

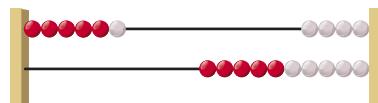


**doel**

- Je oefent het herkennen van 5-sommen (optellen):
  - je weet het antwoord zonder te tellen.
- Je oefent het uitrekenen met verwisselen.

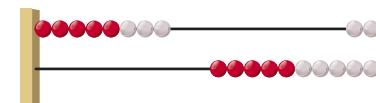
**1**

**Welke som hoort erbij? Maak de som.**



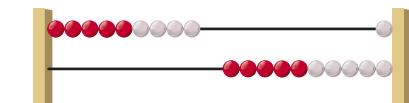
som: ..... + .....

antwoord: .....



som: ..... + .....

antwoord: .....



som: ..... + .....

antwoord: .....



som: ..... + .....

antwoord: .....



som: ..... + .....

antwoord: .....



som: ..... + .....

antwoord: .....

**2**

**Welke sommen horen erbij? Maak de sommen.**



som: ..... + .....

antwoord: ..... euro

som: ..... + .....

antwoord: ..... euro



som: ..... + .....

antwoord: ..... euro

som: ..... + .....

antwoord: ..... euro



som: ..... + .....

antwoord: ..... euro

som: ..... + .....

antwoord: ..... euro



som: ..... + .....

antwoord: ..... euro

som: ..... + .....

antwoord: ..... euro


**E ➔ Zoek de 5-sommen en maak deze.**

$5 + 1 = \dots$

$4 + 5 = \dots$

$5 + 5 = \dots$

$3 + 3 = \dots$

$1 + 4 = \dots$

$3 + 2 = \dots$

$7 + 2 = \dots$

$3 + 4 = \dots$

$5 + 3 = \dots$

$1 + 5 = \dots$

$2 + 5 = \dots$

$5 + 2 = \dots$

$4 + 4 = \dots$

$5 + 4 = \dots$

$3 + 4 = \dots$

$5 + 1 = \dots$

$1 + 6 = \dots$

$4 + 6 = \dots$

$4 + 4 = \dots$

$5 + 4 = \dots$

$7 + 2 = \dots$

$3 + 5 = \dots$

$3 + 4 = \dots$

$3 + 7 = \dots$

$5 + 1 = \dots$

$2 + 2 = \dots$

$4 + 6 = \dots$

$3 + 2 = \dots$

$6 + 3 = \dots$

$5 + 2 = \dots$

$1 + 4 = \dots$

$5 + 5 = \dots$

**H ➔ Bedenk zelf sommen en maak deze.**

$5 + \dots = \dots$

$\dots + 5 = \dots$

$5 + \dots = \dots$

$\dots + 5 = \dots$

$5 + \dots = \dots$

$\dots + 5 = \dots$

$5 + \dots = \dots$

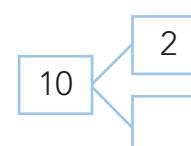
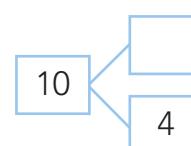
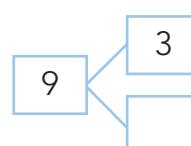
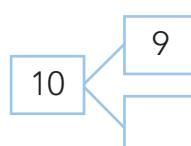
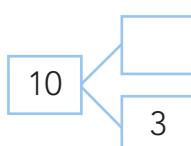
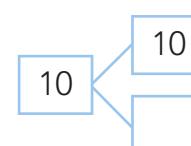
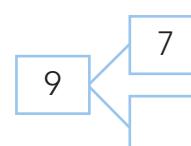
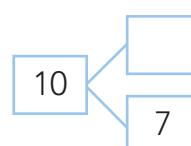
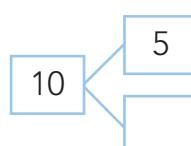
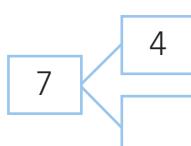
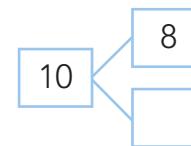
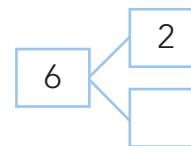
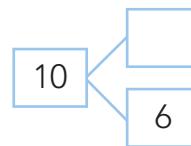
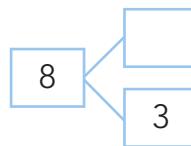
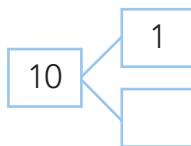
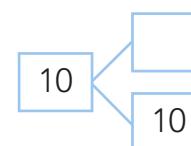
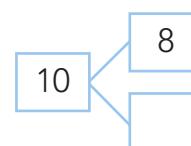
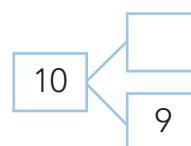
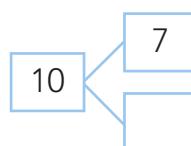
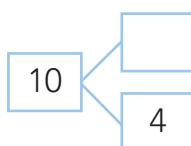
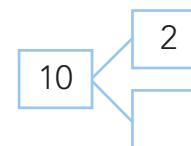
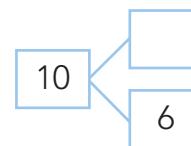
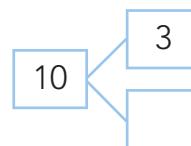
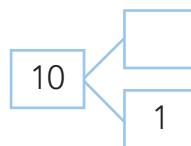
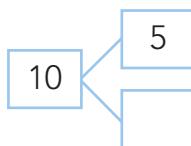
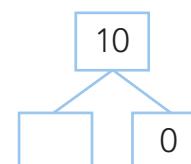
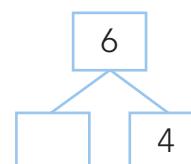
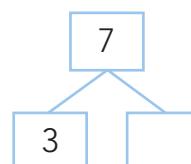
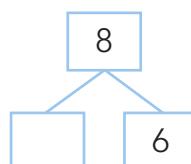
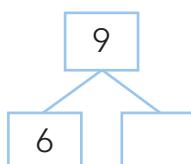
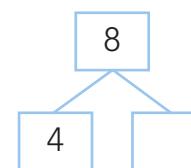
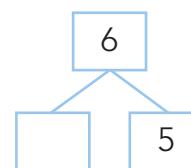
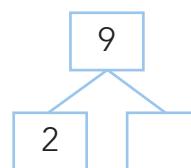
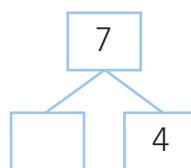
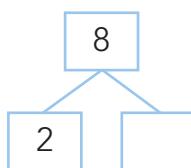
$\dots + 5 = \dots$

