$$

$$4 - 2 = \dots$$

$$10 - 1 = \dots$$

$$5 + 2 = \dots$$

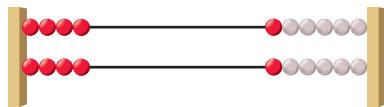
$$7 + 1 = \dots$$

$$7 - 1 = \dots$$

$$8 - 2 = \dots$$

$$8 + 2 = \dots$$

$$9 + 1 = \dots$$

2**maak de dubbelsommen.**

.....
.....
.....
.....
.....

3**zoek $+1$, $+2$ en de dubbelsommen.**

$$4 + 4$$

$$2 + 2$$

$$5 + 1$$

$$6 + 3$$

$$4 + 2$$

$$7 + 3$$

$$4 + 5$$

$$3 + 3$$

$$4 + 3$$

$$8 + 2$$

$$5 + 2$$

$$9 + 1$$

**4****zoek $+1$, $+2$ en de dubbelsommen en maak ze.**

$8 + 2 = \dots$

$9 + 1 = \dots$

$2 + 2 = \dots$

$3 + 6 = \dots$

$3 + 3 = \dots$

$6 + 2 = \dots$

$5 + 2 = \dots$

$5 + 4 = \dots$

$4 + 4 = \dots$

$4 + 1 = \dots$

$5 + 1 = \dots$

$4 + 4 = \dots$

$6 + 1 = \dots$

$5 + 3 = \dots$

$6 + 3 = \dots$

$4 + 2 = \dots$



5

zoek – 1 en – 2 en maak de sommen.

$\square \quad 3 - 2 = \dots$



$\square \quad 7 - 1 = \dots$

$\square \quad 8 - 2 = \dots$

$\square \quad 9 - 3 = \dots$

$\square \quad 9 - 2 = \dots$

$\square \quad 4 - 4 = \dots$

$\square \quad 6 - 2 = \dots$

$\square \quad 10 - 3 = \dots$

$\square \quad 10 - 2 = \dots$

$\square \quad 8 - 2 = \dots$

$\square \quad 4 - 2 = \dots$

$\square \quad 6 - 2 = \dots$

$\square \quad 10 - 1 = \dots$

$\square \quad 5 - 2 = \dots$

$\square \quad 9 - 1 = \dots$

$\square \quad 5 - 4 = \dots$

$\square \quad 7 - 6 = \dots$

$\square \quad 6 - 1 = \dots$

$\square \quad 9 - 2 = \dots$

$\square \quad 7 - 2 = \dots$



6"

bedenk zelf en maak de sommen.**- 1**

$10 - 1 = \dots$

$\dots - 1 = \dots$

- 2

$4 - 2 = \dots$

$\dots - 2 = \dots$

dubbel

$2 + 2 = \dots$

$\dots + \dots = \dots$

+ 1

$6 + 1 = \dots$

$\dots + 1 = \dots$

+ 2

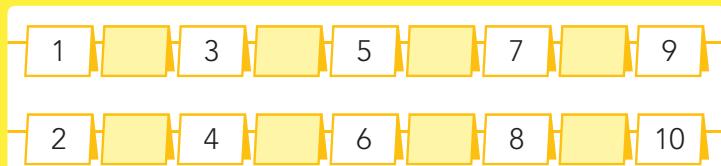
$3 + 2 = \dots$

$\dots + 2 = \dots$



DOEL 2

- je leert $+ 1$, $+ 2$, $- 1$, $- 2$ -sommen en dubbelsommen herkennen.
- je weet het antwoord zonder te tellen.
- je leert een verhaal bedenken bij deze sommen.

