

naam:

WERKBOEK **BLOK 8**



DE WERELD **IN GETALLEN**

groep 3





DE WERELD IN GETALLEN

Concept

Ceciel Borghouts
Arlette Buter
Anke Fourdraine
Anneke van Gool
Cathe Notten
Ans Veltman (Eureka)

Eindredactie

Mirjam Hut
Merel Jongeling
Sigrid Kroon
Dorine de Kruyf
Anne Wichgers

Auteurs

Jos van den Bergh (Eureka)
Maïke den Houting
Karin Janssen
Francis Kutschruiter
Marieke van Lierop
Sabine Lit
Annette Markusse (Eureka)
Martie de Pater-Sneep
Irene Prins-Munting (Eureka)
Marijke Spoelder

Realisatie

Projectgroep Malmberg b.v.
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Ontwerp

Studio Panter

Beeldsamenstelling

Beeldbalie
Ferdie Westen
Studio Panter

Illustraties

Eva Galesloot
Jelle Gijsberts
Jan Heylen
Rob Kemerink
André Snoei

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De wereld in getallen
Eerste druk, tweede oplage

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doel 1

- ▶ Je leert getallen tot en met 100 aflezen en plaatsen op de streepjesgetallenlijn met hulpgetallen.

**doel 2**

- ▶ Je leert tussen welke 2 tientallen een getal ligt.
- ▶ Je leert getallen tot en met 100 plaatsen en aflezen op de streepjesgetallenlijn.

**doel 3**

- ▶ Je leert sommen tot en met 10 vlot te maken:
 - je weet het antwoord zonder te tellen;
 - bij 'moeilijke' sommen kijk je naar het rekenrek.
- ▶ Je leert bij aanvulverhalen 2 sommen bedenken:
 - je leert wat de getallen betekenen;
 - je leert waarom er een plussom en een minsom bij het verhaal passen.

**doel 4**

- ▶ Je leert sommen tot en met 20 uitrekenen.
- ▶ Je leert aanvullen tot en met 20:
 - je denkt daarbij aan de sommen tot en met 10.

**doel 5**

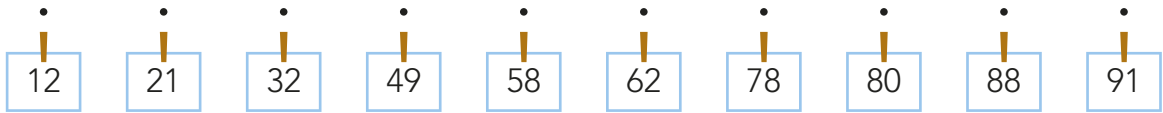
- ▶ Je leert bedragen tot en met 20 euro herkennen en samenstellen.
- ▶ Je leert bedragen tot en met 20 euro samenstellen met zo min mogelijk munten en biljetten.



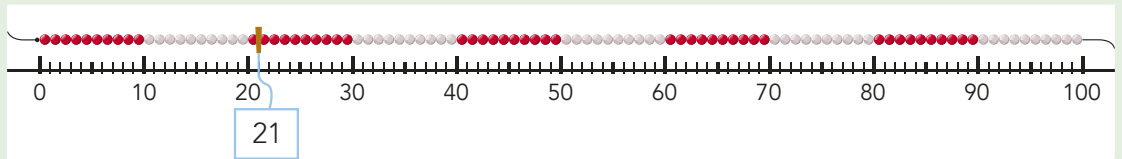
► Je leert getallen tot en met 100 aflezen en plaatsen op de streepjesgetallenlijn met hulpgetallen.

doel 1

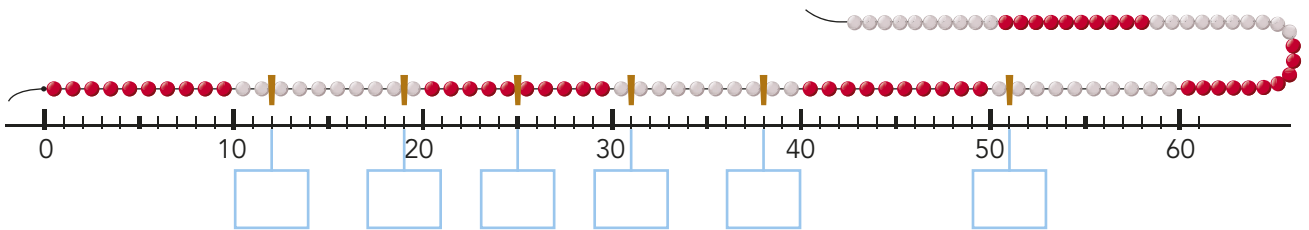
start Maak vast.



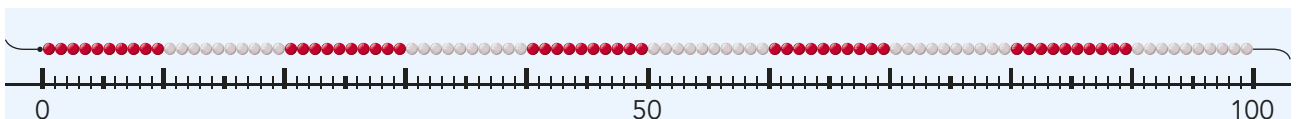
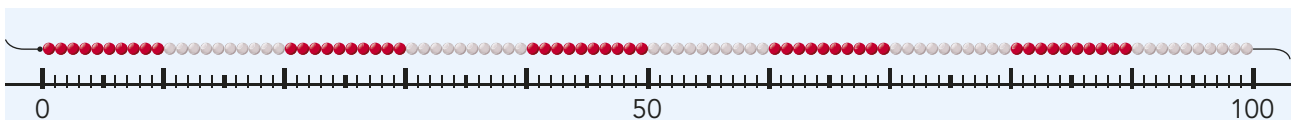
hulp



1 Welk getal?



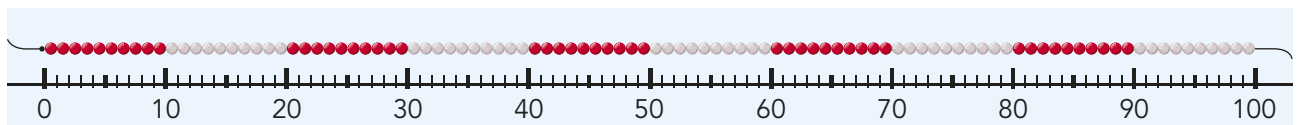
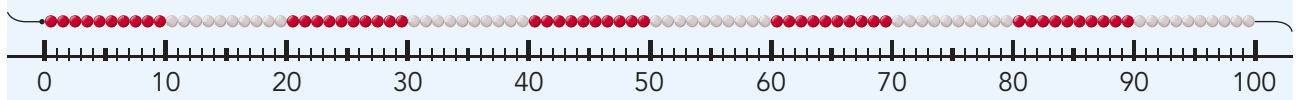
2 Maak vast.



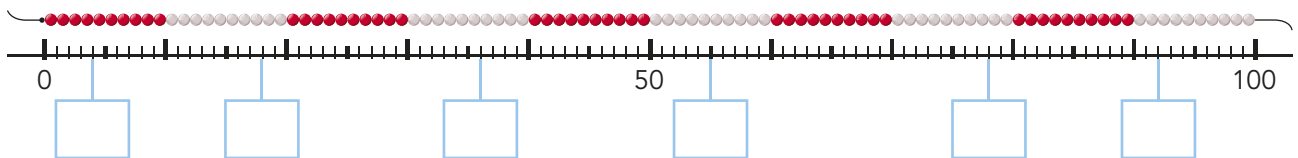
hoe ging het?



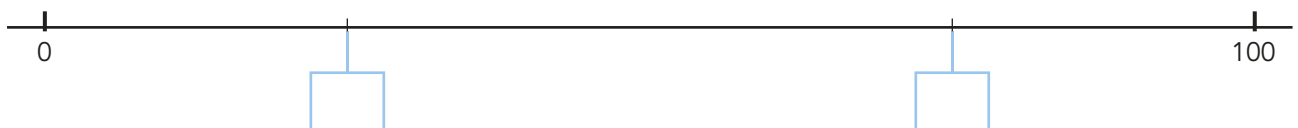
3 ★ Maak vast.



4 ★ Welk getal?



5 ★ Welk getal?



kijk terug

ga naar taak 1 op bladzijde 6



► Bedenk 2 dingen die je nu weet over de streepjesgetallenlijn.

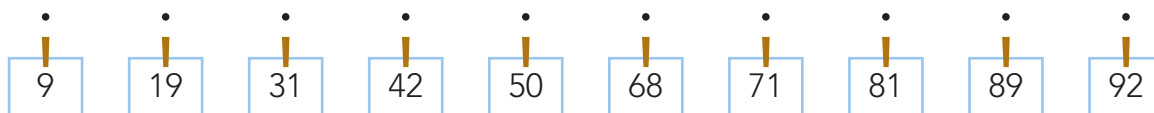
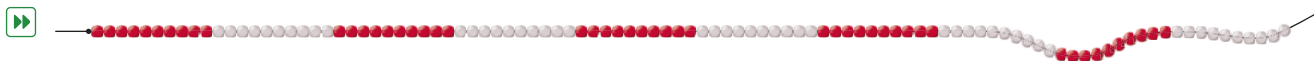
1

2

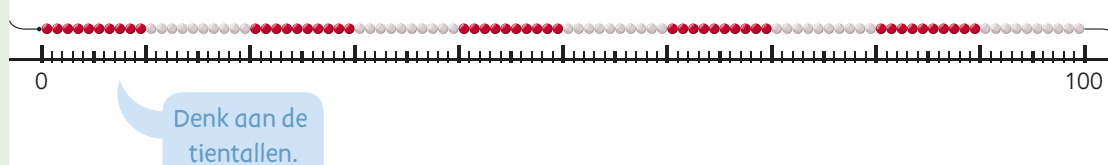
► Je leert getallen tot en met 100 aflezen en plaatsen op de streepjesgetallenlijn zonder hulpgetallen.

doel 1

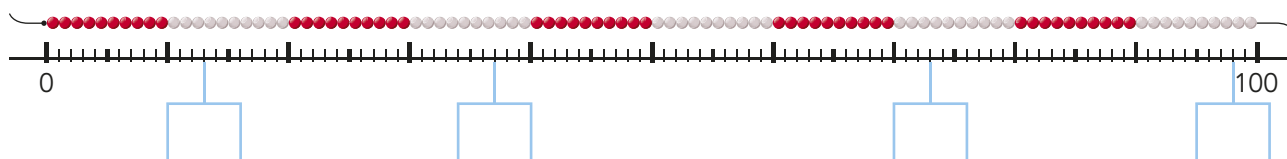
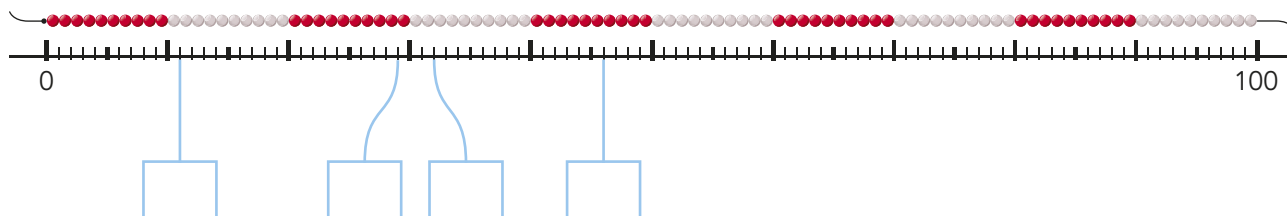
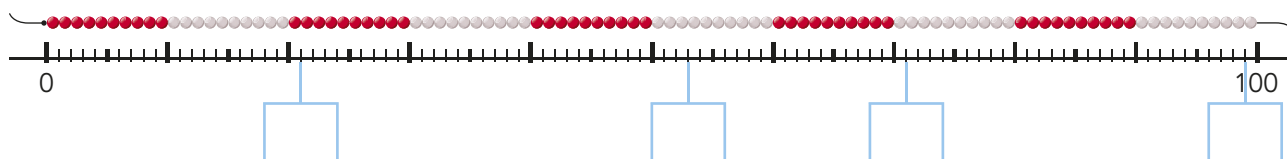
start Maak vast.



hulp

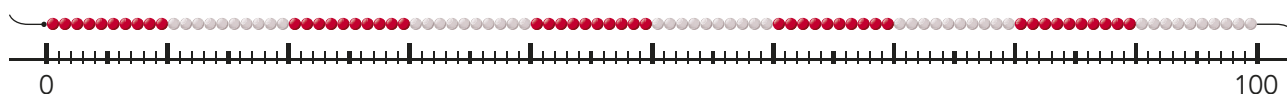


1 Welk getal?



2 Waar op de getallenlijn?

Werk samen. Noem een getal en zet een streep.



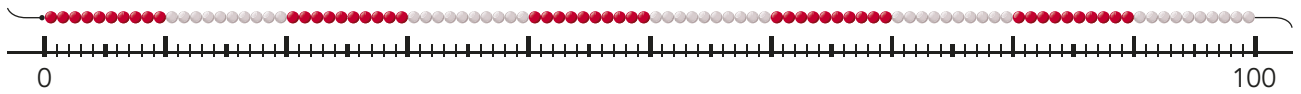
hoe ging het?



E



Maak vast.

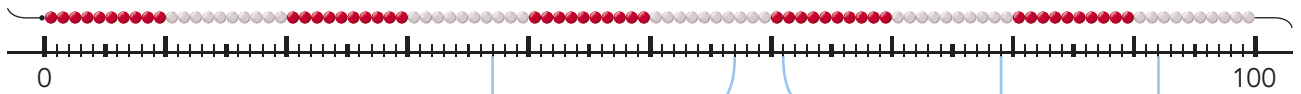


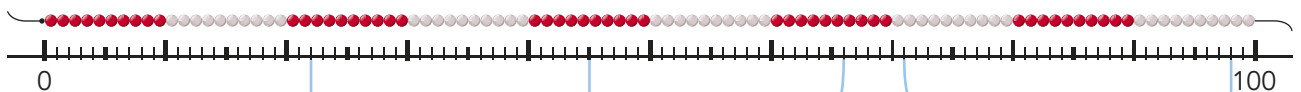
29 51 34 11

4



Welk getal?





5



Welk getal?



105

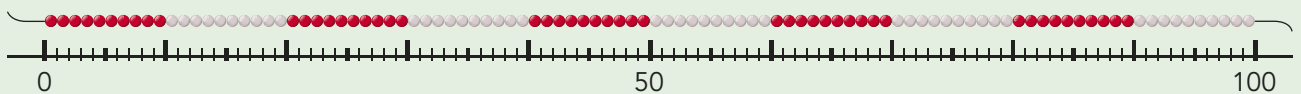
142

110

131

kijk terug

ga naar taak 2 op bladzijde 8



Kun je 46 vlot aflezen?

☐

ja

☐

nee

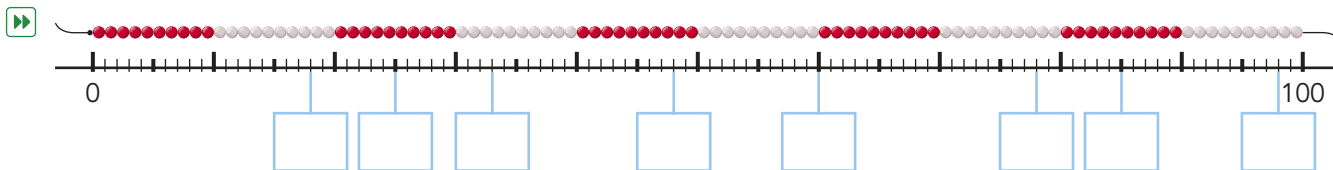


doel 2

► Je leert tussen welke 2 tientallen een getal ligt.

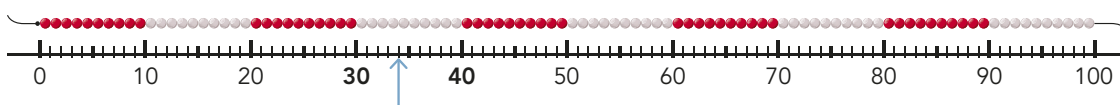
start

Welk getal?



hulp

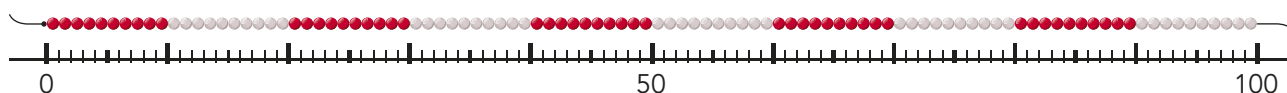
34 ligt tussen 30 en 40.



1



Maak vast.



• 15 • 28 • 45 • 69 • 88 • 93

2



Tussen welke tientallen?

16 ligt tussen en

88 ligt tussen en

75 ligt tussen en

27 ligt tussen en

46 ligt tussen en

39 ligt tussen en

33 ligt tussen en

52 ligt tussen en

74 ligt tussen en

61 ligt tussen en

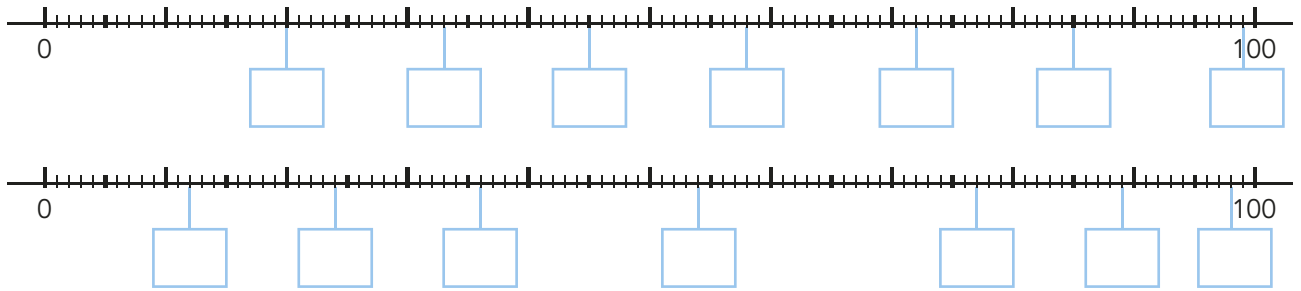
98 ligt tussen en

82 ligt tussen en

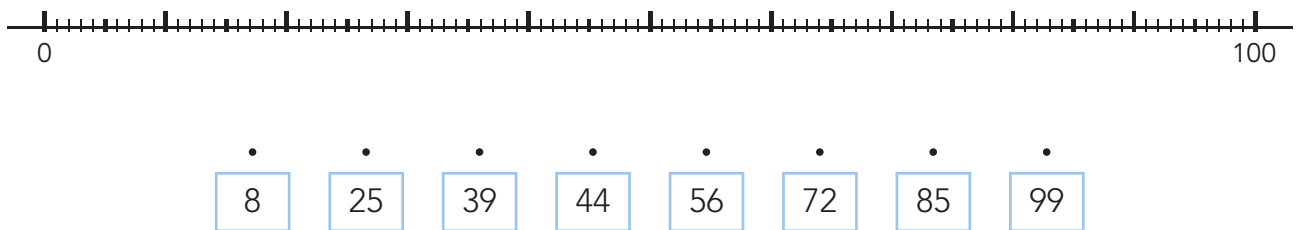
hoe ging het?



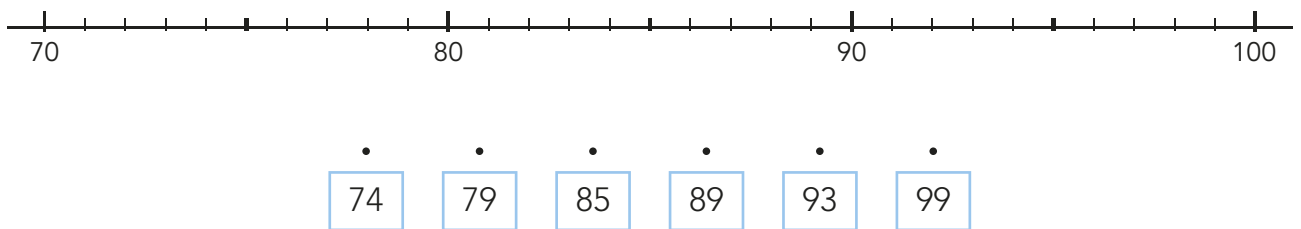
3 ★ Welk getal?



