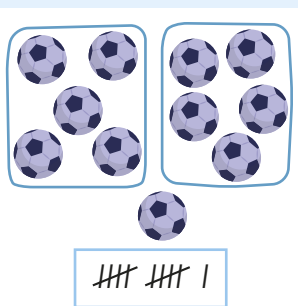
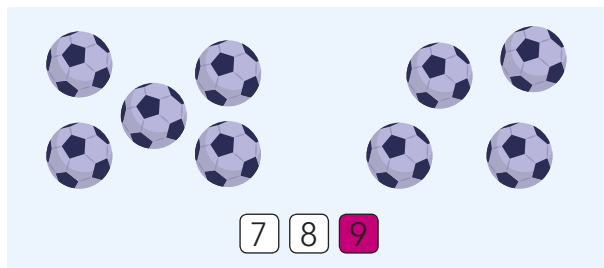
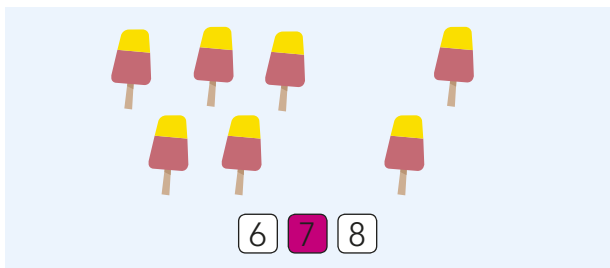


doel 1

► je leert handig tellen met groepjes van 5.

start

hoeveel?



hulp

1

hoe oud ben jij?



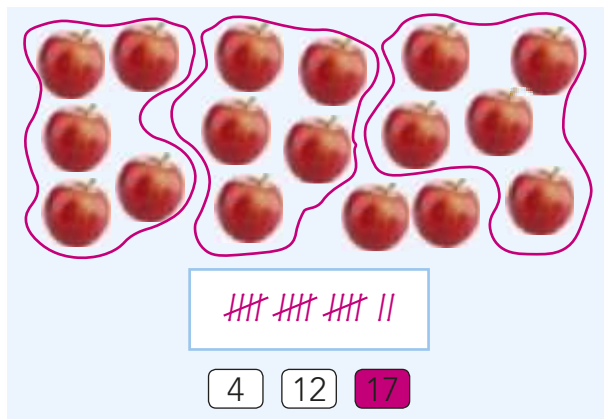
ik ben jaar.



ik ben jaar.

2

hoeveel?



hoe ging het?



3



hoeveel?

II IIII II IIII II II

2 7 12

III I IIII III I III IIII

6 9 11

4



hoeveel?

IIII III

6 7 8

IIII IIII IIII

9 14 19

IIII IIII IIII II

7 12 17

IIII IIII IIII III

4 13 18

5



maak evenveel.



IIII IIII IIII III

2 10 12

IIII IIII III

5 10 15

► je leert groepjes van 5 maken en er handig mee tellen.

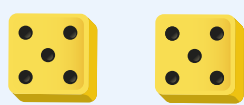
doel 1

start

hoeveel?



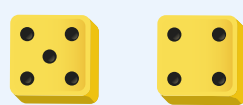
6 7 8 9 10



6 7 8 9 10



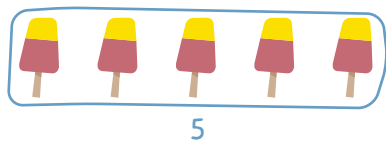
6 7 8 9 10



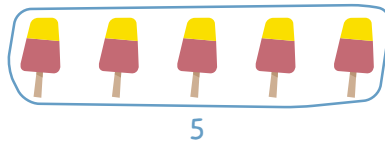
6 7 8 9 10



hulp



5



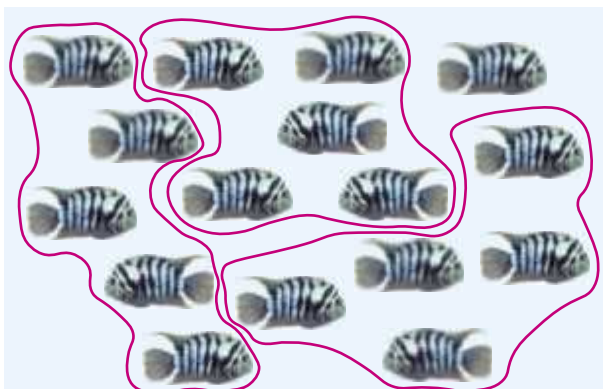
5



1



hoeveel?



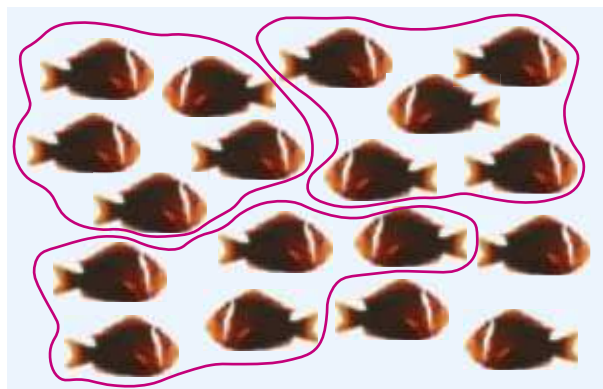
16

17

18

19

20



16

17

18

19

20

2



hoeveel?



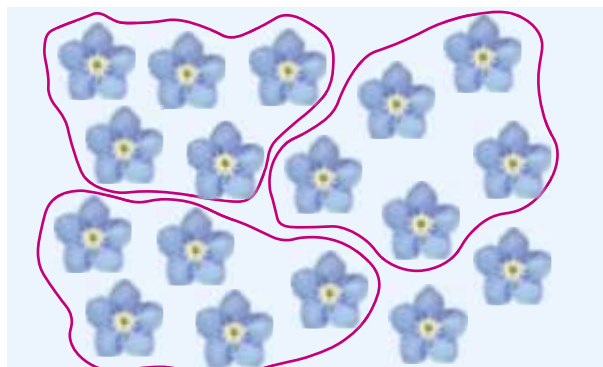
16

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16

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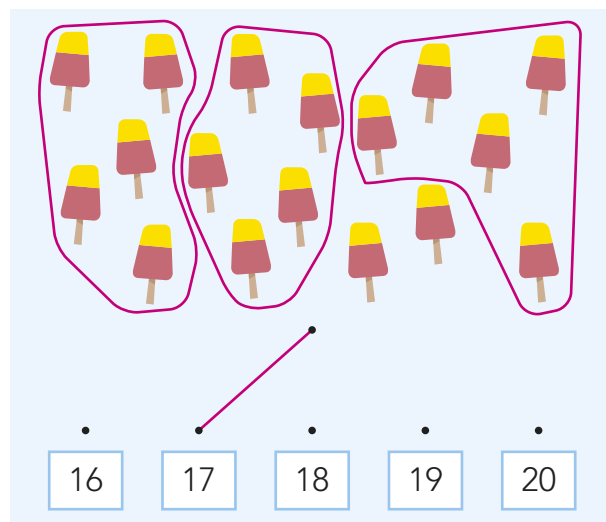
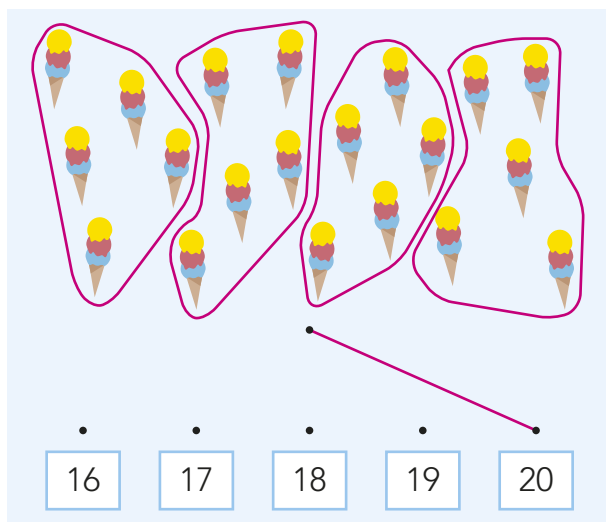
hoe ging het?



3



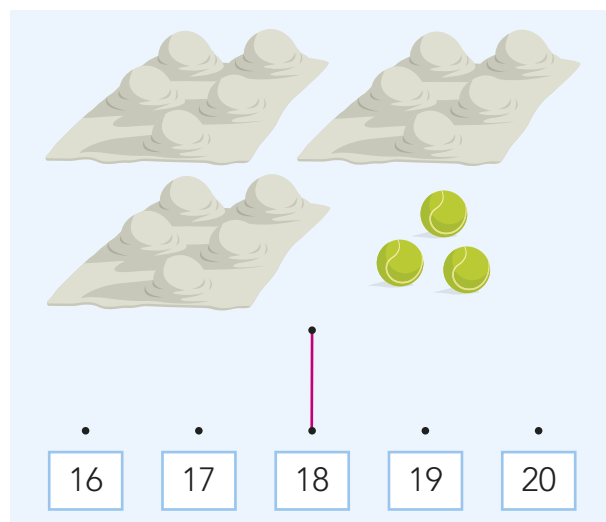
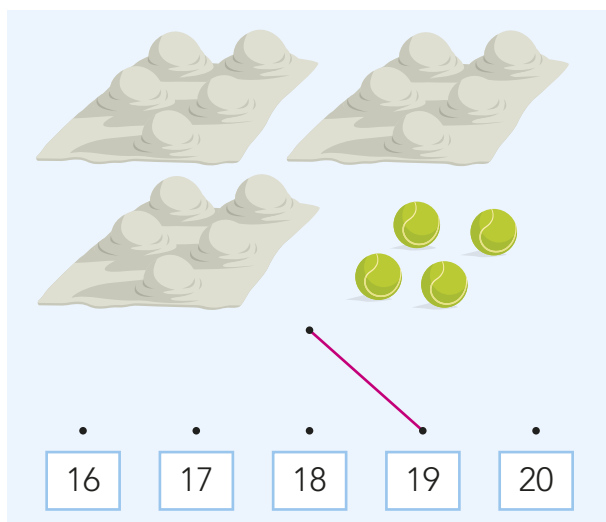
hoeveel?



4



hoeveel?



5



goed of fout?



5 - 10 - 11 -
12 - 13

||||| ||||
|||||



5 - 10 - 15 -
16 - 17 - 18

||||| ||||
|||||



5 - 10 - 15 -
16 - 17 - 18

||||| ||||
|||



5 - 10 - 15 - 16

||||| ||||
|||||

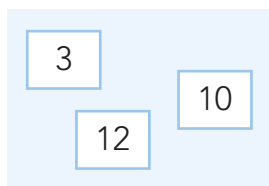


doel 2

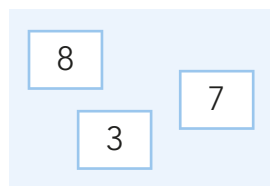
je leert getallen tot en met 30 op volgorde zetten.

start

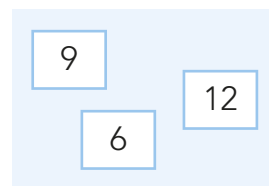
van klein naar groot.



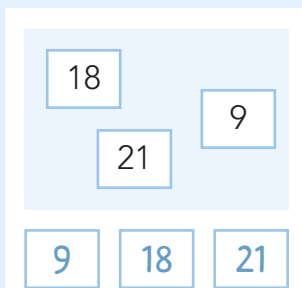
3 10 12



3 7 8



6 9 12



9 18 21

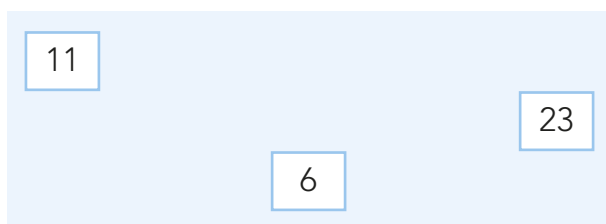


hulp

1



van klein naar groot.



6 11 23

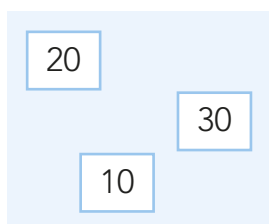


9 12 21

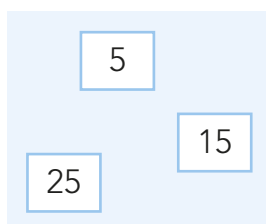
2



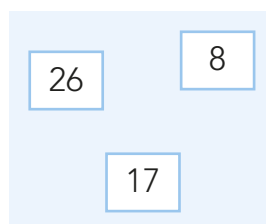
van klein naar groot.



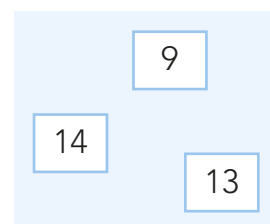
10 20 30



5 15 25



8 17 26



9 13 14

hoe ging het?

☐ ☒ ☐ ☒ ☐ ☒

E

welk getal is het grootst?



21	13	17	23	17	26	25	30
11	27	16	22	24	19	21	12

4

van klein naar groot.



23	7	30	19	16	9	22	8	16
7	19	23	19	21	30	9	16	24
8	16	22	7	19	23	19	21	30
18	29	6	26	9	17	11	15	23
6	18	29	9	17	26	11	15	23
8	12	25	8	12	25	11	15	23
8	12	25	8	12	25	11	15	23

5



welk getal?



