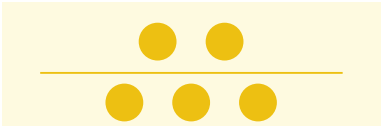
DOEL 1

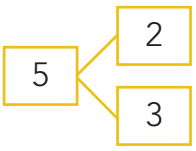
- je leert welke splitsing van 4, 5 en 6 bij een verhaal hoort.
- je leert hoe je het splitsschema invult.

HULP





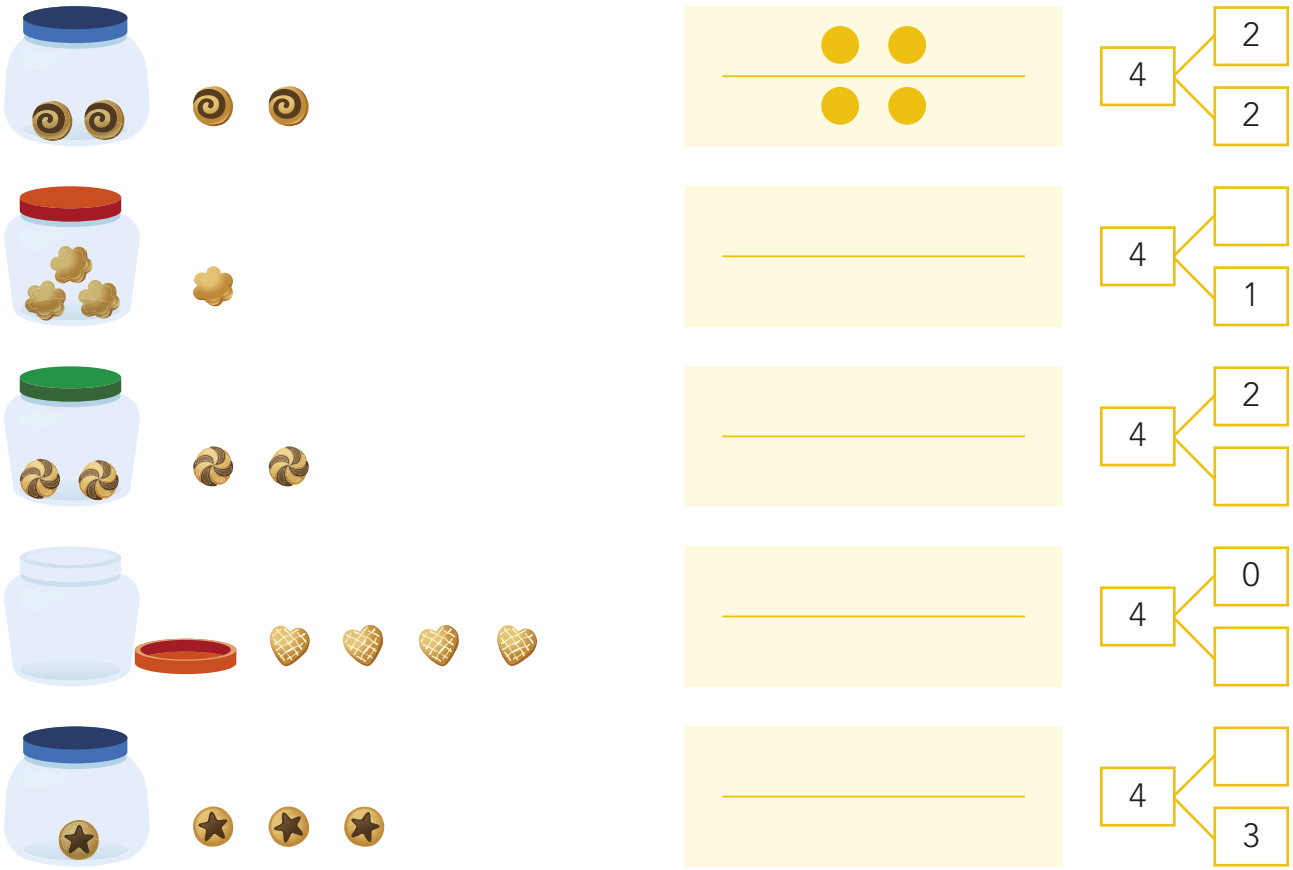




1 splits 5.