4 ★ Maak vast.



5 ★★ Maak vast.



6 ► Wat hoort bij elkaar?



35	•	•	0 – 20
88	•	•	21 – 40
12	•	•	41 – 60
65	•	•	61 – 80
42	•	•	81 – 100

kijk terug

ga naar taak 3 op bladzijde 10



► Wat weet je nu van het getal 42?

.....

.....

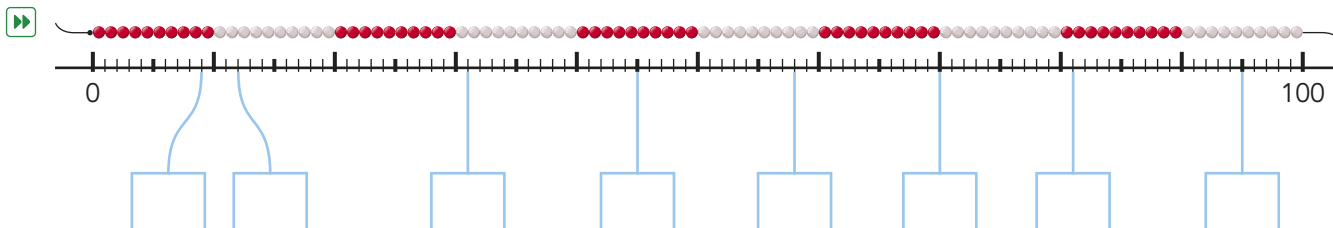


doel 2

► Je leert getallen tot en met 100 plaatsen en aflezen op de streepjesgetallenlijn.

start

Welk getal?



hulp

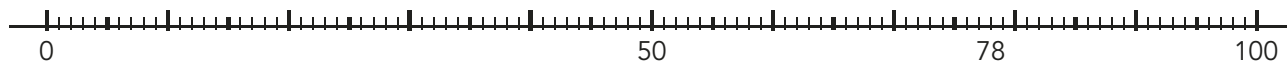
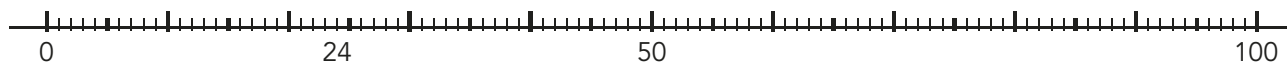


1



Tussen welke tientallen?

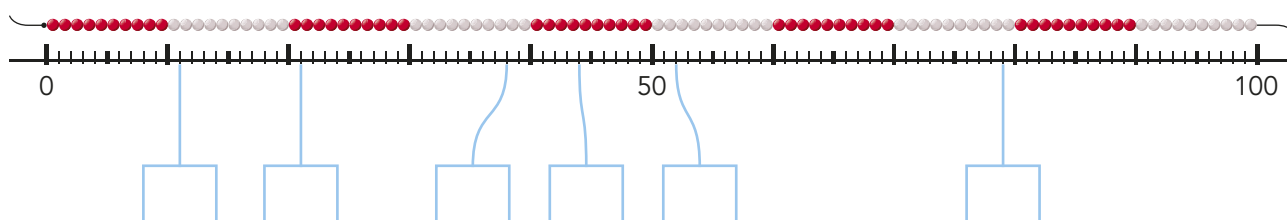
Kleur het goede stuk.



2

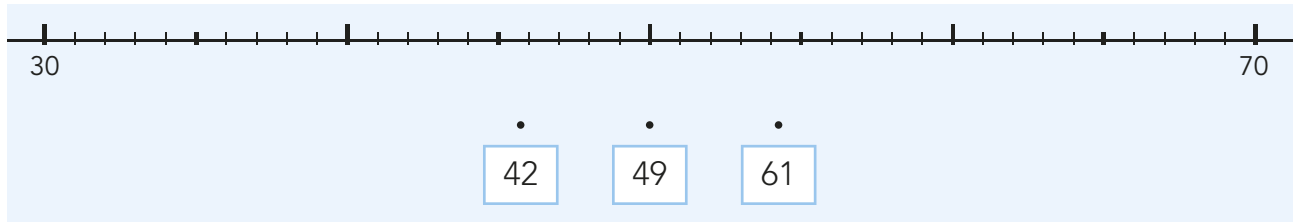
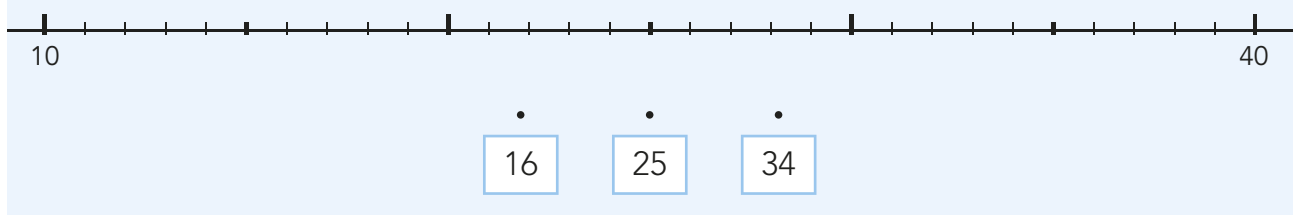
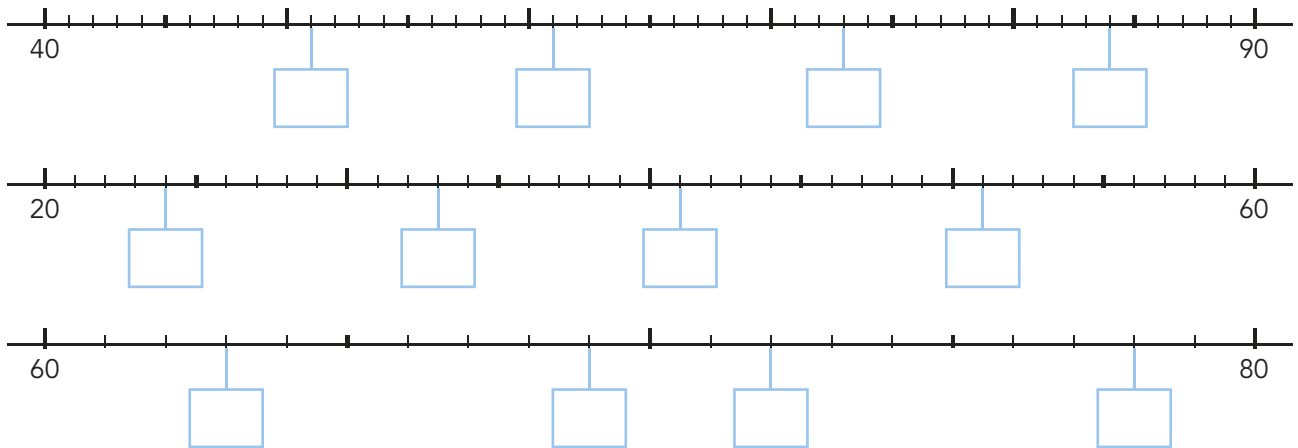
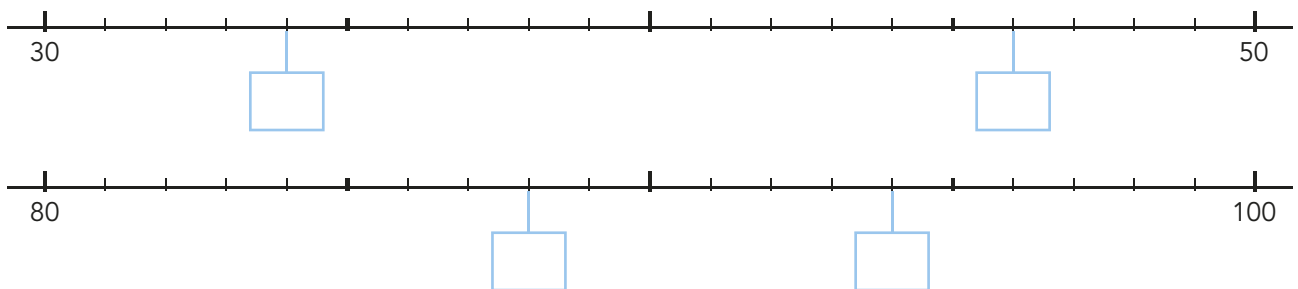
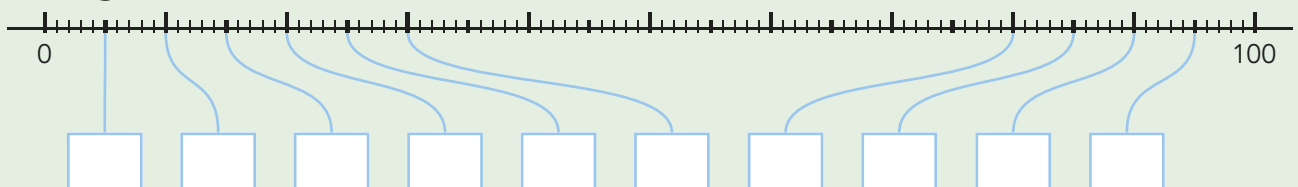


Welk getal?



hoe ging het?

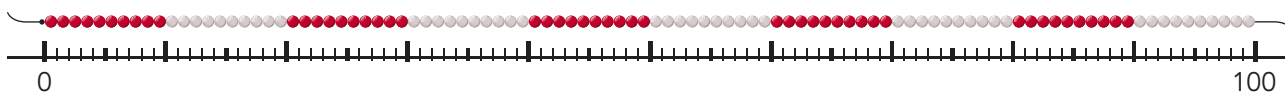
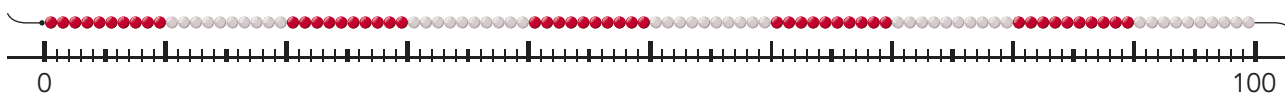
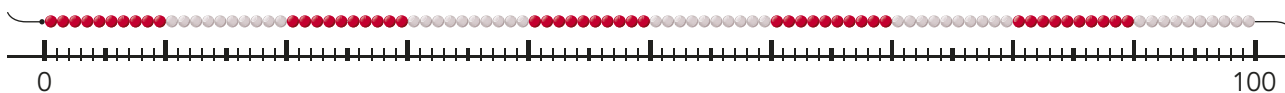
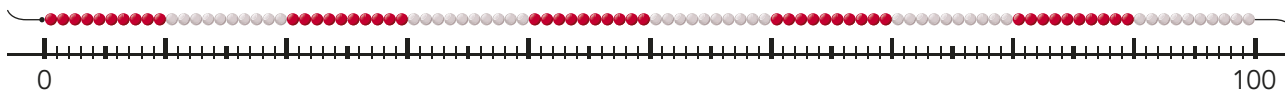


**Maak vast.****Welk getal?****Welk getal?****kijk terug****ga naar taak 4 op bladzijde 12****Welk getal?**

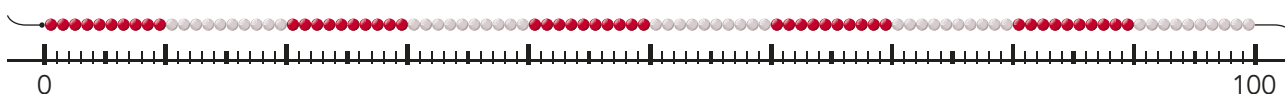


doel 1 TEST-JE

1 Welk getal?

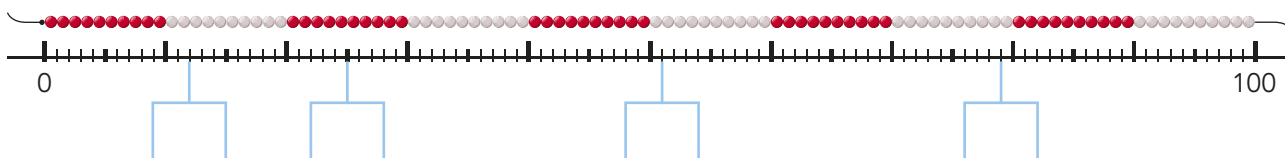
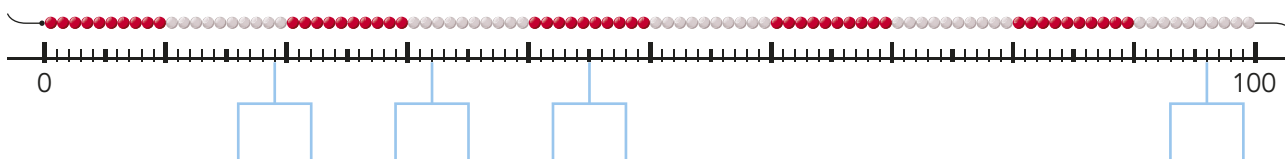


2 Maak vast.



30 41 59 95

3 Welk getal?

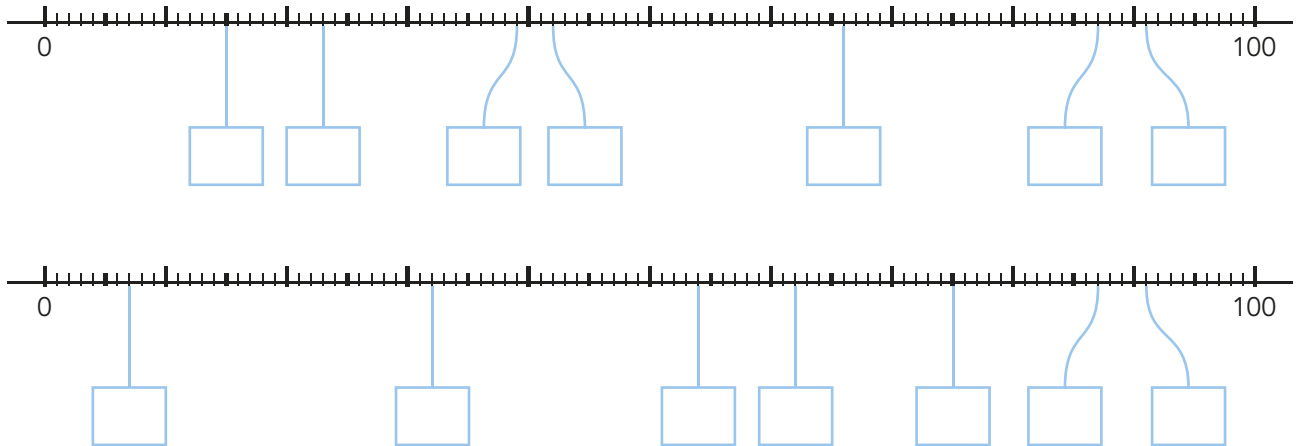


doel 2 TEST-JE

1 ○ Waar hoort de doos?



2 ○ Welk getal?



3 ○ Tussen welke tientallen?

18 ligt tussen en

84 ligt tussen en

72 ligt tussen en

35 ligt tussen en

46 ligt tussen en

31 ligt tussen en

59 ligt tussen en

26 ligt tussen en

67 ligt tussen en

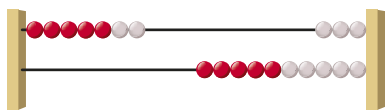
88 ligt tussen en

- Je leert sommen tot en met 10 vlot te maken:
 - je weet het antwoord zonder te tellen;
 - bij 'moeilijke' sommen kijk je naar het rekenrek.

doel 3

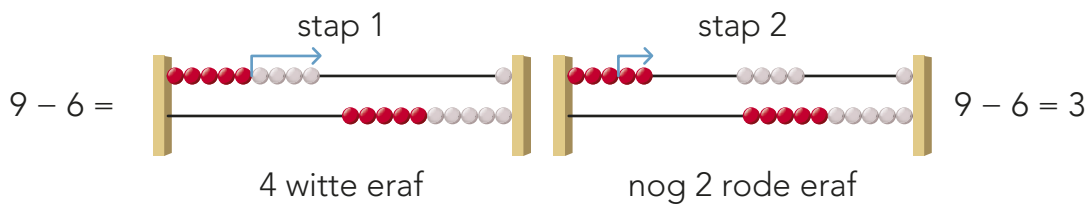
start

Welke sommen horen erbij?



$$\dots + \dots = \dots$$

$$\dots - \dots = \dots$$



hulp

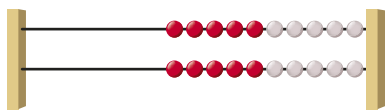
1



Welke weet je zo?

Zet daar een stip voor. Maak deze sommen eerst.

Maak de andere sommen door te kijken naar het rekenrek.



$$5 + 4 = \dots$$

$$3 + 6 = \dots$$

$$8 - 6 = \dots$$

$$5 - 4 = \dots$$

$$6 + 2 = \dots$$

$$3 + 5 = \dots$$

$$8 - 3 = \dots$$

$$4 - 2 = \dots$$

$$4 + 3 = \dots$$

$$7 + 2 = \dots$$

$$7 - 5 = \dots$$

$$9 - 3 = \dots$$

2



Maak de sommen.

Ik kijk naar de
bovenste som!

$$7 - 5 = \dots$$

$$6 - 2 = \dots$$

$$9 - 5 = \dots$$

$$7 - 4 = \dots$$

$$6 - 3 = \dots$$

$$9 - 6 = \dots$$

$$5 - 4 = \dots$$

$$9 - 8 = \dots$$

$$8 - 5 = \dots$$

$$6 - 5 = \dots$$

$$5 - 3 = \dots$$

$$9 - 7 = \dots$$

$$8 - 6 = \dots$$

$$6 - 4 = \dots$$

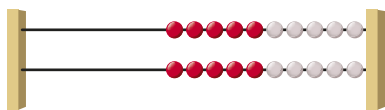
hoe ging het?



E

**Maak de sommen.**

Kijk naar het rekenrek.



$9 - 6 = \dots\dots\dots$

$6 - 4 = \dots\dots\dots$

$8 - 6 = \dots\dots\dots$

$7 - 4 = \dots\dots\dots$

$9 - 7 = \dots\dots\dots$

$7 - 3 = \dots\dots\dots$

$5 - 3 = \dots\dots\dots$

$9 - 3 = \dots\dots\dots$

$6 - 3 = \dots\dots\dots$

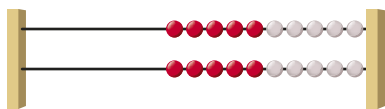
$8 - 4 = \dots\dots\dots$

4

**Welke weet je zo?**

Zet daar een stip voor. Maak die sommen eerst.

Reken de andere sommen uit door te kijken naar het rek.



$4 + 6 = \dots\dots\dots$

$3 + 6 = \dots\dots\dots$

$8 - 7 = \dots\dots\dots$

$10 - 3 = \dots\dots\dots$

$2 + 8 = \dots\dots\dots$

$7 + 3 = \dots\dots\dots$

$9 - 4 = \dots\dots\dots$

$6 - 3 = \dots\dots\dots$

$6 + 3 = \dots\dots\dots$

$5 + 2 = \dots\dots\dots$

$8 - 4 = \dots\dots\dots$

$10 - 8 = \dots\dots\dots$

5

**Bedenk zelf plussommen.**

+ 1 of + 2

dubbele

5-sommen

10-sommen

$4 + 2 = 6$

.....

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kijk terug

ga naar taak 6 op bladzijde 14

**Schrijf 3 sommen onder de 10 op: 2 'makkelijke' en 1 'moeilijke'.**

'makkelijke' sommen

'moeilijke' som

.....

.....

.....

.....

- Je leert bij aanvulverhalen 2 sommen bedenken:
- je leert wat de getallen betekenen;
 - je leert waarom er een plussom en een minsom bij het verhaal passen.

doel 3

start Schrijf 8 verschillende 10-sommen op.



