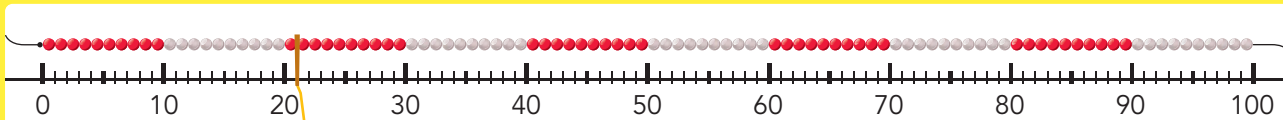


**DOEL 1**

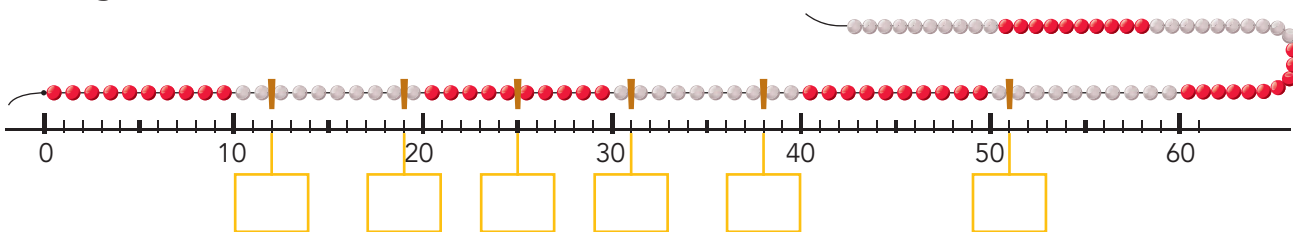
- Je leert getallen tot en met 100 aflezen en plaatsen op de streepjesgetallenlijn met hulpgetallen.

**HULP**



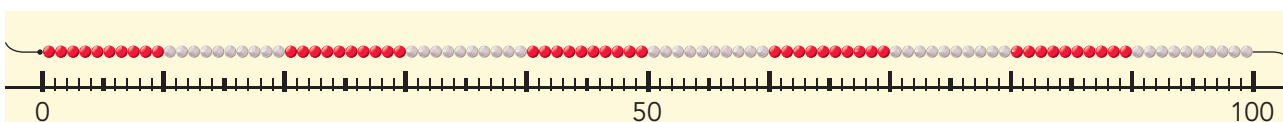
**1**

Welk getal?

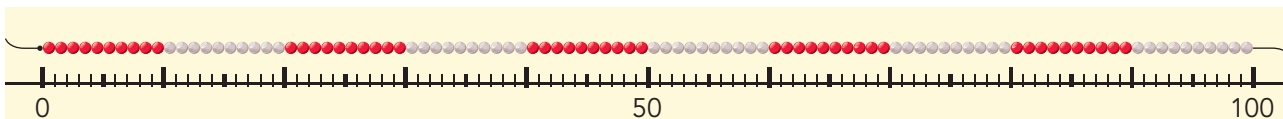


**2**

Maak vast.



- 11
- 19
- 32
- 49
- 52

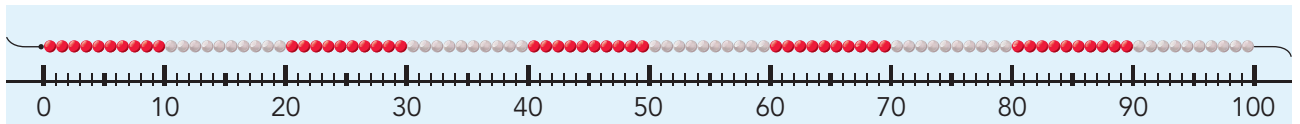


- 21
- 42
- 58
- 69
- 75

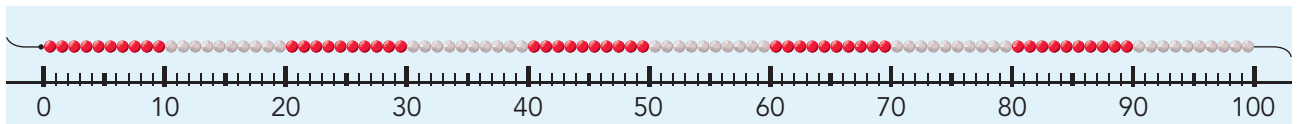


3

Maak vast.



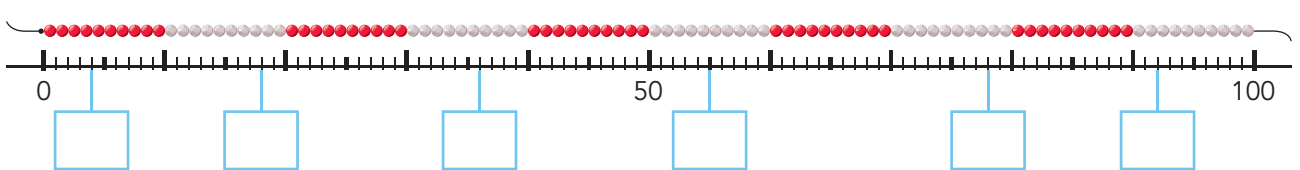
15   35   45   65   75   95



5   11   29   45   59   96

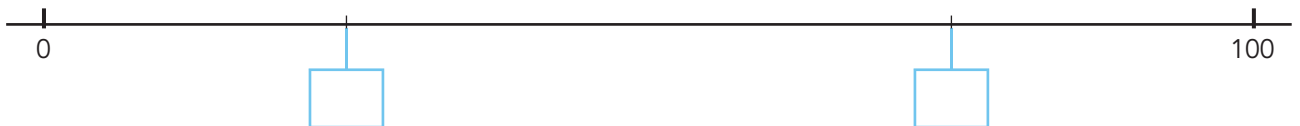
4

Welk getal?



