

- Je leert de splitsingen tot en met 10 en gebruikt de splitsing van 10 om aan te vullen tot en met 10:
- je begrijpt de manieren van opschrijven;
 - je weet het antwoord zonder te tellen.

doel 1

start Maak de sommen.



$6 + \dots = 10$

$1 + \dots = 10$

$8 + \dots = 10$

$10 + \dots = 10$

$2 + \dots = 10$

$3 + \dots = 10$

$9 + \dots = 10$

$4 + \dots = 10$

$5 + \dots = 10$

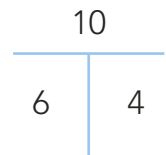
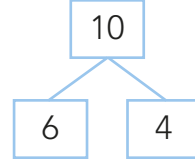
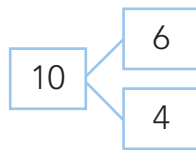
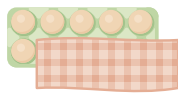
$0 + \dots = 10$

$7 + \dots = 10$

$3 + \dots = 10$



hulp



1 Splits 10.

$$\begin{array}{r} 10 \\ \hline 6 \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \hline \quad \quad \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \hline \quad \quad \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \hline \quad \quad \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \hline \quad \quad \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \hline \quad \quad \\ \hline \end{array}$$

2 Splits.

$$\begin{array}{r} 8 \\ \hline \quad \quad \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \hline \quad \quad \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \hline \quad \quad \\ \hline \end{array}$$

hoe ging het?

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3 ★ Vul in. Teken de ballonnen.

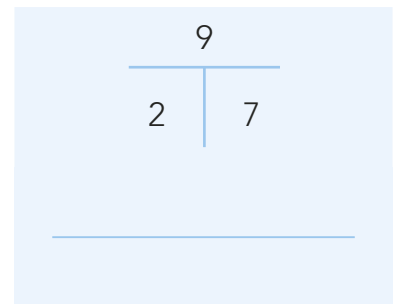
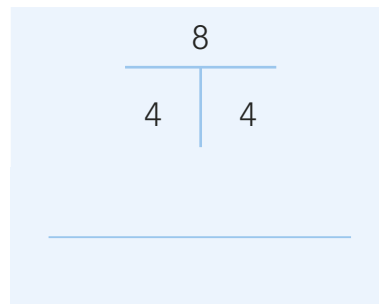
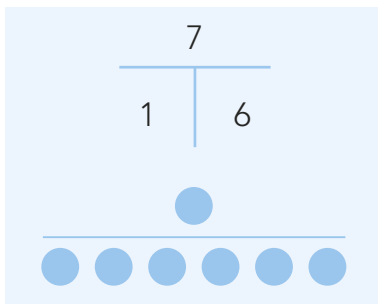


$$\begin{array}{r|l} 8 & \\ 7 & \dots\dots \end{array}$$

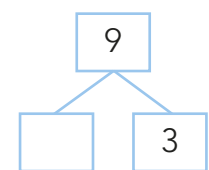
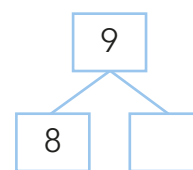
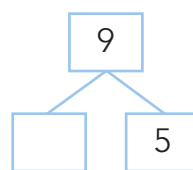
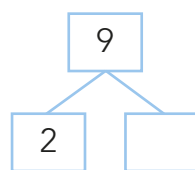
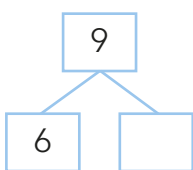


$$\begin{array}{r|l} 8 & \\ 4 & \dots\dots \end{array}$$

4 ★★ Splits.



5 ★★ Splits 9.



$$\begin{array}{r|l} 9 & \\ 6 & \dots\dots \end{array}$$

$$\begin{array}{r|l} 9 & \\ 2 & \dots\dots \end{array}$$

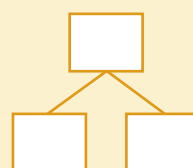
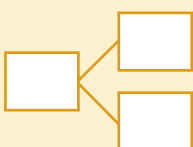
$$\begin{array}{r|l} 9 & \\ \dots\dots & 5 \end{array}$$

$$\begin{array}{r|l} 9 & \\ 8 & \dots\dots \end{array}$$

$$\begin{array}{r|l} 9 & \\ \dots\dots & 3 \end{array}$$

kijk terug

ga naar taak 1 op bladzijde 6



Wat is het verschil tussen de splitspaal en deze schema's? En wat hetzelfde?

.....

- Je leert de splitsingen tot en met 10 en gebruikt de splitsing van 10 om aan te vullen tot en met 10:
- je begrijpt de manieren van opschrijven;
 - je weet het antwoord zonder te tellen.

doel 1

start Maak de sommen.



$9 + \dots = 10$

$1 + \dots = 10$

$2 + \dots = 10$

$8 + \dots = 10$

$7 + \dots = 10$

$4 + \dots = 10$

$5 + \dots = 10$

$0 + \dots = 10$

$6 + \dots = 10$

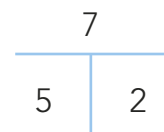
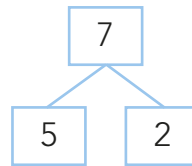
$3 + \dots = 10$

$1 + \dots = 10$

$10 + \dots = 10$



hulp



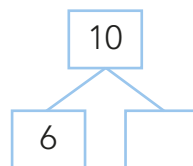
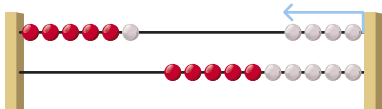
1 Splits.

7	
5	.....
4	.....
2	.....
6	.....
3	.....

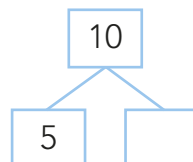
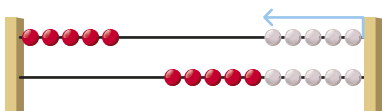
8	
2	.....
5	.....
6	.....
4	.....
1	.....

2 Splits 10.

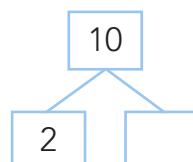
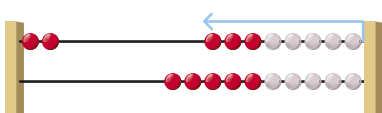
Maak ook de som.



$6 + \dots = 10$



$5 + \dots = 10$



$2 + \dots = 10$

hoe ging het?

☐

☒ ★

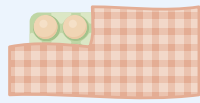
☐

☒ ★★

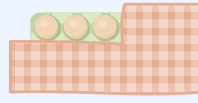
☐

☒ ★★★

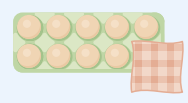
3 Welke som hoort erbij? Maak deze.



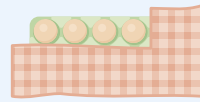
$$2 + \dots = 10$$



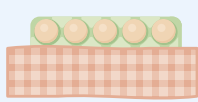
$$3 + \dots = 10$$



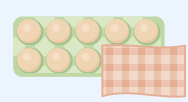
$$9 + \dots = 10$$



$$4 + \dots = 10$$

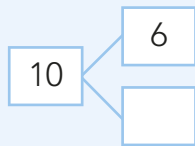


$$5 + \dots = 10$$

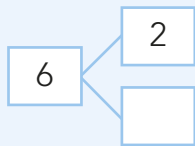


$$8 + \dots = 10$$

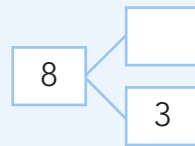
4 Splits.



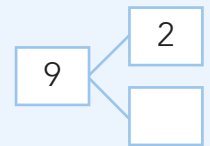
$$\begin{array}{r} 10 \\ \hline 6 \quad \dots \end{array}$$



$$\begin{array}{r} 6 \\ \hline 2 \quad \dots \end{array}$$



$$\begin{array}{r} 8 \\ \hline \dots \quad 3 \end{array}$$



$$\begin{array}{r} 9 \\ \hline 2 \quad \dots \end{array}$$

5 Splits.

6	
4	.....
1	.....
2	.....
5	.....
3	.....

9	
3	.....
8	.....
2	.....
4	.....
6	.....

7	
.....	6
3	.....
6	.....
.....	2
.....	3

10	
5	.....
.....	2
3	.....
4	.....
.....	9

kijk terug

ga naar taak 2 op bladzijde 8



Wat heb je deze les geleerd over de splitspaal?

.....

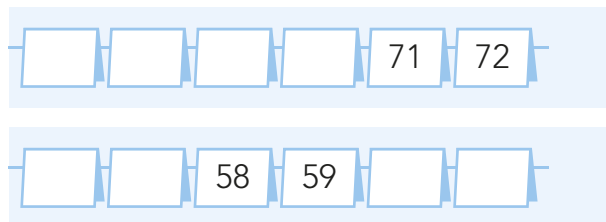
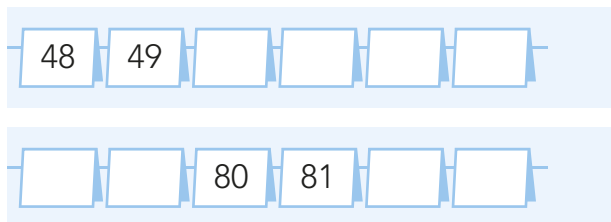
.....

► Je leert hoeveelheden tot en met 100 opzetten en aflezen op de kralenketting.

doel 2

start

Welk getal?



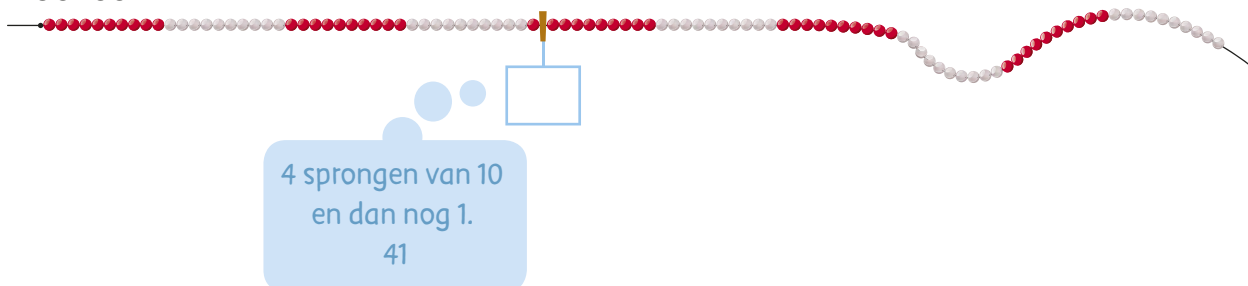
hulp



1



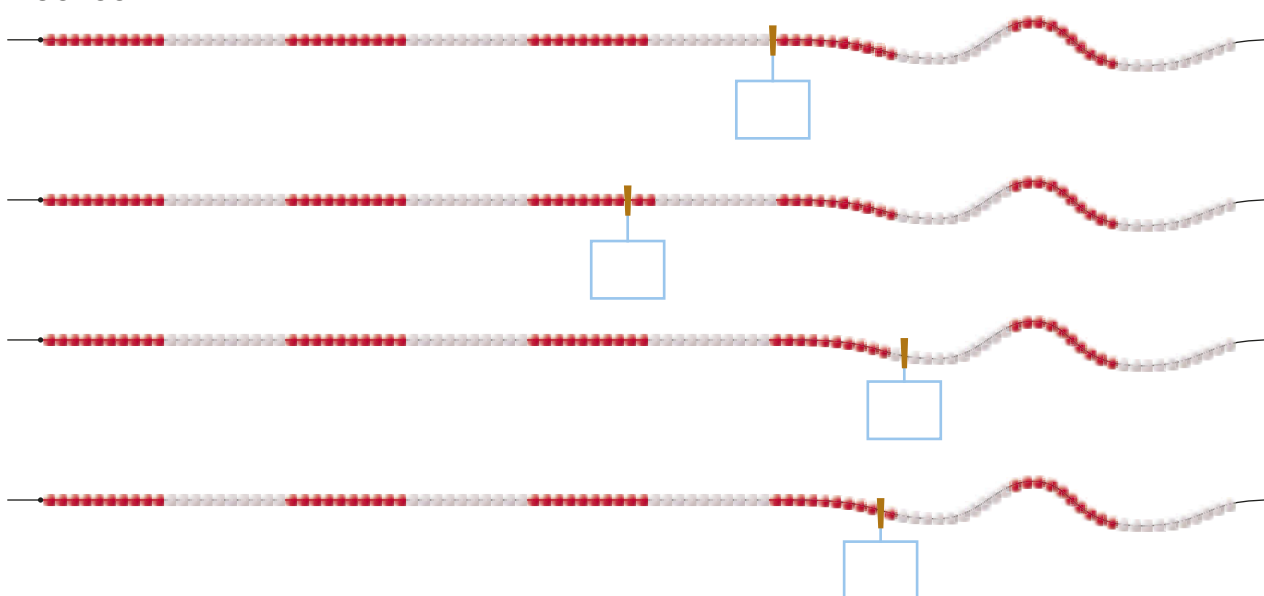
Hoeveel?



2



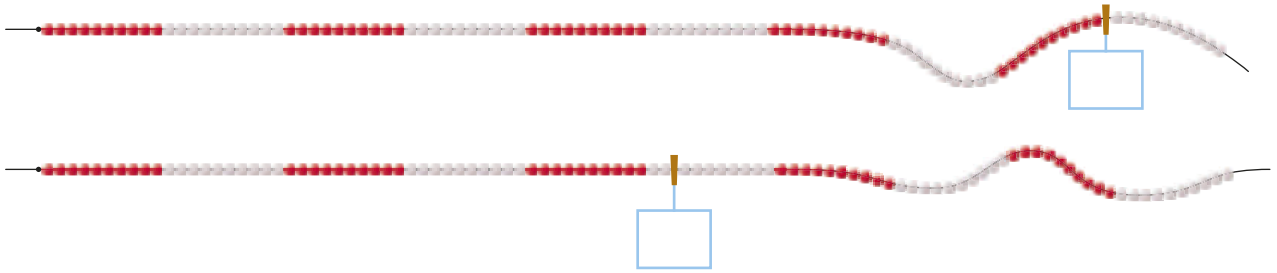
Hoeveel?



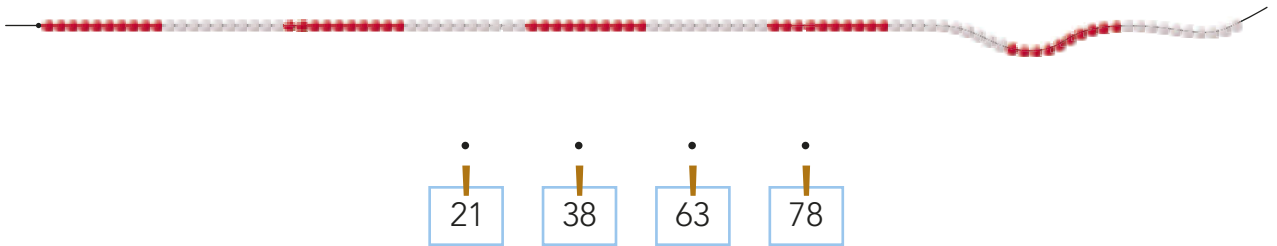
hoe ging het?

