

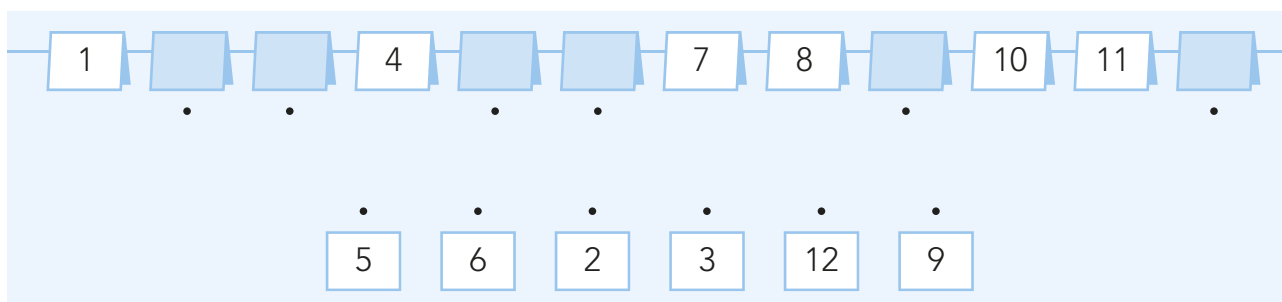
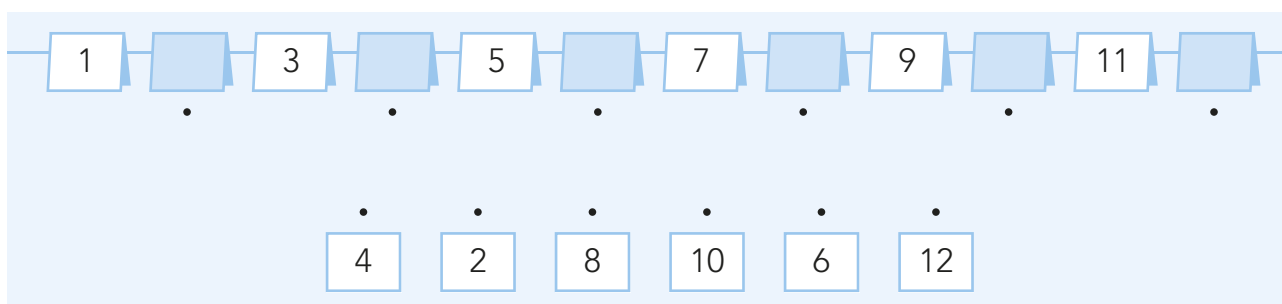
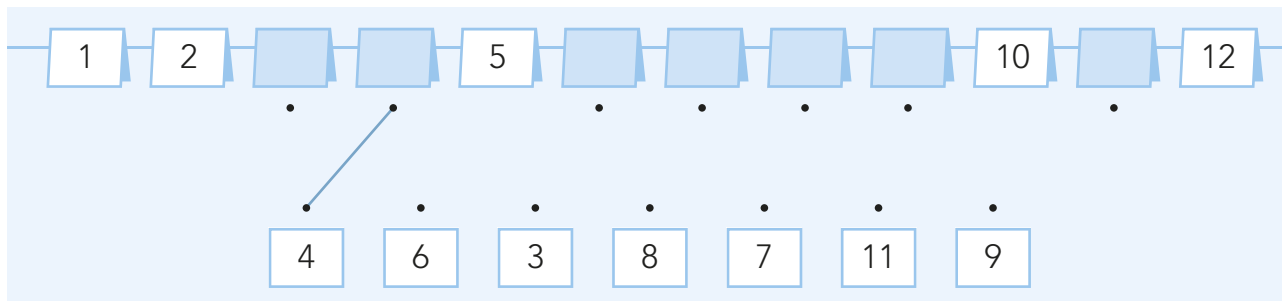
doel

je oefent om getallen tot en met 12 op volgorde te zetten.