5

Welk getal?



**KIJK TERUG**



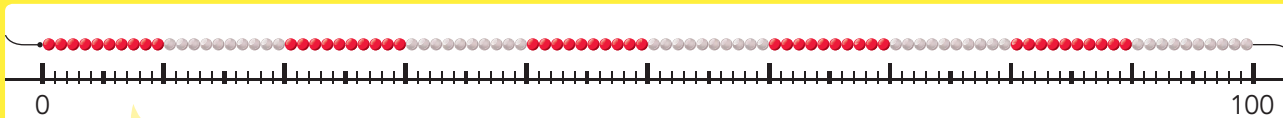
Bedenk 2 dingen die je nu weet over de streepjesgetallenlijn.

- 1 .....
- 2 .....

**DOEL 1**

- Je leert getallen tot en met 100 aflezen en plaatsen op de streepjesgetallenlijn zonder hulpgetallen.

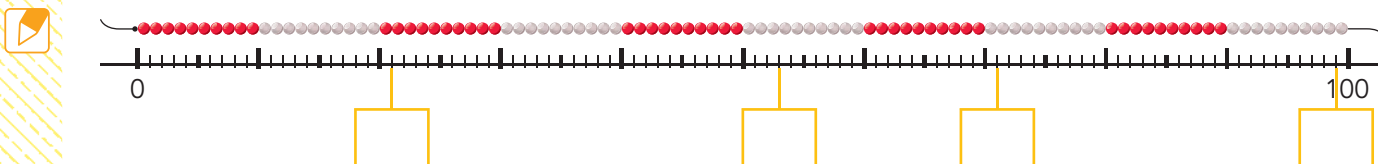
**HULP**



Denk aan de tientallen.

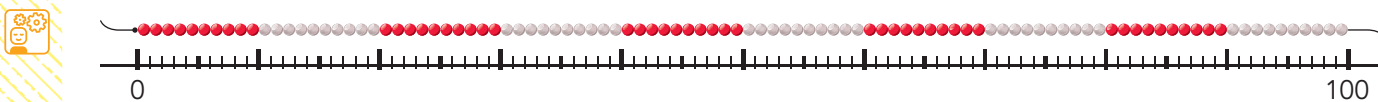
**1**

Welk getal?



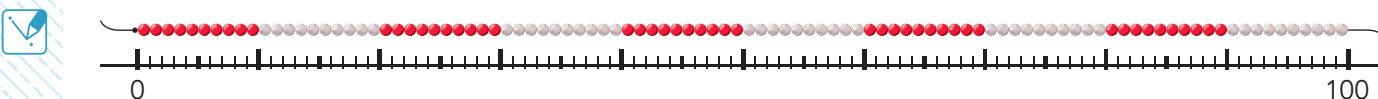
**2**

Waar op de getallenlijn?



**3**

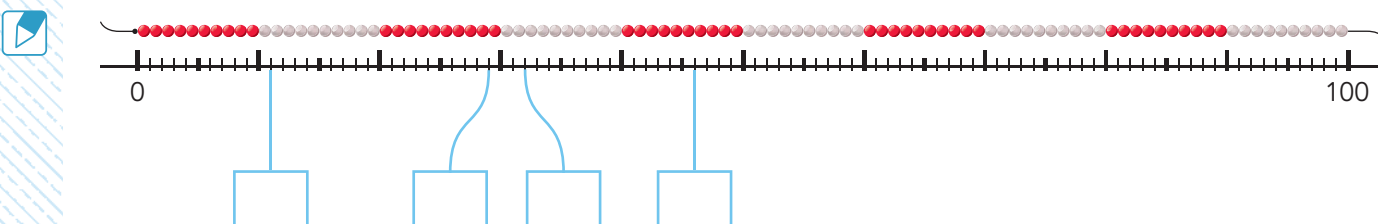
Maak vast.



- 29
- 51
- 34
- 11

**4**

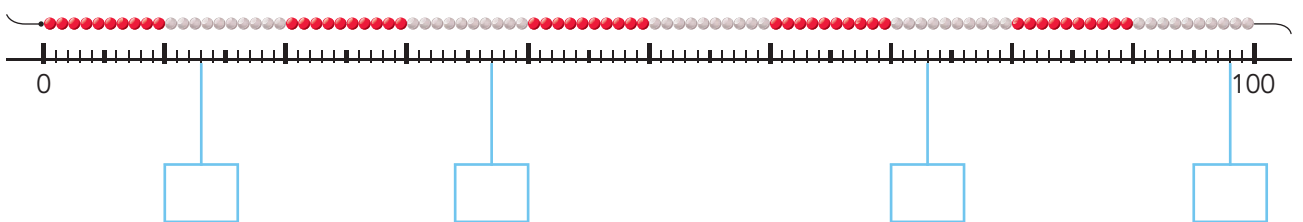
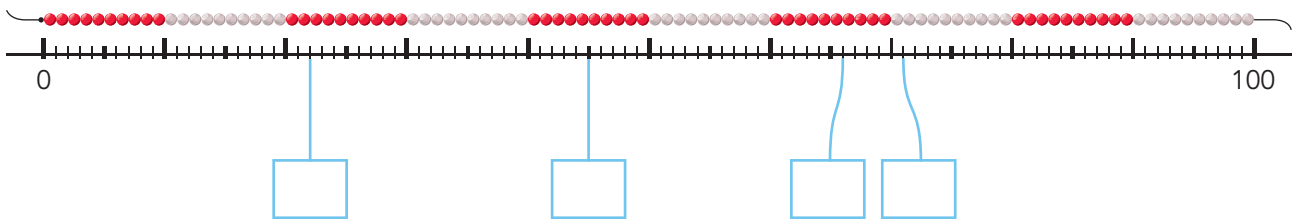
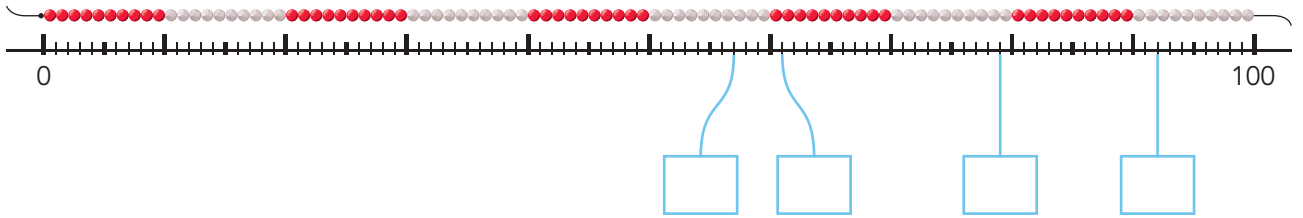
Welk getal?





