

DOEL 1

• je leert getallen tot en met 30 op volgorde zetten.

HULP



18		9
	21	
9	18	21



1

van klein naar groot.

11				23
		6		

			9	
21				12

2

van klein naar groot.

20		
	30	
10		

	5	
		15
25		

26	8
17	

	9
14	
	13

3

welk getal is het grootst?

21	13	17	23
	27	16	22
11			

17	26	25	30
24		21	12
	19		



4

van klein naar groot.



23	7
	19

--	--	--

30	19
	21

--	--	--

	16
24	9

--	--	--

	22
8	16

--	--	--

18	29
	6

--	--	--

26	9
	17

--	--	--

	11
23	15

--	--	--

	25
12	8

--	--	--



5

welk getal?



9			28
	.	.	
	.	.	
23			13

11		26	
	.	.	
	.	.	
14			28

6			30
	.	.	
	.	.	
24			13

9			26
	.	.	
	.	.	
17			14

3		20	
	.	.	
	.	.	
21			12

13			28
	.	.	
	.	.	
15			18

5			29
	.	.	
	.	.	
11			19

11			27
	.	.	
	.	.	
18			21

7			24
	.	.	
	.	.	
8			13



DOEL 1

- je leert getallen tot en met 30 op de kaartjesgetallenlijn plaatsen.

HULP



ervoor

erna



1

welk getal?



2

welk getal?



3

welk getal?





4

welk getal?



	20			
--	----	--	--	--

			29	
--	--	--	----	--

	22			
--	----	--	--	--

		25		
--	--	----	--	--

	19			
--	----	--	--	--

			20	
--	--	--	----	--

			17	
--	--	--	----	--

		14		
--	--	----	--	--

5

welk getal?



18				
----	--	--	--	--

				28
--	--	--	--	----

				18					
--	--	--	--	----	--	--	--	--	--

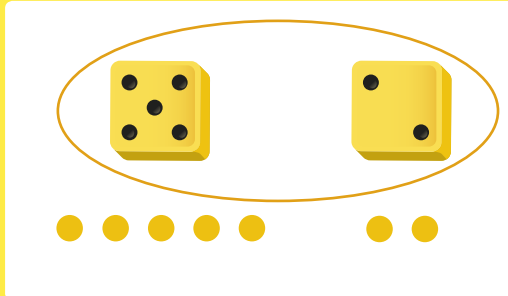


DOEL 2

- je leert hoe je een verhaal opschrijft in een som.
- je leert waarom een verhaal een plus- of minverhaal is.

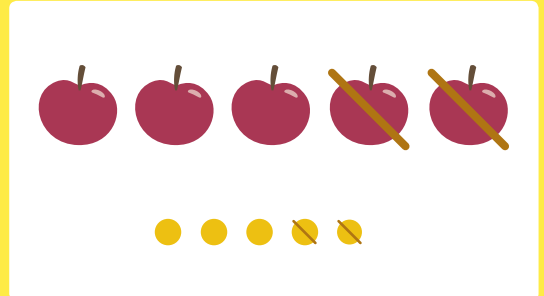
HULP

hoeveel samen?



som: $5 + 2 = 7$
7 stippen

hoeveel over?



som: $5 - 2 = 3$
3 appels

1

bedenk de sommen.

som: + =
..... stippen

som: + =
..... stippen

som: + =
..... stippen

som: + =
..... stippen

som: + =
..... stippen

som: + =
..... stippen

2

bedenk de sommen.

som: - =
..... appels

som: - =
..... appels

som: - =
..... appels

som: - =
..... appels

som: - =
..... appels

som: - =
..... appels

som: - =
..... appels

som: - =
..... appels

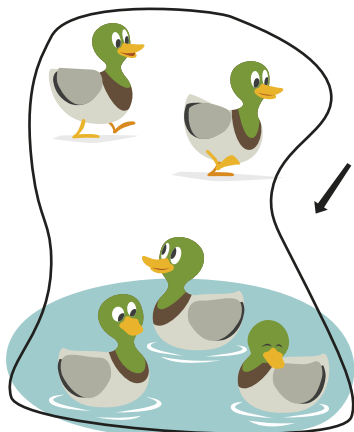
som: - =
..... appels



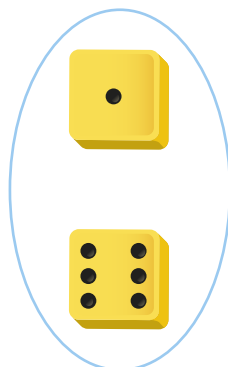
3

hoeveel samen?

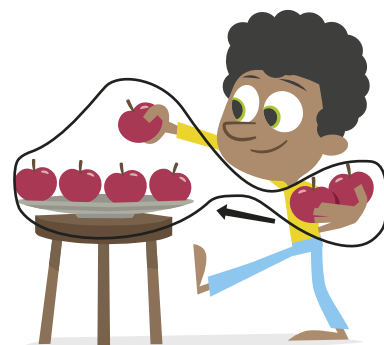
bedenk en maak de som.



som:
..... eenden



som:
..... stippen



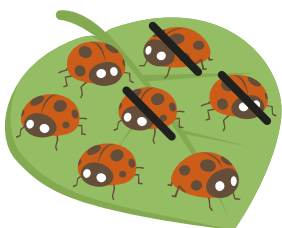
som:
..... appels



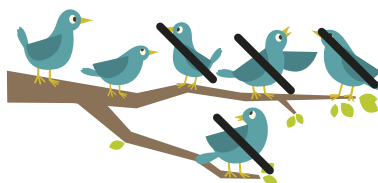
4

hoeveel over?

bedenk en maak de som.



som:
..... beestjes



som:
..... vogels



som:
..... honden



5

hoeveel samen?

bedenk en maak de som.



som:
..... stippen



som:
..... stippen



som:
..... stippen



som:
..... stippen

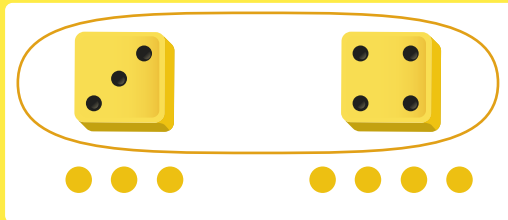


DOEL 2

- je leert hoe je een verhaal opschrijft in een som.
- je leert bij een som een verhaal bedenken.
- je leert wat +, – en = betekent.

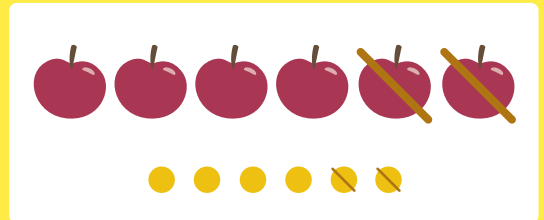
HULP

hoeveel samen?



som: $3 + 4 = 7$
7 stippen

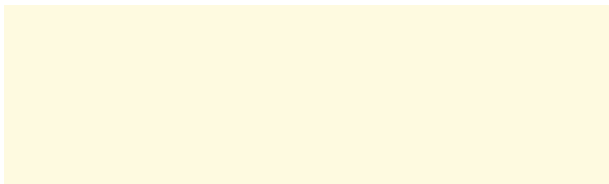
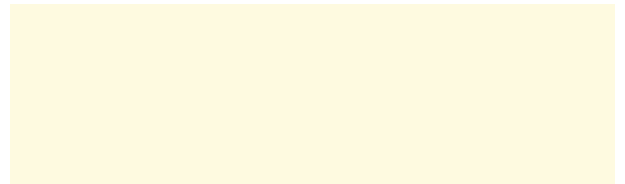
hoeveel over?



som: $6 - 2 = 4$
4 appels

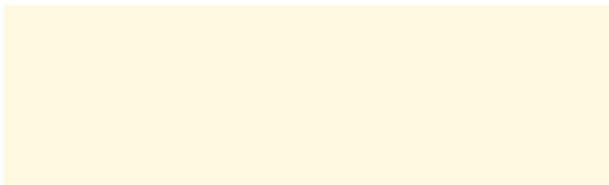
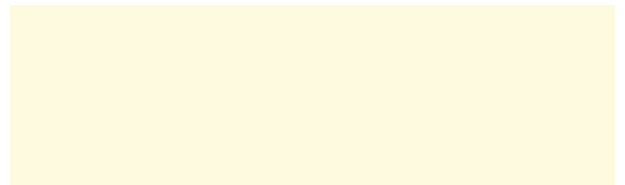
1

bedenk en teken de verhalen.