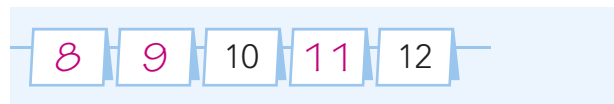
9			28	11		26		6			30
23	13	14	28	24	13	11	19	18	21	8	13

doel 2

je leert getallen tot en met 30 op de kaartjesgetallenlijn plaatsen.

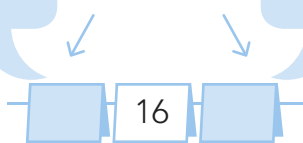
start

welk getal?



ervoor

erna

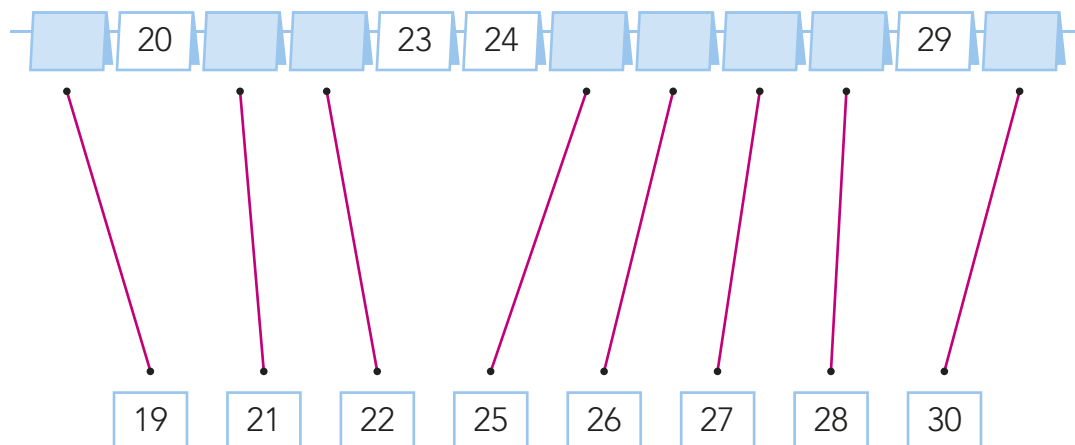


hulp

1



welk getal?



2



welk getal?



hoe ging het?



E



welk getal?

9

10

11

14

15

16

18

19

20

19

20

21

24

25

26

28

29

30

5

6

7

12

13

14

4



welk getal?

19

20

21

22

23

26

27

28

29

30

21

22

23

24

25

23

24

25

26

27

18

19

20

21

22

17

18

19

20

21

14

15

16

17

18

12

13

14

15

16

5



welk getal?

18

21

22

24

27

28

14

15

17

18

21

22

23

doel 1 TEST-JE

1



hoeveel?

2 6 9

7 12 17

4 6 16

4 14 19

2



hoeveel?

10 15 20

11 15 16

9 14 19

3



hoeveel?

16 17 18 19 20

16 17 18 19 20

kun je het nu?



doel 2 TEST-JE

1

welk getal?

17

21

27

30

19

22

24

27

2

van klein naar groot.

21

8

11

8

11

21

25

16

7

7

16

25

28

6

12

6

12

28

23

17

3

3

17

23

22

19

16

16

19

22

29

13

18

13

18

29

3

welk getal?

17

18

19

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21

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23

24

25

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27

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23

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28

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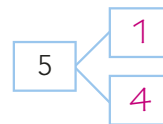
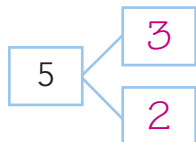
16

- ▶ je leert een verhaal bedenken bij een splitsing van 6 en 7.
- ▶ je leert een tekening maken bij een splitsing van 6 en 7.
- ▶ je begrijpt hoe je een splitsschema invult.

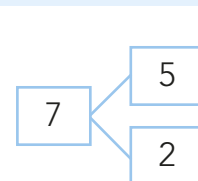
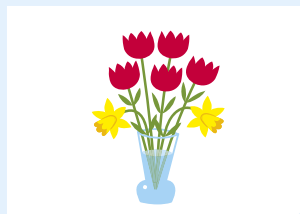
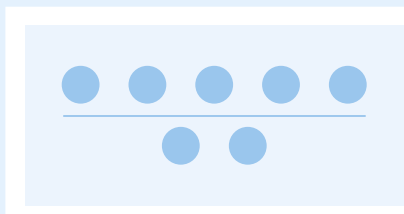
doel 3

start

splits 5.



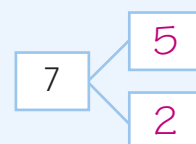
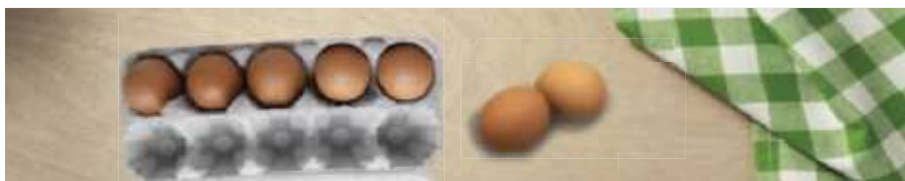
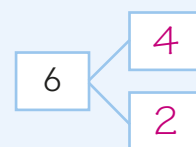
hulp



1



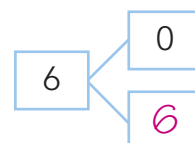
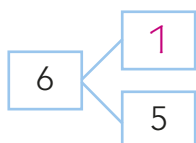
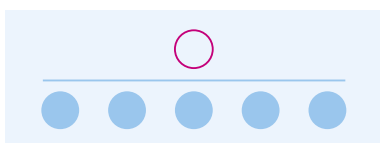
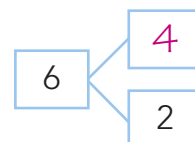
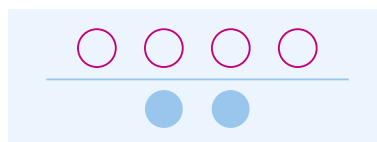
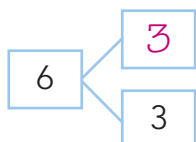
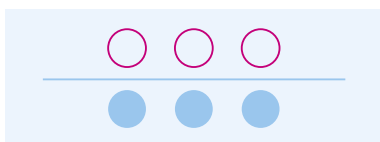
splits.



2



splits 6.

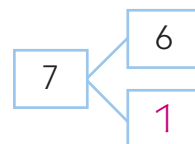
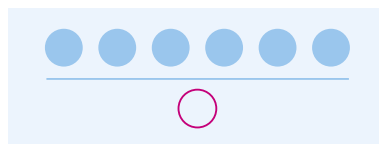
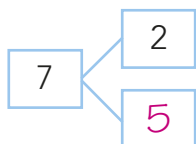
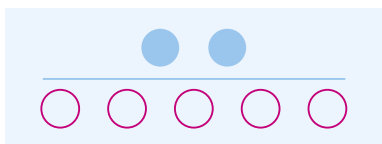
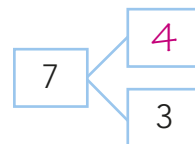
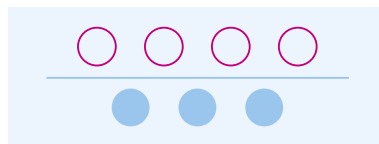
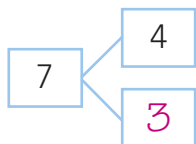
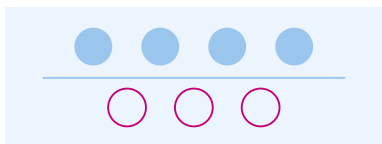


hoe ging het?

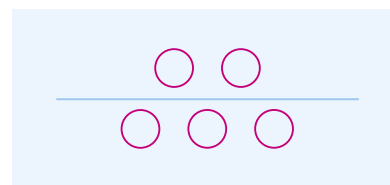
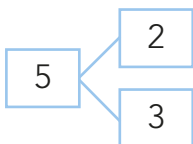
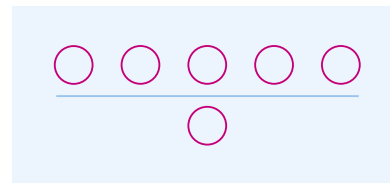
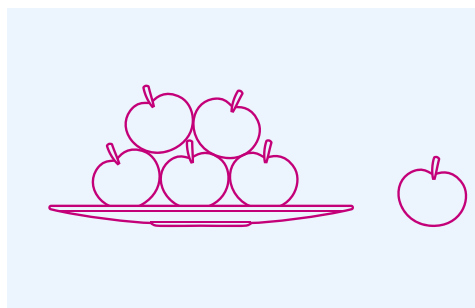
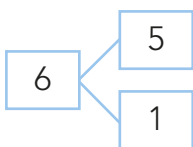




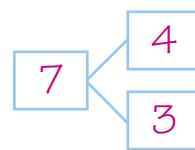
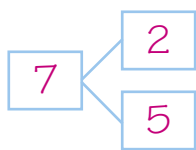
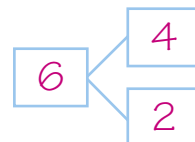
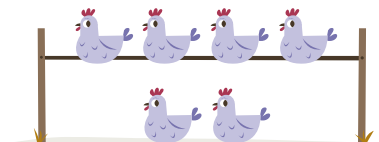
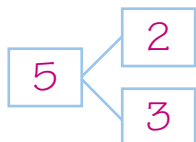
splits 7.



bedenk een verhaal en teken. bijvoorbeeld:



splits.

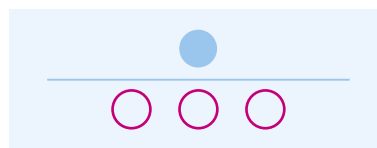
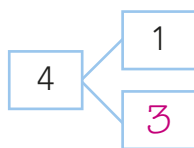


- ▶ je leert de splitsingen 6 en 7.
- je weet het antwoord zonder te tellen.

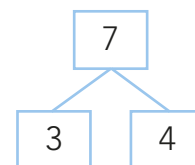
doel 3

start

splits.



3 en 4, zie ik zo.

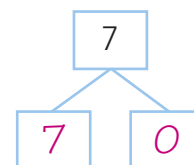
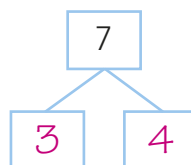
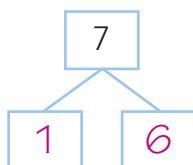
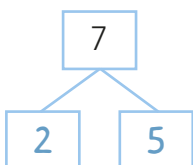


hulp

1



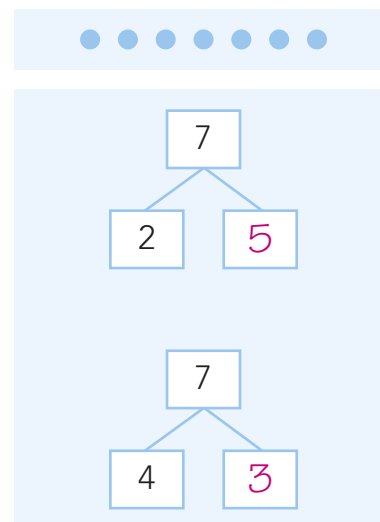
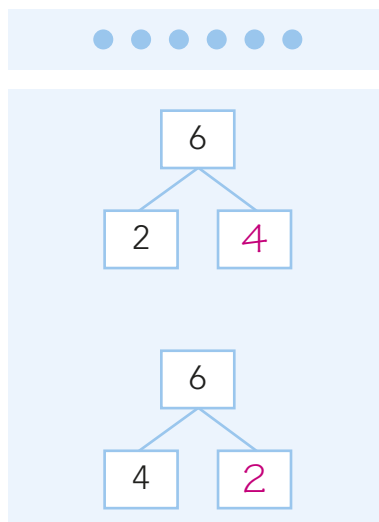
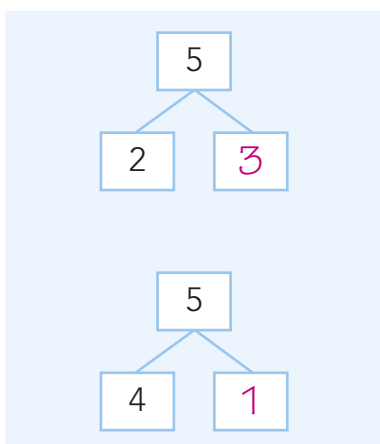
splits 7.



2



splits.



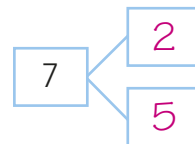
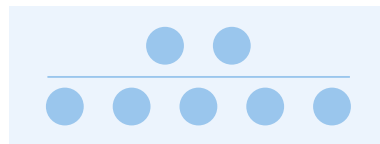
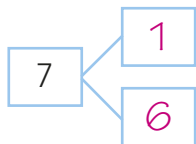
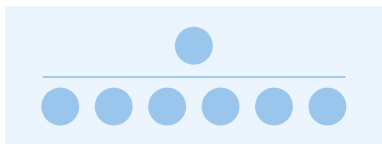
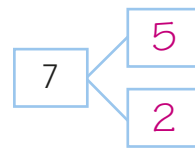
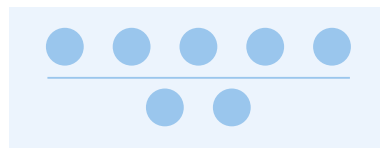
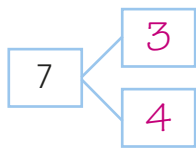
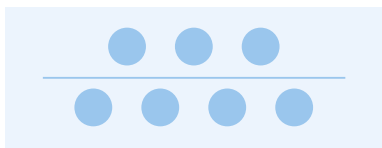
hoe ging het?