☐ ★ ☐ ★★ ☐ ★★★

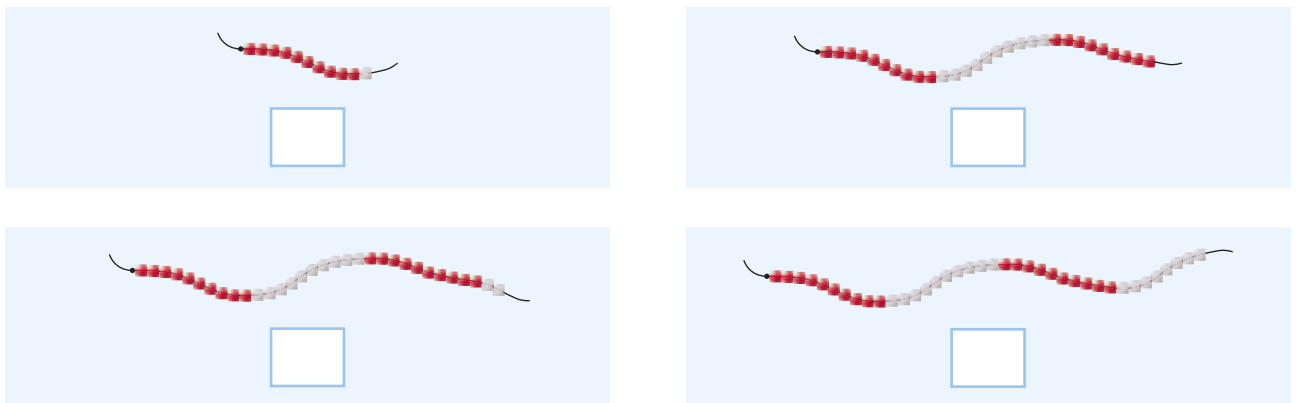
3 ★ Hoeveel?



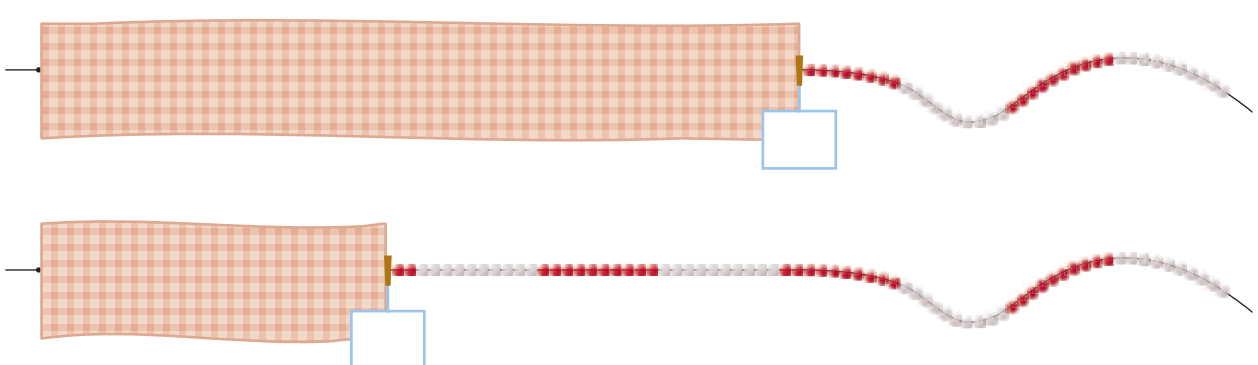
4 ★ Maak vast.



5 ★ Hoeveel?



6 ▶▶ Hoeveel onder de doek?



kijk terug

ga naar taak 3 op bladzijde 10

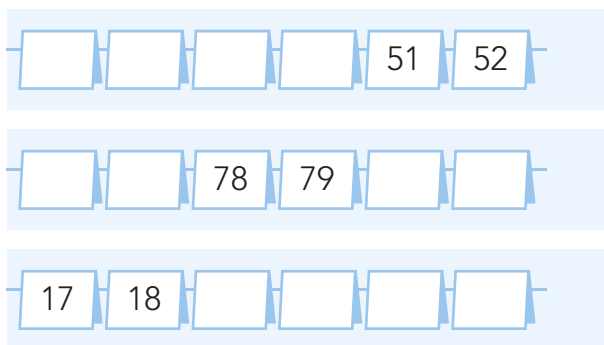


▶▶ Wat weet je nu over de kralenketting? Bedenk 2 dingen.

.....

- ▶ Je leert hoeveelheden tot en met 100 opzetten en aflezen op de kralenketting.

Welk getal?



Hoeveel?

3 sprongen van 10
en dan nog 2, dus 32.

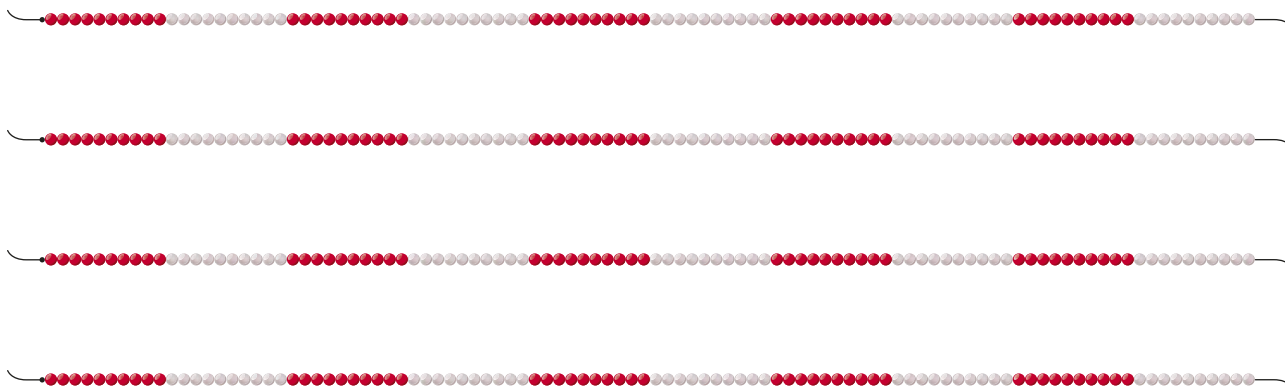
1



Hoeveel?



Zet een streep.



☐ ☒ ☐ ☒ ☐ ☒

3



Maak vast.



20

28

41

58

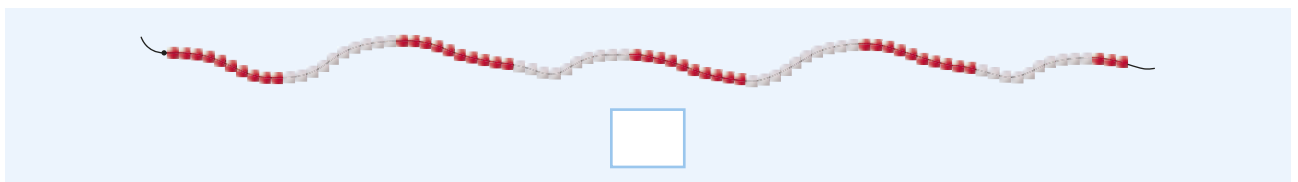
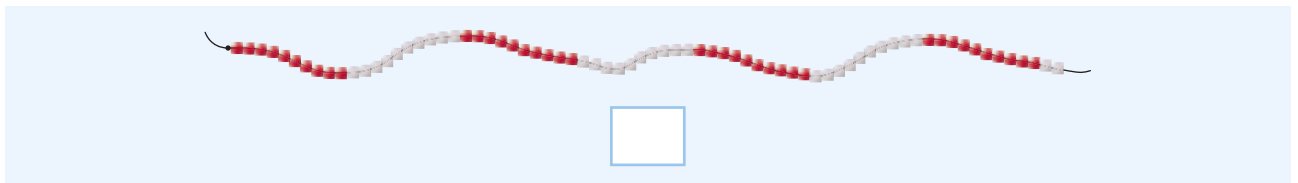
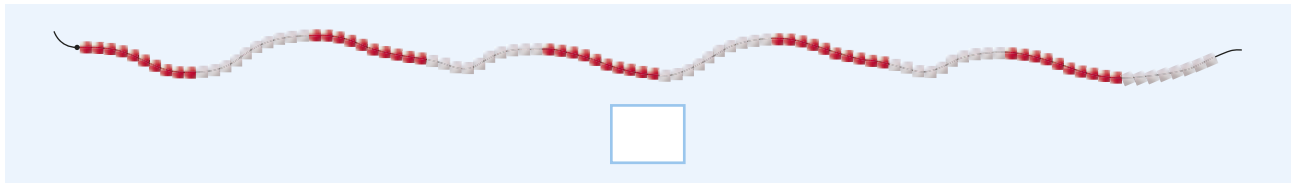
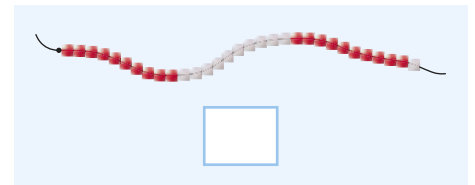
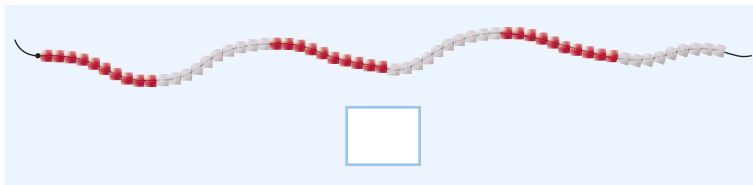
61

72

4



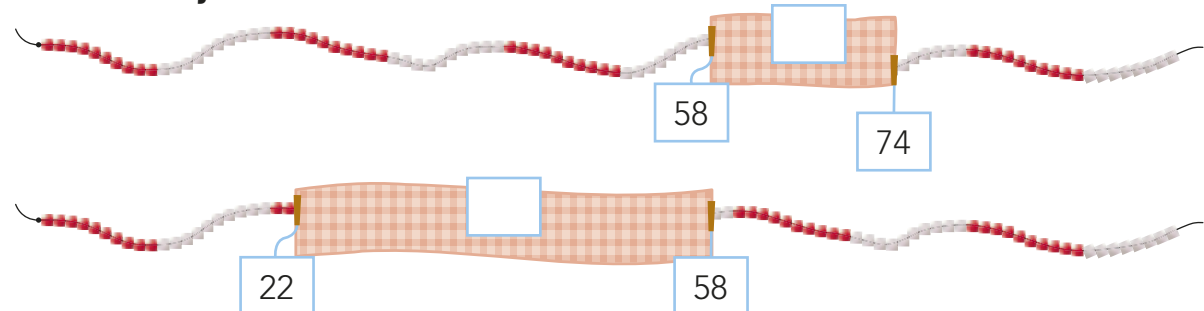
Hoeveel?



5



Hoeveel zie je niet?



kijk terug

ga naar taak 4 op bladzijde 12



Hoe weet je het aantal kralen zonder 1 voor 1 te tellen?



doel 1 TEST-JE

1 Splits.

○

8

2 Splits.

○

● ● ● ● ● | ● ●

7		

● ● ● | ● ● ● ● ● ●

7		

● ● ● ● ● | ● ● ● ●

7		

● | ● ● ● ● ● ● ● ●

9		

● ● ● ● | ● ● ● ● ● ● ●

9		

● ● ● ● ● ● ● | ● ● ● ●

9		

3 Welke som hoort erbij? Maak deze.

○

$1 + \dots = 10$

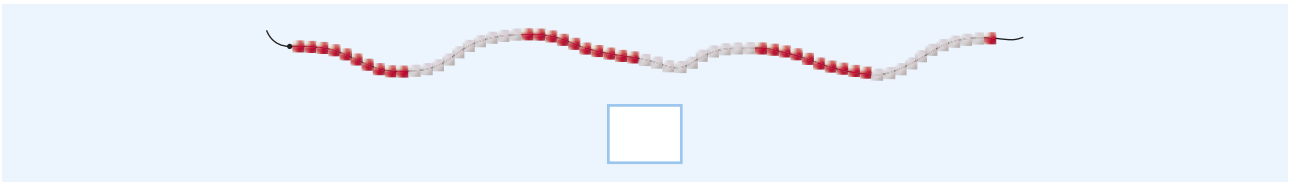
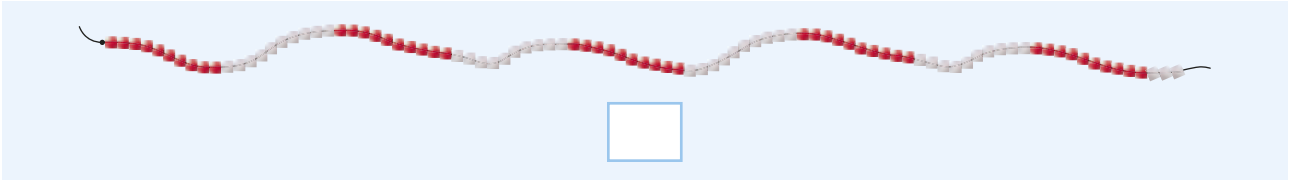
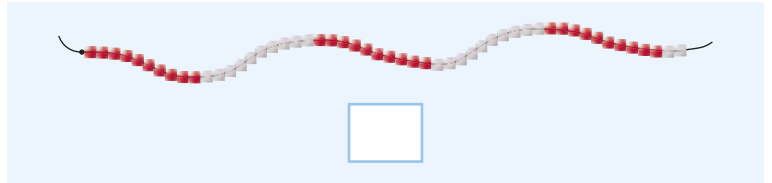
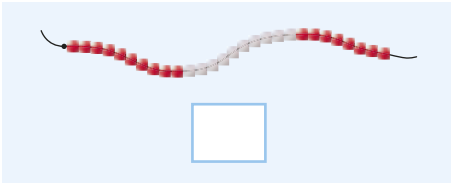
$5 + \dots = 10$

