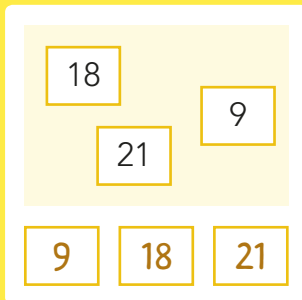


DOEL 1

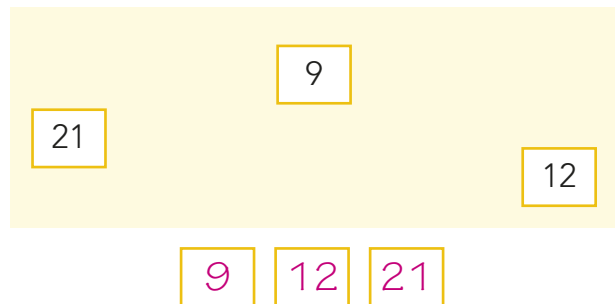
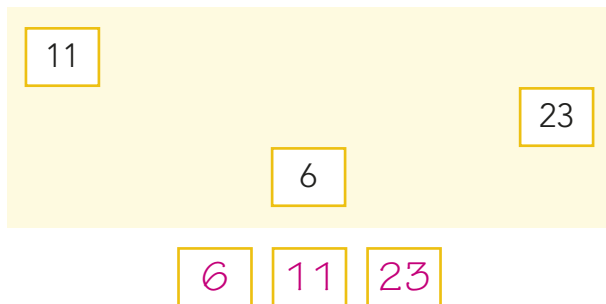
• je leert getallen tot en met 30 op volgorde zetten.

HULP



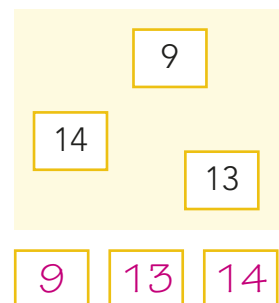
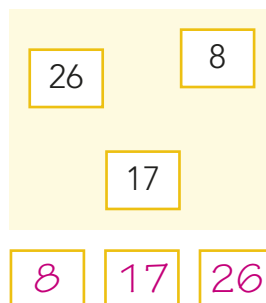
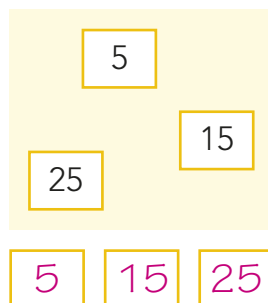
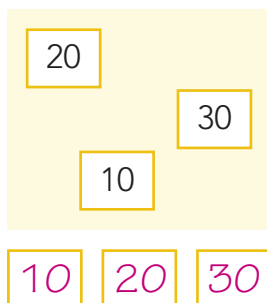
1

van klein naar groot.



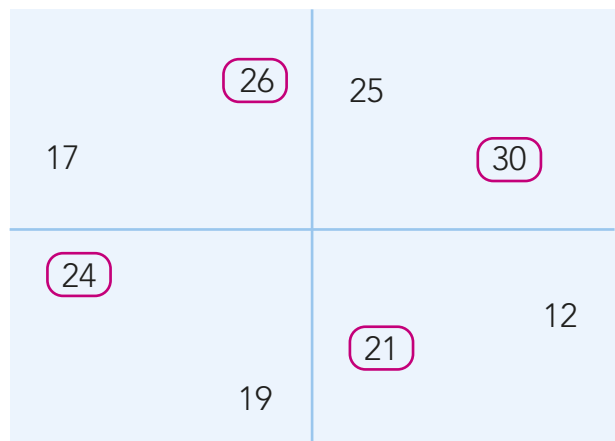
2

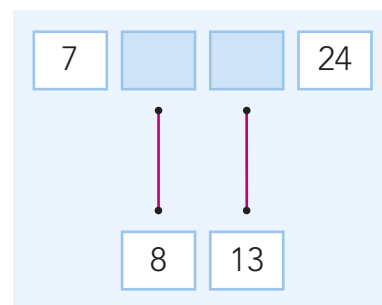
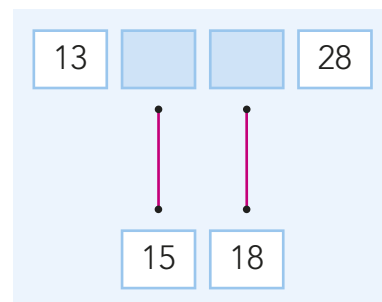
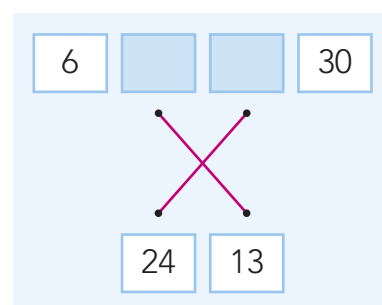
van klein naar groot.



3

welk getal is het grootst?





DOEL 1

- je leert getallen tot en met 30 op de kaartjesgetallenlijn plaatsen.

HULP



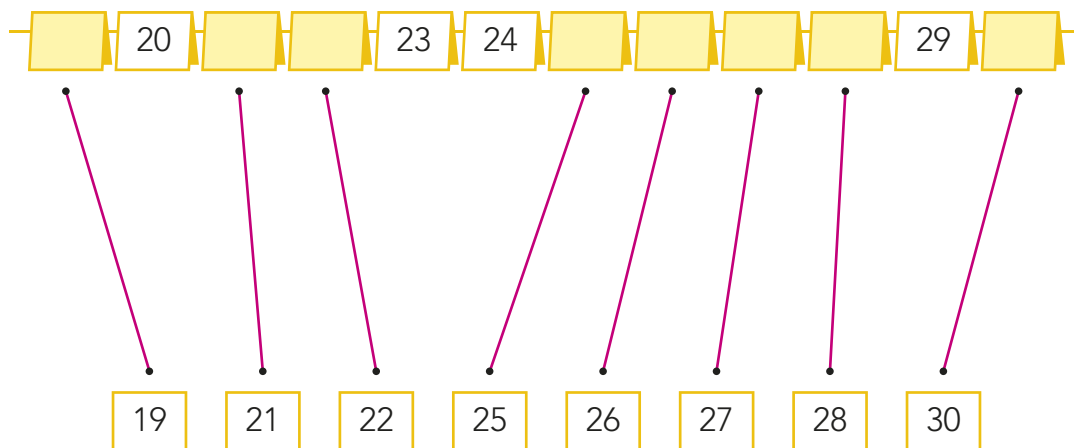
ervoor

erna



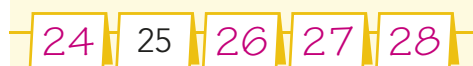
1

welk getal?



2

welk getal?



3

welk getal?





4

welk getal?



19 20 21 22 23

26 27 28 29 30

21 22 23 24 25

23 24 25 26 27

18 19 20 21 22

17 18 19 20 21

14 15 16 17 18

12 13 14 15 16



5

welk getal?



18 21 22

24 27 28

14 15 17 18 21 22 23

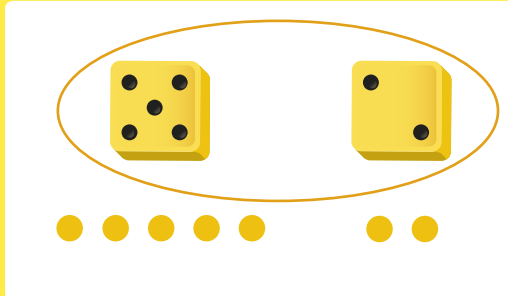


DOEL 2

- je leert hoe je een verhaal opschrijft in een som.
- je leert waarom een verhaal een plus- of minverhaal is.

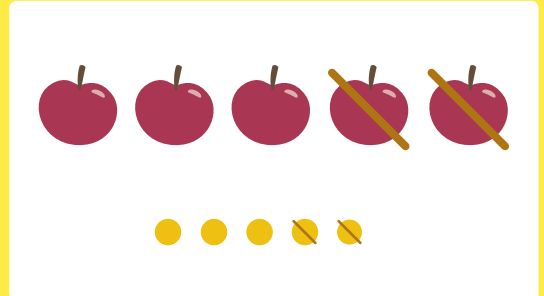
HULP

hoeveel samen?



som: $5 + 2 = 7$
7 stippen

hoeveel over?



som: $5 - 2 = 3$
3 appels

1

bedenk de sommen.

som: + =
..... stippen

som: + =
..... stippen

som: + =
..... stippen

som: + =
..... stippen

som: + =
..... stippen

som: + =
..... stippen

2

bedenk de sommen.

som: - =
..... appels

som: - =
..... appels

som: - =
..... appels

som: - =
..... appels

som: - =
..... appels

som: - =
..... appels

som: - =
..... appels

som: - =
..... appels

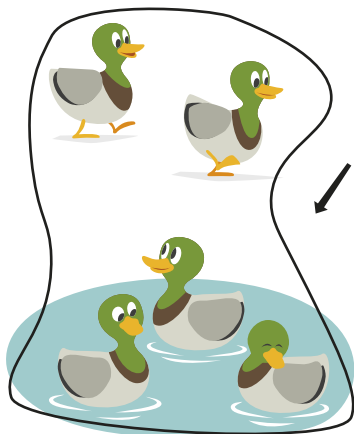
som: - =
..... appels



3

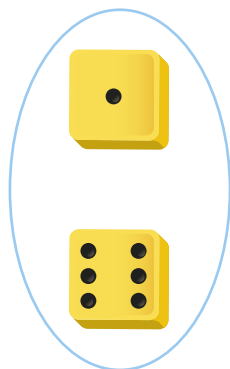
hoeveel samen?

bedenk en maak de som.