E



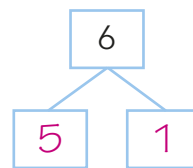
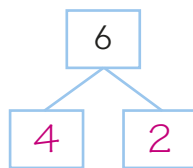
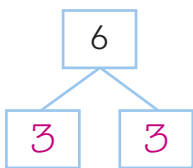
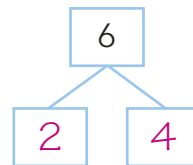
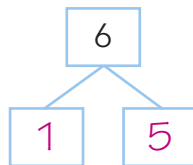
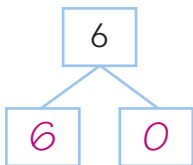
splits 7.



4



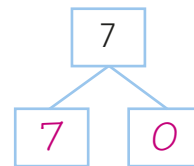
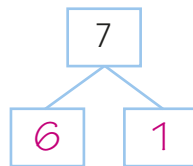
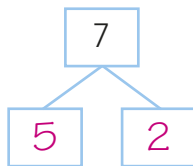
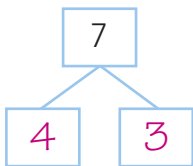
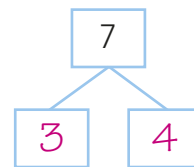
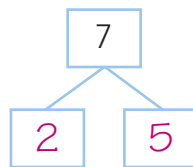
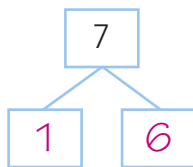
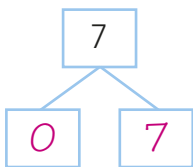
splits 6. bijvoorbeeld:



5



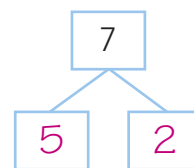
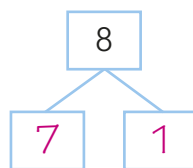
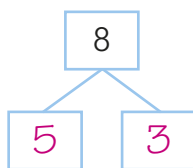
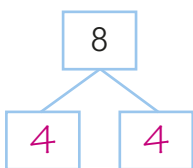
splits 7. bijvoorbeeld:



E



splits. bijvoorbeeld:

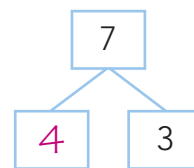
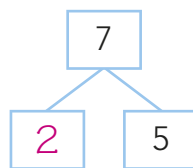
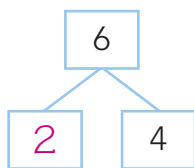
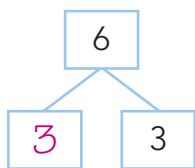


- ▶ je leert splitsingen van 8 en 9.
- je weet het antwoord zonder te tellen.

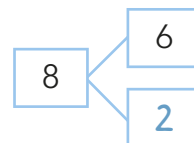
doel 4

start

splits.



6 en 2,
zie ik zo.



hulp

1



splits 8.



3 en 5,
zie je zo.

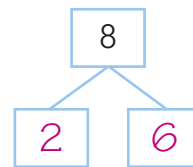
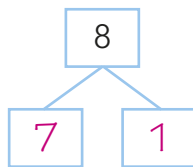
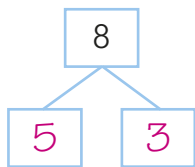


splits 9.



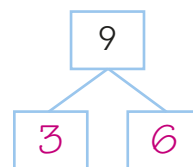
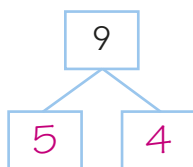
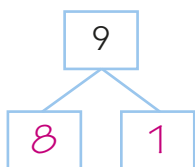
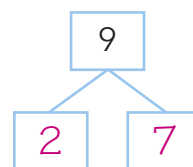
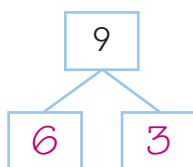
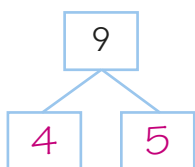
E

splits 8.



4

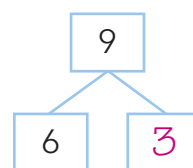
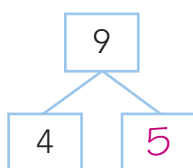
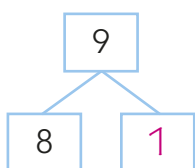
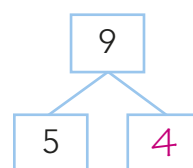
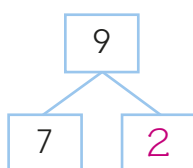
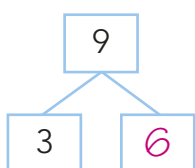
splits 9.



5



splits 9. zet de streep.

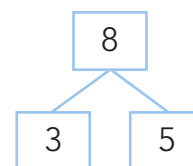
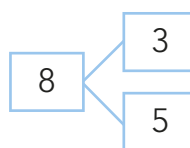
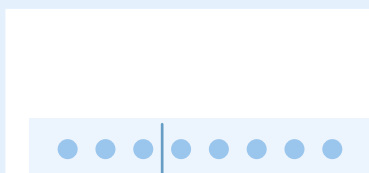
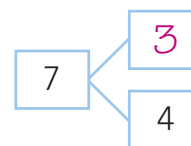
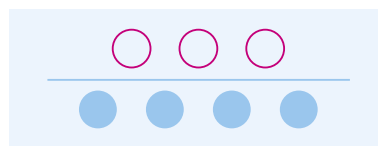
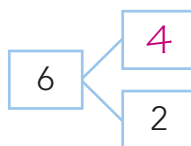
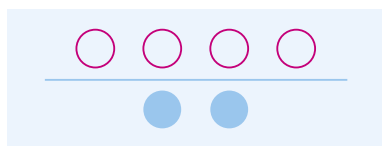


- ▶ je leert bij de splitsing van 8 en 9 een verhaal bedenken.
- ▶ je leert bij de splitsing van 8 en 9 een tekening maken.
- ▶ je leert verschillende manieren om splitsingen op te schrijven.

doel 4

start

splits.

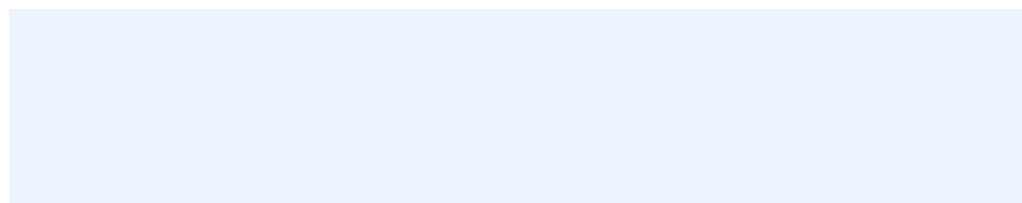
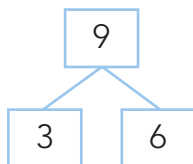
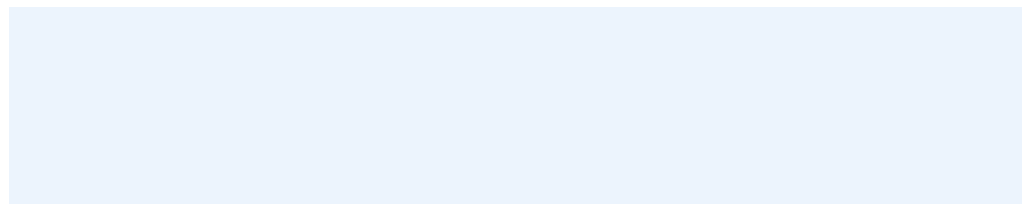
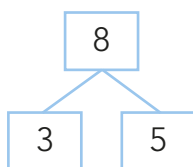


hulp

1



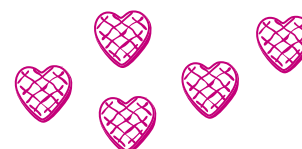
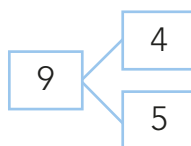
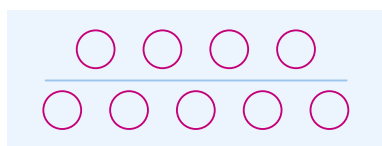
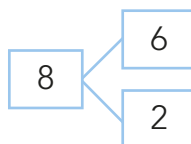
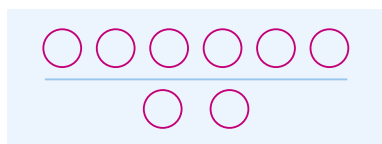
bedenk en teken de verhalen.



2



splits. bedenk en teken de verhalen. bijvoorbeeld:

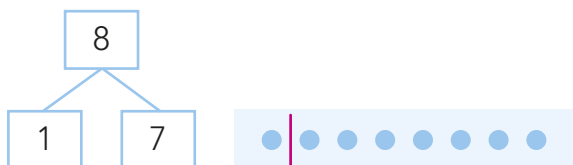


hoe ging het?



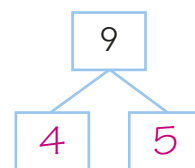
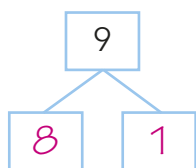
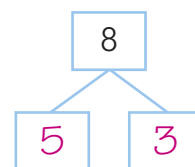
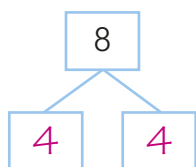
E

zet de streep.



4

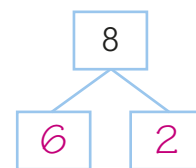
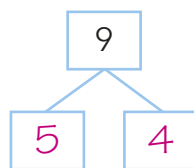
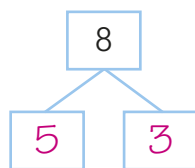
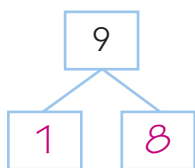
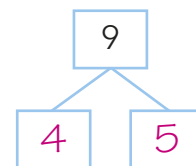
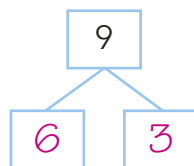
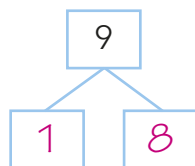
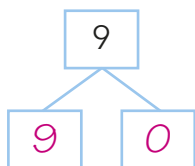
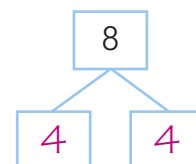
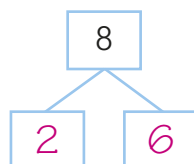
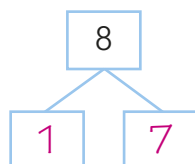
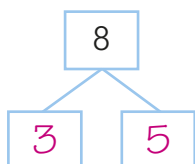
splits.



5



splits. bijvoorbeeld:

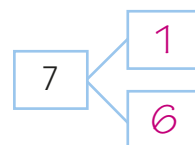
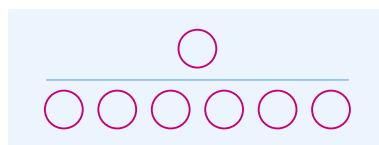
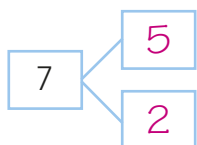
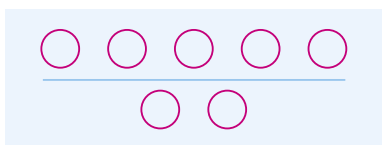
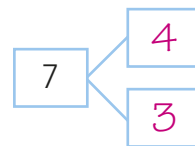
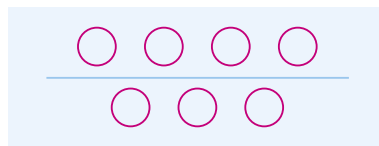
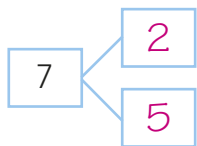
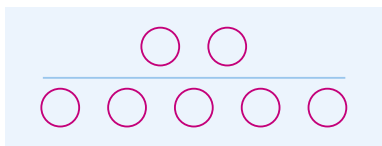


doel 3 TEST-JE

1



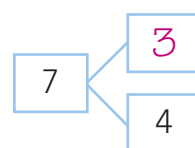
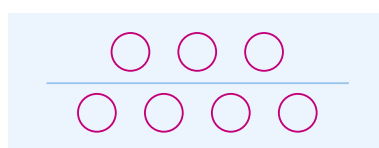
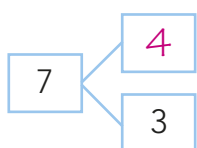
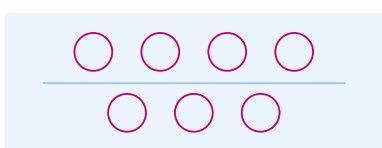
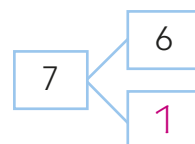
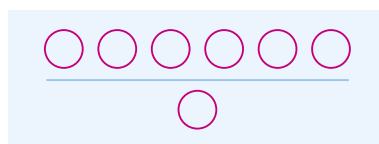
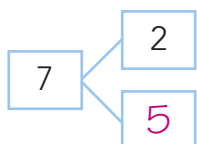
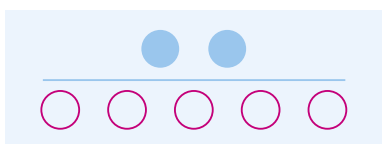
splits 7. bijvoorbeeld:



2



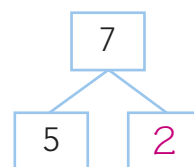
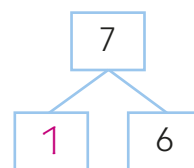
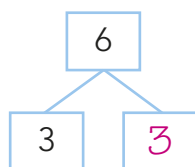
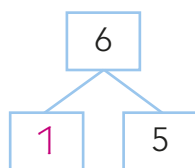
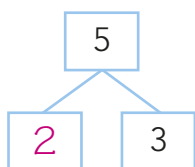
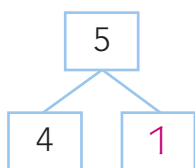
splits 7. bijvoorbeeld:



3



splits.



