

DOEL 1

- Je leert verdwijnsommen en bijna-verdwijnsommen herkennen.
- Je weet het antwoord zonder te tellen.

HULP



$$4 - 4 = 0$$



$$4 - 3 = 1$$

1

Bedenk zelf sommen en maak deze.

..... - = - = - = - =

..... - = - = - = - =

2

Zoek de verdwijnsommen en de bijna-verdwijnsommen.

Maak deze sommen.

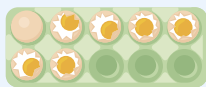
☐ $5 - 4 = \dots\dots\dots$ ☐ $8 - 4 = \dots\dots\dots$ ☐ $9 - 9 = \dots\dots\dots$ ☐ $8 - 7 = \dots\dots\dots$

☐ $10 - 1 = \dots\dots\dots$ ☐ $8 - 8 = \dots\dots\dots$ ☐ $9 - 8 = \dots\dots\dots$ ☐ $5 - 2 = \dots\dots\dots$

☐ $7 - 7 = \dots\dots\dots$ ☐ $7 - 6 = \dots\dots\dots$ ☐ $8 - 5 = \dots\dots\dots$ ☐ $10 - 9 = \dots\dots\dots$

3

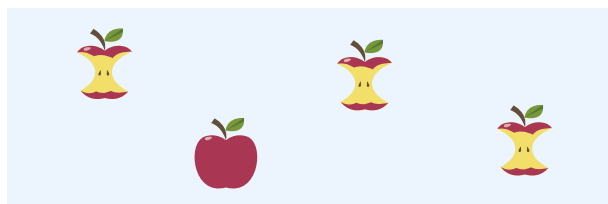
Bedenk de som die erbij hoort en maak deze.



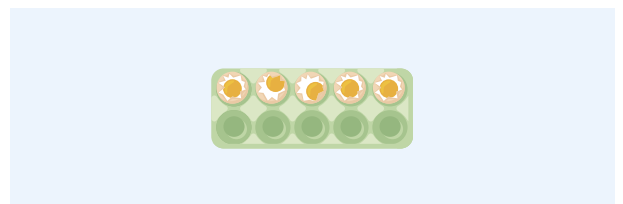
som: - =
..... ei



som: - =
..... banaan



som: - =
..... appel



som: - =
..... eieren





4

Maak de sommen zonder te tellen.



$6 - 6 = \dots\dots\dots$

$4 - 3 = \dots\dots\dots$

$4 - 4 = \dots\dots\dots$

$3 - 2 = \dots\dots\dots$

$5 - 2 = \dots\dots\dots$

$10 - 1 = \dots\dots\dots$

$6 - 2 = \dots\dots\dots$

$7 - 1 = \dots\dots\dots$

$5 - 4 = \dots\dots\dots$

$9 - 1 = \dots\dots\dots$

$10 - 9 = \dots\dots\dots$

$8 - 8 = \dots\dots\dots$

$6 - 1 = \dots\dots\dots$

$7 - 6 = \dots\dots\dots$

$10 - 2 = \dots\dots\dots$

$9 - 8 = \dots\dots\dots$

$2 - 1 = \dots\dots\dots$

$9 - 2 = \dots\dots\dots$

$8 - 2 = \dots\dots\dots$

$7 - 2 = \dots\dots\dots$



5

Bedenk zelf sommen en maak deze.



verdwijnsommen



.....

.....

.....

.....

.....

bijna-verdwijnsommen

.....

.....

.....

.....

.....



KIJK TERUG »



Bedenk 2 verdwijnsommen en 2 bijna-verdwijnsommen.

.....

.....

.....

.....

DOEL 1

- Je leert verdwijnsommen en bijna-verdwijnsommen herkennen.
- Je weet het antwoord zonder te tellen.
- Je kunt een verhaal bedenken bij een verdwijnsom en bijna-verdwijnsom.

HULP



$$4 - 4 = 0$$



$$4 - 3 = 1$$

1



Bedenk een verhaal bij de som.

$$4 - 4 = \dots\dots\dots$$

2



Bedenk een verhaal bij de som.

$$4 - 3 = \dots\dots\dots$$

3



Zoek de verdwijnsommen.

$$4 - 4$$

$$2 - 2$$

$$8 - 2$$

$$6 - 3$$

$$4 - 2$$

$$7 - 3$$

$$5 - 2$$

$$8 - 8$$

$$3 - 3$$

$$8 - 2$$

$$5 - 5$$

$$9 - 9$$





4

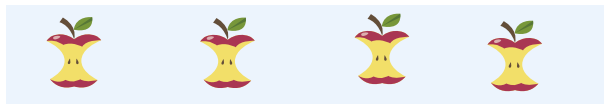


Bedenk de som die erbij hoort en maak deze.



som: - =

..... ijsje



som: - =

..... appels



som: - =

..... bananen



som: - =

..... ijsje

5



Maak de sommen.

$$6 - 1 = \dots\dots\dots$$

$$7 - 7 = \dots\dots\dots$$

$$5 - 2 = \dots\dots\dots$$

$$5 - 4 = \dots\dots\dots$$

$$3 - 3 = \dots\dots\dots$$

$$7 - 6 = \dots\dots\dots$$

$$9 - 1 = \dots\dots\dots$$

$$4 - 1 = \dots\dots\dots$$

$$10 - 9 = \dots\dots\dots$$

$$4 - 2 = \dots\dots\dots$$

$$6 - 5 = \dots\dots\dots$$

$$8 - 8 = \dots\dots\dots$$

$$9 - 2 = \dots\dots\dots$$

$$8 - 1 = \dots\dots\dots$$

$$8 - 7 = \dots\dots\dots$$

$$7 - 2 = \dots\dots\dots$$

$$4 - 3 = \dots\dots\dots$$

$$3 - 2 = \dots\dots\dots$$

$$6 - 6 = \dots\dots\dots$$

$$9 - 8 = \dots\dots\dots$$

6



Bedenk zelf sommen en maak deze.

verdwijnsommen

$$1 - \dots\dots\dots = \dots\dots\dots$$

$$9 - \dots\dots\dots = \dots\dots\dots$$

$$5 - \dots\dots\dots = \dots\dots\dots$$

$$6 - \dots\dots\dots = \dots\dots\dots$$

$$4 - \dots\dots\dots = \dots\dots\dots$$

bijna-verdwijnsommen

$$3 - \dots\dots\dots = \dots\dots\dots$$

$$5 - \dots\dots\dots = \dots\dots\dots$$

$$6 - \dots\dots\dots = \dots\dots\dots$$

$$6 - \dots\dots\dots = \dots\dots\dots$$

$$10 - \dots\dots\dots = \dots\dots\dots$$

KIJK TERUG »



Bedenk 2 verdwijnsommen en 2 bijna-verdwijnsommen.

.....

.....

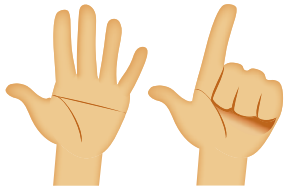
.....

.....

DOEL 2

- Je leert 5-sommen (aftrekken) herkennen.
- Je weet het antwoord zonder te tellen.

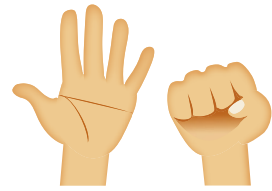
HULP



$$7 - 5 = 2$$



$$7 - 2 = 5$$



1

Bedenk 5-sommen en maak deze.