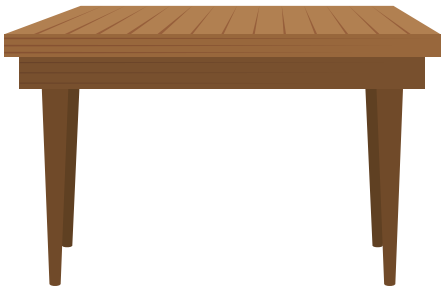


2 splits 4.

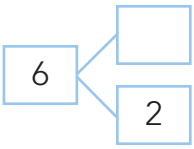


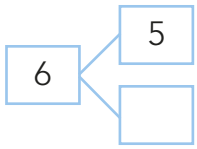


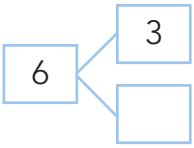
3 splits 6.

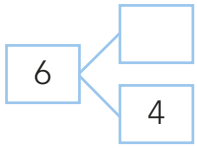




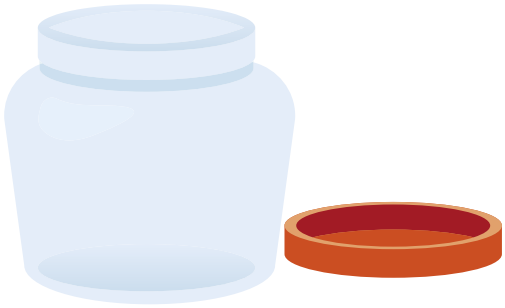




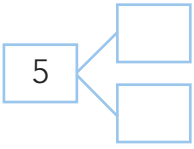


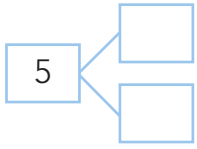


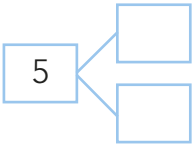
4 splits 5.

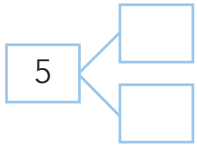




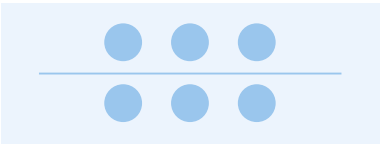


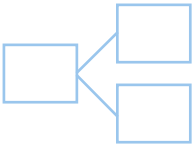


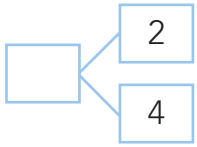




5 splits 6.





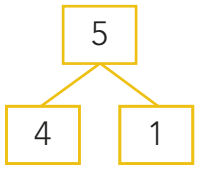


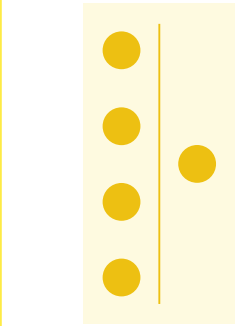
DOEL 1

- je leert welke splitsing van 4, 5 en 6 bij een verhaal hoort.
- je leert hoe je het splitsschema invult.

