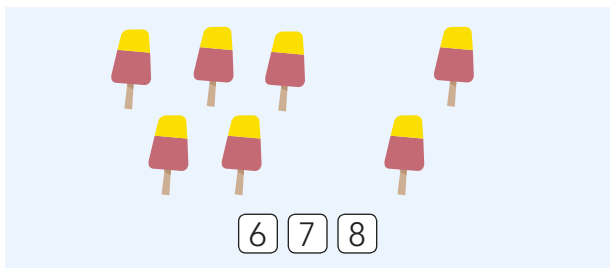


doel 1

► je leert handig tellen met groepjes van 5.

start

hoeveel?



hulp



1

hoe oud ben jij?



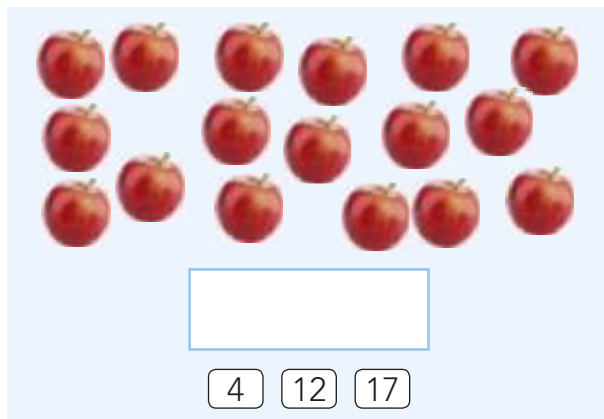
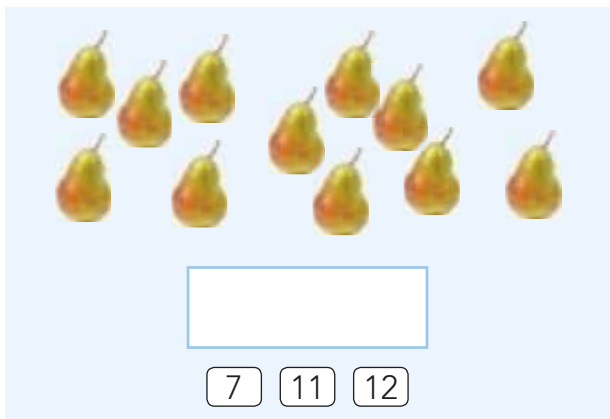
ik ben jaar.



ik ben jaar.

2

hoeveel?



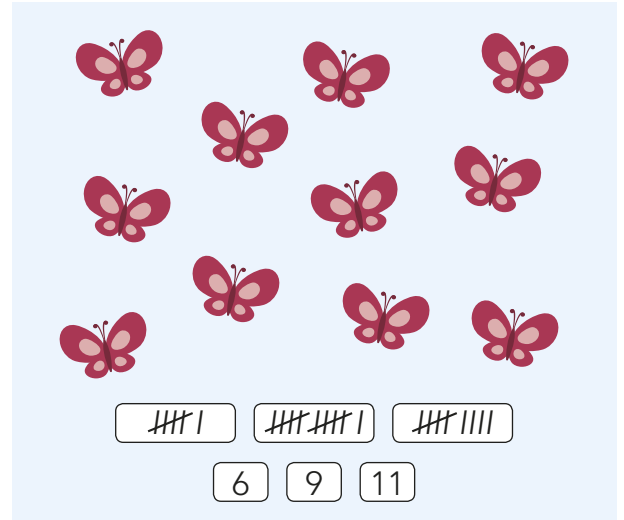
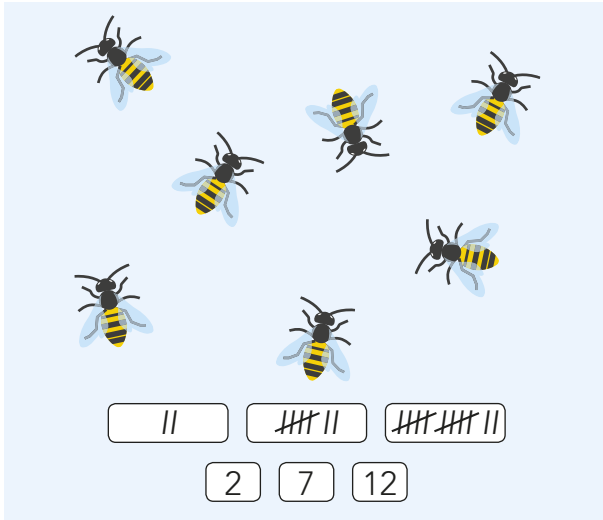
hoe ging het?

☐ ☒ ☐ ☒ ☐ ☒

3



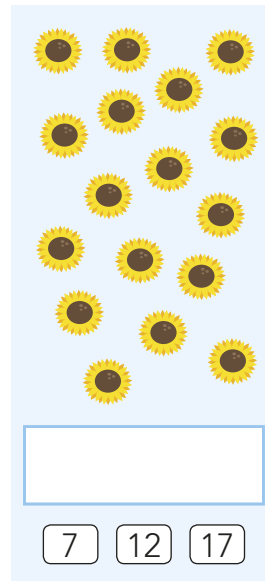
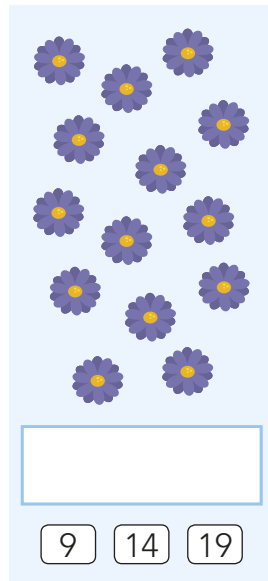
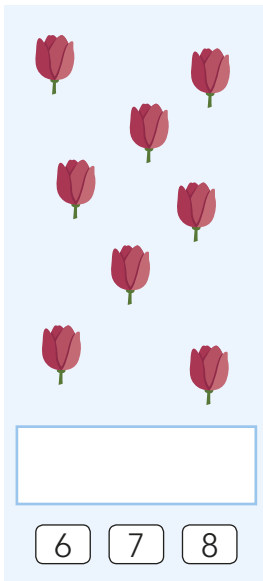
hoeveel?



4



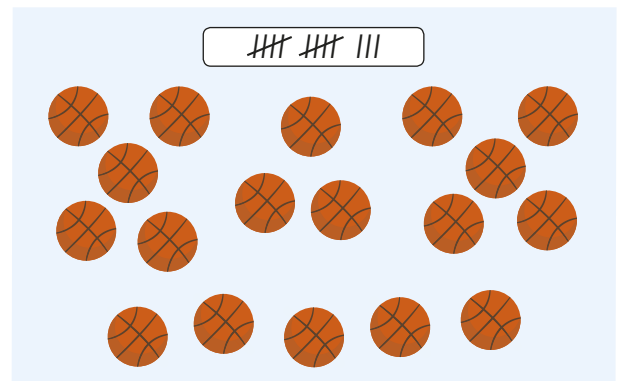
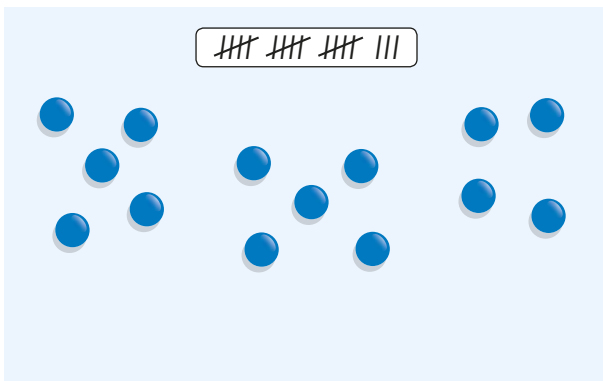
hoeveel?



5



maak evenveel.



doel 1

► je leert groepjes van 5 maken en er handig mee tellen.

start

hoeveel?



6 7 8 9 10



6 7 8 9 10



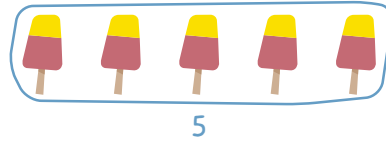
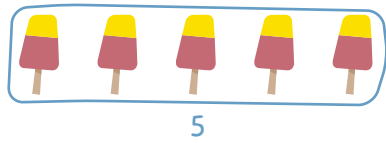
6 7 8 9 10



6 7 8 9 10



hulp



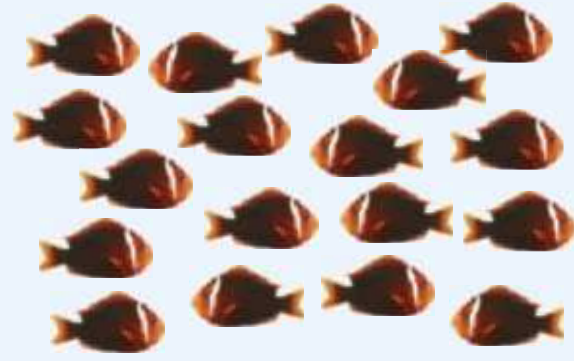
1



hoeveel?



16 17 18 19 20



16 17 18 19 20



hoeveel?



16 17 18 19 20



16 17 18 19 20

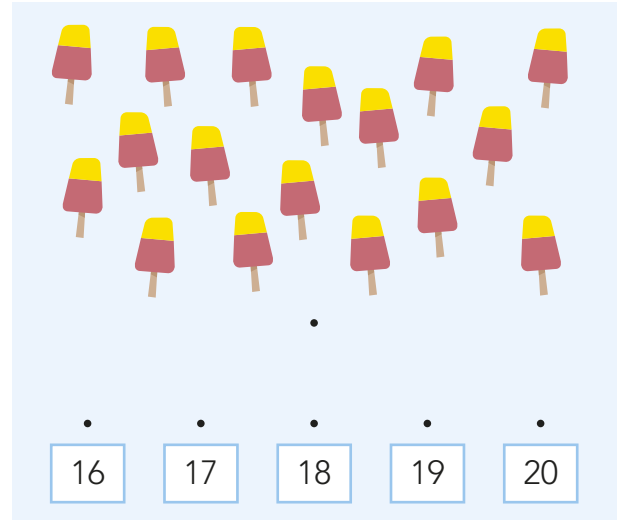
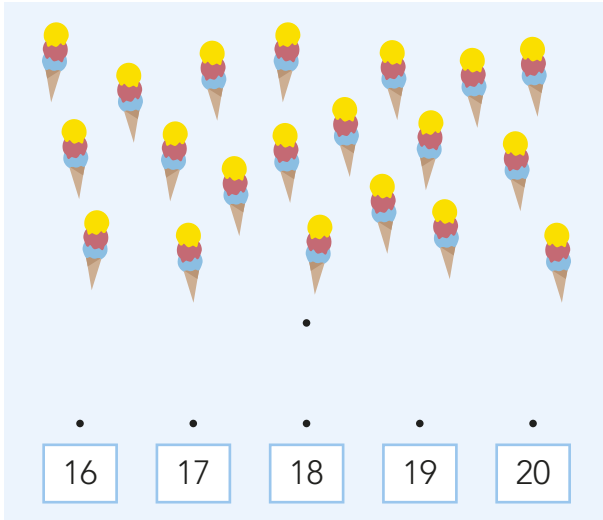
hoe ging het?



3



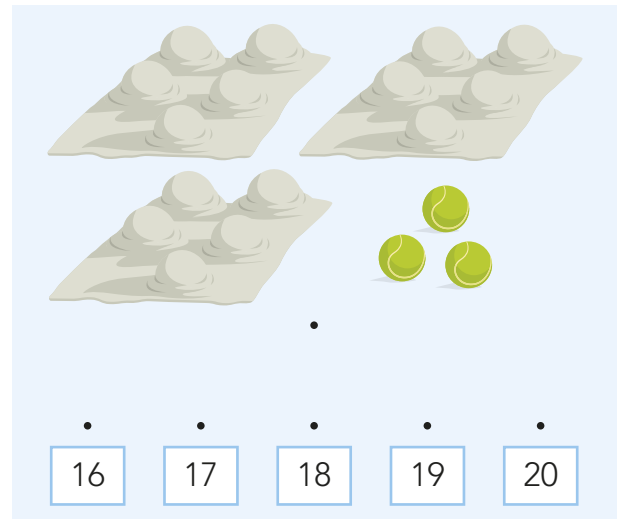
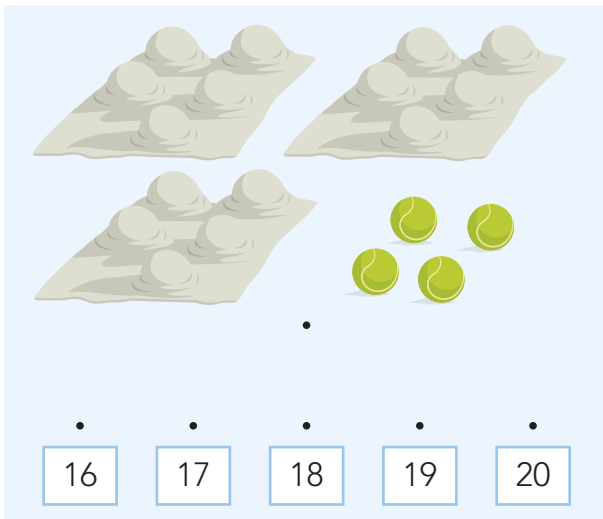
hoeveel?