5

Welk getal?



6

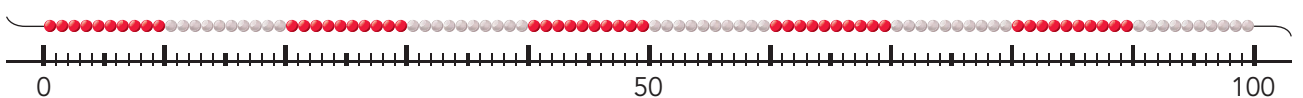
Welk getal?



- 
- 
- 
- 



**KIJK TERUG**



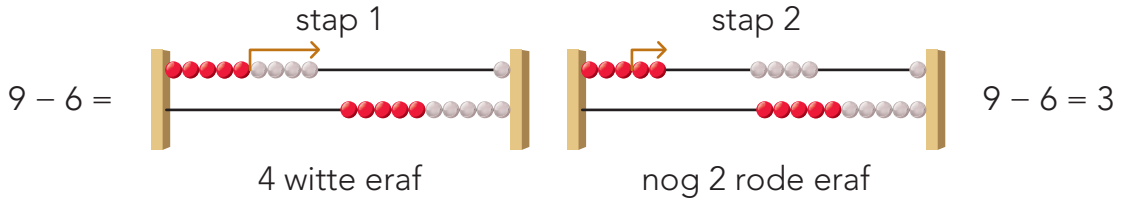
Kun je 46 vlot aflezen?

- ja
- nee

**DOEL 2**

- Je leert sommen tot en met 10 vlot te maken.
- Je weet het antwoord zonder te tellen.
- Bij 'moeilijke' sommen kijk je naar het rekenrek.

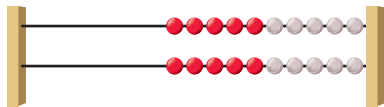
**HULP**



**1**

**Welke weet je zo?**

Zet daar een stip voor. Maak deze sommen eerst. Maak de andere sommen door te kijken naar het rekenrek.



- |                      |                      |                      |                      |
|----------------------|----------------------|----------------------|----------------------|
| $5 + 4 = \dots\dots$ | $3 + 6 = \dots\dots$ | $8 - 6 = \dots\dots$ | $5 - 4 = \dots\dots$ |
| $6 + 2 = \dots\dots$ | $3 + 5 = \dots\dots$ | $8 - 3 = \dots\dots$ | $4 - 2 = \dots\dots$ |
| $4 + 3 = \dots\dots$ | $7 + 2 = \dots\dots$ | $7 - 5 = \dots\dots$ | $9 - 3 = \dots\dots$ |

**2**

**Maak de sommen.**

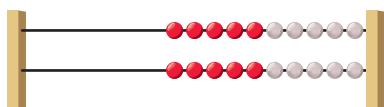
Ik kijk naar de bovenste som!

- |                      |                      |                      |
|----------------------|----------------------|----------------------|
| $7 - 5 = \dots\dots$ | $6 - 2 = \dots\dots$ | $9 - 5 = \dots\dots$ |
| $7 - 4 = \dots\dots$ | $6 - 3 = \dots\dots$ | $9 - 6 = \dots\dots$ |
| $5 - 4 = \dots\dots$ | $9 - 8 = \dots\dots$ | $8 - 5 = \dots\dots$ |
| $5 - 3 = \dots\dots$ | $9 - 7 = \dots\dots$ | $8 - 6 = \dots\dots$ |
|                      |                      | $6 - 5 = \dots\dots$ |
|                      |                      | $6 - 4 = \dots\dots$ |

**3**

**Maak de sommen.**

Kijk naar het rekenrek.



- |                      |                      |                      |                      |                      |
|----------------------|----------------------|----------------------|----------------------|----------------------|
| $9 - 6 = \dots\dots$ | $6 - 4 = \dots\dots$ | $8 - 6 = \dots\dots$ | $7 - 4 = \dots\dots$ | $9 - 7 = \dots\dots$ |
| $7 - 3 = \dots\dots$ | $5 - 3 = \dots\dots$ | $9 - 3 = \dots\dots$ | $6 - 3 = \dots\dots$ | $8 - 4 = \dots\dots$ |



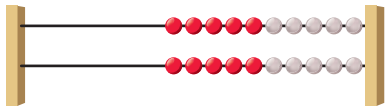


4

**Welke weet je zo?**



Zet daar een stip voor. Maak die sommen eerst.  
Reken de andere sommen uit door te kijken naar het rek.