$6 + \dots = 10$

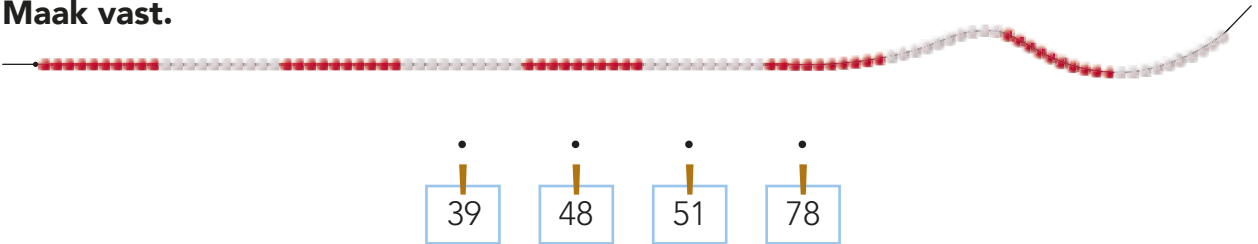


doel 2 TEST-JE

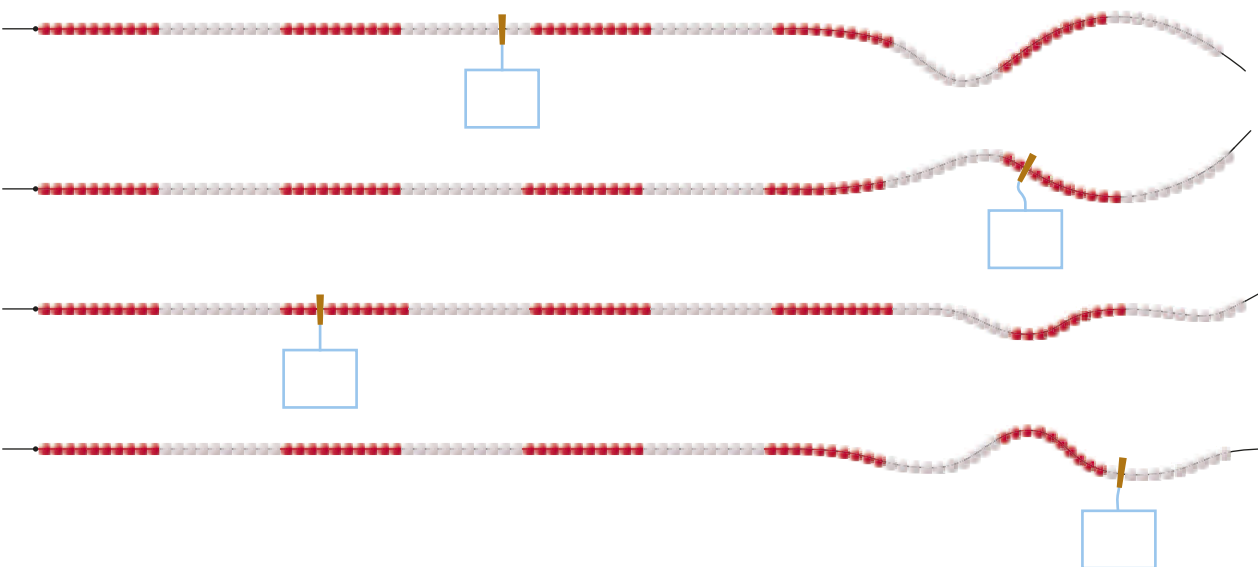
1 ○ Hoeveel?



2 ○ Maak vast.



3 ○ Hoeveel?

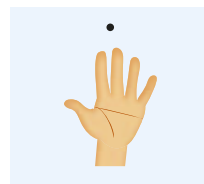
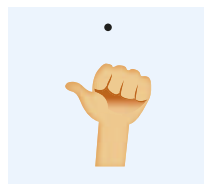
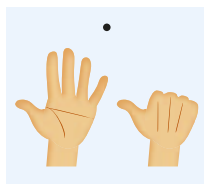
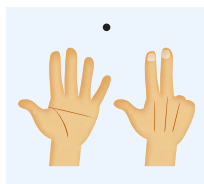
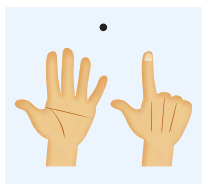
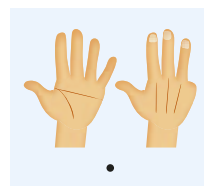
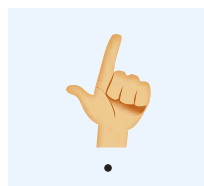
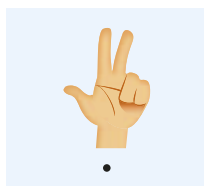
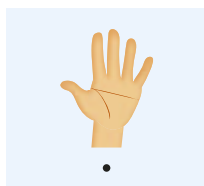
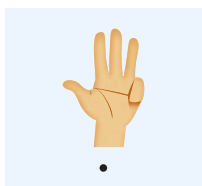


► Je leert 10-sommen (optellen) herkennen:
– je weet het antwoord zonder te tellen.

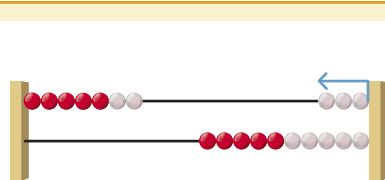
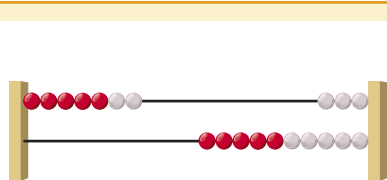
doel 3

start

Samen 10.



hulp

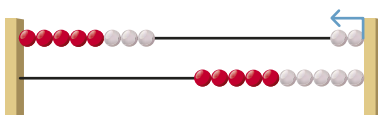


$7 + 3 = 10$
10-som!

1



Bedenk 10-sommen en maak deze.



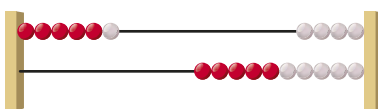
$8 + 2$
10-som!

.....
.....

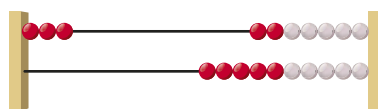
2



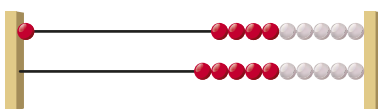
Welke som hoort erbij? Maak deze.



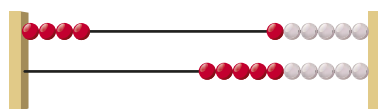
..... + = 10



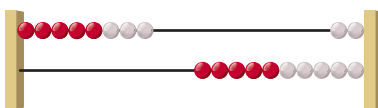
.....



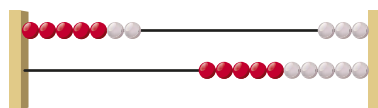
.....



.....



.....



.....

hoe ging het?

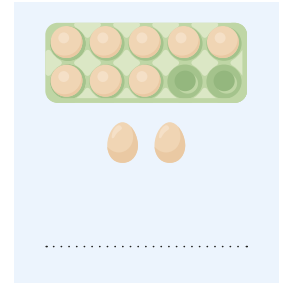
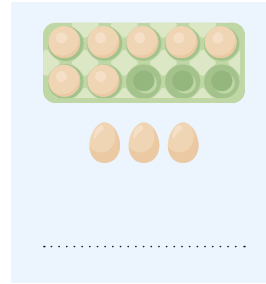
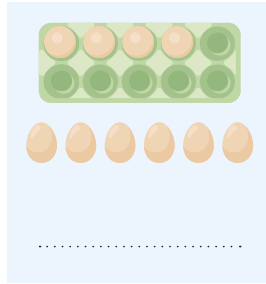
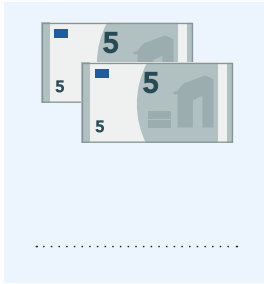
☐ ☒ ☐ ☒ ☐ ☒



3



Welke som hoort erbij? Maak deze.



4



Zoek de 10-sommen en maak deze.

☐ $4 + 4 = \dots\dots\dots$

☐ $3 + 7 = \dots\dots\dots$

☐ $6 + 2 = \dots\dots\dots$

☐ $6 + 4 = \dots\dots\dots$

☐ $5 + 5 = \dots\dots\dots$

☐ $4 + 6 = \dots\dots\dots$

☐ $1 + 7 = \dots\dots\dots$

☐ $5 + 3 = \dots\dots\dots$

☐ $9 + 1 = \dots\dots\dots$

☐ $8 + 2 = \dots\dots\dots$

☐ $4 + 3 = \dots\dots\dots$

☐ $1 + 9 = \dots\dots\dots$

☐ $2 + 6 = \dots\dots\dots$

☐ $2 + 8 = \dots\dots\dots$

☐ $7 + 3 = \dots\dots\dots$

5



Welke sommen weet je zo? Zet daar een stip voor en maak die eerst.



☐ $7 + 3 = \dots\dots\dots$

☐ $1 + 9 = \dots\dots\dots$

☐ $3 + 5 = \dots\dots\dots$

☐ $3 + 3 = \dots\dots\dots$

☐ $7 + 2 = \dots\dots\dots$

☐ $8 + 2 = \dots\dots\dots$

☐ $4 + 6 = \dots\dots\dots$

☐ $5 + 2 = \dots\dots\dots$

☐ $4 + 4 = \dots\dots\dots$

☐ $5 + 4 = \dots\dots\dots$

☐ $3 + 7 = \dots\dots\dots$

☐ $6 + 2 = \dots\dots\dots$

☐ $1 + 8 = \dots\dots\dots$

☐ $2 + 4 = \dots\dots\dots$

☐ $2 + 8 = \dots\dots\dots$

☐ $2 + 6 = \dots\dots\dots$

☐ $1 + 3 = \dots\dots\dots$

☐ $3 + 4 = \dots\dots\dots$

kijk terug

ga naar taak 6 op bladzijde 14



Bedenk 10-sommen en maak deze.

.....

.....

► Je leert 10-sommen (aftrekken) herkennen:
– je weet het antwoord zonder te tellen.

doel 3

start Maak de sommen.

$3 + \dots = 10$ $1 + \dots = 10$ $7 + \dots = 10$ $4 + \dots = 10$ $9 + \dots = 10$
 $5 + \dots = 10$ $6 + \dots = 10$ $2 + \dots = 10$ $8 + \dots = 10$ $10 + \dots = 10$



10 - 6 = 4

10-som!

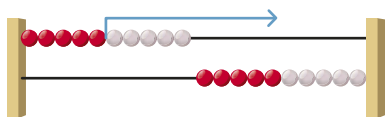
hulp

1 Bedenk 10-sommen en maak deze.

$10 - \dots = \dots$

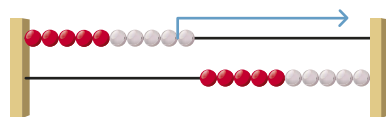
$10 - \dots = \dots$

2 Welke som hoort erbij? Maak deze.



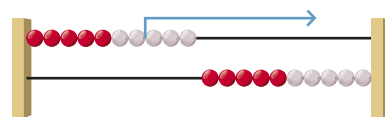
vriendjes van 10
5 en 5

$10 - \dots = \dots$



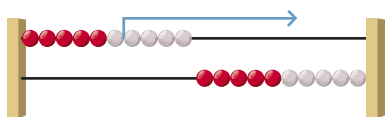
vriendjes van 10

$10 - \dots = \dots$



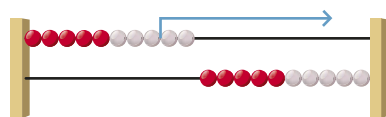
vriendjes van 10

$10 - \dots = \dots$



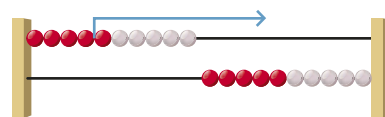
vriendjes van 10

$10 - \dots = \dots$



vriendjes van 10

$10 - \dots = \dots$



vriendjes van 10

$10 - \dots = \dots$

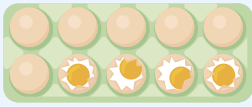
hoe ging het?



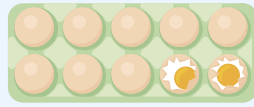
E



Welke som hoort erbij? Maak deze.



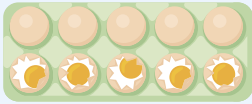
$$10 - 4 = 6$$



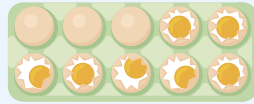
.....



.....



.....



.....



.....

4



Maak de sommen.

$$1 + 9 = \dots\dots\dots$$

$$3 + \dots\dots\dots = 10$$

$$4 + 6 = \dots\dots\dots$$

$$2 + \dots\dots\dots = 10$$

$$5 + 5 = \dots\dots\dots$$

$$7 + \dots\dots\dots = 10$$

$$10 - 5 = \dots\dots\dots$$

$$10 - 6 = \dots\dots\dots$$

$$10 - 2 = \dots\dots\dots$$

$$10 - 3 = \dots\dots\dots$$

5



Maak de sommen.



$$5 + \dots\dots\dots = 10$$

$$4 + \dots\dots\dots = 10$$

$$3 + \dots\dots\dots = 10$$

$$8 + \dots\dots\dots = 10$$

$$9 + \dots\dots\dots = 10$$

$$7 + \dots\dots\dots = 10$$

$$10 - \dots\dots\dots = 1$$

$$10 - \dots\dots\dots = 7$$

$$10 - \dots\dots\dots = 8$$

$$10 - \dots\dots\dots = 5$$

$$10 - \dots\dots\dots = 4$$

$$10 - \dots\dots\dots = 6$$

kijk terug

ga naar taak 7 op bladzijde 16



Bedenk 10-sommen (aftrekken) en maak deze.

.....

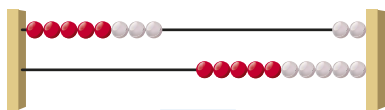
.....

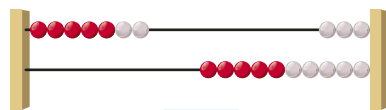
► Je leert 'moeilijke' sommen maken op het rekenrek in 1 of 2 stappen via de 5.

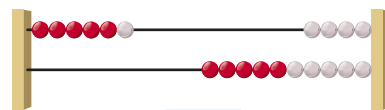
doel 4

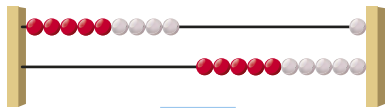
start

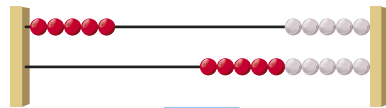
Hoeveel?

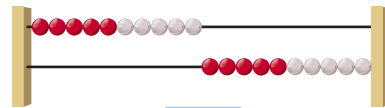








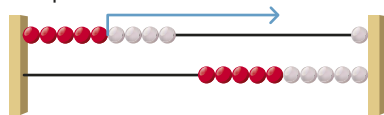






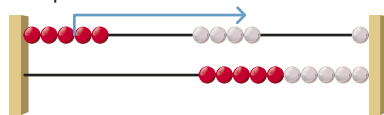
$$9 - 6 =$$

stap 1



4 witte eraf

stap 2



nog 2 rode eraf

$$9 - 6 = 3$$

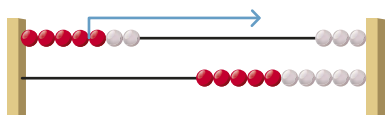
hulp

1

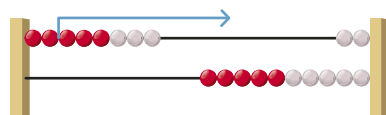


Reken uit.

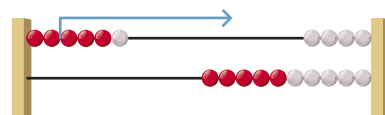
Je mag het rekenrek gebruiken.



$$7 - 3 = \dots\dots\dots$$



$$8 - 6 = \dots\dots\dots$$



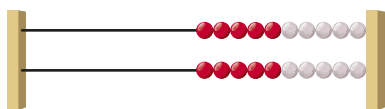
$$6 - 4 = \dots\dots\dots$$

2



Reken uit.