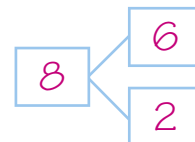
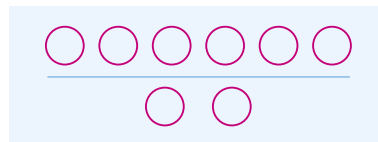
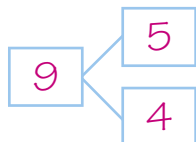
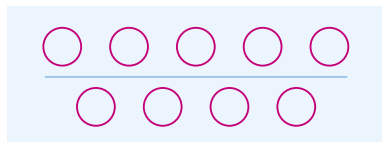
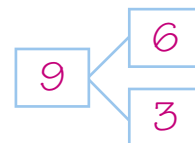
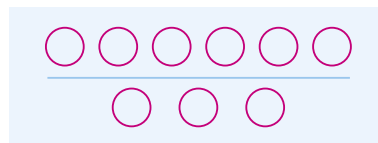
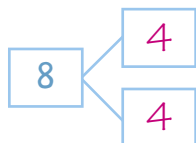
kun je het nu?



doel 4 TEST-JE

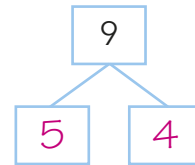
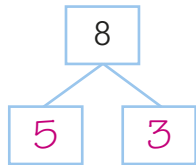
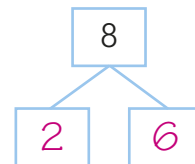
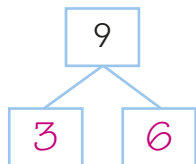
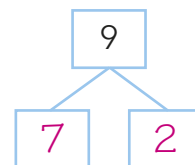
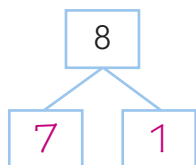
1

splits.



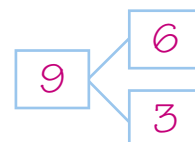
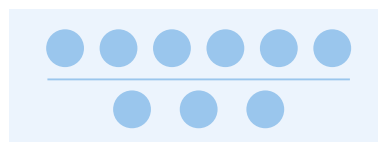
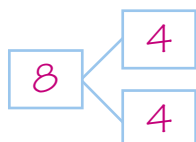
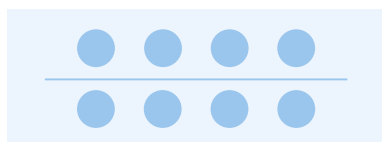
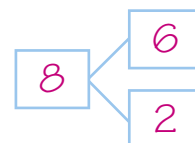
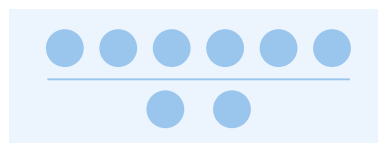
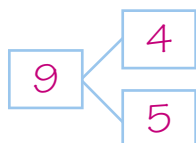
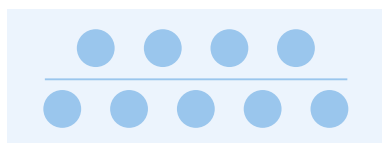
2

splits.



3

splits.

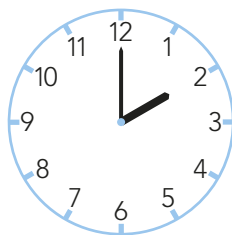


doel 5

► je leert de wijzers van de klok aflezen, bij de halve uren.

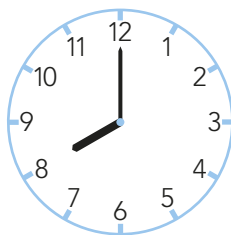
start

hoe laat is het?



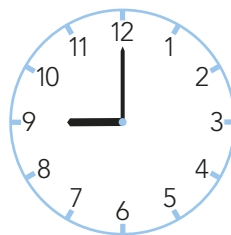
1 uur

2 uur



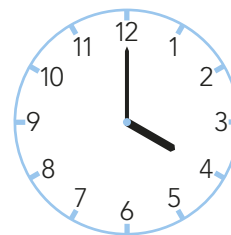
6 uur

8 uur



9 uur

11 uur

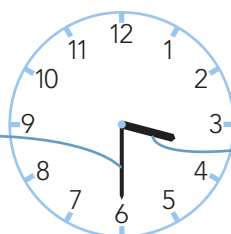


4 uur

5 uur



grote wijzer



kleine wijzer

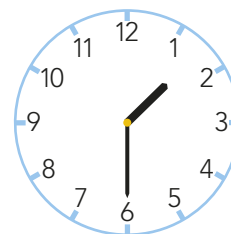
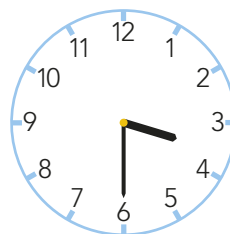
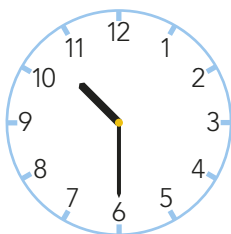
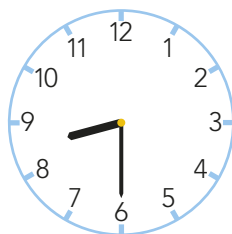
half 4

hulp

1



hoe laat is het?



half 11

half 2

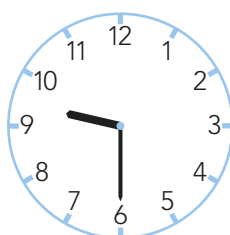
half 9

half 4

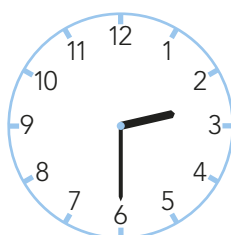
2



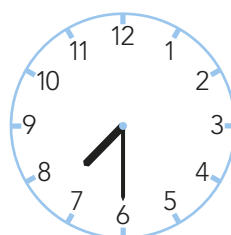
hoe laat is het?



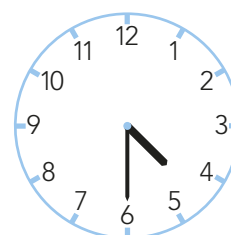
half 10



half 3



half 8



half 5

hoe ging het?

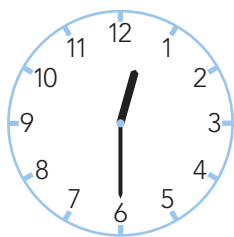




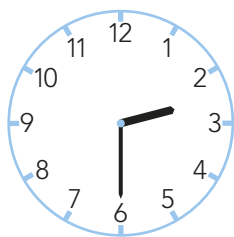
3



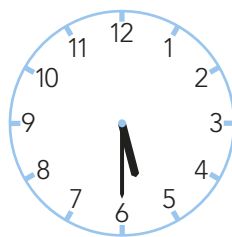
hoe laat is het?



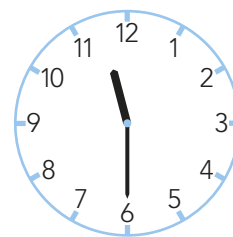
half 1



half 3



half 6

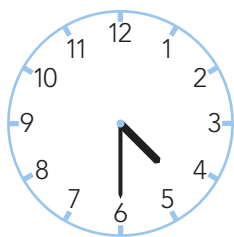


half 12

4



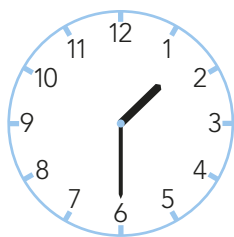
hoe laat is het?



half 4

half 5

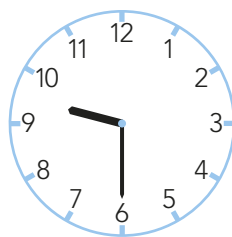
half 7



half 1

half 2

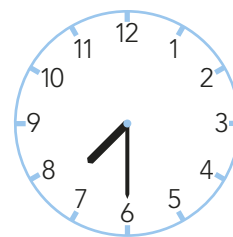
half 12



half 9

half 10

half 11



half 7

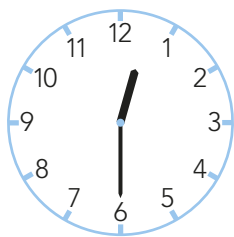
half 9

half 8

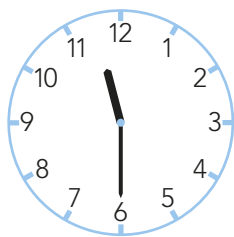
5



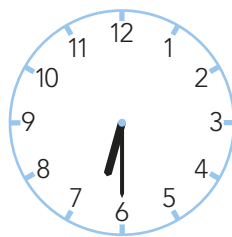
hoe laat is het?



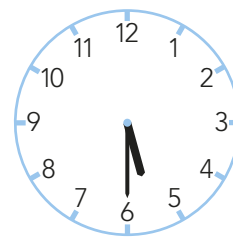
half 1



half 12



half 7



half 6

6



hoe laat is het?



half 5

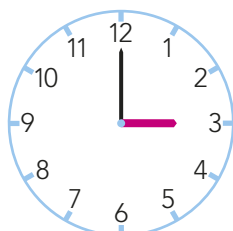


doel 5

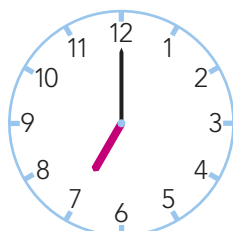
► je leert de wijzers van de klok plaatsen, bij de halve uren.

start

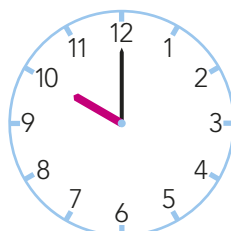
hoe laat is het?



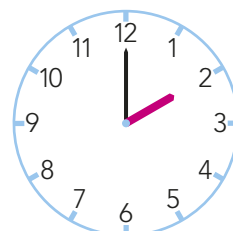
3 uur



7 uur



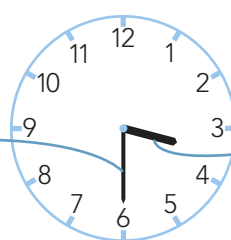
10 uur



2 uur



grote wijzer



kleine wijzer

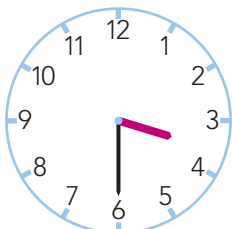
half 4

hulp

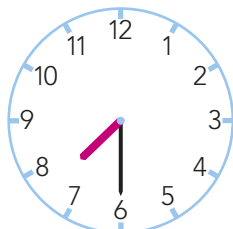
1



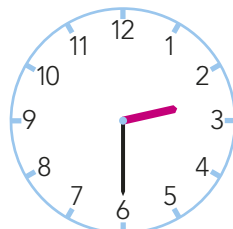
hoe laat is het?



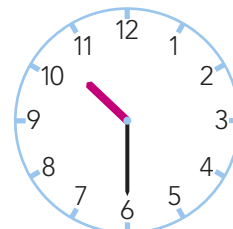
half 4



half 8



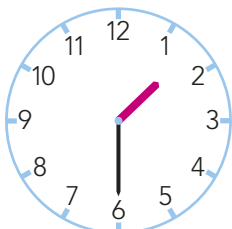
half 3



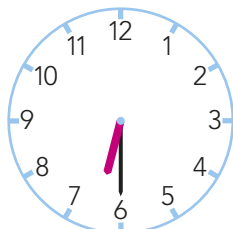
half 11



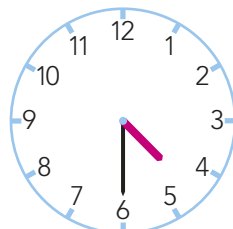
hoe laat is het?



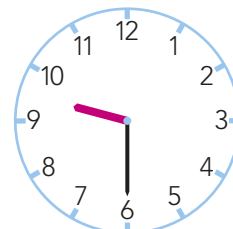
half 2



half 7



half 5



half 10

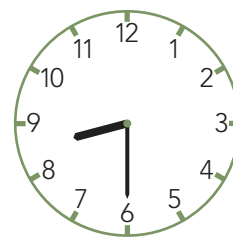
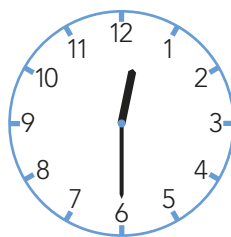
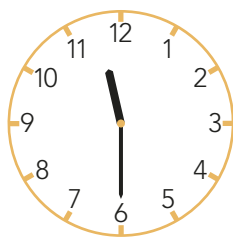
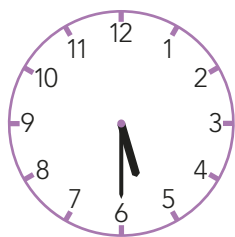
hoe ging het?