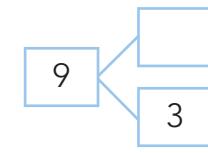
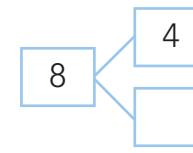
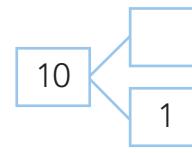
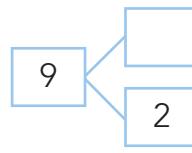
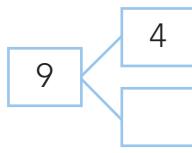
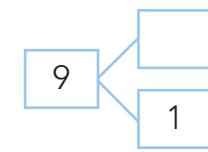
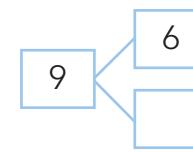
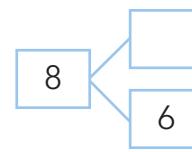
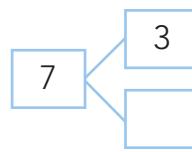
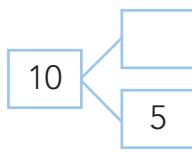
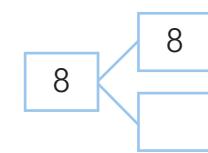
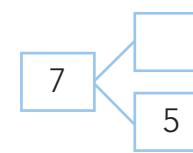
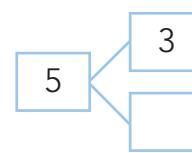
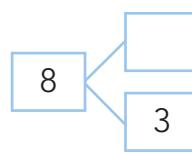
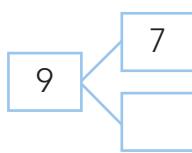
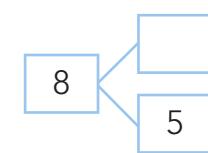
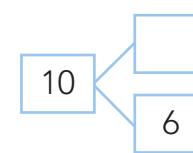
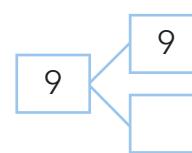
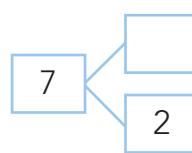
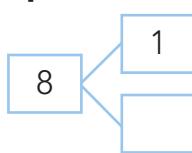
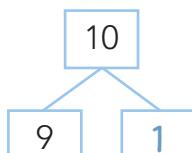
$5 + \dots = \dots$

$\dots + 5 = \dots$

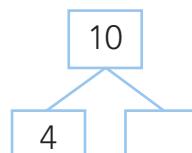

**doel**

- Je oefent de splitsingen tot en met 10:  
– je weet het antwoord zonder te tellen.

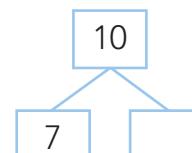
**1** ⏰ **Splits.**

**2** **Splits 10.**

**3** **Splits.**


**4****Splits.****5****Splits 10 en maak de som.**

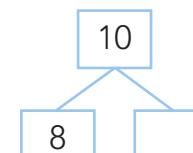
$$9 + \dots = 10$$



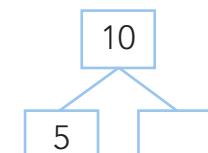
$$4 + \dots = 10$$



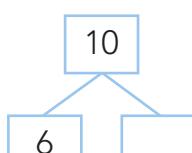
$$7 + \dots = 10$$



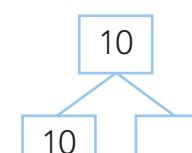
$$8 + \dots = 10$$



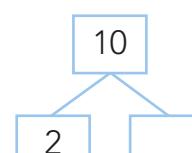
$$5 + \dots = 10$$



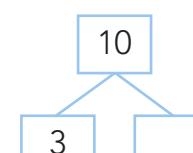
$$6 + \dots = 10$$



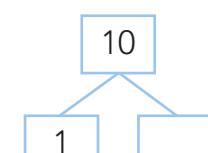
$$10 + \dots = 10$$



$$2 + \dots = 10$$



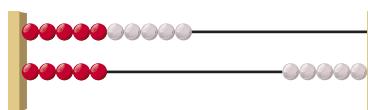
$$3 + \dots = 10$$



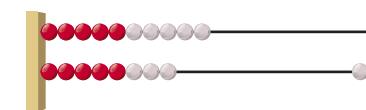
$$1 + \dots = 10$$


**doel**

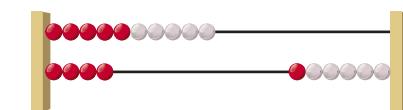
- Je oefent 10 en eenheden samen te voegen in een splitsschema.
- Je oefent in sommentaal 10 en eenheden samen te voegen.

**1**
**Welke som hoort erbij? Maak de som.**


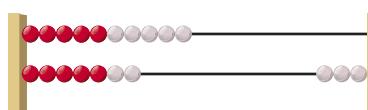
$10 + \dots = \dots$



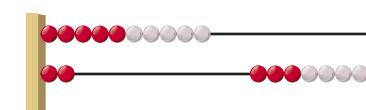
$10 + \dots = \dots$



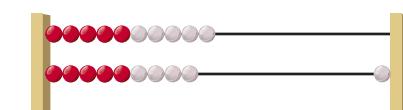
$10 + \dots = \dots$



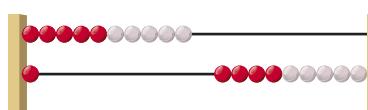
$10 + \dots = \dots$



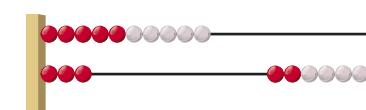
$10 + \dots = \dots$



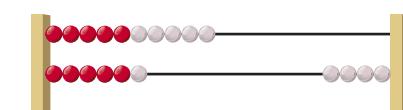
$10 + \dots = \dots$



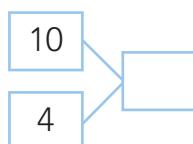
$10 + \dots = \dots$



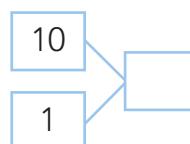
$10 + \dots = \dots$



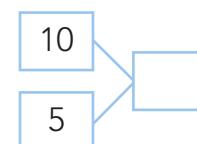
$10 + \dots = \dots$

**2**
**Voeg samen.**


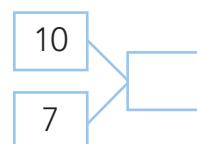
$10 + 4 = \dots$



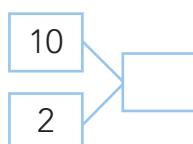
$10 + 1 = \dots$



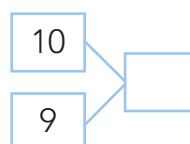
$10 + 5 = \dots$



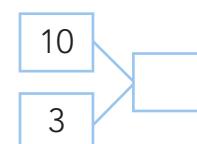
$10 + 7 = \dots$



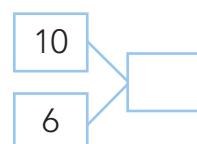
$10 + 2 = \dots$



$10 + 9 = \dots$



$10 + 3 = \dots$



$10 + 6 = \dots$

3

**Wat hoort erbij?**

Maak de sommen.

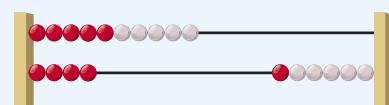


1 euro

1 euro

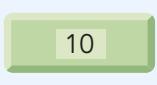
•

$10 + 4 = \dots$



•

$10 + 8 = \dots$



10



•

$10 + 2 = \dots$



1 euro

1 euro

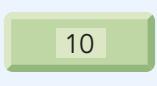
•

$10 + 5 = \dots$



•

$10 + 3 = \dots$



10



•

$10 + 6 = \dots$

4

**Maak de sommen.**

$10 + 9 = \dots$

$10 + 3 = \dots$

$10 + 1 = \dots$

$10 + 7 = \dots$

$10 + 8 = \dots$

$10 + 4 = \dots$

$10 + 6 = \dots$

$10 + 2 = \dots$

$10 + 5 = \dots$

$10 + 0 = \dots$

5

**Hoeveel?**

Teken het geld.