HULP

$5 + 2 = 7$

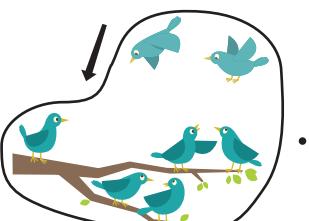
$6 + 2 = 8$



$3 + 3 = 6$

1**welke som hoort erbij?**

$\bullet \quad 3 + 2$



$\bullet \quad 3 + 3$



$\bullet \quad 3 + 4$

$\bullet \quad 4 + 2$

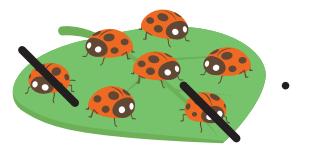
$\bullet \quad 4 + 1$

$\bullet \quad 5 + 1$

$\bullet \quad 5 + 2$

$\bullet \quad 5 + 4$

$\bullet \quad 5 + 5$

2**welke som hoort erbij?**

$\bullet \quad 7 - 2$



$\bullet \quad 7 + 2$

$\bullet \quad 5 + 2$

$\bullet \quad 5 - 2$

$\bullet \quad 5 - 1$

$\bullet \quad 5 + 1$

**3****zoek - 1, - 2.**

$4 - 1$

$5 - 2$

$5 - 4$

$6 - 2$

$4 - 2$

$10 - 5$

$7 - 2$

$7 - 1$

$7 - 4$

$8 - 2$

$9 - 2$

$7 - 3$

**4****zoek + 1, + 2, - 1, - 2 en de dubbelsommen en maak deze.**

$\square \quad 4 + 4 = \dots$

$\square \quad 2 + 2 = \dots$

$\square \quad 5 + 4 = \dots$

$\square \quad 1 + 1 = \dots$

$\square \quad 3 + 3 = \dots$

$\square \quad 3 + 7 = \dots$

$\square \quad 7 + 2 = \dots$

$\square \quad 5 + 5 = \dots$

$\square \quad 9 + 1 = \dots$

$\square \quad 4 + 2 = \dots$

$\square \quad 5 - 1 = \dots$

$\square \quad 7 - 2 = \dots$

$\square \quad 9 - 2 = \dots$

$\square \quad 9 - 4 = \dots$

$\square \quad 9 - 5 = \dots$

$\square \quad 8 - 2 = \dots$

$\square \quad 8 - 1 = \dots$

$\square \quad 7 - 1 = \dots$

$\square \quad 5 - 2 = \dots$

$\square \quad 5 - 4 = \dots$

5**maak de sommen.**

$5 - 2 = \dots$

$7 - 1 = \dots$

$4 + 4 = \dots$

$8 + 2 = \dots$

$9 - 2 = \dots$

$5 - 1 = \dots$

$5 + 2 = \dots$

$4 + 1 = \dots$

$4 - 2 = \dots$

$8 - 1 = \dots$

$5 + 5 = \dots$

$6 + 2 = \dots$

$8 - 2 = \dots$

$3 - 1 = \dots$

$3 + 2 = \dots$

$7 + 1 = \dots$

$7 - 2 = \dots$

$6 - 1 = \dots$

$3 + 3 = \dots$

$7 + 2 = \dots$

**6****maak de sommen.**

$2 + 1 - 1 = 2$

$5 + 2 - 2 = \dots$

$3 + 2 - 1 = \dots$

$7 + 1 + 2 = \dots$

$6 + 1 - 1 = \dots$

$8 + 2 - 2 = \dots$

$4 + 1 + 1 = \dots$

$5 - 1 - 2 = \dots$

$7 + 1 - 1 = \dots$

$9 + 2 - 2 = \dots$

$6 + 2 + 2 = \dots$

$9 - 1 + 2 = \dots$



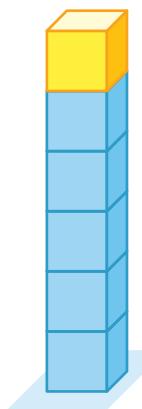


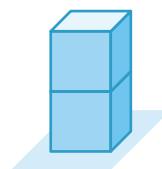
DOEL 1

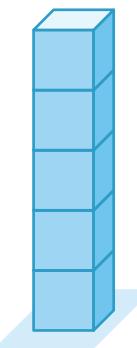
1 »

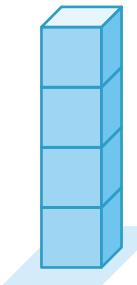
hoeveel blokken?







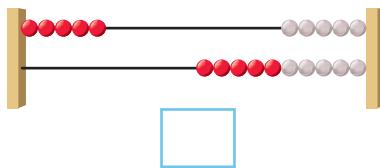


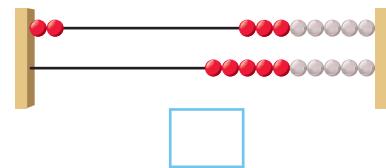


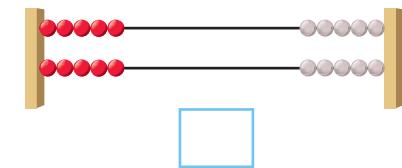


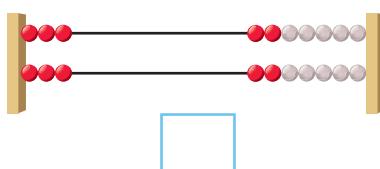
2 »

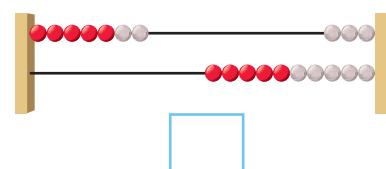
hoeveel?

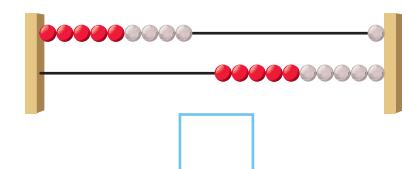






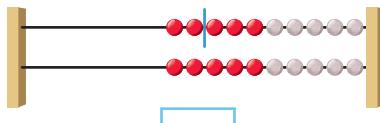


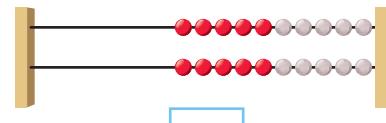


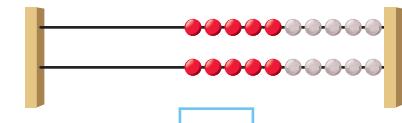


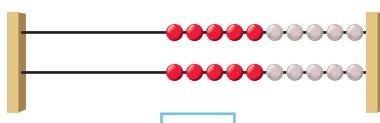
3 »

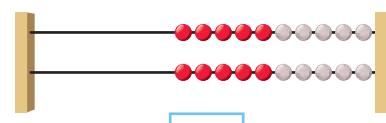
zet een streep.

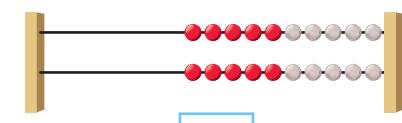












TUSSENSTAND



DOEL 2

1

maak de sommen.



2

welke som hoort erbij?



•
+ 2 •
•
- 2 •
•

- $4 + 2$
- $6 + 2$
- $5 + 1$
- $5 - 2$
- $7 + 2$
- $8 - 2$
- $9 - 1$
- $10 - 2$

3

zoek + 1, + 2, - 1, - 2 en dubbelsommen en maak deze.