 $4 + 2 = \dots\dots\dots$

 $5 + 4 = \dots\dots\dots$

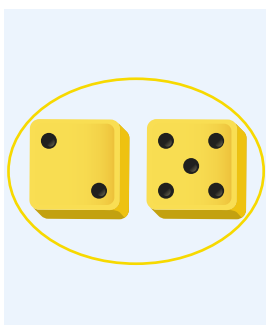
2

bedenk en teken de verhalen.

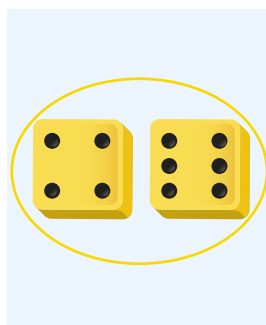

 $4 - 3 = \dots\dots\dots$

 $7 - 5 = \dots\dots\dots$

3

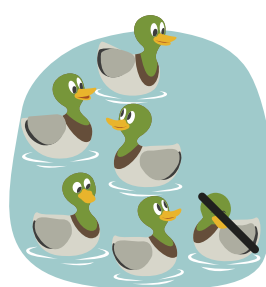
wat is de som?



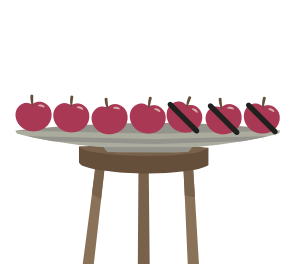
som:
..... stippen



som:
..... stippen



som:
..... eenden



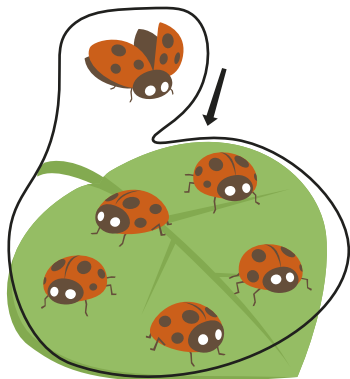
som:
..... appels



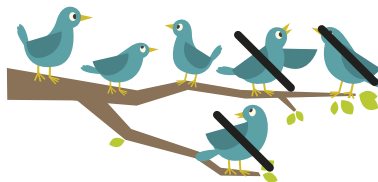


4

wat is de som?



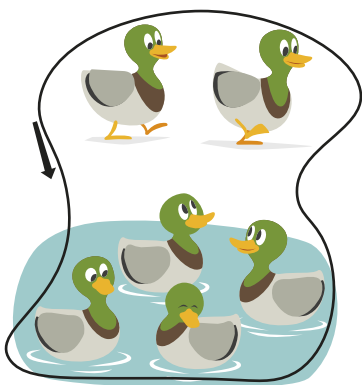
som:
..... beestjes



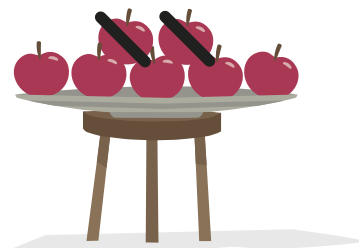
som:
..... vogels



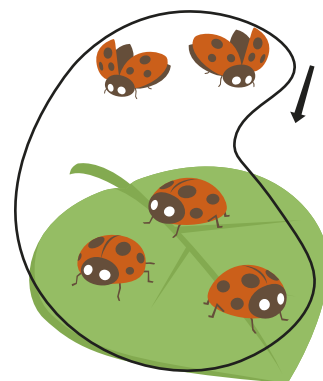
som:
..... hond



som:
..... eenden



som:
..... appels



som:
..... beestjes

5

bedenk een som.

bedenk een verhaal bij de som en teken.



som: + =

.....

som: + =

.....

som: + =

.....



DOEL 1

1

welk getal?



17

27

22

27

2

van klein naar groot.



21

8

11

8

25

16

7

28

6

12

23

17

3

22

19

16

29

13

18

3

welk getal?



20

23

22

27

8

14

TUSSENSTAND



DOEL 2

1

wat is de som?



som:

som:

som:



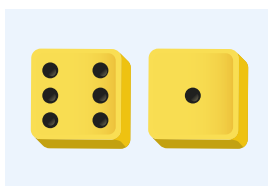
..... paarden

..... kippen

..... konijnen

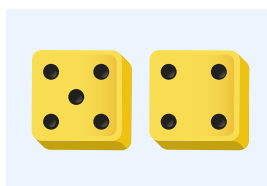
2

wat is de som?



som:

..... stippen



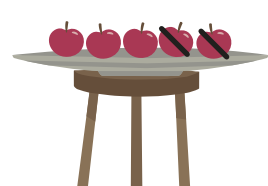
som:

..... stippen



som:

..... eenden

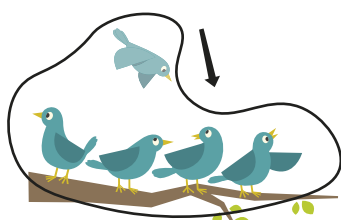


som:

..... appels

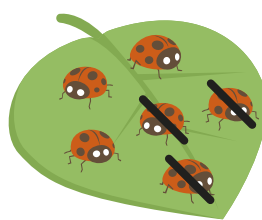
3

wat is de som?



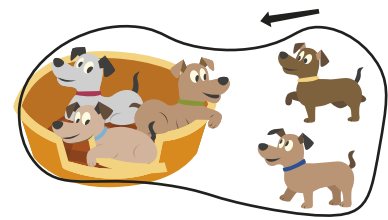
som:

..... vogels



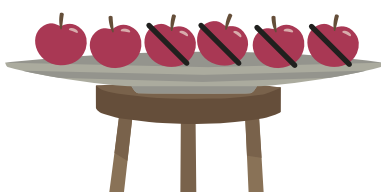
som:

..... beestjes



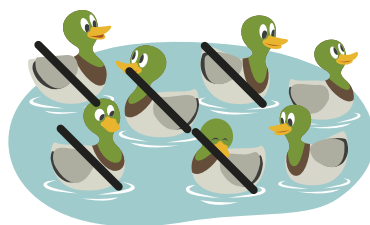
som:

..... honden



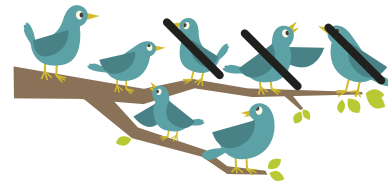
som:

..... appels



som:

..... eenden



som:

..... vogels

TUSSENSTAND



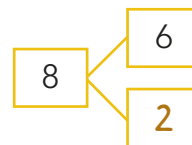
DOEL 3

- je leert splitsingen van 8 en 9.
- je weet het antwoord zonder te tellen.

HULP

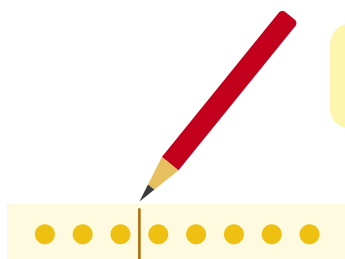


6 en 2,
zie ik zo.



1

splits 8.