$4 + 6 = \dots\dots$

$3 + 6 = \dots\dots$

$4 + 5 = \dots\dots$

$2 + 8 = \dots\dots$

$7 + 3 = \dots\dots$

$2 + 5 = \dots\dots$

$6 + 3 = \dots\dots$

$5 + 2 = \dots\dots$

$4 + 3 = \dots\dots$

$8 - 7 = \dots\dots$

$10 - 3 = \dots\dots$

$7 - 6 = \dots\dots$

$9 - 4 = \dots\dots$

$6 - 3 = \dots\dots$

$6 - 2 = \dots\dots$

$8 - 4 = \dots\dots$

$10 - 8 = \dots\dots$

$6 - 4 = \dots\dots$



5

**Bedenk zelf plussommen.**



+ 1 of + 2

dubbele

5-sommen

10-sommen



$4 + 2 = 6$

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

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**KIJK TERUG**



Schrijf 3 sommen onder de 10 op: 2 'makkelijke' en 1 'moeilijke'.

'makkelijke' sommen

'moeilijke' som

.....

.....

.....

.....

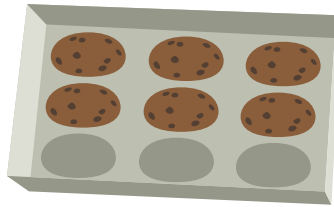
.....

.....

## DOEL 2

- Je leert bij aanvulverhalen 2 sommen bedenken.
- Je leert wat de getallen betekenen.
- Je leert waarom er een plussom en een minsom bij het verhaal passen.

## HULP



Hoeveel koeken kunnen erbij?  
3 koeken

$$6 + 3 = 9$$

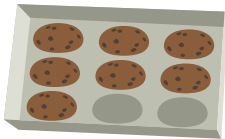
$$9 - 6 = 3$$

## 1



## Werk samen.

Bedenk bij elk plaatje 2 sommen.

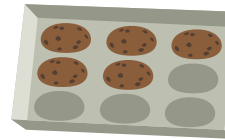


Hoeveel koeken kunnen erbij?

..... koeken

$$..... + ..... = .....$$

$$..... - ..... = .....$$



Hoeveel koeken kunnen erbij?

..... koeken

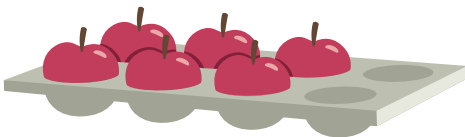
$$..... + ..... = .....$$

$$..... - ..... = .....$$

## 2



## Bedenk bij elk verhaal 2 sommen.



Hoeveel appels kunnen er nog bij?

..... appels

$$..... + ..... = .....$$

$$..... - ..... = .....$$

Daan heeft 6 euro.

Hij wil een bal kopen van 9 euro.

Hoeveel euro moet hij nog sparen?

..... euro

$$..... + ..... = .....$$

$$..... - ..... = .....$$



Ilja wil graag een volle kaart.

Hoeveel zegels moet zij nog sparen?

..... zegels

$$..... + ..... = .....$$

$$..... - ..... = .....$$

De wandeling is 8 kilometer.

Emma heeft al 5 kilometer gelopen.

Hoeveel kilometer moet zij nog lopen?

..... kilometer

$$..... + ..... = .....$$

$$..... - ..... = .....$$



3

**Maak de sommen.**



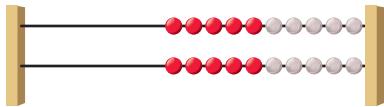
$6 + 4 = \dots\dots$	$2 + 5 = \dots\dots$	$4 - 2 = \dots\dots$	$8 - 2 = \dots\dots$	$9 - 8 = \dots\dots$
$7 + 2 = \dots\dots$	$7 + 3 = \dots\dots$	$8 - 3 = \dots\dots$	$10 - 6 = \dots\dots$	$7 - 2 = \dots\dots$
$4 + 4 = \dots\dots$	$5 + 3 = \dots\dots$	$10 - 5 = \dots\dots$	$7 - 6 = \dots\dots$	$9 - 5 = \dots\dots$



4

**Maak de sommen.**

Je mag naar het rekenrek kijken.



$2 + 6 = \dots\dots$	$6 + 4 = \dots\dots$	$9 - 7 = \dots\dots$	$8 - 6 = \dots\dots$	$7 - 4 = \dots\dots$
$6 + 3 = \dots\dots$	$4 + 3 = \dots\dots$	$8 - 4 = \dots\dots$	$9 - 6 = \dots\dots$	$6 - 3 = \dots\dots$
$4 + 3 = \dots\dots$	$3 + 6 = \dots\dots$	$5 - 3 = \dots\dots$	$7 - 3 = \dots\dots$	$9 - 3 = \dots\dots$



5

**Bedenk steeds 2 sommen die bij elkaar horen.**



$8 - 3 = 5$	$9 - 5 = 4$
$5 + 3 = 8$	$\dots\dots + \dots\dots = 9$
$7 - \dots\dots = \dots\dots$	$\dots\dots - \dots\dots = \dots\dots$
$\dots\dots + \dots\dots = 7$	$\dots\dots + \dots\dots = \dots\dots$
$6 - 1 = 5$	
$\dots\dots + \dots\dots = 6$	



**KIJK TERUG**



**Bedenk een verhaal met 2 sommen.**

Schrijf de sommen op.

.....