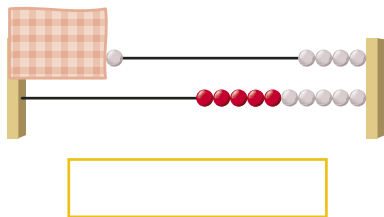


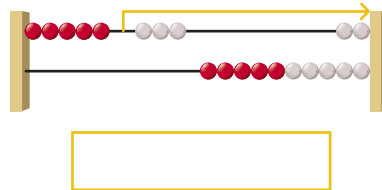
.....

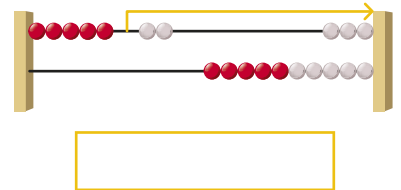
.....

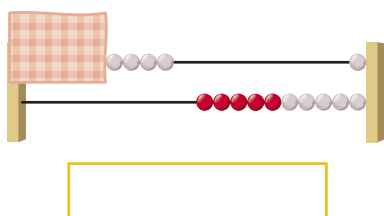
2

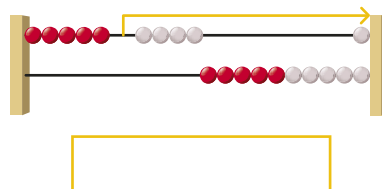
Bedenk de som die erbij hoort en maak deze.

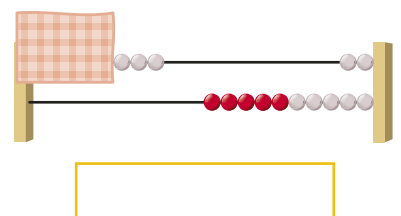












3

Zoek de 5-sommen en maak deze.



☐ $6 - 1 = \dots\dots\dots$

☐ $7 - 1 = \dots\dots\dots$

☐ $8 - 1 = \dots\dots\dots$

☐ $9 - 1 = \dots\dots\dots$

☐ $6 - 2 = \dots\dots\dots$

☐ $7 - 2 = \dots\dots\dots$

☐ $8 - 2 = \dots\dots\dots$

☐ $9 - 2 = \dots\dots\dots$

☐ $6 - 3 = \dots\dots\dots$

☐ $7 - 3 = \dots\dots\dots$

☐ $8 - 3 = \dots\dots\dots$

☐ $9 - 3 = \dots\dots\dots$

☐ $6 - 4 = \dots\dots\dots$

☐ $7 - 4 = \dots\dots\dots$

☐ $8 - 4 = \dots\dots\dots$

☐ $9 - 4 = \dots\dots\dots$

☐ $6 - 5 = \dots\dots\dots$

☐ $7 - 5 = \dots\dots\dots$

☐ $8 - 5 = \dots\dots\dots$

☐ $9 - 5 = \dots\dots\dots$





4



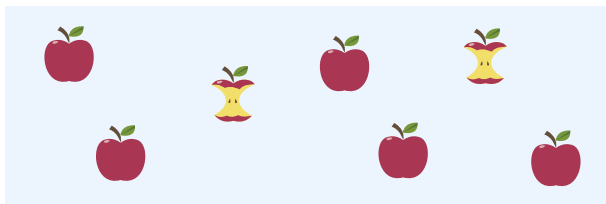
Bedenk de som die erbij hoort en maak deze.



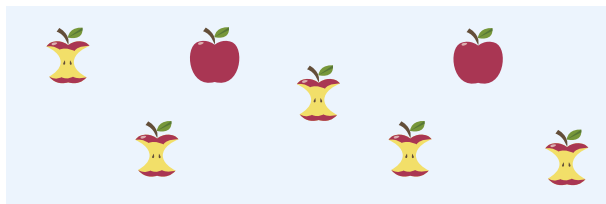
som: - =
..... eieren



som: - =
..... eieren



som: - =
..... appels



som: - =
..... appels



5



Maak alleen de sommen die je weet zonder te tellen.

9 - 5 =

8 - 4 =

9 - 4 =

6 - 5 =

5 - 2 =

9 - 3 =

6 - 5 =

9 - 6 =

9 - 8 =

7 - 5 =

9 - 2 =

7 - 4 =

7 - 2 =

10 - 2 =

8 - 3 =

10 - 9 =



KIJK TERUG »



Bedenk twee 5-sommen met aftrekken.

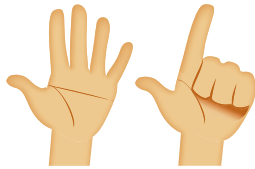
.....

.....

DOEL 2

- Je leert 5-sommen (aftrekken) herkennen.
- Je weet het antwoord zonder te tellen.

HULP



$$7 - 5 = 2$$



$$7 - 2 = 5$$

1

Bedenk 5-sommen en maak deze.

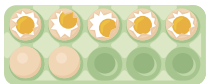


.....

.....

2

Bedenk de som die erbij hoort en maak deze.



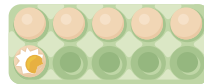
som: - =
..... eieren



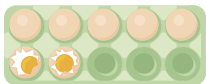
som: - =
..... eieren



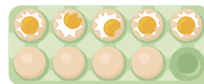
som: - =
..... eieren



som: - =
..... eieren



som: - =
..... eieren



som: - =
..... eieren

**3****Zoek de 5-sommen.**

$10 - 5 =$

$8 - 5 =$

$7 - 2 =$

$7 - 1 =$

$10 - 3 =$

$8 - 3 =$

$6 - 4 =$

$9 - 5 =$

$10 - 1 =$

$9 - 3 =$

$6 - 5 =$

$9 - 4 =$

**4****Maak de sommen.**

$6 - 5 = \dots\dots\dots$

$10 - \dots\dots\dots = 5$

$9 - 5 = \dots\dots\dots$

$8 - \dots\dots\dots = 5$

$7 - 5 = \dots\dots\dots$

$6 - \dots\dots\dots = 5$

$8 - 5 = \dots\dots\dots$

$7 - \dots\dots\dots = 5$

$10 - 5 = \dots\dots\dots$

$9 - \dots\dots\dots = 5$

**5****Maak de sommen.**

$10 - \text{spikkel} = 5$

$\text{spikkel} - 5 = 1$

$9 - 5 = \text{spikkel}$

$\text{spikkel} - 5 = 2$

$7 - \text{spikkel} = 5$

$\text{spikkel} - 5 = 5$

$6 - \text{spikkel} = 5$

$9 - \text{spikkel} = 5$

$8 - 5 = \text{spikkel}$

$8 - \text{spikkel} = 5$

**KIJK TERUG****Bedenk twee 5-sommen (aftrekken).**

.....

.....

DOEL 1

1

Maak de sommen.



.....

.....

.....

.....

.....

2

Zoek de bijna-verdwijnsommen.



$4 - 1$

$3 - 2$

$5 - 1$

$5 - 4$

$3 - 3$

$6 - 5$

$4 - 3$

$8 - 4$

$7 - 6$

$8 - 7$

$5 - 2$

$9 - 1$

3

Zoek de verdwijnsommen en de bijna-verdwijnsommen en maak deze.