3 en 5,
zie je zo.



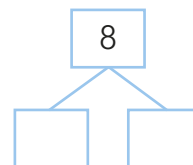
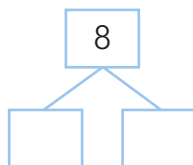
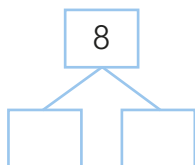
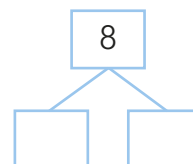
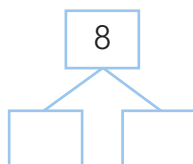
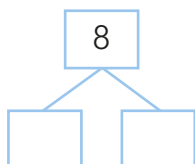
2

splits 9.



3

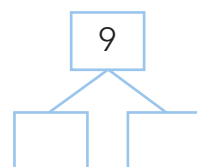
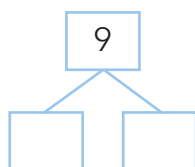
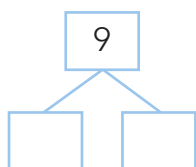
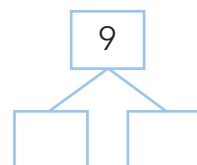
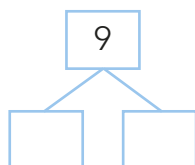
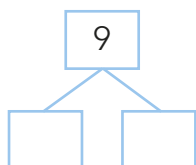
splits 8.





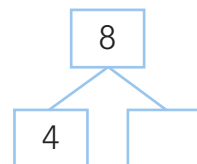
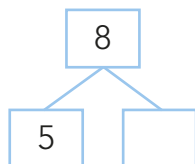
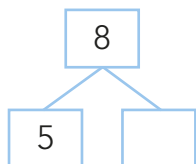
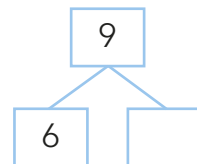
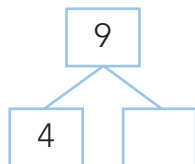
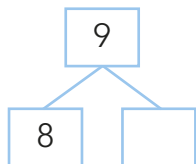
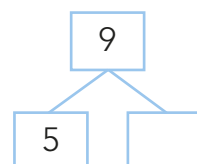
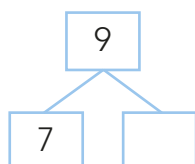
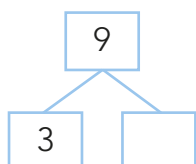
4

splits 9.



5

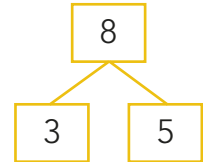
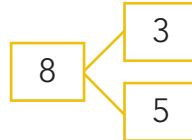
splits 8 en 9. zet de streep.



DOEL 3

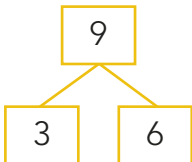
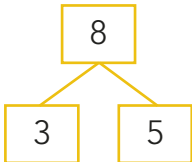
- je leert bij de splitsing van 8 en 9 een verhaal bedenken.
- je leert bij de splitsing van 8 en 9 een tekening maken.
- je leert verschillende manieren om splitsingen op te schrijven.

HULP



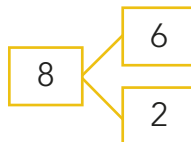
1

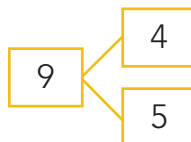
bedenk en teken de verhalen.



2

splits. bedenk en teken de verhalen.







3

zet de streep.



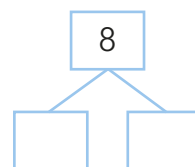
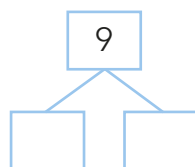
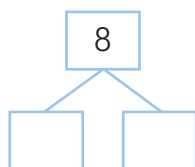
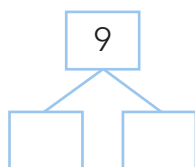
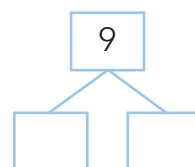
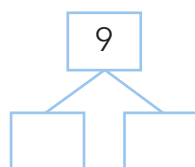
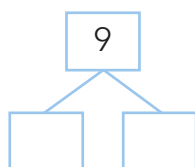
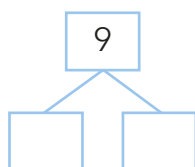
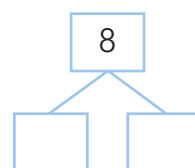
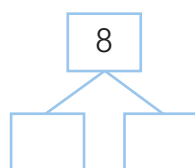
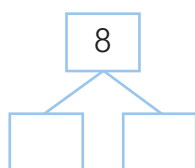
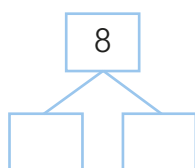
4

splits.



5

splits.



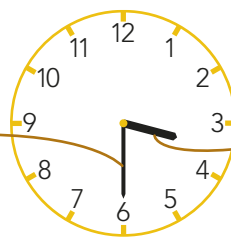
DOEL 4

• je leert de wijzers van de klok aflezen, bij de halve uren.

HULP



grote wijzer

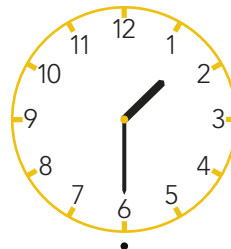
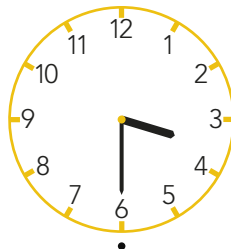
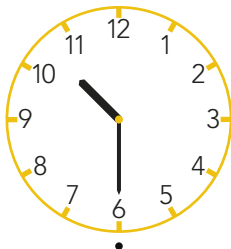
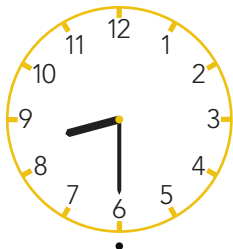


kleine wijzer

half 4

1

hoe laat is het?



half 11

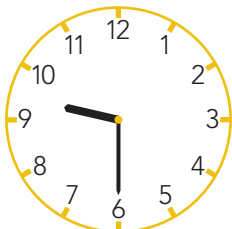
half 2

half 9

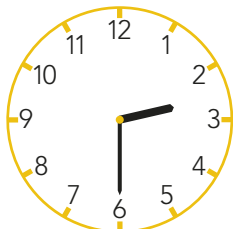
half 4

2

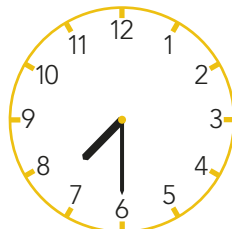
hoe laat is het?



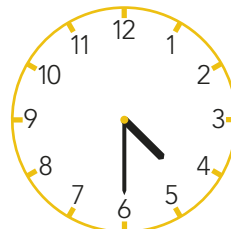
half



half



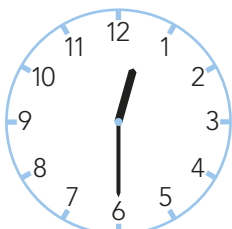
half



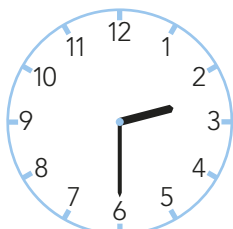
half

3

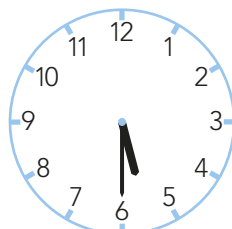
hoe laat is het?