1



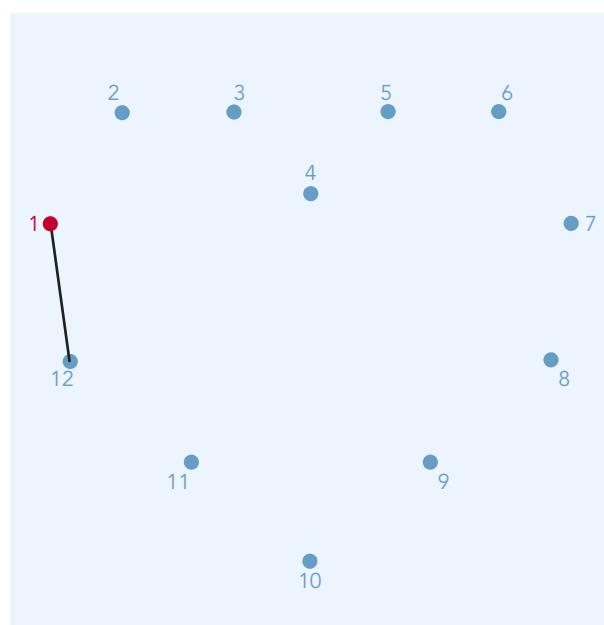
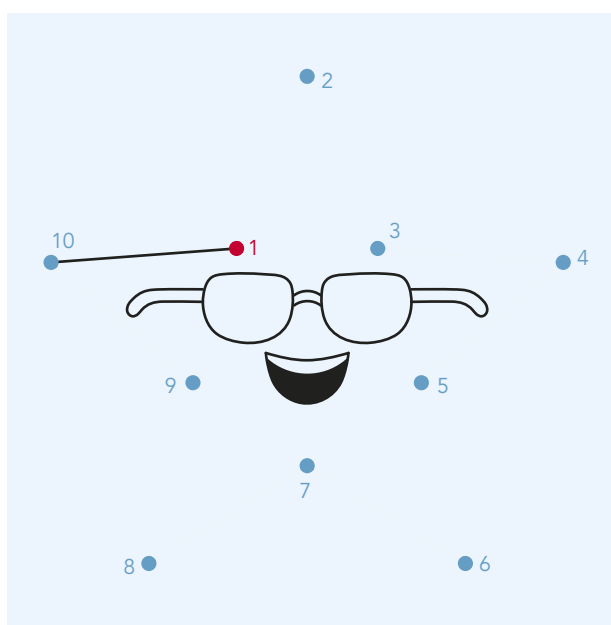
welk getal?



2



1 - 2 - ...





welk getal?



1		3		5		7		9		11	
.	.	.	.	.	.	.	.	.	.	.	.

2	6	4	10	8	12
.	.	.	.	.	.

	2		4		6		8		10		12
.	.	.	.	.	.	.	.	.	.	.	.

3	1	7	5	9	11
.	.	.	.	.	.



is het goed?



☐

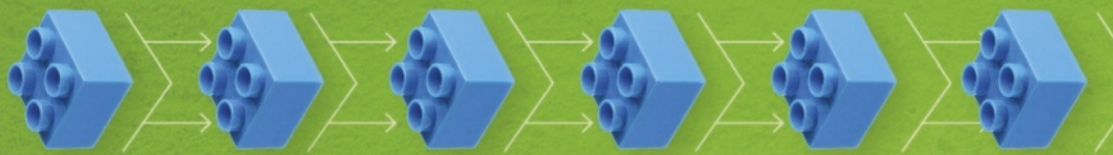
☐

☐

☐

hoe ging het?





doel

- ▶ je oefent stippen op een dobbelsteen te koppelen aan het goede getal.
- je weet het antwoord zonder te tellen.

1



hoeveel?

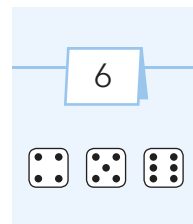
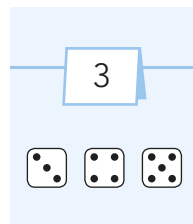
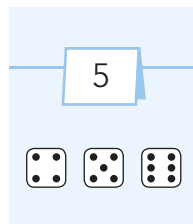
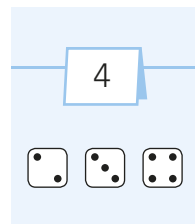
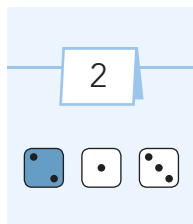


3 1 2 6 4 5

2



hoeveel?



3



hoeveel?