☐ $4 - 3 =$

☐ $2 - 2 =$

☐ $8 - 3 =$

☐ $5 - 4 =$

☐ $7 - 7 =$

☐ $8 - 4 =$

☐ $9 - 8 =$

☐ $3 - 3 =$

☐ $4 - 4 =$

☐ $9 - 5 =$

☐ $7 - 5 =$

☐ $7 - 6 =$

TUSSENSTAND »

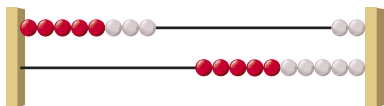


DOEL 2

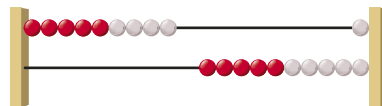
1



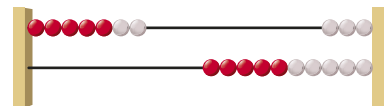
Bedenk 5-sommen die erbij horen en maak deze.



$$\begin{array}{r} \dots - \dots = \dots \\ \dots - \dots = \dots \end{array}$$



$$\begin{array}{r} \dots - \dots = \dots \\ \dots - \dots = \dots \end{array}$$

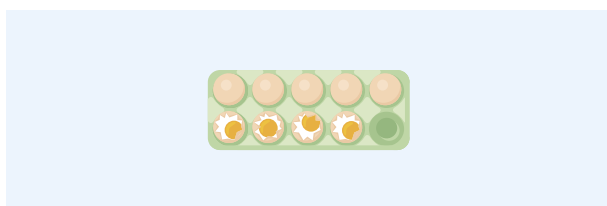


$$\begin{array}{r} \dots - \dots = \dots \\ \dots - \dots = \dots \end{array}$$

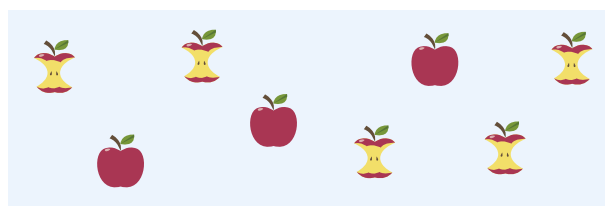
2



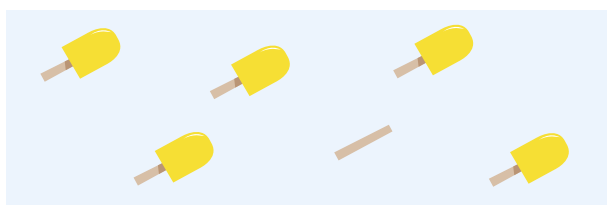
Bedenk de som die erbij hoort en maak deze.



som: $\dots - \dots = \dots$
..... eieren



som: $\dots - \dots = \dots$
..... appels



som: $\dots - \dots = \dots$
..... ijsjes



som: $\dots - \dots = \dots$
..... bananen

3



Zoek de 5-sommen en maak deze.

☐ $7 - 5 = \dots$

☐ $8 - 3 = \dots$

☐ $6 - 4 = \dots$

☐ $6 - 1 = \dots$

☐ $8 - 2 = \dots$

☐ $7 - 2 = \dots$

☐ $9 - 2 = \dots$

☐ $9 - 5 = \dots$

☐ $9 - 4 = \dots$

☐ $7 - 3 = \dots$

☐ $6 - 5 = \dots$

☐ $6 - 3 = \dots$

☐ $8 - 4 = \dots$

☐ $7 - 4 = \dots$

☐ $10 - 5 = \dots$

☐ $8 - 5 = \dots$

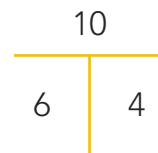
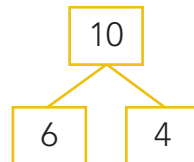
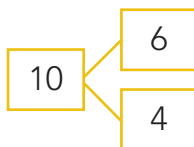
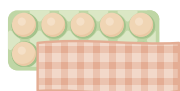
TUSSENSTAND



DOEL 3

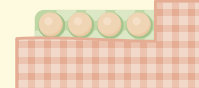
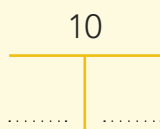
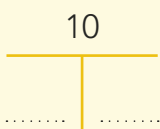
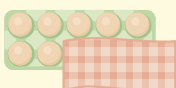
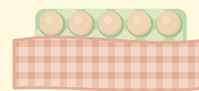
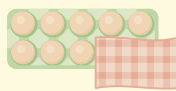
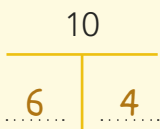
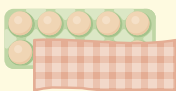
- Je leert de splitsingen tot en met 10 en gebruikt de splitsing van 10 om aan te vullen tot en met 10.
- Je begrijpt de manieren van opschrijven.
- Je weet het antwoord zonder te tellen.

HULP



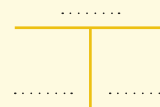
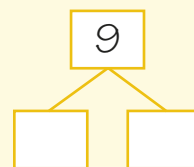
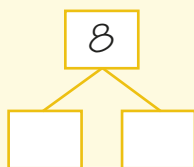
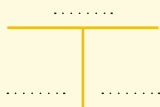
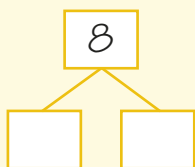
1

Splits 10.



2

Splits.





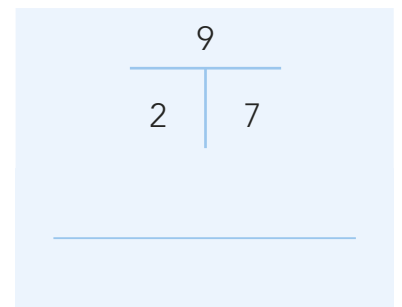
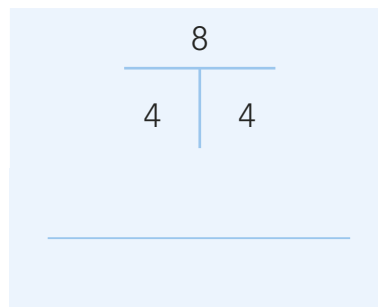
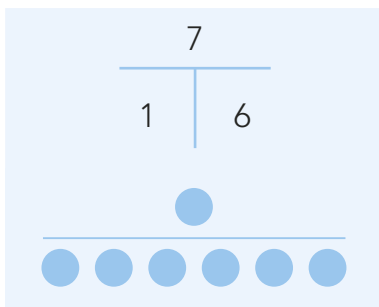
3

Vul in. Teken de ballonnen.



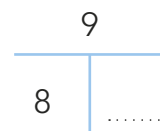
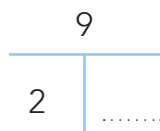
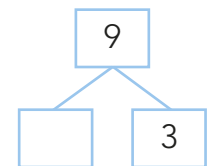
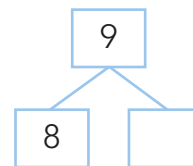
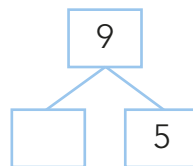
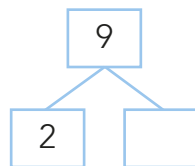
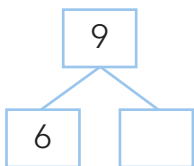
4

Splits.

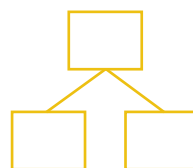
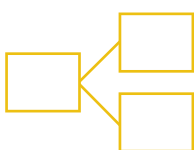


5

Splits 9.



KIJK TERUG »



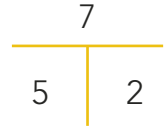
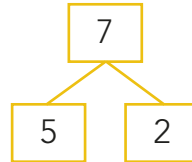
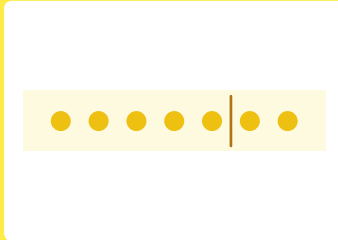
Wat is het verschil tussen de splitspaal en deze schema's? En wat hetzelfde?