Je mag het rekenrek gebruiken.



$$5 - 3 = \dots\dots\dots$$

$$8 - 4 = \dots\dots\dots$$

$$7 - 4 = \dots\dots\dots$$

$$9 - 3 = \dots\dots\dots$$

$$9 - 7 = \dots\dots\dots$$

$$9 - 6 = \dots\dots\dots$$

hoe ging het?

☐

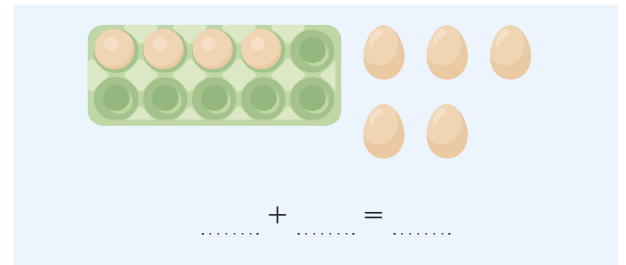
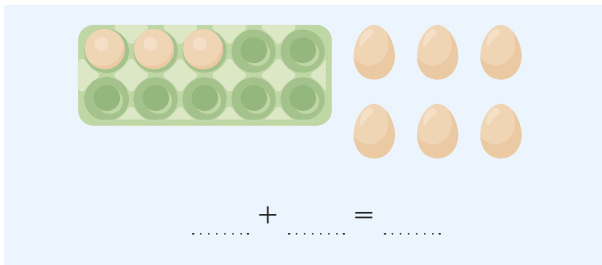
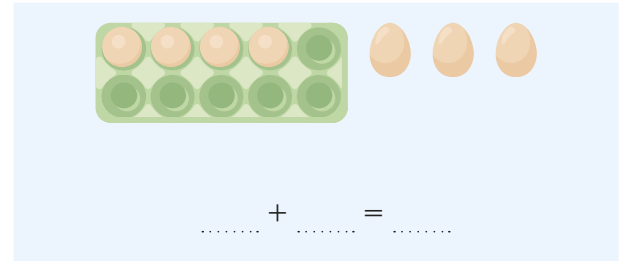
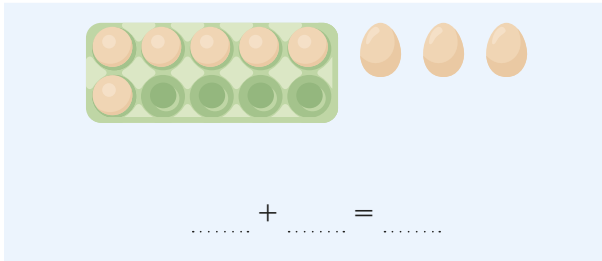
☐

☐


E



Welke som hoort erbij? Maak deze.



4

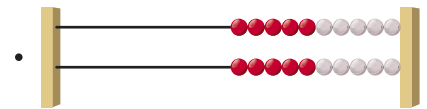


Is het een 5-som of een 'moeilijke' som?

Verbind en vul het antwoord in.

5-som

- $9 - 7 = \dots$ •
- $8 - 4 = \dots$ •
- $8 - 5 = \dots$ •
- $7 - 2 = \dots$ •
- $9 - 3 = \dots$ •
- $9 - 5 = \dots$ •
- $6 - 1 = \dots$ •
- $7 - 4 = \dots$ •



5



Welke sommen weet je zo?



Zet daar een stip voor. Maak die eerst.

$9 - 5 = \dots$

$8 - 4 = \dots$

$9 - 7 = \dots$

$3 + 4 = \dots$

$9 - 4 = \dots$

$6 - 4 = \dots$

$8 - 6 = \dots$

$4 + 3 = \dots$

$5 - 3 = \dots$

$9 - 3 = \dots$

$7 - 3 = \dots$

$3 + 3 = \dots$

$6 - 3 = \dots$

$9 - 6 = \dots$

$7 - 4 = \dots$

$6 + 3 = \dots$

kijk terug

ga naar taak 8 op bladzijde 18



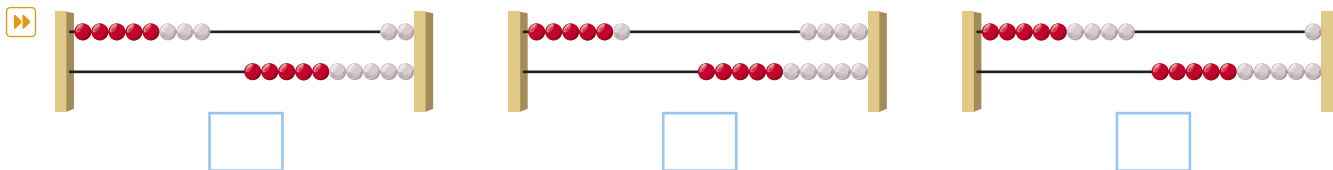
Bedenk een 'makkelijke' en een 'moeilijke' som en maak deze.

.....

► Je leert 'moeilijke' sommen maken op het rekenrek in 1 of 2 stappen via de 5.

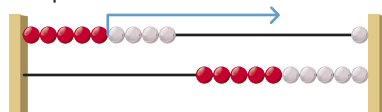
doel 4

start **Hoeveel?**



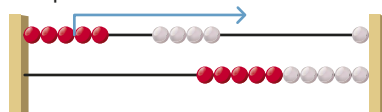
$$9 - 6 =$$

stap 1



4 witte eraf

stap 2



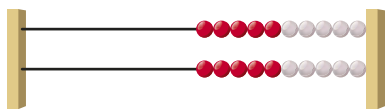
nog 2 rode eraf

$$9 - 6 = 3$$

hulp

1 **Reken uit.**

Je mag het rekenrek gebruiken.



$$7 - 3 = \dots\dots\dots$$

$$9 - 3 = \dots\dots\dots$$

$$8 - 4 = \dots\dots\dots$$

$$7 - 4 = \dots\dots\dots$$

$$6 - 4 = \dots\dots\dots$$

$$8 - 6 = \dots\dots\dots$$

$$9 - 6 = \dots\dots\dots$$

$$9 - 5 = \dots\dots\dots$$

2 **Verbind en reken uit.**

Weet je de som of reken je hem uit met het rekenrek?

weet ik

$$\bullet 1 + 4 = \dots\dots\dots \bullet$$

$$\bullet 4 + 3 = \dots\dots\dots \bullet$$

$$\bullet 2 + 8 = \dots\dots\dots \bullet$$

$$\bullet 3 + 6 = \dots\dots\dots \bullet$$

$$\bullet 2 + 5 = \dots\dots\dots \bullet$$

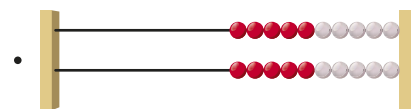
$$\bullet 8 - 5 = \dots\dots\dots \bullet$$

$$\bullet 9 - 6 = \dots\dots\dots \bullet$$

$$\bullet 7 - 6 = \dots\dots\dots \bullet$$

$$\bullet 7 - 4 = \dots\dots\dots \bullet$$

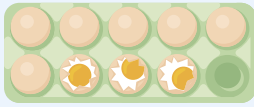
$$\bullet 8 - 2 = \dots\dots\dots \bullet$$



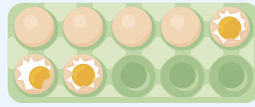
hoe ging het?



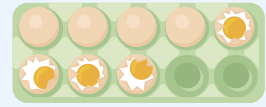
E

**Welke som hoort erbij? Maak deze.**

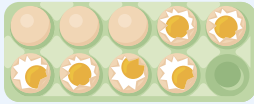
.....



.....



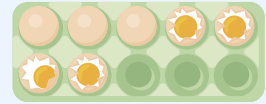
.....



.....



.....



.....

4

**Welke sommen weet je zo? Zet daar een stip voor en maak die eerst.**

Je mag een rekenrek gebruiken voor de 'moeilijke' sommen.

$2 + 3 = \dots\dots\dots$

$5 + 2 = \dots\dots\dots$

$8 - 1 = \dots\dots\dots$

$9 - 2 = \dots\dots\dots$

$4 + 2 = \dots\dots\dots$

$6 + 3 = \dots\dots\dots$

$8 - 4 = \dots\dots\dots$

$9 - 3 = \dots\dots\dots$

$4 + 4 = \dots\dots\dots$

$3 + 4 = \dots\dots\dots$

$7 - 2 = \dots\dots\dots$

$8 - 6 = \dots\dots\dots$

$5 + 3 = \dots\dots\dots$

$7 + 3 = \dots\dots\dots$

$7 - 4 = \dots\dots\dots$

$6 - 3 = \dots\dots\dots$

5

**Reken handig.**ik kijk naar de
bovenste som.

$9 - 2 = \dots\dots\dots$

$7 - 2 = \dots\dots\dots$

$6 - 2 = \dots\dots\dots$

$5 - 2 = \dots\dots\dots$

$9 - 3 = \dots\dots\dots$

$7 - 3 = \dots\dots\dots$

$6 - 3 = \dots\dots\dots$

$5 - 3 = \dots\dots\dots$

$9 - 8 = \dots\dots\dots$

$8 - 7 = \dots\dots\dots$

$8 - 5 = \dots\dots\dots$

$7 - 5 = \dots\dots\dots$

$9 - 7 = \dots\dots\dots$

$8 - 6 = \dots\dots\dots$

$8 - 4 = \dots\dots\dots$

$7 - 4 = \dots\dots\dots$

kijk terug

ga naar taak 9 op bladzijde 20

**Bedenk een 'makkelijke' en een 'moeilijke' som en maak deze.**

Reken uit in 2 stappen.

.....

.....



doel 3 TEST-JE

1 ○ **Maak de sommen.**

$5 + 5 = \dots\dots\dots$

$15 + 5 = \dots\dots\dots$

$1 + \dots\dots\dots = 10$

$11 + \dots\dots\dots = 20$

$2 + 8 = \dots\dots\dots$

$12 + 8 = \dots\dots\dots$

$7 + \dots\dots\dots = \dots\dots\dots$

$17 + \dots\dots\dots = \dots\dots\dots$

$6 + \dots\dots\dots = 10$

$16 + \dots\dots\dots = 20$

2 ○ **Zoek de 10-sommen en maak deze.**

☐ $4 + 6 = \dots\dots\dots$

☐ $3 + 7 = \dots\dots\dots$

☐ $7 + 2 = \dots\dots\dots$

☐ $6 + 3 = \dots\dots\dots$

☐ $3 + 5 = \dots\dots\dots$

☐ $6 + 4 = \dots\dots\dots$

☐ $8 + 1 = \dots\dots\dots$

☐ $7 + 1 = \dots\dots\dots$

☐ $5 + 5 = \dots\dots\dots$

☐ $7 + 3 = \dots\dots\dots$

☐ $1 + 5 = \dots\dots\dots$

☐ $8 + 2 = \dots\dots\dots$

☐ $4 + 3 = \dots\dots\dots$

☐ $1 + 9 = \dots\dots\dots$

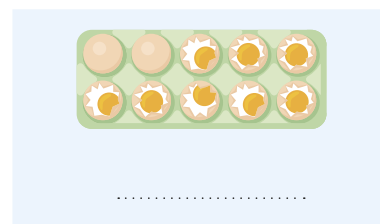
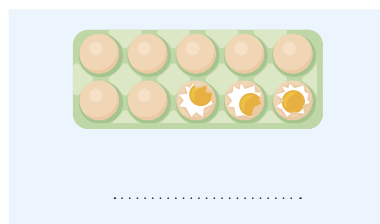
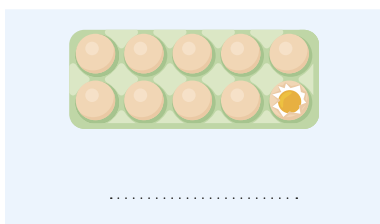
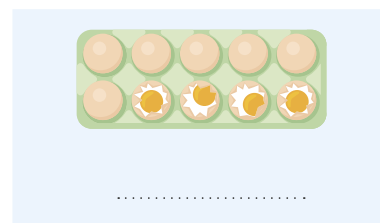
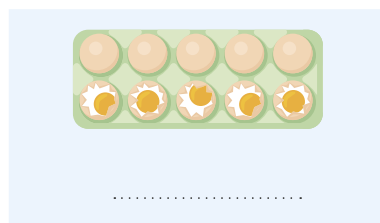
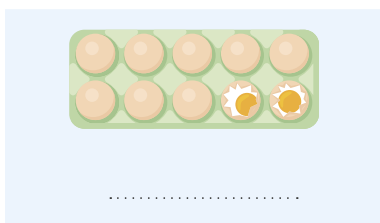
☐ $2 + 8 = \dots\dots\dots$

☐ $6 + 2 = \dots\dots\dots$

☐ $5 + 4 = \dots\dots\dots$

☐ $9 + 1 = \dots\dots\dots$

3 ○ **Welke som hoort erbij? Maak deze.**



doel 4 **TEST-JE****1** Welke sommen passen bij elkaar? Verbind.

$3 + 3 = \dots$

$8 - 4 = \dots$

$4 + 4 = \dots$

$3 + 4 = \dots$

$6 + 4 = \dots$

$6 + 3 = \dots$

2 Welke sommen weet je zo? Zet daar een stip voor en maak die eerst.

Je mag een rekenrek gebruiken voor de 'moeilijke' sommen.

$7 + 2 = \dots$

$3 + 6 = \dots$

$5 - 2 = \dots$

$8 - 6 = \dots$

$4 + 4 = \dots$

$4 + 5 = \dots$

$9 - 3 = \dots$

$7 - 3 = \dots$

$4 + 3 = \dots$

$2 + 3 = \dots$

$8 - 4 = \dots$

$9 - 5 = \dots$

$5 + 3 = \dots$

$2 + 5 = \dots$

$7 - 2 = \dots$

$9 - 6 = \dots$

3 Verbind en reken uit.

Weet je de som of reken je hem uit met het rekenrek?

$5 + 2 = \dots$

$3 + 4 = \dots$

$6 + 3 = \dots$

$5 + 4 = \dots$

$9 - 1 = \dots$

$6 - 4 = \dots$

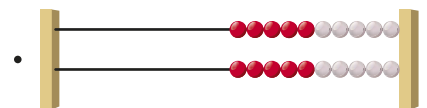
$9 - 3 = \dots$

$7 - 6 = \dots$

$7 - 4 = \dots$

$8 - 6 = \dots$

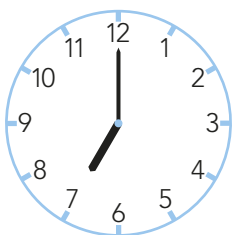
weet ik



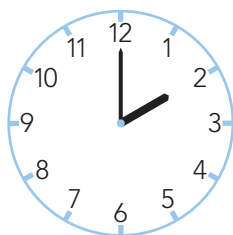
► Je leert hoeveel uur later het is.

doel 5

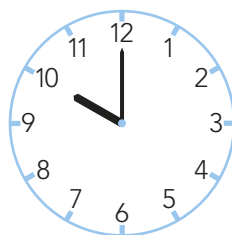
start Hoe laat is het?