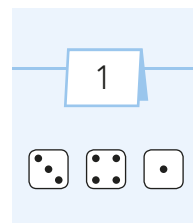
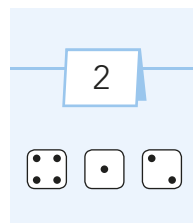
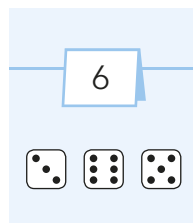
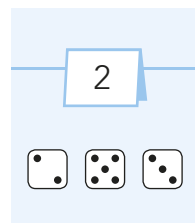
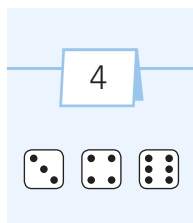


3 4 2 1 6 5

4



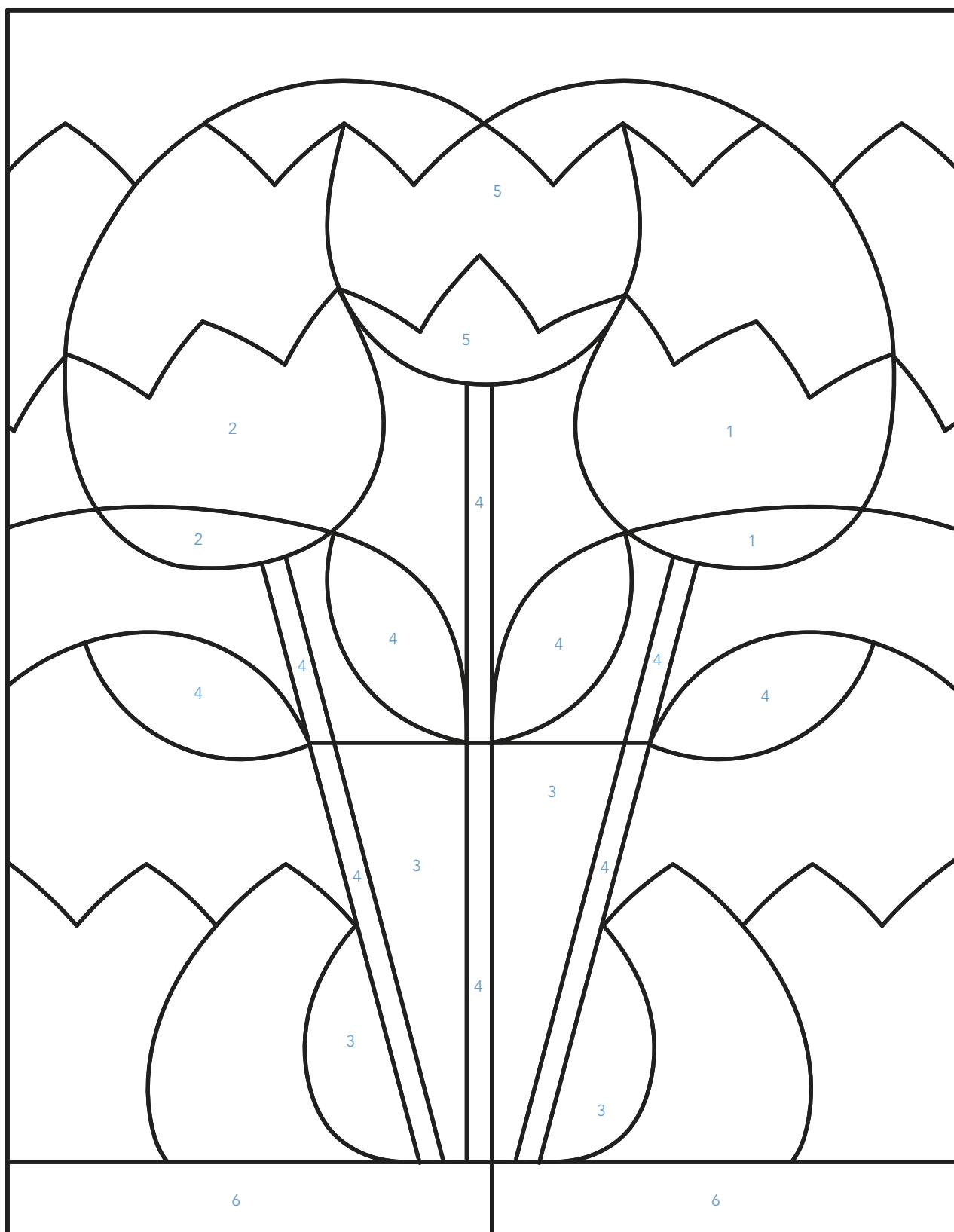
hoeveel?