4



hoeveel?



5



goed of fout?



5 - 10 - 11 -
12 - 13

||||| ||||
||||| |||



5 - 10 - 15 -
16 - 17 - 18

||||| ||||
||||| |||



5 - 10 - 15 -
16 - 17 - 18

||||| ||||
|||



5 - 10 - 15 - 16

||||| ||||
||||| I



doel 2

► je leert getallen tot en met 30 op volgorde zetten.

start

van klein naar groot.



3

10

12

8

7

3

9

12

6



18

9

21

9

18

21



hulp

1



van klein naar groot.



11

23

6

9

12

21

2



van klein naar groot.



20

30

10

5

15

25

26

8

17

9

13

14

hoe ging het?

☐
☒
☐
☒
☐
☒

E

welk getal is het grootst?



21	13	17	23	17	26	25	30
11	27	16	22	24	19	21	12

4

van klein naar groot.



23 7 19	30 19 21	16 24 9	22 8 16
18 29 6	26 9 17	11 23 15	25 12 8

5



welk getal?



9			28	11		26		6			30
.	.	.	.	.	.	.	.	.	.	.	.
23	13	14	28	24	13	11	19	18	21	8	13

doel 2

► je leert getallen tot en met 30 op de kaartjesgetallenlijn plaatsen.

start

welk getal?



5 8

6 8

10 12

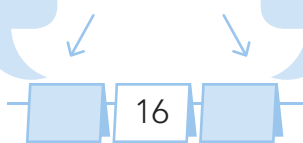
11



hulp

ervoor

erna



15 16 17

1



welk getal?



20 23 24 29

• • • • • • • • •

• • • • • • • •

19 21 22 25 26 27 28 30

2



welk getal?



20 22

25

27

21

hoe ging het?

☐ ★ ☐ ★★ ☐ ★★★

E



welk getal?

	10	
--	----	--

	15	
--	----	--

	19	
--	----	--

	20	
--	----	--

	25	
--	----	--

	29	
--	----	--

	6	
--	---	--

	13	
--	----	--

4



welk getal?

	20			
--	----	--	--	--

			29	
--	--	--	----	--

	22			
--	----	--	--	--

		25		
--	--	----	--	--

	19			
--	----	--	--	--

			20	
--	--	--	----	--

			17	
--	--	--	----	--

		14		
--	--	----	--	--

5



welk getal?

18				
----	--	--	--	--

				28
--	--	--	--	----

				18				
--	--	--	--	----	--	--	--	--



doel 1 TEST-JE

1



hoeveel?

2 6 9

7 12 17

4 6 16

4 14 19

2



hoeveel?

10 15 20

11 15 16

9 14 19

3



hoeveel?

16 17 18 19 20

16 17 18 19 20

kun je het nu?



doel 2 TEST-JE

1

welk getal?



17				
----	--	--	--	--

27				
----	--	--	--	--

				22
--	--	--	--	----

				27
--	--	--	--	----

2

van klein naar groot.



21		
	8	
	11	

8		
---	--	--

		16
25		
	7	

--	--	--

		28
6		
		12

--	--	--

	23	
17		
	3	

--	--	--

		19
22		
	16	

--	--	--

29		
		13
	18	

--	--	--

3

welk getal?



			20			23				
--	--	--	----	--	--	----	--	--	--	--

		22					27			
--	--	----	--	--	--	--	----	--	--	--

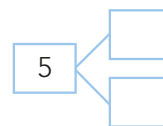
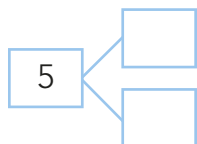
			8						14		
--	--	--	---	--	--	--	--	--	----	--	--

- ▶ je leert een verhaal bedenken bij een splitsing van 6 en 7.
- ▶ je leert een tekening maken bij een splitsing van 6 en 7.
- ▶ je begrijpt hoe je een splitsschema invult.

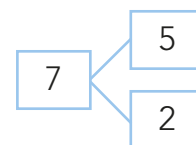
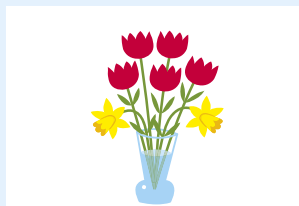
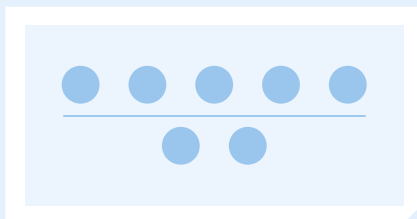
doel 3

start

splits 5.



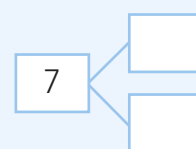
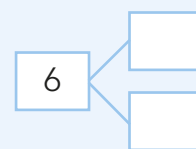
hulp



1



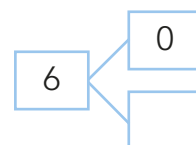
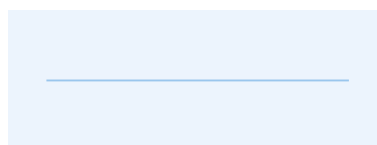
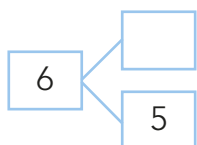
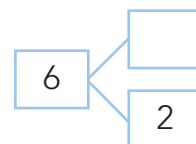
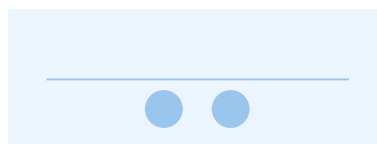
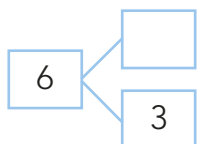
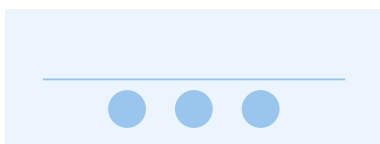
splits.



2



splits 6.

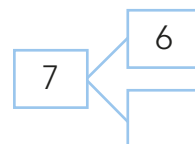
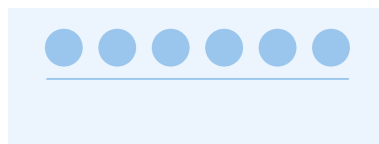
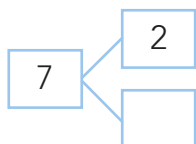
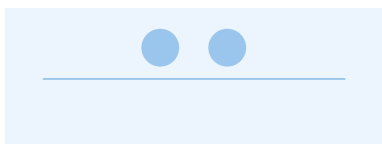
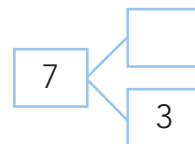
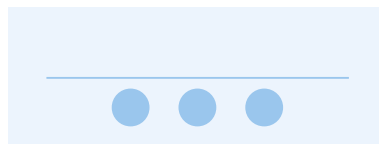
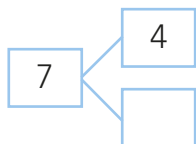
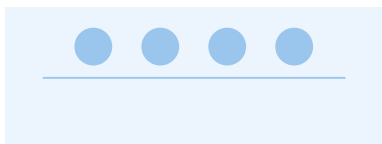


hoe ging het?

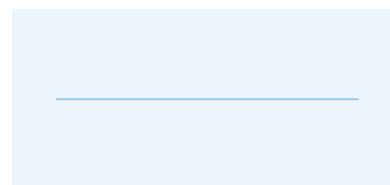
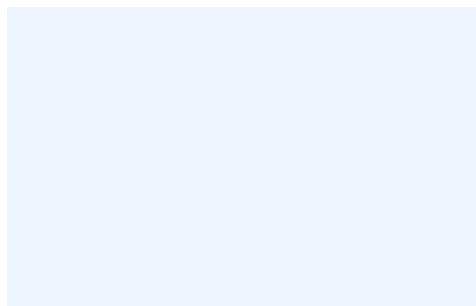
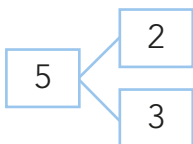
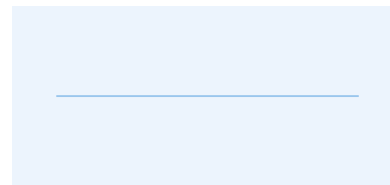
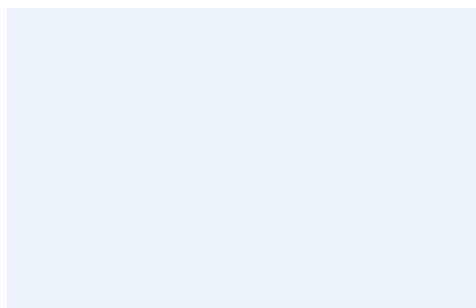
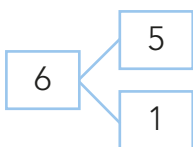




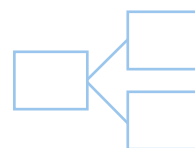
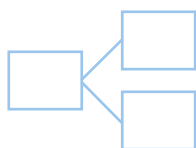
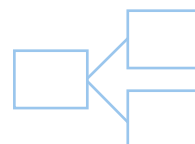
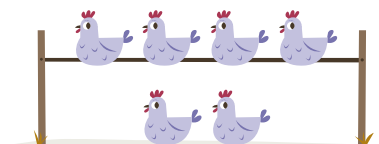
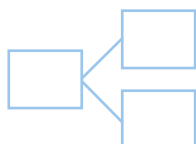
splits 7.



bedenk een verhaal en teken.



splits.

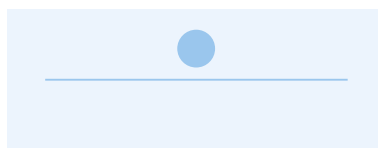
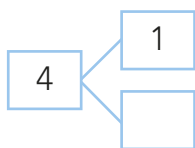


- ▶ je leert de splitsingen 6 en 7.
- je weet het antwoord zonder te tellen.

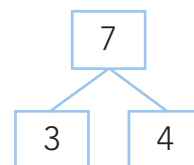
doel 3

start

splits.



3 en 4, zie ik zo.

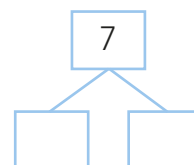
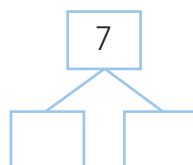
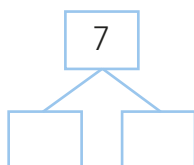
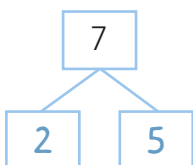


hulp

1



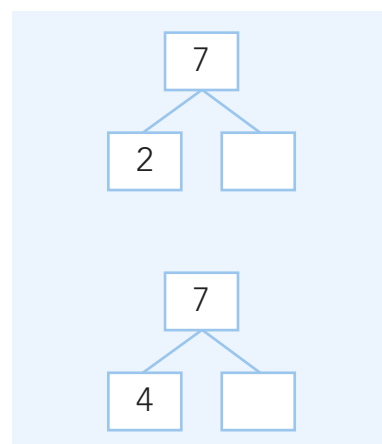
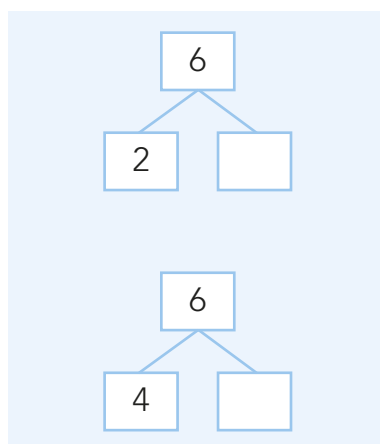
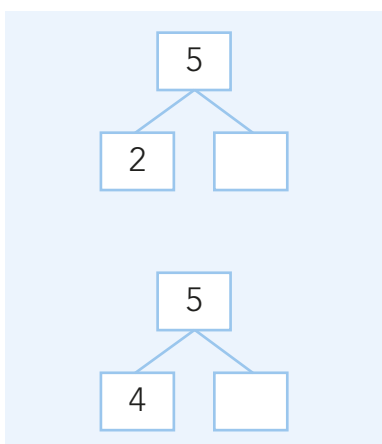
splits 7.