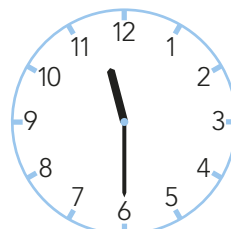
half



half



half

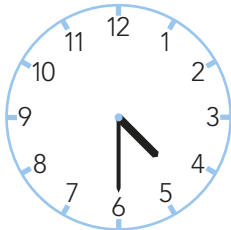


half



4

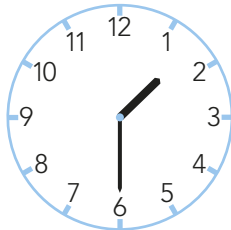
hoe laat is het?



half 4

half 5

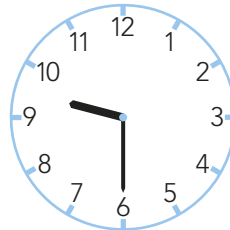
half 7



half 1

half 2

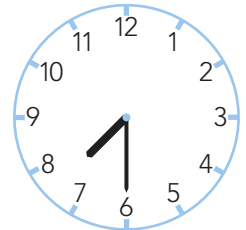
half 12



half 9

half 10

half 11



half 7

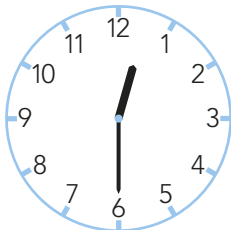
half 9

half 8

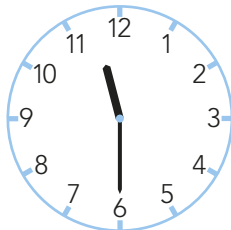


5

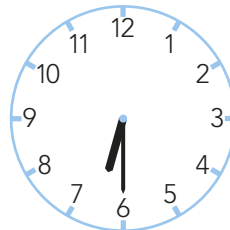
hoe laat is het?



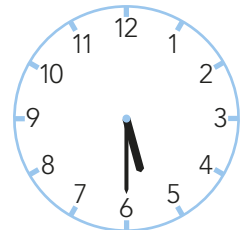
half



half



half



half



6

hoe laat is het?



half



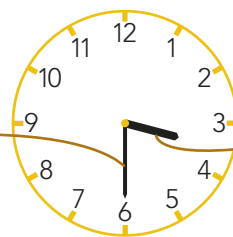
DOEL 4

- je leert de wijzers van de klok plaatsen, bij de halve uren.

HULP



grote wijzer

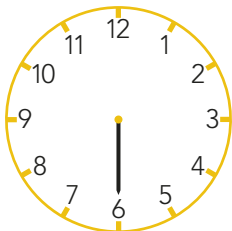


kleine wijzer

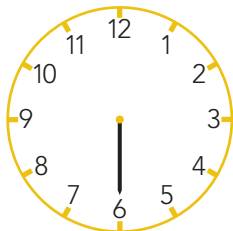
half 4

1

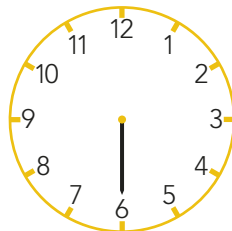
hoe laat is het?



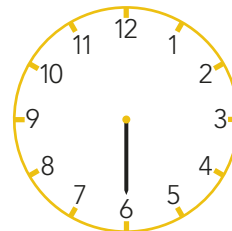
half 4



half 8



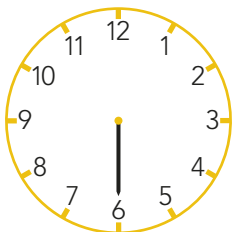
half 3



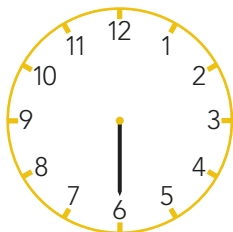
half 11

2

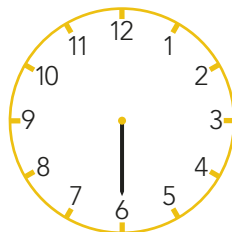
hoe laat is het?



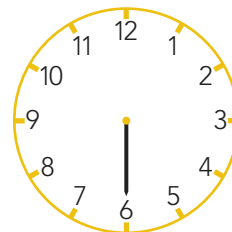
half 2



half 7



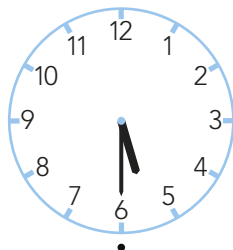
half 5



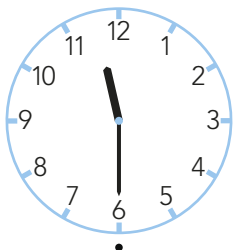
half 10

3

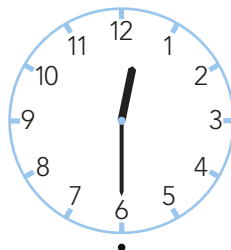
hoe laat is het?



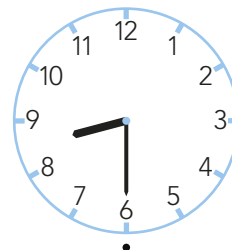
half 9



half 1



half 6



half 12



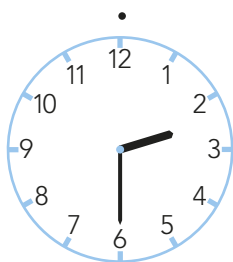
4

hoe laat is het?

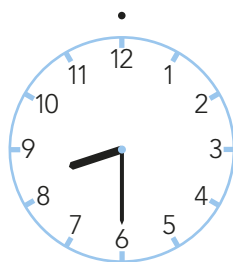
SCHOOL



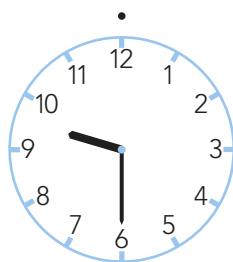
SCHOOL



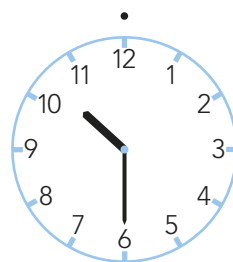
half



half



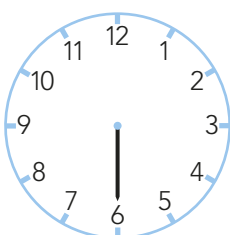
half



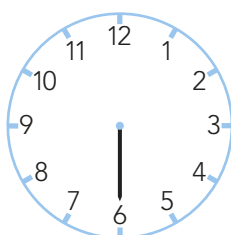
half

5

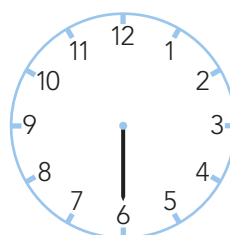
hoe laat is het?



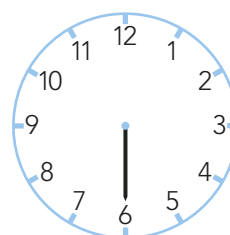
half 2



half 5



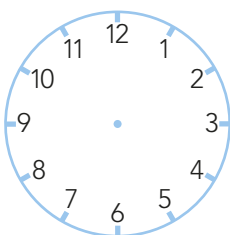
half 8



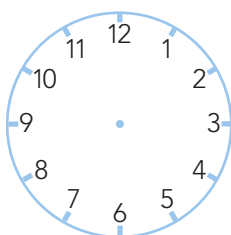
half 12

6

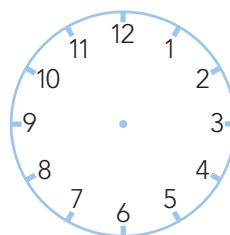
hoe laat is het?