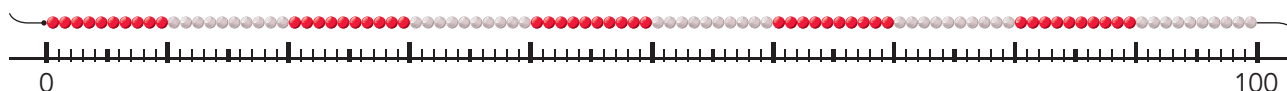
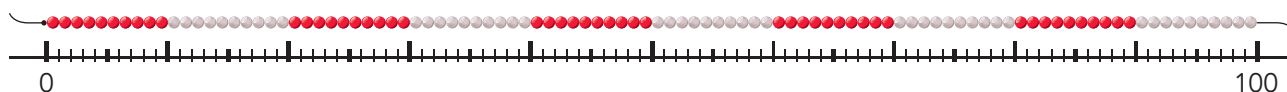
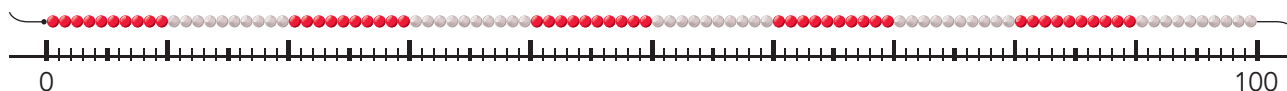
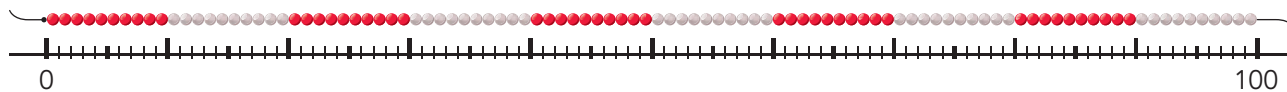
.....



DOEL 1

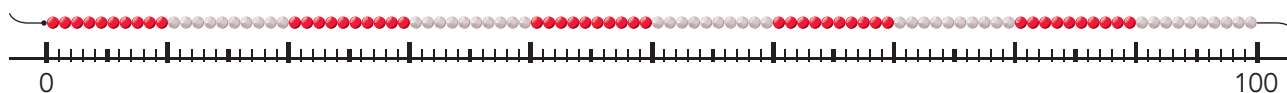
1

Welk getal?



2

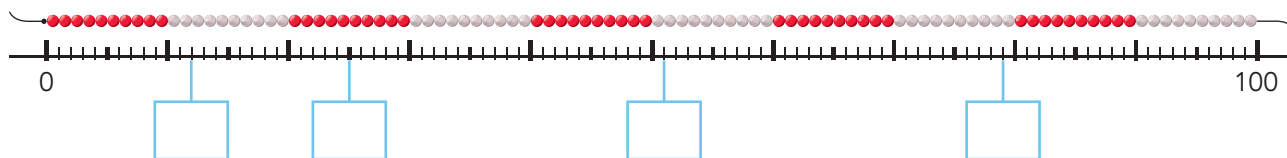
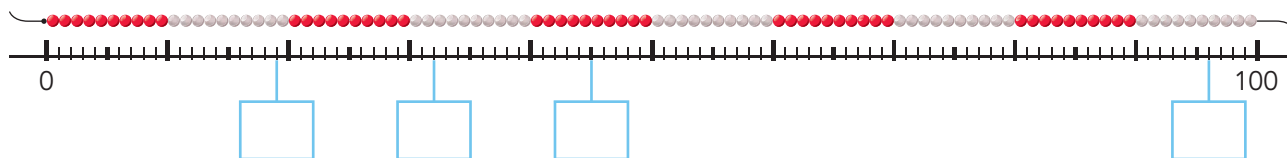
Maak vast.



30    41    59    95

3

Welk getal?



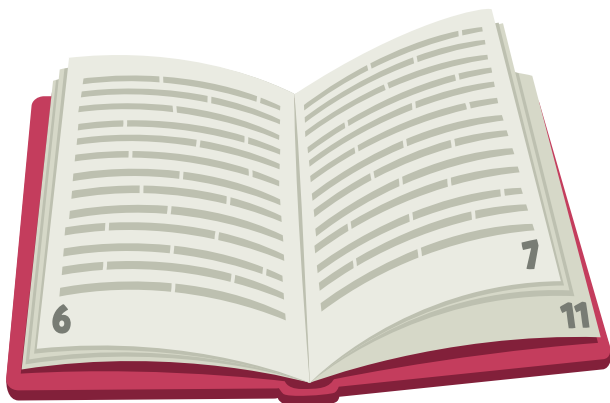
TUSSENSTAND



## DOEL 2

1

### Hoeveel?



Een verhaal heeft 10 bladzijden. De juf heeft al 6 bladzijden voorgelezen. Hoeveel bladzijden moet zij nog lezen?

..... bladzijden

sommen:

.....

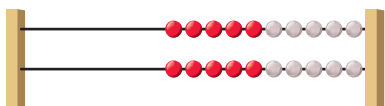
.....

2

### Welke weet je zo?



Zet daar een stip voor. Maak die sommen eerst. Reken de andere sommen uit door te kijken naar het rek.