.....

.....



Hoeveel koeken kunnen erbij?

$$6 + 3 = 9$$

$$9 - 6 = 3$$

3 koeken

hulp

1



Werk samen.

Bedenk bij elk plaatje 2 sommen.



Hoeveel koeken kunnen erbij?

$$..... + =$$

$$..... - =$$

..... koeken



Hoeveel koeken kunnen erbij?

$$..... + =$$

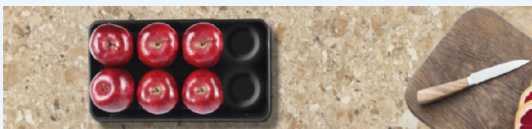
$$..... - =$$

..... koeken

2



Bedenk bij elk plaatje 2 sommen.



Hoeveel appels kunnen erbij?

$$..... + =$$

$$..... - =$$

..... appels



Ilja wil graag een volle kaart.
Hoeveel zegels moet zij nog sparen?

$$..... + =$$

$$..... - =$$

..... zegels

hoe ging het?

☐ ☒ ☐ ☒ ☐ ☒

3 ★ Bedenk bij elk verhaal 2 sommen.

Daan heeft 6 euro.
Hij wil een bal kopen van 9 euro.
Hoeveel euro moet hij nog sparen?

..... + =
..... - =
..... euro

De wandeling is 8 kilometer.
Emma heeft al 5 kilometer gelopen.
Hoeveel kilometer moet zij nog lopen?

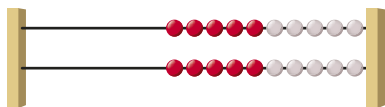
..... + =
..... - =
..... kilometer

4 ★ Maak de sommen.

$6 + 4 =$	$2 + 5 =$	$4 - 2 =$	$8 - 2 =$	$9 - 8 =$
$7 + 2 =$	$7 + 3 =$	$8 - 3 =$	$10 - 6 =$	$7 - 2 =$
$4 + 4 =$	$5 + 3 =$	$10 - 5 =$	$7 - 6 =$	$9 - 5 =$

5 ★★ Maak de sommen.

Je mag naar het rekenrek kijken.



$2 + 6 =$	$6 + 4 =$	$9 - 7 =$	$8 - 6 =$	$7 - 4 =$
$6 + 3 =$	$4 + 3 =$	$8 - 4 =$	$9 - 6 =$	$6 - 3 =$
$4 + 3 =$	$3 + 6 =$	$5 - 3 =$	$7 - 3 =$	$9 - 3 =$

6 ★★ Bedenk steeds 2 sommen die bij elkaar horen.

$8 - 3 = 5$	$9 - 5 = 4$	$6 - 1 = 5$
$5 + 3 = 8$	 + = 9	 + = 6
$7 - \dots = \dots$	 - =	
..... + = 7	 + =	

kijk terug

ga naar taak 7 op bladzijde 16



7 ▶▶ Bedenk een verhaal met 2 sommen.

Schrijf de sommen op.

.....
.....

► Je leert sommen tot en met 20 uitrekenen:
– je denkt daarbij aan de sommen tot en met 10.

doel 4

start Maak de sommen.

5 + 2 =	4 + 2 =	8 - 4 =	9 - 5 =
8 + 1 =	7 + 3 =	6 - 5 =	8 - 6 =
3 + 3 =	1 + 7 =	7 - 3 =	9 - 3 =



4 + 3 = 7

7 - 4 = 3

14 + 3 = 17

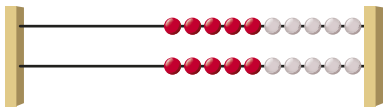
17 - 4 = 13

14 + 3 reken je uit met de kleine som: 4 + 3 17 - 4 reken je uit met de kleine som: 7 - 4

hulp

1 ► Wat is de grote som?

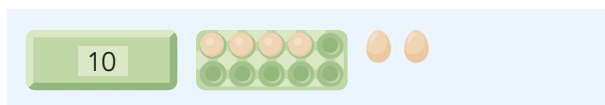
Reken uit.



4 + 3 =	7 - 3 =	5 + 4 =	8 - 5 =
..... + =	 - =	 + =	 - =

2 ► Schrijf de kleine som in de denkwolk.

Reken uit.



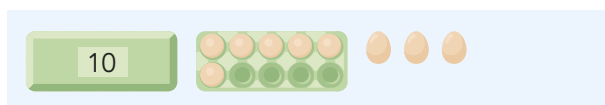
som: 14 + 2 =
..... eieren

4 + 2 = 6



som: + =
..... eieren

..... + =



som: + =
..... eieren

..... + =



som: + =
..... eieren

..... + =

hoe ging het?



**Schrijf de kleine som in de denkwolk.**

Reken uit.

$15 + 2 = \dots\dots\dots$

$5 + \dots\dots\dots = \dots\dots\dots$

$15 - 4 = \dots\dots\dots$

$\dots\dots\dots - \dots\dots\dots = \dots\dots\dots$

$13 + 6 = \dots\dots\dots$

$3 + \dots\dots\dots = \dots\dots\dots$

$19 - 6 = \dots\dots\dots$

$\dots\dots\dots - \dots\dots\dots = \dots\dots\dots$

$13 + 4 = \dots\dots\dots$

$3 + \dots\dots\dots = \dots\dots\dots$

$17 - 5 = \dots\dots\dots$

$\dots\dots\dots - \dots\dots\dots = \dots\dots\dots$

4**Reken uit.**

Denk aan de kleine som.

$11 + 5 = \dots\dots\dots$

$15 + 3 = \dots\dots\dots$

$19 - 8 = \dots\dots\dots$

$18 - 4 = \dots\dots\dots$

$11 + 7 = \dots\dots\dots$

$15 + 2 = \dots\dots\dots$

$17 - 5 = \dots\dots\dots$

$16 - 3 = \dots\dots\dots$

5**Bedenk bij de kleine som zo veel sommen als je kunt.**

$3 + 5 = \dots\dots\dots$

$3 + 2 = \dots\dots\dots$

$9 - 6 = \dots\dots\dots$

$7 - 3 = \dots\dots\dots$

$13 + 5 = 18$

.....

.....

.....

.....

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.....

kijk terug**ga naar taak 8 op bladzijde 18****Bedenk een som tussen 10 en 20.**

Aan welke kleine som kun je denken?

.....

.....

► Je leert aanvullen tot en met 20:
– je denkt daarbij aan het aanvullen tot en met 10.

doel 4

start Maak de sommen.



$6 + \dots = 10$

$3 + \dots = 10$

$2 + \dots = 10$

$8 + \dots = 10$

$5 + \dots = 10$

$7 + \dots = 10$

$9 + \dots = 10$

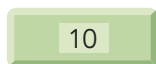
$10 + \dots = 10$

$1 + \dots = 10$

$5 + \dots = 10$

$4 + \dots = 10$

$0 + \dots = 10$



$8 + \dots = 10$

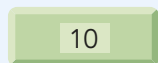
$18 + \dots = 20$

hulp

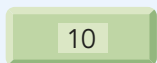
1



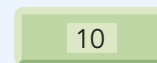
Vul aan tot en met 20.



$12 + \dots = 20$



$15 + \dots = 20$

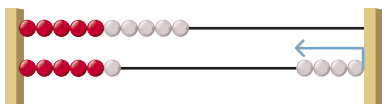


$17 + \dots = 20$

2

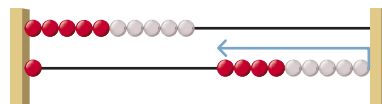


Vul aan tot en met 20.



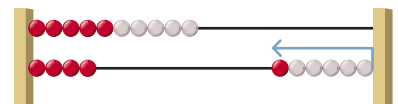
$6 + \dots = 10$

$16 + \dots = 20$



$1 + \dots = 10$

$11 + \dots = 20$



$4 + \dots = 10$

$14 + \dots = 20$

hoe ging het?



3 ★ Vul aan tot en met 10 en 20.

$3 + \dots = 10$

$7 + \dots = 10$

$2 + \dots = 10$

$8 + \dots = 10$

$13 + \dots = 20$

$17 + \dots = 20$

$12 + \dots = 20$

$18 + \dots = 20$

$5 + \dots = 10$

$1 + \dots = 10$

$4 + \dots = 10$

$6 + \dots = 10$

$15 + \dots = 20$

$11 + \dots = 20$

$14 + \dots = 20$

$16 + \dots = 20$

4 ★★ Vul aan tot en met 20.

Denk aan de kleine som.

$3 + \dots = 10$

$13 + \dots = 20$

$5 + \dots = 10$

$15 + \dots = 20$

$2 + \dots = 10$

$12 + \dots = 20$

★★

$1 + \dots = 10$

$11 + \dots = 20$

$4 + \dots = 10$

$14 + \dots = 20$

$6 + \dots = 10$

$16 + \dots = 20$

5 ▶▶ Vul aan tot en met 20.

★★★

$\dots + \dots = 20$

$\dots + \dots = 20$

$\dots + \dots = 20$

$\dots + \dots = 20$

$\dots + \dots = 20$

$\dots + \dots = 20$

$\dots + \dots = 20$

$\dots + \dots = 20$

$\dots + \dots = 20$

$\dots + \dots = 20$

kijk terug

ga naar taak 9 op bladzijde 20



▶▶

Bedenk een som met aanvullen tot en met 20.

Aan welke kleine som kun je denken?



doel 3 TEST-JE

1 Hoeveel?



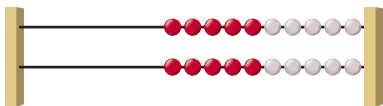
Een verhaal heeft 10 bladzijden.
De juf heeft al 6 bladzijden
voorgelezen. Hoeveel bladzijden
moet zij nog lezen?

sommen:

antwoord: bladzijden

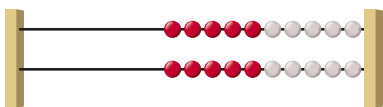
2 Welke weet je zo?

Zet daar een stip voor. Maak die sommen eerst.
Reken de andere sommen uit door te kijken naar het rek.



$6 + 2 =$	$3 + 6 =$	$4 + 6 =$	$4 + 5 =$	$3 + 4 =$
$3 + 5 =$	$2 + 8 =$	$5 + 4 =$	$3 + 7 =$	$5 + 2 =$
$4 + 3 =$	$7 + 2 =$	$6 + 3 =$	$5 + 3 =$	$4 + 6 =$

3 Maak de sommen.



$9 - 2 =$	$9 - 6 =$	$8 - 5 =$	$6 - 4 =$	$8 - 6 =$
$7 - 5 =$	$7 - 4 =$	$9 - 7 =$	$8 - 2 =$	$7 - 3 =$
$5 - 3 =$	$8 - 7 =$	$9 - 3 =$	$6 - 3 =$	$8 - 4 =$

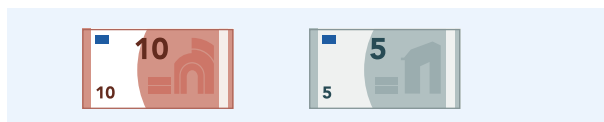
doel 4 TEST-JE

1 ○ Vul aan tot en met 20.



Hoeveel moet ze nog sparen?

..... euro



Hoeveel moet hij nog sparen?

..... euro

2 ○ Reken uit.
Denk aan de kleine som.

$7 + 2 = 9$

$17 + 2 = \dots\dots\dots$

$\dots\dots\dots + \dots\dots\dots = \dots\dots\dots$

$13 + 4 = \dots\dots\dots$

$7 - 6 = \dots\dots\dots$

$17 - 6 = \dots\dots\dots$

$\dots\dots\dots - \dots\dots\dots = \dots\dots\dots$

$19 - 3 = \dots\dots\dots$

$\dots\dots\dots + \dots\dots\dots = \dots\dots\dots$

$14 + 4 = \dots\dots\dots$

$\dots\dots\dots + \dots\dots\dots = \dots\dots\dots$

$16 + 3 = \dots\dots\dots$

$\dots\dots\dots - \dots\dots\dots = \dots\dots\dots$

$18 - 5 = \dots\dots\dots$

$\dots\dots\dots - \dots\dots\dots = \dots\dots\dots$

$15 - 3 = \dots\dots\dots$

3 ○ Vul aan tot en met 20.

Denk aan de vriendjes van 10.

$11 + \dots\dots\dots = 20$

$17 + \dots\dots\dots = 20$

$15 + \dots\dots\dots = 20$

$12 + \dots\dots\dots = 20$

$18 + \dots\dots\dots = 20$

$13 + \dots\dots\dots = 20$

$19 + \dots\dots\dots = 20$

$16 + \dots\dots\dots = 20$



doel 5

► Je leert bedragen tot en met 20 euro herkennen en samenstellen.

start

Wat zou je van het geld kunnen kopen?

► Teken het erbij.



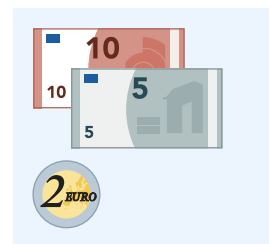
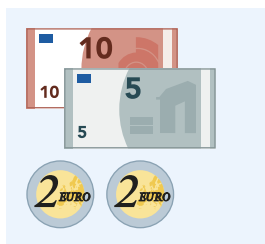
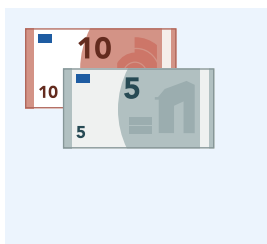
hulp



1



Welk bedrag hoort erbij? Verbind.



2

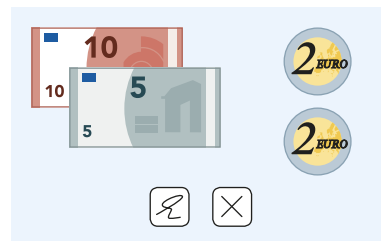
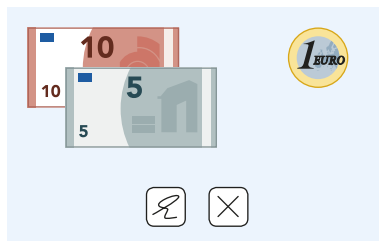
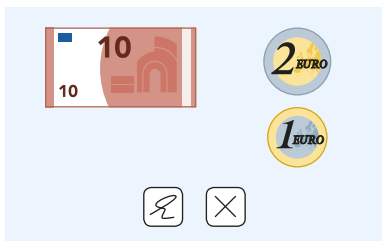


Is het bedrag goed?

13 euro

16 euro

18 euro

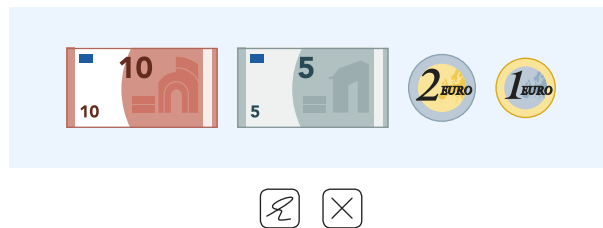


hoe ging het?





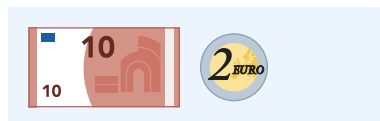
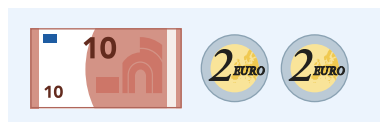
3 ★ Is het bedrag goed?



4 ★ Maak het bedrag. Hoeveel moet er nog bij?



5 ▶▶ Maak samen 20 euro.

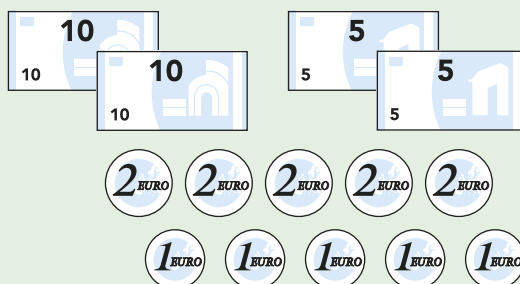


kijk terug

ga naar taak 11 op bladzijde 22



▶▶ Betaal met zo min mogelijk munten en biljetten. Kleur.



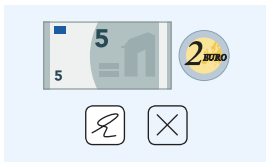
► Je leert bedragen tot en met 20 euro samenstellen met zo min mogelijk munten en biljetten.

doel 5

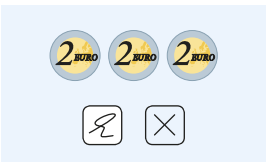
start Is het bedrag goed?



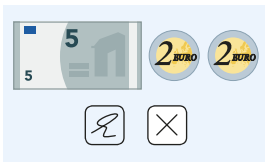
6 euro



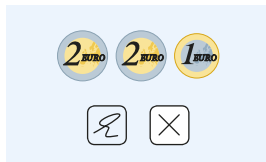
3 euro



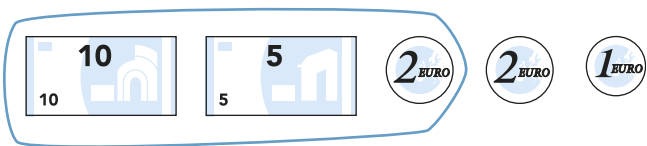
9 euro



5 euro



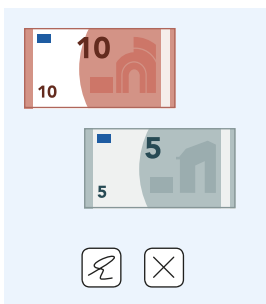
17 euro



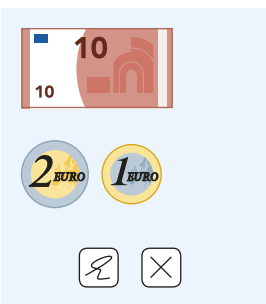
hulp

1 Is het bedrag met zo min mogelijk munten en biljetten gemaakt of niet?

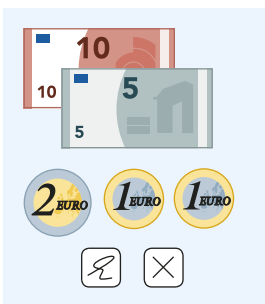
15 euro



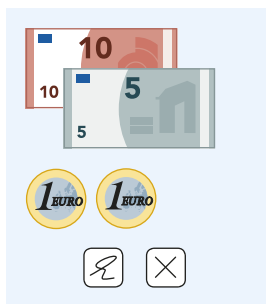
13 euro



19 euro



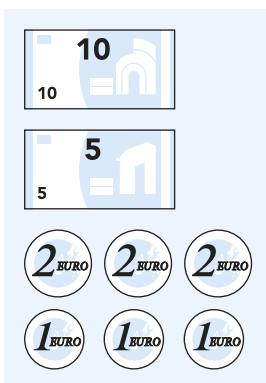
17 euro



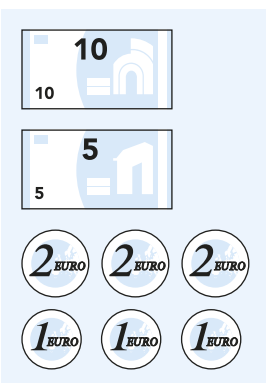
2 Maak het bedrag.

Neem zo min mogelijk munten en biljetten.

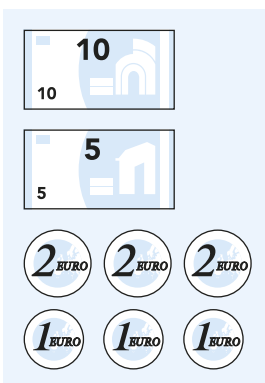
18 euro



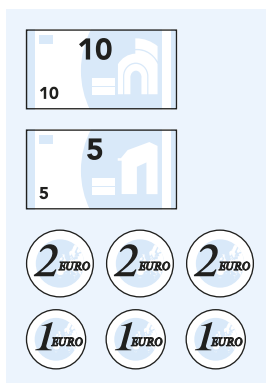
11 euro



14 euro



16 euro



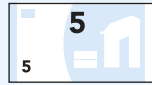
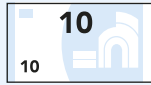
hoe ging het?