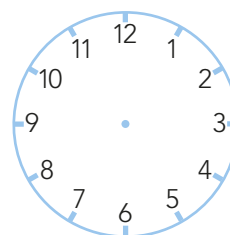
half 6



half 9



half 3



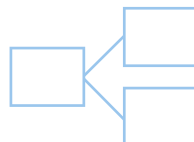
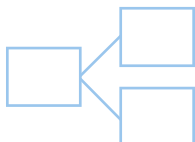
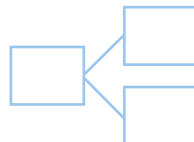
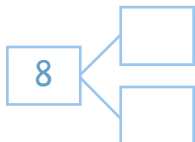
half 1



DOEL 3

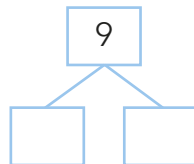
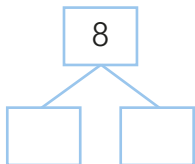
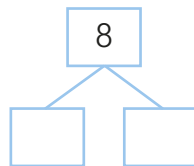
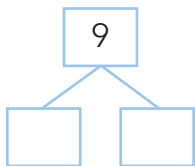
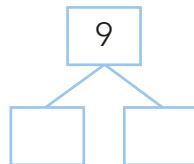
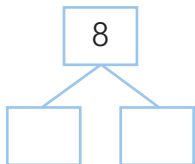
1

splits.



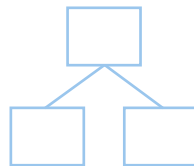
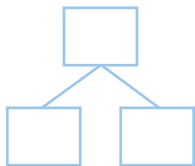
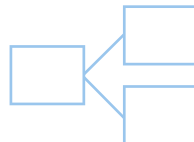
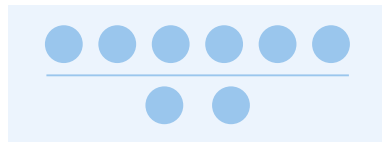
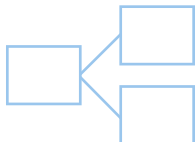
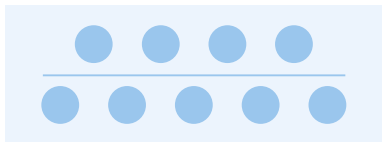
2

splits.



3

splits.



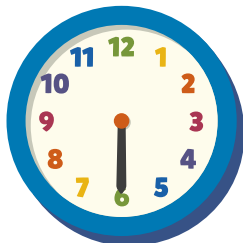
TUSSENSTAND



DOEL 4

1

hoe laat is het?



half 1



3 uur



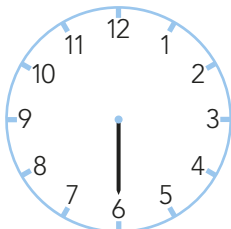
half 9



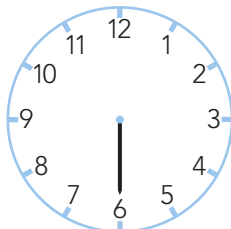
half 5

2

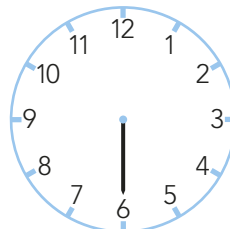
hoe laat is het?



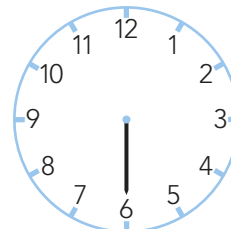
half 3



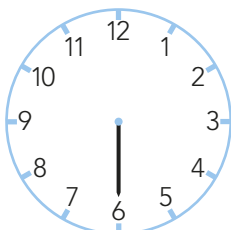
half 8



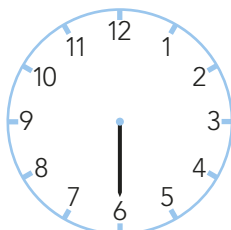
half 6



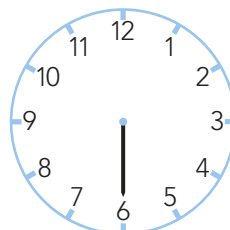
half 11



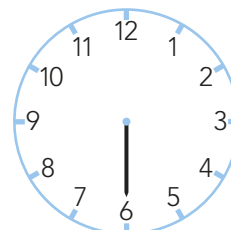
half 2



half 4



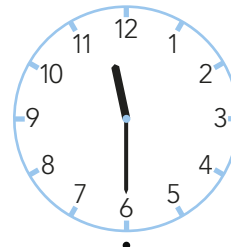
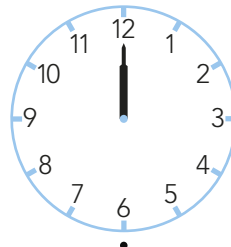
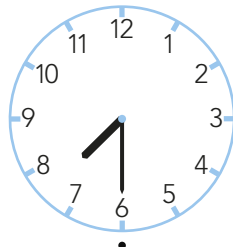
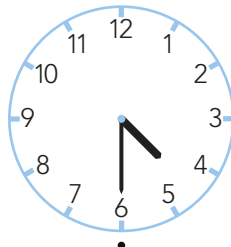
half 7



half 10

3

hoe laat is het?



half 12

half 5

12 uur

half 8

TUSSENSTAND

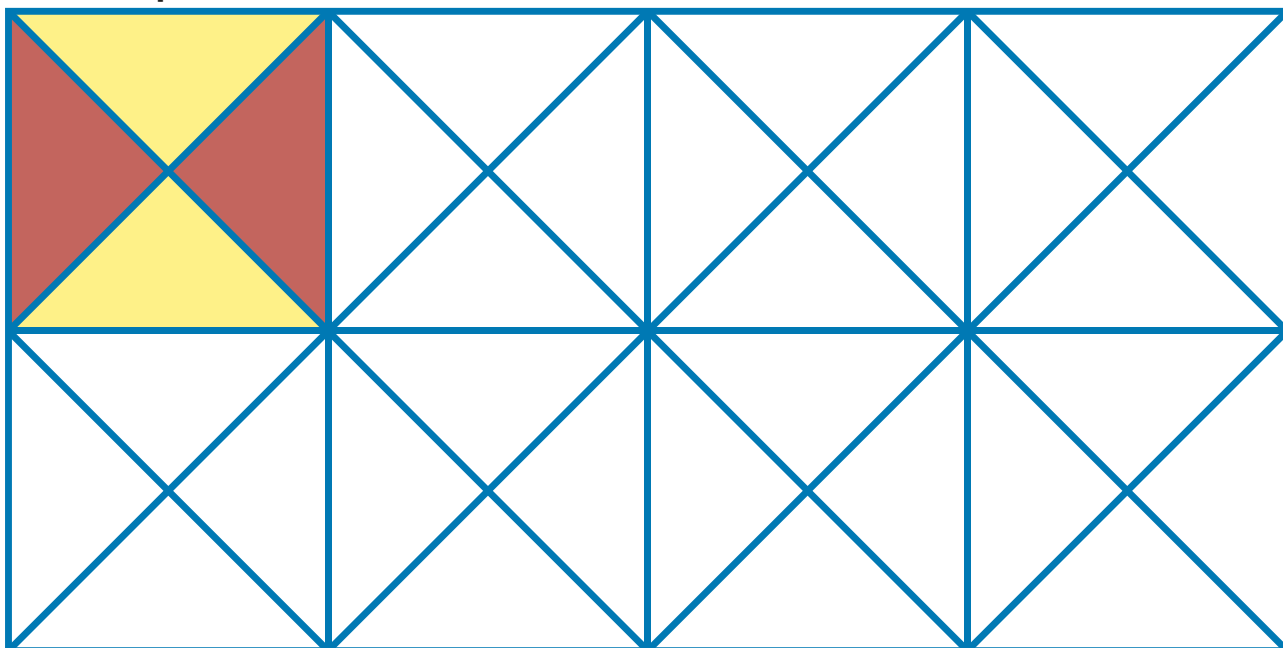


DOEL

- je leert hoe je een patroon met driehoeken in 2 kleuren kunt maken.