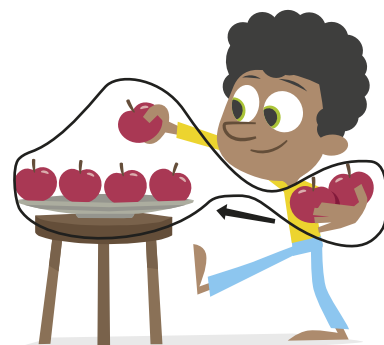
som: $3 + 2 = 5$

5 eenden



som: $1 + 6 = 7$

7 stippen



som: $4 + 3 = 7$

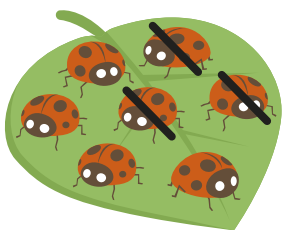
7 appels



4

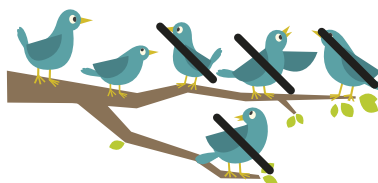
hoeveel over?

bedenk en maak de som.



som: $7 - 3 = 4$

4 beestjes



som: $6 - 4 = 2$

2 vogels



som: $8 - 3 = 5$

5 honden



5

hoeveel samen?

bedenk en maak de som.



som: $3 + 3 = 6$

6 stippen



som: $6 + 4 = 10$

10 stippen



som: $5 + 2 = 7$

7 stippen



som: $6 + 6 = 12$

12 stippen

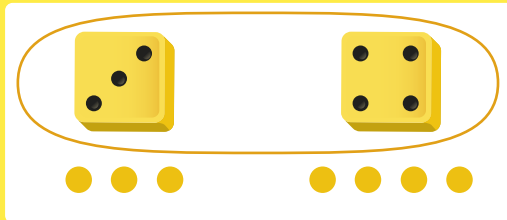


DOEL 2

- je leert hoe je een verhaal opschrijft in een som.
- je leert bij een som een verhaal bedenken.
- je leert wat +, – en = betekent.

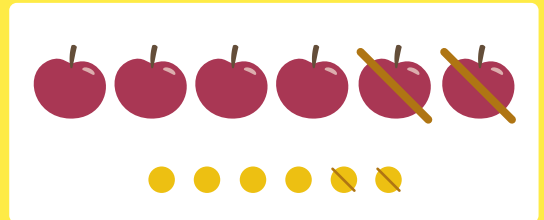
HULP

hoeveel samen?



som: $3 + 4 = 7$
7 stippen

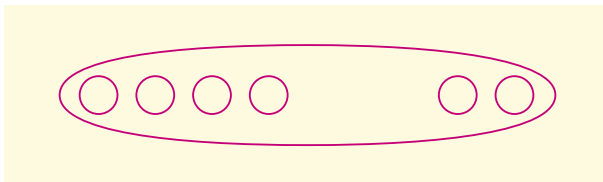
hoeveel over?



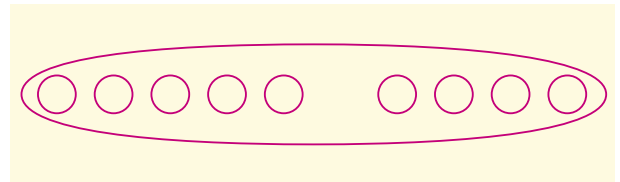
som: $6 - 2 = 4$
4 appels

1

bedenk en teken de verhalen.



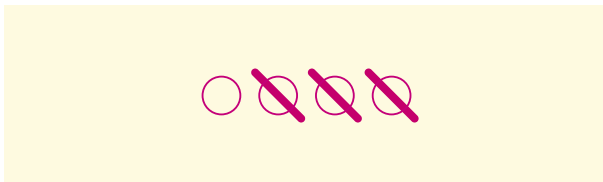
$4 + 2 = \dots\dots\dots$



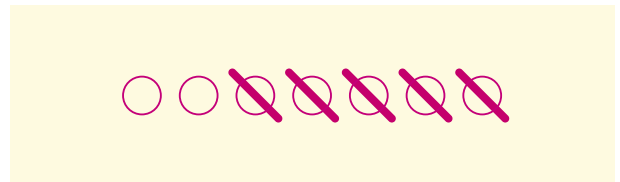
$5 + 4 = \dots\dots\dots$

2

bedenk en teken de verhalen.



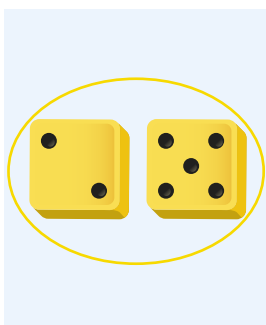
$4 - 3 = \dots\dots\dots$



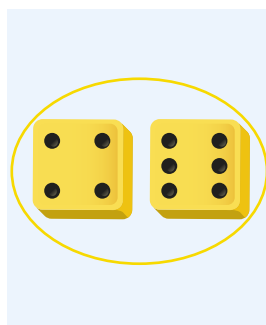
$7 - 5 = \dots\dots\dots$

3

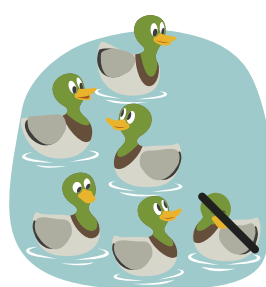
wat is de som?



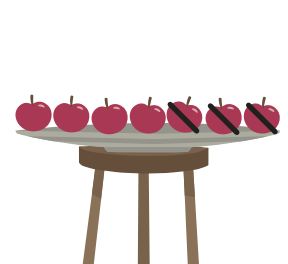
som: $2 + 5 = 7$
7 stippen



som: $4 + 6 = 10$
10 stippen



som: $6 - 1 = 5$
5 eenden

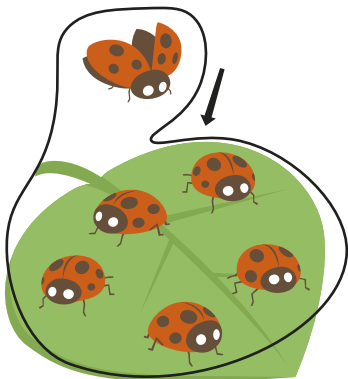


som: $7 - 3 = 4$
4 appels



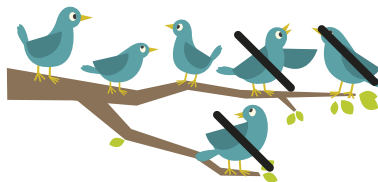
4

wat is de som?



som: $5 + 1 = 6$

6 beestjes



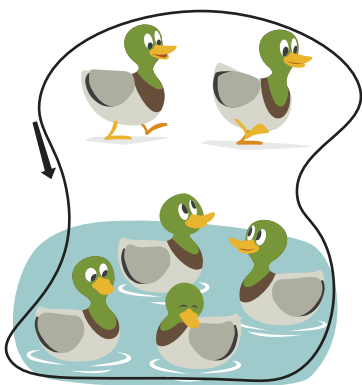
som: $6 - 3 = 3$

3 vogels



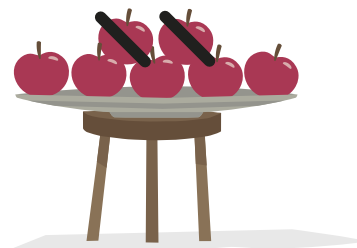
som: $7 - 6 = 1$

1 hond



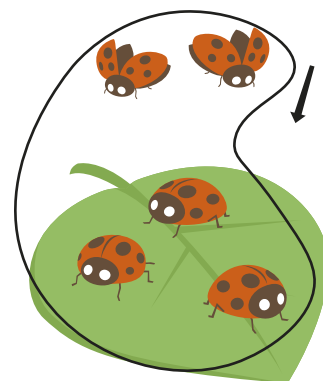
som: $4 + 2 = 6$

6 eenden



som: $7 - 2 = 5$

5 appels



som: $3 + 2 = 5$

5 beestjes

5

bedenk een som.

bedenk een verhaal bij de som en teken.



som: + =

.....

som: + =

.....

som: + =

.....