2



splits.

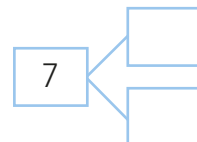
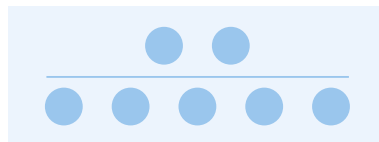
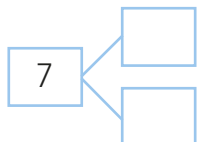
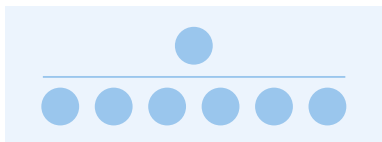
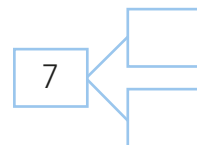
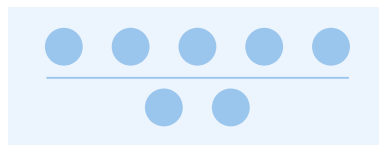
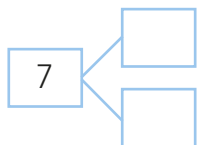
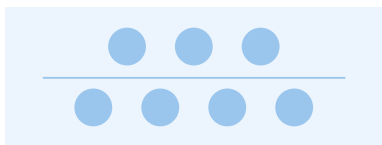


hoe ging het?



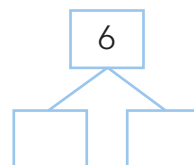
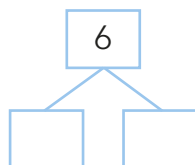
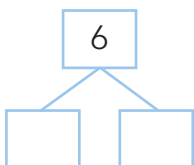
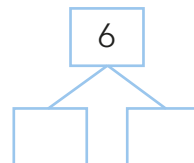
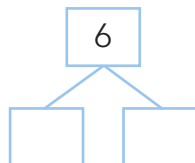
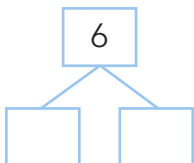
E

splits 7.



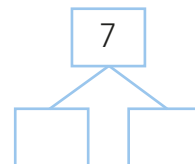
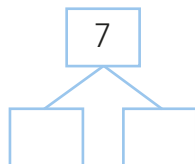
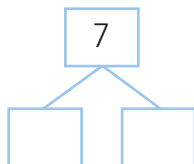
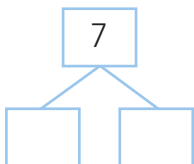
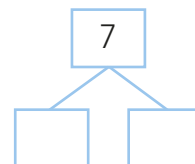
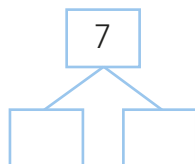
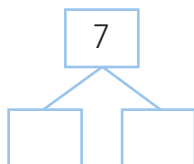
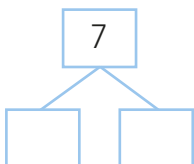
4

splits 6.



5

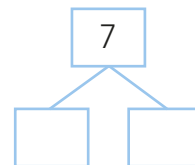
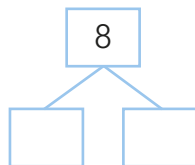
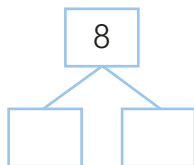
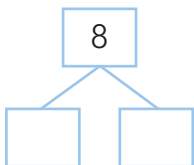
splits 7.



6



splits.

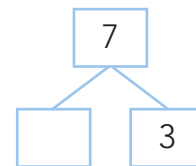
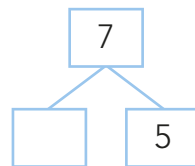
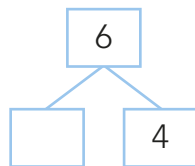
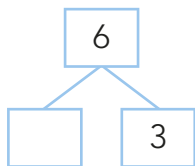


- ▶ je leert splitsingen van 8 en 9.
- je weet het antwoord zonder te tellen.

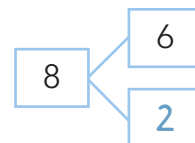
doel 4

start

splits.



6 en 2,
zie ik zo.



hulp

1



splits 8.



3 en 5,
zie je zo.



splits 9.

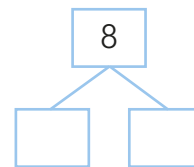
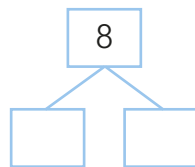
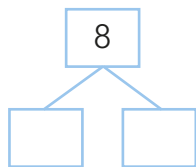


hoe ging het?



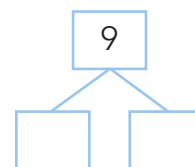
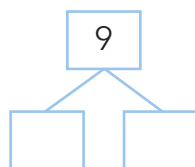
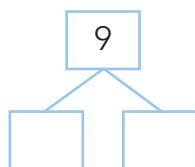
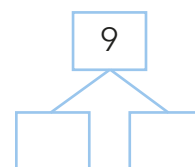
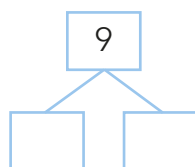
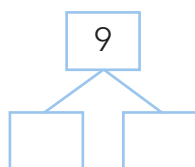
E

splits 8.



4

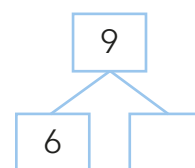
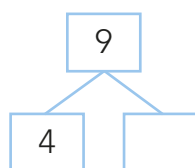
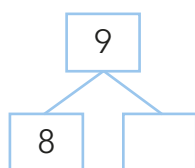
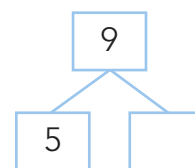
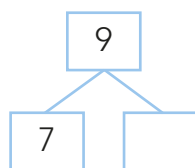
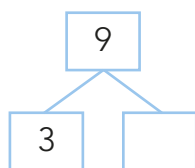
splits 9.



5



splits 9. zet de streep.

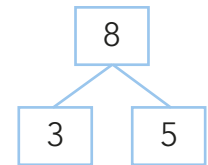
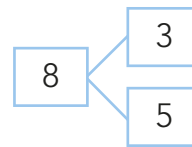
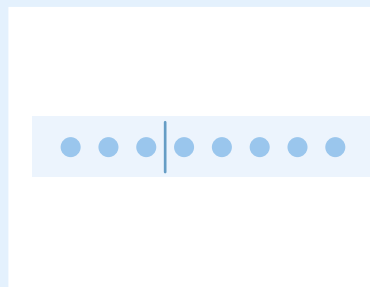
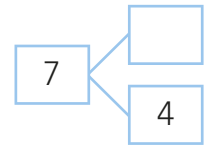
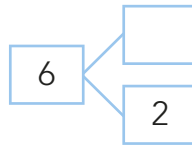


- ▶ je leert bij de splitsing van 8 en 9 een verhaal bedenken.
- ▶ je leert bij de splitsing van 8 en 9 een tekening maken.
- ▶ je leert verschillende manieren om splitsingen op te schrijven.

doel 4

start

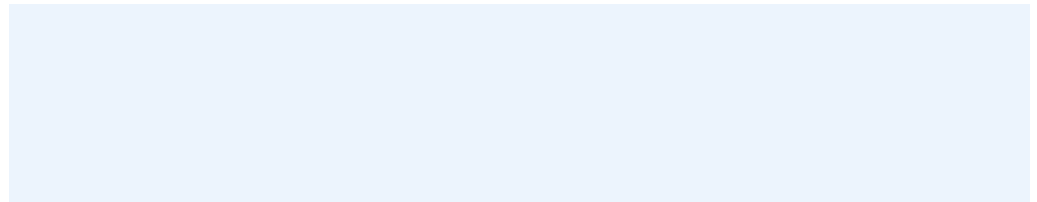
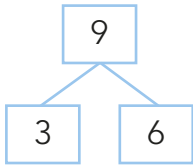
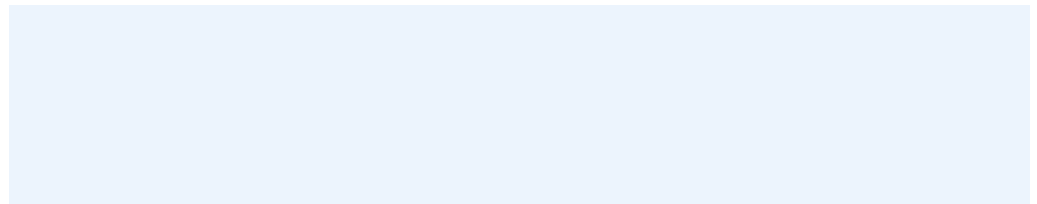
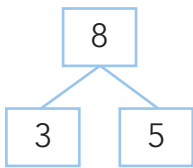
splits.



hulp

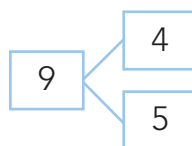
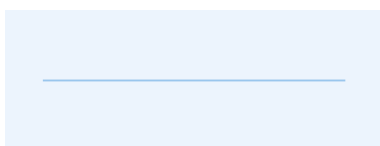
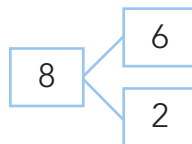
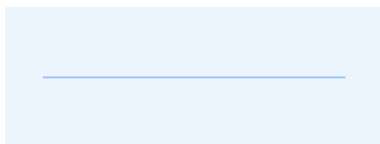
1

bedenk en teken de verhalen.



2

splits. bedenk en teken de verhalen.



hoe ging het?





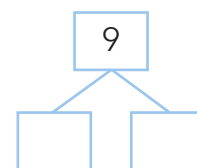
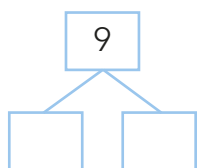
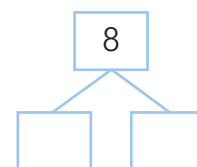
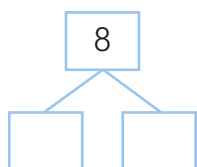
E

zet de streep.



4

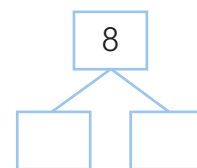
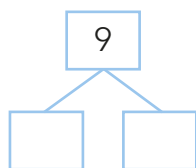
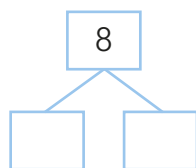
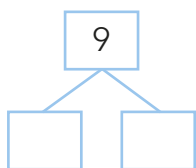
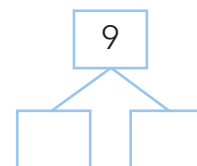
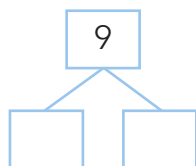
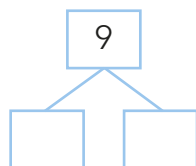
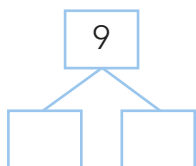
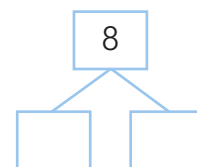
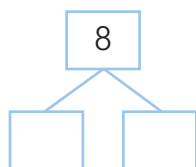
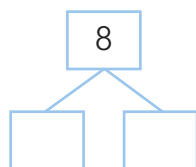
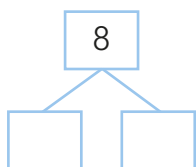
splits.



5



splits.

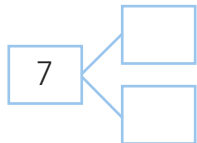


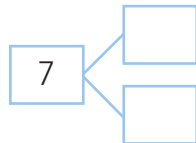
doel 3 TEST-JE

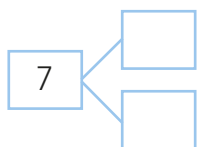
1

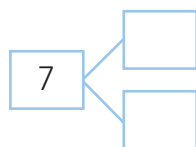
splits 7.





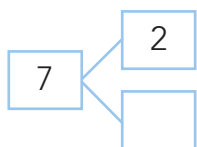
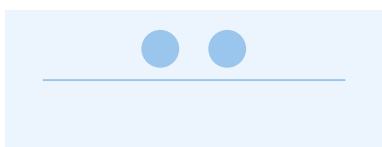


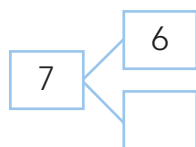


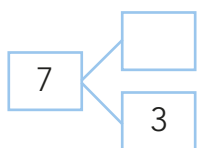


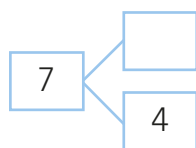
2

splits 7.