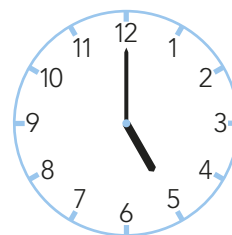
uur



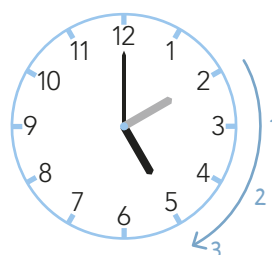
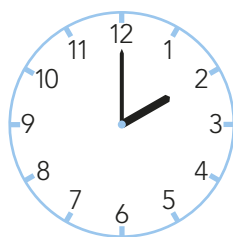
uur



uur



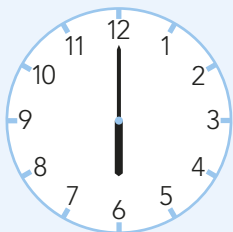
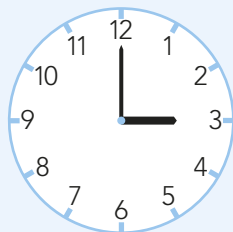
uur



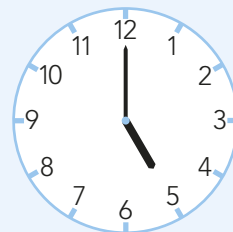
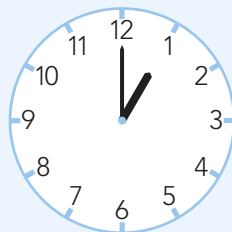
Hoeveel uur later?
3 uur later is het 5 uur.

hulp

1 Hoeveel uur later?

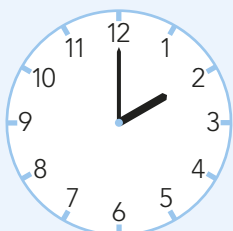
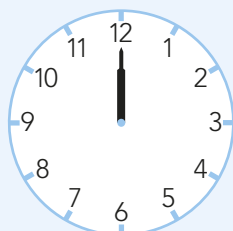


..... uur later

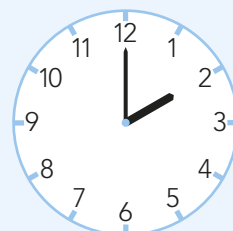
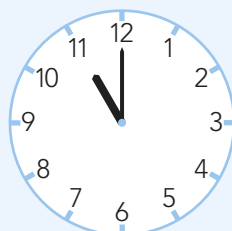


..... uur later

2 Hoeveel uur later?



..... uur later



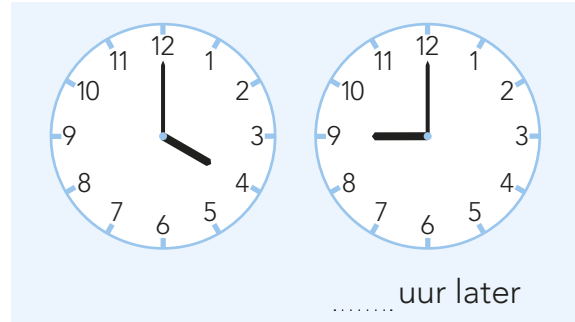
..... uur later

hoe ging het?

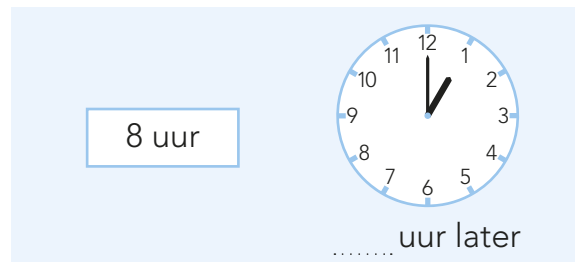
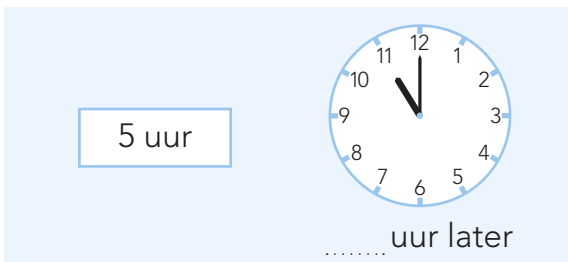
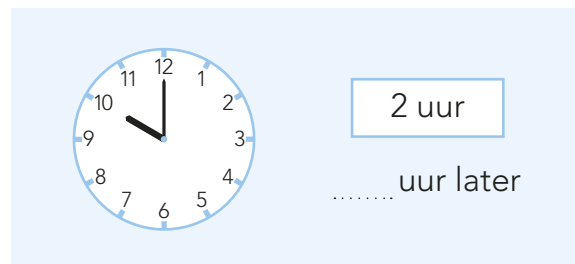
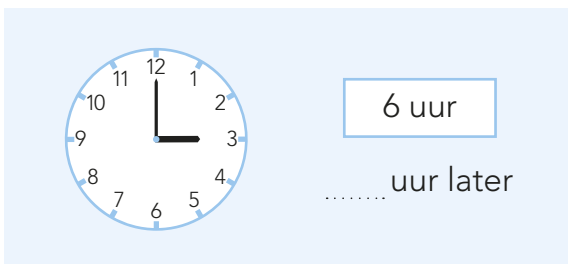




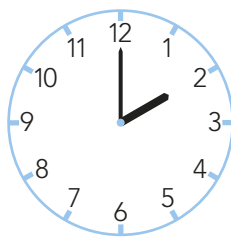
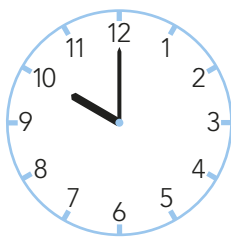
3 ★ Hoeveel uur later?



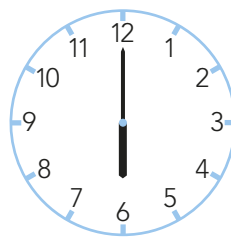
4 ★★ Hoeveel uur later?



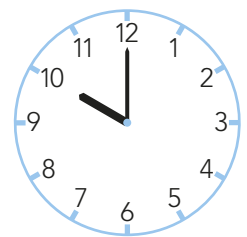
5 ▶▶ Hoeveel uur later?



..... uur later



..... uur later



..... uur later

kijk terug

ga naar taak 11 op bladzijde 22

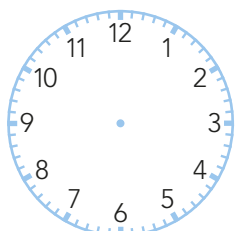


Hoelang? uur

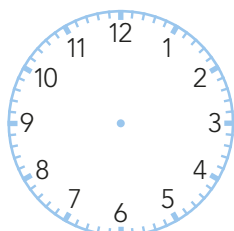
► Je leert bepalen hoe laat het over een paar uur is.

doel 5

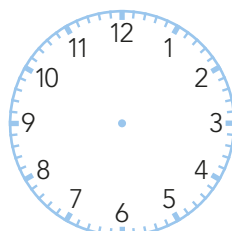
start Hoe laat is het?



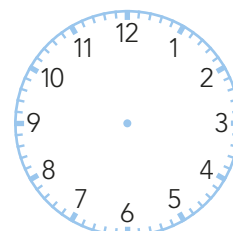
1 uur



4 uur



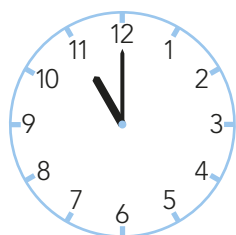
6 uur



11 uur

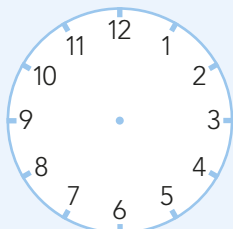
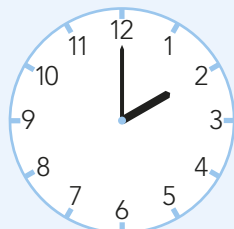


hulp

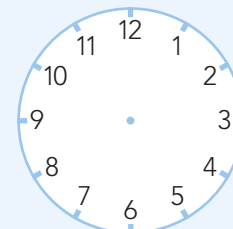
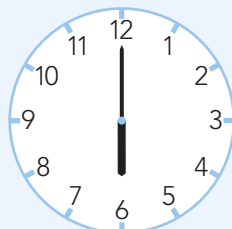


Hoeveel uur later?
3 uur later is het 2 uur.

1 Hoe laat is het?

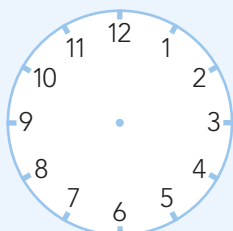


5 uur later

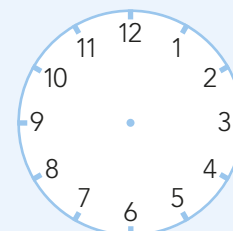
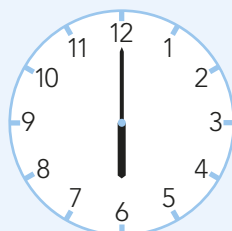


3 uur later

2 Hoe laat is het?



3 uur later



8 uur later

hoe ging het?

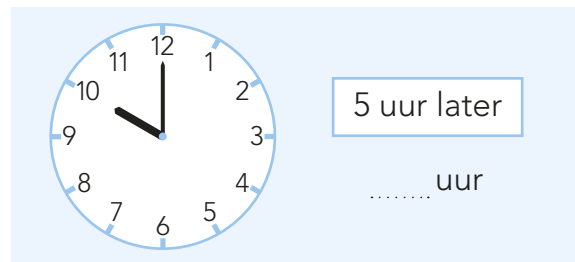
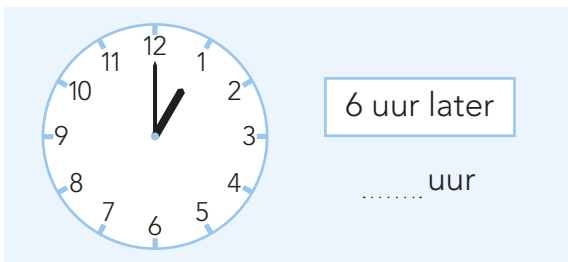
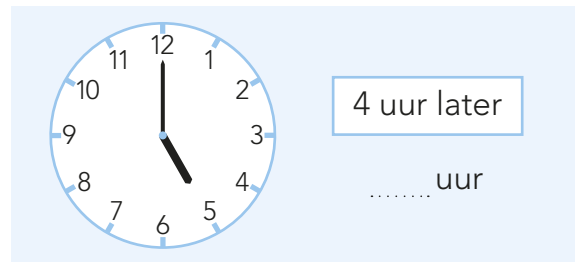
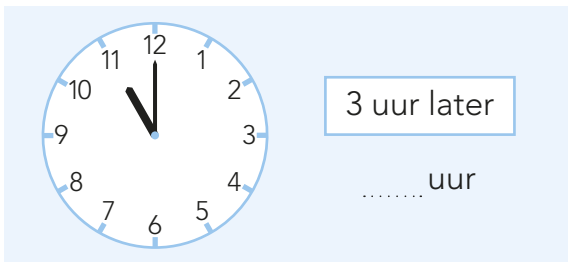
☐ ☒ ☐ ☒ ☐ ☒



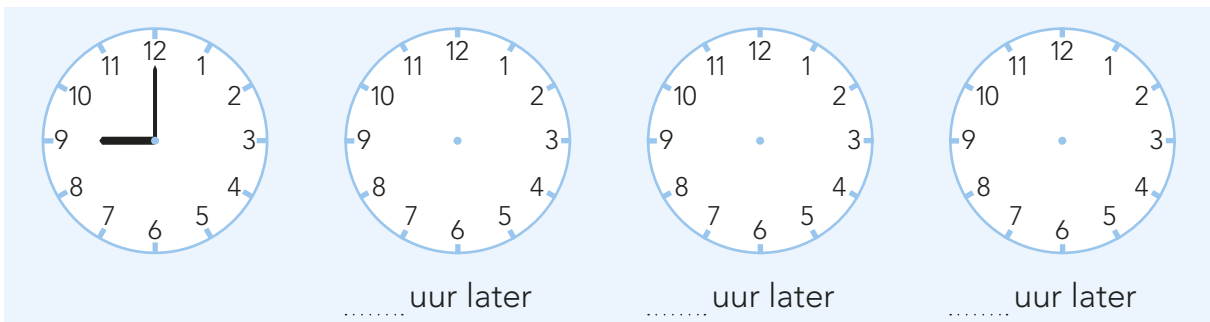
3 ★ Hoe laat is het?



4 ★★ Hoe laat is het?



5 ▶▶ Hoeveel uur later?



kijk terug

ga naar taak 12 op bladzijde 24



▶▶ Waarom is het handig dat je weet hoe laat het is?

.....

.....

.....

.....



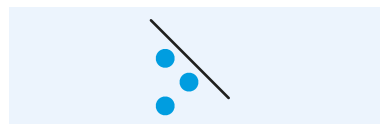
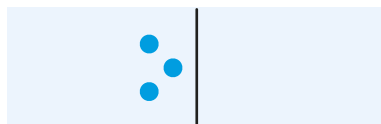
► Je leert spiegelen en de spiegellijnen vinden.

doel

1

Zet je spiegel op de lijn.

Wat zie je?

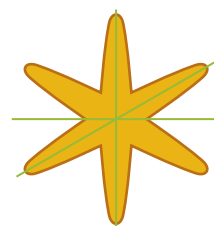
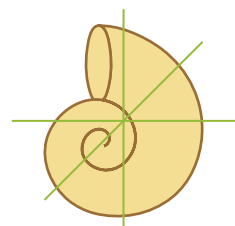
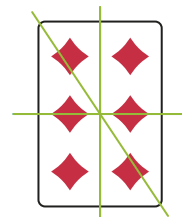
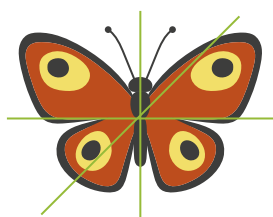


2

Zet je spiegel steeds op een lijn.

Waar klopt het?

Teken steeds de goede spiegellijn.



3

Welk vliegtuig kun je heel maken?

Zoek uit met je spiegel.


☐

☐

☐

4

Maak meer of minder stippen.

Zoek het uit met je spiegel.

Waar moet de spiegel staan?

Teken steeds de spiegellijn.



Je ziet 2 stippen.



Je ziet 4 stippen.



Je ziet 6 stippen.



Je ziet 8 stippen.



Je ziet 5 stippen.



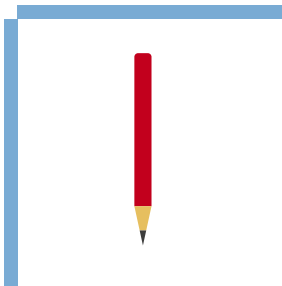
Je ziet 1 stip.