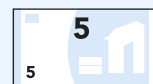
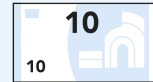
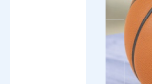
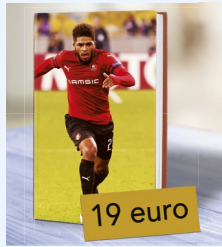


3 ★ **Maak het bedrag.** Neem zo min mogelijk munten en biljetten.

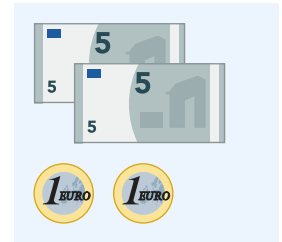
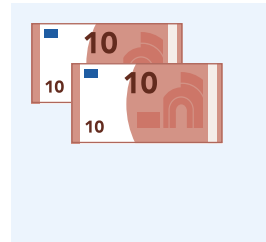
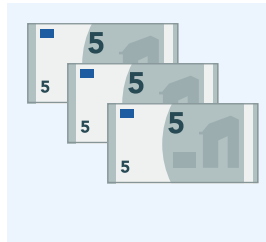
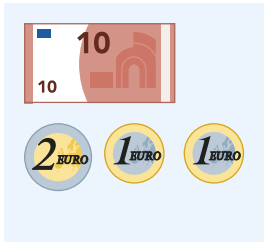
12 euro



4 ★ **Maak het bedrag.** Neem zo min mogelijk munten en biljetten.



5 ▶ **Wat kun je kopen met het bedrag?**



kijk terug

ga naar taak 12 op bladzijde 24



▶ **Hoe betalen ze?**
Teken het bedrag.

16 euro

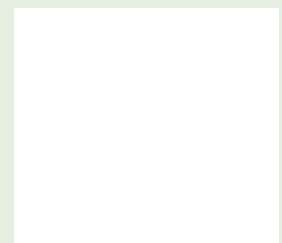
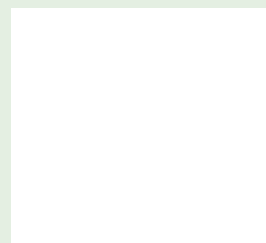
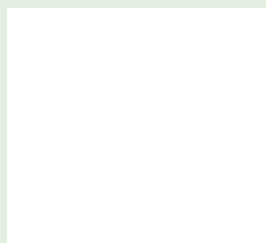
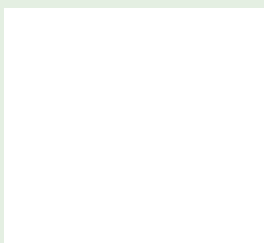


Ik heb het met 4.

Ik heb het met 3.

Ik moet nog 5 euro sparen.

Ik heb het met 1, maar ik krijg 4 euro terug.





doel

► Je leert meten hoe groot iets is met spullen als papier, rietjes of touw.

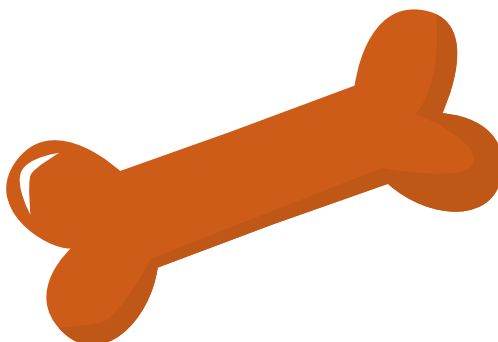
1

Hoe vaak past het?

Meet met een blokje.



Het hondje is blokjes
lang.



Het bot is blokjes
lang.



De kam is blokjes
lang.

2

Meet de manden.

Waar meet je mee?

Hoe lang?

Hoe breed?

We meten met:

1



2



3



4



5



6

.....

mand	We meten met:	Hoe groot?
mand 1		
mand 2		
mand 3		
mand 4		
mand 5		



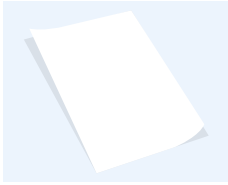
Meet het kussen.

Waar meet je mee?

Hoe groot?

We meten met:

1



3



2



4

.....

kussen	We meten met:	Hoe groot?
kussen 1		
kussen 2		
kussen 3		
kussen 4		
kussen 5		

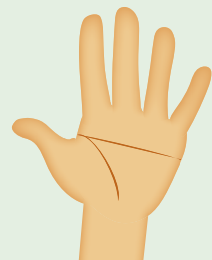
kijk terug

Wat kies je om handig mee te meten?

de klas

een boek

de tafel





KLAAAR VOOR DE TOETS?

1a

Maak de sommen.

$$\begin{array}{r} 10 \\ 6 \mid \dots \end{array}$$

$$6 + \dots = 10$$

$$\begin{array}{r} 10 \\ 8 \mid \dots \end{array}$$

$$8 + \dots = 10$$

$$\begin{array}{r} 10 \\ 7 \mid \dots \end{array}$$

$$7 + \dots = 10$$



1b

Splits.

$$\begin{array}{r} 9 \\ \mid \\ \dots \end{array}$$

$$\begin{array}{r} 7 \\ \mid \\ \dots \end{array}$$

$$\begin{array}{r} 8 \\ \mid \\ \dots \end{array}$$


2

Maak vast.



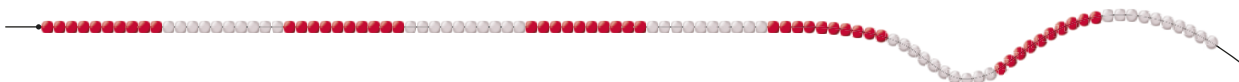
•
11

•
39

•
48

•
62

•
79



•
19

•
31

•
52

•
81

•
99



3a

Zoek de 10-sommen en maak deze.

☐ $4 + 6 = \dots\dots$

☐ $1 + 8 = \dots\dots$

☐ $8 + 1 = \dots\dots$

☐ $9 + 1 = \dots\dots$

☐ $2 + 7 = \dots\dots$

☐ $3 + 7 = \dots\dots$

☐ $5 + 5 = \dots\dots$

☐ $4 + 5 = \dots\dots$

☐ $9 + 2 = \dots\dots$

☐ $8 + 2 = \dots\dots$



3b

Maak de sommen.

$10 - 2 = \dots\dots$

$10 - 5 = \dots\dots$

$10 - 8 = \dots\dots$

$10 - 0 = \dots\dots$

$10 - 4 = \dots\dots$

$10 - 1 = \dots\dots$

$10 - 7 = \dots\dots$

$10 - 3 = \dots\dots$

$10 - 6 = \dots\dots$

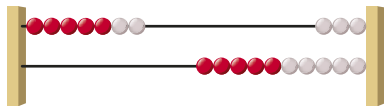
$10 - 9 = \dots\dots$



4

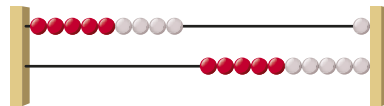
Reken uit.

Je mag het rekenrek gebruiken.



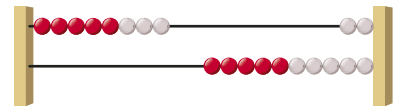
$7 - 4 = \dots\dots$

$7 - 3 = \dots\dots$



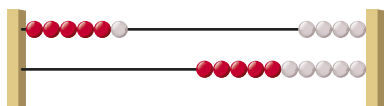
$9 - 4 = \dots\dots$

$9 - 5 = \dots\dots$



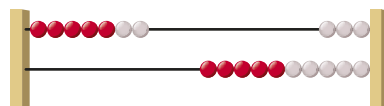
$8 - 3 = \dots\dots$

$8 - 5 = \dots\dots$



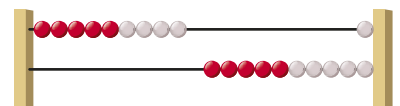
$6 - 5 = \dots\dots$

$6 - 1 = \dots\dots$



$7 - 2 = \dots\dots$

$7 - 5 = \dots\dots$



$9 - 1 = \dots\dots$

$9 - 8 = \dots\dots$

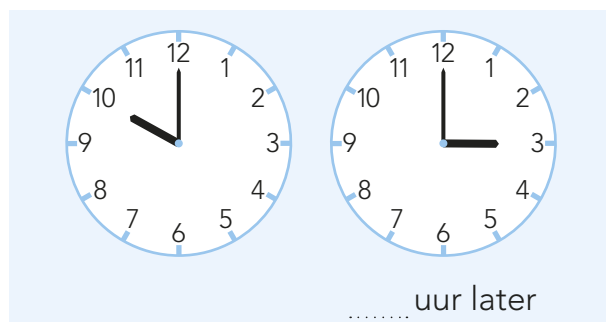
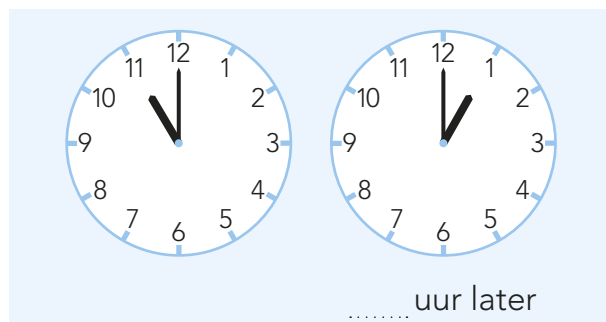




KLAAAR VOOR DE TOETS?

5a

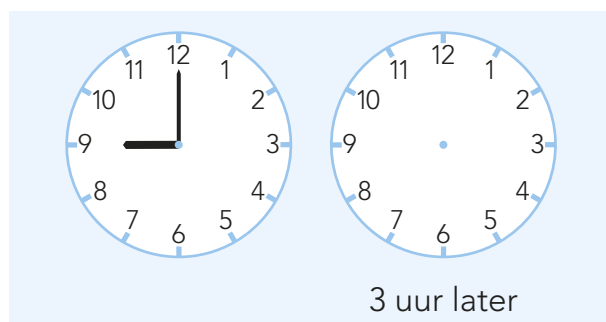
Hoeveel uur later?



5b

Hoe laat is het?

Teken de wijzers.





doel 5 TEST-JE

1 ○ **Wat is het meest?**
Kleur het vakje.

2 ○ **Is het bedrag goed?**

14 euro

15 euro

19 euro

12 euro

3 ○ **Maak het bedrag.**
Doe het met zo min mogelijk munten en biljetten.

17 euro

11 euro

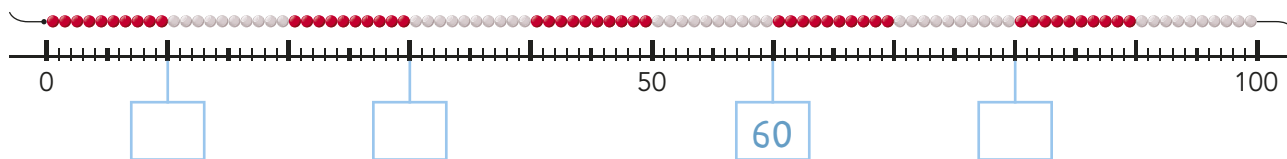
13 euro

16 euro

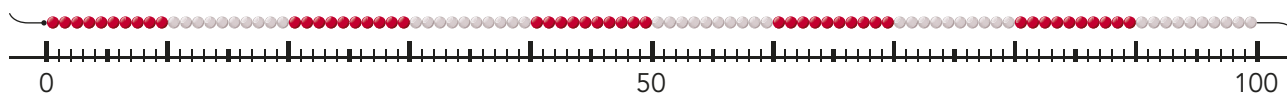


doel 1 HERHALEN

1 Welk getal?

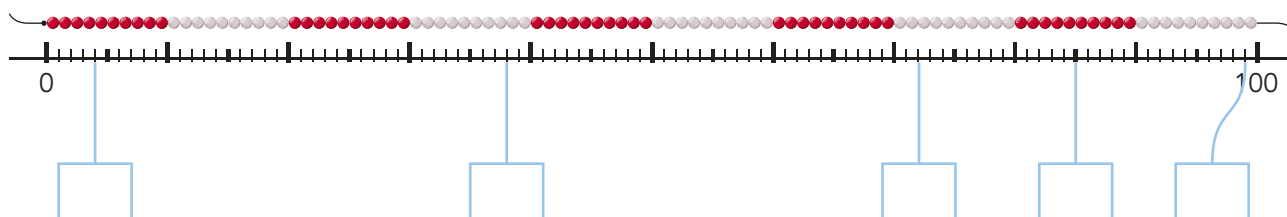
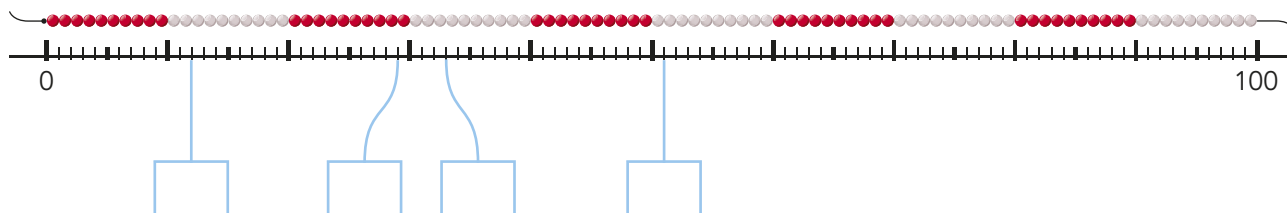


2 Maak vast.



15 35 45 75

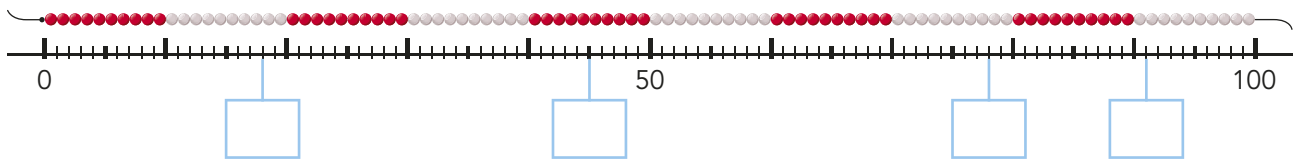
3 Welk getal?



doel 2 **HERHALEN**

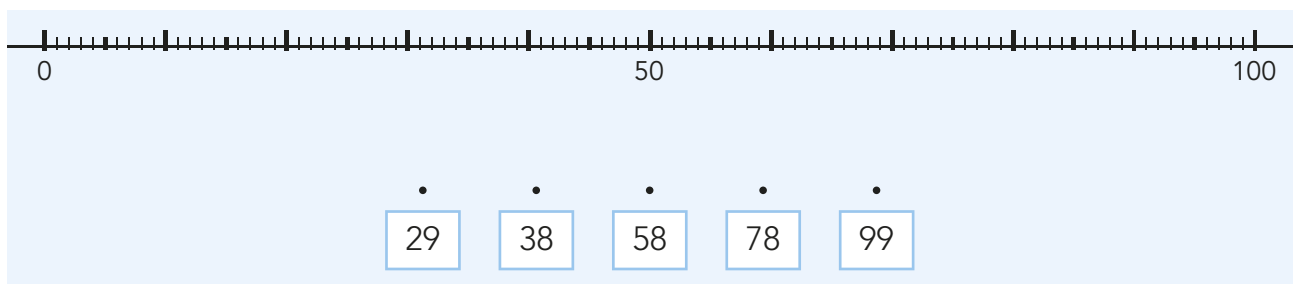
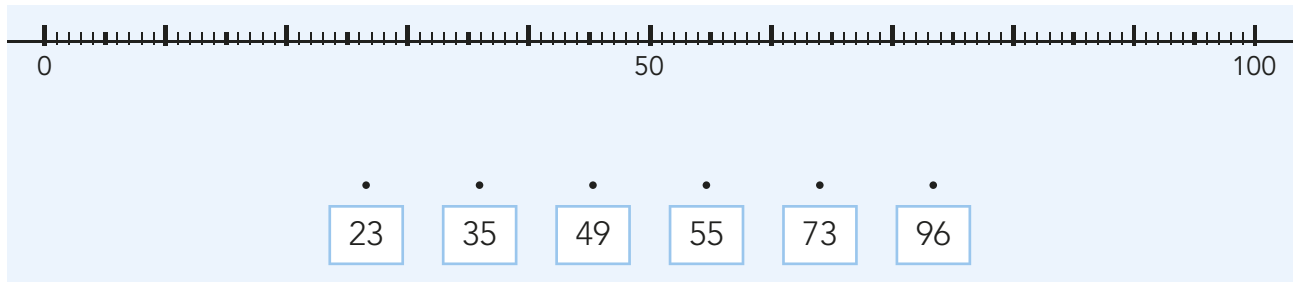
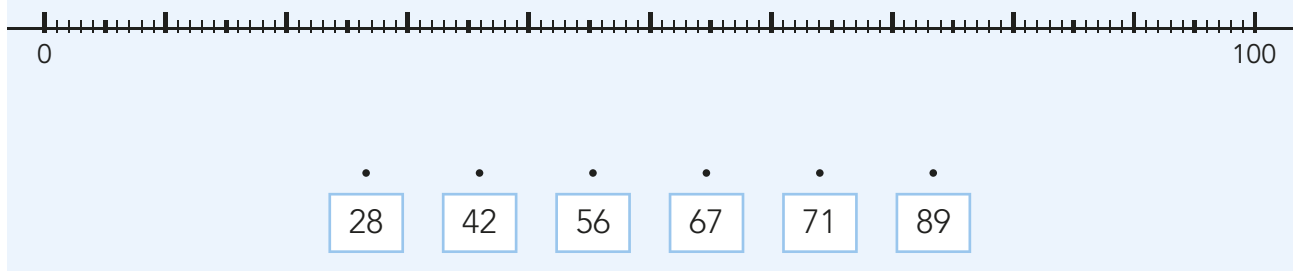
1

Welk getal?



2

Maak vast.



3

Tussen welke tientallen?

12 ligt tussen en

38 ligt tussen en

45 ligt tussen en

65 ligt tussen en

76 ligt tussen en

82 ligt tussen en

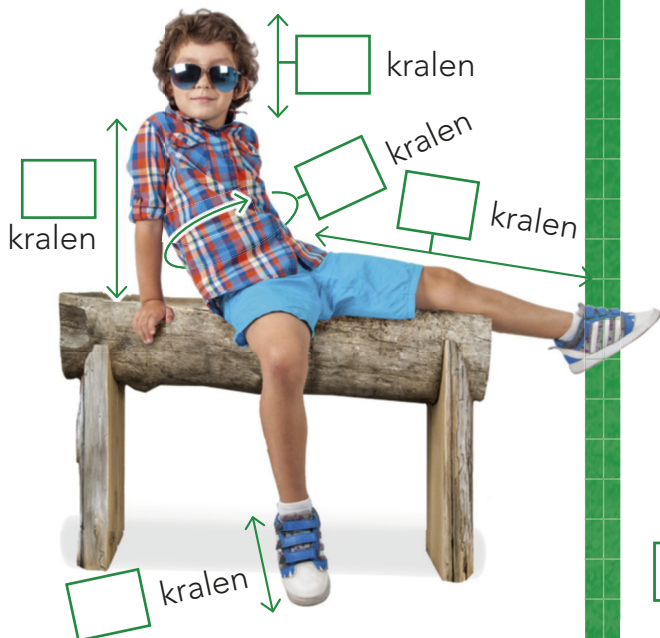




REKENPLEIN

Hoeveel kralen lang?

Meet met de kralenketting.