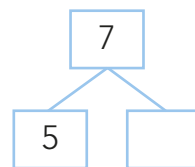
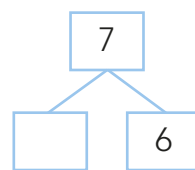
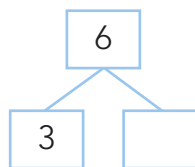
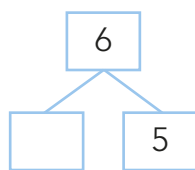
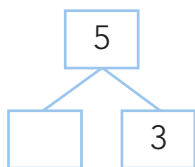
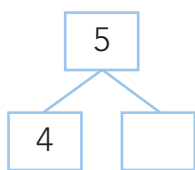






3

splits.



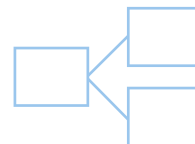
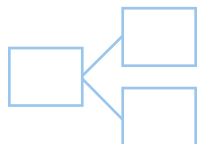
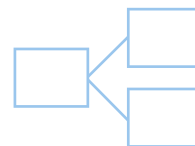
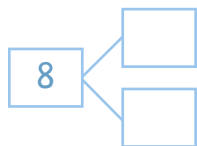
kun je het nu?



doel 4 TEST-JE

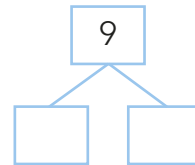
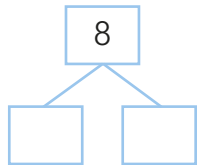
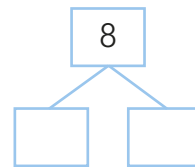
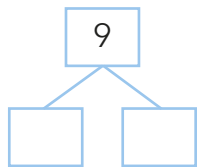
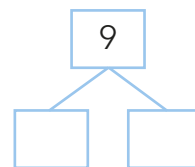
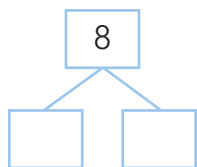
1

splits.



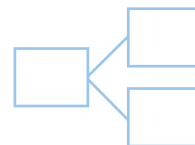
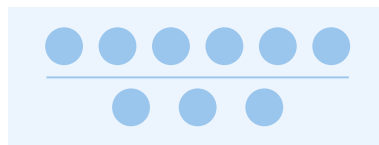
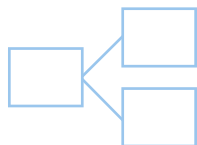
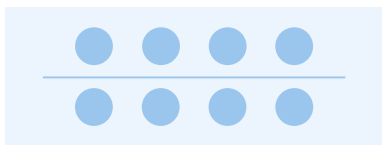
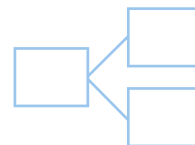
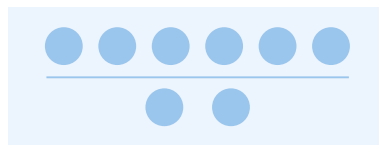
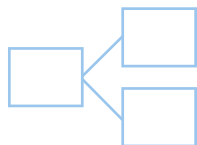
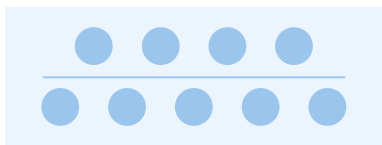
2

splits.



3

splits.

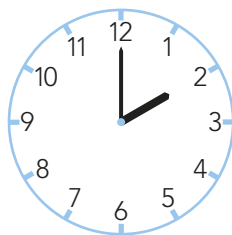


doel 5

► je leert de wijzers van de klok aflezen, bij de halve uren.

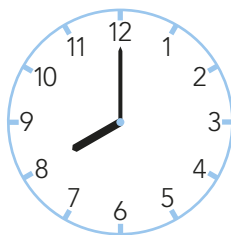
start

hoe laat is het?



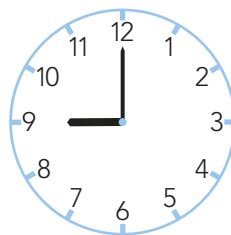
1 uur

2 uur



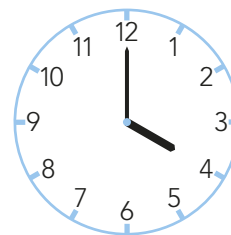
6 uur

8 uur



9 uur

11 uur

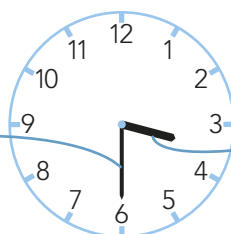


4 uur

5 uur



grote wijzer



kleine wijzer

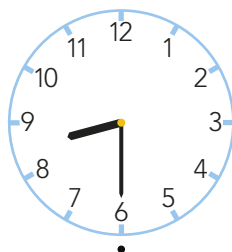
half 4

hulp

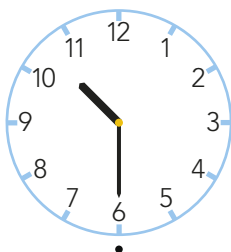
1



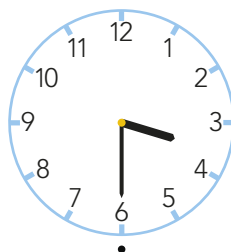
hoe laat is het?



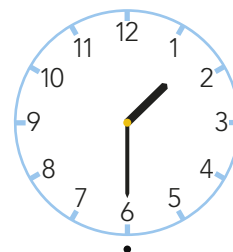
half 11



half 2



half 9

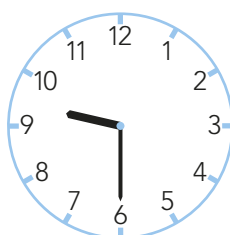


half 4

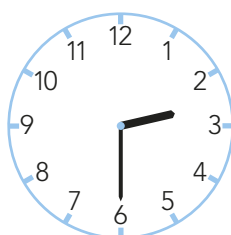
2



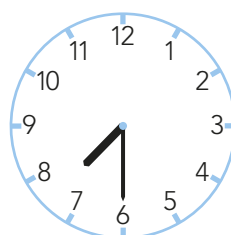
hoe laat is het?



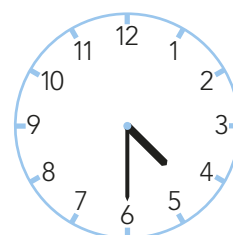
half



half



half



half

hoe ging het?

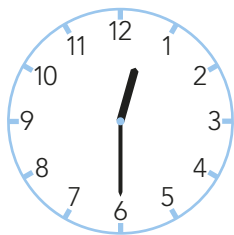




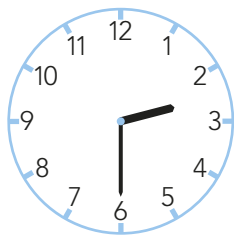
3



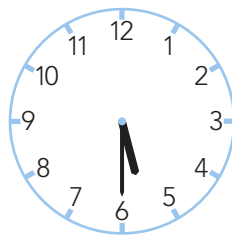
hoe laat is het?



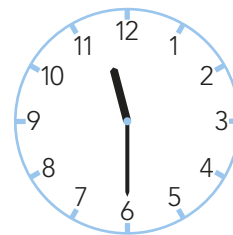
half



half



half

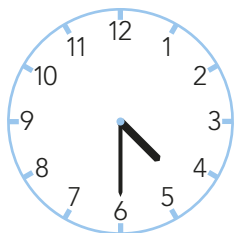


half

4



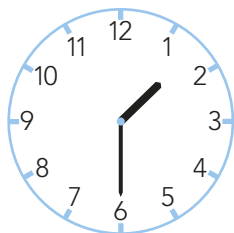
hoe laat is het?



half 4

half 5

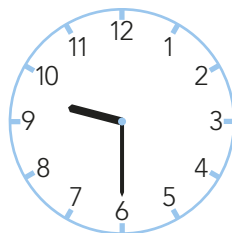
half 7



half 1

half 2

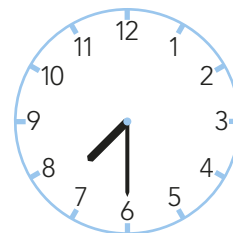
half 12



half 9

half 10

half 11



half 7

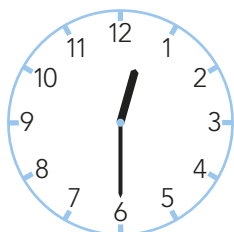
half 9

half 8

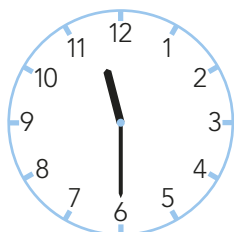
5



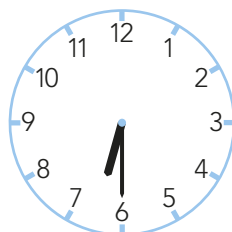
hoe laat is het?



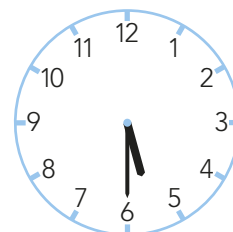
half



half



half



half

6



hoe laat is het?



half

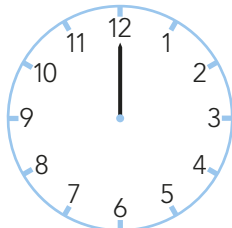


doel 5

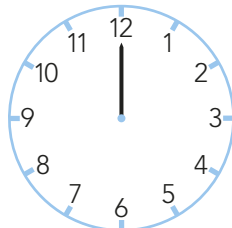
► je leert de wijzers van de klok plaatsen, bij de halve uren.

start

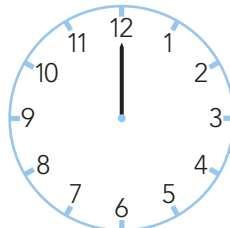
hoe laat is het?



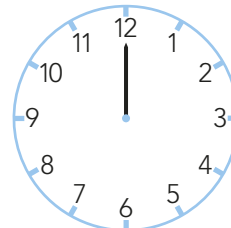
3 uur



7 uur



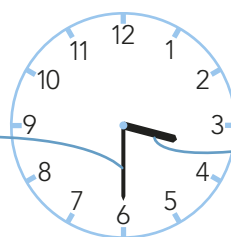
10 uur



2 uur



grote wijzer



kleine wijzer

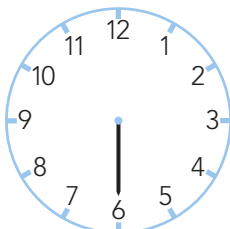
half 4

hulp

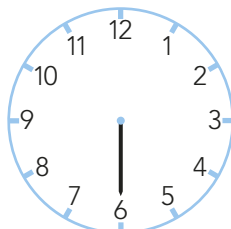
1



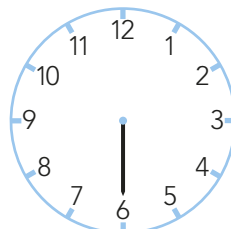
hoe laat is het?



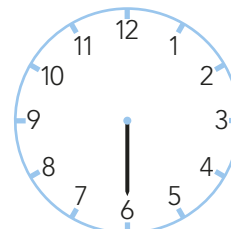
half 4



half 8



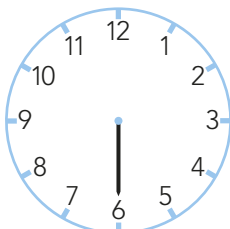
half 3



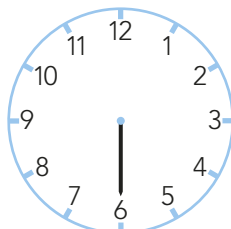
half 11



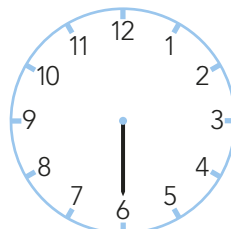
hoe laat is het?



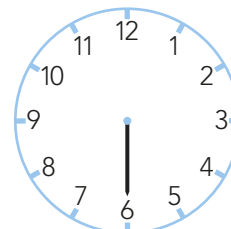
half 2



half 7



half 5



half 10

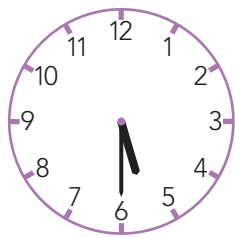
hoe ging het?



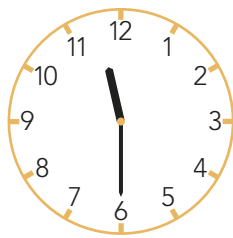


3

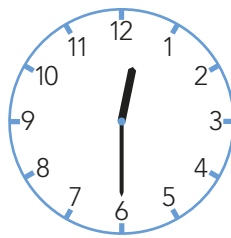
hoe laat is het? kleur.