DOEL 1

1

welk getal?



17				21
----	--	--	--	----

27			30	
----	--	--	----	--

	19			22
--	----	--	--	----

	24			27
--	----	--	--	----

2

van klein naar groot.



21		8
	11	

25		16
	7	

	28	
6		12

8	11	21
---	----	----

7	16	25
---	----	----

6	12	28
---	----	----

	23	
17		3

	19	
22		16

29		13
	18	

3	17	23
---	----	----

16	19	22
----	----	----

13	18	29
----	----	----

3

welk getal?



17	18	19	20	21	22	23	24	25	26	27
----	----	----	----	----	----	----	----	----	----	----

20	21	22	23	24	25	26	27	28	29	30
----	----	----	----	----	----	----	----	----	----	----

5	6	7	8	9	10	11	12	13	14	15	16
---	---	---	---	---	----	----	----	----	----	----	----

TUSSENSTAND



DOEL 2

1

wat is de som?



som: $3 + 1 = 4$

4 paarden

som: $5 - 2 = 3$

3 kippen

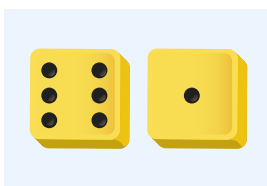
som: $4 + 2 = 6$

6 konijnen



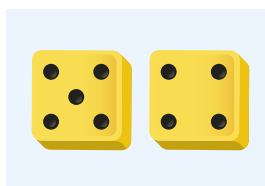
2

wat is de som?



som: $6 + 1 = 7$

7 stippen



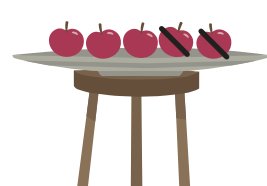
som: $5 + 4 = 9$

9 stippen



som: $6 - 4 = 2$

2 eenden

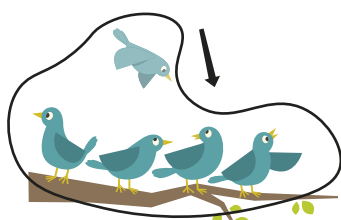


som: $5 - 3 = 2$

2 appels

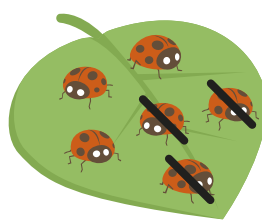
3

wat is de som?



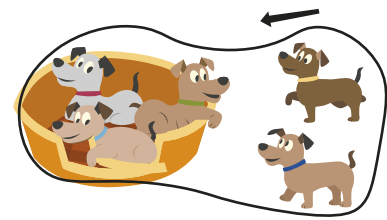
som: $4 + 1 = 5$

5 vogels



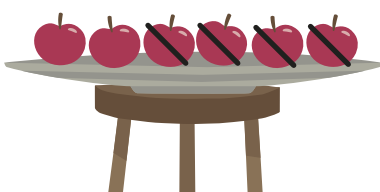
som: $6 - 3 = 3$

3 beestjes



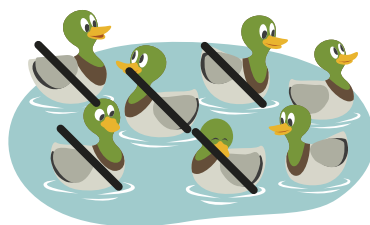
som: $3 + 2 = 5$

5 honden



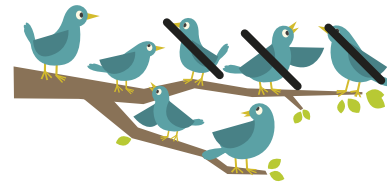
som: $6 - 4 = 2$

2 appels



som: $7 - 5 = 2$

2 eenden



som: $7 - 3 = 4$

4 vogels

TUSSENSTAND



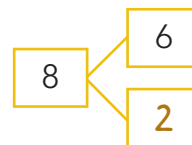
DOEL 3

- je leert splitsingen van 8 en 9.
- je weet het antwoord zonder te tellen.

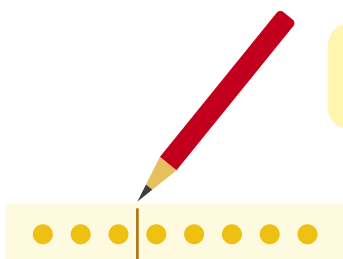
HULP



6 en 2,
zie ik zo.



1 splits 8.



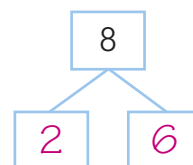
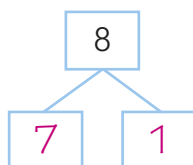
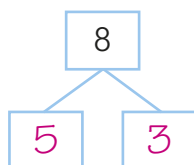
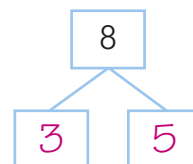
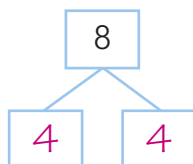
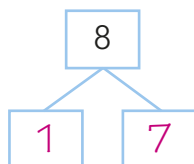
3 en 5,
zie je zo.



2 splits 9.



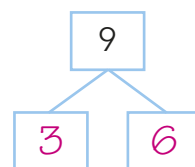
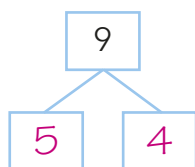
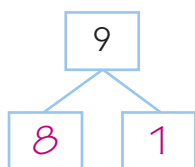
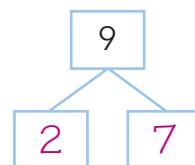
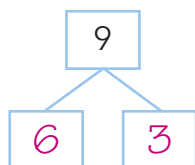
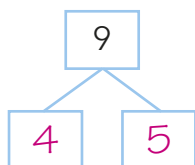
3 splits 8.





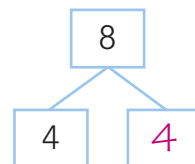
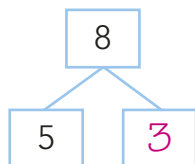
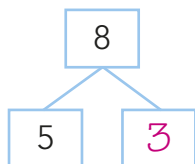
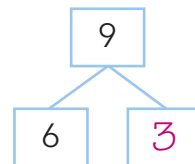
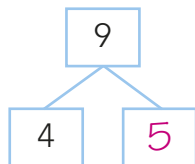
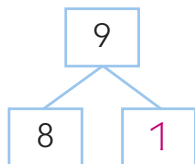
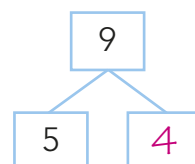
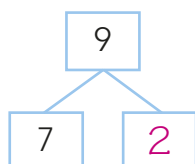
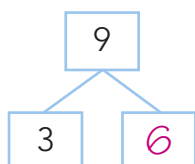
4

splits 9.



5

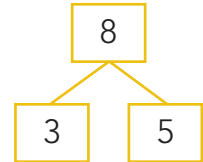
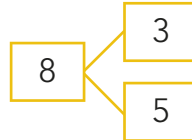
splits 8 en 9. zet de streep.



DOEL 3

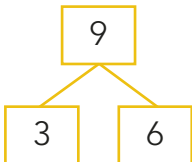
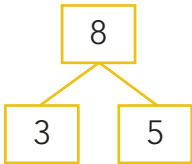
- je leert bij de splitsing van 8 en 9 een verhaal bedenken.
- je leert bij de splitsing van 8 en 9 een tekening maken.
- je leert verschillende manieren om splitsingen op te schrijven.

HULP



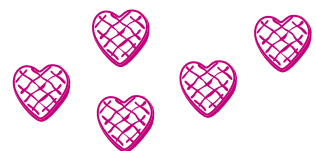
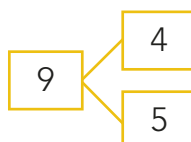
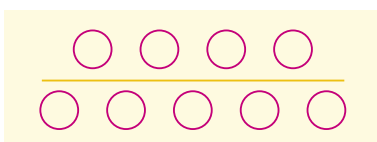
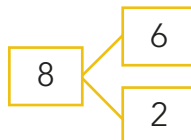
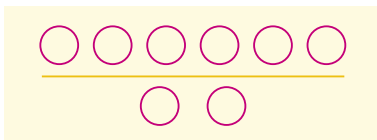
1

bedenk en teken de verhalen.



2

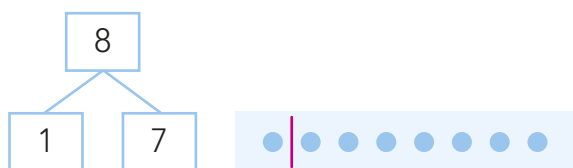
splits. bedenk en teken de verhalen. bijvoorbeeld:





3

zet de streep.