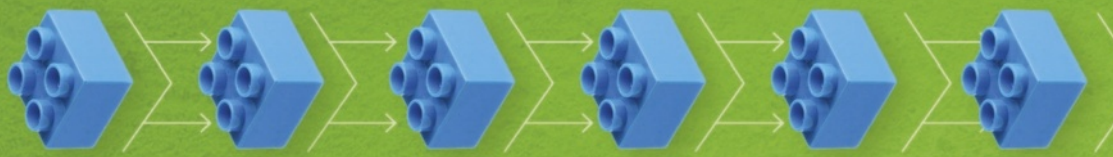




5

kleur net zo.





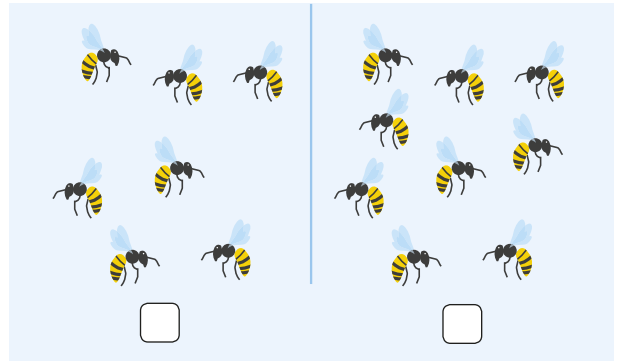
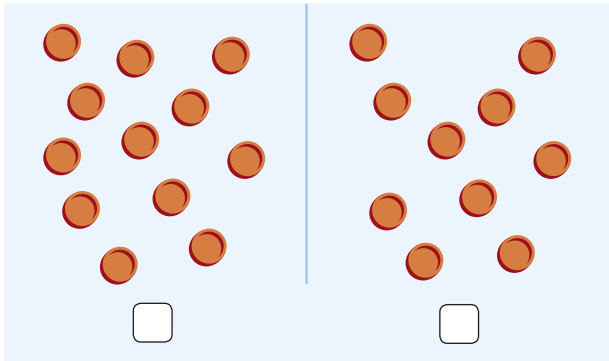
doel

- ▶ je oefent met meer en minder.
- ▶ je oefent met hoeveel meer en minder er is.

1



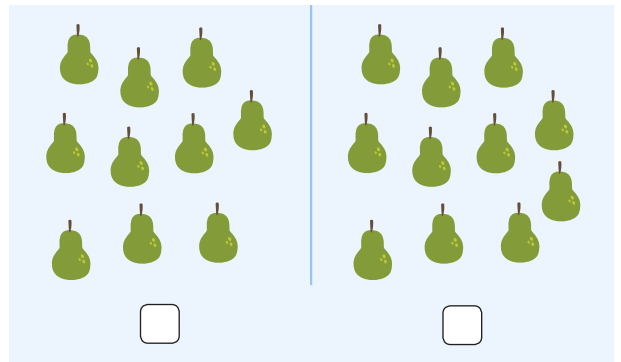
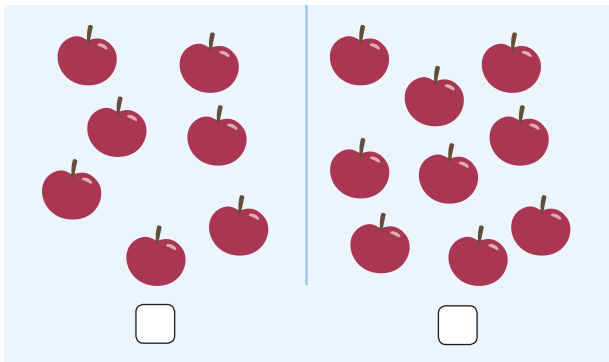
wat is meer?



2



wat is meer?

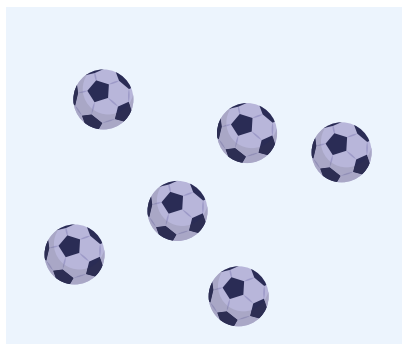


3



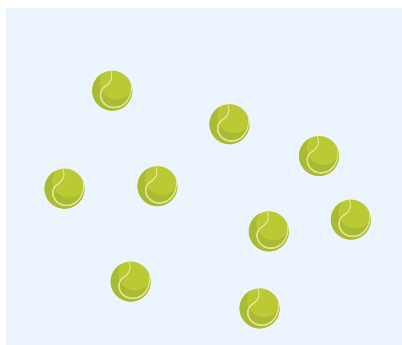
teken minder en meer.