.....

DOEL 3

- Je leert de splitsingen tot en met 10 en gebruikt de splitsing van 10 om aan te vullen tot en met 10.
- Je begrijpt de manieren van opschrijven.
- Je weet het antwoord zonder te tellen.

HULP



1

Splits.



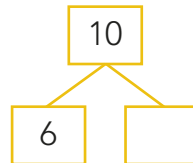
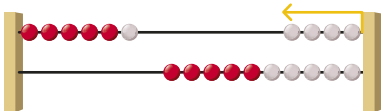
7	
5	.....
4	.....
2	.....
6	.....
3	.....

8	
2	.....
5	.....
6	.....
4	.....
1	.....

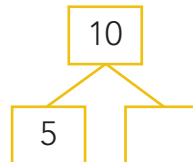
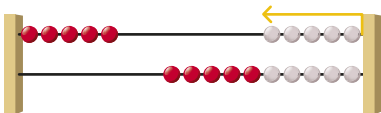
2

Splits 10.

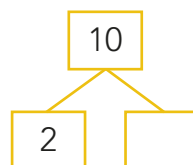
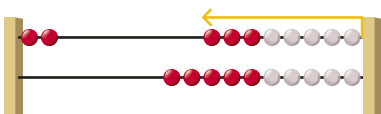
Maak ook de som.



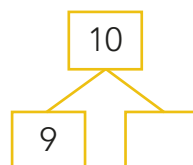
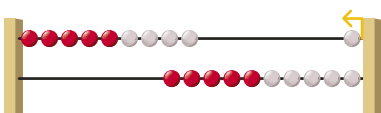
$$6 + \dots = 10$$



$$5 + \dots = 10$$



$$2 + \dots = 10$$

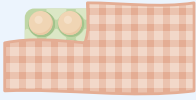


$$9 + \dots = 10$$

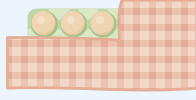


3

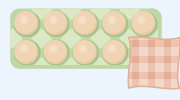
Maak de som die erbij past.



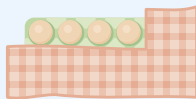
$$2 + \dots 8 = 10$$



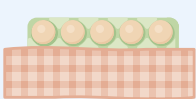
$$3 + \dots = 10$$



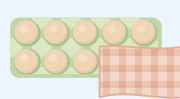
$$9 + \dots = 10$$



$$4 + \dots = 10$$



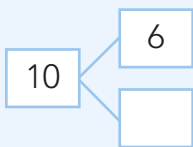
$$5 + \dots = 10$$



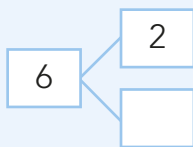
$$8 + \dots = 10$$

4

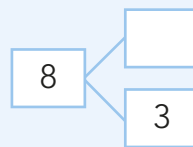
Splits.



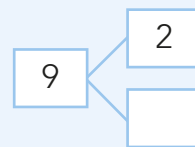
$$\begin{array}{r} 10 \\ \hline 6 \quad \dots \end{array}$$



$$\begin{array}{r} 6 \\ \hline 2 \quad \dots \end{array}$$



$$\begin{array}{r} 8 \\ \hline \dots \quad 3 \end{array}$$



$$\begin{array}{r} 9 \\ \hline 2 \quad \dots \end{array}$$

5

Splits.



6	
4	.....
1	.....
2	.....
5	.....
3	.....

9	
3	.....
8	.....
2	.....
4	.....
6	.....

7	
.....	6
3	.....
6	.....
.....	2
.....	3

10	
5	.....
.....	2
3	.....
4	.....
.....	9

KIJK TERUG »



Wat heb je deze les geleerd over de splitspaal?

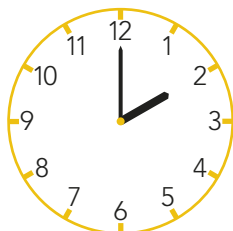
.....

.....

DOEL 4

- Je leert hoeveel uur later het is.

HULP



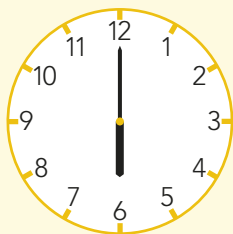
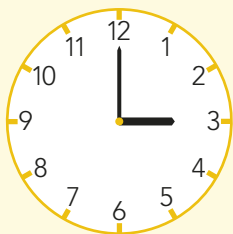
Hoeveel uur later?



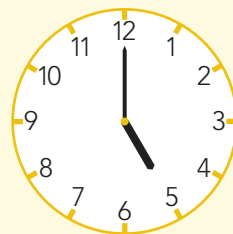
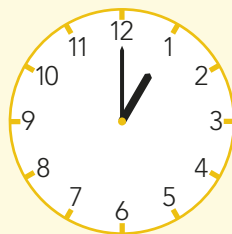
3 uur later is het 5 uur.

1

Hoeveel uur later?



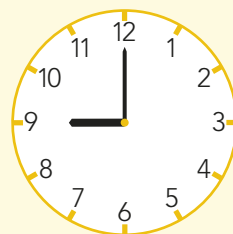
..... uur later



..... uur later



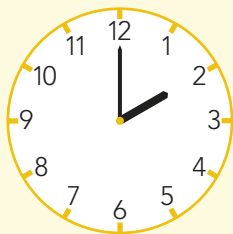
..... uur later



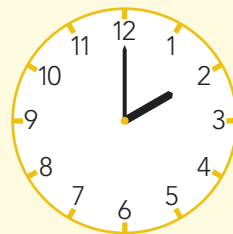
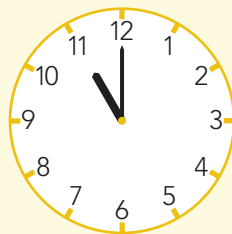
..... uur later

2

Hoeveel uur later?



..... uur later



..... uur later

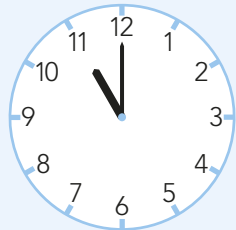


3

Hoeveel uur later?

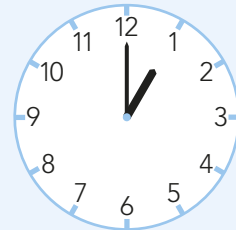


5 uur



..... uur later

8 uur



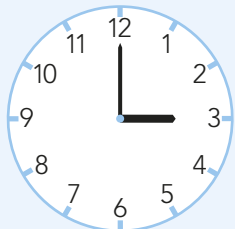
..... uur later

4

Hoeveel uur later?

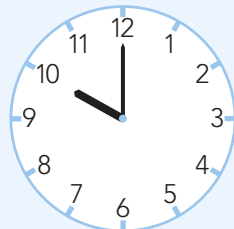


6 uur



..... uur later

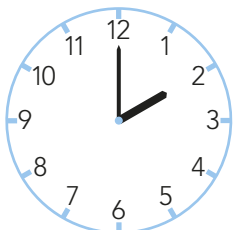
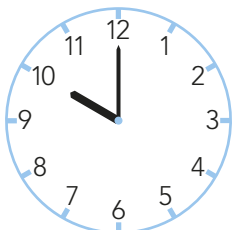
2 uur



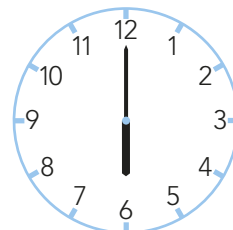
..... uur later

5

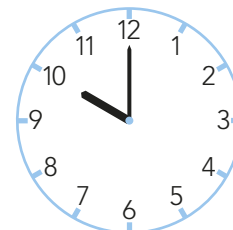
Hoeveel uur later?