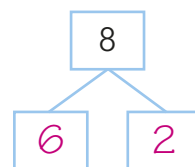
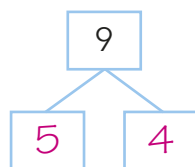
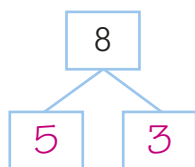
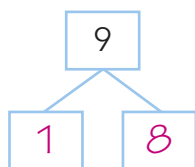
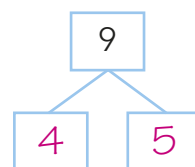
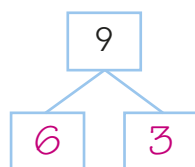
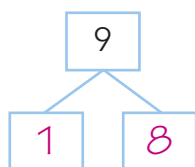
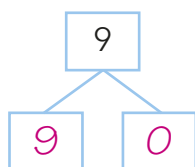
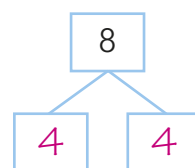
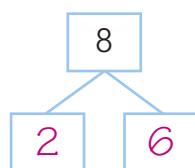
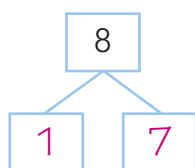
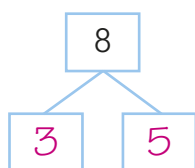
4

splits.



5

splits. bijvoorbeeld:



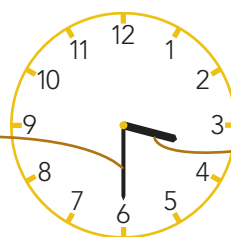
DOEL 4

- je leert de wijzers van de klok aflezen, bij de halve uren.

HULP



grote wijzer

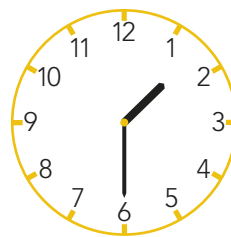
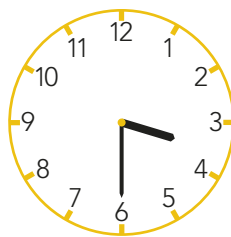
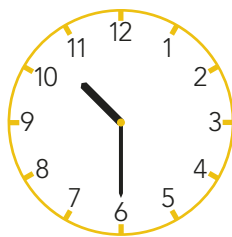
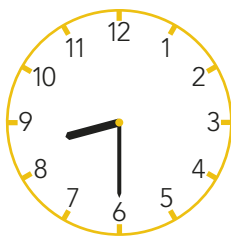


kleine wijzer

half 4

1

hoe laat is het?



half 11

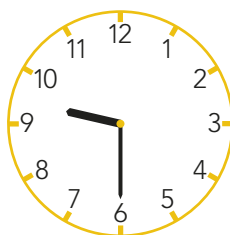
half 2

half 9

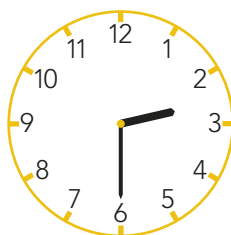
half 4

2

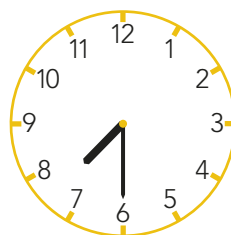
hoe laat is het?



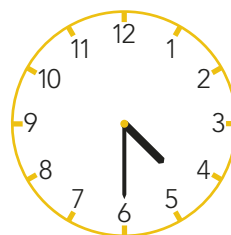
half 10



half 3



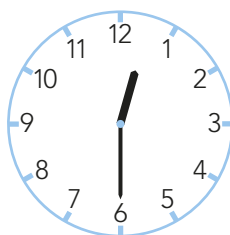
half 8



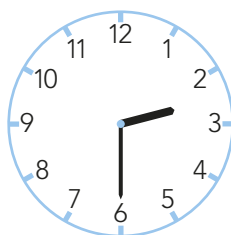
half 5

3

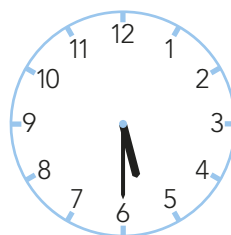
hoe laat is het?



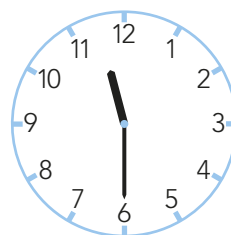
half 1



half 3



half 6

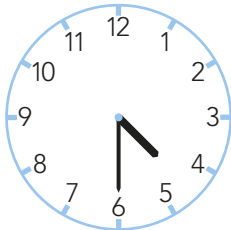


half 12



4

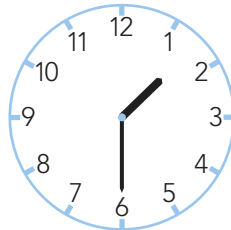
hoe laat is het?



half 4

half 5

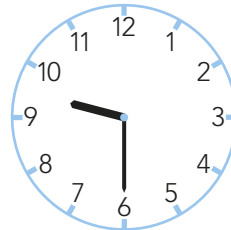
half 7



half 1

half 2

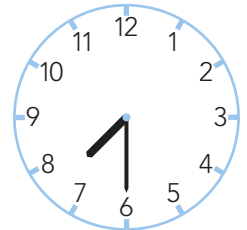
half 12



half 9

half 10

half 11



half 7

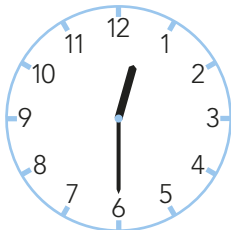
half 9

half 8

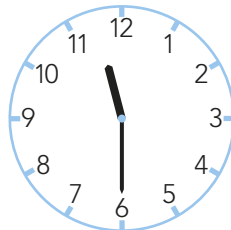


5

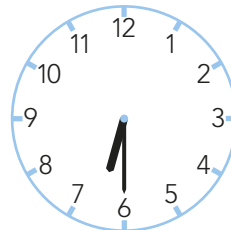
hoe laat is het?



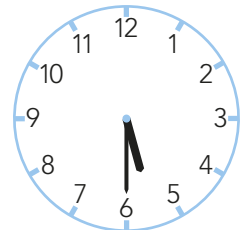
half 1



half 12



half 7



half 6



6

hoe laat is het?



half 5



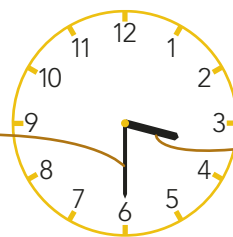
DOEL 4

- je leert de wijzers van de klok plaatsen, bij de halve uren.

HULP



grote wijzer

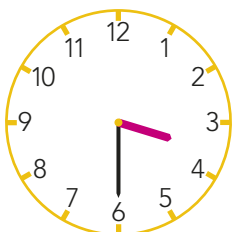


kleine wijzer

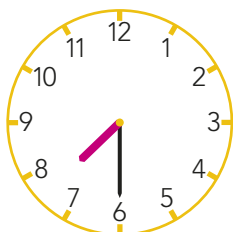
half 4

1

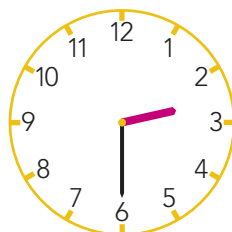
hoe laat is het?



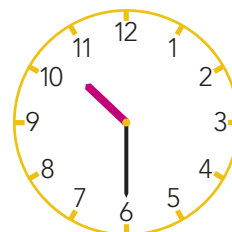
half 4



half 8



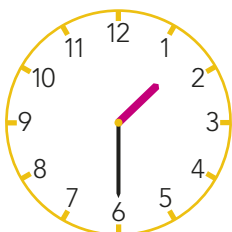
half 3



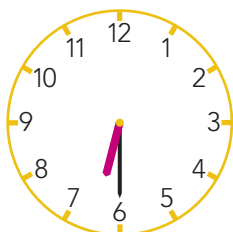
half 11

2

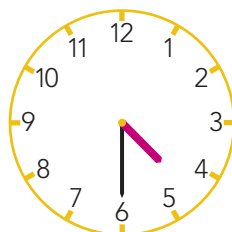
hoe laat is het?