1 euro

1 euro

1 euro

1 euro

1 euro

13 euro

17 euro

18 euro

11 euro

15 euro

12 euro

16 euro

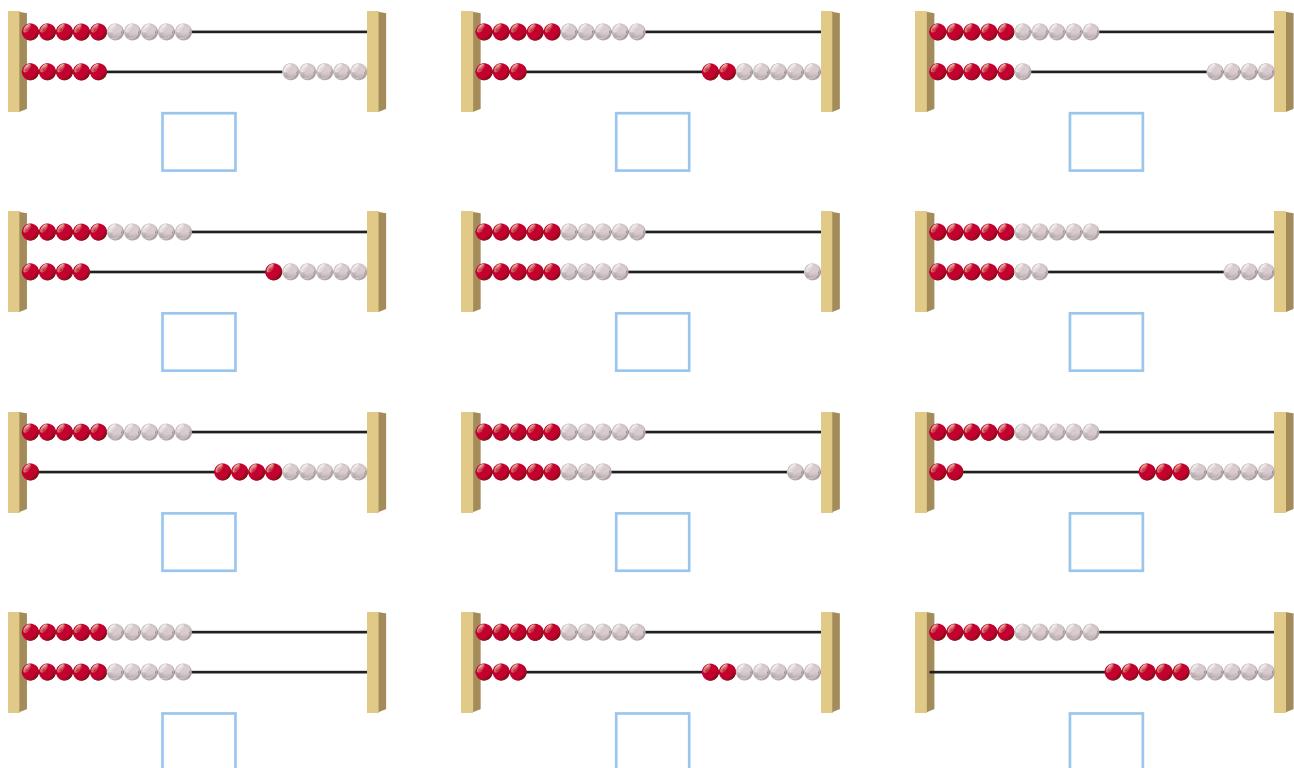
14 euro

hoe ging het?




**doel**

- Je oefent hoeveelheden tot en met 20 af te lezen.
- Je oefent getallen tot en met 50 op volgorde te zetten.

**1** **Hoeveel?**

**2** **Wat is het grootste getal?**

17 32	27    42	41 23	41 14	35 43
42 24	28    19	31 44	36 27	23 32
28 34	32    26	23 16	35 29	33 41



3

**Welk getal?**

38	39	<input type="text"/>
----	----	----------------------

19	<input type="text"/>	21
----	----------------------	----

<input type="text"/>	41	42
----------------------	----	----

34	<input type="text"/>	36
----	----------------------	----

23	<input type="text"/>	25
----	----------------------	----

<input type="text"/>	38	39
----------------------	----	----

39	40	<input type="text"/>
----	----	----------------------

43	44	<input type="text"/>
----	----	----------------------

45	46	<input type="text"/>
----	----	----------------------

18	19	<input type="text"/>
----	----	----------------------

32	33	<input type="text"/>
----	----	----------------------

<input type="text"/>	42	43
----------------------	----	----

4

**Van klein naar groot.**

22	<input type="text"/>	32
<input type="text"/>	43	17
<input type="text"/>	<input type="text"/>	<input type="text"/>

<input type="text"/>	25	<input type="text"/>	19
<input type="text"/>	<input type="text"/>	31	27
<input type="text"/>	<input type="text"/>	<input type="text"/>	

<input type="text"/>	39	<input type="text"/>	27
<input type="text"/>	<input type="text"/>	22	43
<input type="text"/>	<input type="text"/>	<input type="text"/>	

<input type="text"/>	43	<input type="text"/>	34
<input type="text"/>	13	<input type="text"/>	31
<input type="text"/>	<input type="text"/>	<input type="text"/>	

<input type="text"/>	38	<input type="text"/>	21
<input type="text"/>	18	<input type="text"/>	33
<input type="text"/>	<input type="text"/>	<input type="text"/>	

<input type="text"/>	48	<input type="text"/>	24
<input type="text"/>	<input type="text"/>	42	37
<input type="text"/>	<input type="text"/>	<input type="text"/>	

<input type="text"/>	36	<input type="text"/>	41
<input type="text"/>	23	<input type="text"/>	18
<input type="text"/>	<input type="text"/>	<input type="text"/>	

<input type="text"/>	42	<input type="text"/>	18
<input type="text"/>	38	<input type="text"/>	29
<input type="text"/>	<input type="text"/>	<input type="text"/>	

<input type="text"/>	18	<input type="text"/>	16
<input type="text"/>	36	<input type="text"/>	



**doel**

- Je oefent het herkennen van verdwijnssommen en bijna-verdwijnssommen:  
– je weet het antwoord zonder te tellen.

**1**

**Zoek de verdwijnssommen.**

$2 - 2$

$5 - 2$

$5 - 1$

$10 - 10$

$3 - 1$

$3 - 3$

$5 - 5$

$4 - 2$

$5 - 1$

$8 - 8$

$7 - 6$

$7 - 7$

$1 - 1$

$2 - 1$

$9 - 9$

$6 - 6$

**2**

**Zoek de bijna-verdwijnssommen.**

$4 - 3$

$5 - 1$

$9 - 2$

$8 - 7$

$6 - 4$

$7 - 6$

$6 - 5$

$5 - 2$

$5 - 4$

$8 - 4$

$8 - 7$

$9 - 8$

$4 - 2$

$2 - 1$

$10 - 9$

$10 - 7$

**3**

**Bedenk de som die erbij hoort en maak deze.**



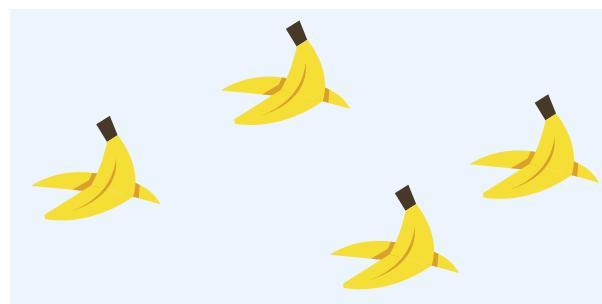
som: .....

antwoord: ..... ei



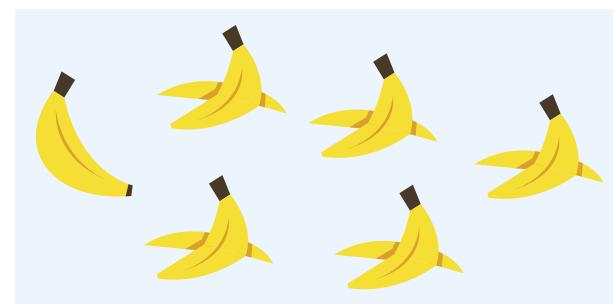
som: .....