$\square \quad 3 + 2 = \dots$

$\square \quad 4 + 3 = \dots$

$\square \quad 9 - 1 = \dots$

$\square \quad 4 - 2 = \dots$



$\square \quad 2 + 2 = \dots$

$\square \quad 4 + 1 = \dots$

$\square \quad 7 - 2 = \dots$

$\square \quad 6 - 4 = \dots$



$\square \quad 7 + 2 = \dots$

$\square \quad 8 + 1 = \dots$

$\square \quad 5 - 5 = \dots$

$\square \quad 6 - 2 = \dots$

$\square \quad 5 + 1 = \dots$

$\square \quad 6 + 3 = \dots$

$\square \quad 6 - 1 = \dots$

$\square \quad 7 - 5 = \dots$

$\square \quad 5 + 5 = \dots$

$\square \quad 5 + 2 = \dots$

$\square \quad 3 - 2 = \dots$

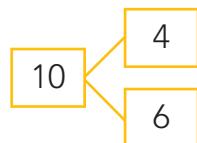
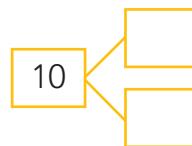
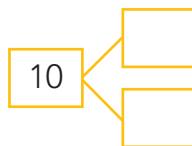
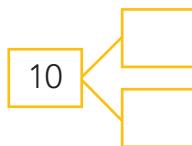
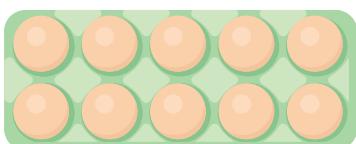
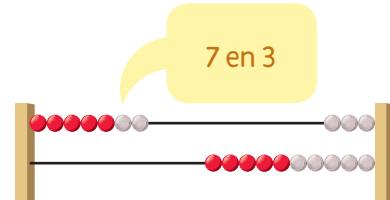
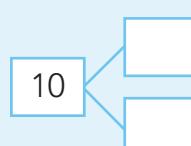
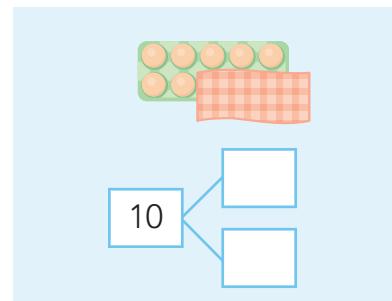
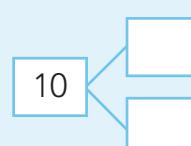
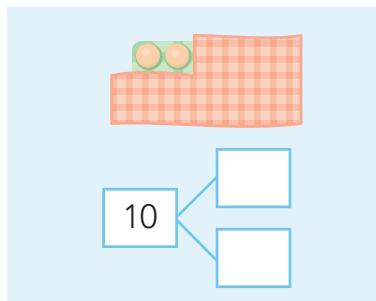
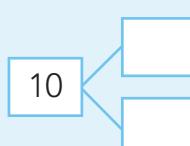
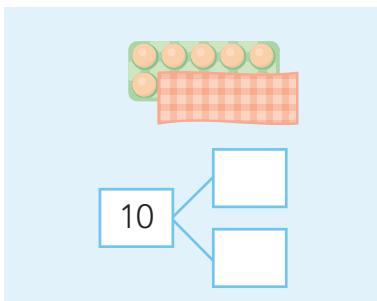
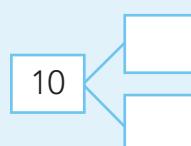
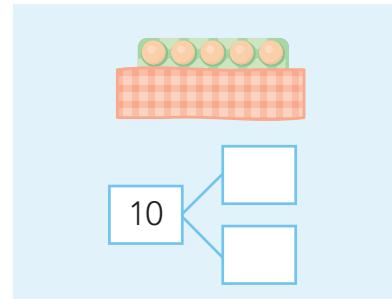
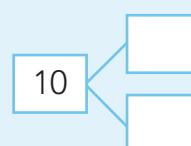
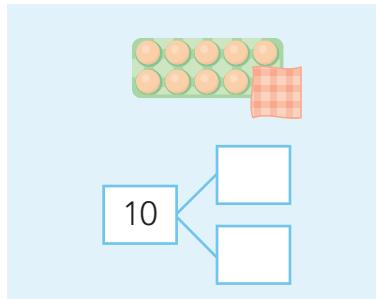
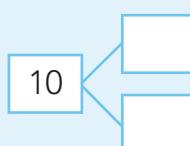
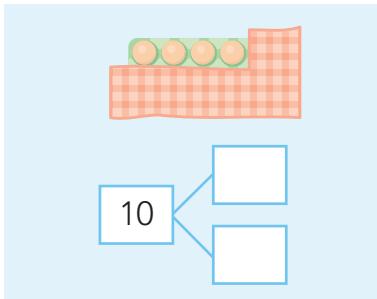
$\square \quad 5 - 1 = \dots$

TUSSENSTAND



DOEL 3

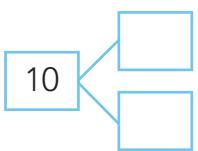
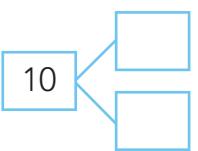
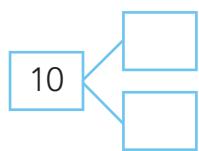
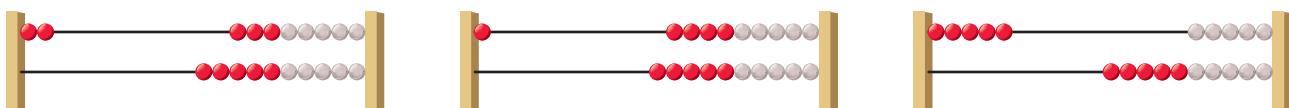
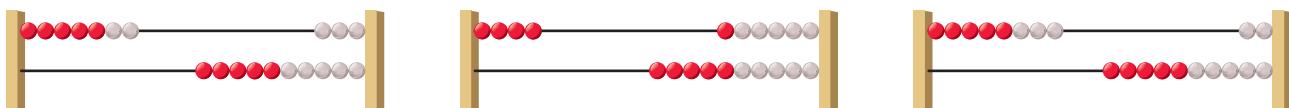
- je leert de splitsing van 10.
- je weet het antwoord zonder te tellen.

HULP**1"****splits 10.****2"****splits 10.****3****splits 10.**



4

splits 10.

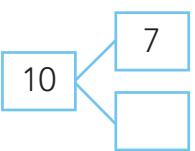
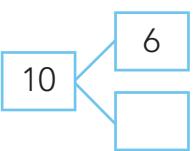
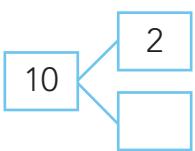
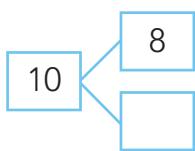
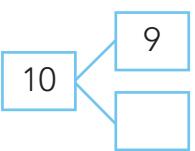
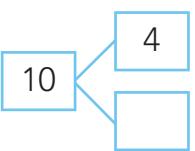
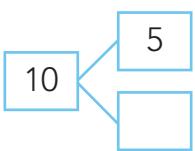
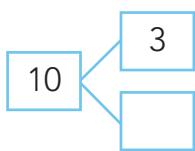


5

splits 10.

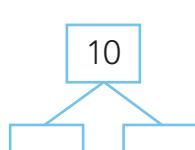
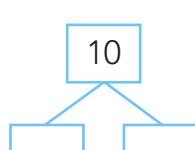
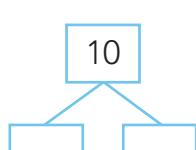
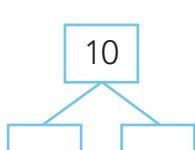
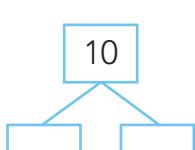
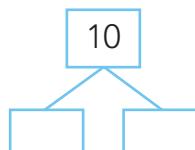
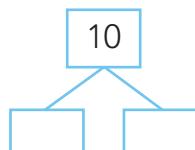
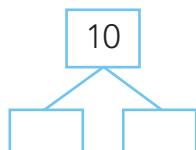
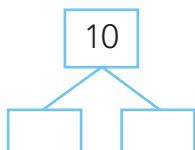
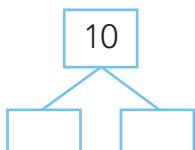


10



6

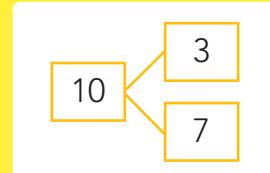
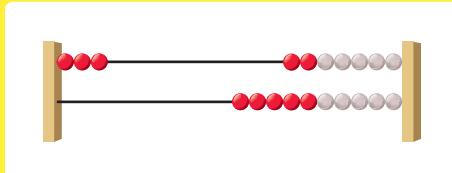
splits 10.



DOEL 3

- je leert aanvullen tot en met 10 met de splitsing van 10.
- je weet het antwoord zonder te tellen.