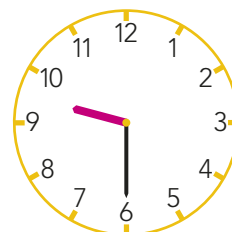
half 2



half 7



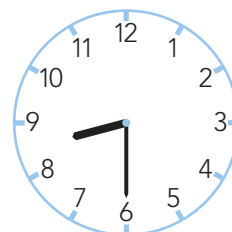
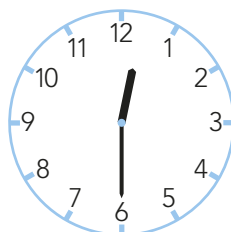
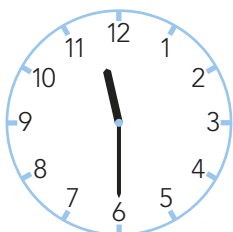
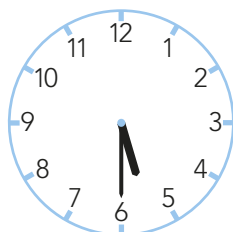
half 5



half 10

3

hoe laat is het?



half 9

half 1

half 6

half 12



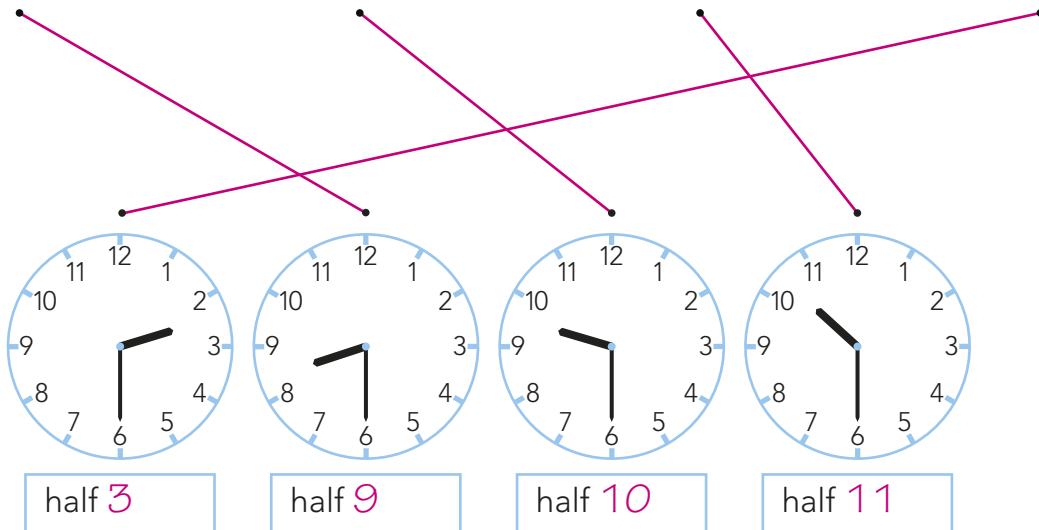
4

hoe laat is het?

SCHOOL

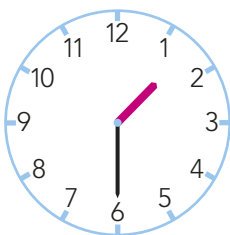


SCHOOL

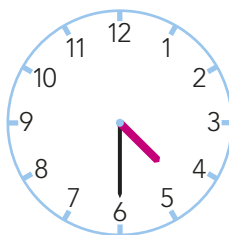


5

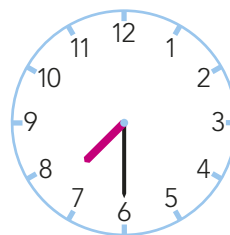
hoe laat is het?



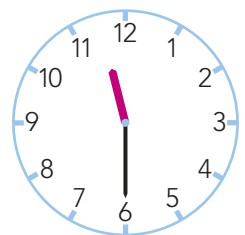
half 2



half 5



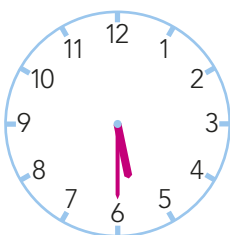
half 8



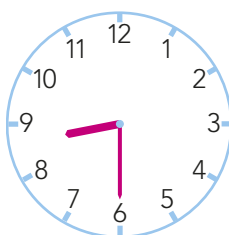
half 12

6

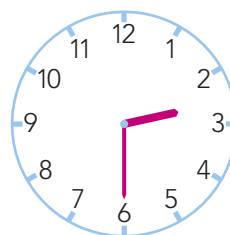
hoe laat is het?



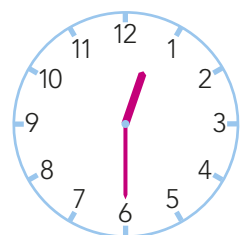
half 6



half 9



half 3



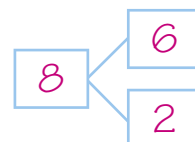
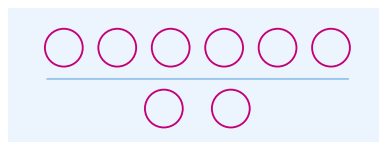
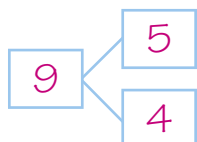
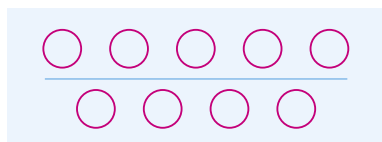
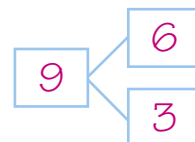
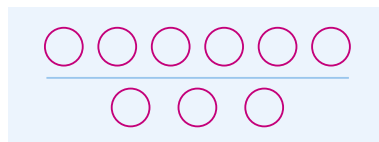
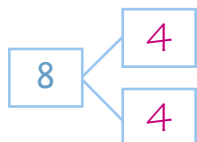
half 1



DOEL 3

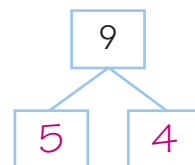
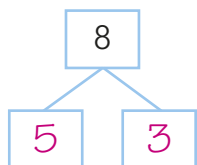
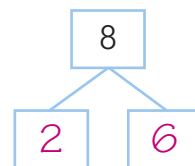
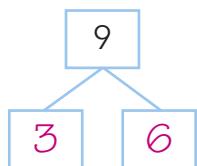
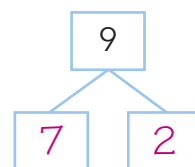
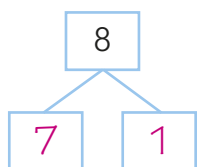
1

splits.



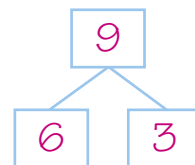
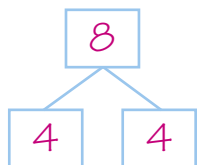
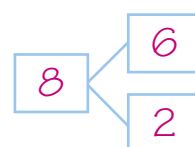
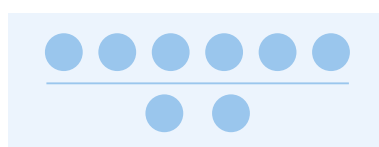
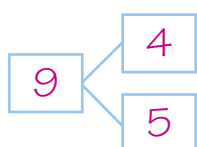
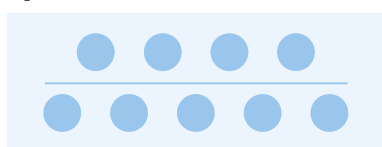
2

splits.



3

splits.



TUSSENSTAND



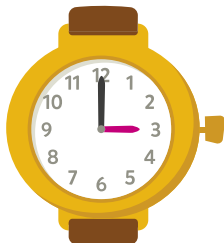
DOEL 4

1

hoe laat is het?



half 1



3 uur



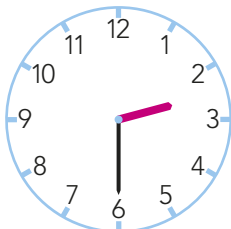
half 9



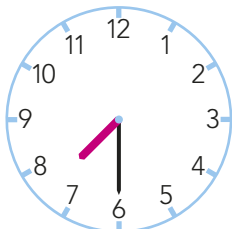
half 5

2

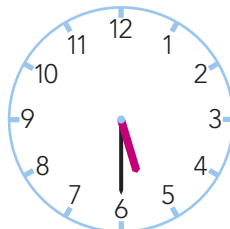
hoe laat is het?