5

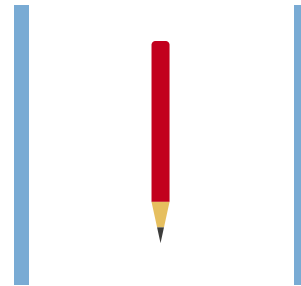
Hoeveel potloden zie je?

Kijk naar het voorbeeld.

Doe het met twee spiegels.



Ik zie potloden.

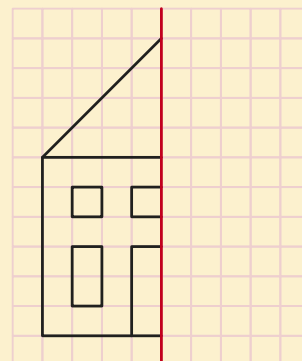


Ik zie potloden.

kijk terug

**Spiegel het huis.**

Teken het huis af.

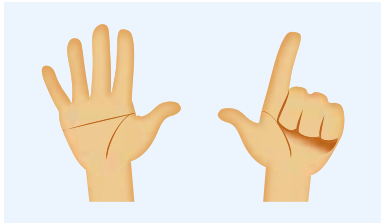




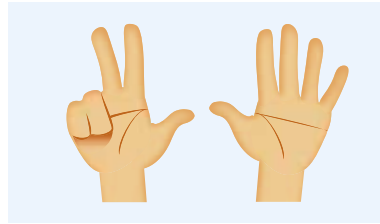
KLAAAR VOOR DE TOETS?

1

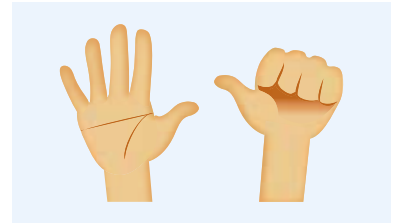
Welke som hoort erbij? Maak deze.



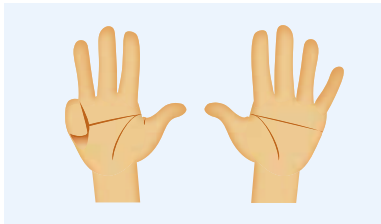
..... + =



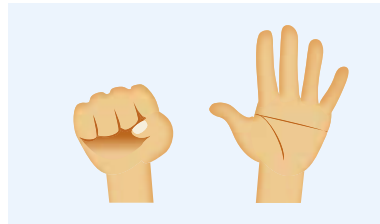
..... + =



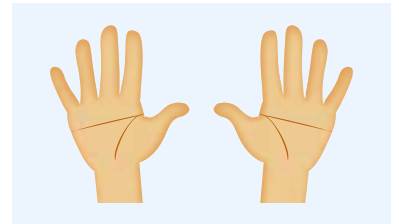
..... + =



..... + =



..... + =



..... + =



2

Welke som hoort erbij? Maak deze.



som: + =

antwoord: eieren



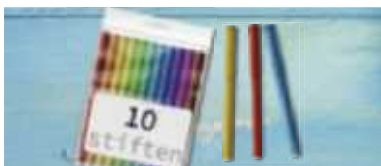
som: + =

antwoord: eieren



som: + =

antwoord: eieren



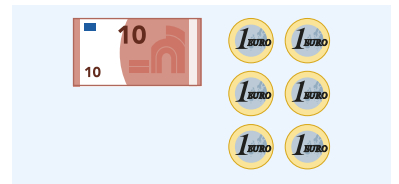
som: + =

antwoord: stiften



som: + =

antwoord: koeken



som: + =

antwoord: euro



3

Bedenk zelf sommen en maak deze.

verdwijnsommen

$2 - =$

$5 - =$

$7 - =$

$10 - =$

$4 - =$

$8 - =$

bijna-verdwijnsommen

$4 - =$

$8 - =$

$10 - =$

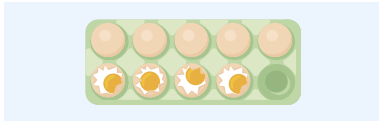
$2 - =$

$5 - =$

$7 - =$

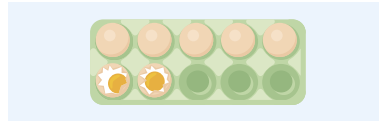


4

Welke som hoort erbij? Maak deze.

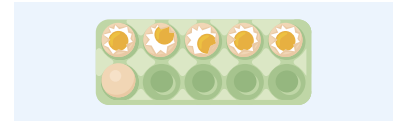
som: - =

antwoord: eieren



som: - =

antwoord: eieren



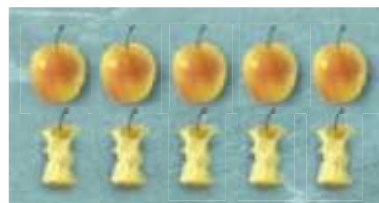
som: - =

antwoord: ei



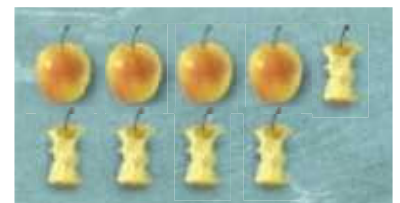
som: - =

antwoord: appels



som: - =

antwoord: appels



som: - =

antwoord: appels



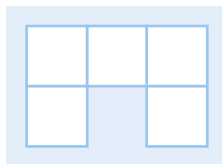
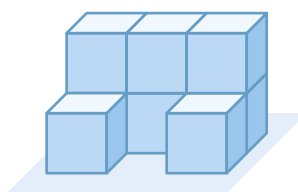
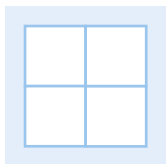
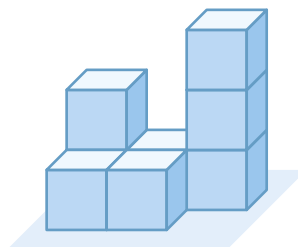
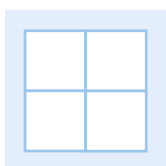
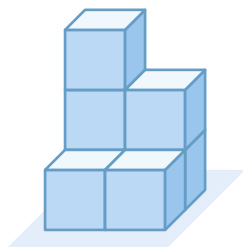


KLAAAR VOOR DE TOETS?

5

Hoeveel blokken?

Vul de plattegrond in.



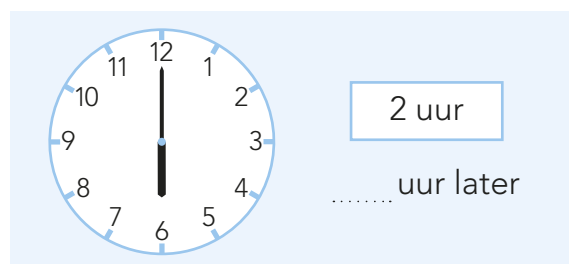
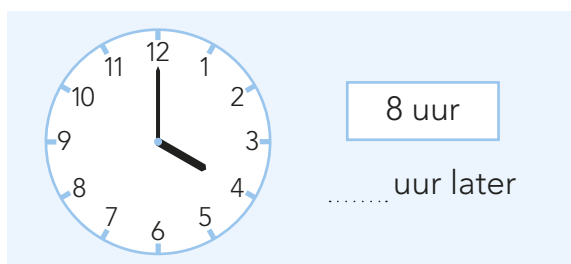
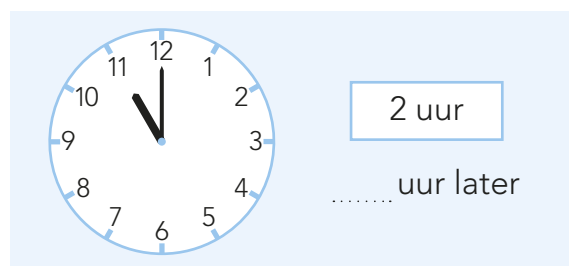
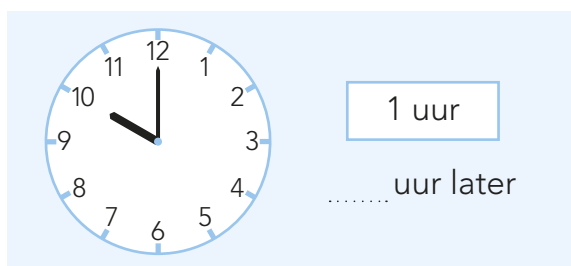


doel 5 TEST-JE

1 ☐ **Hoe laat is het?**

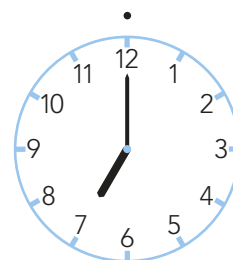
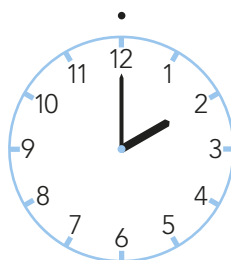
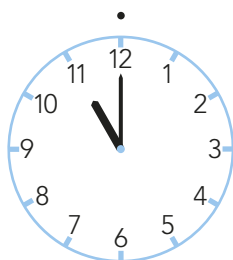
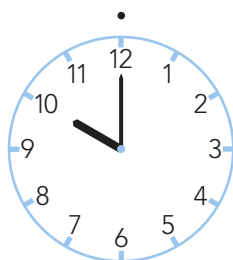


2 ☐ **Hoeveel uur later?**



3 ☐ **Op welke klok is het 3 uur later?**
Verbind.

04:00 07:00 11:00 08:00





doel 1 HERHALEN

1 Splits en teken erbij.

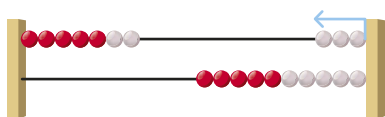
$$\begin{array}{r|l} 9 & \\ 6 & \dots\dots \end{array}$$



$$\begin{array}{r|l} 9 & \\ 4 & \dots\dots \end{array}$$

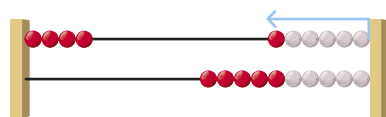


2 Splits en maak de som die erbij past.



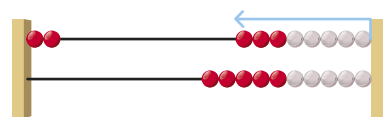
$$\begin{array}{r|l} 10 & \\ & \dots\dots \end{array}$$

$$7 + \dots\dots = 10$$



$$\begin{array}{r|l} 10 & \\ & \dots\dots \end{array}$$

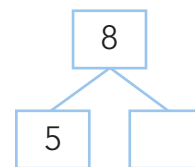
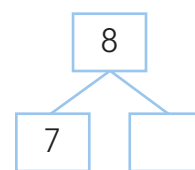
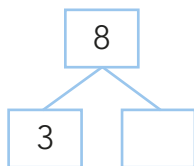
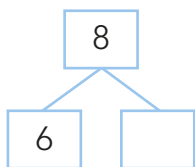
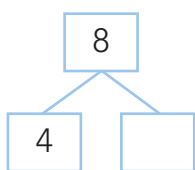
$$4 + \dots\dots = 10$$

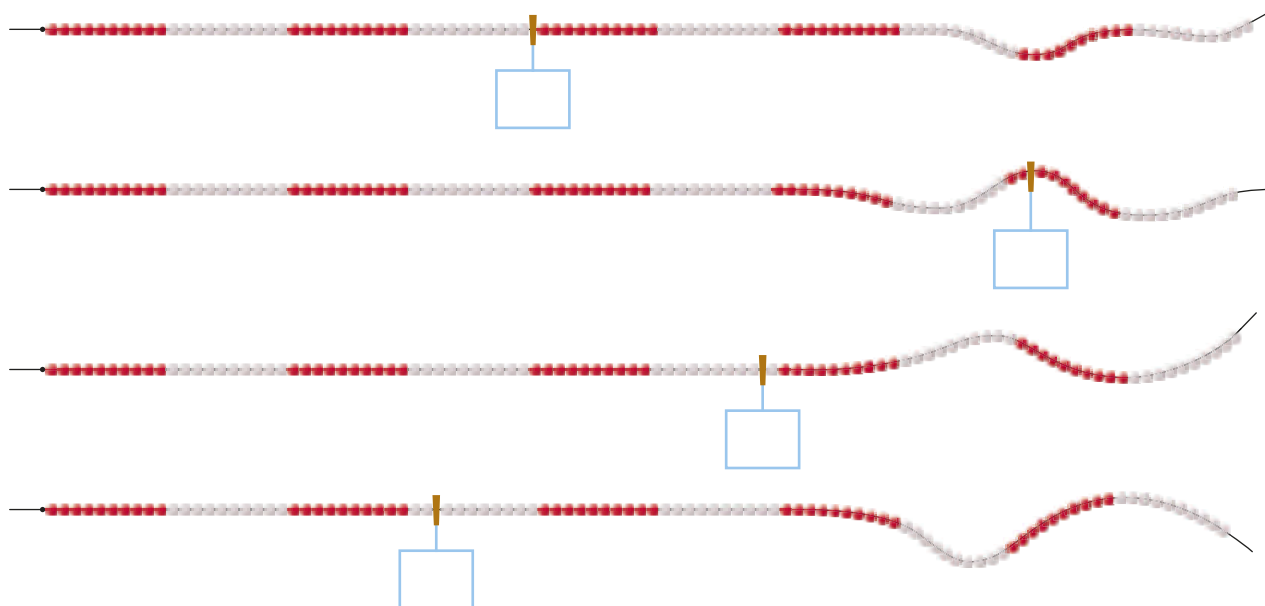
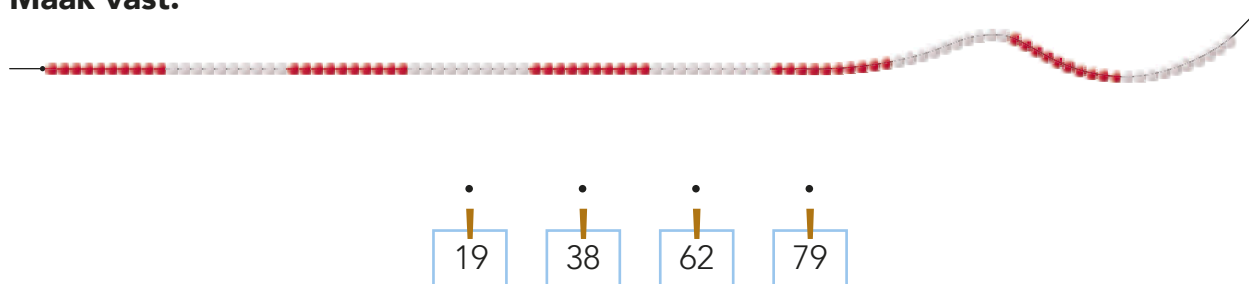
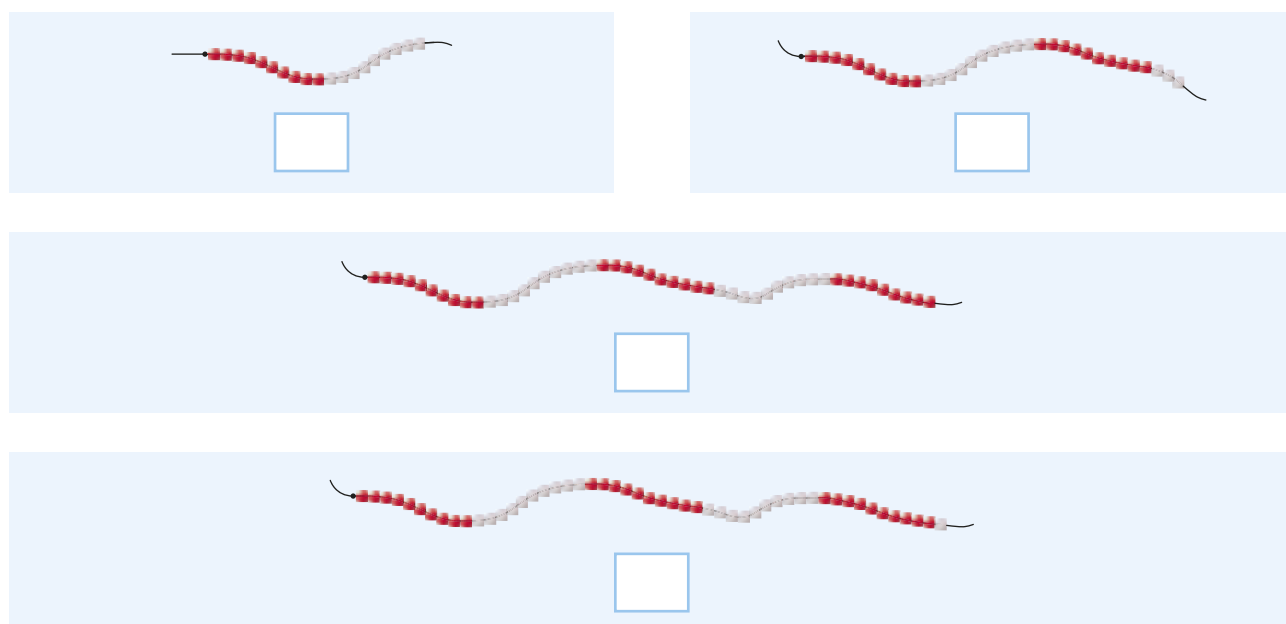