HULP



$$3 + 7 = 10$$

1"

maak de sommen.



$$6 + \dots = 10$$

$$3 + \dots = 10$$

$$5 + \dots = 10$$

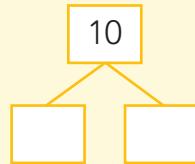
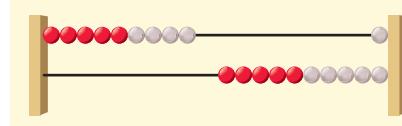
$$8 + \dots = 10$$

$$4 + \dots = 10$$

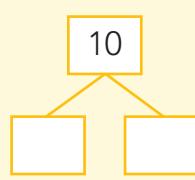
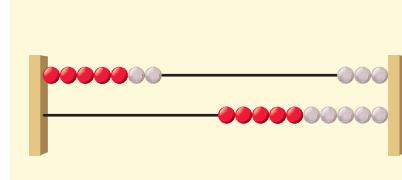
$$1 + \dots = 10$$

2"

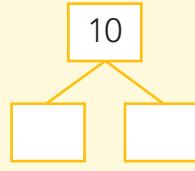
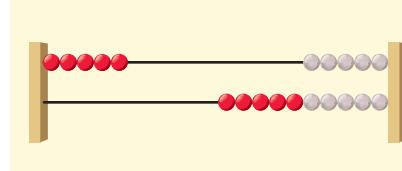
wat hoort bij elkaar?



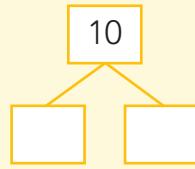
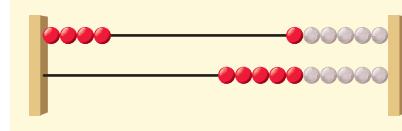
$$9 + \dots = 10$$



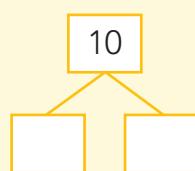
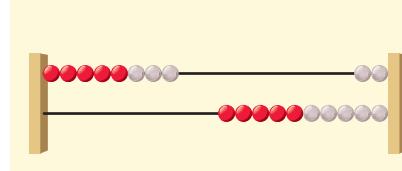
$$7 + \dots = 10$$



$$5 + \dots = 10$$



$$4 + \dots = 10$$

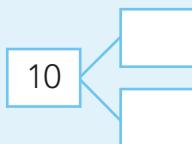


$$8 + \dots = 10$$

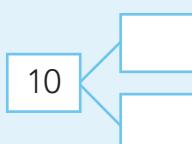


3

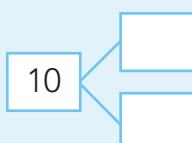
splits en maak de sommen.



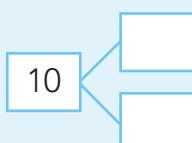
$$5 + \dots = 10$$



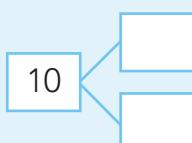
$$6 + \dots = 10$$



$$1 + \dots = 10$$



$$7 + \dots = 10$$



$$2 + \dots = 10$$

4

splits en maak de sommen.



$9 + \dots = 10$	$2 + \dots = 10$	$7 + \dots = 10$	$6 + \dots = 10$	$5 + \dots = 10$

5

maak de sommen.



$$\dots + \dots = 10 \quad \dots + \dots = 10$$



DOEL 4

- je leert bedragen tot en met 10 euro herkennen en samenstellen.

HULP

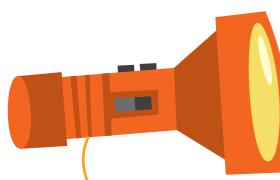
7 euro

**1"****welk bedrag is goed?**

4 euro



6 euro



8 euro



5 euro

**2"****hoeveel euro?**

euro



euro



euro



euro



euro



euro



euro

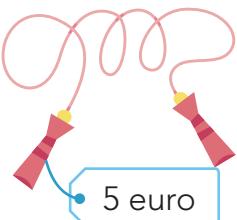


euro



3

welk bedrag is goed?



4

samen 10 euro.



5"

maak het bedrag met 3.



5 euro



6 euro



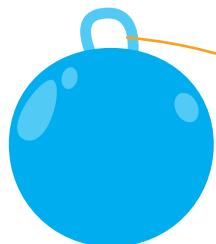
7 euro



DOEL 4

- je leert bedragen tot en met 10 euro samenstellen met zo min mogelijk munten en biljetten.

HULP



8 euro



1"

maak het bedrag.

doe het met zo min mogelijk.



2"

maak het bedrag.

doe het met zo min mogelijk.





3

wat kost het?

hoe kan het met zo min mogelijk munten en biljetten?



Items: 2 apples, 1 bottle.

Target amount: 5 euro

Munten: 2 x 2 euro, 3 x 1 euro

Eurobiljetten: 1 x 1 euro

Items: 3 loaves of bread.

Target amount: 5 euro

Munten: 2 x 2 euro, 1 x 1 euro

Eurobiljetten: 1 x 1 euro

Items: 1 pear, 1 apple, 1 bottle.

Target amount: 5 euro

Munten: 2 x 2 euro, 1 x 1 euro

Eurobiljetten: 1 x 1 euro

Items: 1 apple, 1 loaf of bread, 1 bottle.

Target amount: 5 euro

Munten: 2 x 2 euro, 1 x 1 euro

Eurobiljetten: 1 x 1 euro

4

maak steeds 10 euro.



met 5

Items: 5 loaves of bread.

Target amount: 10 euro

Munten: 5 x 2 euro

Eurobiljetten: 1 x 10 euro

met 6

Items: 5 loaves of bread, 1 apple.

Target amount: 10 euro

Munten: 5 x 2 euro

Eurobiljetten: 1 x 10 euro

met 7

Items: 5 loaves of bread, 1 apple, 1 bottle.

Target amount: 10 euro

Munten: 5 x 2 euro

Eurobiljetten: 1 x 10 euro



DOEL 3

1

samen 10.



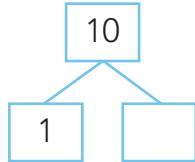
2

splits.

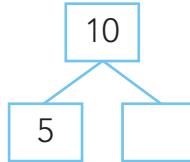


3

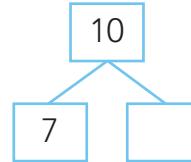
splits en maak de som.



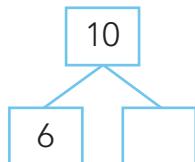
$$1 + \dots = 10$$



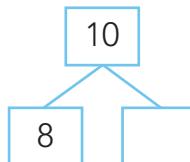
$$5 + \dots = 10$$



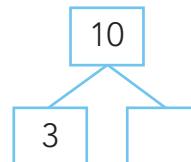
$$7 + \dots = 10$$



$$6 + \dots = 10$$



$$8 + \dots = 10$$



$$3 + \dots = 10$$

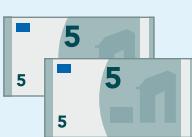
TUSSENSTAND



DOEL 4

1

welk bedrag is goed?