3

hoe laat is het? kleur.



half 9

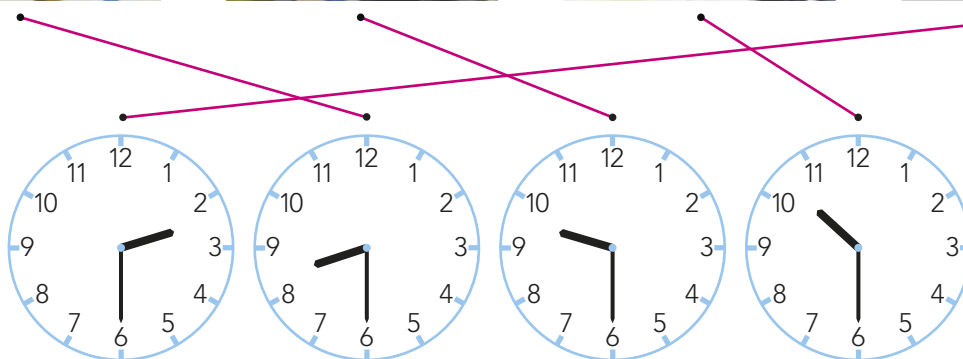
half 1

half 6

half 12

4

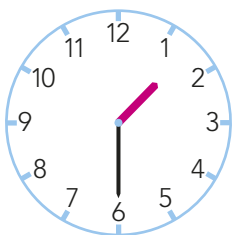
hoe laat is het?



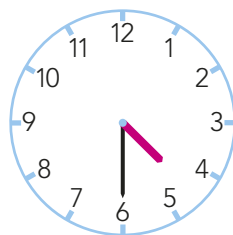
5



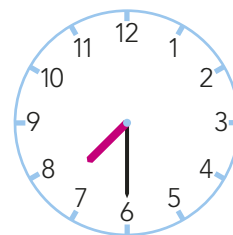
hoe laat is het?



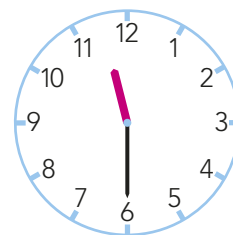
half 2



half 5



half 8

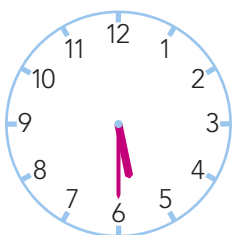


half 12

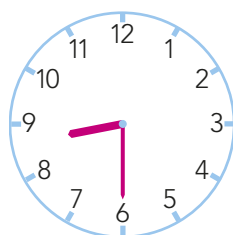
6



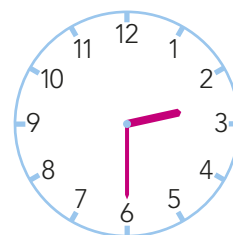
hoe laat is het?



half 6



half 9



half 3



half 1

ga naar taak 12 op bladzijde 24

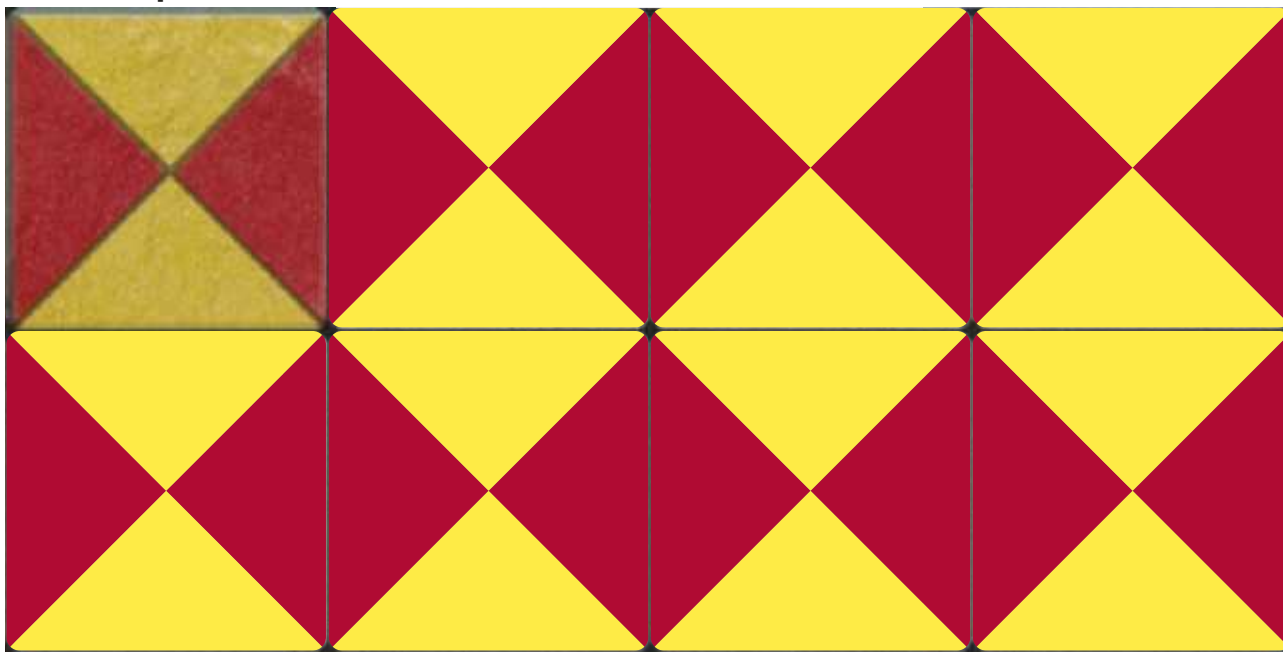


► je leert hoe je een patroon met driehoeken in 2 kleuren kunt maken.

1

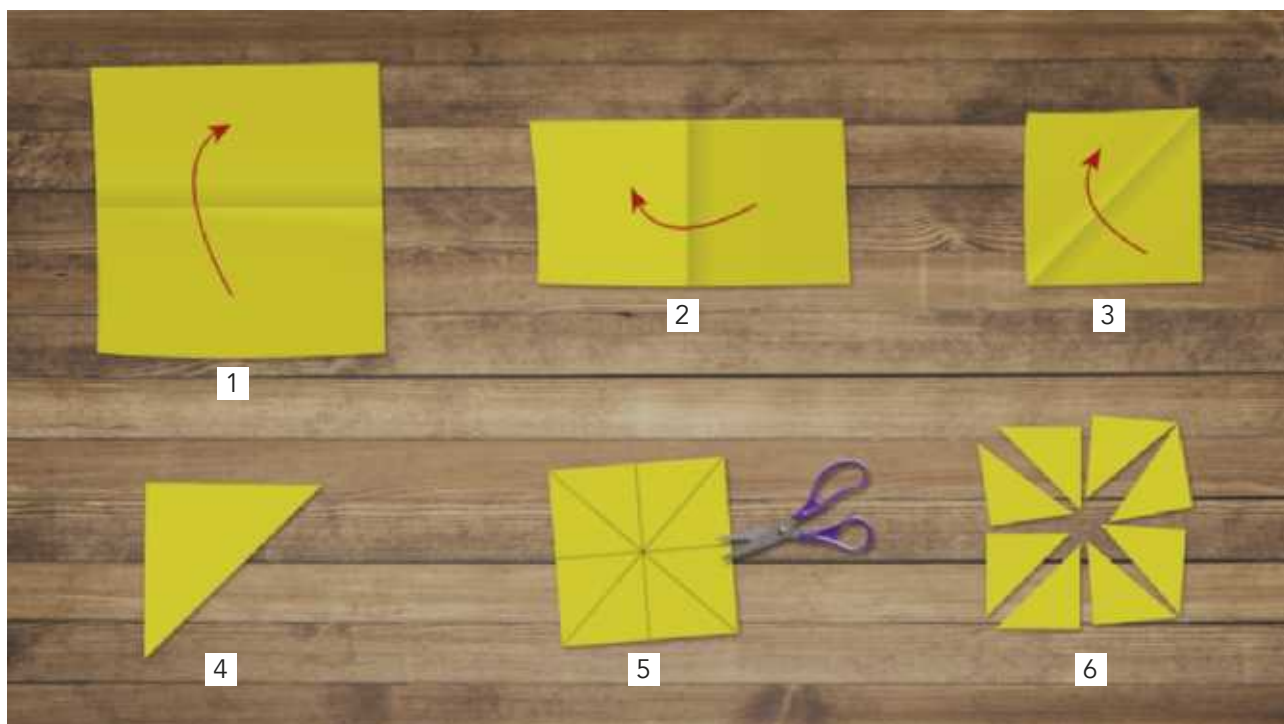


kleur het patroon af.



2

vouw en knip elk blad.



tel de .
zijn er 16?



maak samen een patroon.



kijk terug



ruil je patroon.

kijk.

welk stukje zie je steeds?

teken.

KLAAAR VOOR DE TOETS?

1a



welk getal?

Two number lines with missing numbers and matching lines.

Number line 1: 8, [], [], [], 12, [], [], [], [], [], 18. Below: 10, 11, 9, 13, 15, 14, 17, 16. Lines connect 8 to 10, 12 to 13, 14 to 15, 16 to 17, 18 to 19.

Number line 2: 9, [], [], [], [], [], [], [], [], [], 19, 20. Below: 10, 12, 11, 14, 13, 15, 18, 17, 16. Lines connect 9 to 10, 11 to 12, 13 to 14, 15 to 16, 17 to 18, 19 to 20.



1b



welk getal?

Four number lines with missing numbers and matching lines.

Number line 1: [], 9, [], [], 12, []. Below: 10, 8, 13, 11. Lines connect 9 to 10, 11 to 12, 13 to 14.

Number line 2: [], 16, [], [], 19, []. Below: 17, 20, 15, 18. Lines connect 16 to 17, 18 to 19, 20 to 21.

Number line 3: [], [], 12, 13, [], []. Below: 11, 15, 10, 14. Lines connect 12 to 11, 13 to 14, 15 to 16.

Number line 4: [], [], 16, 17, [], []. Below: 15, 18, 14, 19. Lines connect 16 to 15, 17 to 18, 19 to 20.



2a



hoeveel?

Three groups of butterflies with counting options.

Group 1: 6 pink butterflies. Options: 6, 7, 8, 9. (7 is highlighted)

Group 2: 11 green butterflies. Options: 9, 10, 11, 12. (11 is highlighted)

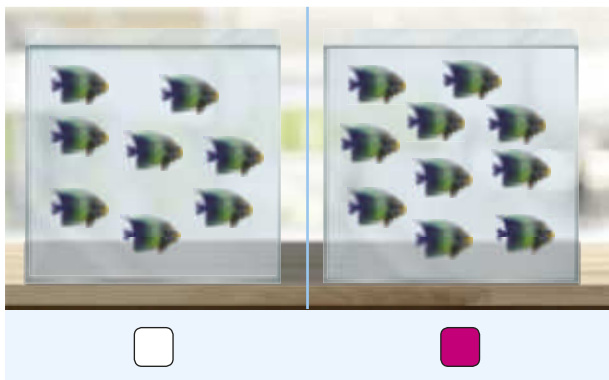
Group 3: 15 pink butterflies. Options: 15, 16, 17, 18. (15 is highlighted)



2b



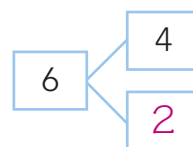
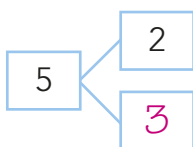
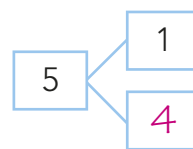
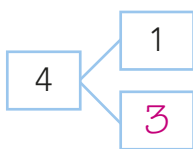
wat is meer?



3a



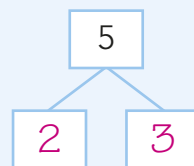
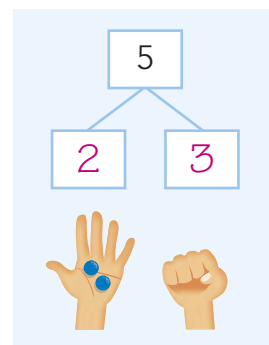
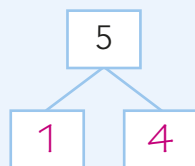
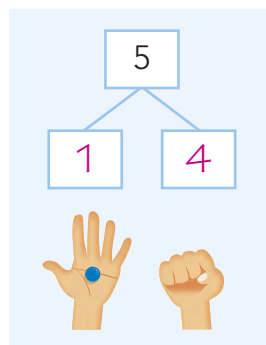
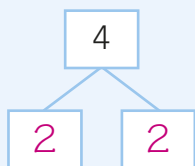
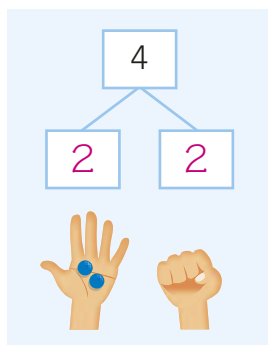
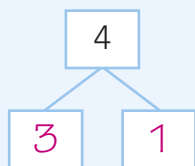
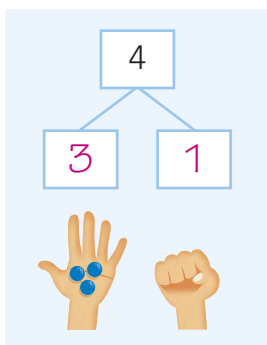
splits.



3b



splits.



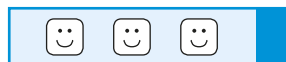
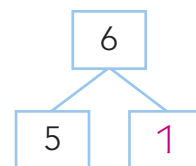
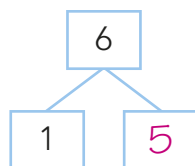
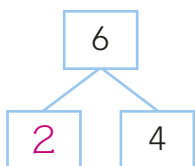
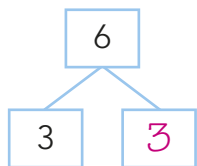
ga verder

KLAAAR VOOR DE TOETS?