..... uur later



..... uur later



..... uur later

KIJK TERUG

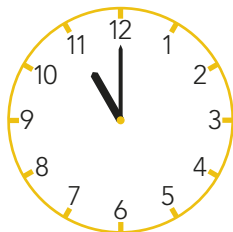


Hoelang? uur

DOEL 4

- Je leert bepalen hoe laat het over een paar uur is.

HULP



Hoeveel uur later?

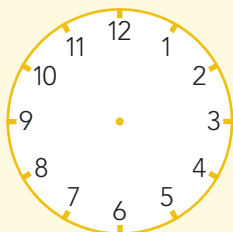
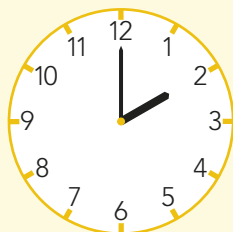


3 uur later is het 2 uur.

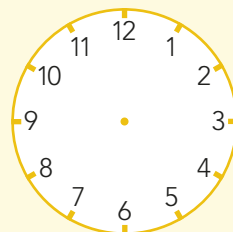
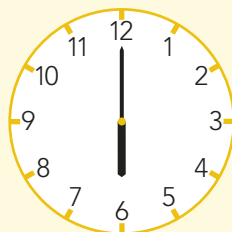
1



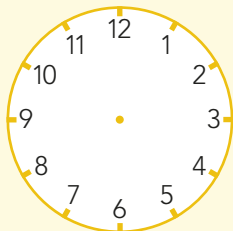
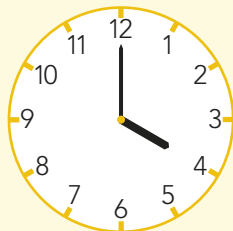
Hoe laat is het?



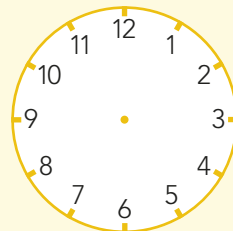
5 uur later



3 uur later



4 uur later

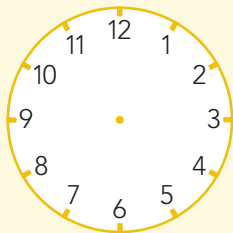
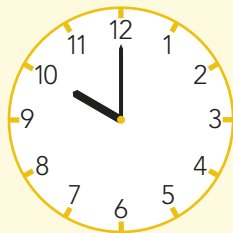


2 uur later

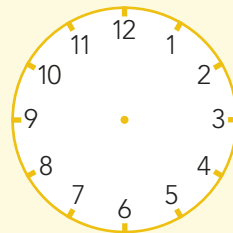
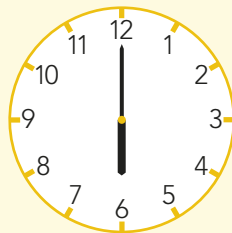
2



Hoe laat is het?



3 uur later

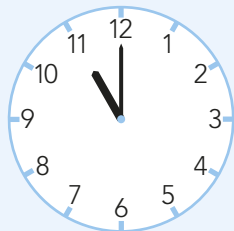


8 uur later



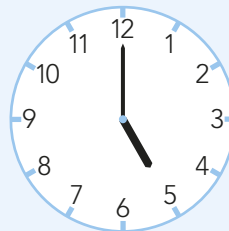
3

Hoe laat is het?



3 uur later

..... uur



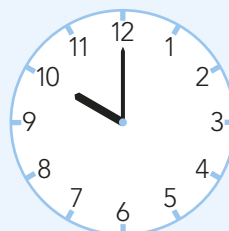
4 uur later

..... uur



6 uur later

..... uur



5 uur later

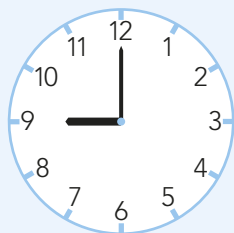
..... uur



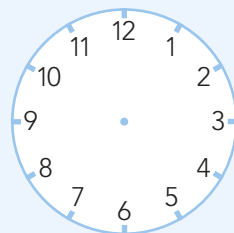
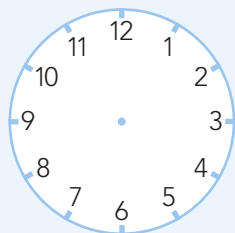
4

Hoeveel uur later?

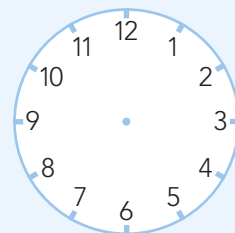
Teken de wijzers.



..... uur later



..... uur later



..... uur later



KIJK TERUG



Waarom is het handig dat je weet hoe laat het is?

.....

.....



DOEL 3

1

Splits.



8

.....	

.....	

.....	

2

Splits.



.....

7

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.....	

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7

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7

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9

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9

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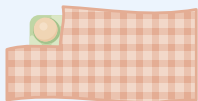
9

--	--

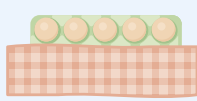
.....	

3

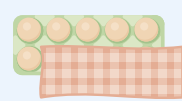
Bedenk de som die erbij past en maak deze.



$$1 + \dots = 10$$



$$5 + \dots = 10$$



$$6 + \dots = 10$$

TUSSENSTAND



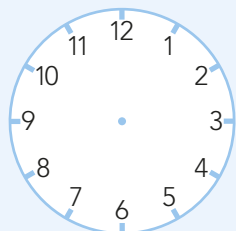
DOEL 4

1

Hoe laat is het?

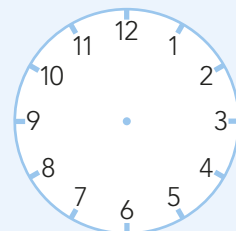


9 uur



6 uur later

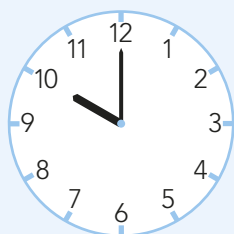
10 uur



7 uur later

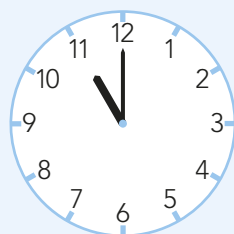
2

Hoeveel uur later?



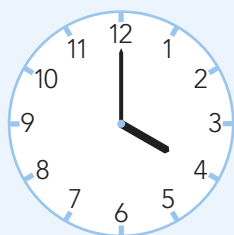
1 uur

..... uur later



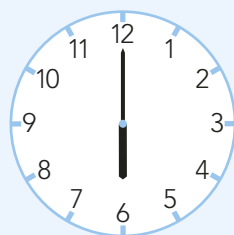
2 uur

..... uur later



8 uur

..... uur later



2 uur

..... uur later

3

Op welke klok is het 3 uur later?