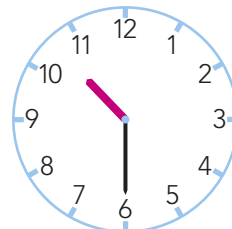
half 3



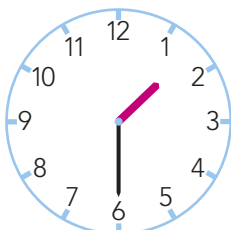
half 8



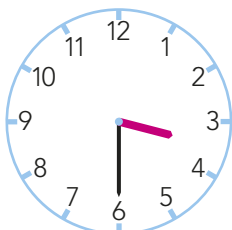
half 6



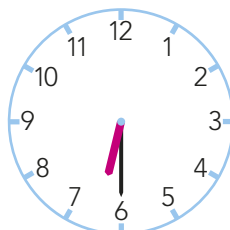
half 11



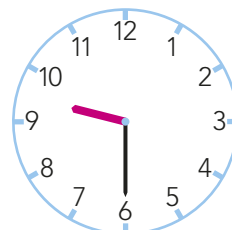
half 2



half 4



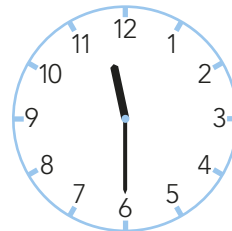
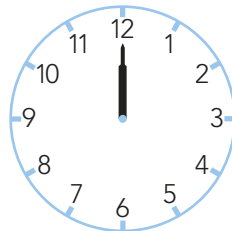
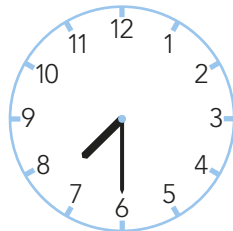
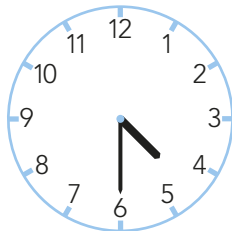
half 7



half 10

3

hoe laat is het?



half 12

half 5

12 uur

half 8

TUSSENSTAND

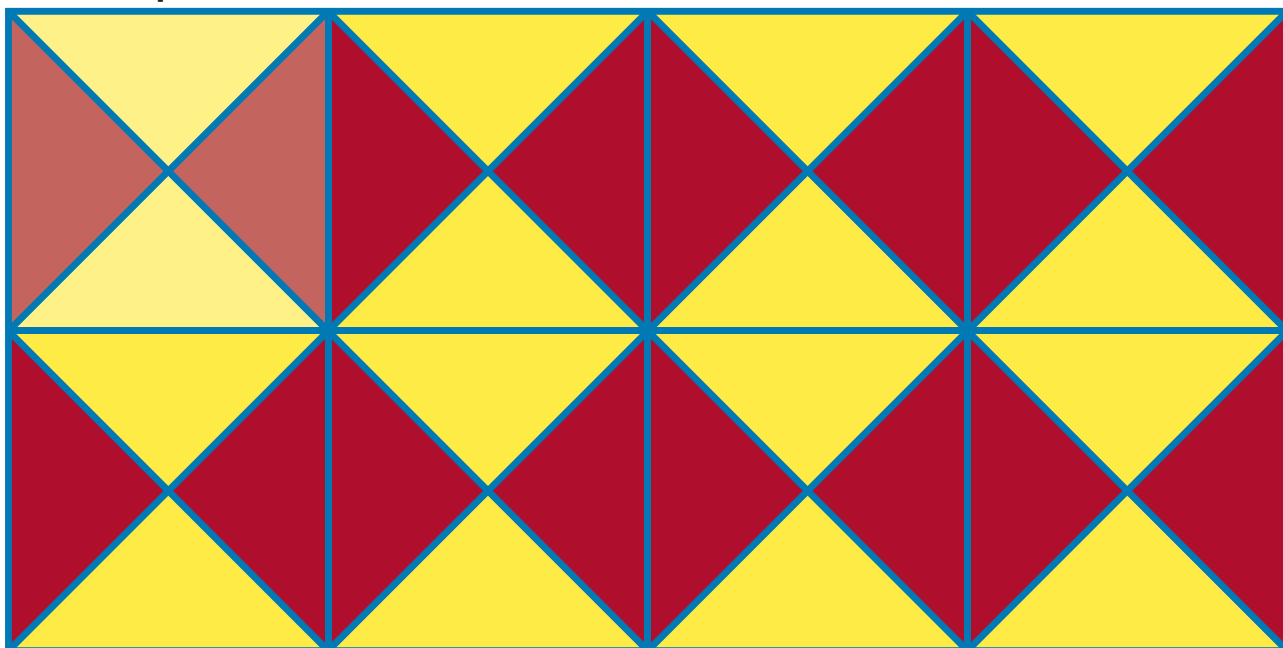


DOEL

- je leert hoe je een patroon met driehoeken in 2 kleuren kunt maken.

1

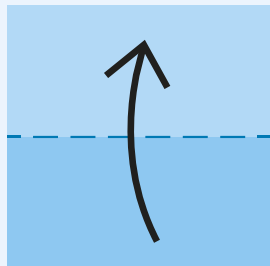
kleur het patroon af.



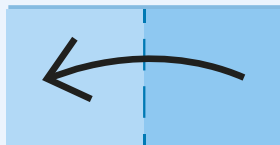
2

vouw en knip elk blad.

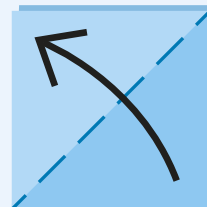
1



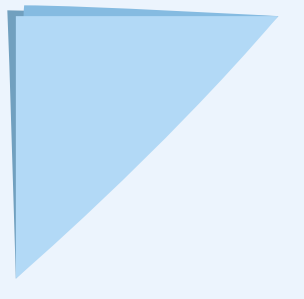
2



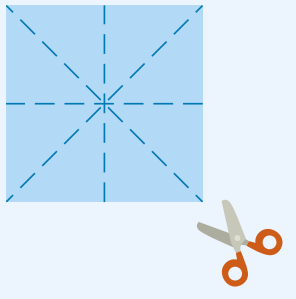
3



4



5



6



tel de .
zijn er 16?



3

maak samen een patroon.



KIJK TERUG



ruil je patroon.

kijk.

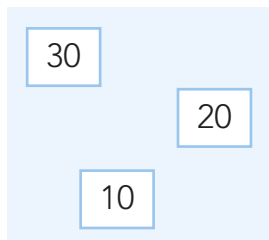
welk stukje zie je steeds?

teken.

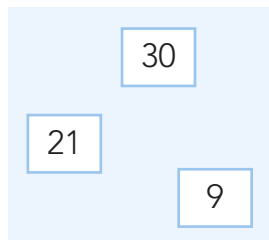
DOEL 1

1

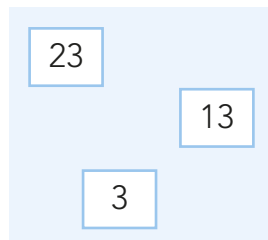
van klein naar groot.



10 20 30



9 21 30



3 13 23

2

welk getal?



24 25 26 27 28

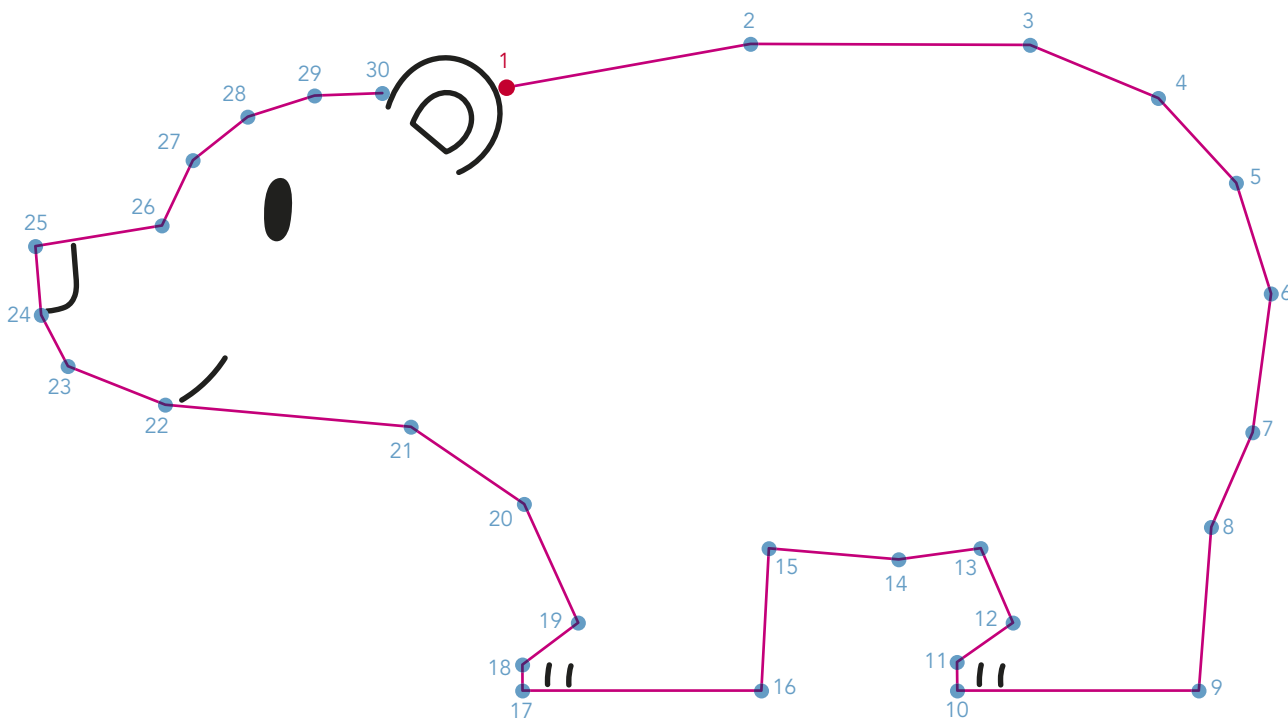
26 27 28 29 30

18 19 20 21 22

23 24 25 26 27

3

0 - 1 - 2 - ...