2 minder



2 meer

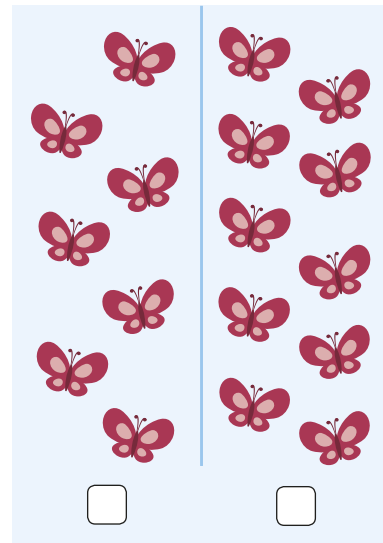
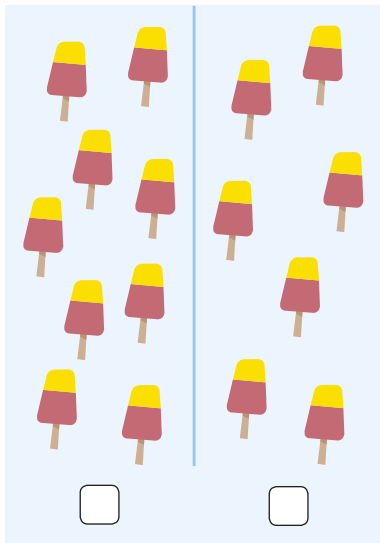
3 minder



3 meer

4

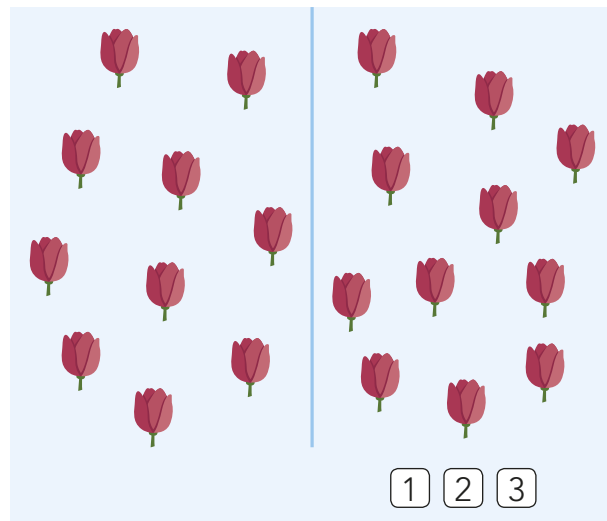
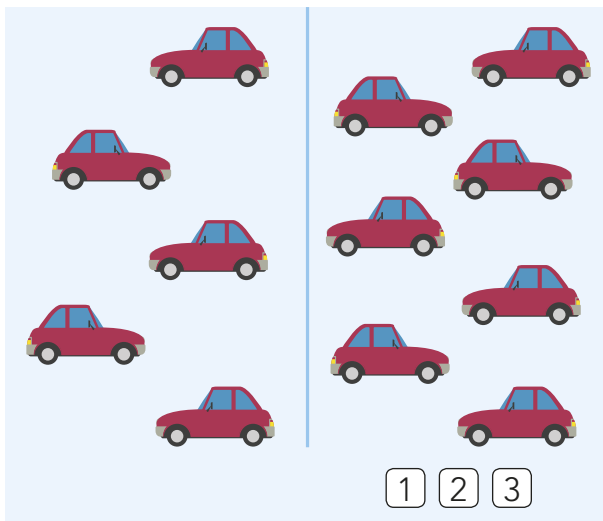
wat is meer?



5



hoeveel meer?



6

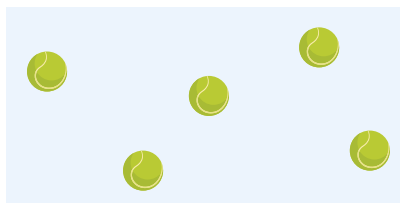


bedenk zelf.