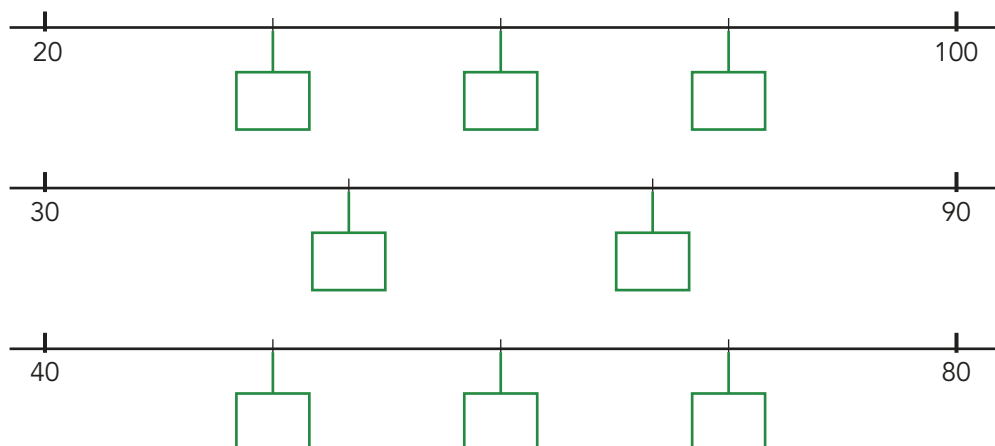
Zoek op en meet met de kralenketting.



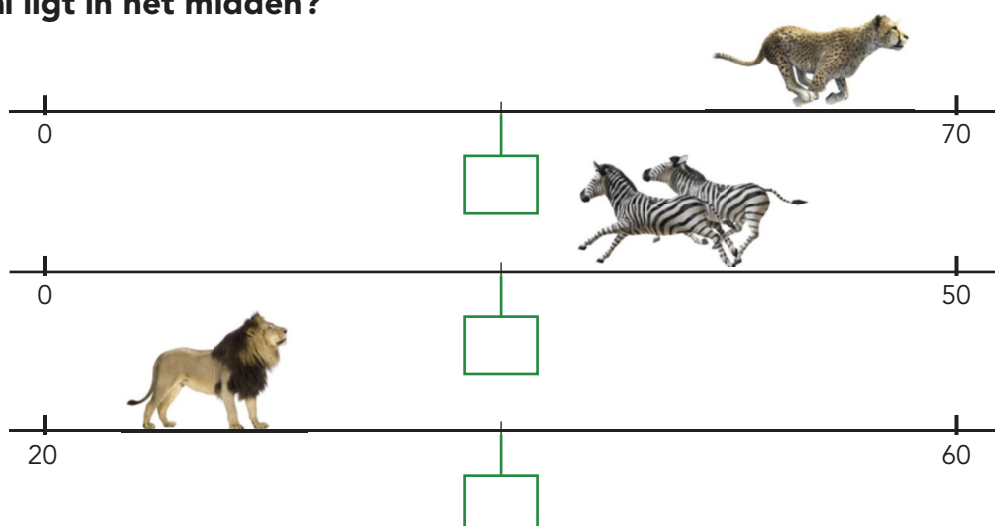
Zoek op.

	Wat is denk je net zo lang?	Klopt het?
1 ketting lang		☐ ☐
2 kettingen lang		☐ ☐
10 kettingen lang		☐ ☐

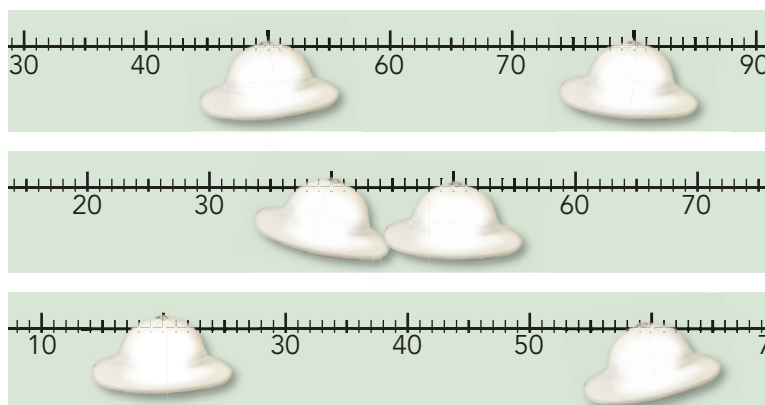
Welk getal?



Welk getal ligt in het midden?



Welke tienvouden missen?





doel 3 HERHALEN

1

Bedenk bij elk verhaal 2 sommen.

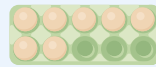


Hoeveel eieren passen er nog in de doos?

..... eieren

$$6 - \dots = \dots$$

$$\dots + \dots = 6$$



Hoeveel eieren passen er nog in de doos?

..... eieren

$$\dots - \dots = \dots$$

$$\dots + \dots = \dots$$

2

Maak de sommen.

$2 + 5 = \dots$

$4 + 3 = \dots$

$6 + 3 = \dots$

$3 + 5 = \dots$

$4 + 5 = \dots$

$3 + 7 = \dots$

$2 + 8 = \dots$

$5 + 4 = \dots$

$5 + 2 = \dots$

$4 + 2 = \dots$

$6 + 3 = \dots$

$7 + 2 = \dots$

$1 + 9 = \dots$

$6 + 4 = \dots$

$7 + 3 = \dots$

$10 - 3 = \dots$

$9 - 3 = \dots$

$10 - 8 = \dots$

$8 - 7 = \dots$

$9 - 4 = \dots$

$7 - 6 = \dots$

$6 - 2 = \dots$

$6 - 4 = \dots$

$8 - 2 = \dots$

$8 - 5 = \dots$

$8 - 3 = \dots$

$7 - 5 = \dots$

$5 - 1 = \dots$

$4 - 2 = \dots$

$9 - 8 = \dots$

3

Maak de sommen.

Denk aan een 'makkelijke' som. Schrijf die som op.

$6 - 2 = 4$

$6 - 3 = \dots$

$8 - 6 = \dots$

$9 - 7 = \dots$

$5 - 3 = \dots$

$3 + 4 = \dots$

$6 + 3 = \dots$

doel 4 **HERHALEN**

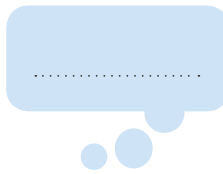
1

Reken uit.

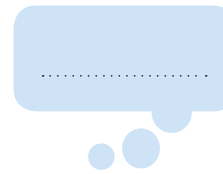
Schrijf de kleine som op.



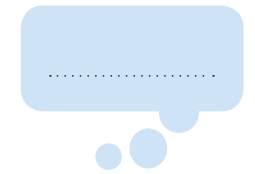
$$13 + 4 = \dots\dots\dots$$



$$15 + 3 = \dots\dots\dots$$



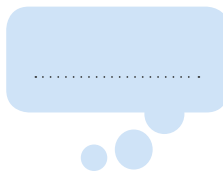
$$16 - 5 = \dots\dots\dots$$



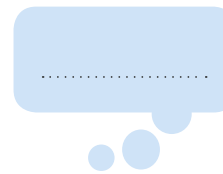
$$16 - 4 = \dots\dots\dots$$



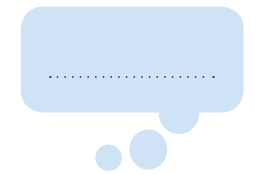
$$16 + 3 = \dots\dots\dots$$



$$15 + 2 = \dots\dots\dots$$

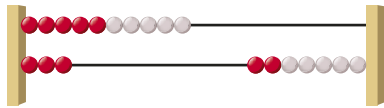


$$16 - 3 = \dots\dots\dots$$

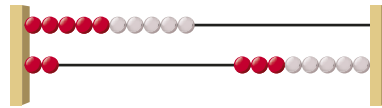


$$14 - 3 = \dots\dots\dots$$

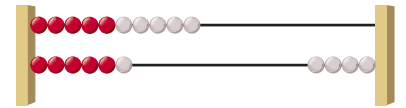
2

Vul aan tot en met 20.

$$13 + \dots\dots\dots = 20$$



$$12 + \dots\dots\dots = 20$$



$$16 + \dots\dots\dots = 20$$

3

Reken uit.

Je hebt



Hoeveel euro over?

..... euro



Hoeveel euro over?

..... euro



Hoeveel euro over?

..... euro

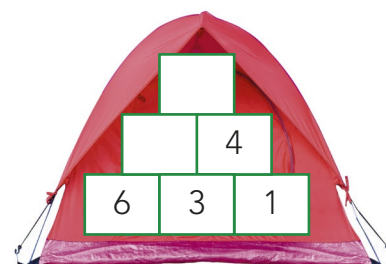
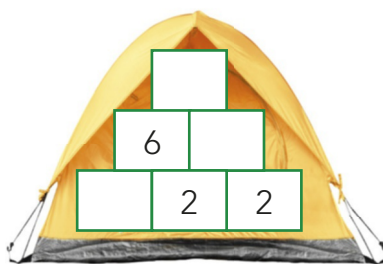
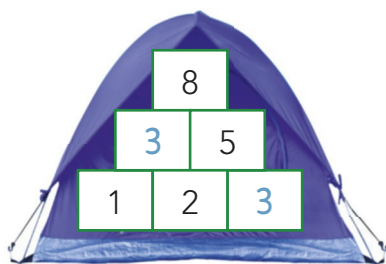


REKENPLEIN

Welk getal zit onder de vlek?

$5 + \text{vlek} = 7$	$7 - \text{vlek} = 4$	$\text{vlek} - 4 = 4$
$\text{vlek} + 5 = 9$	$\text{vlek} + 7 = 9$	$\text{vlek} + 4 = 9$
$5 - \text{vlek} = 5$	$7 - \text{vlek} = 2$	$4 + \text{vlek} = 6$
$\text{vlek} - 5 = 3$	$7 + \text{vlek} = 8$	$4 - \text{vlek} = 1$

Maak de muurtjes af.



Verbind.

$$9 - 8$$

$$8 - 6$$

$$10 - 4$$

$$8 - 2$$

$$7 - 2$$

$$8 - 3$$

$$7 - 1$$

$$6 - 2$$

$$9 - 4$$

$$7 - 3$$

$$10 - 5$$

$$9 - 3$$



minder dan 5



5



meer dan 5

Maak 10.

Tel de getallen op van alle vakken waar je doorheen gaat tot je precies 10 hebt.
Je mag maar 1x door hetzelfde vakje. Je mag alleen recht door de vakjes gaan.

**Zoek in elk rijtje de sommen met hetzelfde antwoord.**

Kleur het vakje voor die sommen.

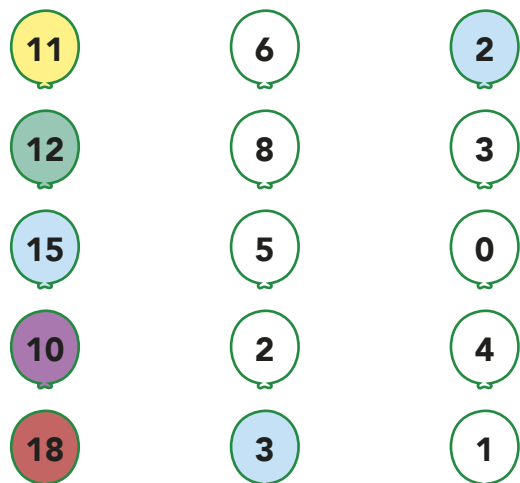
- | | | | |
|--|---|---|---|
| ☐ $9 - 2 =$ | ☐ $10 - 2 =$ | ☐ $14 - 3 =$ | ☐ $20 - 7 =$ |
| ☐ $4 + 4 =$ | ☐ $3 + 6 =$ | ☐ $4 + 6 =$ | ☐ $13 + 3 =$ |
| ☐ $9 - 1 =$ | ☐ $10 - 1 =$ | ☐ $14 - 4 =$ | ☐ $11 + 2 =$ |
| ☐ $5 + 4 =$ | ☐ $5 + 5 =$ | ☐ $11 + 2 =$ | ☐ $17 - 3 =$ |
| ☐ $5 + 3 =$ | ☐ $3 + 4 =$ | ☐ $3 + 7 =$ | ☐ $14 - 1 =$ |
| ☐ $4 + 2 =$ | ☐ $4 + 5 =$ | ☐ $14 - 2 =$ | ☐ $15 + 2 =$ |

Samen 7.

Verbind.

**Samen 20.**

Kleur.





doel 5 HERHALEN

1 Hoeveel is het?

..... euro

..... euro

..... euro

..... euro

2 Maak het bedrag.
Doe het met zo min mogelijk munten en biljetten.

12 euro

18 euro

16 euro

13 euro

3 Wat is het meest?

☐

☐

☐

☐



REKENPLEIN

Je hebt 10 euro.

Kleur hoeveel geld je over hebt.

 6 euro

 5



 3 euro

 5



 7 euro

 5



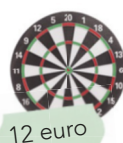
Waar is meer?



Kies steeds 2 dingen.

Samen niet meer dan 20 euro.

Betaal met zo min mogelijk munten en biljetten.



Ik kies:
en

Ik betaal met:



Ik kies:
en

Ik betaal met:



Ik kies:
en

Ik betaal met:





Zet een kruisje. Doe het zo.



1

EUREKA!

WEEK 4



Mijn EUREKA!

Wat heb je ontdekt?
Schrijf of teken.

naam: _____

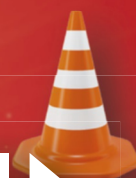
TAKEN **BLOK 8**

3



DE WERELD IN GETALLEN

groep 3



MALMBERG



589844

TAKEN **BLOK 8**

3



DE WERELD IN GETALLEN

Concept

Ceciel Borghouts
Arlette Buter
Anke Fourdraine
Anneke van Gool
Cathe Notten
Ans Veltman (Eureka)

Eindredactie

Mirjam Hut
Merel Jongeling
Sigrid Kroon
Dorine de Kruyf
Anne Wichgers

Auteurs

Jos van den Bergh (Eureka)
Maïke den Houting
Karin Janssen
Francis Kutschruiter
Marieke van Lierop
Sabine Lit
Annette Markusse (Eureka)
Martie de Pater-Sneep
Irene Prins-Munting (Eureka)
Marijke Spoelder

6

5

4

3

2

Oriëntatie getallen
tot en met 100

1

Rekenen
tot en met 10

0

Oriëntatie getallen
tot en met 20

4



5 $\begin{cases} 2 \\ 3 \end{cases}$

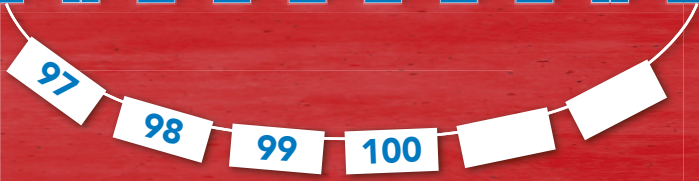
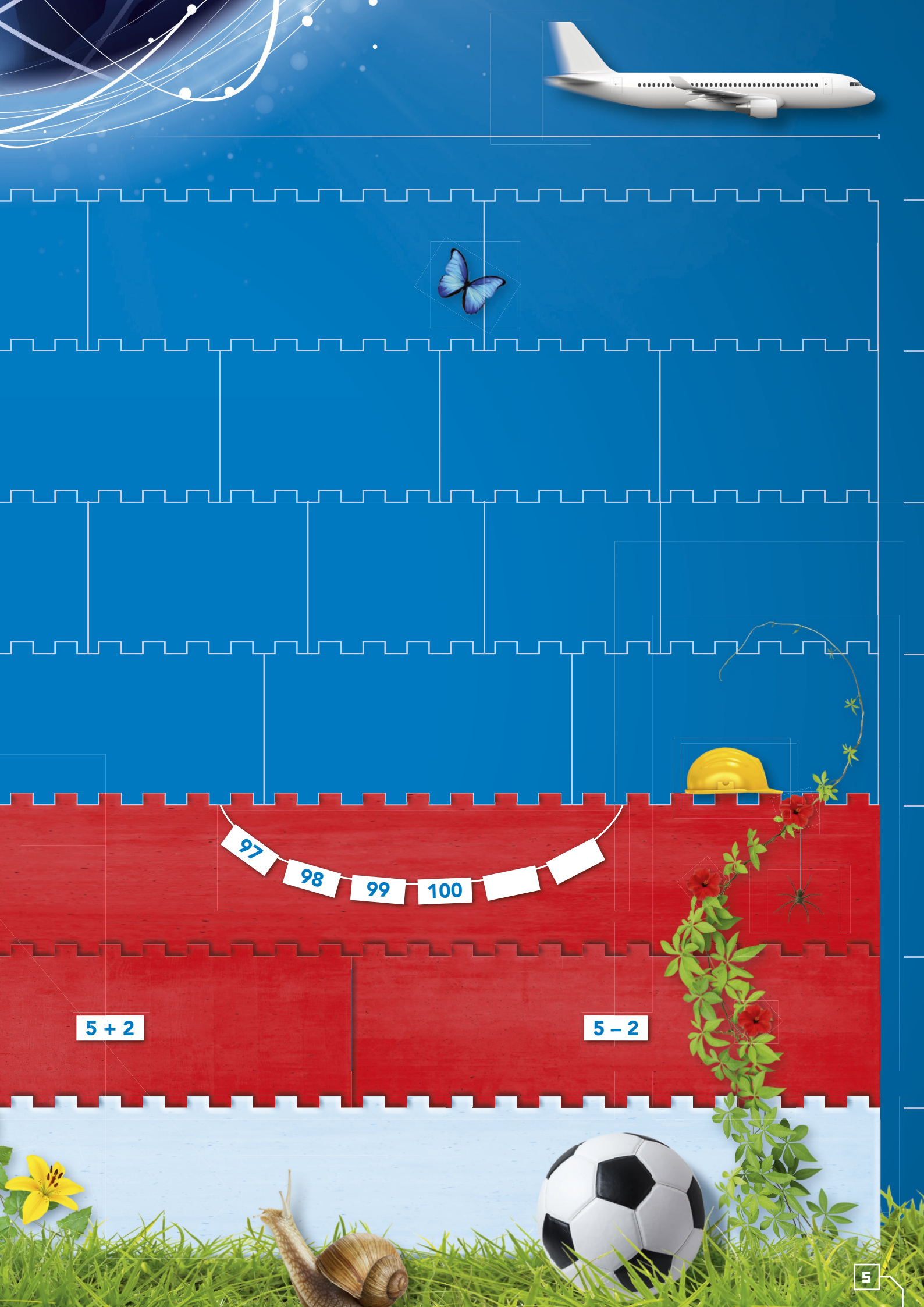
17

18

19

20





5 + 2

5 - 2





doel

- Je oefent de splitsingen tot en met 10 en gebruikt de splitsing van 10 om aan te vullen tot en met 10:
– je weet het antwoord zonder te tellen.

1

Splits.

6

--	--

--	--

7

--	--

--	--

8

--	--

--	--

8

--	--

--	--

9

--	--

--	--

9

--	--

--	--

2

Splits.

6	
1	
3	
4	
5	
0	
2	

7	
3	
5	
6	
1	
2	
7	

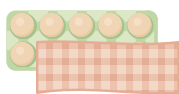
8	
.....	6
.....	4
.....	2
.....	1
.....	7
.....	3

9	
.....	5
.....	4
.....	2
.....	0
.....	7
.....	6

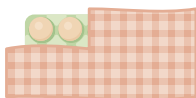
10	
5	
.....	4
7	
.....	8
1	
.....	10

3

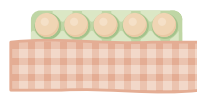
Splits 10.



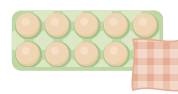
10



10



10



10

4



Splits.

● ● ● ● ● ● ● ●	● ● ●
8	

● ● ● ● ● ● ● ●	● ● ● ●
7	

● ● ● ● ● ● ● ●	● ● ● ●
6	

● ● ● ● ● ● ● ●	● ● ● ●
9	

● ● ● ● ● ● ● ●	● ● ● ●
8	

● ● ● ● ● ● ● ●	● ● ● ●
5	

5



Splits.

9	

9	
4	

9	
6	

9	
7	

9	
9	

9	
8	



doel

► Je oefent getallen tot en met 100 op volgorde te zetten.

1



Welk getal?