4a



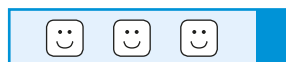
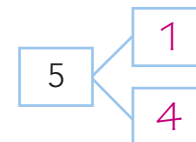
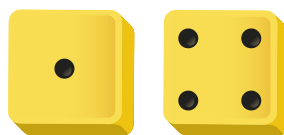
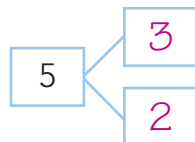
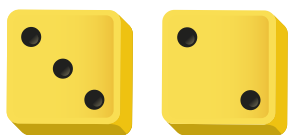
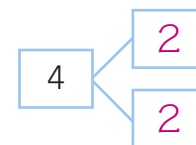
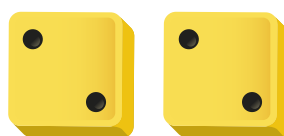
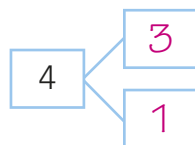
splits 6.



4b



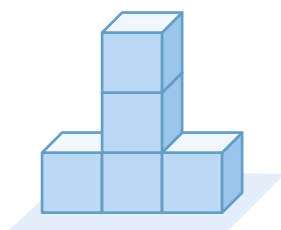
splits.



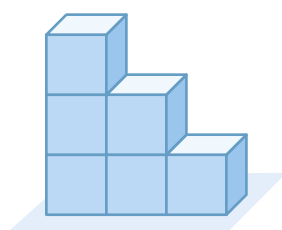
5a



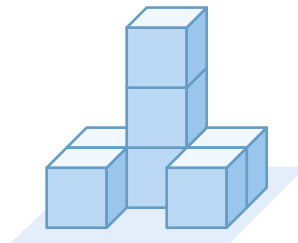
hoeveel blokken?



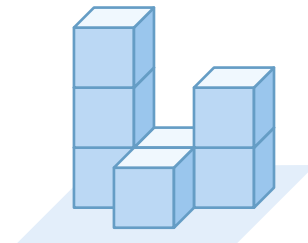
5



6



7



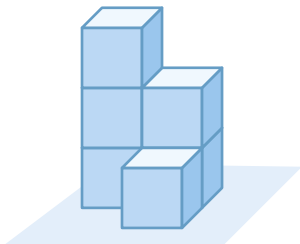
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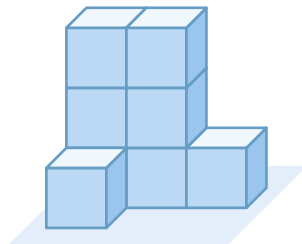
5b



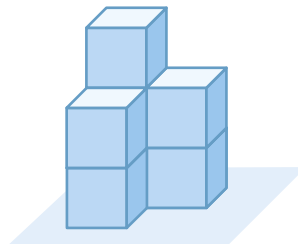
hoeveel blokken?



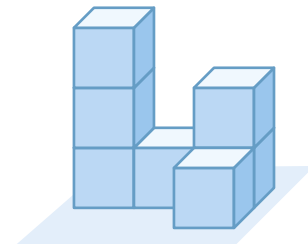
6



8



7



7





doel 5 TEST-JE

1



hoe laat is het?



half 1



3 uur



half 9

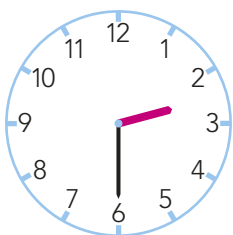


half 5

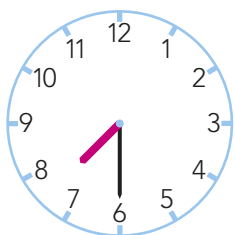
2



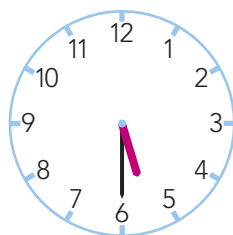
hoe laat is het?



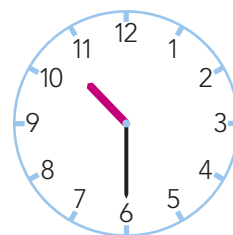
half 3



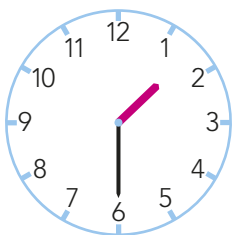
half 8



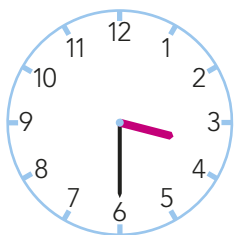
half 6



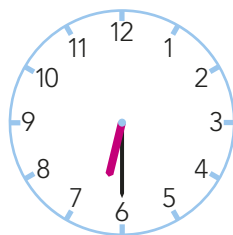
half 11



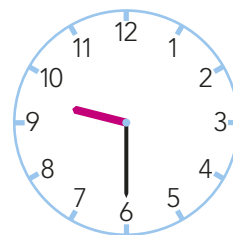
half 2



half 4



half 7

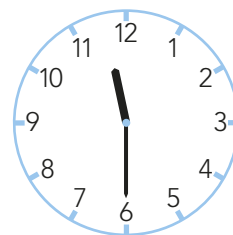
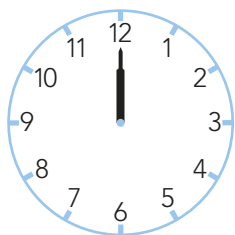
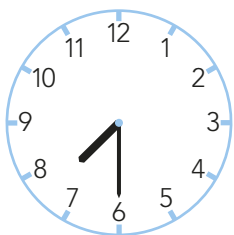
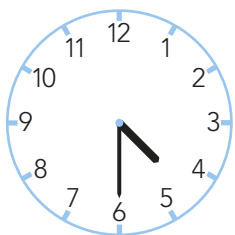


half 10

3



hoe laat is het?



half 12

half 5

12 uur

half 8

doel 1 HERHALEN

1

hoeveel?



7	3	12	10	8	15	4	17

Connections: 8 to 17, 3 to 12, 12 to 10, 10 to 8, 8 to 15, 15 to 4, 4 to 17.

2

hoeveel?



 16 17 18 19 20	 16 17 18 19 20
 16 17 18 19 20	 16 17 18 19 20

3

hoeveel?

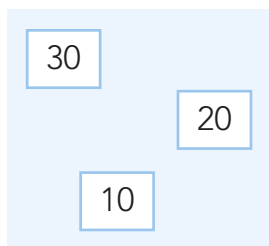


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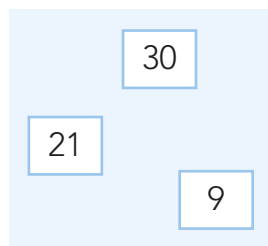
doel 2 **HERHALEN**

1

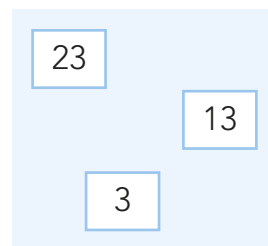
van klein naar groot.



10 20 30



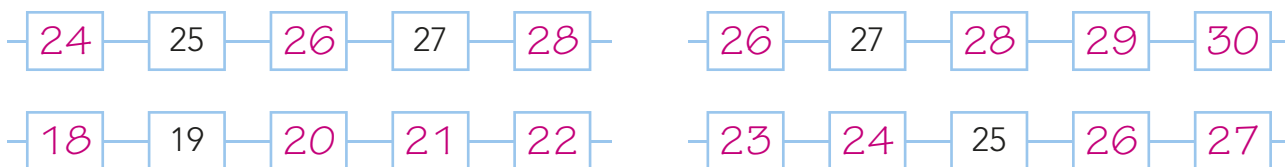
9 21 30



3 13 23

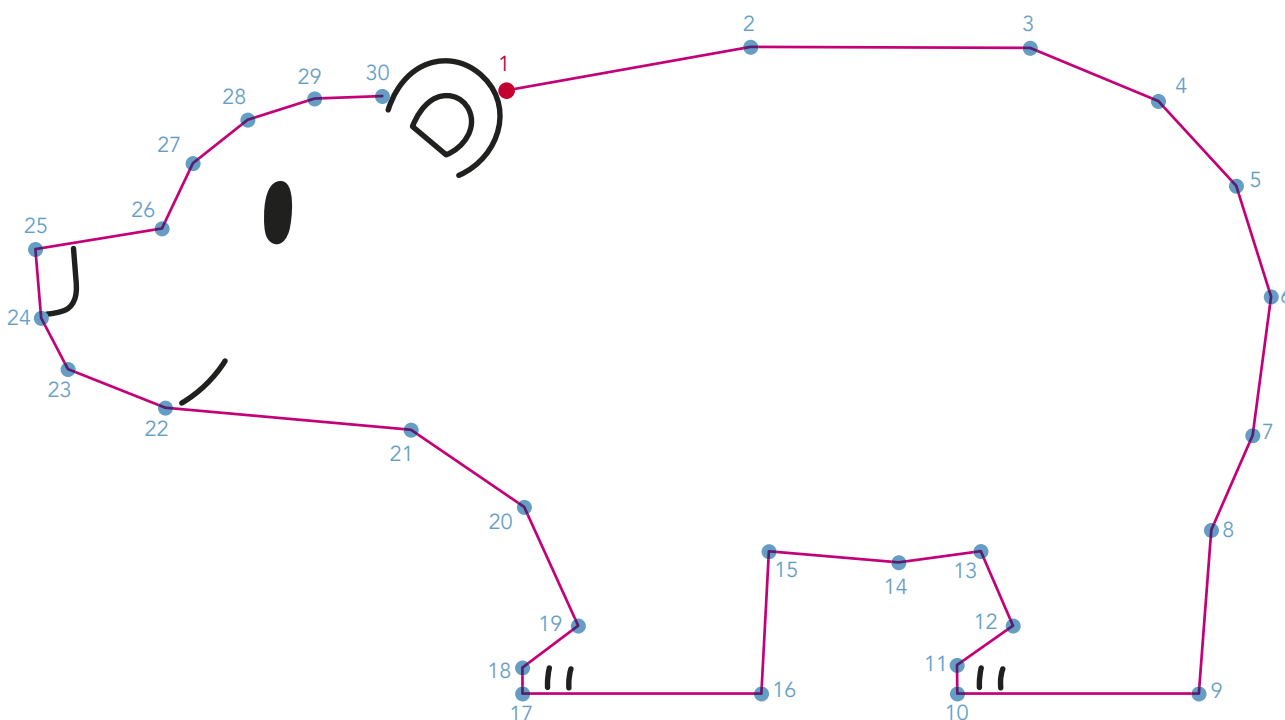
2

welk getal?



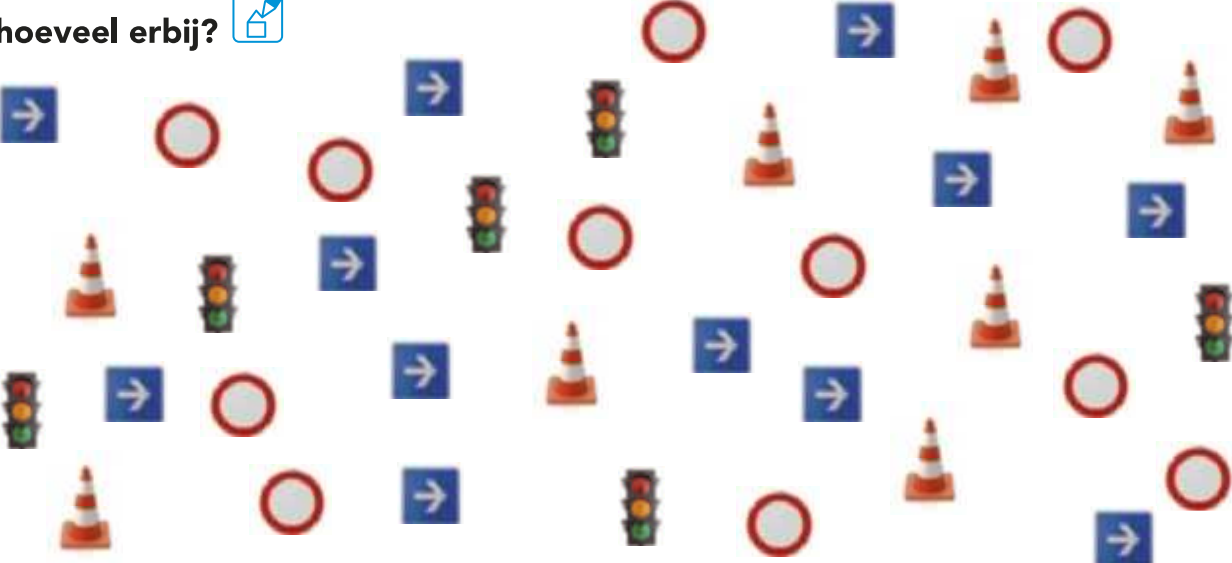
3

0 - 1 - 2 - ...



REKENPLEIN

hoeveel erbij? 