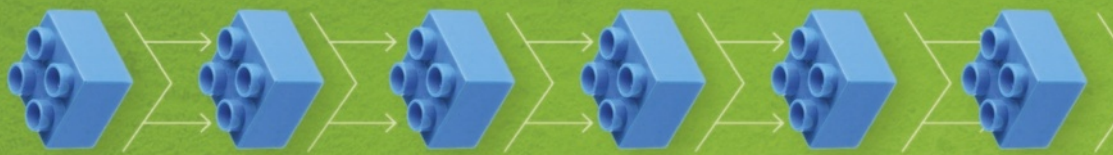
minder

1 2 3 4 5 minder



meer

1 2 3 4 5 meer

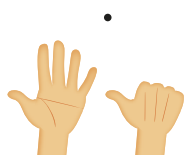


doel

- ▶ je oefent hoeveelheden vingers en stippen te herkennen.
- je weet het antwoord zonder te tellen.

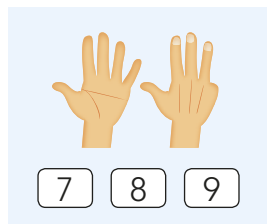
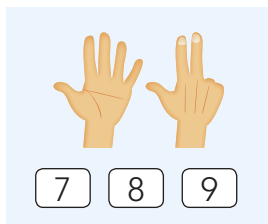
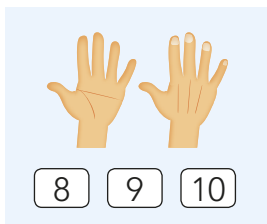
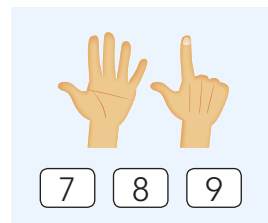
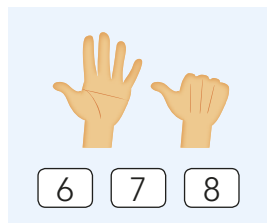
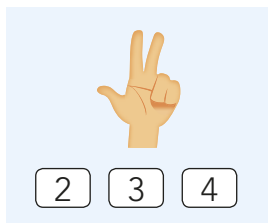
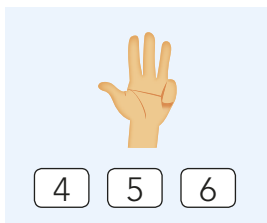
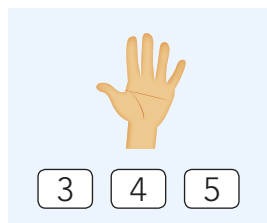
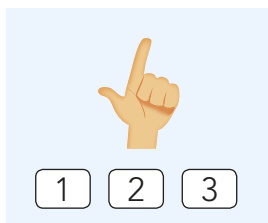
1

hoeveel?



2

hoeveel?



3

hoeveel?



6

7

10

8

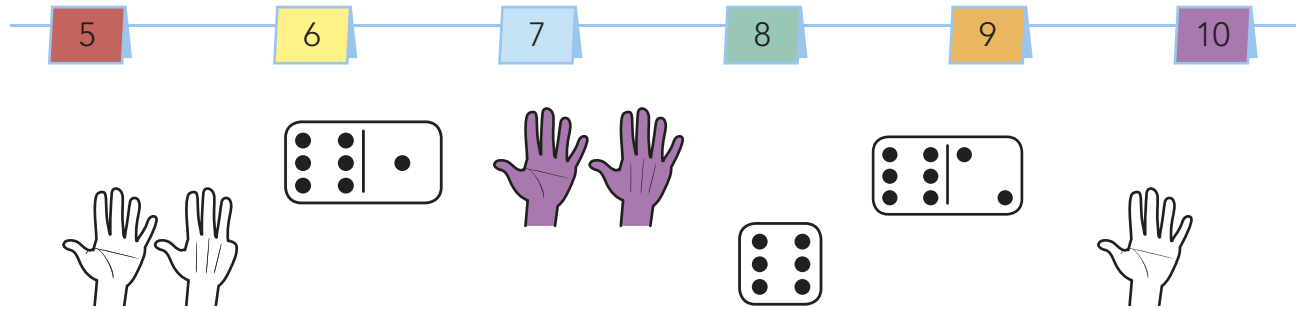
9



4



klaar? kleuren maar. kleur net zo.



5



kleur net zo.