antwoord: ..... eieren



som: .....

antwoord: ..... bananen



som: .....

antwoord: ..... banaan



**H ► Zoek de verdwijnssommen en de bijna-verdwijnssommen en maak deze.**

$7 - 5 = \dots$

$3 - 3 = \dots$

$4 - 3 = \dots$

$8 - 8 = \dots$

$9 - 5 = \dots$

$5 - 4 = \dots$

$9 - 4 = \dots$

$8 - 6 = \dots$

$7 - 6 = \dots$

$7 - 2 = \dots$

$6 - 5 = \dots$

$4 - 4 = \dots$

$6 - 6 = \dots$

$5 - 1 = \dots$

$8 - 3 = \dots$

$6 - 4 = \dots$

$1 - 1 = \dots$

$3 - 2 = \dots$

$2 - 0 = \dots$

$9 - 8 = \dots$

$9 - 3 = \dots$

$4 - 3 = \dots$

$3 - 0 = \dots$

$5 - 2 = \dots$

$8 - 7 = \dots$

$5 - 5 = \dots$

$7 - 7 = \dots$

$7 - 0 = \dots$

$6 - 4 = \dots$

$7 - 4 = \dots$

$7 - 5 = \dots$

$9 - 9 = \dots$

**S ► Kleur de verdwijnssommen geel. Kleur de bijna-verdwijnssommen rood.**

10 – 10

7 – 6

3 – 2

3 – 3

5 – 5

6 – 5

5 – 4

2 – 2

9 – 2

5 – 3

8 – 4

4 – 4

8 – 8

7 – 2

9 – 8

4 – 1

8 – 7

4 – 3

6 – 3

9 – 9

7 – 7

9 – 6

**doel**

- Je oefent het herkennen van  $+ 1$ ,  $+ 2$ ,  $- 1$ ,  $- 2$  sommen en dubbelsommen:  
– je weet het antwoord zonder te tellen.

## 1 ⏰ Maak de sommen.

$10 - 1 = \dots$

$3 + 1 = \dots$

$7 - 2 = \dots$

$7 + 2 = \dots$

$8 - 1 = \dots$

$7 + 1 = \dots$

$4 - 2 = \dots$

$4 + 2 = \dots$

$6 - 1 = \dots$

$8 + 1 = \dots$

$6 - 2 = \dots$

$2 + 2 = \dots$

$3 - 1 = \dots$

$9 + 1 = \dots$

$8 - 2 = \dots$

$8 + 2 = \dots$

$9 - 1 = \dots$

$6 + 1 = \dots$

$5 - 2 = \dots$

$6 + 2 = \dots$

## 2 Maak de sommen.

$7 - 1 = \dots$

$4 + 1 = \dots$

$9 - 2 = \dots$

$3 + 2 = \dots$

$2 - 1 = \dots$

$2 + 1 = \dots$

$10 - 2 = \dots$

$1 + 2 = \dots$

$5 - 1 = \dots$

$5 + 1 = \dots$

$7 - 2 = \dots$

$5 + 2 = \dots$

$4 - 1 = \dots$

$6 + 1 = \dots$

$3 - 2 = \dots$

$2 + 2 = \dots$

$10 - 1 = \dots$

$1 + 1 = \dots$

$8 - 2 = \dots$

$8 + 2 = \dots$

$5 - 1 = \dots$

$9 + 1 = \dots$

$7 - 1 = \dots$

$3 + 1 = \dots$

$10 - 1 = \dots$

$3 + 1 = \dots$

$4 - 1 = \dots$

$1 + 1 = \dots$

$3 - 1 = \dots$

$6 + 1 = \dots$

$6 - 1 = \dots$

$9 + 1 = \dots$

$7 - 1 = \dots$

$7 + 1 = \dots$

$8 - 1 = \dots$

$2 + 1 = \dots$

$6 - 1 = \dots$

$1 + 1 = \dots$

$5 - 1 = \dots$

$4 + 1 = \dots$

$7 + 1 = \dots$

$1 - 1 = \dots$

$6 + 1 = \dots$

$9 - 1 = \dots$

$2 + 1 = \dots$

$7 - 1 = \dots$

$5 + 1 = \dots$

$8 - 1 = \dots$

$5 + 1 = \dots$

$2 - 1 = \dots$

$7 + 1 = \dots$

$5 - 1 = \dots$

$4 + 1 = \dots$

$9 - 1 = \dots$

$3 + 1 = \dots$

$3 - 1 = \dots$

$8 + 1 = \dots$

$4 - 1 = \dots$

$8 + 1 = \dots$

$6 - 1 = \dots$

$5 - 2 = \dots$

$2 - 2 = \dots$

$7 - 2 = \dots$

$9 - 2 = \dots$

$10 - 2 = \dots$

$7 - 2 = \dots$

$4 - 2 = \dots$

$8 - 2 = \dots$

$3 - 2 = \dots$

$3 - 2 = \dots$

$6 - 2 = \dots$

$5 - 2 = \dots$

$7 - 2 = \dots$

$9 - 2 = \dots$

$8 - 2 = \dots$

$3 - 2 = \dots$

$6 - 2 = \dots$

$4 - 2 = \dots$

$5 - 2 = \dots$

$8 - 2 = \dots$

**3****Maak de sommen.**

$7 + 2 = \dots$

$6 + 2 = \dots$

$2 + 2 = \dots$

$3 + 2 = \dots$

$2 + 2 = \dots$

$3 + 2 = \dots$

$5 + 2 = \dots$

$1 + 2 = \dots$

$5 + 2 = \dots$

$1 + 2 = \dots$

$7 + 2 = \dots$

$5 + 2 = \dots$

$4 + 2 = \dots$

$7 + 2 = \dots$

$3 + 2 = \dots$

$8 + 2 = \dots$

$8 + 2 = \dots$

$8 + 2 = \dots$

$4 + 2 = \dots$

$6 + 2 = \dots$

**4****Maak de sommen.**

$3 - 1 = \dots$

$2 + 1 = \dots$

$3 - 2 = \dots$

$8 + 2 = \dots$

$5 - 2 = \dots$

$2 + 2 = \dots$

$9 - 1 = \dots$

$1 + 2 = \dots$

$2 - 1 = \dots$

$8 + 1 = \dots$

$5 - 2 = \dots$

$3 + 1 = \dots$

$10 - 2 = \dots$

$3 + 2 = \dots$

$6 - 1 = \dots$

$5 + 2 = \dots$

$6 - 2 = \dots$

$4 + 2 = \dots$

$7 - 1 = \dots$

$7 + 1 = \dots$

$4 - 1 = \dots$

$7 + 2 = \dots$

$8 - 2 = \dots$

$6 + 2 = \dots$

$9 - 2 = \dots$

$1 + 1 = \dots$

$4 - 2 = \dots$

$6 + 1 = \dots$

$8 - 1 = \dots$

$5 + 1 = \dots$

$6 - 1 = \dots$

$5 + 5 = \dots$

$10 - 1 = \dots$

$3 + 3 = \dots$

$2 - 2 = \dots$

$5 + 2 = \dots$

$5 - 1 = \dots$

$4 + 1 = \dots$

$7 - 2 = \dots$

$9 + 1 = \dots$

**5****Maak de rij af.**

$\rightarrow 4 + 1 \textcolor{blue}{5} + 1 + 1 + 1$

$\rightarrow 10 - 1 \textcolor{blue}{9} - 1 - 1 - 1$

$\rightarrow 2 + 2 \textcolor{blue}{4} + 2 + 2 + 2$

$\rightarrow 10 - 2 \textcolor{blue}{8} - 2 - 2 - 2$

$\rightarrow 1 + 2 + 2 + 2 + 2$

$\rightarrow 9 - 2 - 2 - 2 - 2$


**dool**

- Je oefent het herkennen van 5-sommen (af trekken):  
– je weet het antwoord zonder te tellen.