1

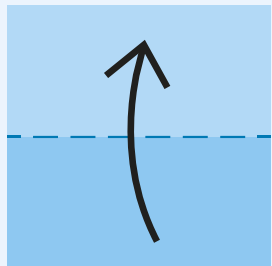
kleur het patroon af.



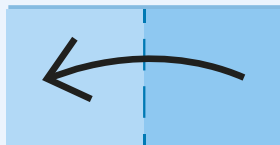
2

vouw en knip elk blad.

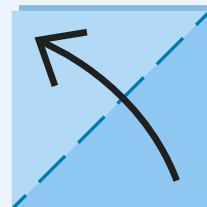
1



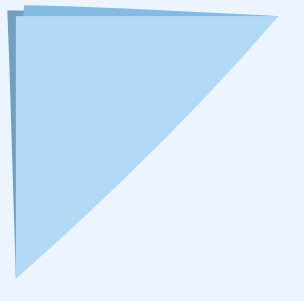
2



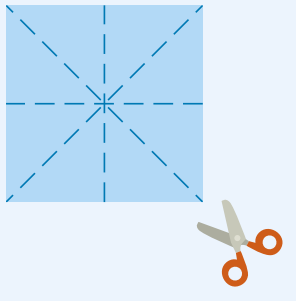
3



4



5



6



tel de .
zijn er 16?



3

maak samen een patroon.



KIJK TERUG



ruil je patroon.

kijk.

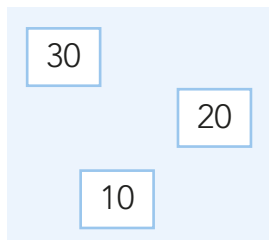
welk stukje zie je steeds?

teken.

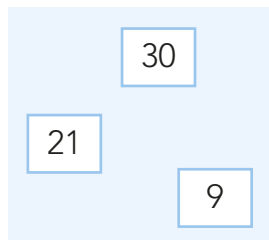
DOEL 1

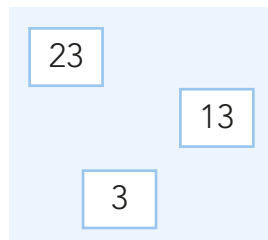
1

van klein naar groot.



10





2

welk getal?



— 25 — — 27 —

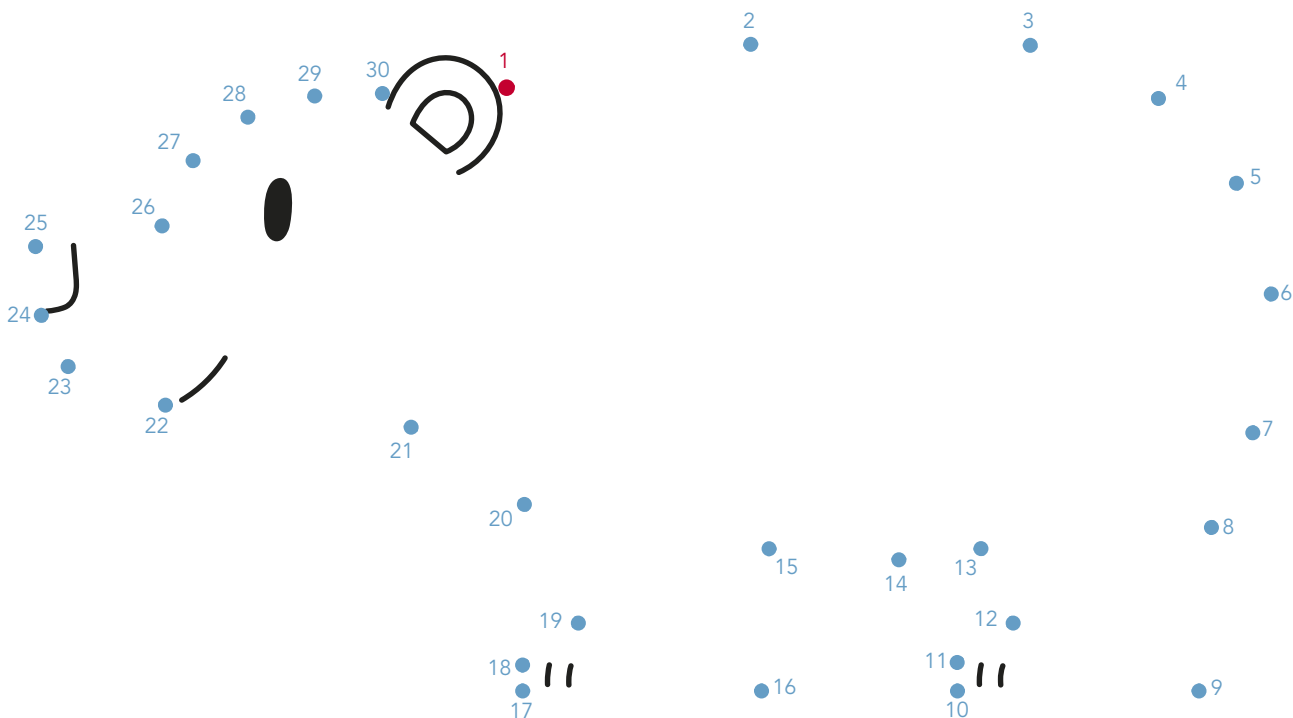
— 27 — — —

— 19 — — —

— — 25 — —

3

0 – 1 – 2 – ...



DOEL 2

1

bedenk en maak de som.



som:
..... stippen



som:
..... stippen



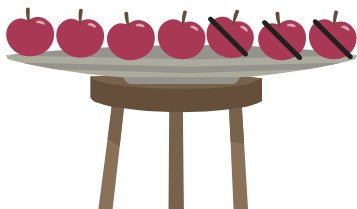
som:
..... stippen



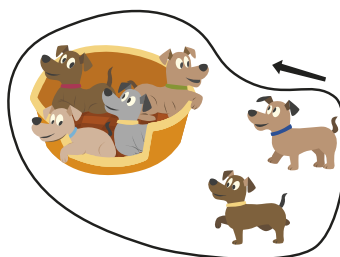
som:
..... stippen

2

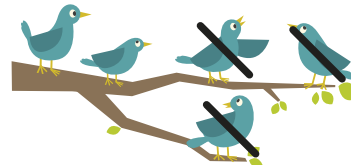
wat is de som?



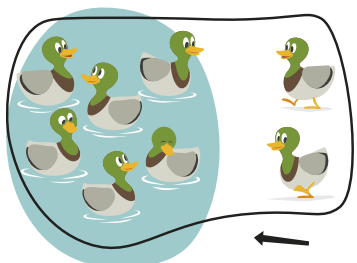
som:
..... appels



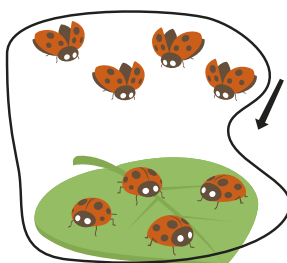
som:
..... honden



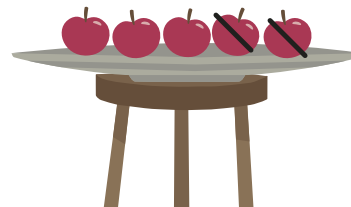
som:
..... vogels



som:
..... eenden



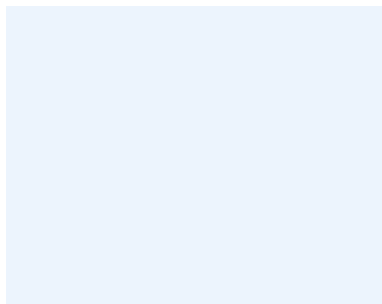
som:
..... bestjes



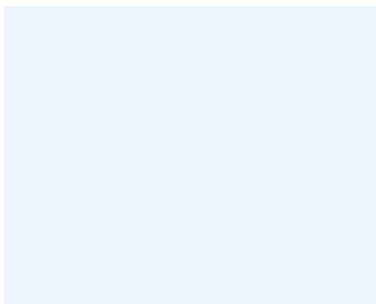
som:
..... appels

3

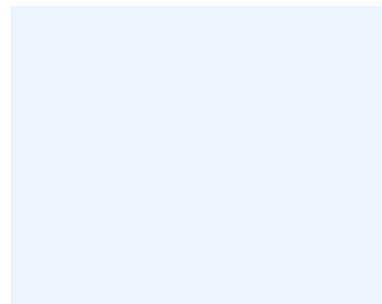
bedenk en teken het verhaal en de som.