HULP



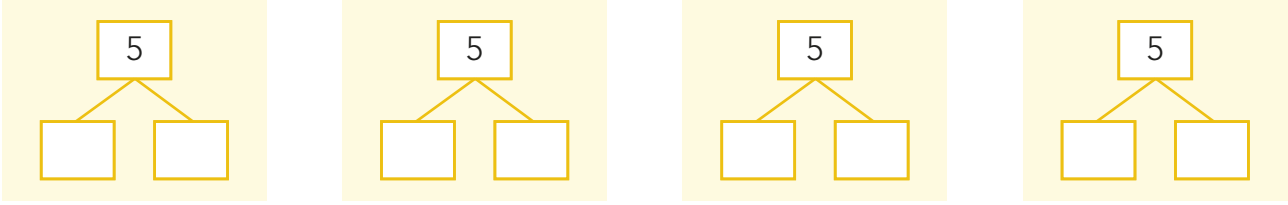




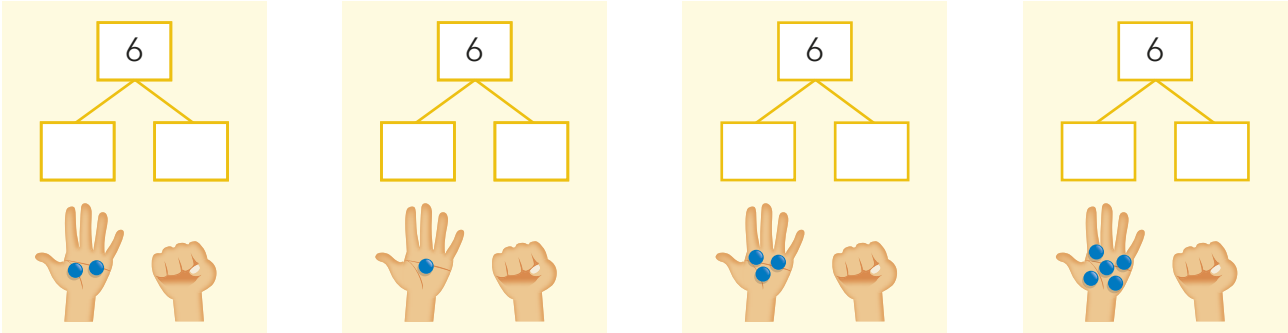


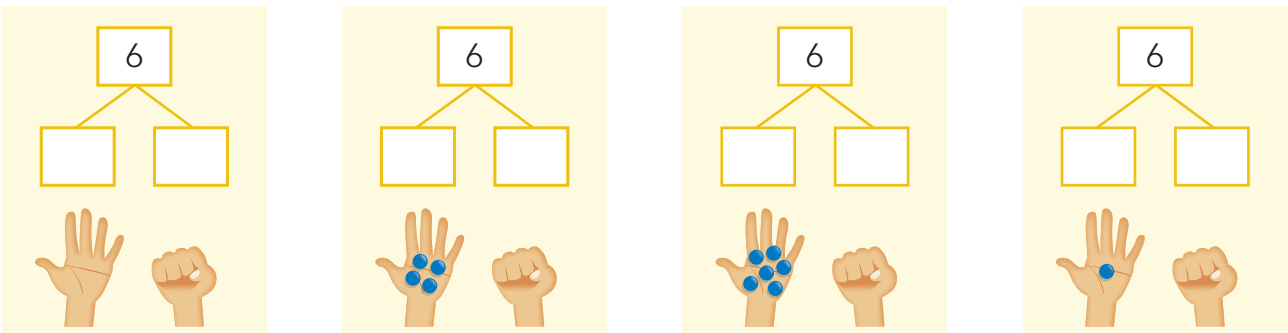
1 splits 5.





2 splits 6.







3

splits 4.



4 → 2



4 → 1



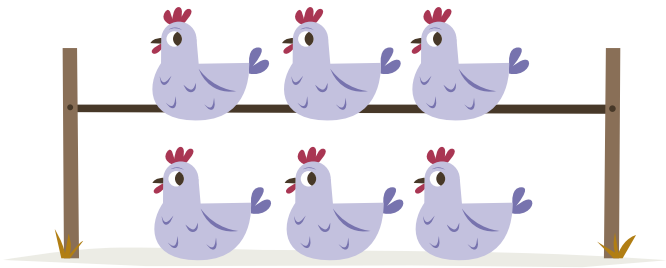
4 → 1



4 → 0

4

splits 6.



6 → 3

6 → 4

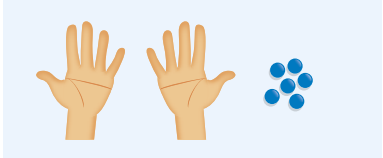
6 → 1

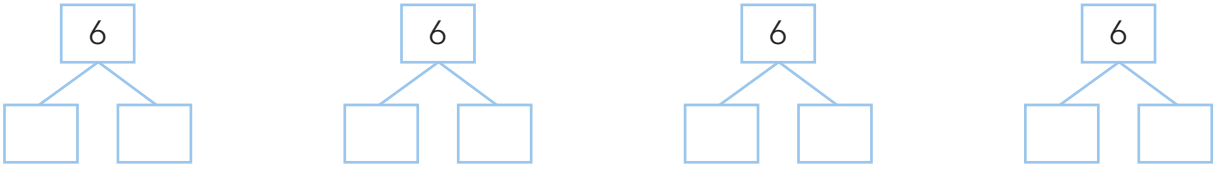
6 → 5

6 → 2

5

splits 6.





DOEL 2

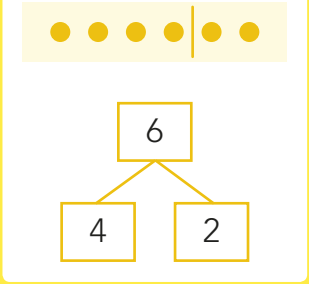
- je leert de splitsingen van 4, 5 en 6.
- je weet het antwoord zonder te tellen.