$$\begin{array}{r|l} 10 & \\ & \dots\dots \end{array}$$

$$2 + \dots\dots = 10$$

3 Splits.



doel 2 **HERHALEN****1****Hoeveel?****2****Maak vast.****3****Hoeveel?**

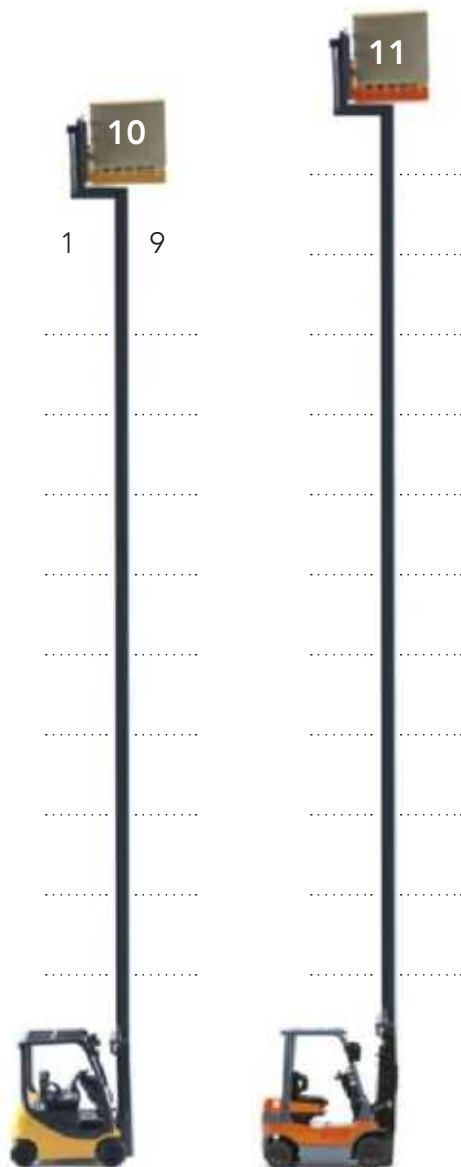


REKENPLEIN

Kleur de goede kralen rood.



Splits.



Wat staat er op het kaartje?

Omcirkel het getal.



14 19 24 29



21 22 31 32



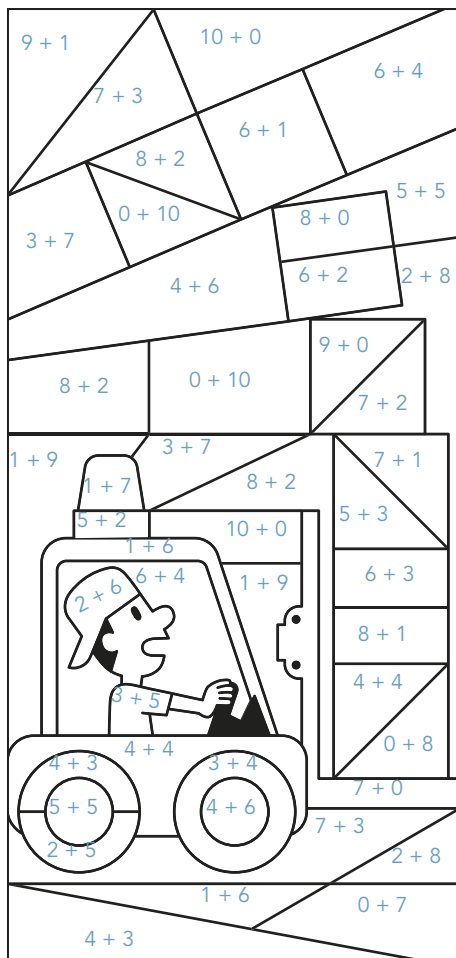
71 81 88 82



28 39 48 49



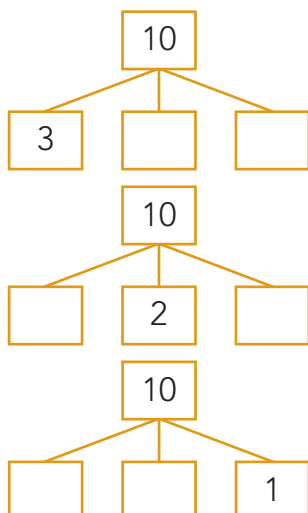
Kleur.



samen 7 samen 8

samen 9 samen 10

Splits.

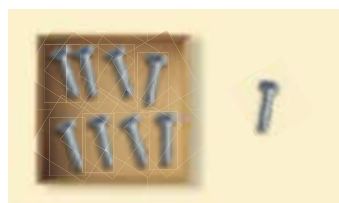


Wat kan er op het kaartje staan?

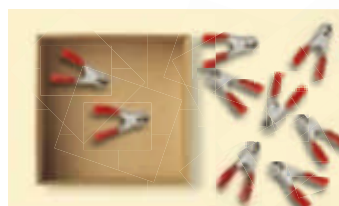
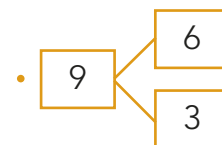


Wat hoort bij elkaar?

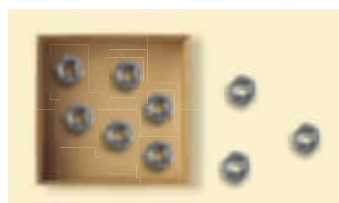
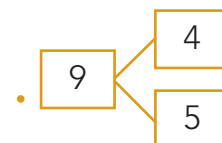
Trek een lijn.



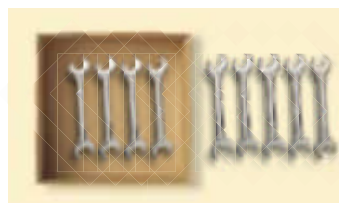
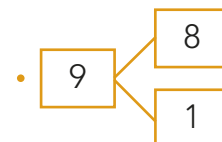
.



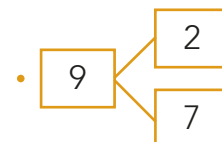
.



.



.





doel 3 HERHALEN

1 Zoek de 10-sommen.

☐ $5 + 4$

☐ $4 + 6$

☐ $5 + 5$

☐ $7 + 3$

☐ $1 + 9$

☐ $2 + 8$

☐ $3 + 3$

☐ $8 + 2$

☐ $3 + 5$

☐ $4 + 5$

☐ $5 + 3$

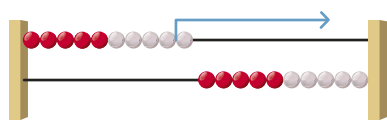
☐ $6 + 4$

☐ $3 + 7$

☐ $9 + 1$

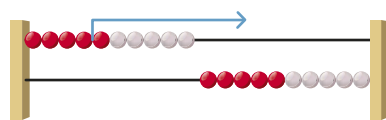
☐ $7 + 2$

2 Bedenk en maak de som.



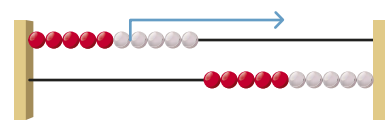
vriendjes van 10

$$10 - \dots = \dots$$



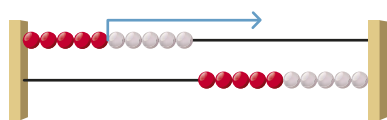
vriendjes van 10

$$10 - \dots = \dots$$



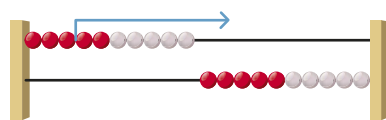
vriendjes van 10

$$10 - \dots = \dots$$



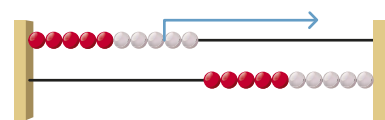
vriendjes van 10

$$10 - \dots = \dots$$



vriendjes van 10

$$10 - \dots = \dots$$



vriendjes van 10

$$10 - \dots = \dots$$

3 Maak de sommen.

$8 + \dots = 10$

$\dots + 6 = 10$

$10 - \dots = 9$

$10 - \dots = 6$

$4 + \dots = 10$

$\dots + 7 = 10$

$10 - \dots = 3$

$10 - \dots = 2$

$1 + \dots = 10$

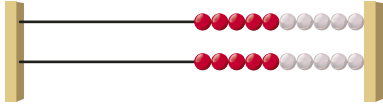
$\dots + 2 = 10$

$10 - \dots = 4$

$10 - \dots = 5$

doel 4 **HERHALEN****1****Reken uit.**

Je mag het rekenrek gebruiken.



$7 - 3 = \dots\dots\dots$

$6 - 3 = \dots\dots\dots$

$5 - 3 = \dots\dots\dots$

$8 - 6 = \dots\dots\dots$

$8 - 4 = \dots\dots\dots$

$9 - 7 = \dots\dots\dots$

$7 - 4 = \dots\dots\dots$

$9 - 6 = \dots\dots\dots$

2**Welke sommen weet je zo? Zet daar een stip voor en maak die eerst.**

Je mag een rekenrek gebruiken voor de 'moeilijke' sommen.

$5 + 2 = \dots\dots\dots$

$4 + 5 = \dots\dots\dots$

$5 + 3 = \dots\dots\dots$

$7 + 2 = \dots\dots\dots$

$3 + 4 = \dots\dots\dots$

$6 + 3 = \dots\dots\dots$

$3 + 5 = \dots\dots\dots$

$4 + 3 = \dots\dots\dots$

$8 - 2 = \dots\dots\dots$

$8 - 6 = \dots\dots\dots$

$9 - 6 = \dots\dots\dots$

$7 - 4 = \dots\dots\dots$

$6 - 4 = \dots\dots\dots$

$9 - 2 = \dots\dots\dots$

$7 - 5 = \dots\dots\dots$

$9 - 3 = \dots\dots\dots$

3**Welke sommen passen bij elkaar?**

$3 + 3 = \dots\dots\dots \bullet$

$\bullet 9 - 7 = \dots\dots\dots$

$10 - 7 = \dots\dots\dots \bullet$

$\bullet 7 - 3 = \dots\dots\dots$

$7 - 2 = \dots\dots\dots \bullet$

$\bullet 6 - 3 = \dots\dots\dots$



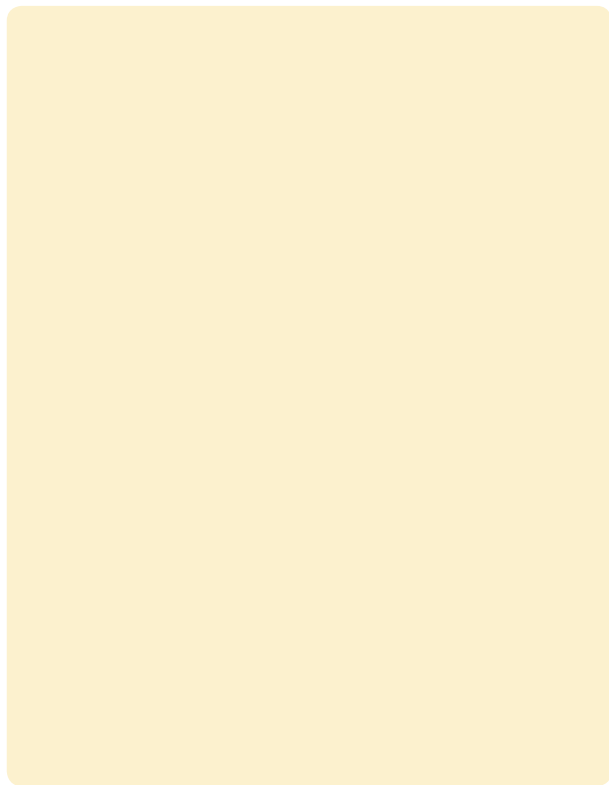


REKENPLEIN

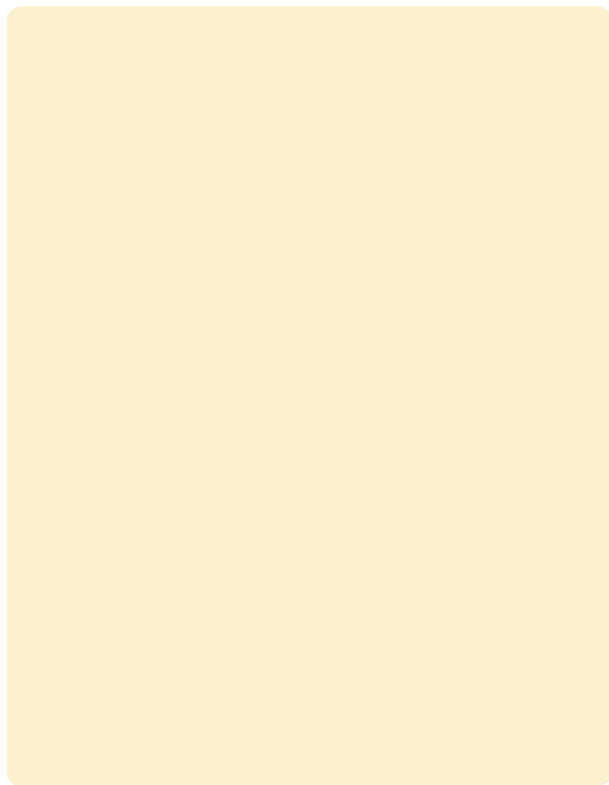
Bedenk een verhaal bij de sommen.