DOEL 2

1

bedenk en maak de som.



som: $5 + 1 = 6$

... 6 stippen



som: $4 + 4 = 8$

... 8 stippen



som: $6 + 2 = 8$

... 8 stippen

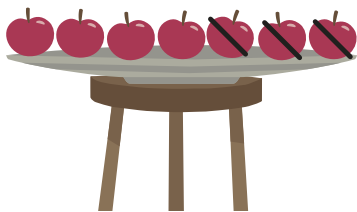


som: $3 + 4 = 7$

... 7 stippen

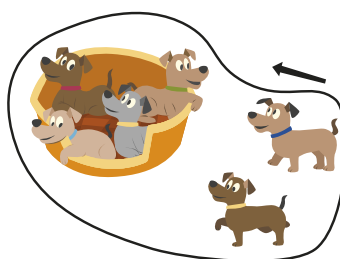
2

wat is de som?



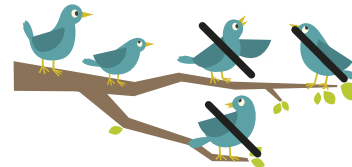
som: $7 - 3 = 4$

... 4 appels



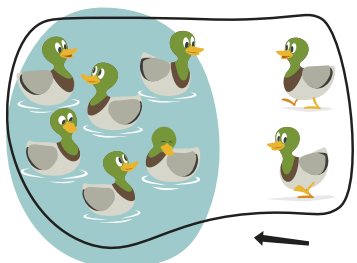
som: $4 + 2 = 6$

... 6 honden



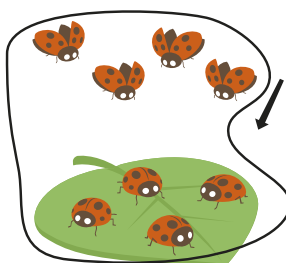
som: $5 - 3 = 2$

... 2 vogels



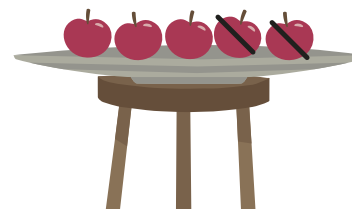
som: $6 + 2 = 8$

... 8 eenden



som: $4 + 4 = 8$

... 8 beestjes

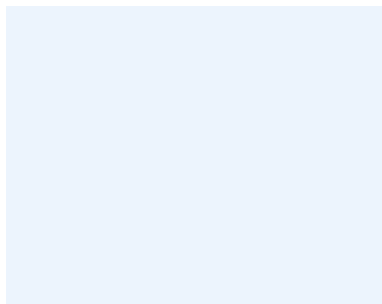


som: $5 - 2 = 3$

... 3 appels

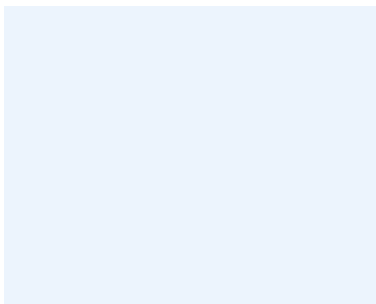
3

bedenk en teken het verhaal en de som.



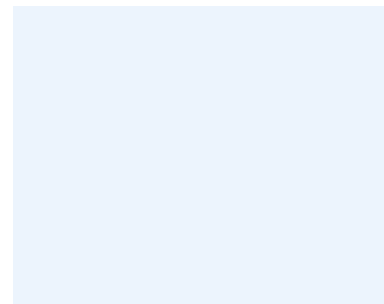
..... + =

.....



..... + =

.....



..... + =

.....

REKENPLEIN



welke som is goed?



$7 - 2$

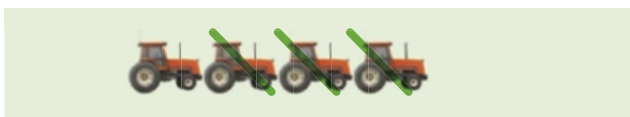
$5 + 2$

$4 + 3$

$5 - 2$

$4 - 1$

$4 - 3$



$7 - 1$

$7 - 3$

$3 + 4$

$7 - 4$

$4 + 3$

$5 + 2$



+ of - ?

$4 + 4 = 8$

$3 + 2 = 5$

$6 - 1 = 5$

$3 + 5 = 8$

$6 - 3 = 3$

$7 - 2 = 5$

$5 - 2 = 3$

$2 + 5 = 7$

$6 - 2 = 4$



steeds 2 of 3 erbij.

$+ 2 \quad \boxed{5} \quad \boxed{7} \quad \boxed{9} \quad \boxed{11} \quad \boxed{13}$

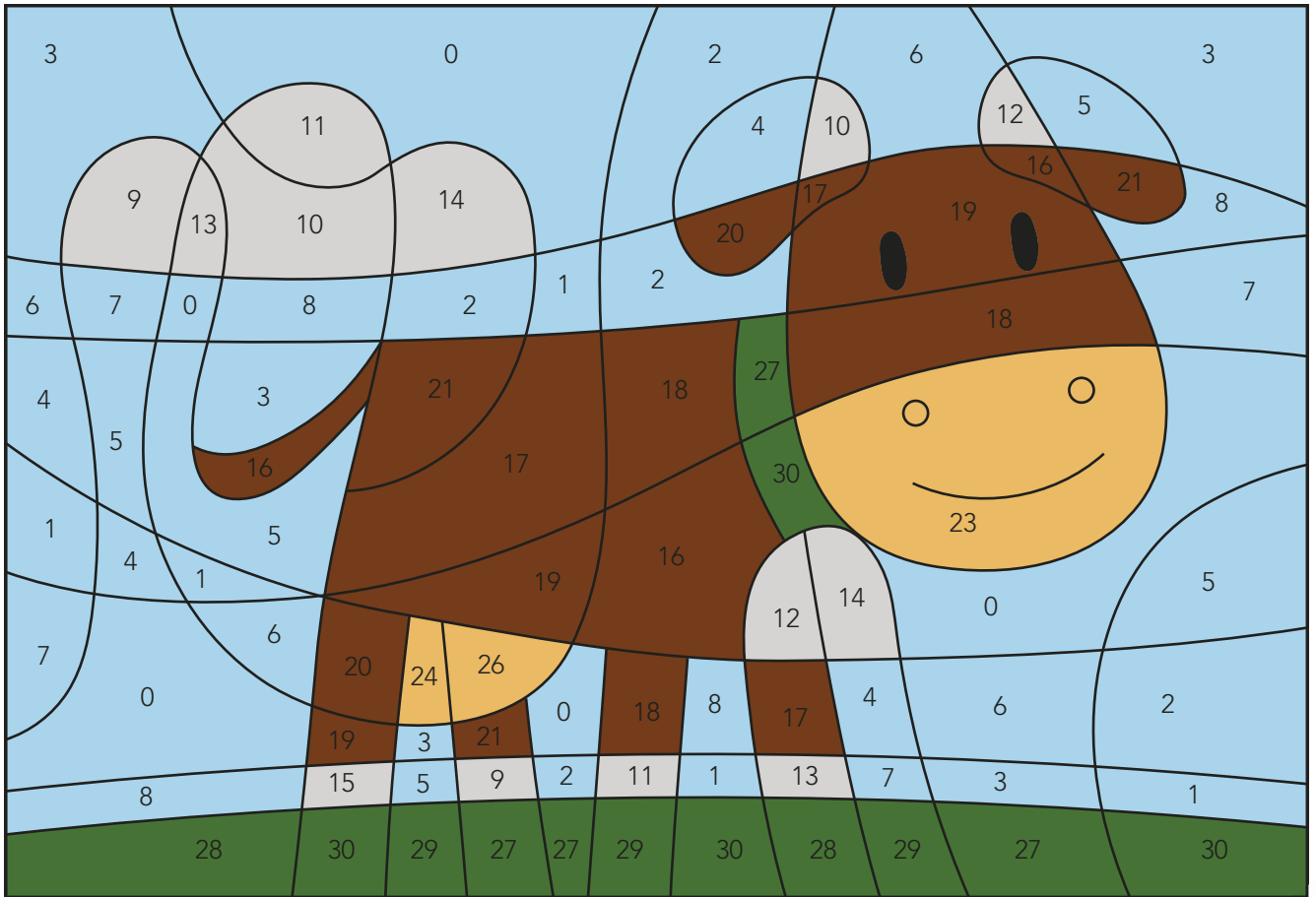
$+ 2 \quad \boxed{8} \quad \boxed{10} \quad \boxed{12} \quad \boxed{14} \quad \boxed{16}$

$+ 2 \quad \boxed{11} \quad \boxed{13} \quad \boxed{15} \quad \boxed{17} \quad \boxed{19}$

$+ 3 \quad \boxed{16} \quad \boxed{19} \quad \boxed{22} \quad \boxed{25} \quad \boxed{28}$



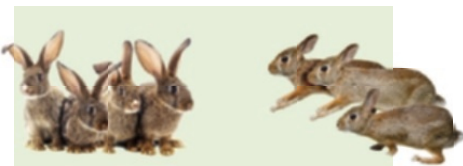
kleur.