		80
--	--	----

	50	
--	----	--

69		
----	--	--

	55	
--	----	--

	94	
--	----	--

39		
----	--	--

		90
--	--	----

		77
--	--	----

		47
--	--	----

		100
--	--	-----

		34
--	--	----

59		
----	--	--

2

Welk getal?

Tel verder met sprongen van 2.

77	79	
----	----	--

47	49	
----	----	--

56	58	
----	----	--

44	46	
----	----	--

66	68	
----	----	--

96	98	
----	----	--

57	59	
----	----	--

27	29	
----	----	--

67	69	
----	----	--

33	35	
----	----	--

81	83	
----	----	--

37	39	
----	----	--

Tel verder met sprongen van 5.

70	75	
----	----	--

60	65	
----	----	--

50	55	
----	----	--

40	45	
----	----	--

30	35	
----	----	--

90	95	
----	----	--

3

Welk getal?

 76
 94
 82
 68
 60
 70
 89
 90
 99
 80
 69
 59
 28
 72
 64

4

Welk getal komt ervoor?

 80
 50
 20
 60
 90
 100
 30
 70
 40
 10
 79
 35
 27
 79
 55
 12
 82
 40
 13
 70
 12
 30
 18
 34

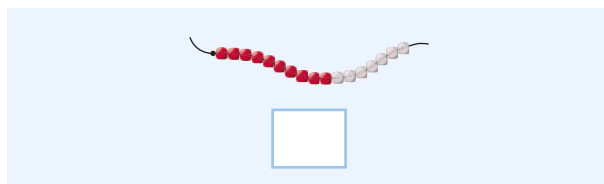
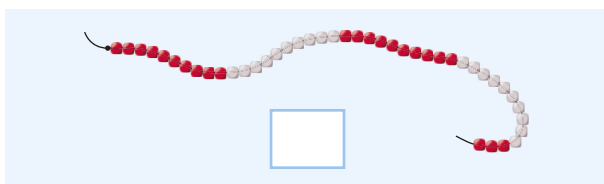
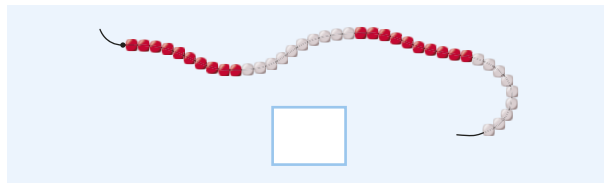
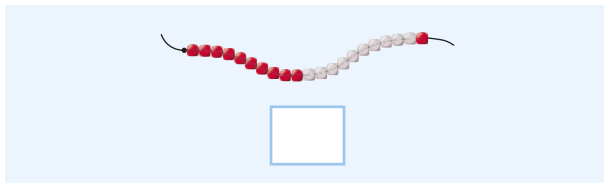


doel

► Je oefent hoeveelheden tot en met 100 op te zetten en af te lezen op de kralenketting.

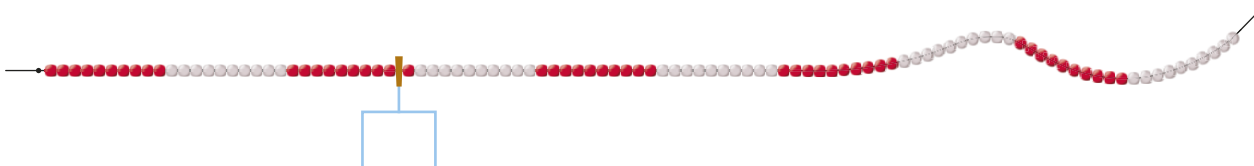
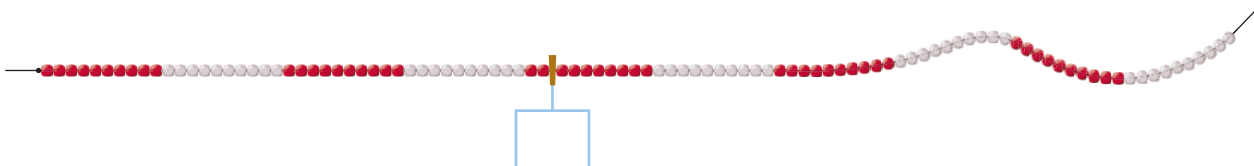
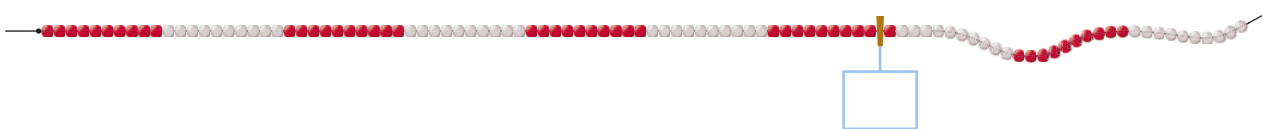
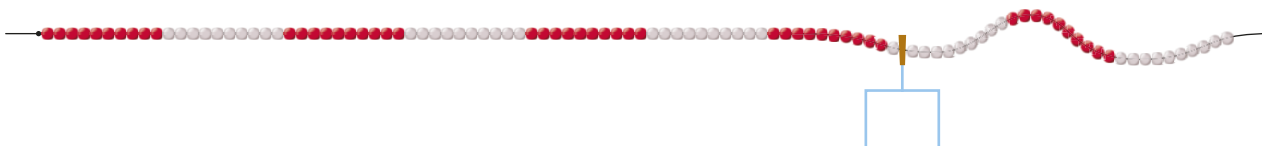
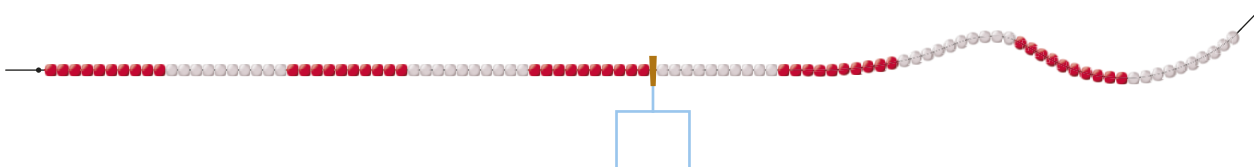
1

Hoeveel?

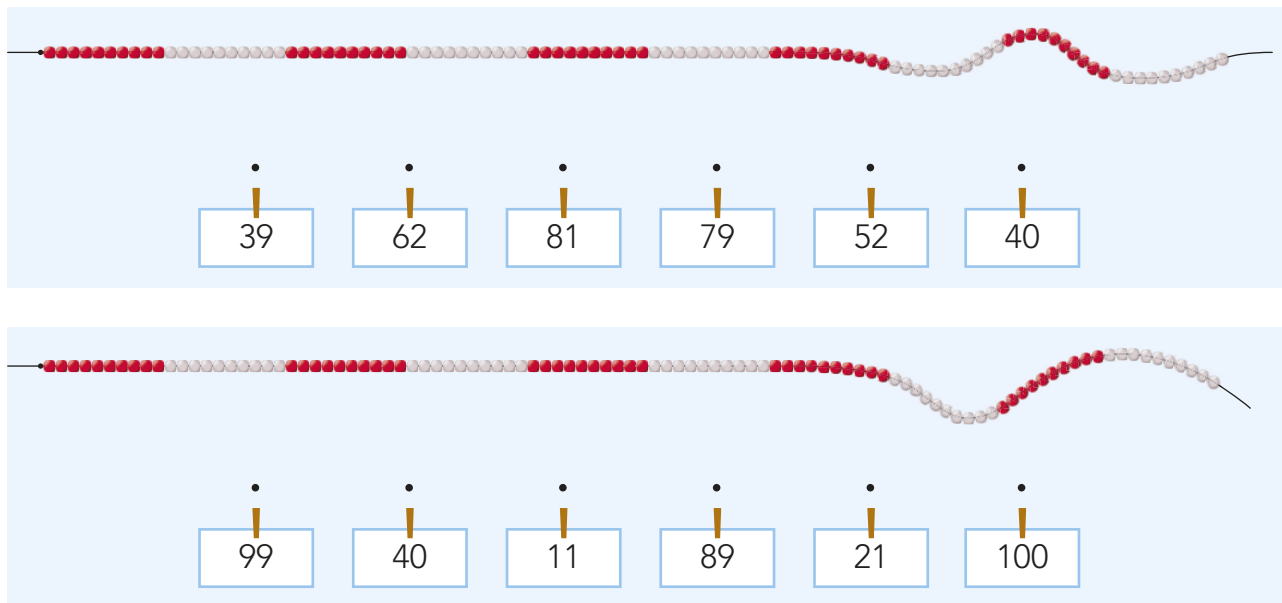


2

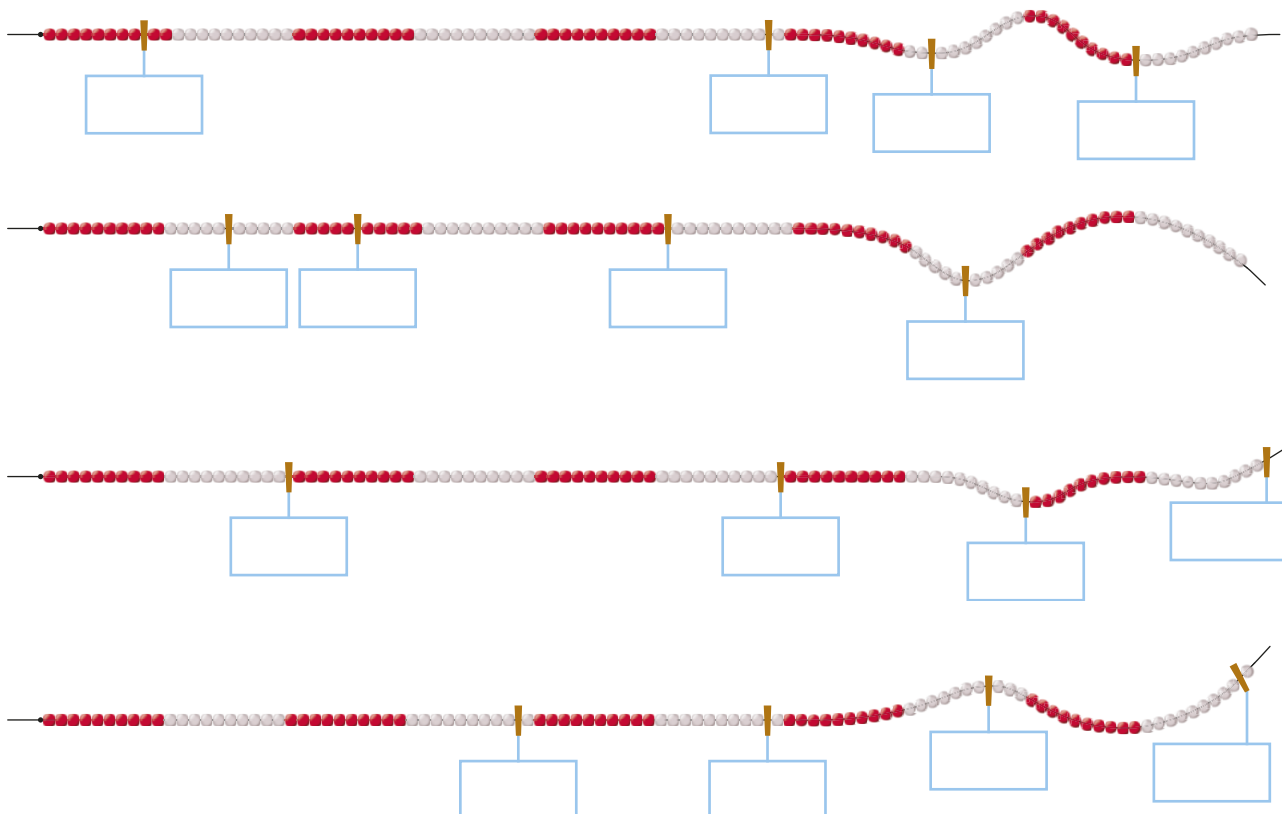
Hoeveel?



E Maak vast.



4 Hoeveel?





doel

► Je oefent getallen tot en met 100 op volgorde te zetten.

1



Welk getal?

Tel verder met sprongen van 2.

77	79	
----	----	--

47	49	
----	----	--

56	58	
----	----	--

66	68	
----	----	--

96	98	
----	----	--

37	39	
----	----	--

Tel terug met sprongen van 2.

	71	73
--	----	----

	60	62
--	----	----

	51	53
--	----	----

	30	32
--	----	----

	40	42
--	----	----

	81	83
--	----	----

Tel terug met sprongen van 5.

	70	75
--	----	----

	30	35
--	----	----

	90	95
--	----	----

2

Wat is het grootste getal?

98	89

32	23

54	45

78	87

12	21

65	56

67	76

34	43

3

Welk getal?

	79	
--	----	--

	49	
--	----	--

	89	
--	----	--

	66	
--	----	--

	69	
--	----	--

	99	
--	----	--

4

Welk getal?

Tel verder met sprongen van 2.

57

59

27

29

67

69

22

24

35

37

61

63

Tel terug met sprongen van 2.

90

92

41

43

70

72

30

32

88

90

54

56

Tel terug met sprongen van 5.

40

45

60

65

50

55

50

55

80

85

20

25

5

Welk getal komt ervoor?

50

100

30

80

20

90

60

70

10

40

42

16



doel

► Je oefent het herkennen van 10-sommen (optellen en aftrekken):
– je weet het antwoord zonder te tellen.

1

Zoek de 10-sommen.

$5 + 5$

$7 + 3$

$9 + 1$

$7 + 2$

$2 + 8$

$3 + 4$

$6 + 1$

$1 + 3$

$3 + 7$

$4 + 5$

$8 + 1$

$4 + 6$

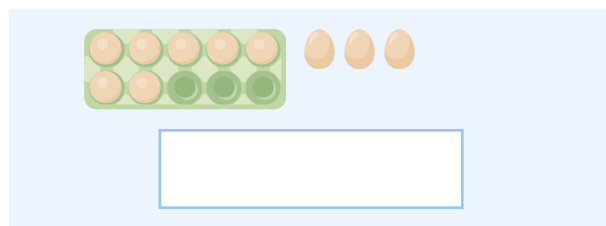
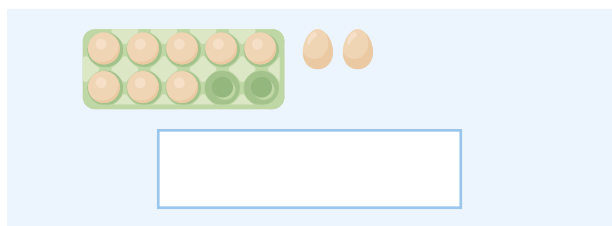
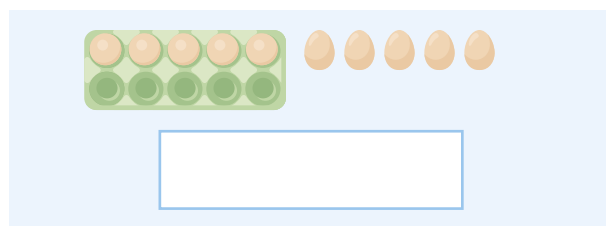
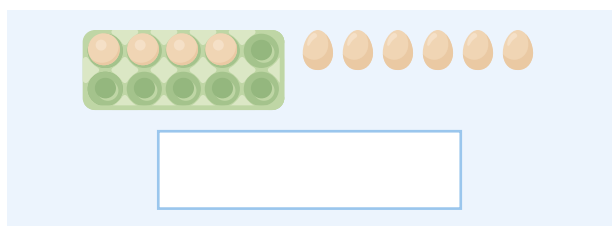
$8 + 2$

$1 + 9$

$6 + 4$

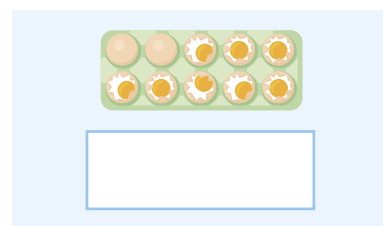
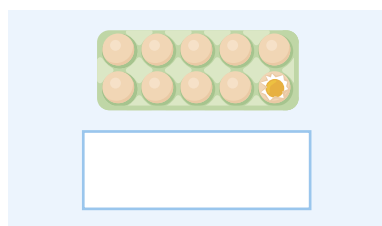
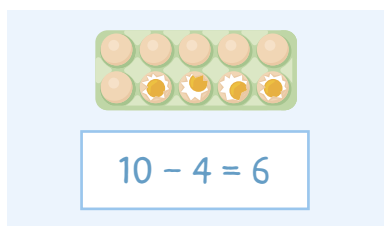
2

Bedenk de som die erbij hoort en maak deze.



3

Bedenk de som die erbij hoort en maak deze.



4

Zoek de 10-sommen en maak deze.

☐ $1 + 9 = \dots\dots$

☐ $4 + 7 = \dots\dots$

☐ $6 + 1 = \dots\dots$

☐ $8 + 1 = \dots\dots$

☐ $3 + 6 = \dots\dots$

☐ $2 + 8 = \dots\dots$

☐ $10 + 0 = \dots\dots$

☐ $2 + 6 = \dots\dots$

☐ $0 + 10 = \dots\dots$

☐ $3 + 7 = \dots\dots$

☐ $6 + 4 = \dots\dots$

☐ $7 + 3 = \dots\dots$

☐ $4 + 5 = \dots\dots$

☐ $7 + 2 = \dots\dots$

☐ $9 + 1 = \dots\dots$

☐ $1 + 4 = \dots\dots$

☐ $8 + 2 = \dots\dots$

☐ $5 + 5 = \dots\dots$

☐ $6 + 3 = \dots\dots$

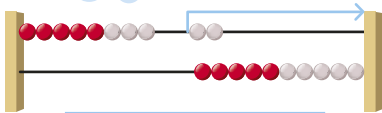
☐ $4 + 6 = \dots\dots$

5

Bedenk de som die erbij hoort en maak deze.

viendjes van 10:

8 en 2



$$10 - \dots = \dots$$

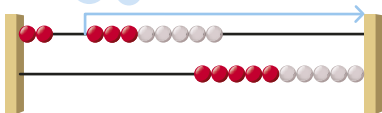
viendjes van 10:

$$10 - \dots = \dots$$

viendjes van 10:

$$10 - \dots = \dots$$

viendjes van 10:



$$10 - \dots = \dots$$

viendjes van 10:

$$10 - \dots = \dots$$

viendjes van 10:

$$10 - \dots = \dots$$

6



Maak de sommen.

$$10 - 5 = \dots$$

$$10 - 3 = \dots$$

$$10 - 1 = \dots$$

$$10 - 6 = \dots$$

$$10 - 2 = \dots$$

$$10 - 4 = \dots$$

$$10 - 8 = \dots$$

$$10 - 0 = \dots$$

7



Samen 10.

Omcirkel.





doel

► Je oefent plussommen en minsommen tot en met 10:
– je weet het antwoord zonder te tellen.

1



Maak de sommen.

$8 - 1 =$	$7 - 1 =$	$1 + 5 =$	$7 + 1 =$
$5 - 1 =$	$2 - 1 =$	$2 + 1 =$	$2 + 7 =$
$2 - 1 =$	$4 - 1 =$	$1 + 6 =$	$5 + 4 =$
$9 - 1 =$	$6 - 1 =$	$4 + 2 =$	$1 + 4 =$
$3 - 1 =$	$8 - 1 =$	$2 + 7 =$	$5 + 2 =$

2

Maak de sommen.

$10 - 2 =$	$9 - 2 =$	$1 + 4 =$	$2 + 4 =$
$3 - 2 =$	$2 - 2 =$	$3 + 5 =$	$5 + 1 =$
$7 - 2 =$	$4 - 2 =$	$8 + 1 =$	$6 + 2 =$
$9 - 2 =$	$6 - 2 =$	$4 + 5 =$	$2 + 5 =$
$5 - 2 =$	$8 - 2 =$	$1 + 7 =$	$1 + 8 =$
$8 - 2 =$	$2 - 2 =$	$4 + 5 =$	$2 + 5 =$
$3 - 2 =$	$5 - 1 =$	$3 + 1 =$	$2 + 1 =$
$6 - 1 =$	$4 - 2 =$	$1 + 7 =$	$1 + 9 =$
$9 - 1 =$	$6 - 2 =$	$8 + 2 =$	$1 + 3 =$
$5 - 2 =$	$2 - 1 =$	$2 + 4 =$	$3 + 2 =$

3

Maak de sommen.