HULP

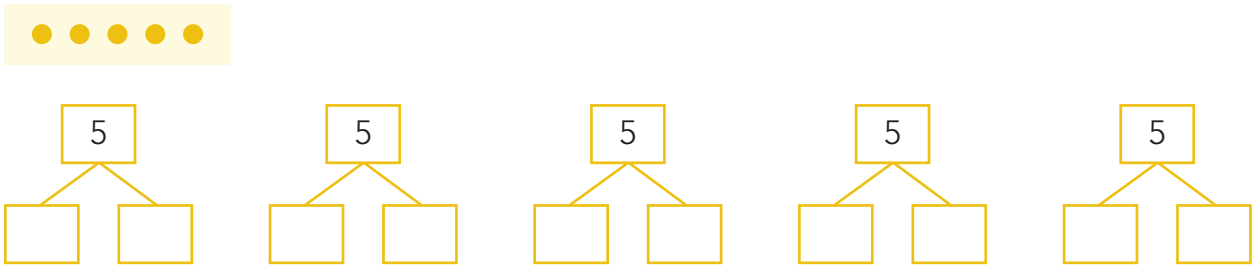






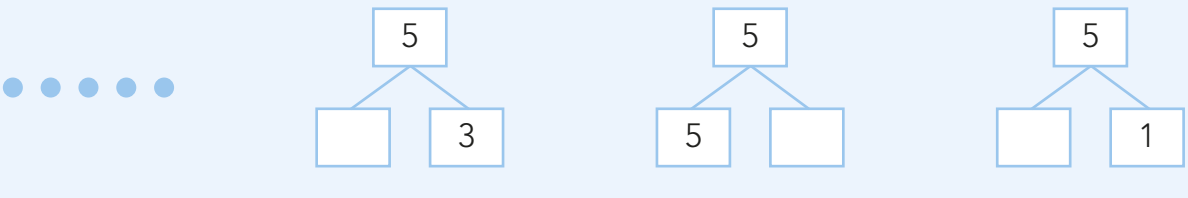


1 splits.



2 splits.