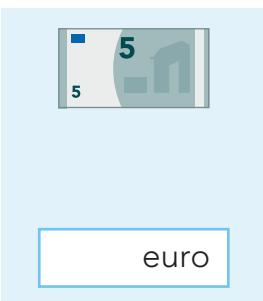


2

hoeveel euro?



euro



euro



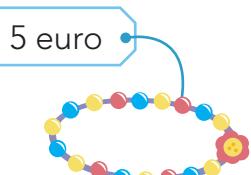
euro



euro

3

hoe kan het met zo min mogelijk munten en biljetten?



TUSSENSTAND



DOEL

- je leert hoe iets eruitziet als je het van voren, van achteren of van opzij bekijkt.

1

waar zie je hetzelfde?

welke blijft over?

teken dat van opzij.



•



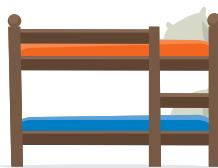
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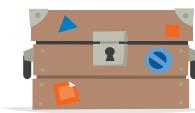
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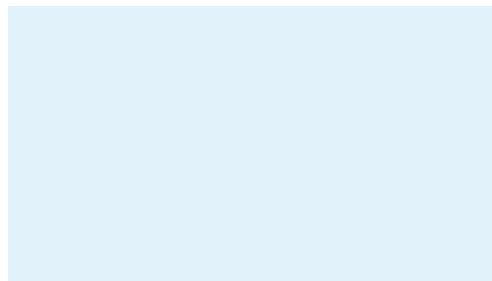
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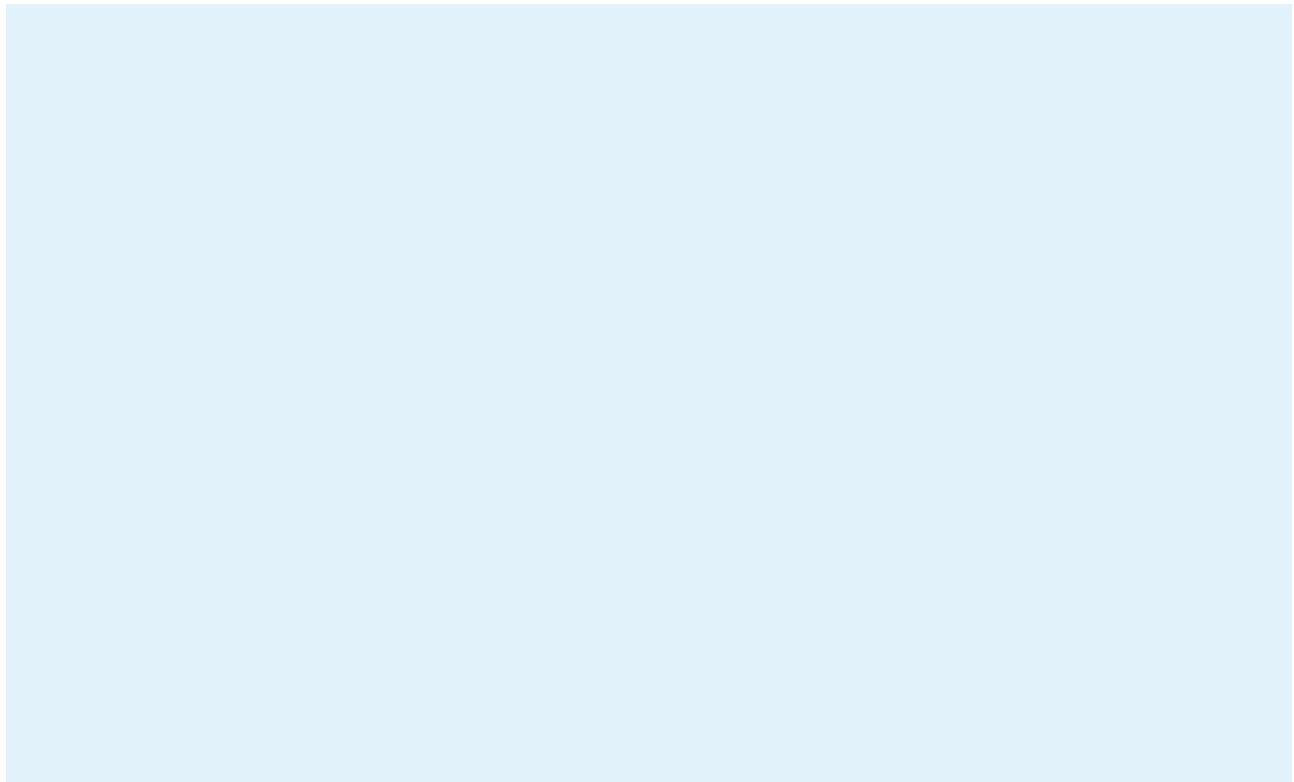


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2

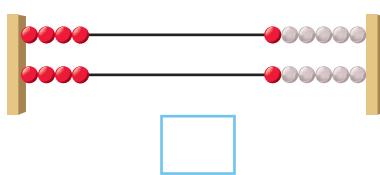
wat zie je?

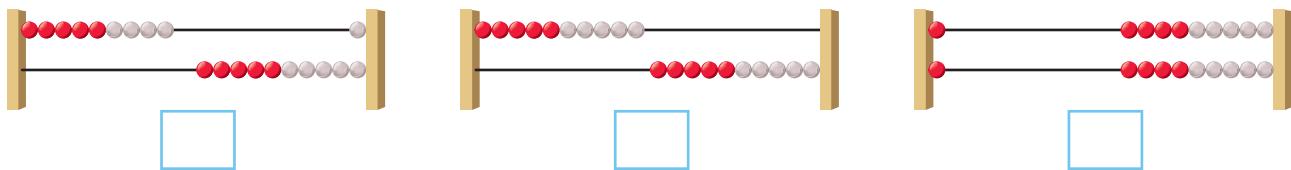


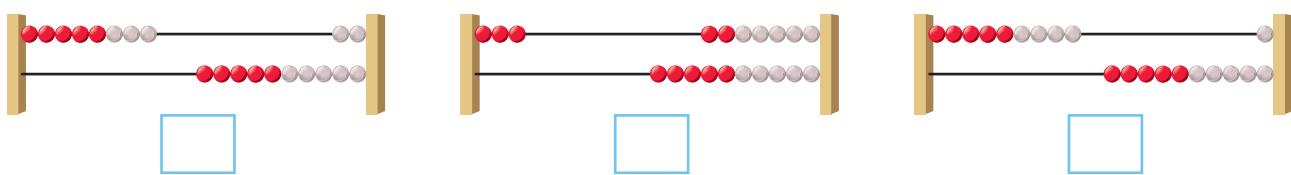
KIJK TERUG "