$8 +$ $= 10$	 $+ 6 = 10$	$5 +$ $= 10$	$6 +$ $= 10$
$4 +$ $= 10$	 $+ 7 = 10$	$7 +$ $= 10$	 $+ 2 = 10$
$7 +$ $= 10$	 $+ 9 = 10$	 $+ 1 = 10$	$1 +$ $= 10$
$1 +$ $= 10$	 $+ 5 = 10$	$2 +$ $= 10$	 $+ 7 = 10$
$2 +$ $= 10$	 $+ 2 = 10$	$9 +$ $= 10$	$5 +$ $= 10$

4

Maak de sommen.

$1 + 5 = \dots\dots\dots$

$3 + 5 = \dots\dots\dots$

$4 + 5 = \dots\dots\dots$

$4 + 1 = \dots\dots\dots$

$3 + 1 = \dots\dots\dots$

$7 + 1 = \dots\dots\dots$

$1 + 8 = \dots\dots\dots$

$1 + 6 = \dots\dots\dots$

$2 + 5 = \dots\dots\dots$

$3 + 2 = \dots\dots\dots$

$5 + 2 = \dots\dots\dots$

$7 + 2 = \dots\dots\dots$

$2 + 7 = \dots\dots\dots$

$2 + 8 = \dots\dots\dots$

$2 + 1 = \dots\dots\dots$

$1 + 5 = \dots\dots\dots$

$6 + 1 = \dots\dots\dots$

$1 + 9 = \dots\dots\dots$

$2 + 1 = \dots\dots\dots$

$8 + 2 = \dots\dots\dots$

$6 + 2 = \dots\dots\dots$

$5 + 3 = \dots\dots\dots$

$5 + 1 = \dots\dots\dots$

$5 + 2 = \dots\dots\dots$

$4 + 2 = \dots\dots\dots$

$9 + 1 = \dots\dots\dots$

$2 + 4 = \dots\dots\dots$

$2 + 5 = \dots\dots\dots$

$2 + 3 = \dots\dots\dots$

$1 + 4 = \dots\dots\dots$

$7 + 2 = \dots\dots\dots$

$4 + 5 = \dots\dots\dots$

$2 + 5 = \dots\dots\dots$

$7 + 1 = \dots\dots\dots$

$5 + 1 = \dots\dots\dots$

$5 + 4 = \dots\dots\dots$

$1 + 3 = \dots\dots\dots$

$1 + 7 = \dots\dots\dots$

$2 + 6 = \dots\dots\dots$

$2 + 5 = \dots\dots\dots$

$2 + 2 = \dots\dots\dots$

$8 + 1 = \dots\dots\dots$

$2 + 1 = \dots\dots\dots$

$5 + 5 = \dots\dots\dots$

$1 + 2 = \dots\dots\dots$

5

Maak de sommen.

$7 - 1 = \dots\dots\dots$

$9 - 1 = \dots\dots\dots$

$4 - 2 = \dots\dots\dots$

$3 - 1 = \dots\dots\dots$

$3 - 2 = \dots\dots\dots$

$5 - 1 = \dots\dots\dots$

$6 - 2 = \dots\dots\dots$

$4 - 1 = \dots\dots\dots$

$8 - 2 = \dots\dots\dots$

$10 - 2 = \dots\dots\dots$

$7 - 2 = \dots\dots\dots$

$9 - 2 = \dots\dots\dots$

$2 - 2 = \dots\dots\dots$

$5 - 2 = \dots\dots\dots$

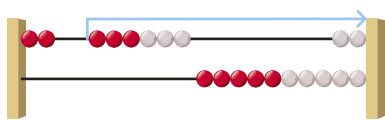
$2 - 1 = \dots\dots\dots$



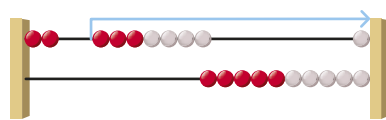
doel

- Je oefent 'moeilijke' sommen te maken op het rekenrek in 1 of 2 stappen via de 5:
- je weet het antwoord zonder te tellen.

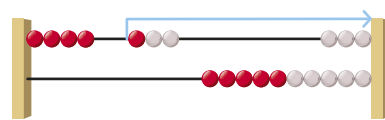
1 Reken uit. Je mag het rekenrek gebruiken.



$$8 - 6 = \dots\dots$$



$$9 - 7 = \dots\dots$$



$$7 - 3 = \dots\dots$$

2 Is het een 5-som of een 'moeilijke' som?

Verbind en vul het antwoord in.



• $7 - 5 = \dots\dots$ •

• $6 - 1 = \dots\dots$ •

• $9 - 5 = \dots\dots$ •

• $9 - 7 = \dots\dots$ •

• $7 - 4 = \dots\dots$ •

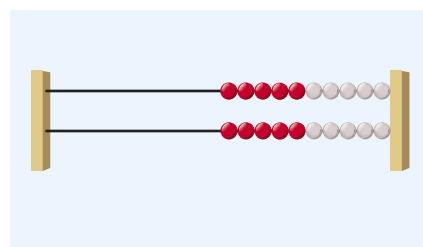
• $8 - 6 = \dots\dots$ •

• $10 - 5 = \dots\dots$ •

• $8 - 5 = \dots\dots$ •

• $9 - 3 = \dots\dots$ •

• $6 - 2 = \dots\dots$ •



3 Welke sommen weet je zo? Zet daar een stip voor en maak die eerst.

Je mag een rekenrek gebruiken voor de 'moeilijke' sommen.

$7 + 2 = \dots\dots$

$2 + 2 = \dots\dots$

$5 + 5 = \dots\dots$

$6 + 3 = \dots\dots$

$3 + 3 = \dots\dots$

$5 + 2 = \dots\dots$

$3 + 1 = \dots\dots$

$3 + 4 = \dots\dots$

$4 + 3 = \dots\dots$

$4 + 1 = \dots\dots$

$1 + 3 = \dots\dots$

$4 + 4 = \dots\dots$

$8 + 1 = \dots\dots$

$9 + 1 = \dots\dots$

$4 + 2 = \dots\dots$

$7 + 3 = \dots\dots$

4 Welke sommen weet je zo? Zet daar een stip voor en maak die eerst.

Je mag een rekenrek gebruiken voor de 'moeilijke' sommen.

$10 - 5 = \dots\dots$

$3 - 2 = \dots\dots$

$8 - 4 = \dots\dots$

$5 - 0 = \dots\dots$

$8 - 3 = \dots\dots$

$6 - 6 = \dots\dots$

$9 - 6 = \dots\dots$

$2 - 1 = \dots\dots$

$9 - 1 = \dots\dots$

$5 - 4 = \dots\dots$

$9 - 8 = \dots\dots$

$8 - 6 = \dots\dots$

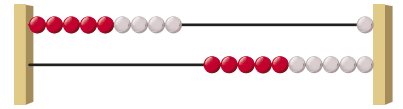
$7 - 2 = \dots\dots$

$7 - 3 = \dots\dots$

$7 - 7 = \dots\dots$

$6 - 5 = \dots\dots$

Je mag het rekenrek gebruiken.



9 - 4 =

A cartoon cat is shown with various math problems labeled on its body parts. The cat is sitting and looking forward. The bowl is to its right. The background is white.

Math problems labeled on the cat and bowl:

- Head: $2 - 1$
- Left Ear: $3 - 2$
- Right Ear: $4 - 3$
- Left Eye: $6 - 5$
- Right Eye: $7 - 6$
- Nose: $1 + 0$
- Mouth: $3 + 0$
- Left Cheek: $10 - 9$
- Right Cheek: $8 - 7$
- Left Whisker: $8 - 2$
- Right Whisker: $9 - 4$
- Left Paw: $3 - 2$
- Right Paw: $4 - 3$
- Left Hind Leg: $5 - 4$
- Right Hind Leg: $6 - 5$
- Left Fore Leg: $8 - 7$
- Right Fore Leg: $9 - 8$
- Back: $5 - 0$
- Side: $4 + 2$
- Stomach: $5 + 1$
- Neck: $1 + 4$
- Back of Head: $3 - 2$
- Top of Head: $2 + 3$
- Left Side of Head: $10 - 7$
- Right Side of Head: $8 - 5$
- Left Ear Flap: $9 - 6$
- Right Ear Flap: $8 - 3$
- Left Eye Flap: $10 - 5$
- Right Eye Flap: $7 - 2$
- Left Whisker Flap: $4 + 1$
- Right Whisker Flap: $6 - 1$
- Left Paw Flap: $7 - 6$
- Right Paw Flap: $8 - 3$
- Left Hind Leg Flap: $9 - 4$
- Right Hind Leg Flap: $6 - 1$
- Left Fore Leg Flap: $4 + 1$
- Right Fore Leg Flap: $3 + 2$
- Back Flap: $10 - 5$
- Side Flap: $4 + 1$
- Stomach Flap: $5 - 0$
- Neck Flap: $1 + 4$
- Back of Head Flap: $3 - 2$
- Top of Head Flap: $2 + 3$
- Left Side of Head Flap: $10 - 7$
- Right Side of Head Flap: $8 - 5$
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- Right Ear Flap: $8 - 3$
- Left Eye Flap: $10 - 5$
- Right Eye Flap: $7 - 2$
- Left Whisker Flap: $4 + 1$
- Right Whisker Flap: $6 - 1$
- Left Paw Flap: $7 - 6$
- Right Paw Flap: $8 - 3$
- Left Hind Leg Flap: $9 - 4$
- Right Hind Leg Flap: $6 - 1$
- Left Fore Leg Flap: $4 + 1$
- Right Fore Leg Flap: $3 + 2$
- Back Flap: $10 - 5$
- Side Flap: $4 + 1$
- Stomach Flap: $5 - 0$
- Neck Flap: $1 + 4$
- Back of Head Flap: $3 - 2$
- Top of Head Flap: $2 + 3$
- Left Side of Head Flap: $10 - 7$
- Right Side of Head Flap: $8 - 5$
- Left Ear Flap: $9 - 6$
- Right Ear Flap: $8 - 3$
- Left Eye Flap: $10 - 5$
- Right Eye Flap: $7 - 2$
- Left Whisker Flap: $4 + 1$
- Right Whisker Flap: $6 - 1$
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- Right Paw Flap: $8 - 3$
- Left Hind Leg Flap: $9 - 4$
- Right Hind Leg Flap: $6 - 1$
- Left Fore Leg Flap: $4 + 1$
- Right Fore Leg Flap: $3 + 2$
- Back Flap: $10 - 5$
- Side Flap: $4 + 1$
- Stomach Flap: $5 - 0$
- Neck Flap: $1 + 4$
- Back of Head Flap: $3 - 2$
- Top of Head Flap: $2 + 3$
- Left Side of Head Flap: $10 - 7$
- Right Side of Head Flap: $8 - 5$
- Left Ear Flap: $9 - 6$
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- Right Paw Flap: $8 - 3$
- Left Hind Leg Flap: $9 - 4$
- Right Hind Leg Flap: $6 - 1$
- Left Fore Leg Flap: $4 + 1$
- Right Fore Leg Flap: $3 + 2$
- Back Flap: $10 - 5$
- Side Flap: $4 + 1$
- Stomach Flap: $5 - 0$
- Neck Flap: $1 + 4$
- Back of Head Flap: $3 - 2$
- Top of Head Flap: $2 + 3$
- Left Side of Head Flap: $10 - 7$
- Right Side of Head Flap: $8 - 5$
- Left Ear Flap: $9 - 6$
- Right Ear Flap: $8 - 3$
- Left Eye Flap: $10 - 5$
- Right Eye Flap: $7 - 2$
- Left Whisker Flap: $4 + 1$
- Right Whisker Flap: $6 - 1$
- Left Paw Flap: $7 - 6$
- Right Paw Flap: $8 - 3$
- Left Hind Leg Flap: $9 - 4$
- Right Hind Leg Flap: $6 - 1$
- Left Fore Leg Flap: $4 + 1$
- Right Fore Leg Flap: $3 + 2$
- Back Flap: $10 - 5$
- Side Flap: $4 + 1$
- Stomach Flap: $5 - 0$
- Neck Flap: $1 + 4$
- Back of Head Flap: $3 - 2$
- Top of Head Flap: $2 + 3$
- Left Side of Head Flap: $10 - 7$
- Right Side of Head Flap: $8 - 5$
- Left Ear Flap: $9 - 6$
- Right Ear Flap: $8 - 3$
- Left Eye Flap: $10 - 5$
- Right Eye Flap: $7 - 2$
- Left Whisker Flap: $4 + 1$
- Right Whisker Flap: $6 - 1$
- Left Paw Flap: $7 - 6$
- Right Paw Flap: $8 - 3$
- Left Hind Leg Flap: $9 - 4$
- Right Hind Leg Flap: $6 - 1$
- Left Fore Leg Flap: $4 + 1$
- Right Fore Leg Flap: $3 + 2$
- Back Flap: $10 - 5$
- Side Flap: $4 + 1$
- Stomach Flap: $5 - 0$
- Neck Flap: $1 + 4$
- Back of Head Flap: $3 - 2$
- Top of Head Flap: $2 + 3$
- Left Side of Head Flap: $10 - 7$
- Right Side of Head Flap: $8 - 5$
- Left Ear Flap: $9 - 6$
- Right Ear Flap: $8 - 3$
- Left Eye Flap: $10 - 5$
- Right Eye Flap: $7 - 2$
- Left Whisker Flap: $4 + 1$
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- Left Fore Leg Flap: $4 + 1$
- Right Fore Leg Flap: $3 + 2$
- Back Flap: $10 - 5$
- Side Flap: $4 + 1$
- Stomach Flap: $5 - 0$
- Neck Flap: $1 + 4$
- Back of Head Flap: $3 - 2$
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- Left Side of Head Flap: $10 - 7$
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- Right Hind Leg Flap: $6 - 1$
- Left Fore Leg Flap: $4 + 1$
- Right Fore Leg Flap: $3 + 2$
- Back Flap: $10 - 5$
- Side Flap: $4 + 1$
- Stomach Flap: $5 - 0$
- Neck Flap: $1 + 4$
- Back of Head Flap: $3 - 2$
- Top of Head Flap: $2 + 3$
- Left Side of Head Flap: $10 - 7$
- Right Side of Head Flap: $8 - 5$
- Left Ear Flap: $9 - 6$
- Right Ear Flap: $8 - 3$
- Left Eye Flap: $10 - 5$
- Right Eye Flap: $7 - 2$
- Left Whisker Flap: $4 + 1$
- Right Whisker Flap: $6 - 1$
- Left Paw Flap: $7 - 6$
- Right Paw Flap: $8 - 3$
- Left Hind Leg Flap: $9 - 4$
- Right Hind Leg Flap: $6 - 1$ </

8

**doel**

► Je oefent getallen tot en met 100 op volgorde te zetten.

1**Welk getal?**

Tel terug met sprongen van 2.

81

83

51

53

60

62

90

92

70

72

41

43

Tel terug met sprongen van 5.

80

85

50

55

70

75

30

35

30

35

20

25

Tel verder met sprongen van 5.

65

70

55

60

75

80

35

40

85

90

45

50

Tel verder met sprongen van 10.

77

44

56

65

80

37

53

27

67

**Welk getal?**

Tel verder met sprongen van 2.

27

29

77

79

56

37

39

96

98

67

69

Tel terug met sprongen van 2.

70

72

71

73

91

93

51

53

80

82

62

64

Tel verder met sprongen van 5.

35

40

85

90

45

50

25

30

10

15

60

65

Tel terug met sprongen van 5.

80

85

50

55

70

75

25

30

40

45

10

15

Tel verder met sprongen van 10.

66

71

37

77

44

23



doel

- ▶ Je oefent te bepalen hoeveel uur later het is.
- ▶ Je oefent te bepalen hoe laat het over een paar uur is.

1

Hoeveel uur later?

start				
eind				
	6 uur	3 uur	6 uur	11 uur
	 uur later	 uur later	 uur later	 uur later

2

Hoeveel uur later?

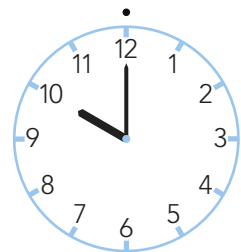
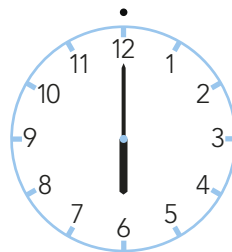
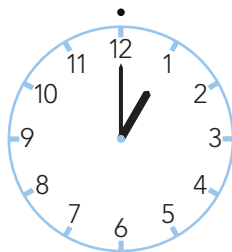
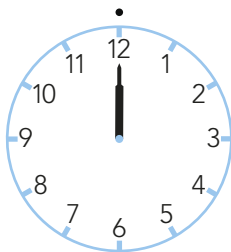
..... uur later		 uur later	
..... uur later		 uur later	
..... uur later		 uur later	

E ▶▶ Hoe laat is het?

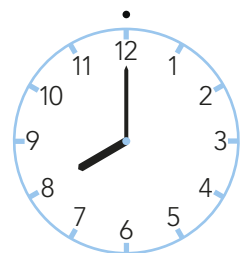
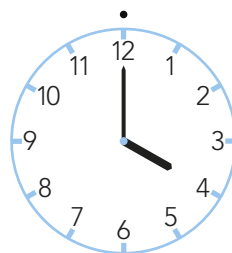
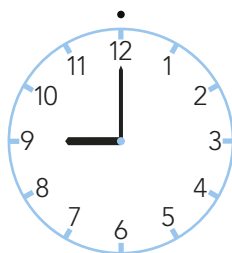
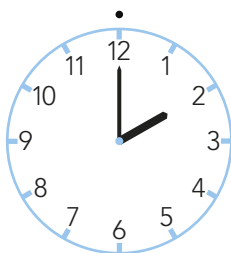


4 ▶▶ 3 uur later.

03:00 07:00 10:00 09:00



05:00 01:00 11:00 06:00



hoe ging het?

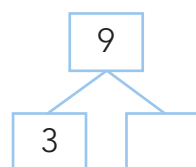
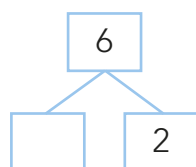
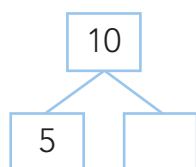
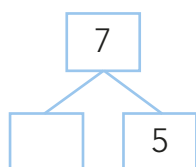
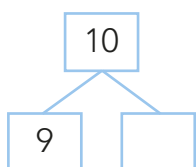
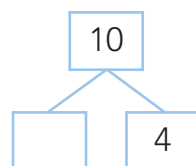
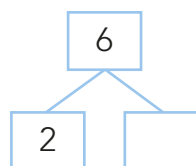
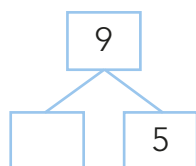
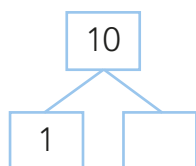
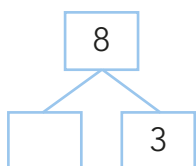
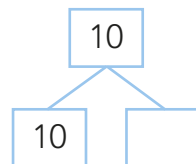
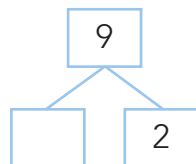
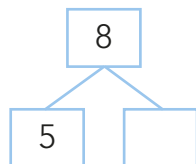
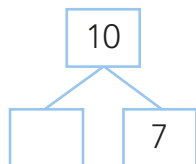
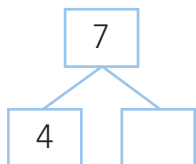




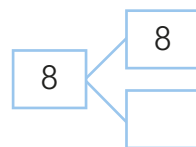
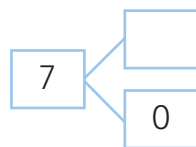
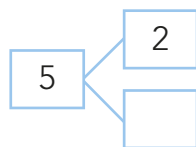
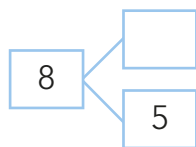
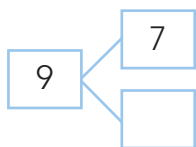
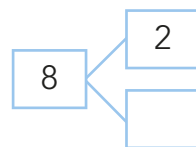
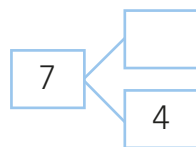
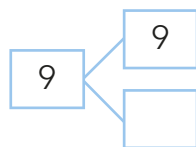
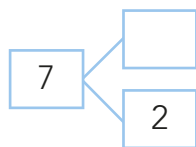
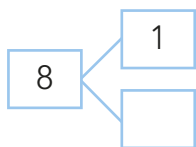
doel

► Je oefent de splitsingen tot en met 10:
– je weet het antwoord zonder te tellen.