..... + =
.....



..... + =
.....

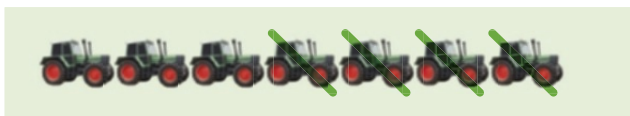
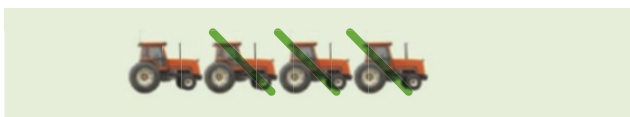


..... + =
.....

REKENPLEIN



» welke som is goed?



• $7 - 2$

• $5 + 2$

• $4 + 3$

• $5 - 2$

• $4 - 1$

• $4 - 3$

• $7 - 1$

• $7 - 3$

• $3 + 4$

• $7 - 4$

• $4 + 3$

• $5 + 2$



» + of - ?

4 4 = 8

3 2 = 5

6 1 = 5

3 5 = 8

6 3 = 3

7 2 = 5

5 2 = 3

2 5 = 7

6 2 = 4



» steeds 2 of 3 erbij.

+ 2 5 7

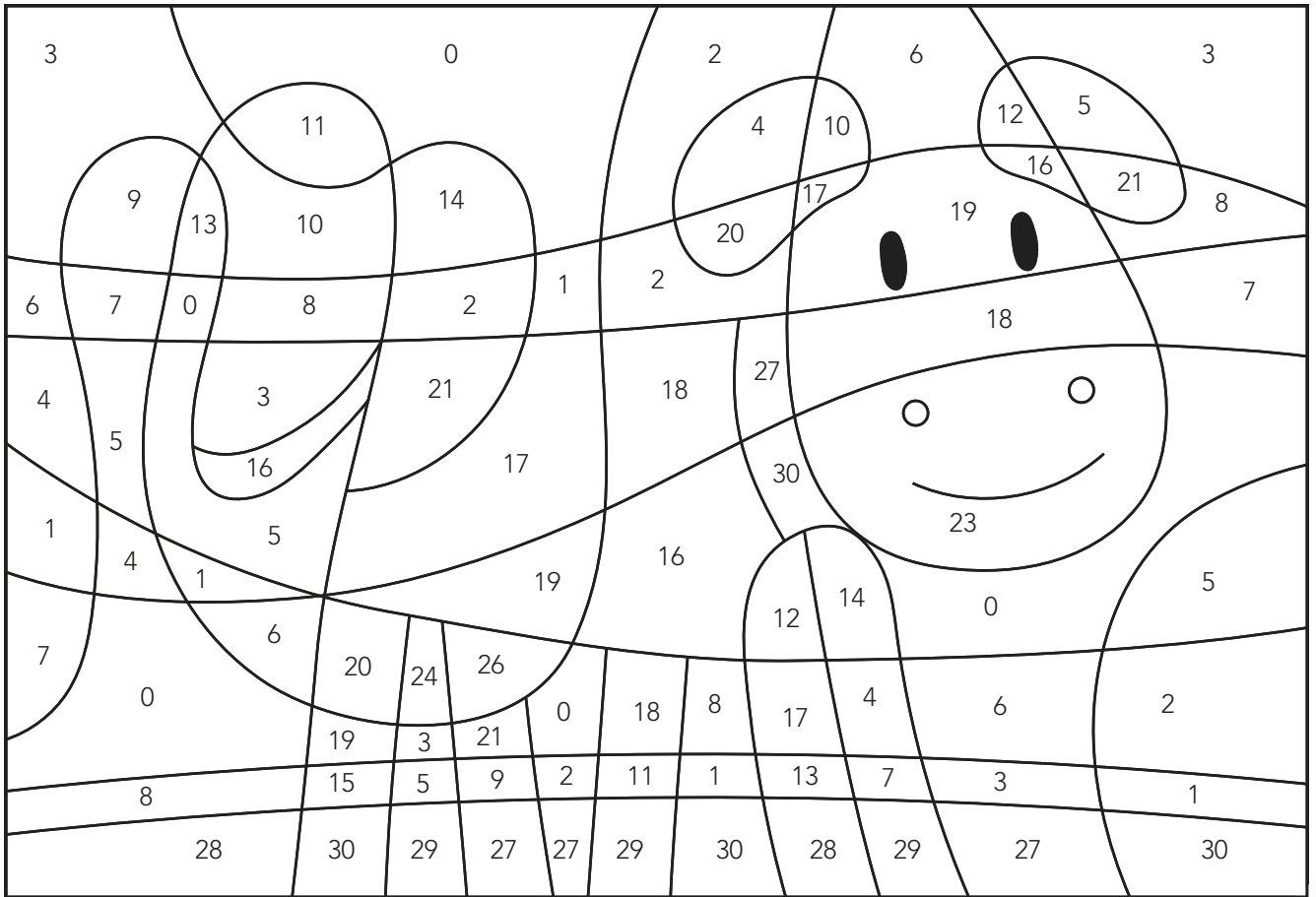
+ 2 8 10

+ 2 11 13

+ 3 16 19



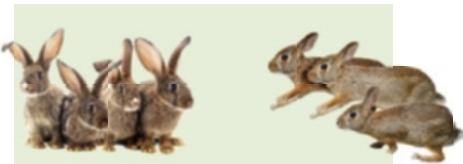
kleur.



- ☐ 0 tot en met 8 ☐ 9 tot en met 15 ☐ 16 tot en met 21
☐ 22 tot en met 26 ☐ 27 tot en met 30



welke som is goed?



- ☐ $4 + 3$
☐ $7 + 3$
☐ $4 - 3$

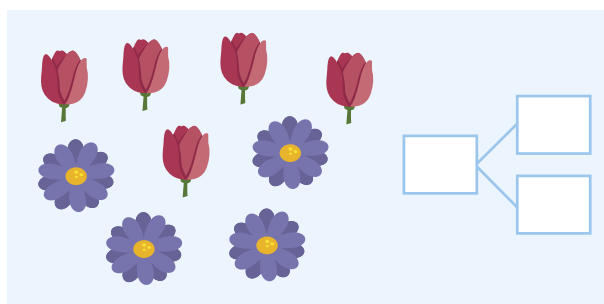
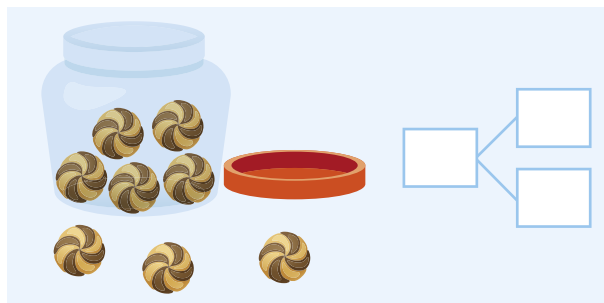
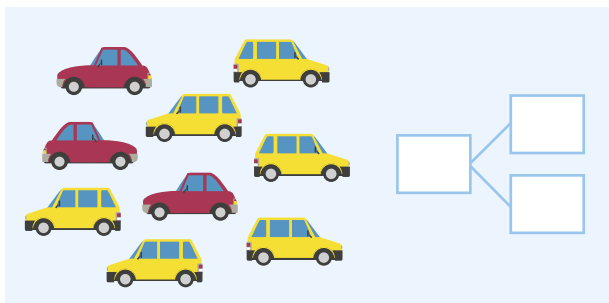
- ☐ $7 + 4$
☐ $7 - 4$
☐ $4 - 3$