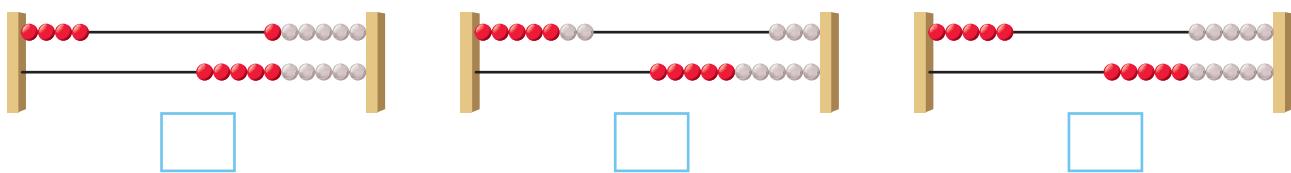
wie ziet wat?

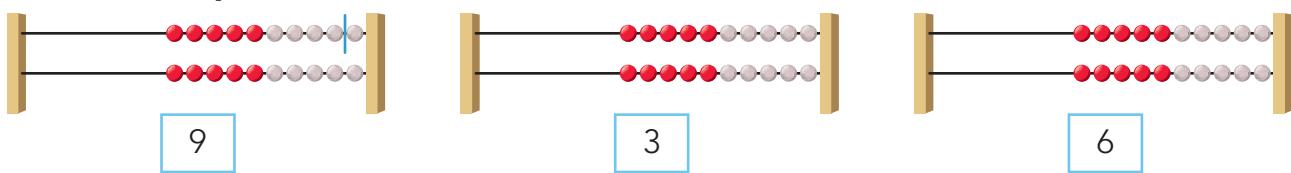


DOEL 1**1****hoeveel?**



2**hoeveel?**

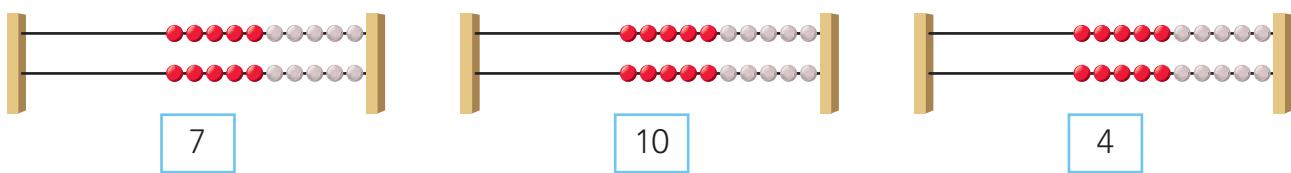


3**zet een streep.**

9

3

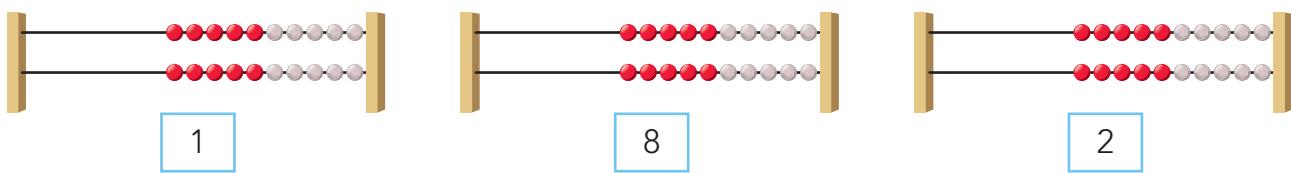
6



7

10

4



1

8

2

DOEL 2

1

zoek + 1, + 2 en dubbelsommen en maak deze.



<input type="checkbox"/> 8 + 2 =	<input type="checkbox"/> 9 + 1 =	<input type="checkbox"/> 2 + 2 =	<input type="checkbox"/> 3 + 6 =
<input type="checkbox"/> 3 + 3 =	<input type="checkbox"/> 6 + 2 =	<input type="checkbox"/> 5 + 2 =	<input type="checkbox"/> 5 + 4 =
<input type="checkbox"/> 4 + 4 =	<input type="checkbox"/> 4 + 1 =	<input type="checkbox"/> 5 + 1 =	<input type="checkbox"/> 4 + 4 =
<input type="checkbox"/> 6 + 1 =	<input type="checkbox"/> 5 + 3 =	<input type="checkbox"/> 6 + 3 =	<input type="checkbox"/> 4 + 2 =

2

zoek - 1 en - 2 en maak deze.



<input type="checkbox"/> 3 - 2 =	<input type="checkbox"/> 4 - 4 =	<input type="checkbox"/> 4 - 2 =	<input type="checkbox"/> 6 - 2 =
<input type="checkbox"/> 7 - 1 =	<input type="checkbox"/> 6 - 2 =	<input type="checkbox"/> 10 - 1 =	<input type="checkbox"/> 5 - 2 =
<input type="checkbox"/> 8 - 2 =	<input type="checkbox"/> 10 - 3 =	<input type="checkbox"/> 9 - 1 =	<input type="checkbox"/> 5 - 4 =
<input type="checkbox"/> 9 - 3 =	<input type="checkbox"/> 10 - 2 =	<input type="checkbox"/> 7 - 6 =	<input type="checkbox"/> 6 - 1 =
<input type="checkbox"/> 9 - 2 =	<input type="checkbox"/> 8 - 2 =	<input type="checkbox"/> 9 - 2 =	<input type="checkbox"/> 7 - 2 =

3

bedenk zelf en maak de sommen.



- 1

6 - 1 =

..... - 1 =

..... - 1 =

..... - 1 =

..... - 1 =

..... - 1 =

- 2

9 - 2 =

..... - 2 =

..... - 2 =

..... - 2 =

..... - 2 =

..... - 2 =

dubbel

5 + 5 =

..... + =

..... + =

..... + =

..... + =

..... + =

+ 1

3 + 1 =

..... + 1 =

..... + 1 =

..... + 1 =

..... + 1 =

..... + 1 =

+ 2

5 + 2 =

..... + 2 =

..... + 2 =

..... + 2 =

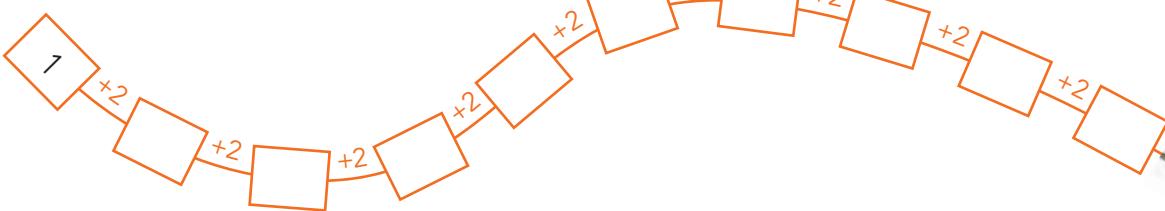
..... + 2 =

..... + 2 =

REKENPLEIN



maak af.



van lang naar kort.