Maak er een tekening bij.

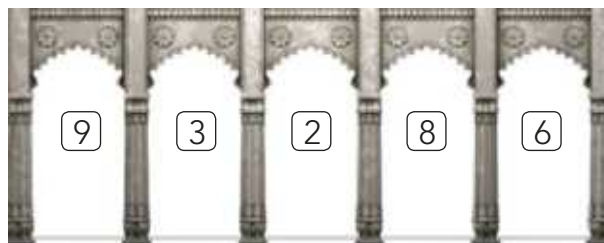
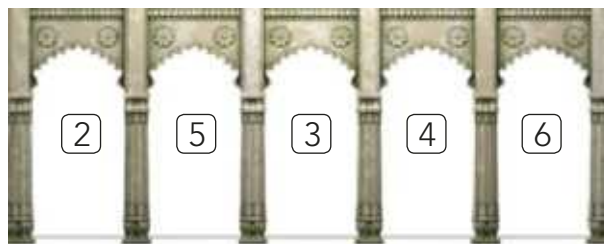
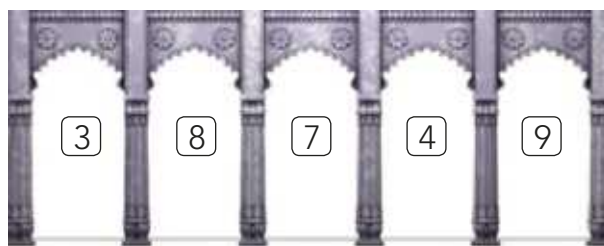
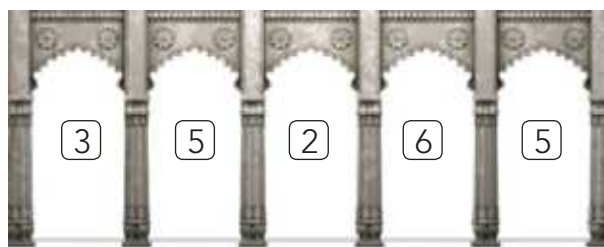
$$6 + 4 =$$



$$10 - 6 =$$



Samen 10. Kleur.



Wat staat er in de laatste som onder de vlek?

$$\text{rabbit} + \text{rabbit} = 10$$

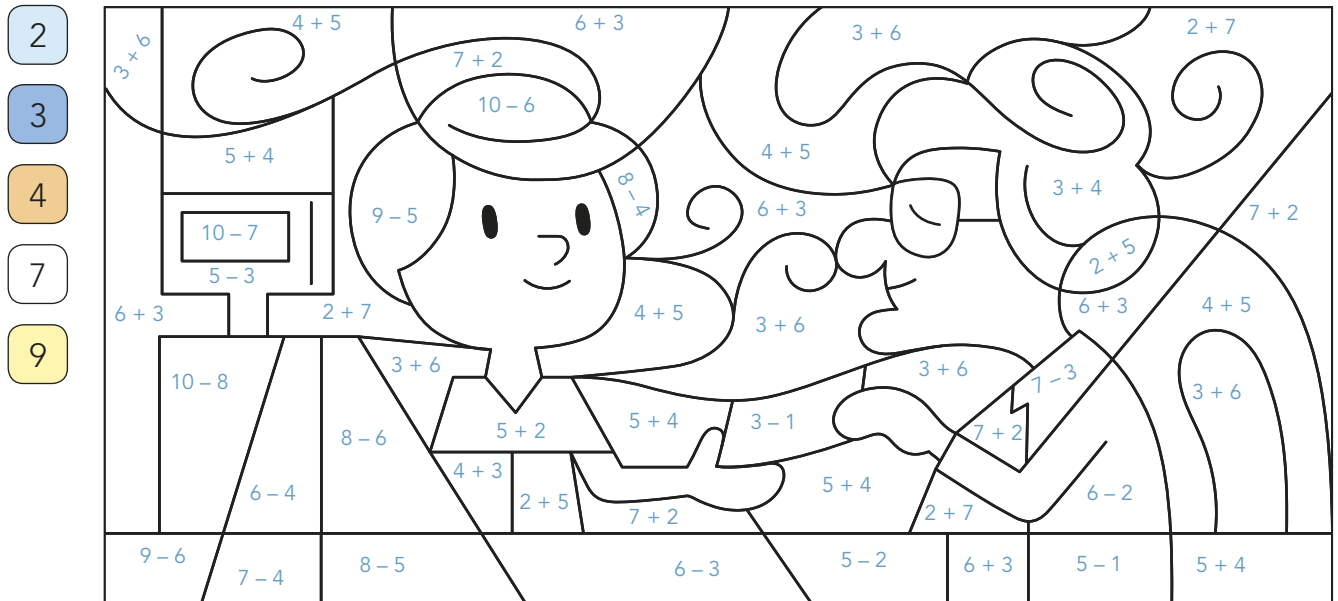
$$\text{bird} + \text{bird} = 8$$

$$\text{pig} + \text{bird} = 10$$

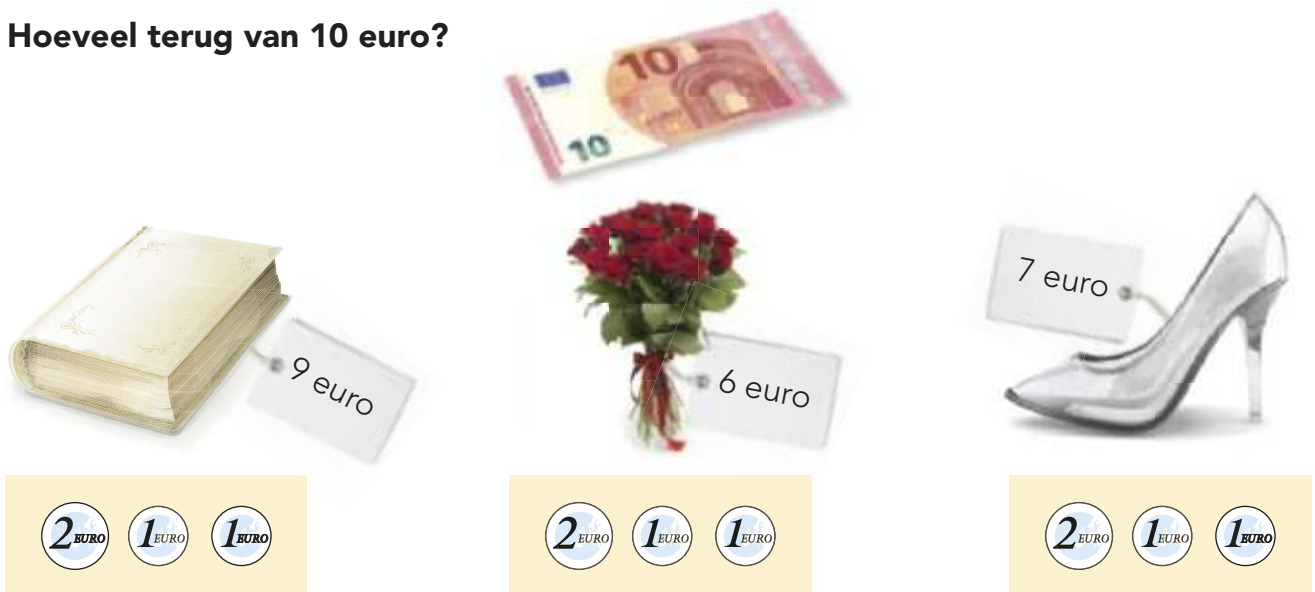
$$\text{motorcycle} + \text{motorcycle} = \text{pig}$$

$$\text{motorcycle} + \text{blob} = 10$$

Maak de sommen en kleur.



Hoeveel terug van 10 euro?



Gooi en maak de som af.



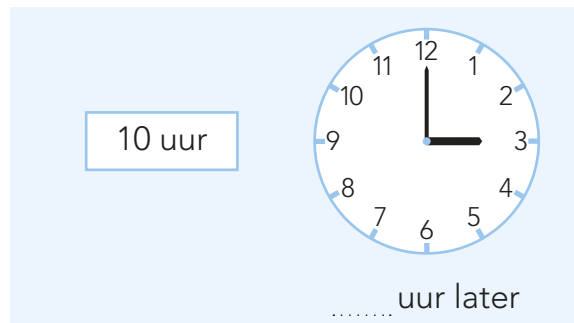
1 + =	6 - =	1 + =	6 - =
2 + =	7 - =	2 + =	7 - =
3 + =	8 - =	3 + =	8 - =
4 + =	9 - =	4 + =	9 - =



doel 5 HERHALEN

1

Hoeveel uur later?



2

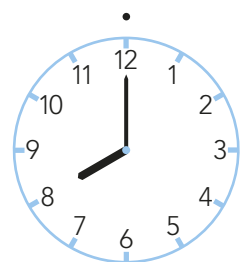
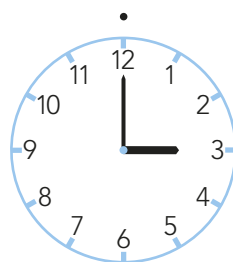
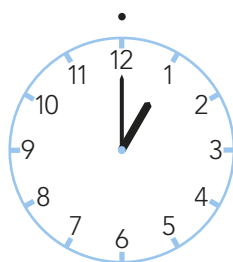
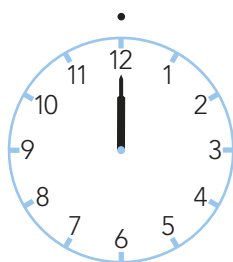
Hoe laat is het?



3

4 uur later.

04:00 08:00 11:00 09:00





REKENPLEIN

Van kort naar lang.

Hoelang duurt het opeten?

Zet van kort naar lang. Schrijf er een 1, 2, 3 of 4 bij.









Hoelang duurt het?





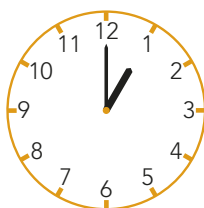




Hoe laat is het dan?

Op de klok zie je hoe laat de school van Mare uitgaat.
2 uur voor de school uitgaat, eet Mare een appel.

Ze eet de appel om uur.

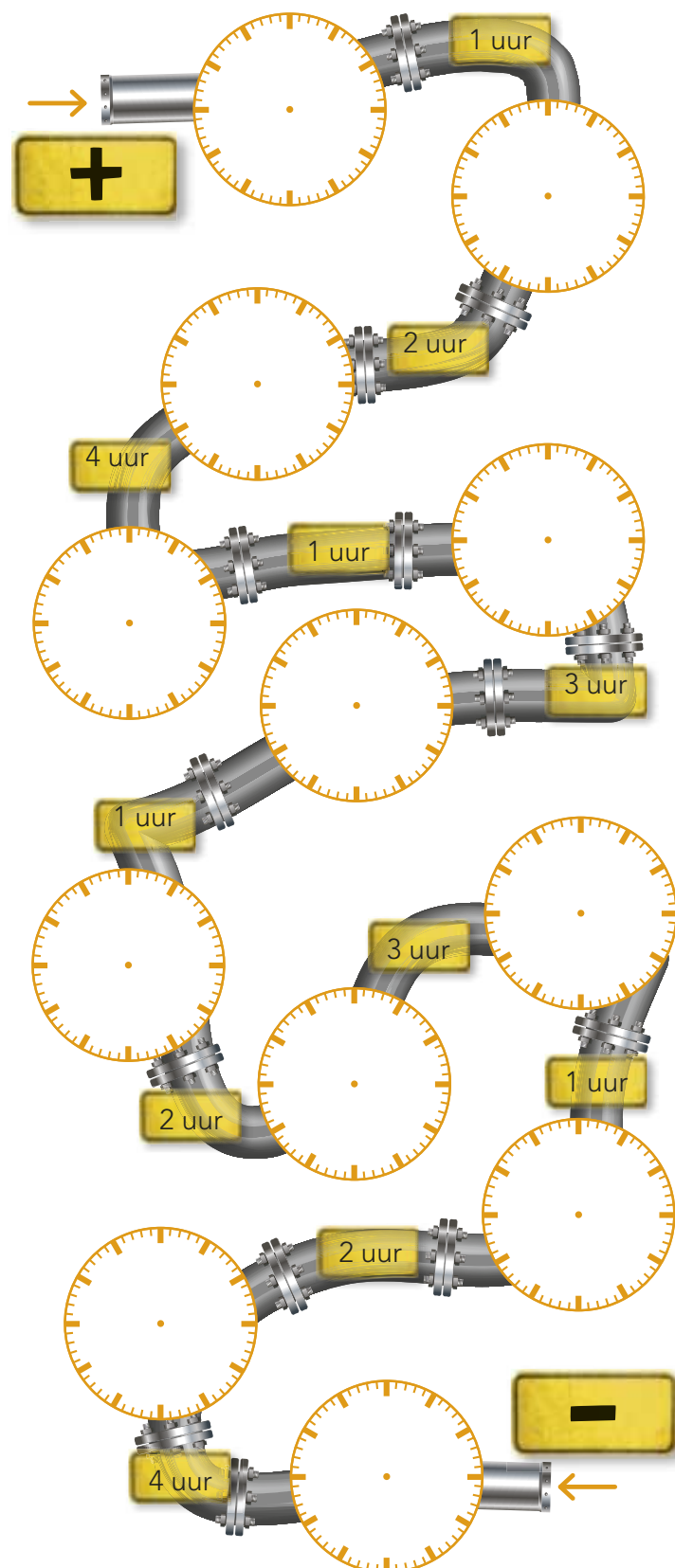


Tijdmachine

Teken de wijzers.

→ steeds later.

← steeds vroeger.





KUN JE MET 1 KNIP EEN FOTOLIJSTJE MAKEN?

1

Knip.

Knip deze lijst.
Kun je het ook
met 1 knip?
Laat het zien.



2

Knip.

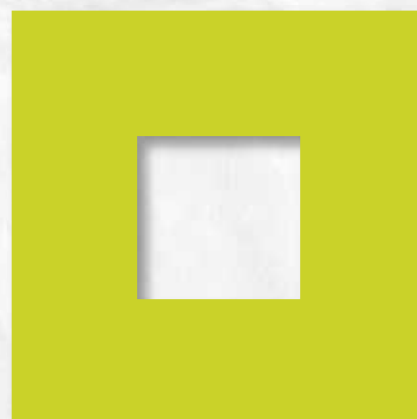
Maak nu deze lijst.
Knip 1 keer.

Hoe vaak vouwde je?

.....

Kun je het ook met minder vouwen?

.....



EUREKA!

WEEK 4

3

Bedenk en knip.

Bedenk zelf.

Vouw een paar keer.

Knip daarna.

Vouw open.

Kan de ander het ook zo maken?

.....

Kun jij de vorm van de ander maken?

.....

MIJN EUREKA!

Plak je lijst op.