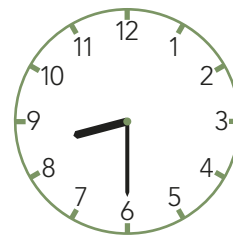
half 9



half 1



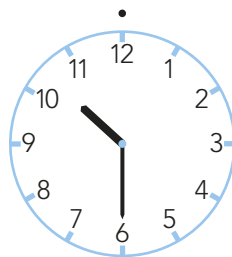
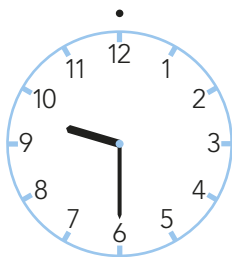
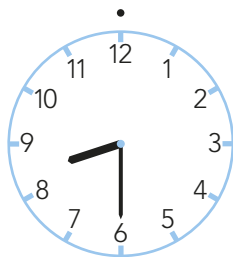
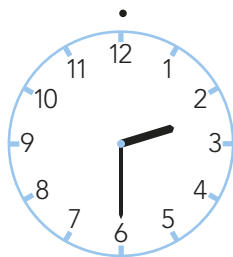
half 6



half 12

4

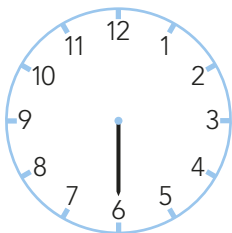
hoe laat is het?



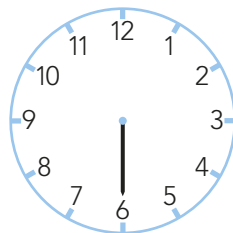
5



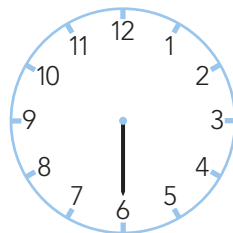
hoe laat is het?



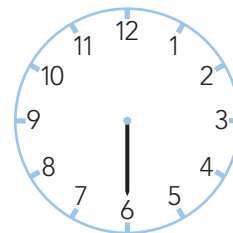
half 2



half 5



half 8

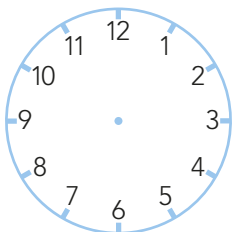


half 12

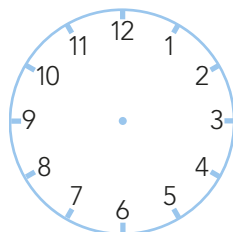
6



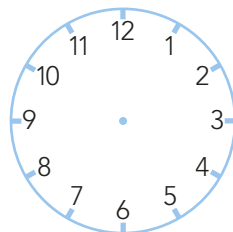
hoe laat is het?



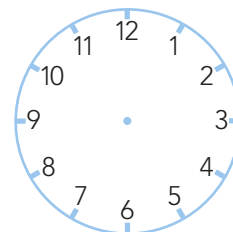
half 6



half 9



half 3



half 1



1

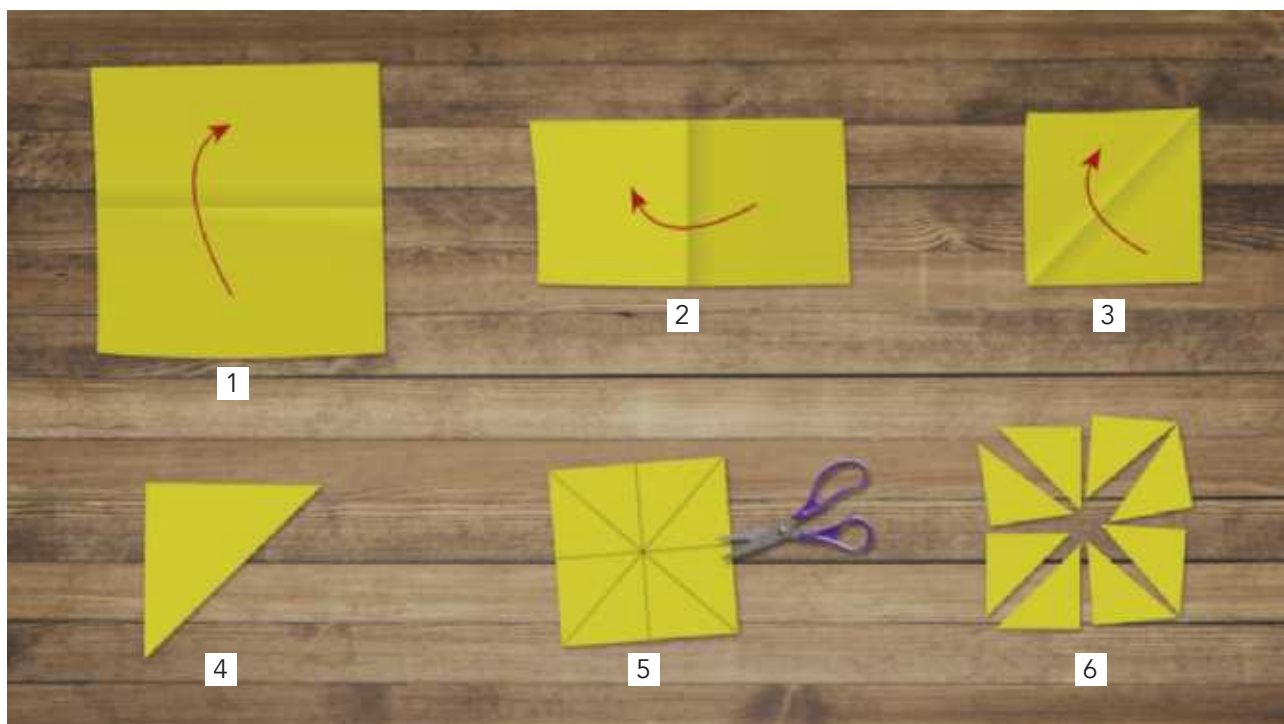


kleur het patroon af.



2

vouw en knip elk blad.



tel de .
zijn er 16?



maak samen een patroon.



kijk terug



ruil je patroon.

kijk.

welk stukje zie je steeds?

teken.

KLAAAR VOOR DE TOETS?

1a



welk getal?

8 . . . 12 18

10 11 9 13 15 14 17 16

9 19 20

10 12 11 14 13 15 18 17 16



1b



welk getal?

9 . . 12 .

10 8 13 11

16 . . 19 .

17 20 15 18

12 13 . .

11 15 10 14

16 17 . .

15 18 14 19



2a



hoeveel?

6 7 8 9

9 10 11 12

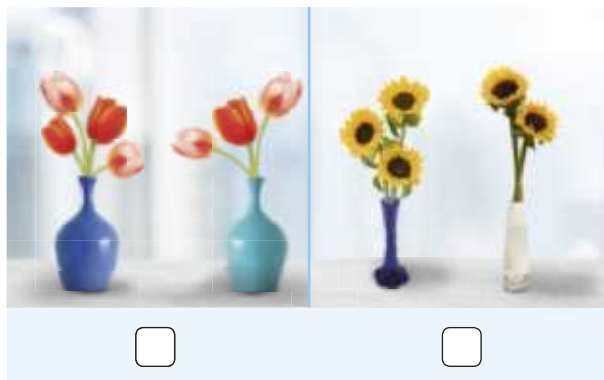
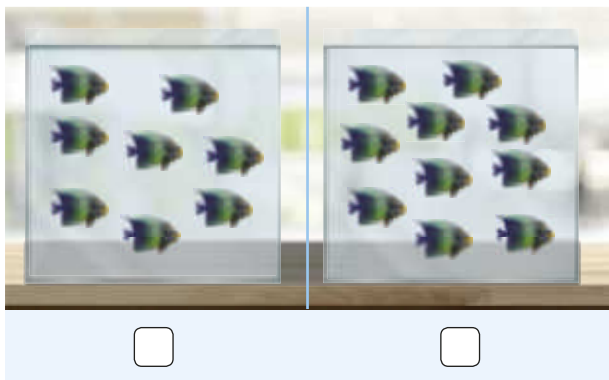
15 16 17 18



2b



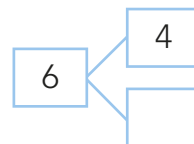
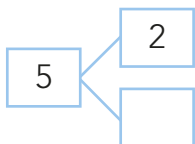
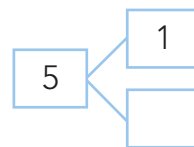
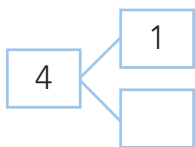
wat is meer?



3a



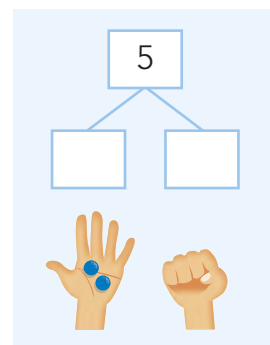
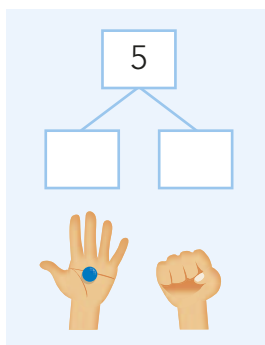
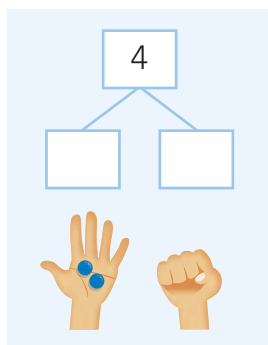
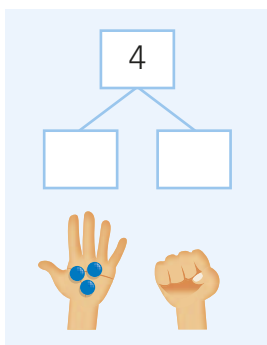
splits.



3b



splits.



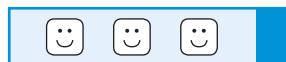
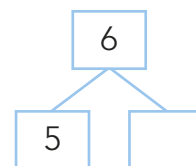
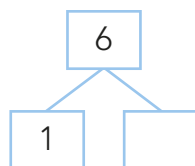
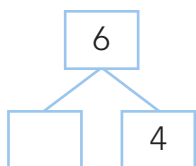
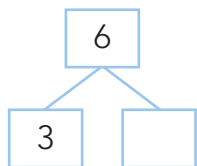
ga verder

KLAAAR VOOR DE TOETS?

4a



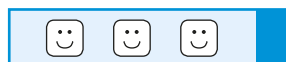
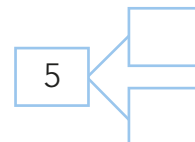
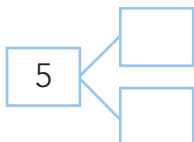
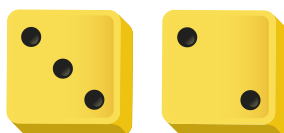
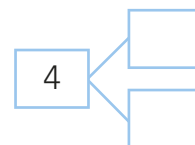
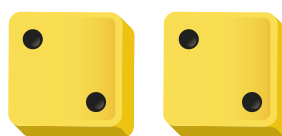
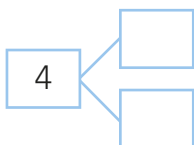
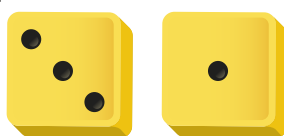
splits 6.



4b



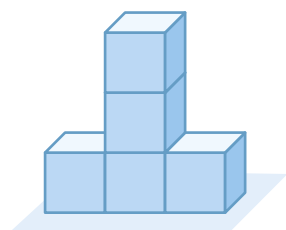
splits.

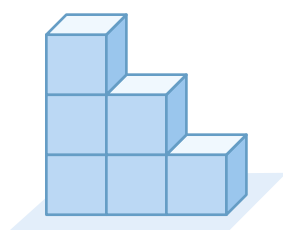


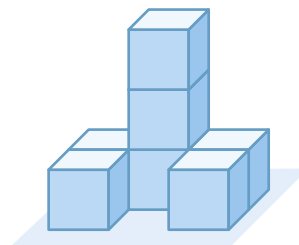
5a

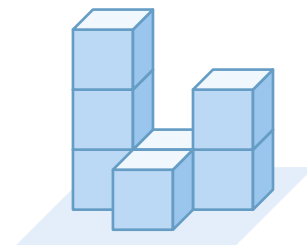


hoeveel blokken?