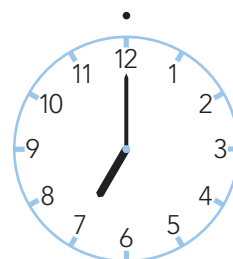
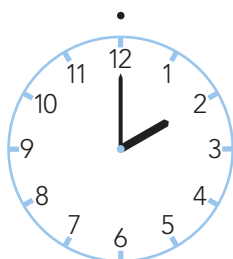
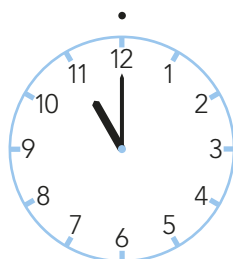
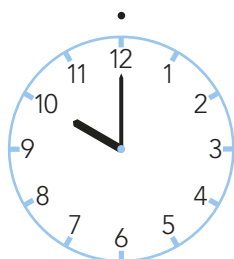


04:00

07:00

11:00

08:00



TUSSENSTAND



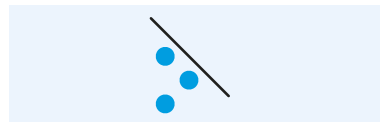
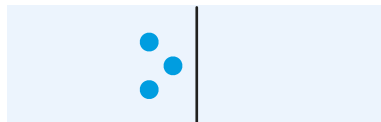
DOEL

- Je leert spiegelen en de spiegellijnen vinden.

1

Zet je spiegel op de lijn.

Wat zie je?

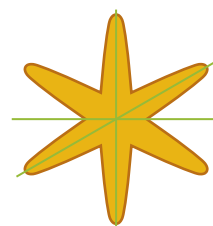
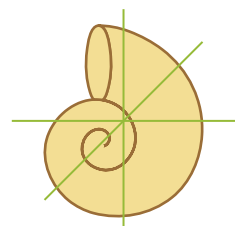
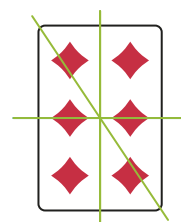
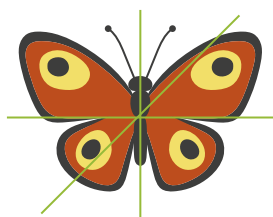


2

Zet je spiegel steeds op een lijn.

Waar klopt het?

Tekenen steeds de goede spiegellijn.



3

Welk vliegtuig kun je heel maken?

Zoek het uit met je spiegel.


☐

☐

☐



4



Maak meer of minder stippen.

Zoek het uit met je spiegel.

Waar moet de spiegel staan?

Teken steeds de spiegellijn.



Je ziet 2 stippen.



Je ziet 4 stippen.



Je ziet 6 stippen.



Je ziet 8 stippen.



Je ziet 5 stippen.



Je ziet 1 stip.

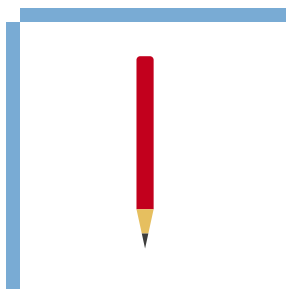
5



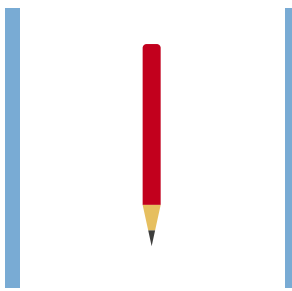
Hoeveel potloden zie je?

Kijk naar het voorbeeld.

Doe het met twee spiegels.



Ik zie potloden.



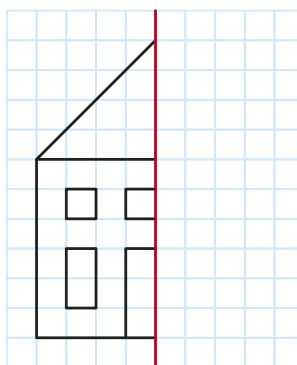
Ik zie potloden.

KIJK TERUG



Spiegel het huis.

Teken het huis af.

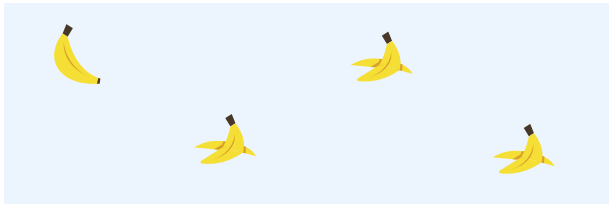


DOEL 1

1

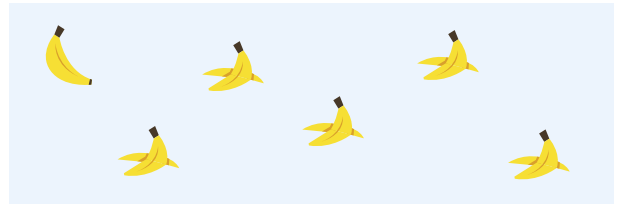


Bedenk de som die erbij hoort en maak deze.



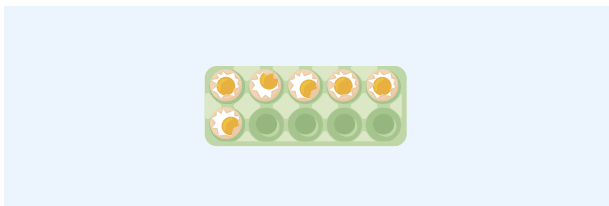
som: - =

..... banaan



som: - =

..... banaan



som: - =

..... eieren



som: - =

..... ijsje

2



Zoek de verdwijnsommen en de bijna-verdwijnsommen en maak deze.

☐ $4 - 1 = \dots\dots$

☐ $3 - 2 = \dots\dots$

☐ $8 - 8 = \dots\dots$

☐ $5 - 5 = \dots\dots$

☐ $7 - 6 = \dots\dots$

☐ $8 - 2 = \dots\dots$

☐ $7 - 3 = \dots\dots$

☐ $9 - 7 = \dots\dots$

☐ $7 - 7 = \dots\dots$

☐ $4 - 4 = \dots\dots$

☐ $8 - 7 = \dots\dots$

☐ $6 - 5 = \dots\dots$

☐ $9 - 9 = \dots\dots$

☐ $6 - 6 = \dots\dots$

☐ $9 - 4 = \dots\dots$

☐ $5 - 4 = \dots\dots$

☐ $9 - 8 = \dots\dots$

☐ $9 - 5 = \dots\dots$

3



Maak de sommen.

$5 - 5 + 2 = \dots\dots$

$6 + 1 - 6 = \dots\dots$

$7 - 7 + 1 = \dots\dots$

$4 + 2 - 4 = \dots\dots$

$8 - 8 + 2 = \dots\dots$

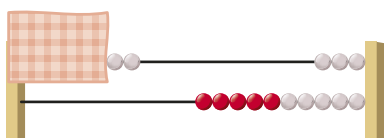
$9 + 1 - 9 = \dots\dots$

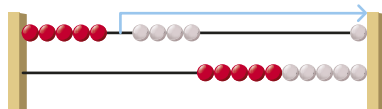
DOEL 2

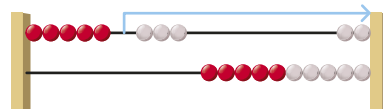
1

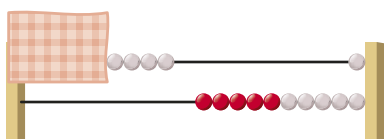


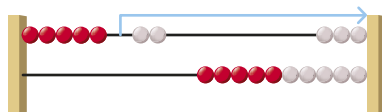
Bedenk de som die erbij past en maak deze.