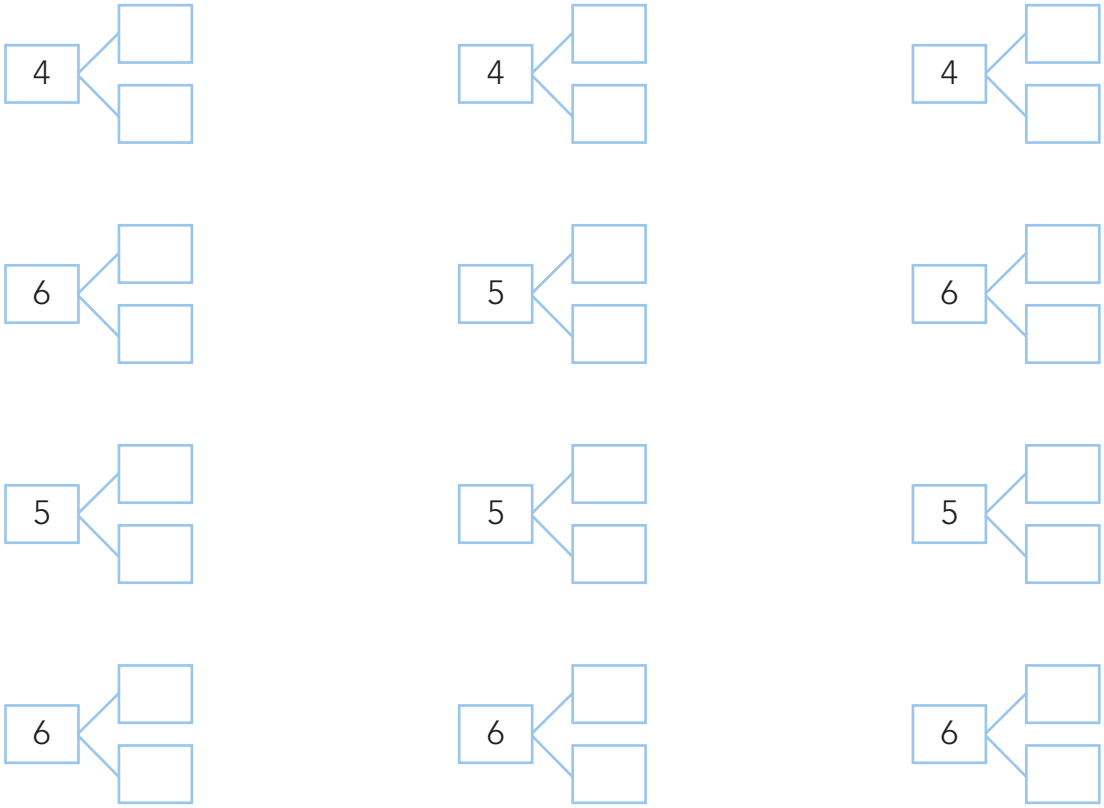




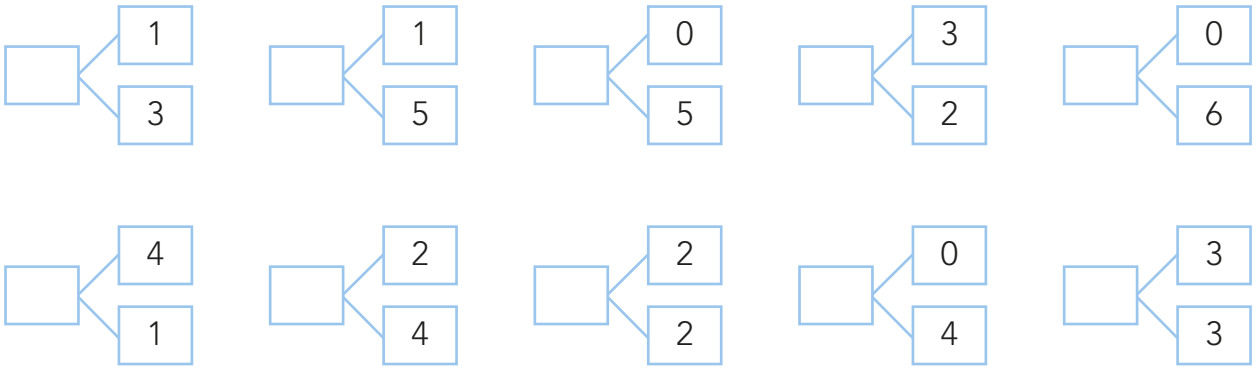




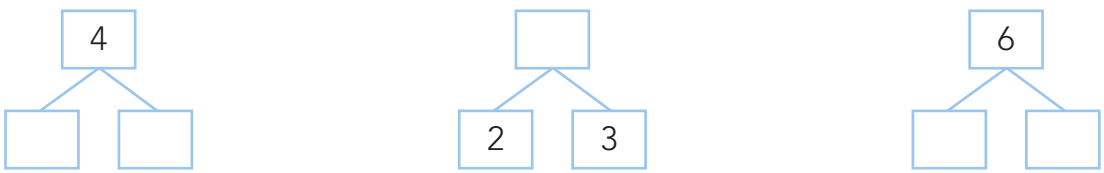
3 **splits.**



4 **splits.**



5 **splits.**

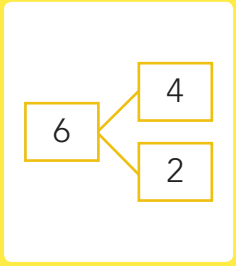


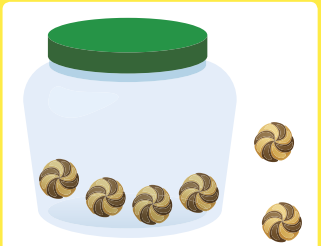
DOEL 2

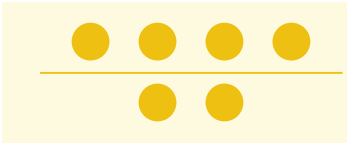
- je leert een verhaal bedenken bij een splitsing van 4, 5 en 6.
- je leert een tekening maken bij een splitsing van 4, 5 en 6.