**1**
**Zoek de 5-sommen.**

$6 - 2$

$6 - 1$

$6 - 3$

$7 - 3$

$7 - 2$

$7 - 5$

$8 - 5$

$8 - 4$

$8 - 1$

$9 - 4$

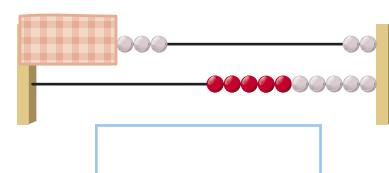
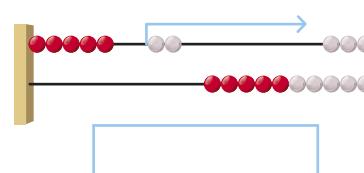
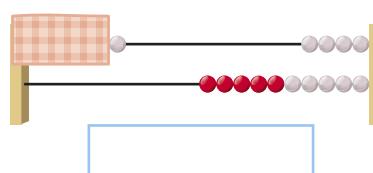
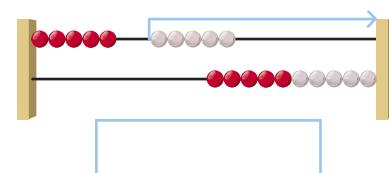
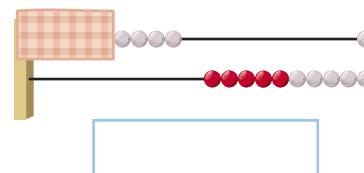
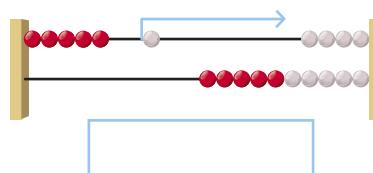
$9 - 6$

$9 - 5$

$6 - 5$

$7 - 1$

$8 - 3$

**2**
**Bedenk de som die erbij hoort en maak deze.**

**3**
**Zoek de 5-sommen en maak deze.**

$6 - 2 = \dots$

$8 - 1 = \dots$

$7 - 3 = \dots$

$9 - 5 = \dots$

$7 - 5 = \dots$

$8 - 5 = \dots$

$9 - 3 = \dots$

$9 - 2 = \dots$

$7 - 4 = \dots$

$10 - 3 = \dots$

$8 - 3 = \dots$

$9 - 1 = \dots$

$6 - 4 = \dots$

$7 - 1 = \dots$

$6 - 5 = \dots$

$7 - 2 = \dots$

$10 - 4 = \dots$

$6 - 1 = \dots$

$10 - 2 = \dots$

$10 - 6 = \dots$

$8 - 1 = \dots$

$10 - 5 = \dots$

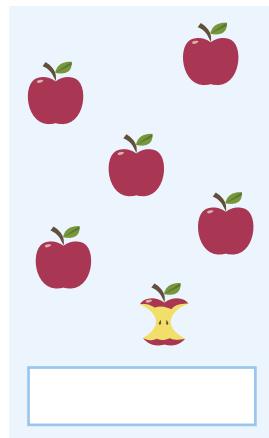
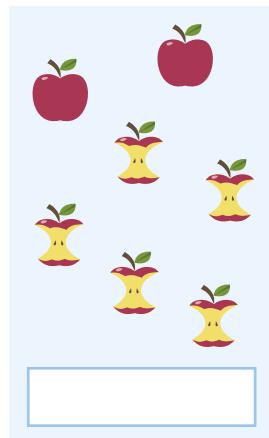
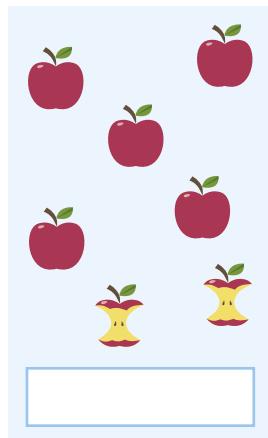
$9 - 4 = \dots$

$8 - 2 = \dots$

$9 - 5 = \dots$

$6 - 3 = \dots$

$10 - 1 = \dots$

**4****Bedenk de som die erbij hoort en maak deze.****5****Bedenk 5-sommen en maak deze.**

$$\dots - 5 = \dots$$

$$\dots - \dots = 5$$

**hoe ging het?**

**doel**

► Je oefent getallen tot en met 50 op volgorde te zetten.

## 1 ⏰ Welk getal?

28 29 □

48 49 □

□ 31 32

44 □ 46

43 □ 45

38 39 □

39 □ 41

42 43 □

41 42 □

18 19 □

32 33 □

46 47 □

21 22 □

18 19 □

33 □ 35

28 29 □

45 46 □

48 49 □

## 2 Welk getal?

39 □ 41

42 43 □

21 22 □

18 19 □

□ 44 45

38 □ 40

□ 29 30

48 □ 50

41 42 □

18 19 □

32 33 □

46 47 □

□ 30 31

□ 45 46

33 □ 35

28 □ 30

45 46 □

48 49 □

**3****Wat is het kleinste getal?**

37

42

29

28

34

31

39

50

41

35

42

39

50

42

38

45

27

39

**4****Welk getal?**

29

-

39

-

30

-

40

-

31

-

41

-

49

-

50

-

43

-

20

-

19

-

45

-

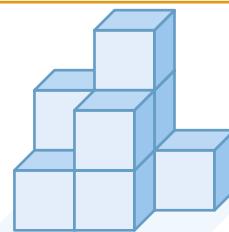
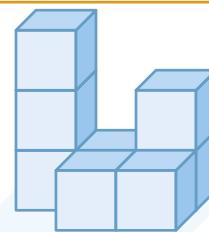
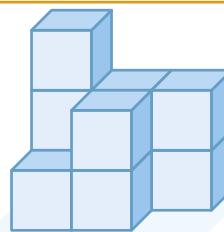
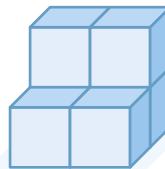


## doel

- Je oefent het maken van een plattegrond bij een blokkenbouwsel.
- Je oefent in een plattegrond te tellen hoeveel blokken er nodig zijn.

**1**

### Wat hoort erbij?



3	1	2
0	1	1

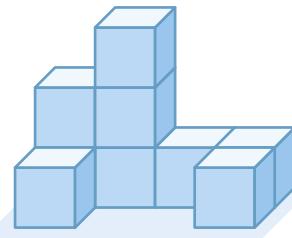
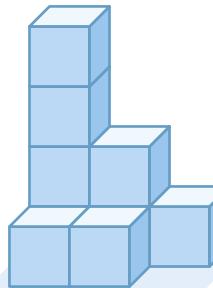
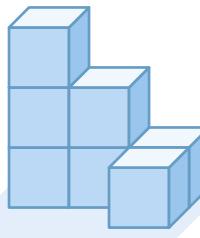
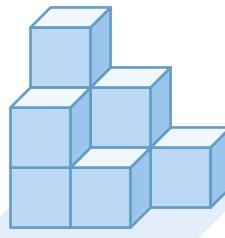
2	3	1
1	2	0

2	2
1	1

3	2	2
1	2	0

**2**

### Hoeveel blokken?



3	2	1
2	1	

3	2	1
	1	

4	2	1
1	1	

2	3	1	1
1		1	

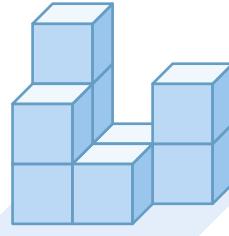
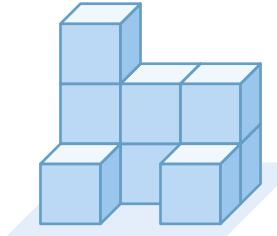
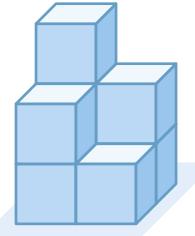
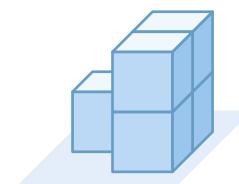
9




**3**

### Hoeveel blokken?

Maak de plattegrond.