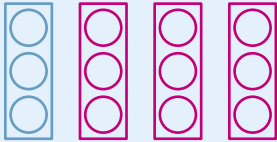




 ||||




 |

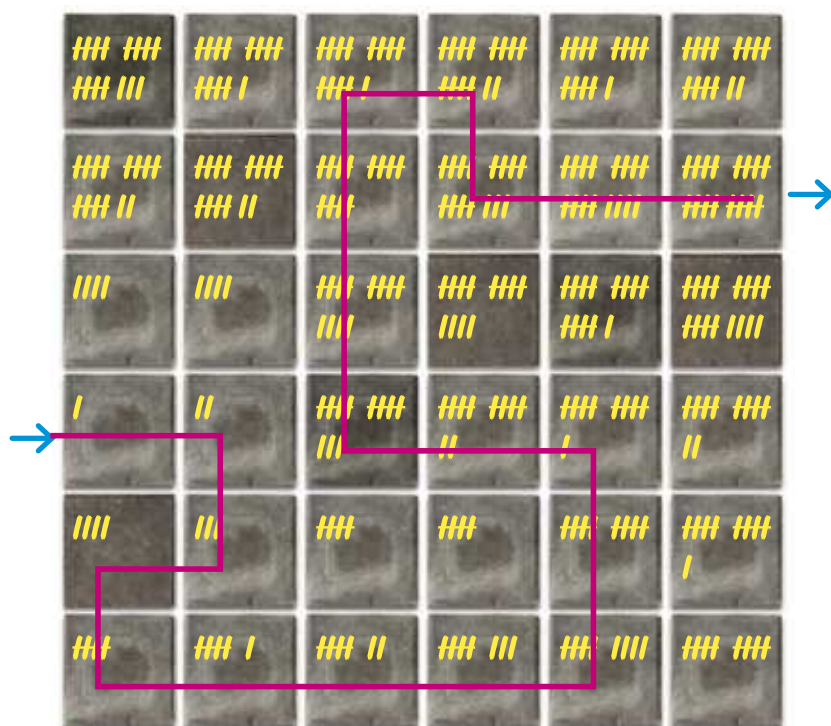



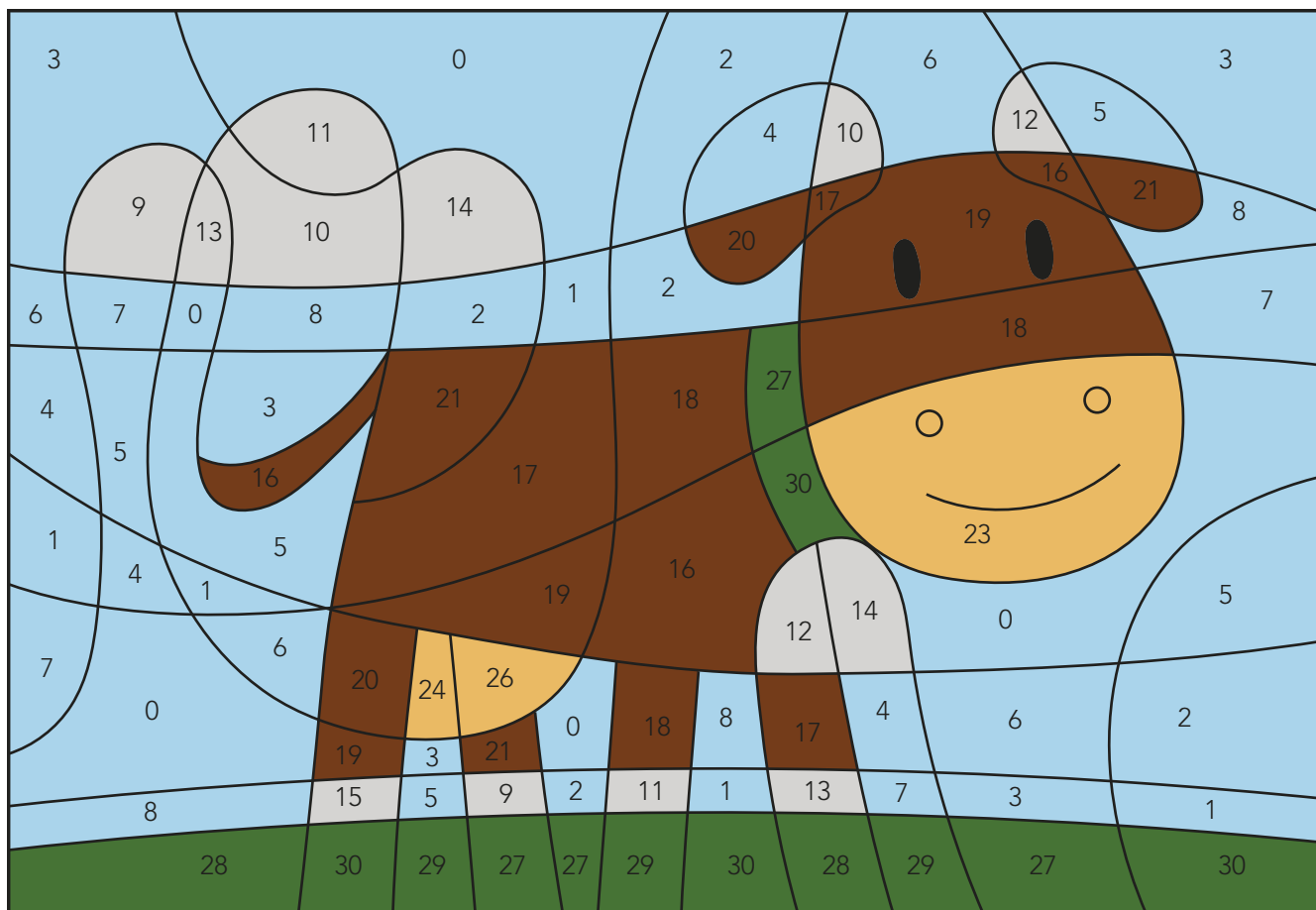




 ### ##


1 - 2 - ... 



kleur.  0 tot en met 8 9 tot en met 15 16 tot en met 21 22 tot en met 26 27 tot en met 30steeds 2 of 3 erbij. 

$$+ 2 \quad \boxed{5} \quad \boxed{7} \quad \boxed{9} \quad \boxed{11} \quad \boxed{13}$$

$$+ 2 \quad \boxed{8} \quad \boxed{10} \quad \boxed{12} \quad \boxed{14} \quad \boxed{16}$$

$$+ 2 \quad \boxed{11} \quad \boxed{13} \quad \boxed{15} \quad \boxed{17} \quad \boxed{19}$$

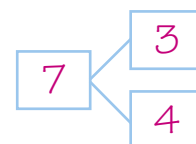
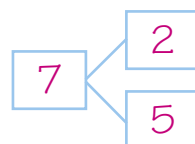
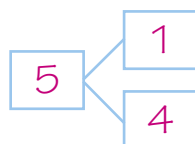
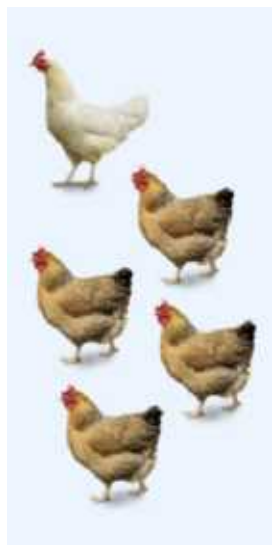
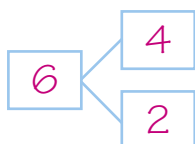
$$+ 3 \quad \boxed{16} \quad \boxed{19} \quad \boxed{22} \quad \boxed{25} \quad \boxed{28}$$

doel 3 HERHALEN

1



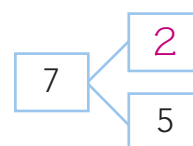
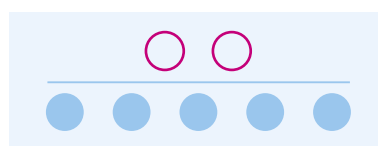
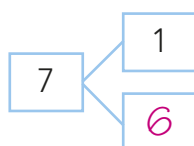
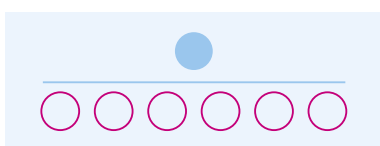
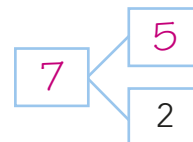
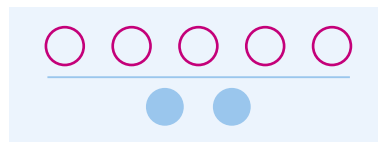
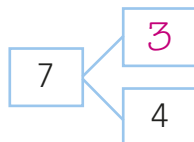
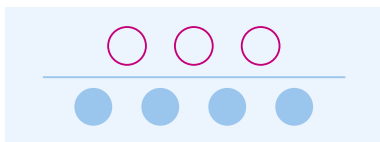
splits.



2



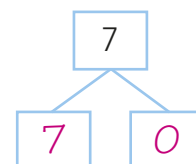
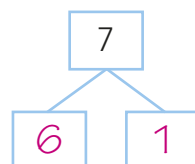
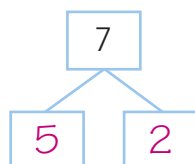
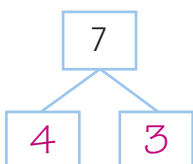
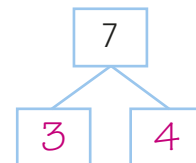
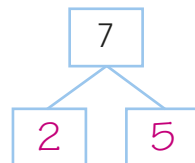
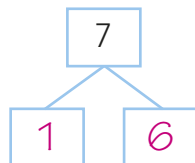
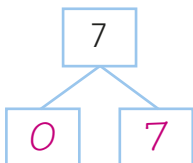
splits.



3



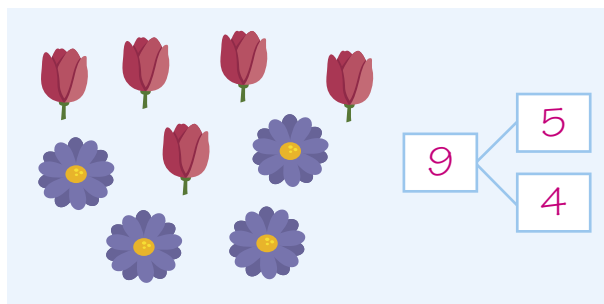
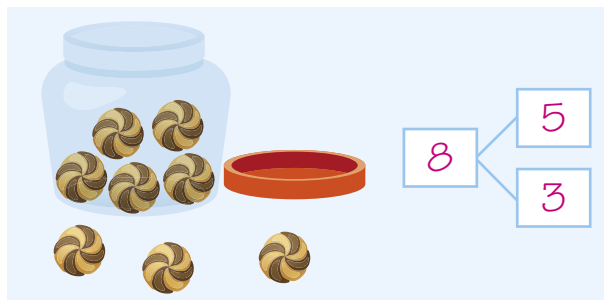
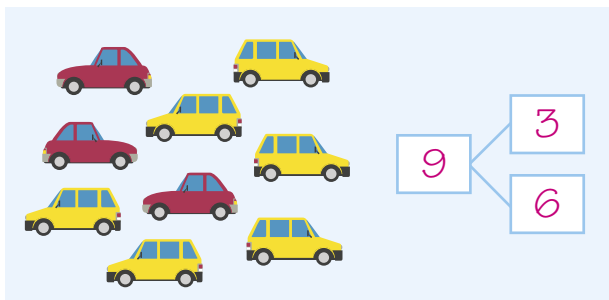
splits 7. bijvoorbeeld:



doel 4 **HERHALEN**

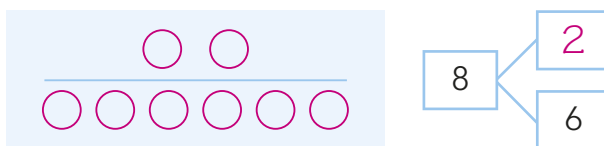
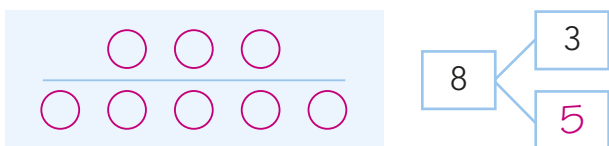
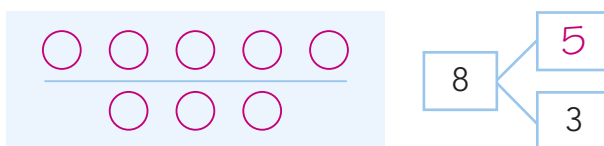
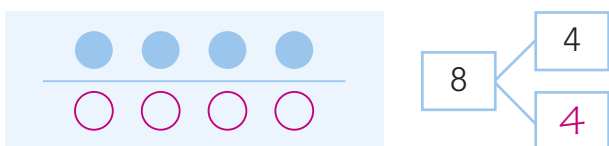
1

splits.



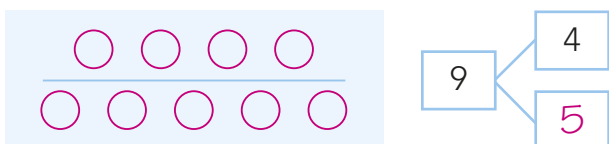
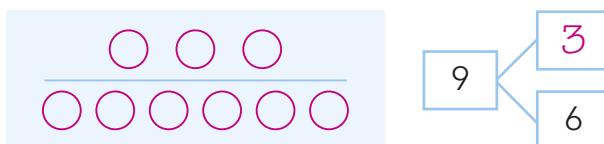
2

splits 8.



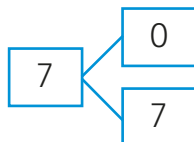
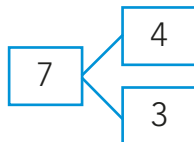
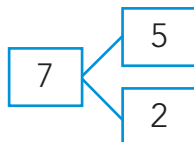
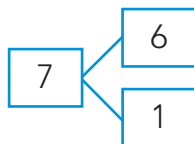
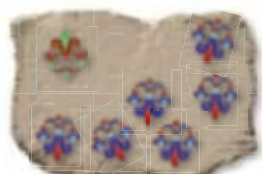
3

splits 9.