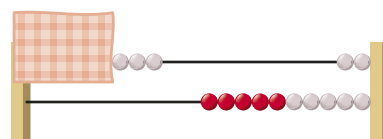












2



Zoek de 5-sommen.

☐ $8 - 5$

☐ $7 - 2$

☐ $10 - 3$

☐ $6 - 1$

☐ $7 - 5$

☐ $9 - 3$

☐ $6 - 4$

☐ $10 - 5$

☐ $9 - 5$

☐ $8 - 3$

☐ $9 - 4$

☐ $6 - 5$

3



Bedenk zelf sommen en maak deze.

$$\dots - 5 = \dots$$

$$\dots - \dots = 5$$

$$\dots - 5 = \dots$$

$$\dots - \dots = 5$$

$$\dots - 5 = \dots$$

$$\dots - \dots = 5$$

$$\dots - 5 = \dots$$

$$\dots - \dots = 5$$

$$\dots - 5 = \dots$$

$$\dots - \dots = 5$$

$$\dots - 5 = \dots$$

$$\dots - \dots = 5$$

REKENPLEIN

Zeven en zeven,
wat krijg je dan?



Vul in.

$$9 - \text{shell} = 0$$

$$4 - \text{shell} = 0$$

$$6 - \text{shell} = 1$$

$$7 - \text{shell} = 1$$

$$5 - \text{shell} = 1$$

$$8 - \text{shell} = 0$$

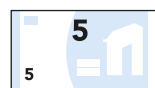
$$5 - \text{shell} = 1$$

$$2 - \text{shell} = 0$$

$$10 - \text{shell} = 1$$



Kleur en schrijf de som op.



Vul in.

6



7



10



8



9





Kleur.



0 over

1 over

2 over



Kleur de verdwijnsommen en bijna-verdwijnsommen.

$7 - 7$

$4 - 3$

$10 - 10$

$9 - 4$

$6 - 5$

$10 - 5$

$10 - 9$

$8 - 7$

$5 - 3$

$9 - 9$

$6 - 3$

$5 - 5$



Vul in.

$9 - \text{star} = 5$

$8 - \text{star} = 5$

$6 - \text{star} = 5$

$7 - 5 = \text{star}$

$9 - 5 = \text{star}$

$\text{star} - 5 = 3$

$\text{star} - 5 = 5$

$\text{star} - 5 = 1$

$7 - \text{star} = 5$

Heel fijn zand!

DOEL 3

1

Splits en teken erbij.



$$\begin{array}{r} 9 \\ 6 \quad | \quad \dots \end{array}$$

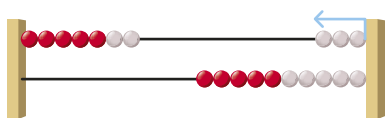


$$\begin{array}{r} 9 \\ 4 \quad | \quad \dots \end{array}$$



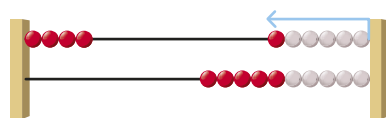
2

Splits en maak de som die erbij past.



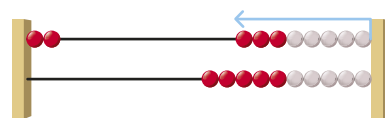
$$\begin{array}{r} 10 \\ \quad | \quad \dots \end{array}$$

$$7 + \dots = 10$$



$$\begin{array}{r} 10 \\ \quad | \quad \dots \end{array}$$

$$4 + \dots = 10$$

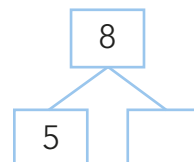
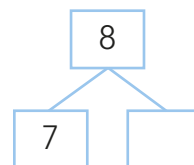
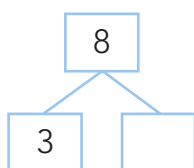
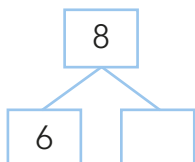
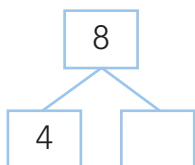


$$\begin{array}{r} 10 \\ \quad | \quad \dots \end{array}$$

$$2 + \dots = 10$$

3

Splits.



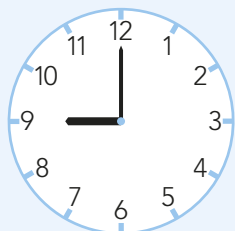
DOEL 4

1



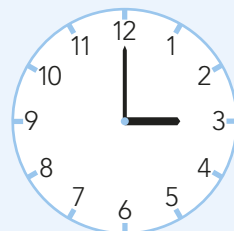
Hoeveel uur later?

2 uur



..... uur later

10 uur



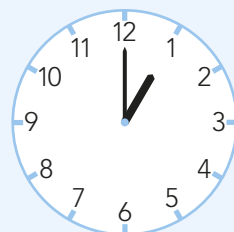
..... uur later

6 uur



..... uur later

9 uur

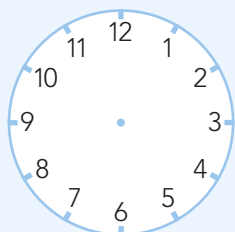
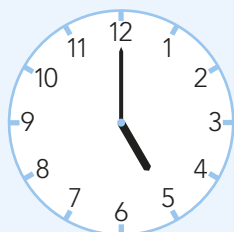


..... uur later

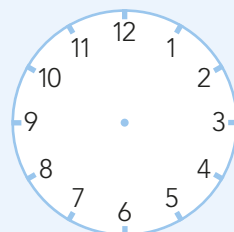
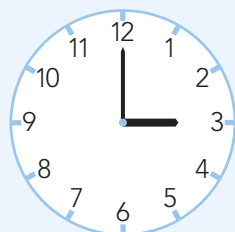
2



Hoe laat is het?



6 uur later



4 uur later

3



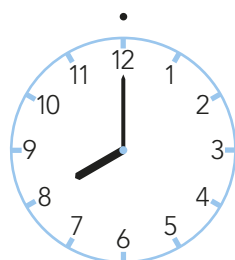
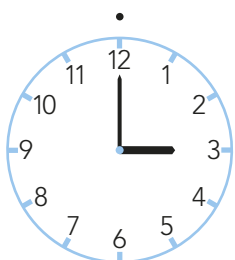
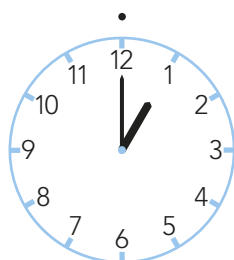
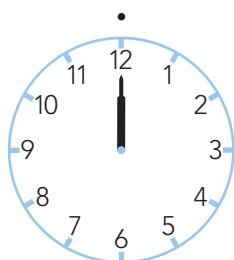
4 uur later.