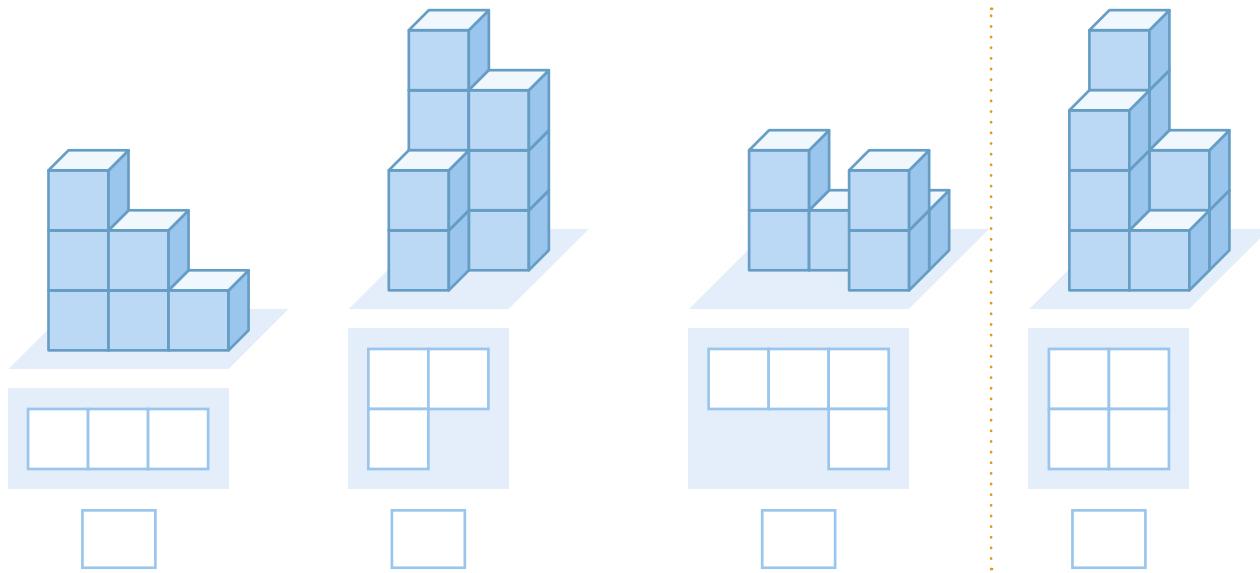


1	2
2	

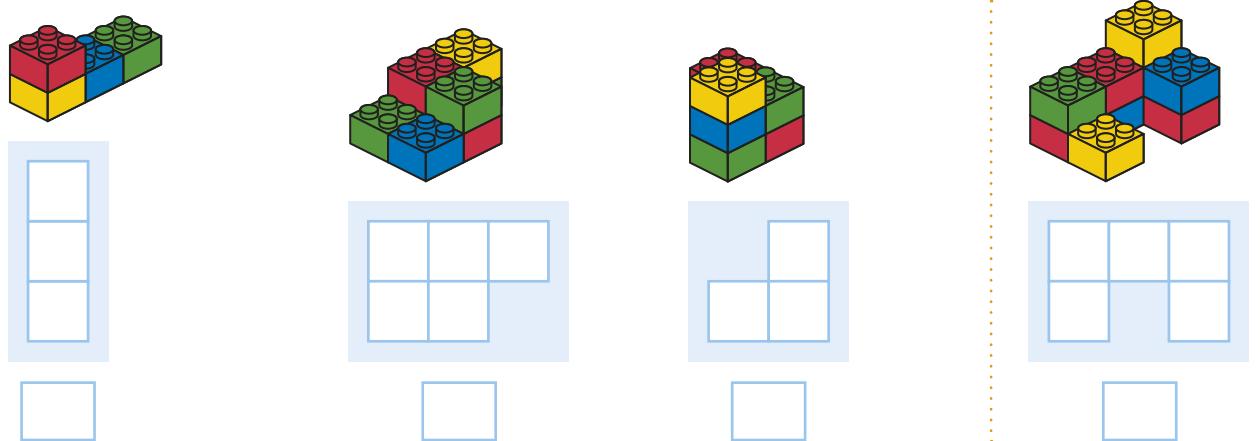



5

4 ➔

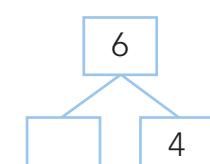
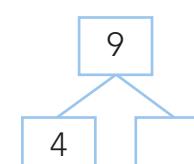
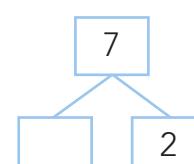
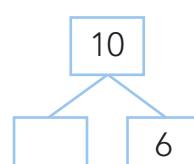
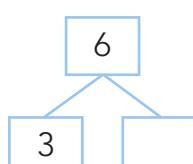
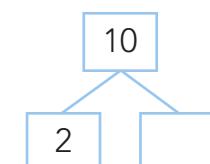
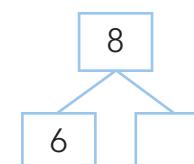
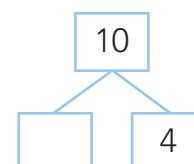
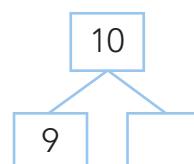
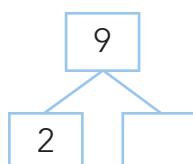
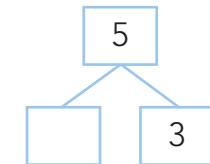
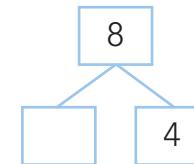
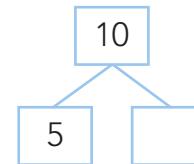
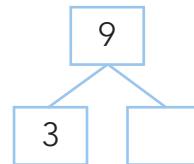
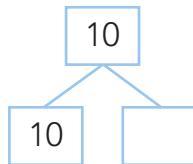
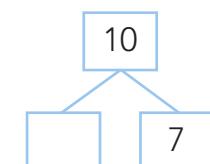
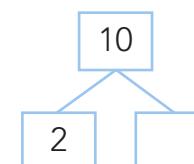
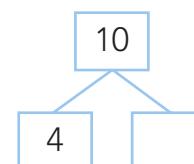
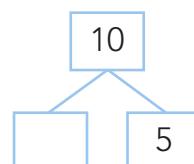
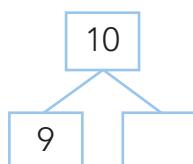
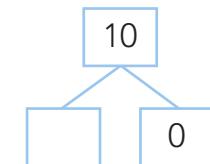
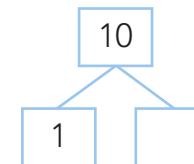
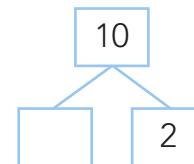
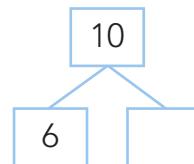
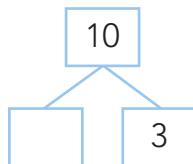
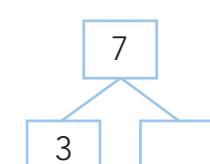
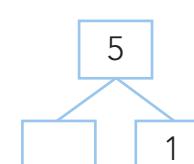
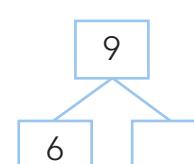
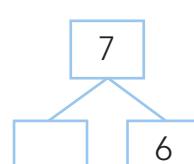
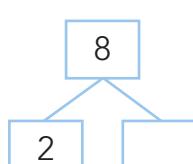
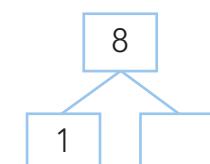
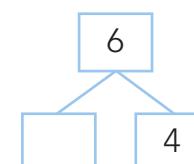
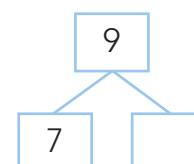
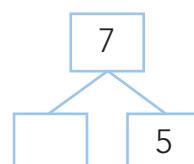
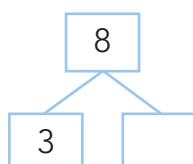
**Hoeveel blokken?**  
Maak de plattegrond.