HULP

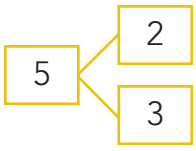


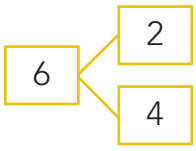




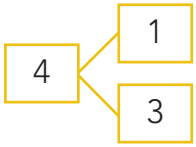


1 **bedenk een verhaal en teken.**

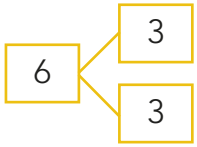




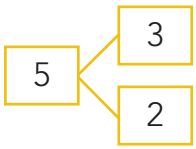
2 **zet de streep.**

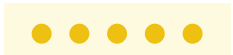


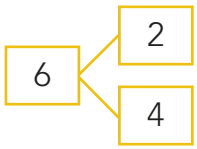








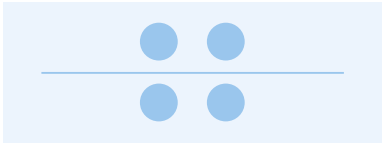




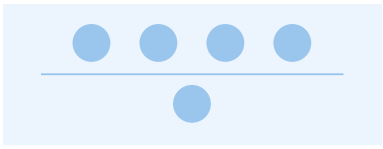


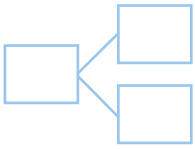


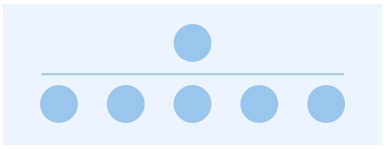
3 **bedenk een verhaal en teken.**

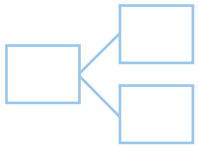
4 → 2, 2		
6 → 5, 1		
5 → 3, 2		

4 **splits.**

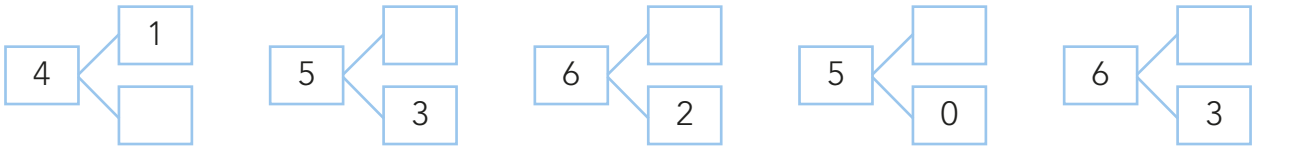




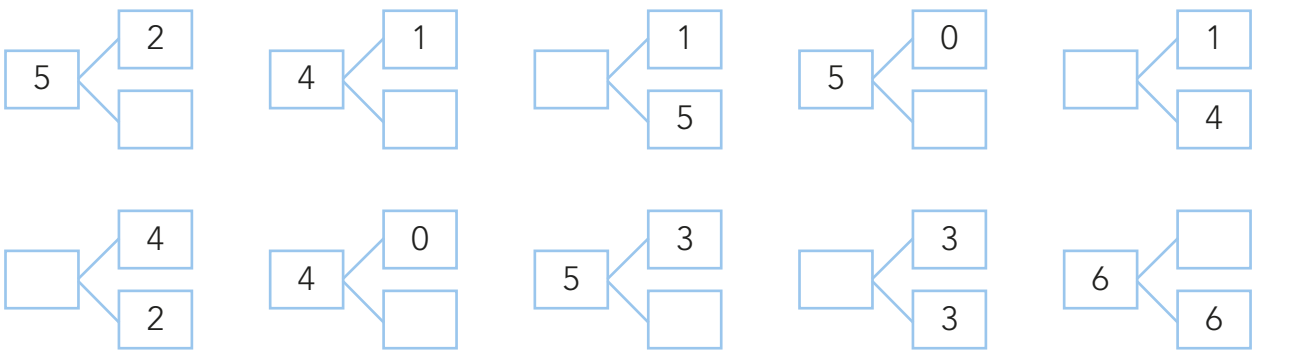




5 **splits.**

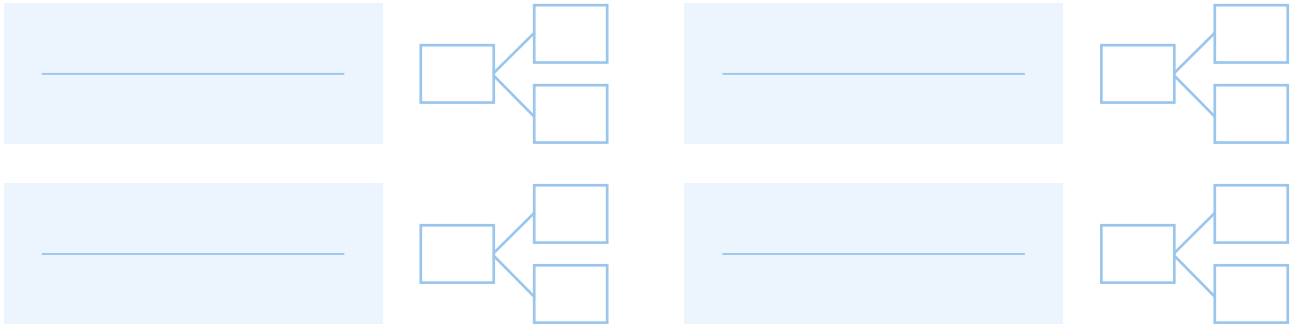


6 **splits.**

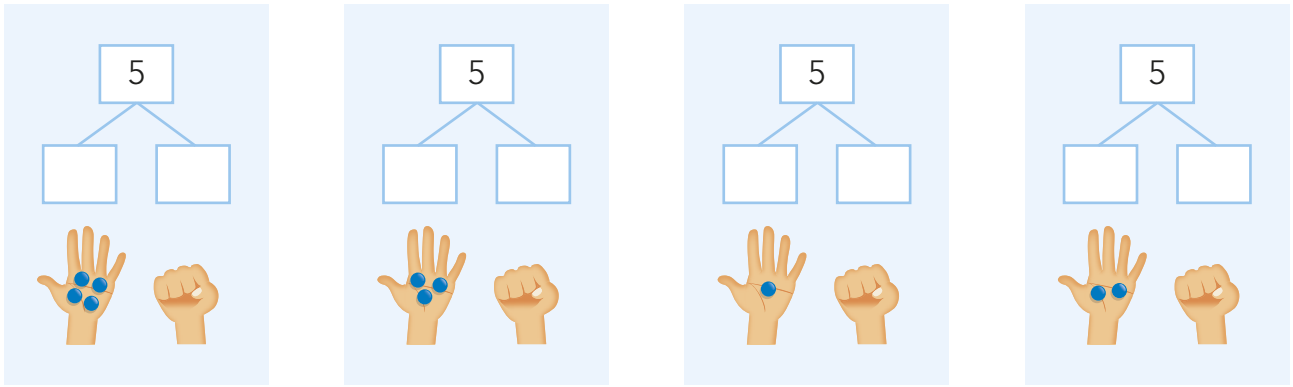


DOEL 1

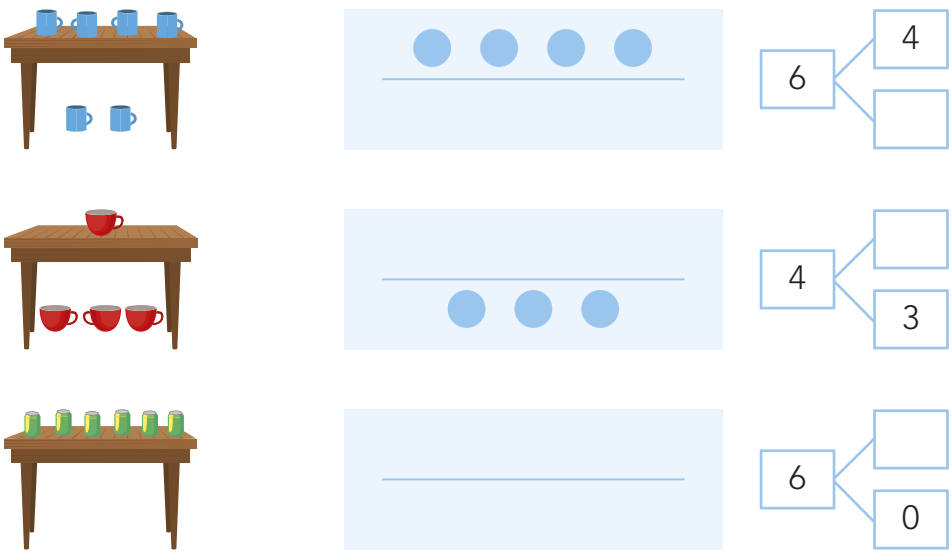
1 splits.



2 splits 5.



3 splits.