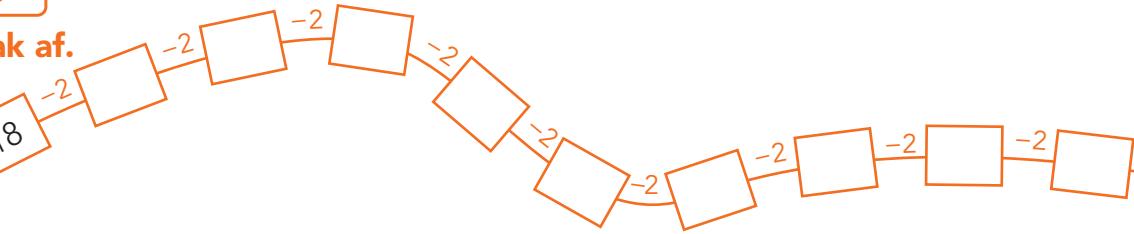
- 1
- 2
- 3



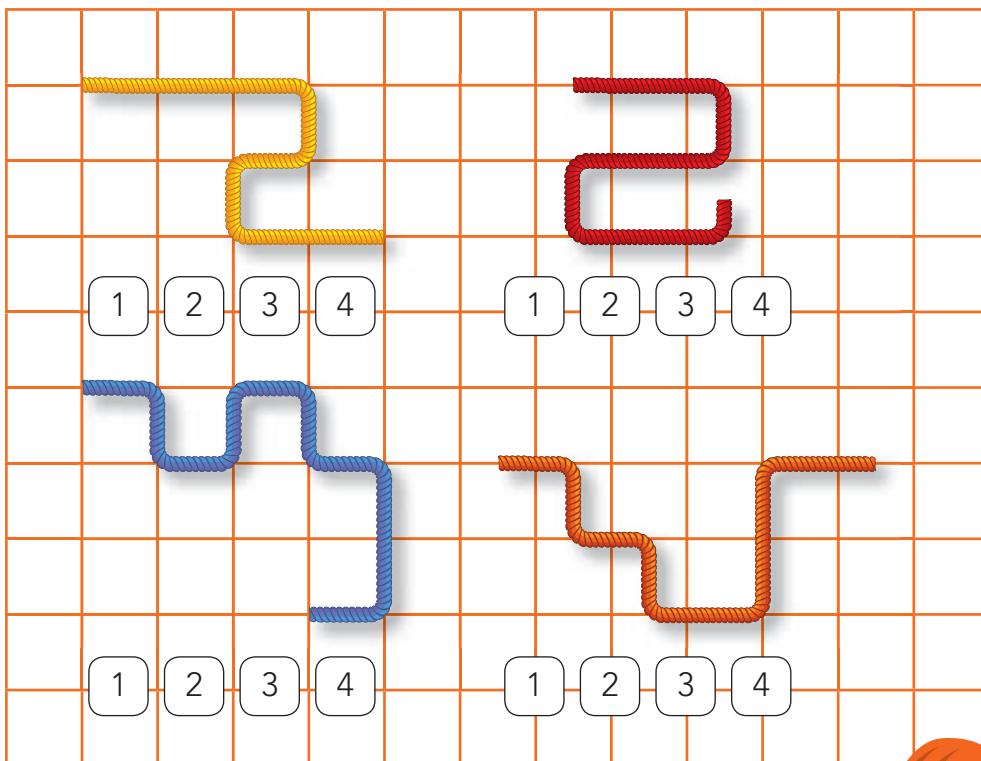


maak af.

18

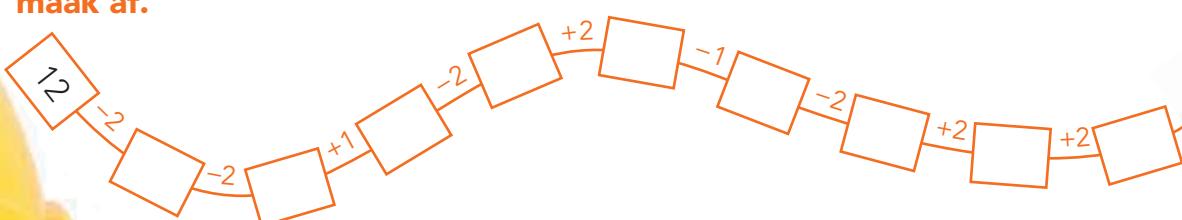


van lang naar kort.



maak af.

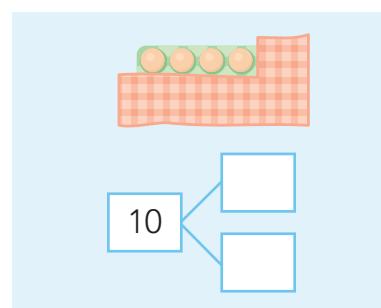
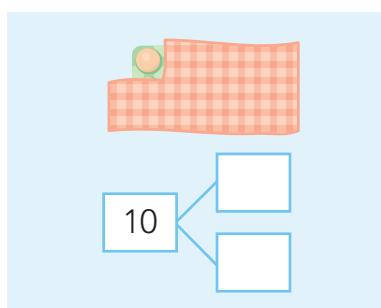
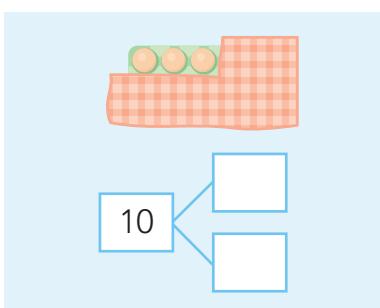
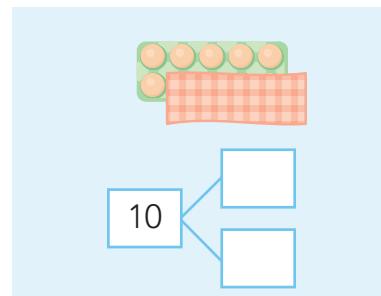
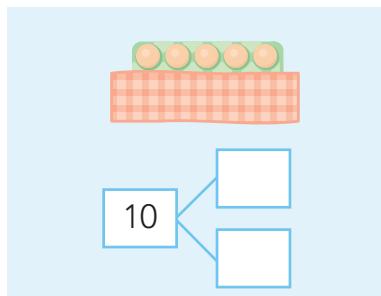
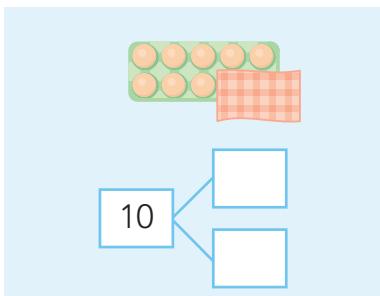
12



DOEL 3

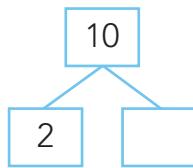
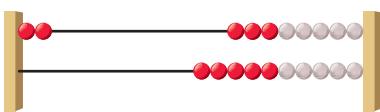
1

splits 10.