5 ➔

**Hoeveel blokken?**  
Maak de plattegrond.**hoe ging het?**

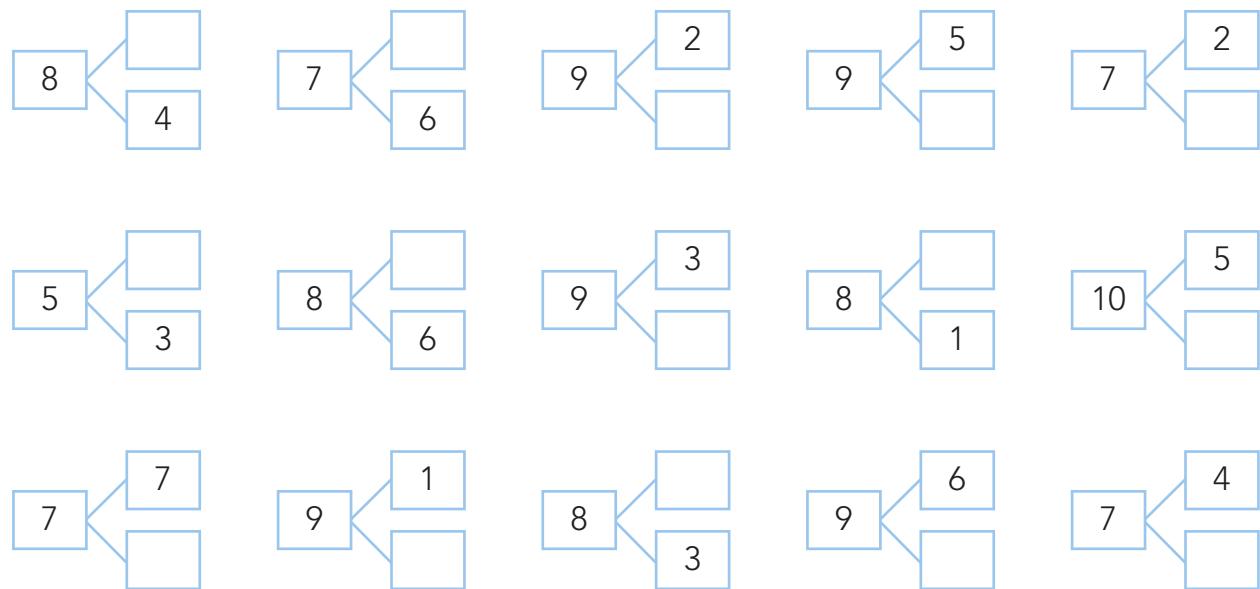
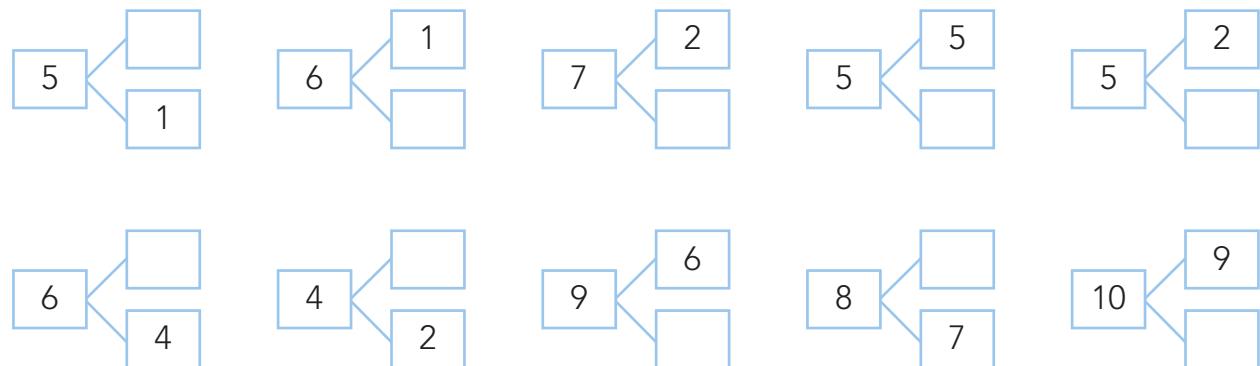

**doel**

- Je oefent de splitsingen tot en met 10:  
– je weet het antwoord zonder te tellen.

**1** ⏱ **Splits.**

**2** **Splits 10.**

**3** **Splits.**


**4****Maak de sommen.**

$9 + \dots = 10$	$1 + \dots = 10$	$3 + \dots = 10$	$\dots + 2 = 10$	$\dots + 1 = 10$
$4 + \dots = 10$	$0 + \dots = 10$	$8 + \dots = 10$	$\dots + 4 = 10$	$\dots + 7 = 10$
$7 + \dots = 10$	$2 + \dots = 10$	$5 + \dots = 10$	$\dots + 9 = 10$	$\dots + 5 = 10$
$5 + \dots = 10$	$6 + \dots = 10$	$10 + \dots = 10$	$\dots + 3 = 10$	$\dots + 8 = 10$
$10 + \dots = 10$	$5 + \dots = 10$	$4 + \dots = 10$	$\dots + 7 = 10$	$\dots + 4 = 10$

**5****Splits.****6****Splits.**



### 1 Welk figuur blijft over?

Welk figuur zie je **wel** in alle lampen die aan zijn en **niet** in de lamp die uit is?








### 2 Welk getal blijft over?

Welk getal zie je **wel** in alle lampen die aan zijn en **niet** in de lamp die uit is?