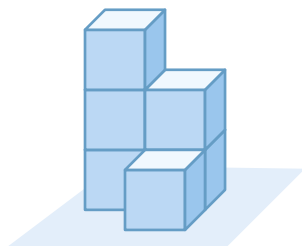


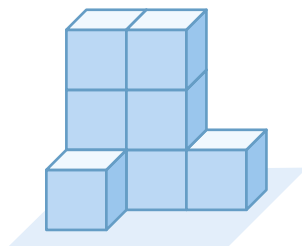


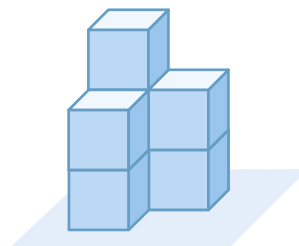
5b

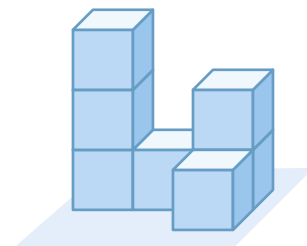


hoeveel blokken?













doel 5 TEST-JE

1

hoe laat is het?



half 1



3 uur



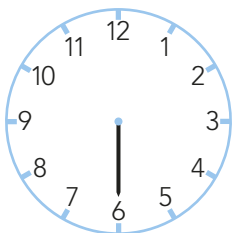
half 9



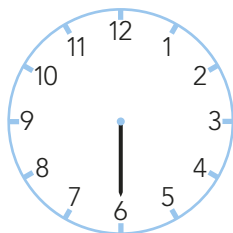
half 5

2

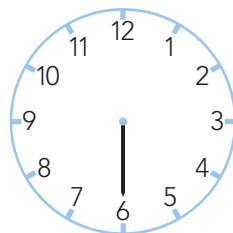
hoe laat is het?



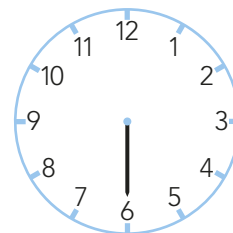
half 3



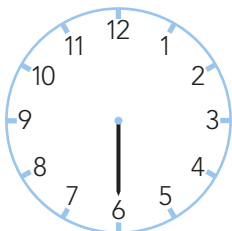
half 8



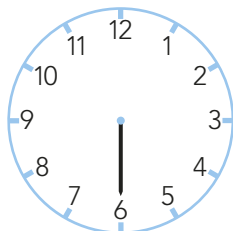
half 6



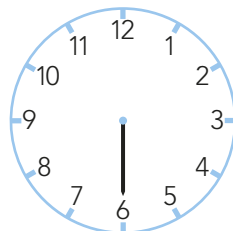
half 11



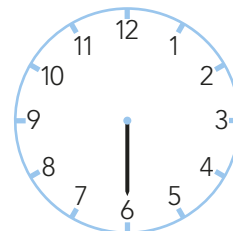
half 2



half 4



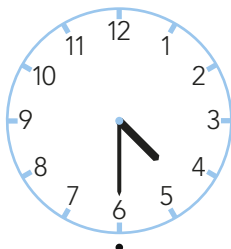
half 7



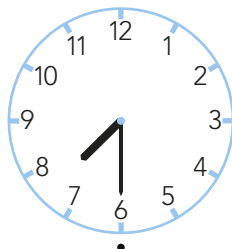
half 10

3

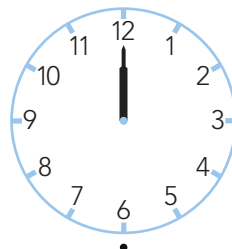
hoe laat is het?



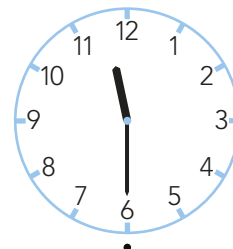
half 12



half 5



12 uur



half 8

doel 1 HERHALEN

1

hoeveel?



.	.	.	.	.	.	.	.
7	3	12	10	8	15	4	17

2

hoeveel?



.	.
16	17
17	18
18	19
19	20
20	

.	.
16	17
17	18
18	19
19	20
20	

3

hoeveel?



doel 2 **HERHALEN**

1

van klein naar groot.



30		
	20	
	10	
10		

	30	
21		
	9	

23		
	13	
	3	

2

welk getal?

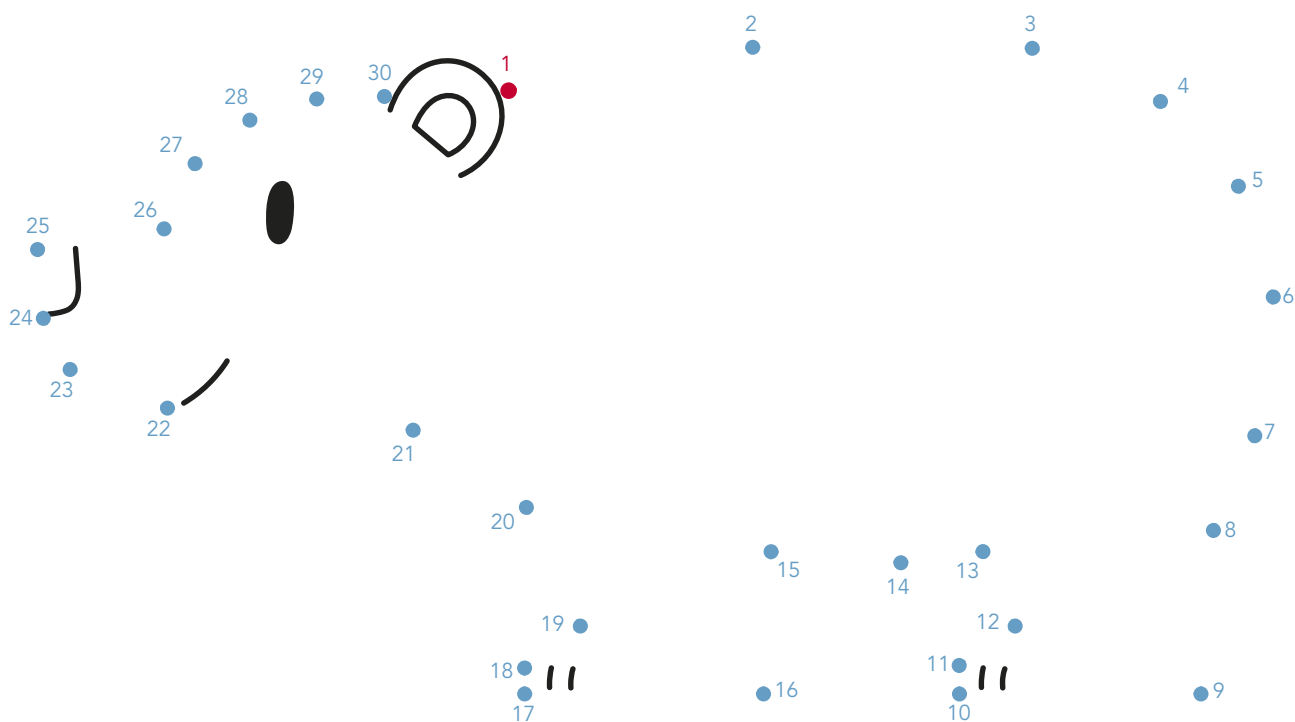


	25		27	
	19			

	27			
		25		

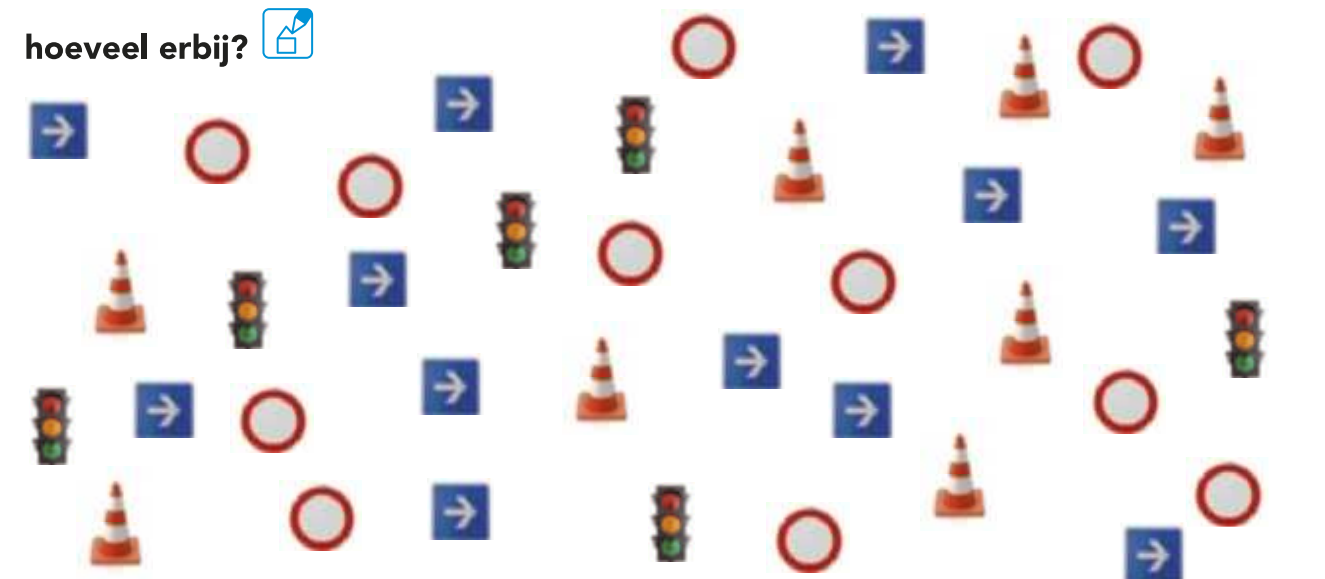
3

0 - 1 - 2 - ...



REKENPLEIN

hoeveel erbij? 





 ||||




 |








 ### ##


1 - 2 - ... 

1

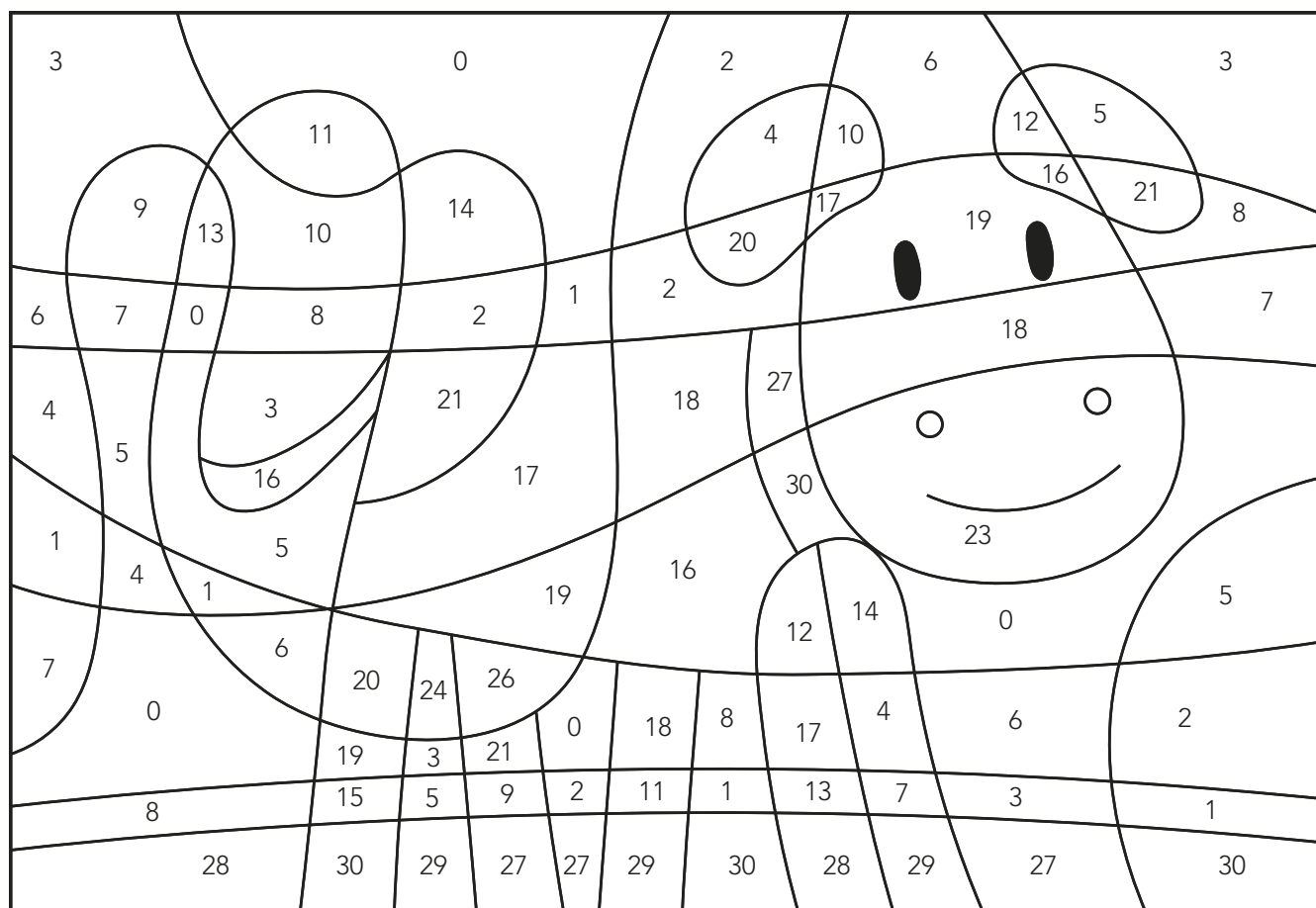
2

...