04:00

08:00

11:00

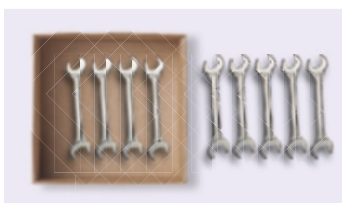
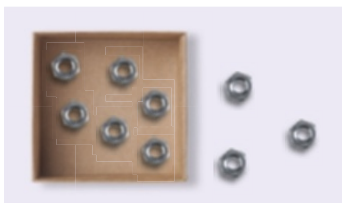
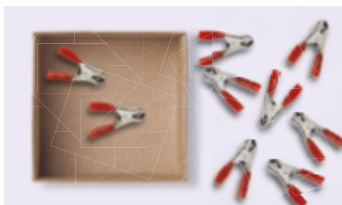
09:00



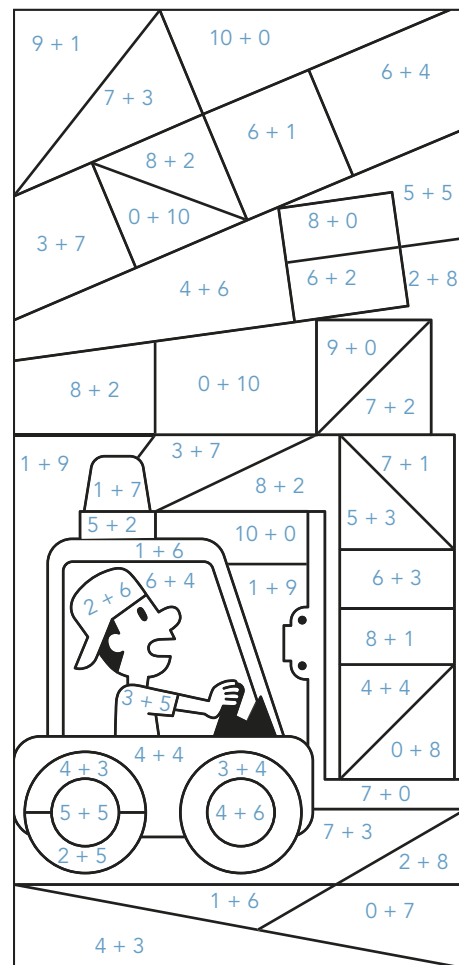


Wat hoort bij elkaar?

Trek een lijn.



Kleur.



samen 7

samen 8

samen 9

samen 10

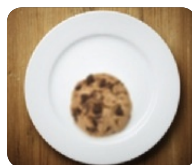


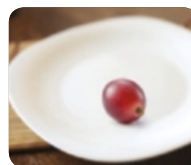
Van kort naar lang.

Hoelang duurt het opeten?

Zet van kort naar lang. Schrijf er een 1, 2, 3 of 4 bij.

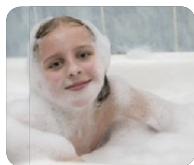




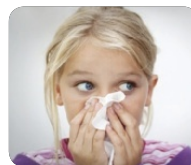




Hoelang duurt het?









Rara, het is bruin en niet zwaar.

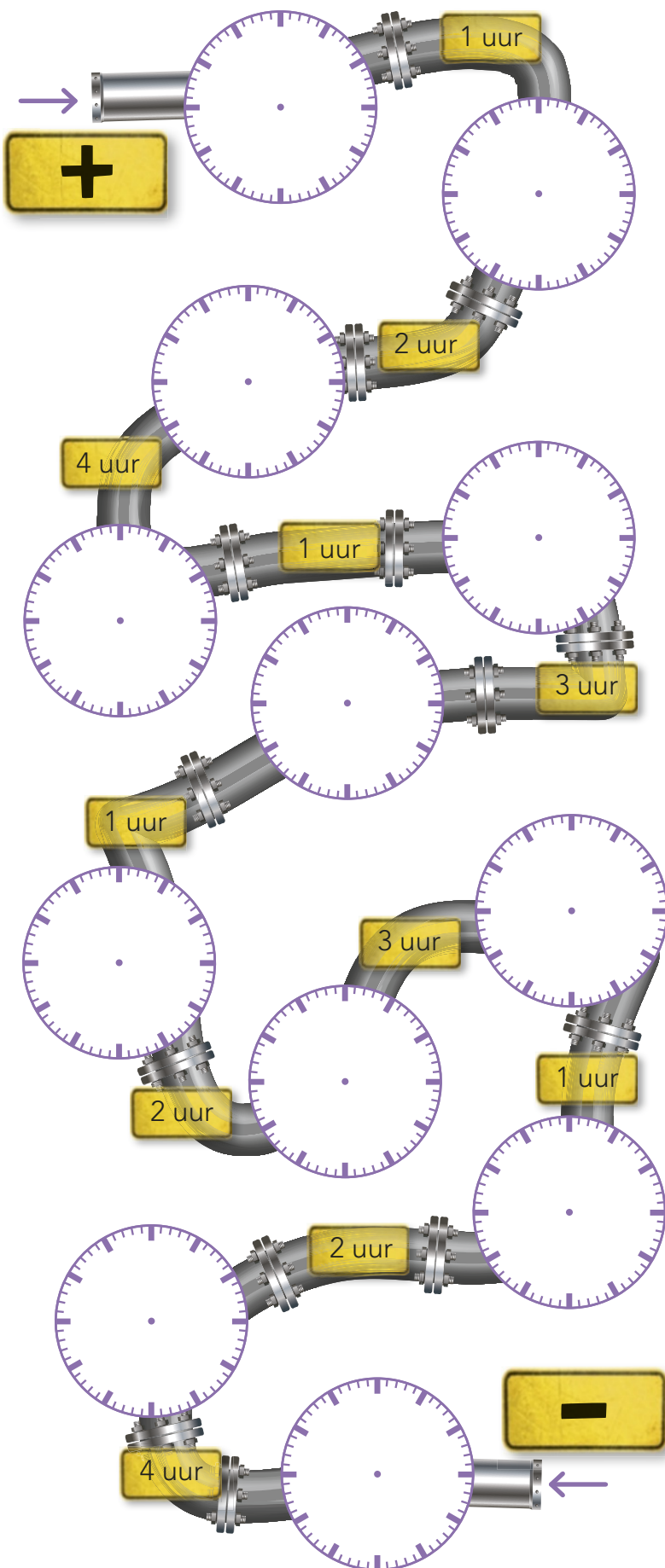


Tijdmachine

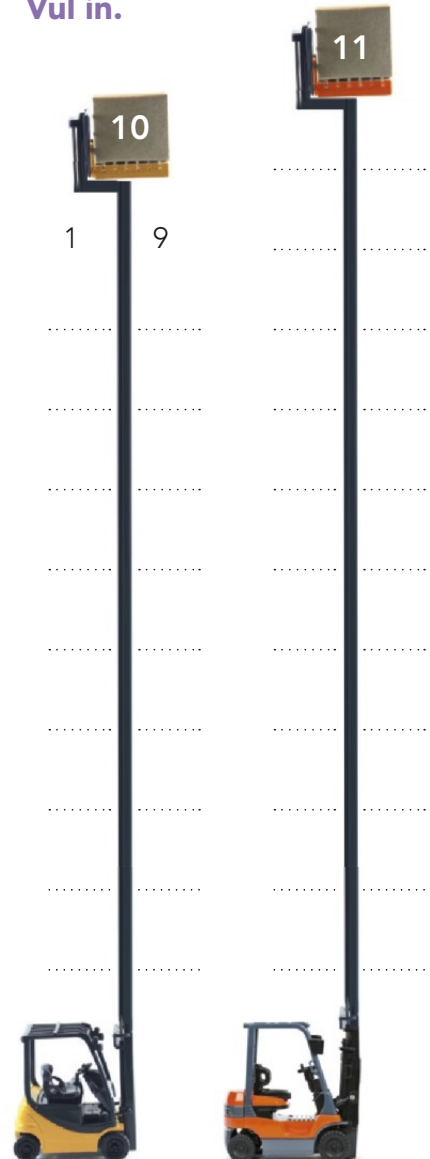
Teken de wijzers.

→ steeds later.

← steeds vroeger.



Vul in.



lichtbruin!