- ☐ 0 tot en met 8 ☐ 9 tot en met 15 ☐ 16 tot en met 21
☐ 22 tot en met 26 ☐ 27 tot en met 30



welke som is goed?



☒ $4 + 3$

☐ $7 + 3$

☐ $4 - 3$

☐ $7 + 4$

☒ $7 - 4$

☐ $4 - 3$

☐ $5 + 2$

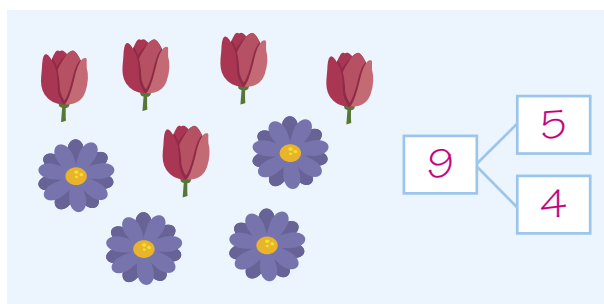
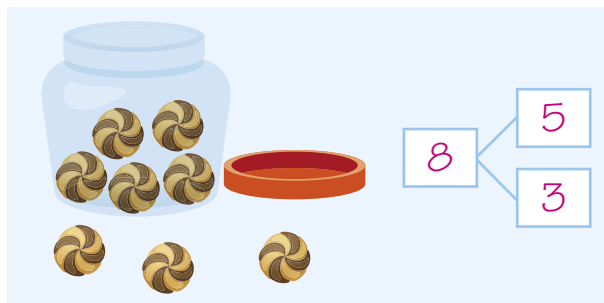
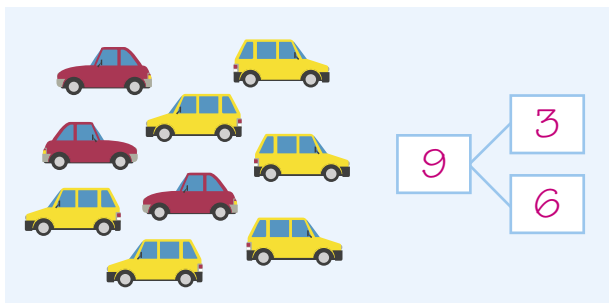
☐ $7 + 2$

☒ $7 - 5$

DOEL 3

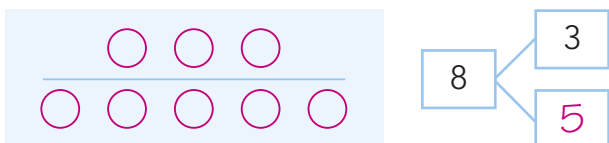
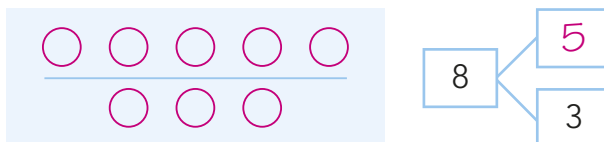
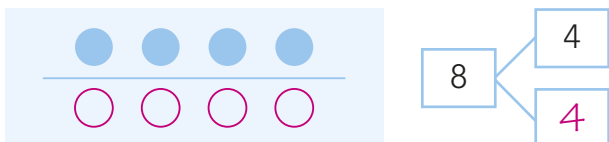
1

splits.



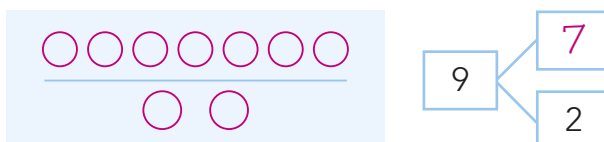
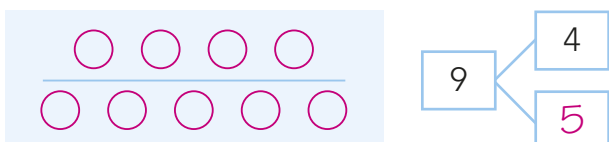
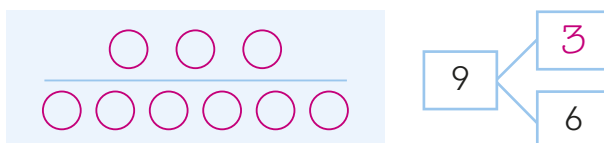
2

splits 8.



3

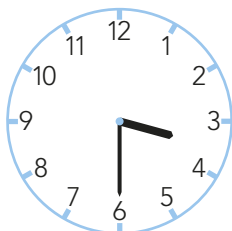
splits 9.



DOEL 4

1

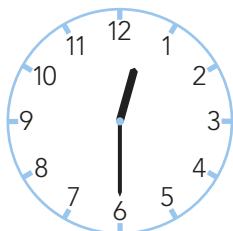
hoe laat is het?



half 4

half 6

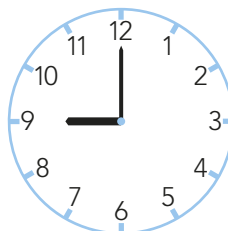
half 8



half 1

half 6

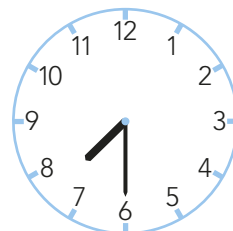
half 12



3 uur

9 uur

12 uur



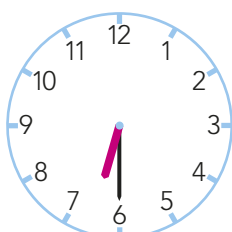
half 4

half 7

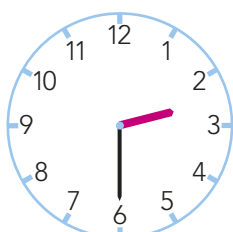
half 8

2

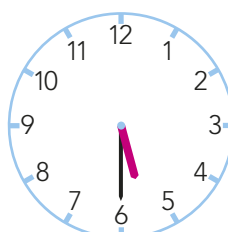
hoe laat is het?



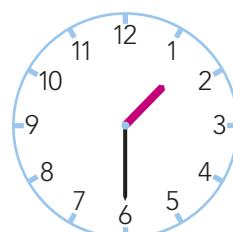
half 7



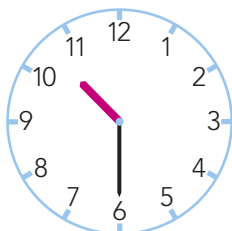
half 3



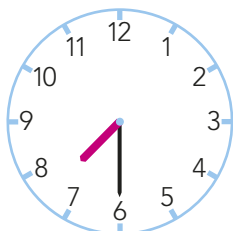
half 6



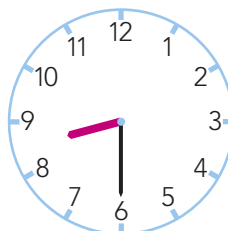
half 2



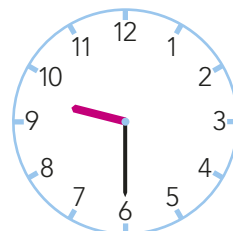
half 11



half 8



half 9



half 10

3

hoe laat is het?



half 5



6 uur

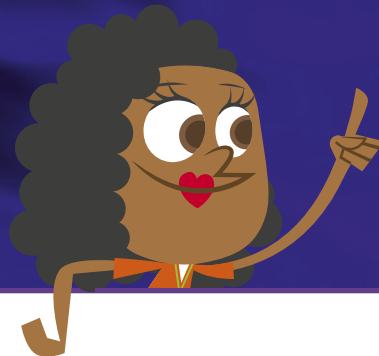


half 12



half 4

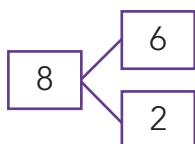
REKENPLEIN



» **in de spiegel.**
teken de wijzers.



» **teken een verhaal.**

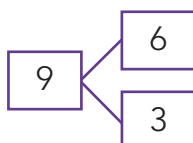
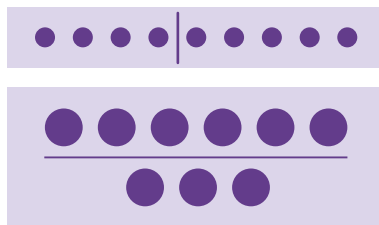
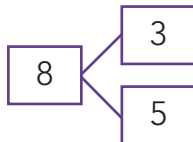
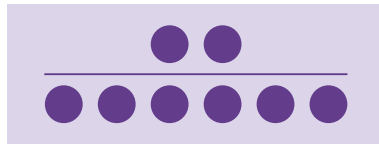





» hoe laat is het? bijvoorbeeld:



» wat hoort erbij?



» splits en teken.