### ## ###	### ## ###	### ## ###	### ## ###	### ## ###	### ## ###
### ## ###	### ## ###	### ## ###	### ## ###	### ## ###	### ## ### ##
		### ## 	### ## 	### ## ###	### ## ###
		### ## 	### ## 	### ## 	### ##
		###	###	### ## 	### ##
###	###	###	###	###	### ##

kleur.



- 0 tot en met 8
 9 tot en met 15
 16 tot en met 21
- 22 tot en met 26
 27 tot en met 30

steeds 2 of 3 erbij.



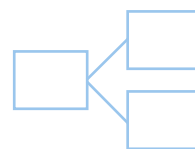
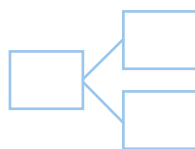
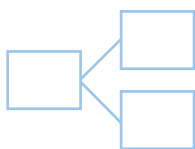
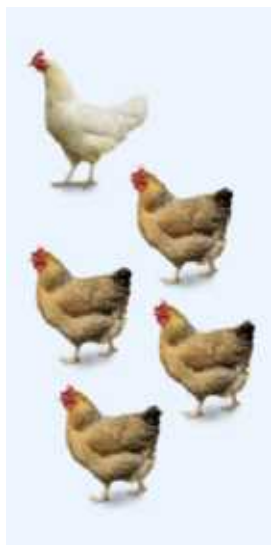
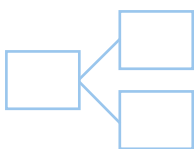
+ 2	5	7			
+ 2	8	10			
+ 2	11	13			
+ 3	16	19			

doel 3 HERHALEN

1



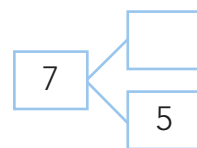
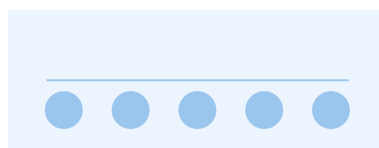
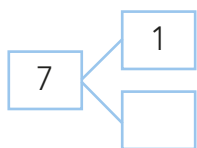
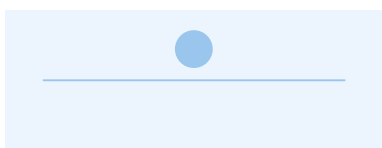
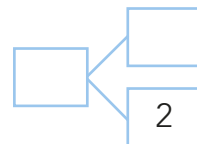
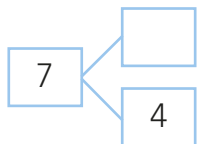
splits.



2



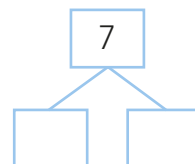
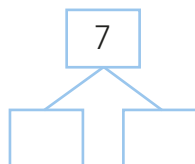
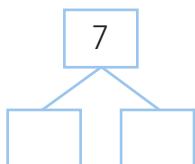
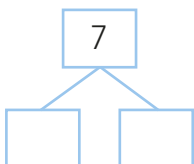
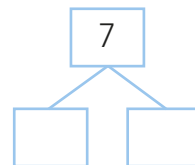
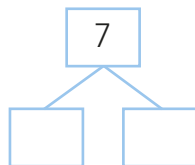
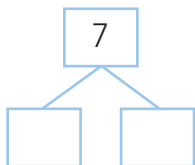
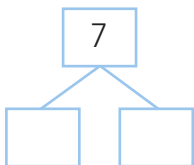
splits.



3



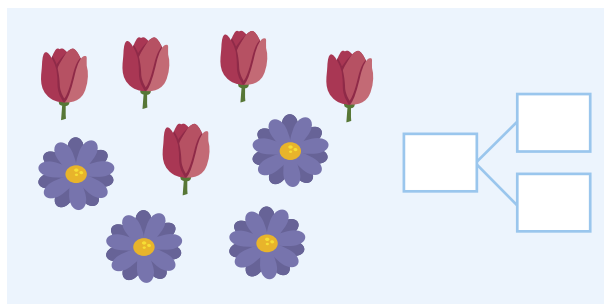
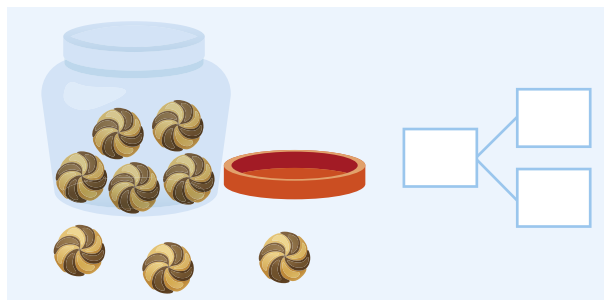
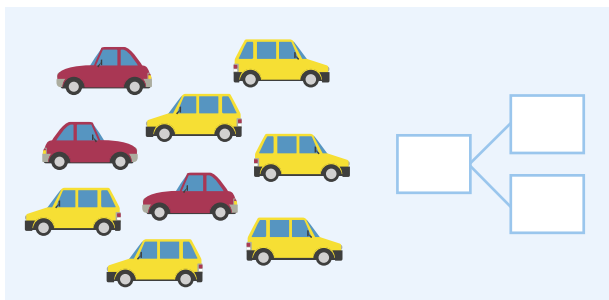
splits 7.



doel 4 **HERHALEN**

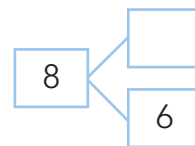
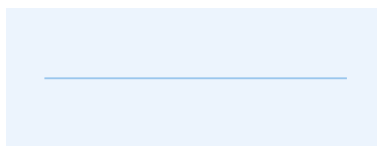
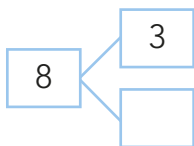
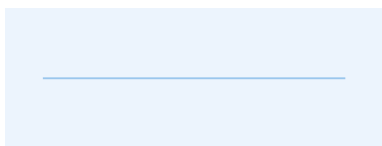
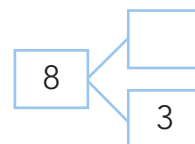
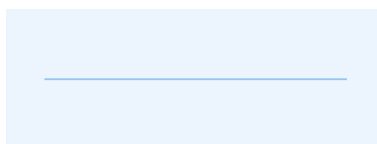
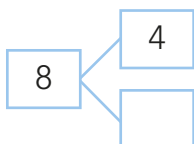
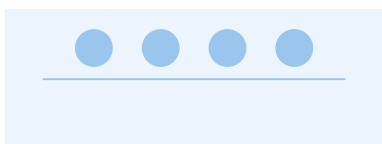
1

splits.



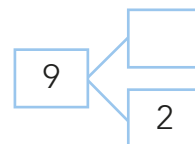
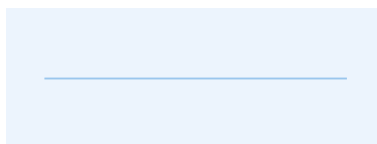
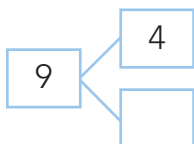
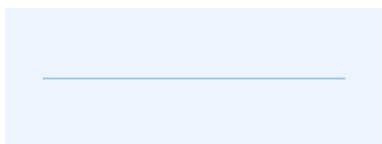
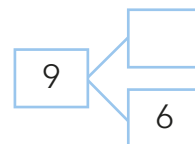
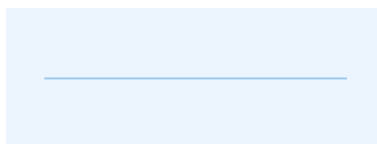
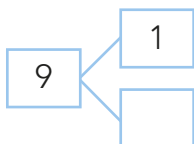
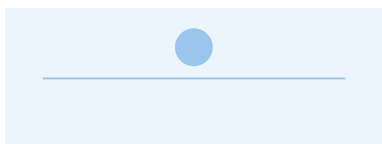
2

splits 8.



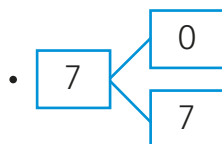
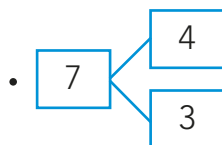
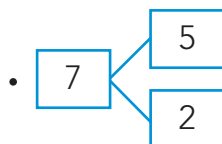
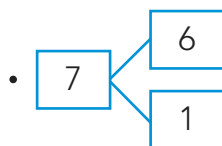
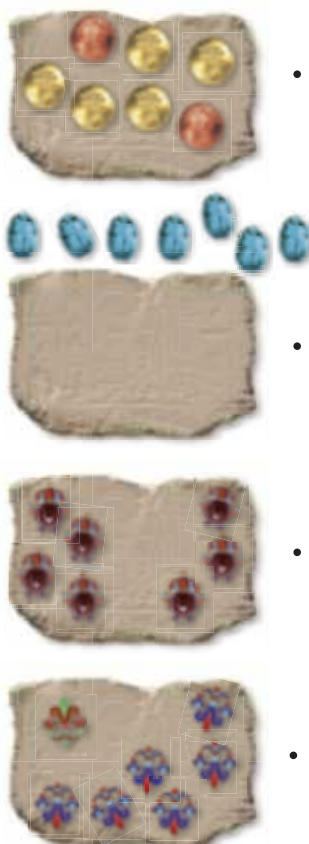
3

splits 9.

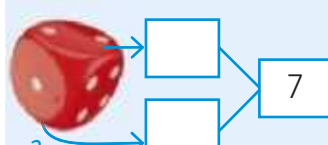
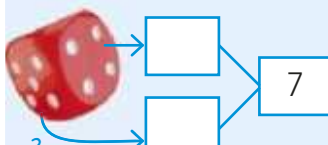
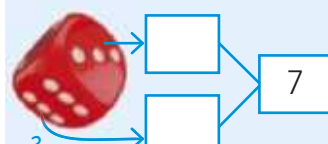
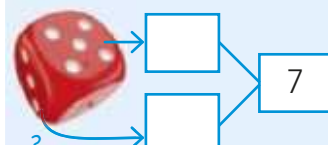
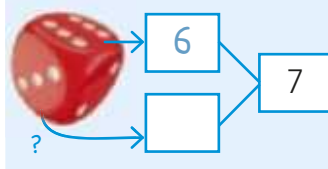


REKENPLEIN

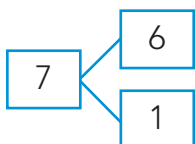
wat hoort bij elkaar?



vul in.

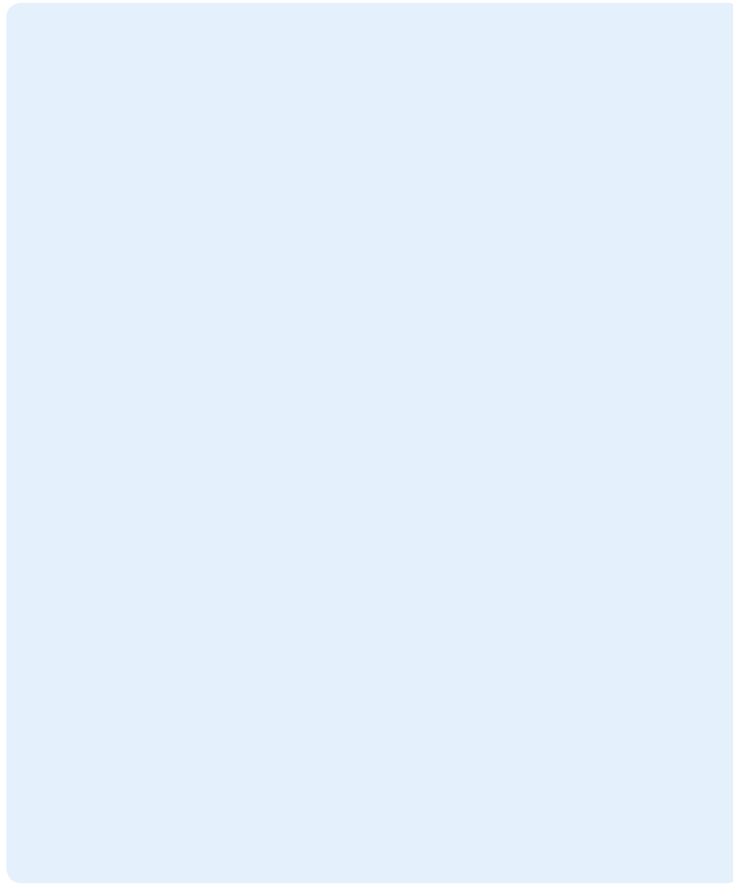
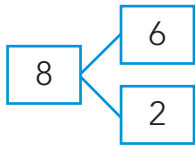


bedenk zelf.