$6 + 2 = \dots\dots$

$3 + 6 = \dots\dots$

$4 + 6 = \dots\dots$

$4 + 5 = \dots\dots$

$3 + 4 = \dots\dots$

$3 + 5 = \dots\dots$

$2 + 8 = \dots\dots$

$5 + 4 = \dots\dots$

$3 + 7 = \dots\dots$

$5 + 2 = \dots\dots$

$4 + 3 = \dots\dots$

$7 + 2 = \dots\dots$

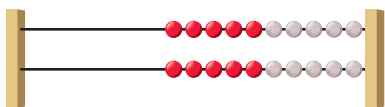
$6 + 3 = \dots\dots$

$5 + 3 = \dots\dots$

$4 + 6 = \dots\dots$

3

### Maak de sommen.



$9 - 2 = \dots\dots$

$9 - 6 = \dots\dots$

$8 - 5 = \dots\dots$

$6 - 4 = \dots\dots$

$8 - 6 = \dots\dots$

$7 - 5 = \dots\dots$

$7 - 4 = \dots\dots$

$9 - 7 = \dots\dots$

$8 - 2 = \dots\dots$

$7 - 3 = \dots\dots$

$5 - 3 = \dots\dots$

$8 - 7 = \dots\dots$

$9 - 3 = \dots\dots$

$6 - 3 = \dots\dots$

$8 - 4 = \dots\dots$

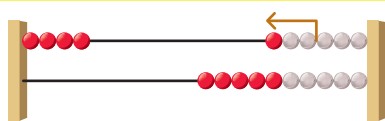
## TUSSENSTAND



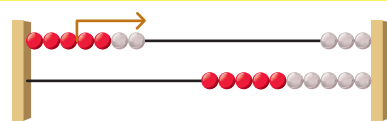
**DOEL 3**

- Je leert sommen tot en met 20 uitrekenen.
- Je denkt daarbij aan de sommen tot en met 10.

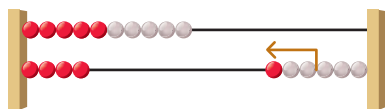
**HULP**



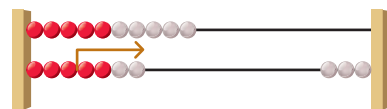
$4 + 3 = 7$



$7 - 4 = 3$



$14 + 3 = 17$



$17 - 4 = 13$

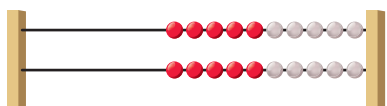
14 + 3 reken je uit met de kleine som:  
4 + 3

17 - 4 reken je uit met de kleine som:  
7 - 4

**1**

**Wat is de grote som?**

Reken uit.



$4 + 3 = \dots$   
 $\dots + \dots = \dots$

$7 - 3 = \dots$   
 $\dots - \dots = \dots$

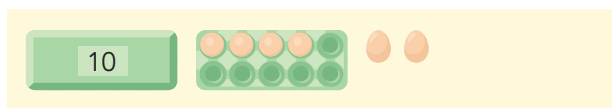
$5 + 4 = \dots$   
 $\dots + \dots = \dots$

$8 - 5 = \dots$   
 $\dots - \dots = \dots$

**2**

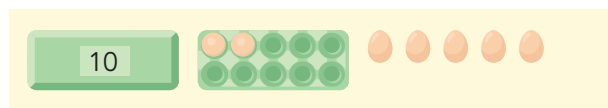
**Schrijf de kleine som in de denkwolk.**

Reken uit.



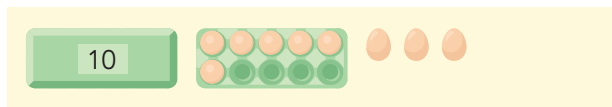
som:  $14 + 2 = \dots$   
..... eieren

$4 + 2 = 6$



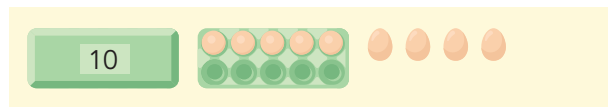
som: ..... + ..... = .....  
..... eieren

..... + ..... = .....



som: ..... + ..... = .....  
..... eieren

..... + ..... = .....



som: ..... + ..... = .....  
..... eieren

..... + ..... = .....



3

**Schrijf de kleine som in de denkwolk.**

Reken uit.



$15 + 2 = \dots\dots$   
 $5 + \dots\dots = \dots\dots$

$15 - 4 = \dots\dots$   
 $\dots\dots - \dots\dots = \dots\dots$

$13 + 6 = \dots\dots$   
 $3 + \dots\dots = \dots\dots$

$19 - 6 = \dots\dots$   
 $\dots\dots - \dots\dots = \dots\dots$

$13 + 4 = \dots\dots$   
 $3 + \dots\dots = \dots\dots$

$17 - 5 = \dots\dots$   
 $\dots\dots - \dots\dots = \dots\dots$



4

**Reken uit.**

Denk aan de kleine som.



$11 + 5 = \dots\dots$

$15 + 3 = \dots\dots$

$19 - 8 = \dots\dots$

$18 - 4 = \dots\dots$

$11 + 7 = \dots\dots$

$15 + 2 = \dots\dots$

$17 - 5 = \dots\dots$

$16 - 3 = \dots\dots$



5

**Bedenk bij de kleine som zo veel sommen als je kunt.**



$3 + 5 = \dots\dots$

$3 + 2 = \dots\dots$

$9 - 6 = \dots\dots$

$7 - 3 = \dots\dots$



$13 + 5 = 18$   
 $\dots\dots$   
 $\dots\dots$   
 $\dots\dots$

$\dots\dots$   
 $\dots\dots$   
 $\dots\dots$

$\dots\dots$   
 $\dots\dots$   
 $\dots\dots$

$\dots\dots$   
 $\dots\dots$   
 $\dots\dots$



**KIJK TERUG**



**Bedenk een som tussen 10 en 20.**

Aan welke kleine som kun je denken?

$\dots\dots$   
 $\dots\dots$

**DOEL 3**

- Je leert aanvullen tot en met 20.
- Je denkt daarbij aan het aanvullen tot en met 10.