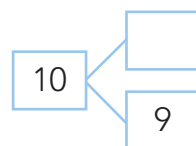
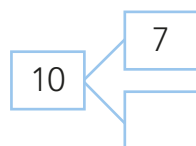
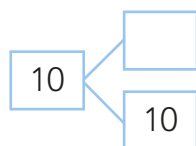
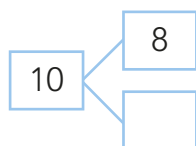
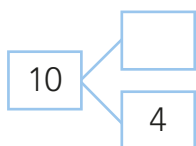
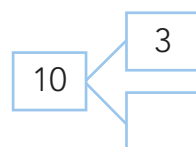
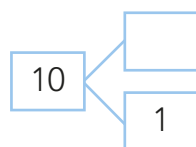
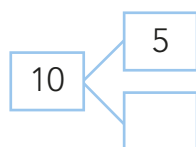
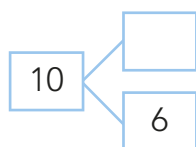
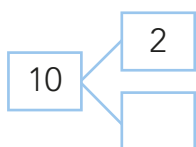
1 **Splits zonder te tellen.**



2 **Splits zonder te tellen.**

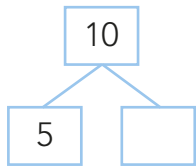


3 **Splits 10 zonder te tellen.**

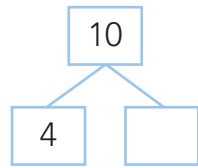


4

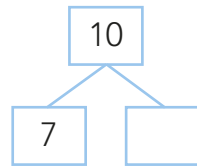
Splits zonder te tellen.



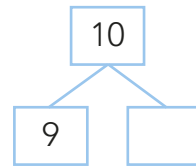
$$5 + \dots = 10$$



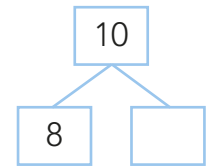
$$4 + \dots = 10$$



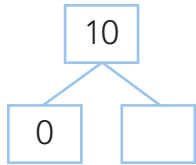
$$7 + \dots = 10$$



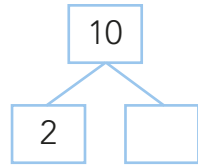
$$9 + \dots = 10$$



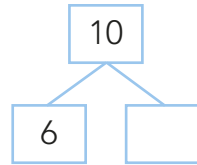
$$8 + \dots = 10$$



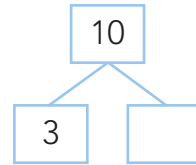
$$0 + \dots = 10$$



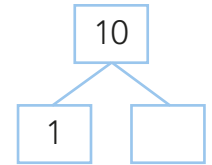
$$2 + \dots = 10$$



$$6 + \dots = 10$$



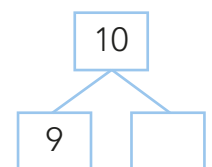
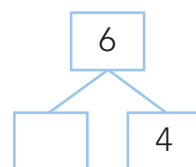
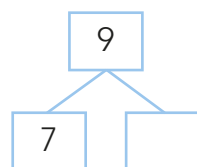
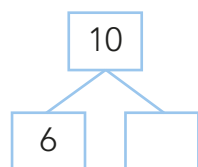
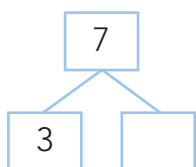
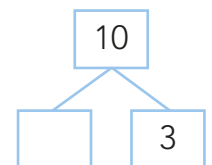
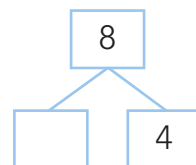
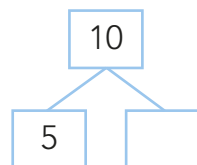
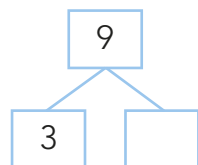
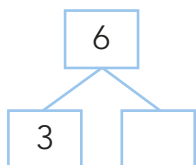
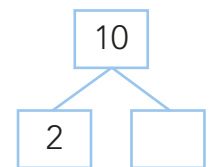
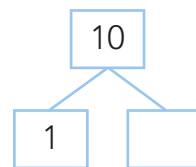
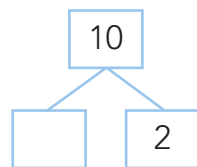
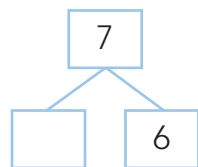
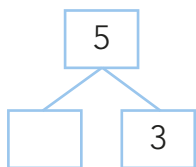
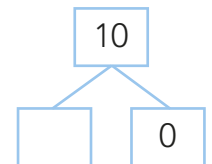
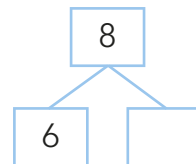
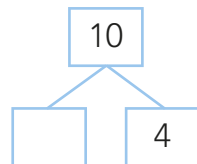
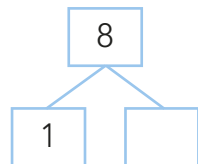
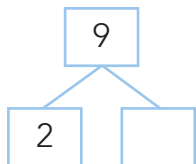
$$3 + \dots = 10$$



$$1 + \dots = 10$$

5

Splits zonder te tellen.





= wel

= niet

1 Wie is het?

1

2

3

4

5

6

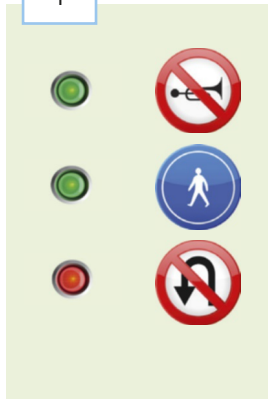
1

26



Welke is het?

1



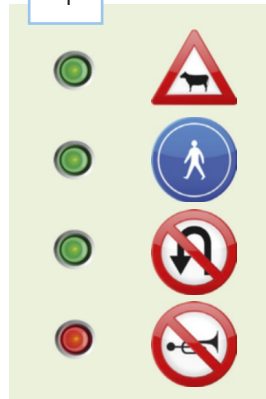
2



3



4



5



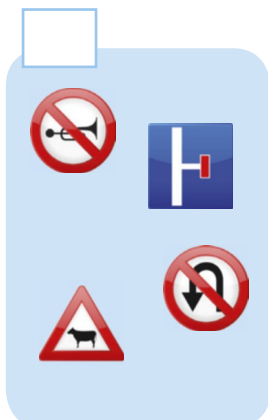
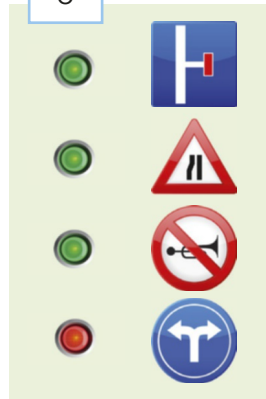
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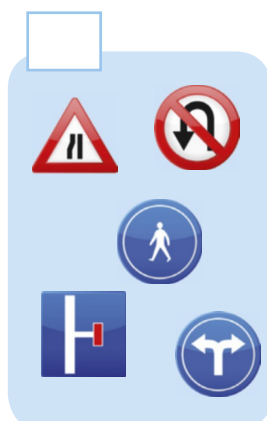
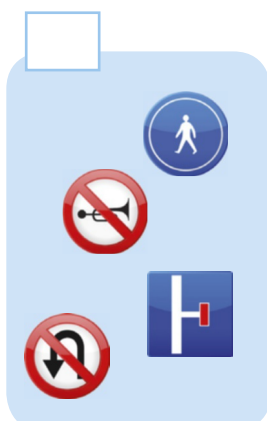
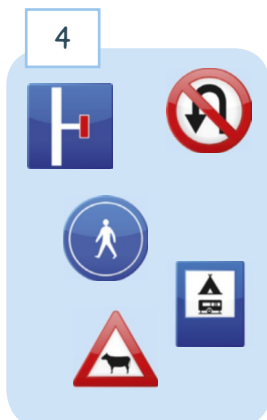
7



8



4





1 Maak goede sommen.

Kies getallen uit het vak.

6	7	5
2	9	1

$3 + \boxed{2} = \boxed{5}$

$8 - \boxed{} = \boxed{}$

10	7	4
3	12	16

$12 + \boxed{} = \boxed{}$

$15 - \boxed{} = \boxed{}$

9	8	5
10	7	6

$\boxed{} + 2 = \boxed{}$

$\boxed{} - 5 = \boxed{}$

12	9	8
16	10	13

$\boxed{} + 4 = \boxed{}$

$\boxed{} - 3 = \boxed{}$

3	10	6	0
9	2	8	6

$\boxed{} + \boxed{} = 10$

$\boxed{} + \boxed{} = 10$

$\boxed{} - \boxed{} = 3$

$\boxed{} - \boxed{} = 3$

10	4	6	3
14	10	7	1

$\boxed{} + \boxed{} = 15$

$\boxed{} + \boxed{} = 14$

$\boxed{} - \boxed{} = 4$

$\boxed{} - \boxed{} = 4$

0	2	8	10
6	20	5	5

$4 + \boxed{} + \boxed{} + \boxed{} = \boxed{}$

$20 - \boxed{} - \boxed{} - \boxed{} = \boxed{}$

0	1	3	5
10	3	0	20

$12 + \boxed{} + \boxed{} + \boxed{} = \boxed{}$

$14 - \boxed{} - \boxed{} - \boxed{} = \boxed{}$

1	3	4	5
7	8	10	19

$1 + \boxed{} + \boxed{} + \boxed{} = \boxed{}$

$20 - \boxed{} - \boxed{} - \boxed{} = \boxed{}$

1	2	3	4
5	6	9	14

$4 + \boxed{} + \boxed{} + \boxed{} = \boxed{}$

$20 - \boxed{} - \boxed{} - \boxed{} = \boxed{}$



Maak goede sommen.

In elke som schrijf je 2 keer hetzelfde getal.

$$12 - \boxed{4} - \boxed{4} = 4$$

$$7 - \boxed{} - \boxed{} = 1$$

$$11 - \boxed{} - \boxed{} = 7$$

$$20 - \boxed{} - \boxed{} = 10$$

$$15 - \boxed{} - \boxed{} = 3$$

$$18 - \boxed{} - \boxed{} = 4$$

In elke som schrijf je 3 keer hetzelfde getal.

$$10 - \boxed{} - \boxed{} - \boxed{} = 4$$

$$5 + \boxed{} + \boxed{} - \boxed{} = 8$$

$$11 - \boxed{} - \boxed{} - \boxed{} = 2$$

$$3 + \boxed{} + \boxed{} - \boxed{} = 7$$

$$14 - \boxed{} - \boxed{} - \boxed{} = 8$$

$$7 + \boxed{} - \boxed{} + \boxed{} = 10$$

$$13 - \boxed{} - \boxed{} - \boxed{} = 1$$

$$15 + \boxed{} - \boxed{} + \boxed{} = 20$$



Maak goede sommen.

	-	2	=	8
		-		
4			=	
=		=		=
6			=	5

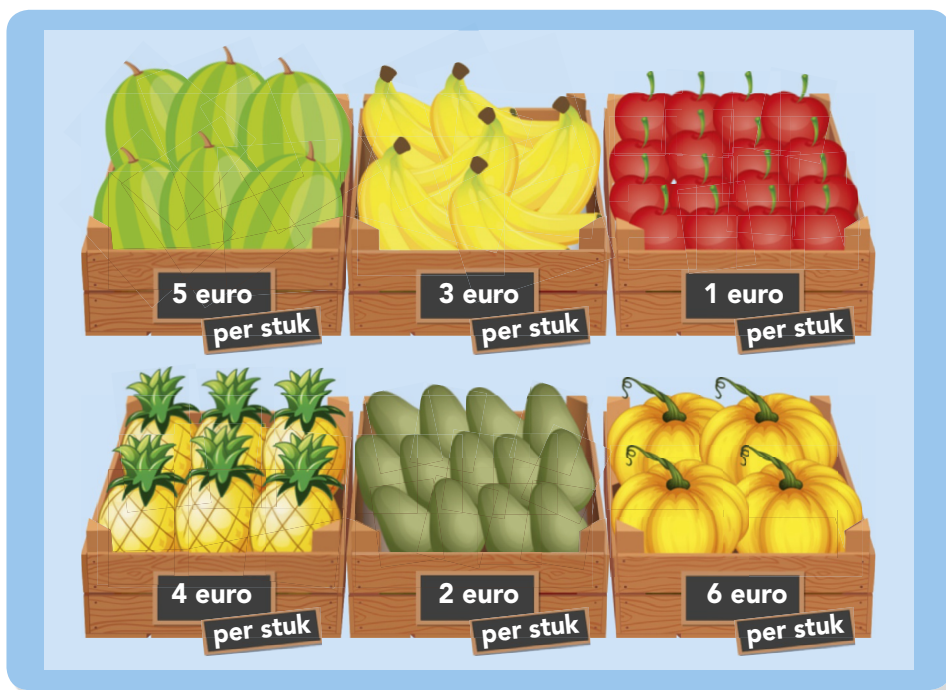
	+	6	=	9
		4	=	
=		=		=
	-	2	=	7

10	-		=	8
			=	
=		=		=
7			=	4

19			=	16
		-		
			=	
=		=		=
14			=	14

20			=	18
		-		
	+		=	
=		=		=
15			=	13

12	-		=	7
		-		
			=	
=		=		=
6			=	5

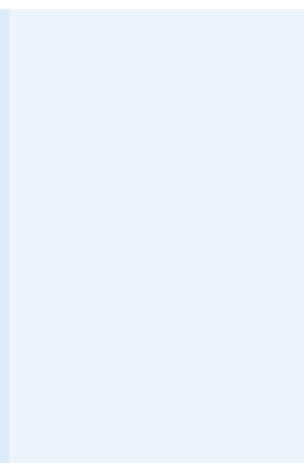
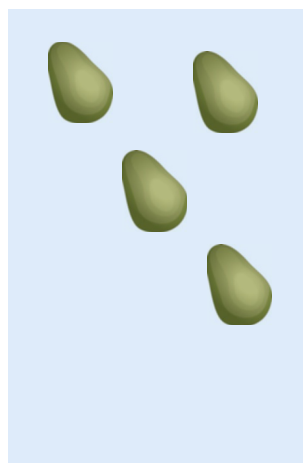
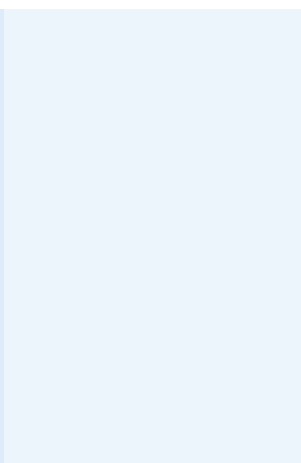
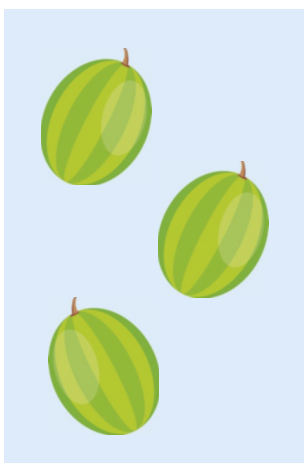
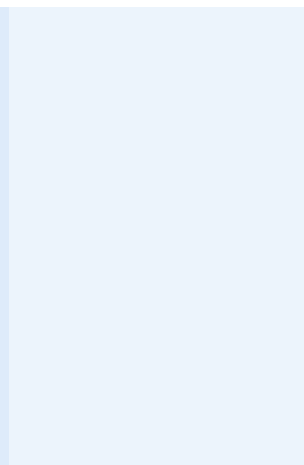
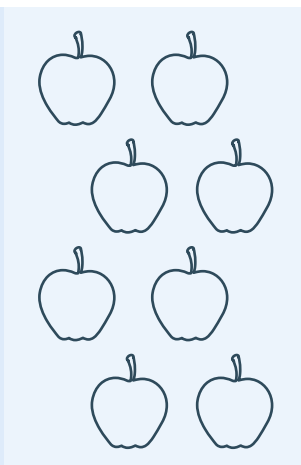
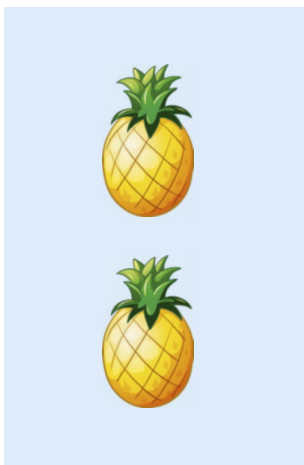


1 Hoeveel kost het?





E Wat kost evenveel?



E Je ziet de helft. Hoeveel is het in totaal?



10 euro



..... euro



..... euro



..... euro



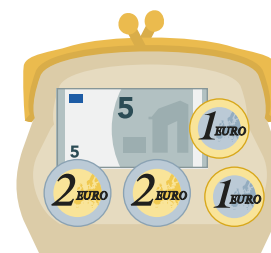
..... euro



..... euro



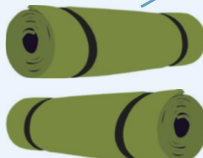
..... euro



..... euro



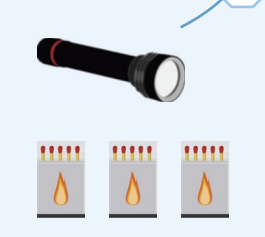
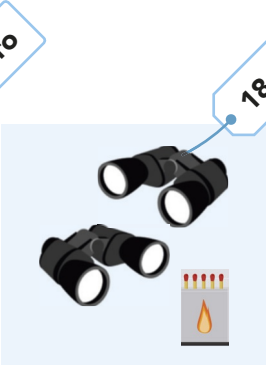
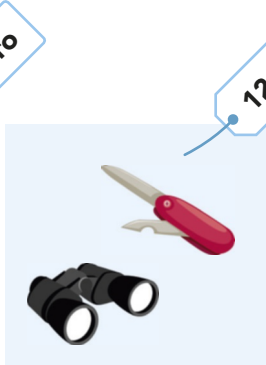
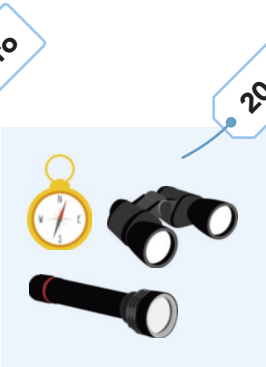
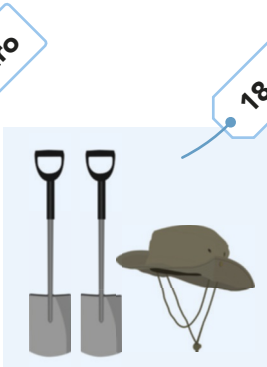
1 Wat kost het?

  euro	  euro	  euro	  euro
  euro	  euro	  euro	  euro

2 Wat kost het?

  euro	  euro	  euro	  euro
--	--	--	--

**E****Wat kost het?**

 11 euro euro	 18 euro euro	 16 euro euro	 12 euro euro
 euro	 euro	 euro	 euro
 20 euro euro	 20 euro euro	 18 euro euro	

4**Wat kost samen 12 euro?**

Kijk bij opgave 1, 2 en 3. Kies telkens 4 dingen.

 12 euro	 12 euro	 12 euro	 12 euro
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