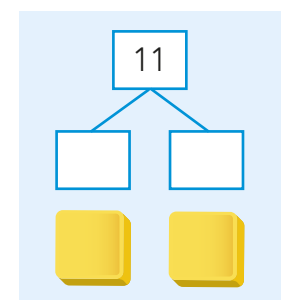
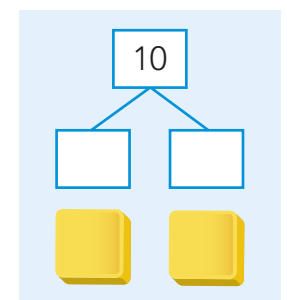
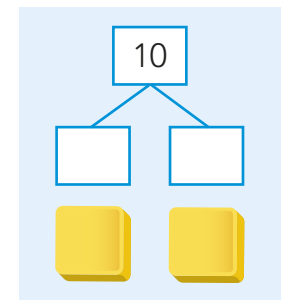
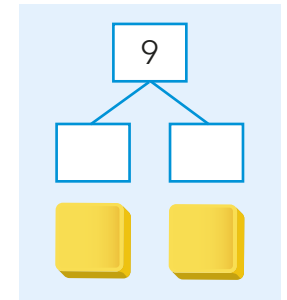
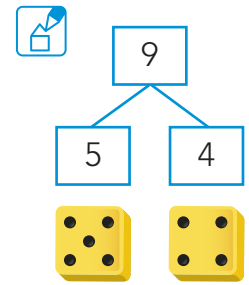




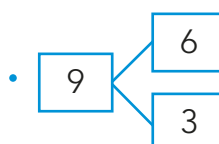
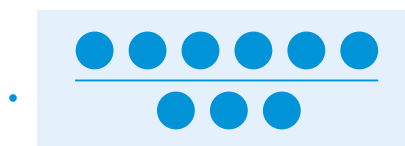
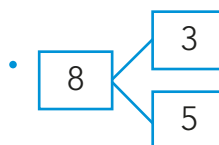
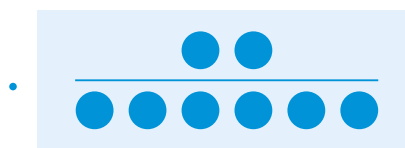
teken een verhaal.



splits en teken.



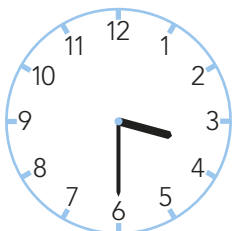
wat hoort erbij?



doel 5 HERHALEN

1

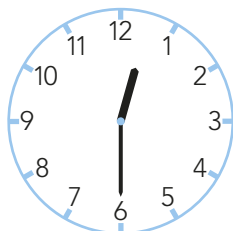
hoe laat is het?



half 4

half 6

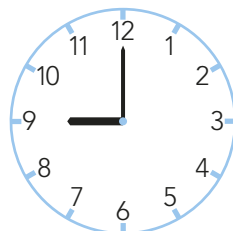
half 8



half 1

half 6

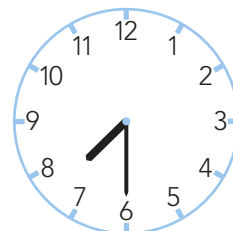
half 12



3 uur

9 uur

12 uur



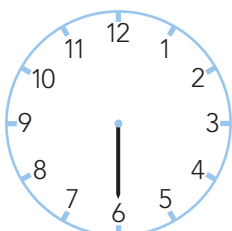
half 4

half 7

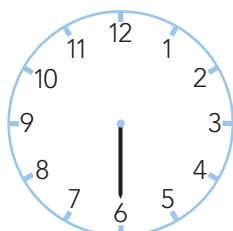
half 8

2

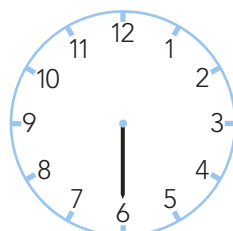
hoe laat is het?



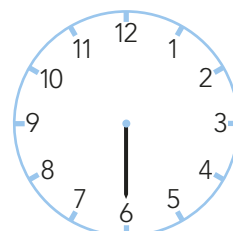
half 7



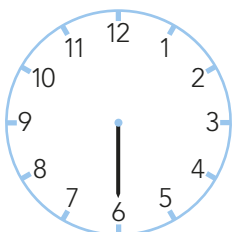
half 3



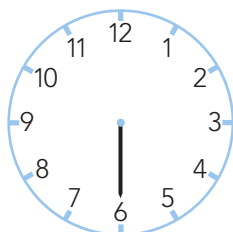
half 6



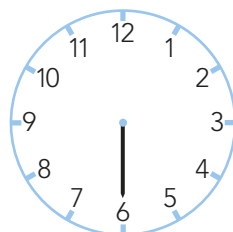
half 2



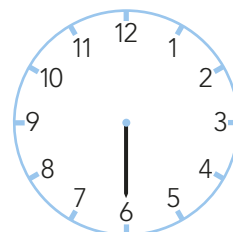
half 11



half 8



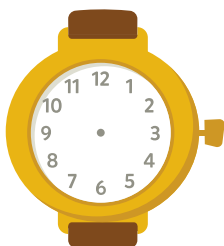
half 9



half 10

3

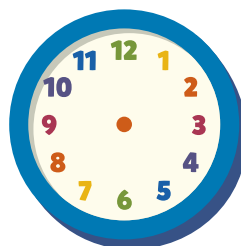
hoe laat is het?



half 5



6 uur



half 12



half 4



REKENPLEIN

hoe laat is het?

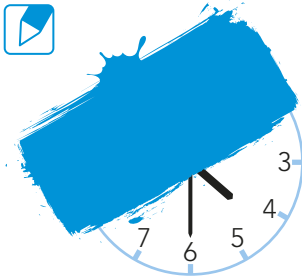


steeds een half uur later.

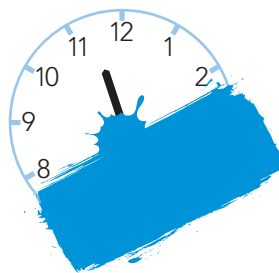


		half 9	
half 10	half 9	9 uur	
half 11	9 uur		8 uur
	half 10		
10 uur	half 1		11 uur →

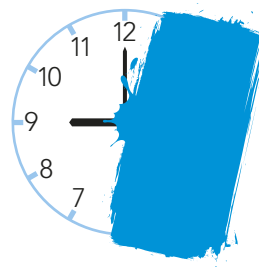
hoe laat is het?



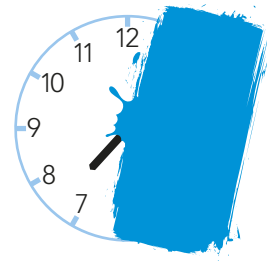
half



half



uur



half

in de spiegel.



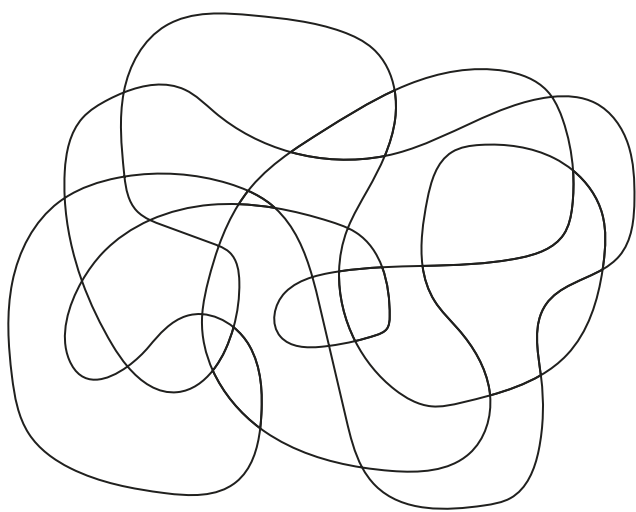
teken de wijzers.



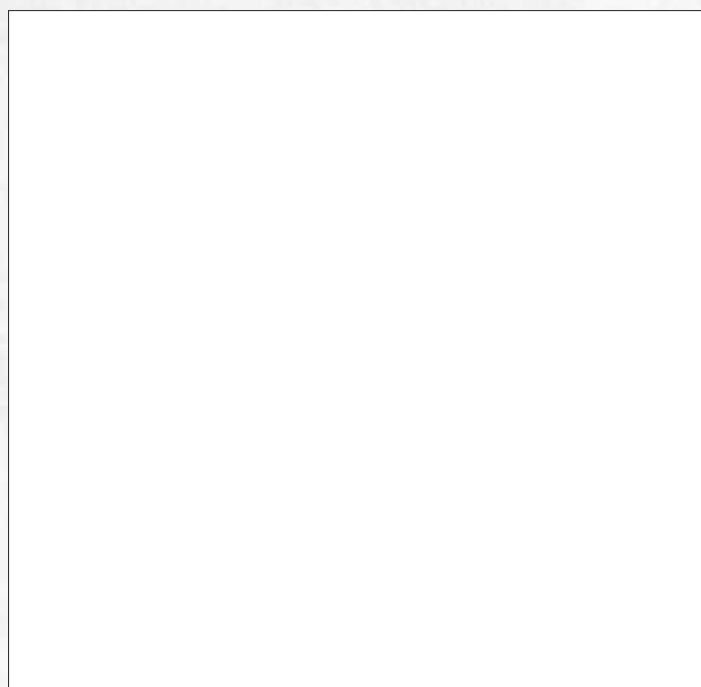
KLEUR JIJ MET WEINIG KLEUREN?

1

kleur in.



maak een krabbel en kleur in.



EUREKA!

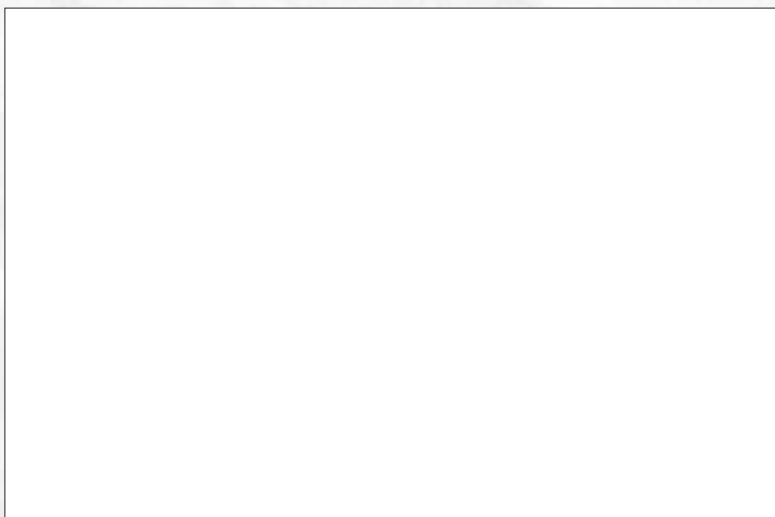
WEEK 4

2

teken en kleur in.

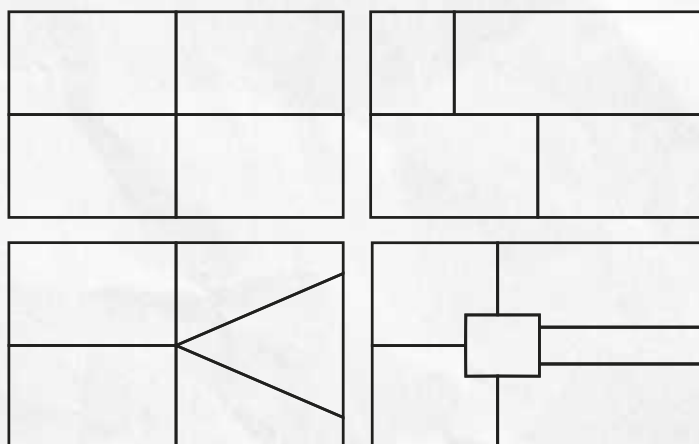
maak een krabbel.

kleur de krabbel van de ander in.



3

kleur in.



MIJN EUREKA!

zet een pijl bij jouw ontdekking.