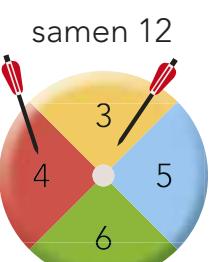
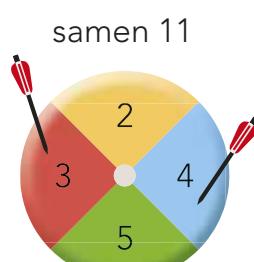
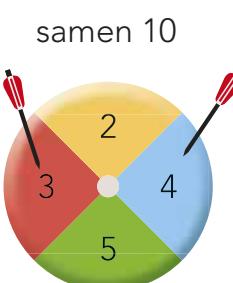
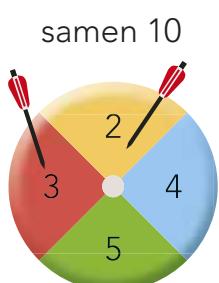
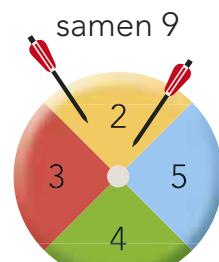
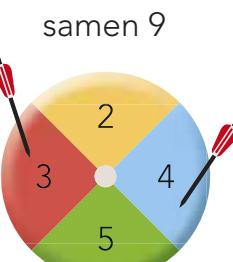
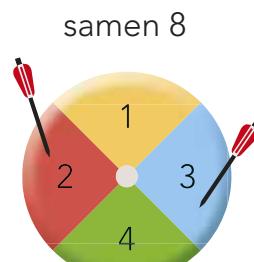
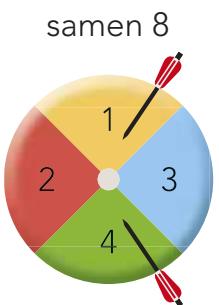
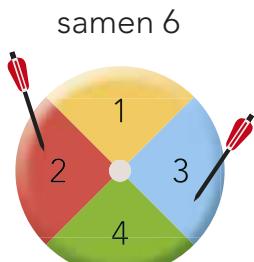
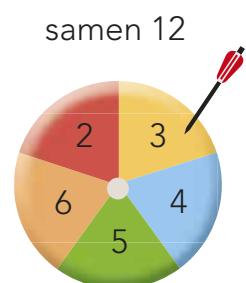
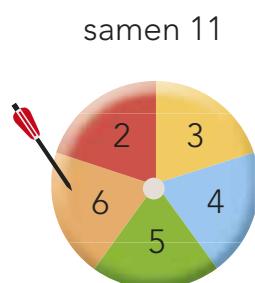
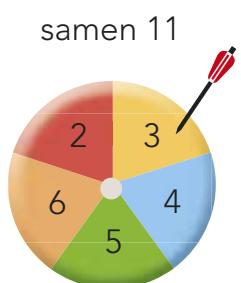




### E Welk getal blijft over?

Welk getal zie je **wel** in alle lampen die aan zijn en **niet** in de lamp die uit is?



**1 Teken er nog 1 pijl bij.****2 Teken er nog 2 pijlen bij.**



### E Hoeveel punten? Doe het steeds anders.

samen 7  
met 3 knikkers



3  
2  
2

samen 7  
met 3 knikkers



samen 7  
met 4 knikkers



4  
4  
4  
4

samen 6  
met 4 knikkers



4  
4  
4  
4

samen 6  
met 4 knikkers



samen 6  
met 5 knikkers



5  
5  
5  
5  
5

samen 8  
met 3 knikkers



3  
3  
3

samen 8  
met 4 knikkers



samen 8  
met 5 knikkers



5  
5  
5  
5  
5

samen 8  
met 6 knikkers



6  
6  
6  
6  
6  
6

samen 8  
met 7 knikkers



samen 8  
met 8 knikkers



8  
8  
8  
8  
8  
8  
8  
8

samen 9  
met 3 knikkers



3  
3  
3

samen 9  
met 3 knikkers



samen 9  
met 4 knikkers



4  
4  
4  
4



## 1 Hoeveel euro krijgt ieder?

Eerlijk delen.



Ieder krijgt ..... euro.



Ieder krijgt ..... euro.



Ieder krijgt ..... euro.



Ieder krijgt ..... euro.



Ieder krijgt ..... euro.



Ieder krijgt ..... euro.



Ieder krijgt ..... euro.



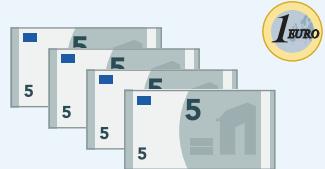
Ieder krijgt ..... euro.



Ieder krijgt ..... euro.



Ieder krijgt ..... euro.



Ieder krijgt ..... euro.



Ieder krijgt ..... euro.



## 2 Hoeveel krijgt ieder?

Weer eerlijk delen.



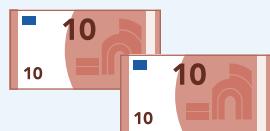
Ieder krijgt ..... euro.



Ieder krijgt ..... euro.



Ieder krijgt ..... euro.



Ieder krijgt ..... euro.

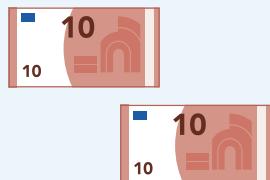


Ieder krijgt ..... euro.



Ieder krijgt ..... euro.

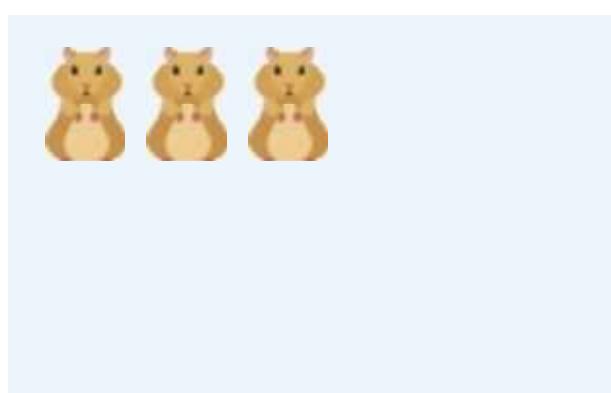
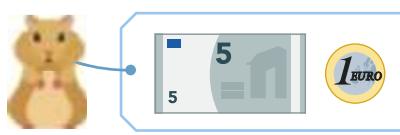
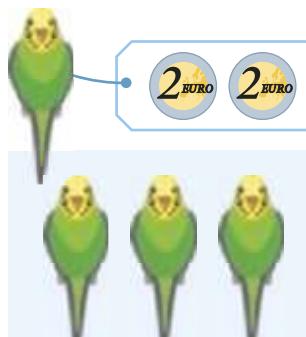
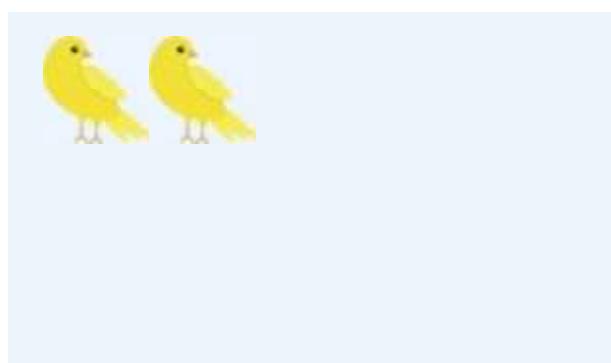
## 3 Kunnen ze eerlijk delen?



**1 Hoeveel kost het?**

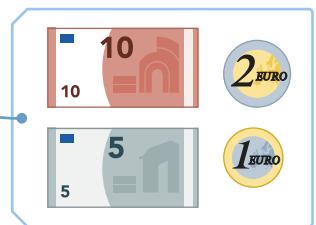
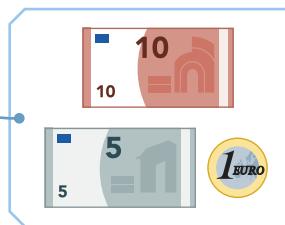
Teken het geld.

Gebruik zo min mogelijk munten en briefjes.





## E Hoeveel kost het?



## E Hoeveel koop je?