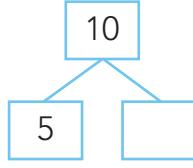
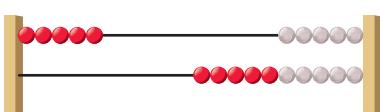


2

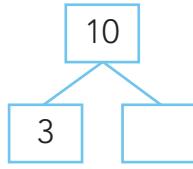
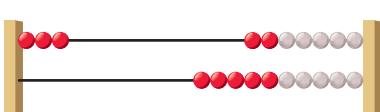
splits en maak de sommen.



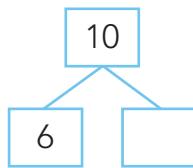
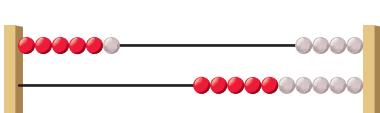
$$2 + \dots = 10$$



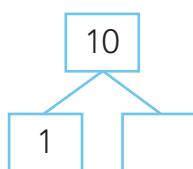
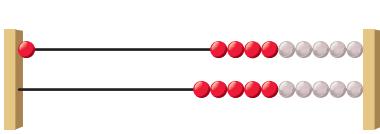
$$5 + \dots = 10$$



$$3 + \dots = 10$$



$$6 + \dots = 10$$

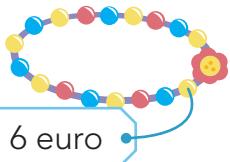


$$1 + \dots = 10$$

DOEL 4

1

hoe kan het met zo min mogelijk munten en biljetten?



2

maak het bedrag.

doe het met zo min mogelijk.



10 euro

8 euro

4 euro

3 euro



3

welk bedrag past erbij?



REKENPLEIN



nep of echt?

welk geld bestaat echt?



5

10

8

7

9

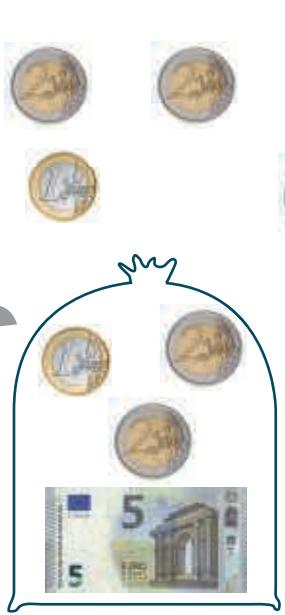
6

8

7



maak groepjes van 10 euro.



samen 10.

$$3 + \text{shell} = 10$$

$$5 + \text{shell} = 10$$

$$9 + \text{shell} = 10$$

$$4 + \text{shell} = 10$$

$$8 + \text{shell} = 10$$

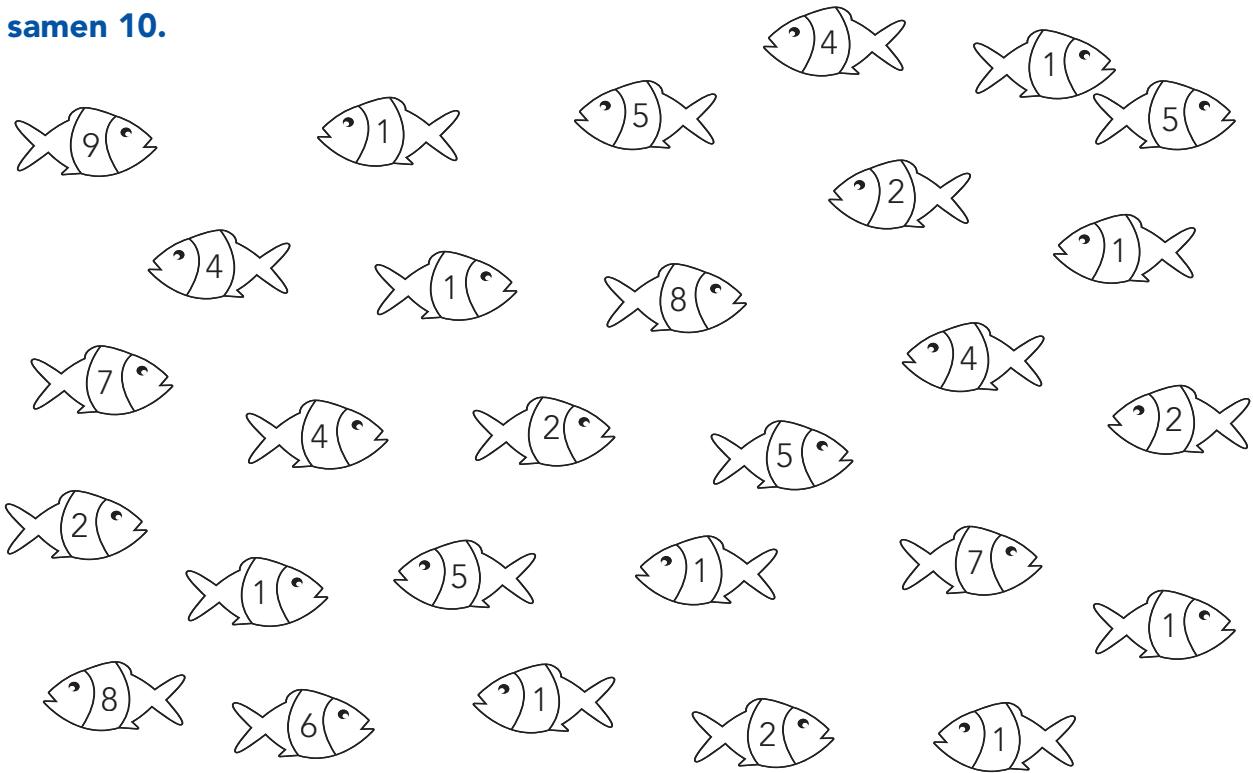
$$\text{shell} + \text{shell} = 10$$

$$\text{shell} + \text{shell} = 10$$





samen 10.



samen 10.