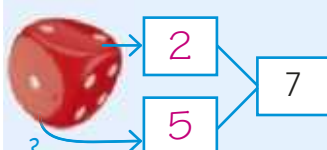
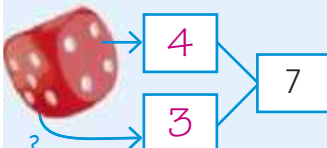
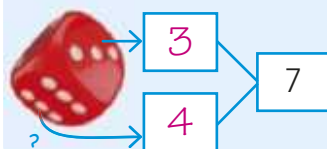
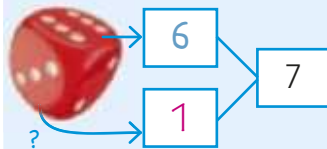


REKENPLEIN

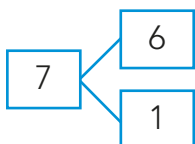
wat hoort bij elkaar?



vul in.

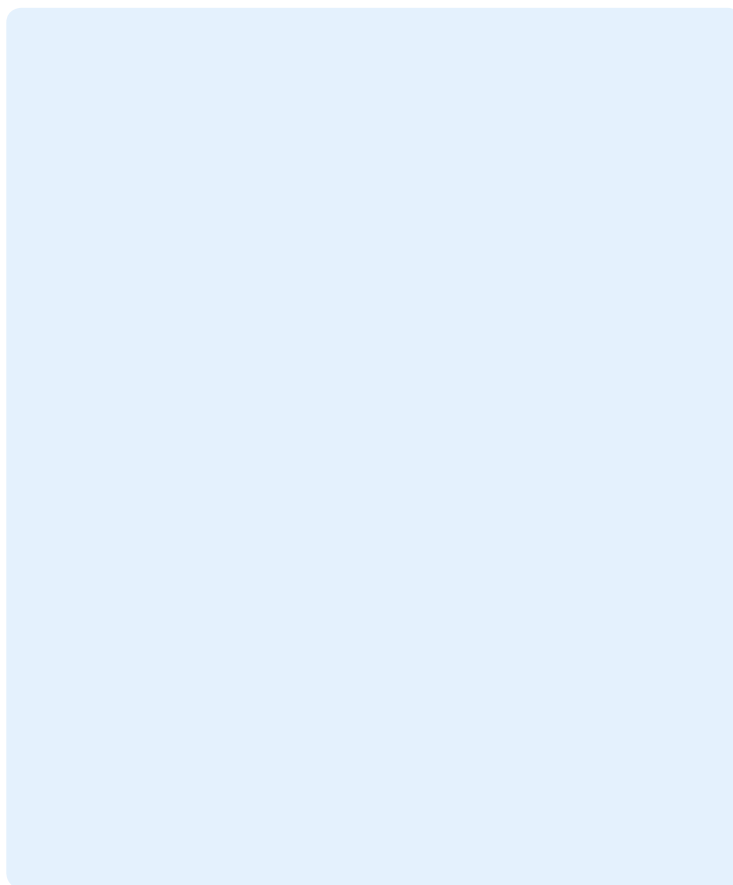
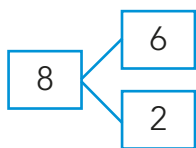


bedenk zelf.

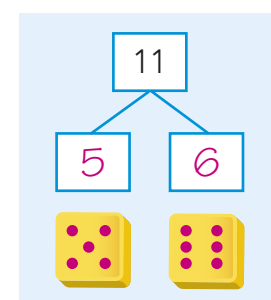
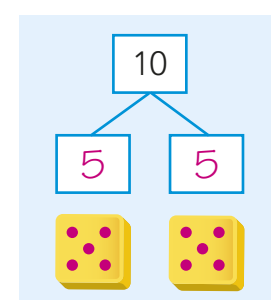
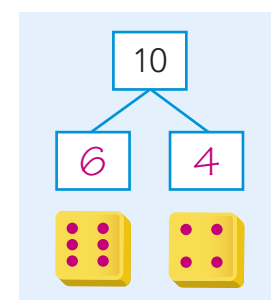
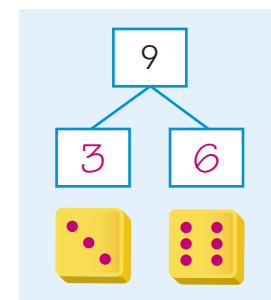
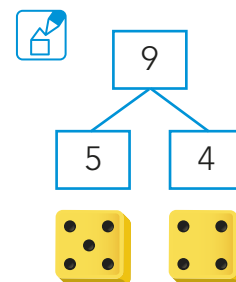




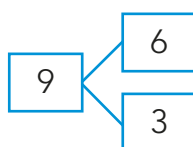
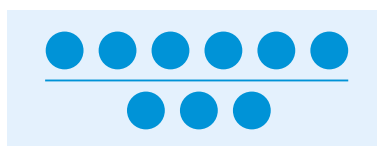
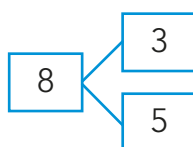
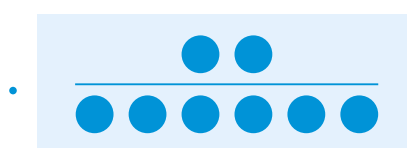
teken een verhaal.



splits en teken.



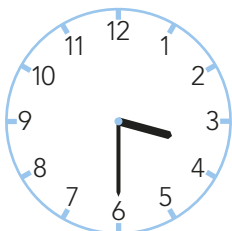
wat hoort erbij?



doel 5 HERHALEN

1

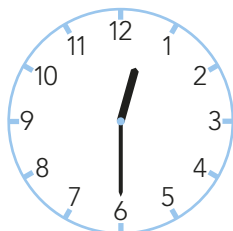
hoe laat is het?



half 4

half 6

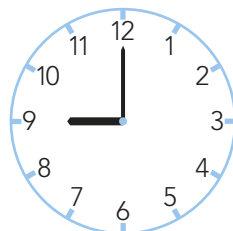
half 8



half 1

half 6

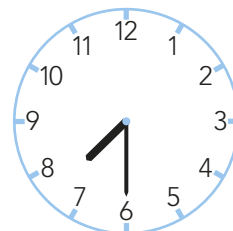
half 12



3 uur

9 uur

12 uur



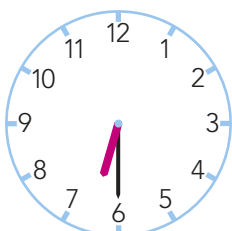
half 4

half 7

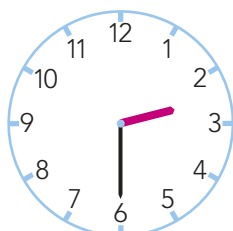
half 8

2

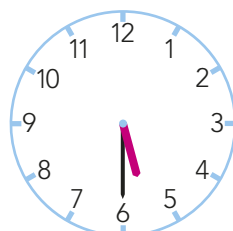
hoe laat is het?



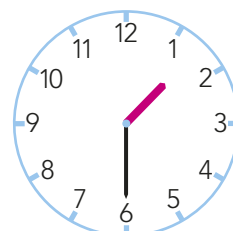
half 7



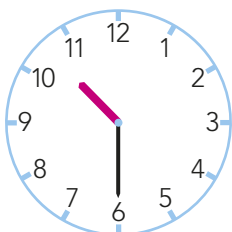
half 3



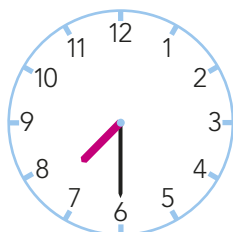
half 6



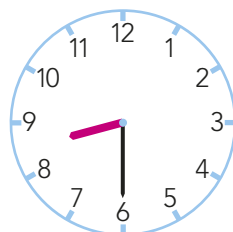
half 2



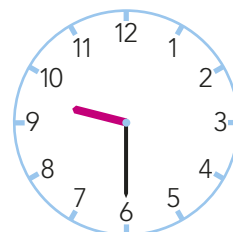
half 11



half 8



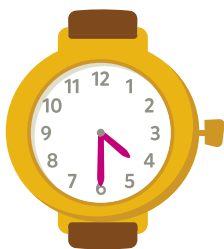
half 9



half 10

3

hoe laat is het?



half 5



6 uur



half 12



half 4

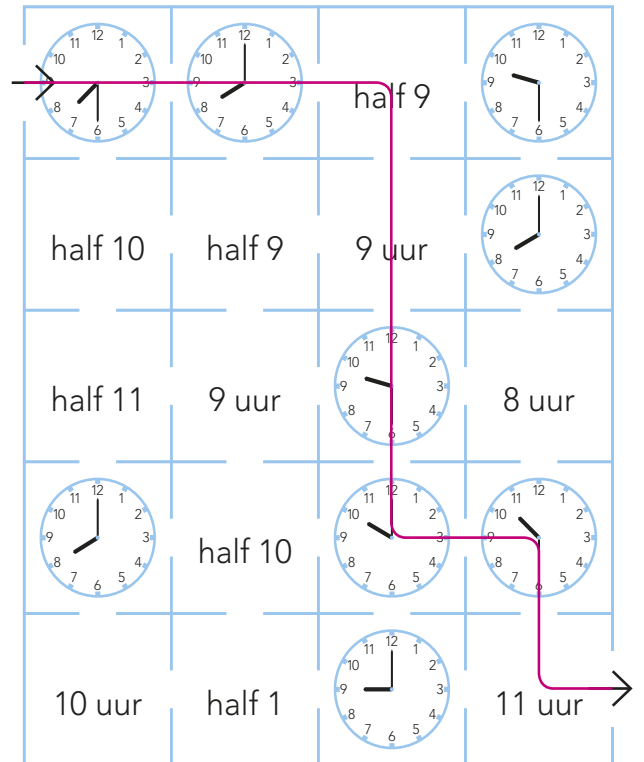


REKENPLEIN

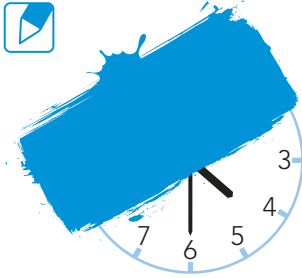
hoe laat is het? bijvoorbeeld:



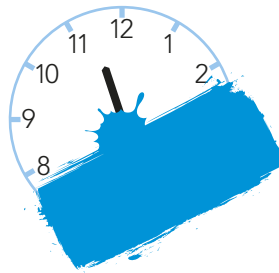
steeds een half uur later.



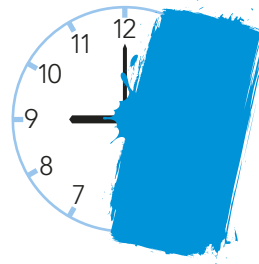
hoe laat is het?



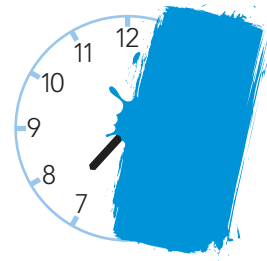
half 5



half 12



9 uur



half 8

in de spiegel.

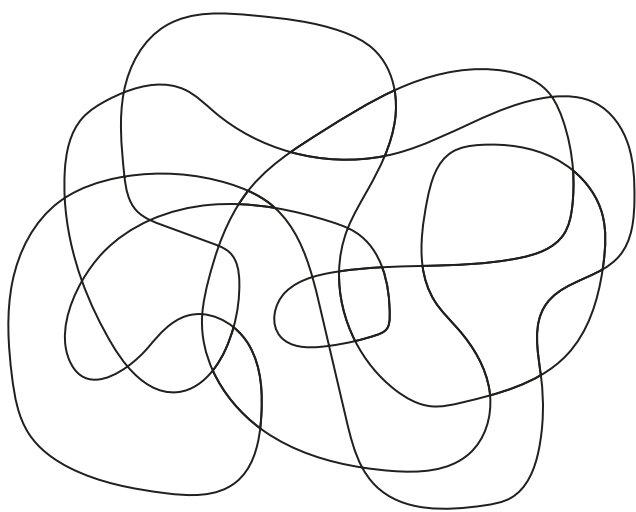
teken de wijzers.



KLEUR JIJ MET WEINIG KLEUREN?

1

kleur in.



minimaal 2 verschillende kleuren.

maak een krabbel en kleur in.

minimaal 2 verschillende kleuren.



EUREKA!

WEEK 4

2

teken en kleur in.

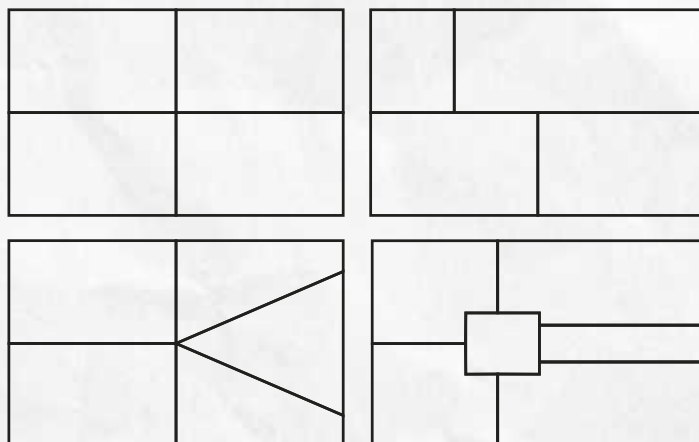
maak een krabbel.

kleur de krabbel van de ander in.

minimaal 2 verschillende kleuren.

3

kleur in.



minimaal 2 kleuren voor de eerste afbeelding, minimaal 3 verschillende kleuren voor afbeelding 2 en 3 en minimaal 4 verschillende kleuren voor de laatste figuur.

MIJN EUREKA!

zet een pijl bij jouw ontdekking.