**HULP**



$$8 + \dots = 10$$

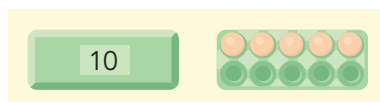
$$18 + \dots = 20$$

**1**

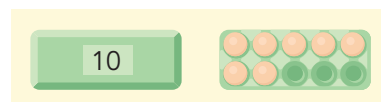
Vul aan tot en met 20.



$$12 + \dots = 20$$



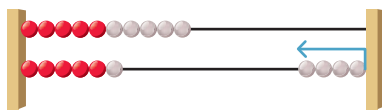
$$15 + \dots = 20$$



$$17 + \dots = 20$$

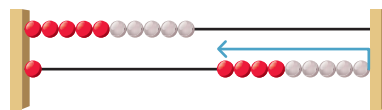
**2**

Vul aan tot en met 20.



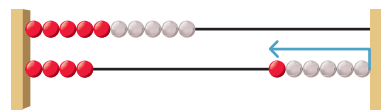
$$6 + \dots = 10$$

$$16 + \dots = 20$$



$$1 + \dots = 10$$

$$11 + \dots = 20$$



$$4 + \dots = 10$$

$$14 + \dots = 20$$

**3**

Vul aan tot en met 10 en 20.



$$3 + \dots = 10$$

$$7 + \dots = 10$$

$$2 + \dots = 10$$

$$8 + \dots = 10$$

$$13 + \dots = 20$$

$$17 + \dots = 20$$

$$12 + \dots = 20$$

$$18 + \dots = 20$$

$$5 + \dots = 10$$

$$1 + \dots = 10$$

$$4 + \dots = 10$$

$$6 + \dots = 10$$

$$15 + \dots = 20$$

$$11 + \dots = 20$$

$$14 + \dots = 20$$

$$16 + \dots = 20$$





4

**Vul aan tot en met 20.**



Denk aan de kleine som.

3 + ..... = 10

5 + ..... = 10

2 + ..... = 10

13 + ..... = 20

15 + ..... = 20

12 + ..... = 20

1 + ..... = 10

4 + ..... = 10

6 + ..... = 10

11 + ..... = 20

14 + ..... = 20

16 + ..... = 20

9 + ..... = 10

8 + ..... = 10

19 + ..... = 20

18 + ..... = 20



5

**Vul aan tot en met 20.**



..... + ..... = 20

..... + ..... = 20

..... + ..... = 20



..... + ..... = 20

..... + ..... = 20

..... + ..... = 20

..... + ..... = 20

..... + ..... = 20

..... + ..... = 20

..... + ..... = 20



**KIJK TERUG**



**Bedenk een som met aanvullen tot en met 20.**

Aan welke kleine som kun je denken?

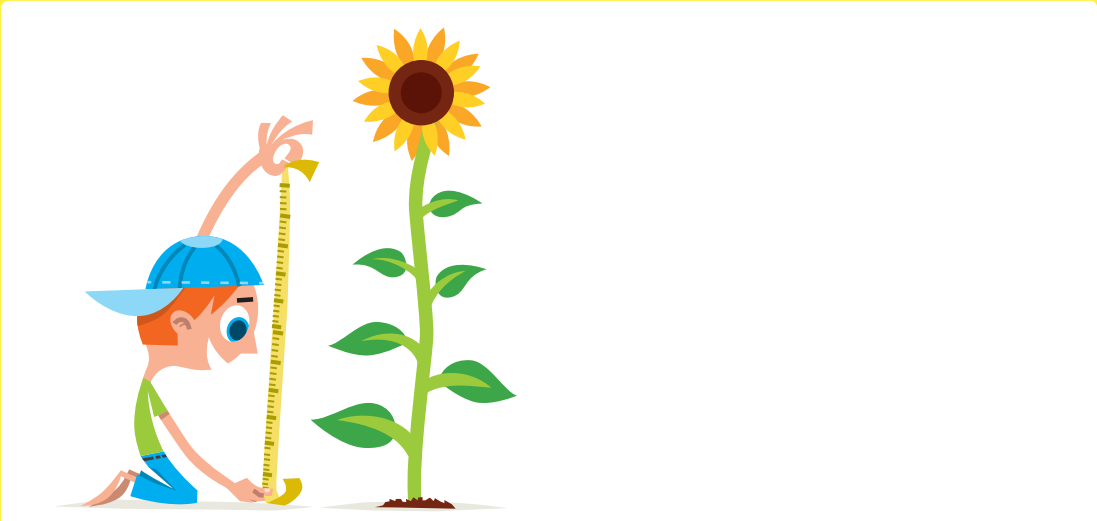
.....

.....

**DOEL 4**

• Je leert meten met een meetlint van 1 meter.

**HULP**

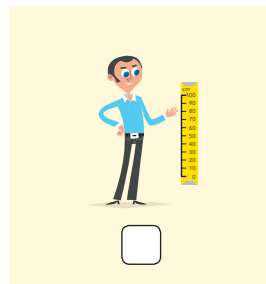
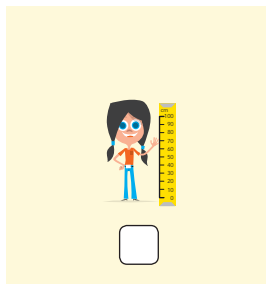
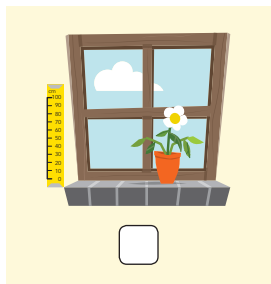
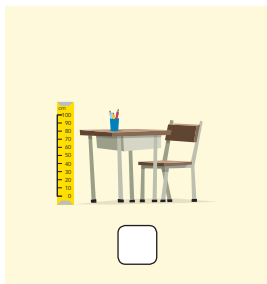


De bloem is meer dan 1 meter lang.