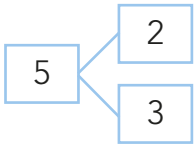


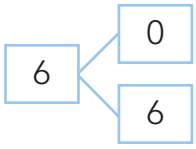
TUSSENSTAND



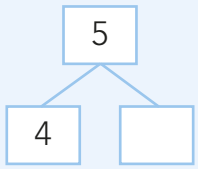
DOEL 2

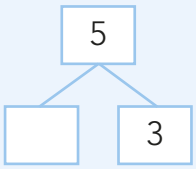
1 **bedenk een verhaal en teken.**

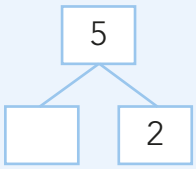


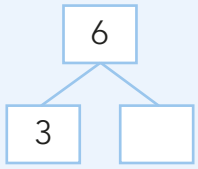


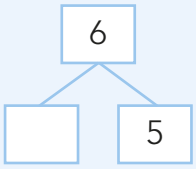
2 **splits.**

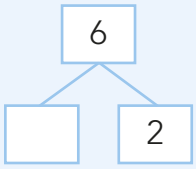




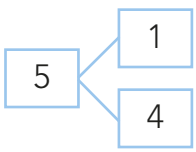


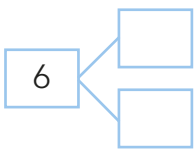






3 **bedenk een verhaal en teken.**





TUSSENSTAND

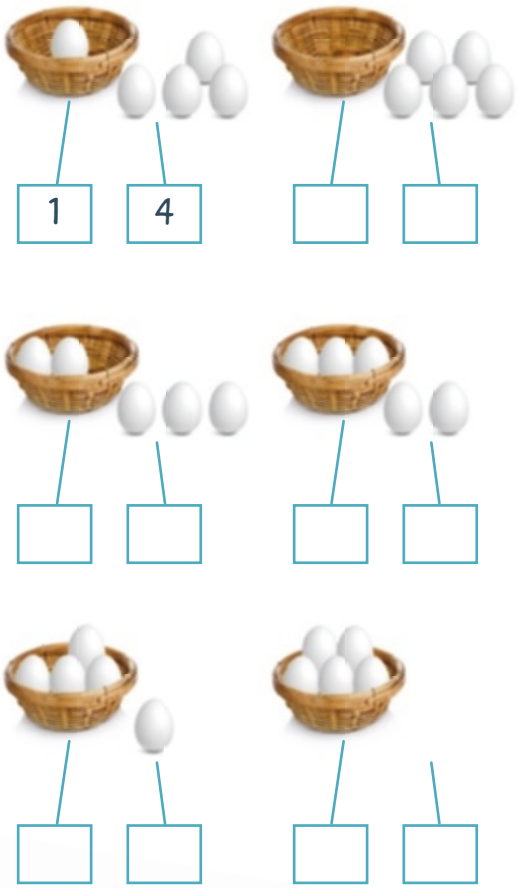






REKENPLEIN

splits.



splits.



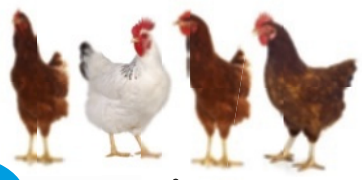




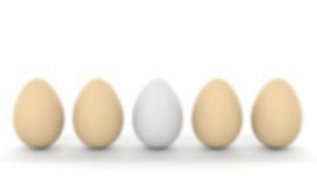


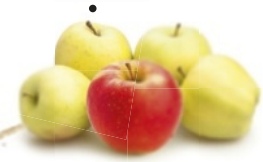
- 6 — 5, 1
- 4 — 2, 2
- 5 — 3, 2
- 4 — 1, 3

wat is evenveel?











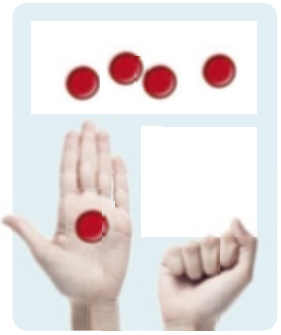


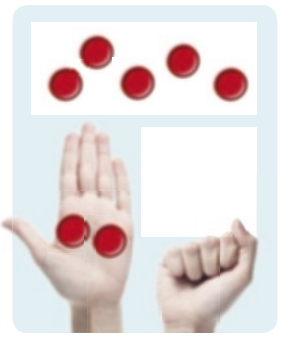
zoek de splitsing.

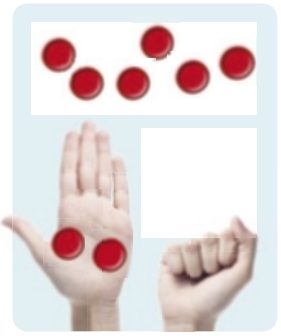


5 → 3, 2

vul in.







splits 4.



4 → ☐ ☐



4 → ☐ ☐



4 → ☐ ☐



4 → ☐ ☐



4 → ☐ ☐