- ☐ $5 + 2$
☐ $7 + 2$
☐ $7 - 5$

DOEL 3

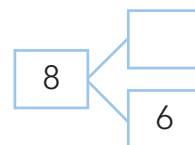
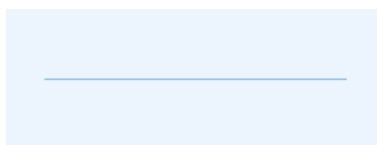
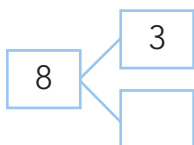
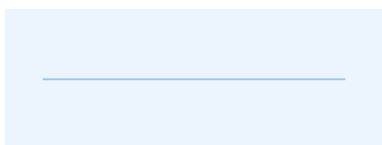
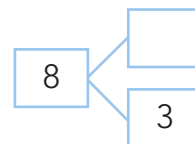
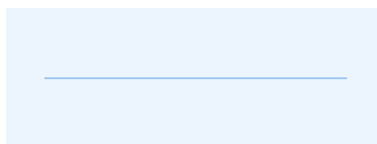
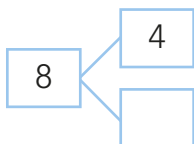
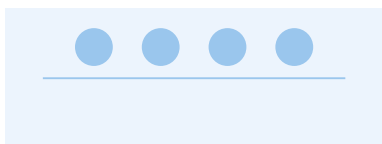
1

splits.



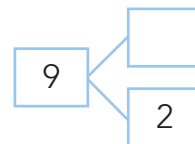
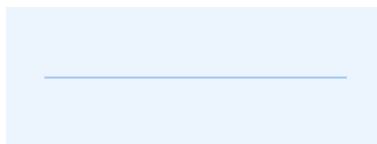
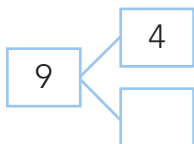
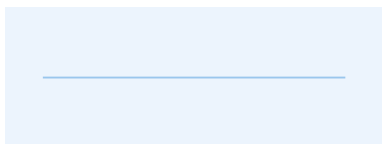
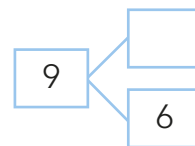
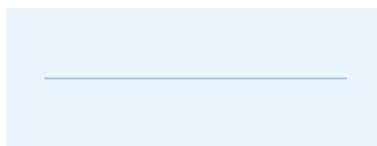
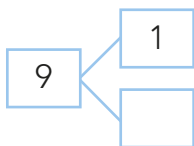
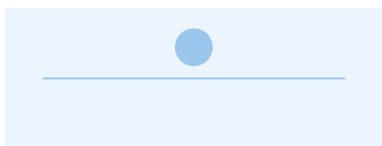
2

splits 8.



3

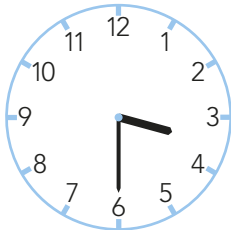
splits 9.



DOEL 4

1

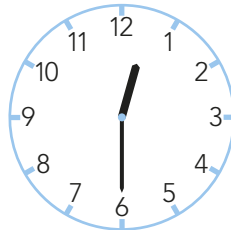
hoe laat is het?



half 4

half 6

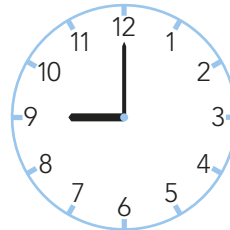
half 8



half 1

half 6

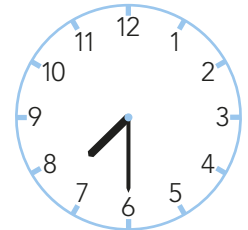
half 12



3 uur

9 uur

12 uur



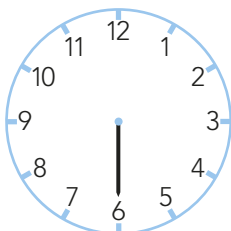
half 4

half 7

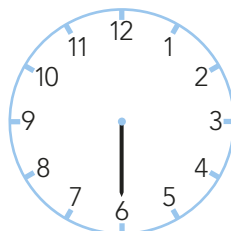
half 8

2

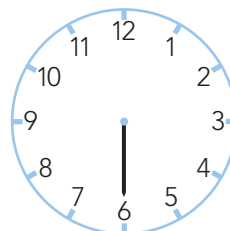
hoe laat is het?



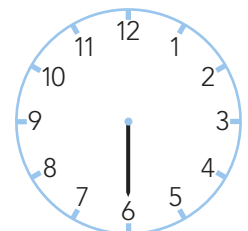
half 7



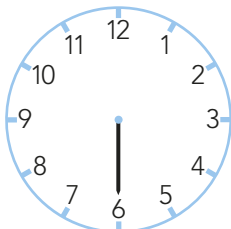
half 3



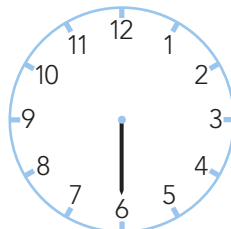
half 6



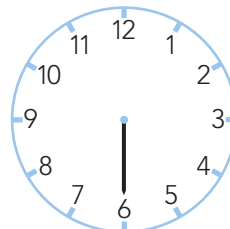
half 2



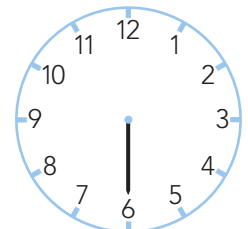
half 11



half 8



half 9



half 10

3

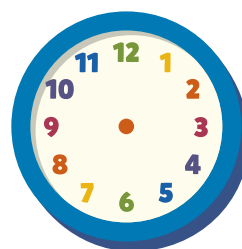
hoe laat is het?



half 5



6 uur

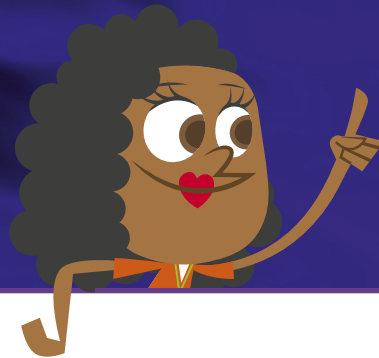


half 12



half 4

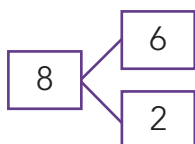
REKENPLEIN



» **in de spiegel.**
teken de wijzers.



» **teken een verhaal.**

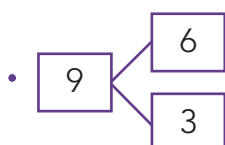
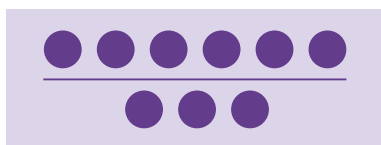
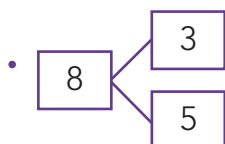
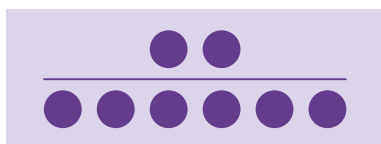





» hoe laat is het?



» wat hoort erbij?



» splits en teken.