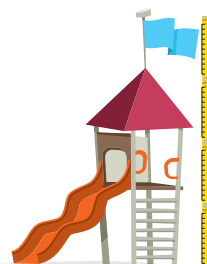
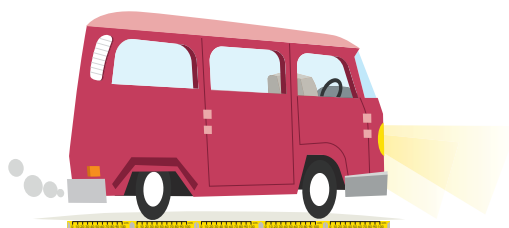
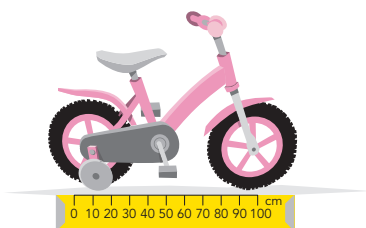
**1**

**Wat is meer dan 1 meter?**



**2**

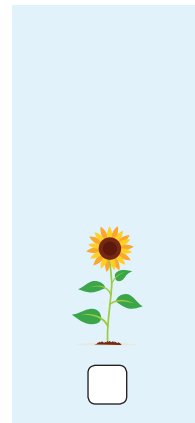
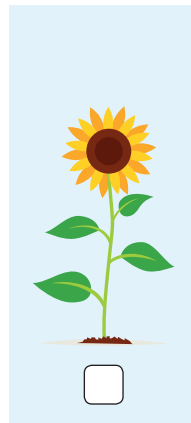
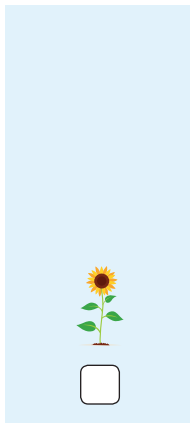
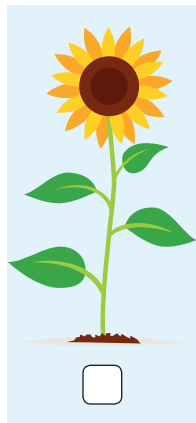
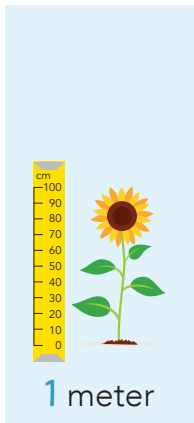
**Hoeveel meter?**





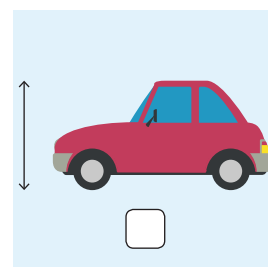
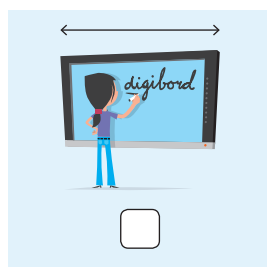
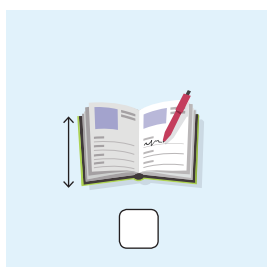
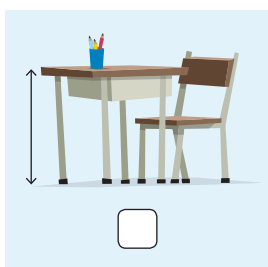
3

Wat is meer dan 1 meter?



4

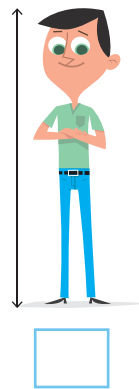
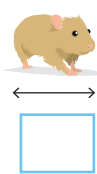
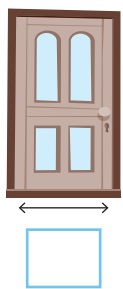
Wat is meer dan 1 meter?



5

Zet van kort naar lang.

1 is kort, 5 is lang.



KIJK TERUG



Past het door een deur?

- giraffe
- olifant
- tijger
- koe
- paard





**DOEL 4**

• Je leert schatten hoe lang iets ongeveer is.

**HULP**



ongeveer  
1 meter



1 meter  
lang



ongeveer  
2 meter

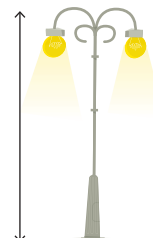
**1**

Wat is meer dan 2 meter?





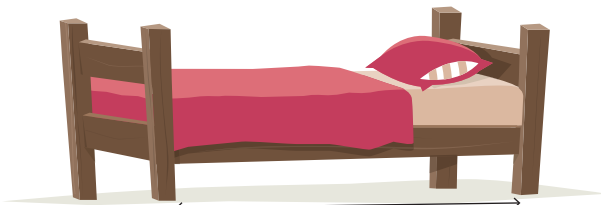




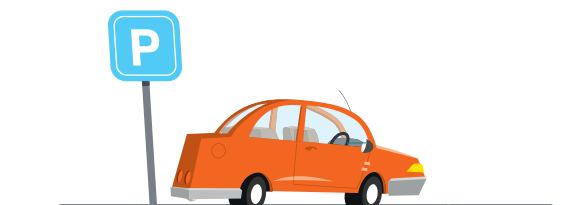

**2**

Hoeveel meter ongeveer?

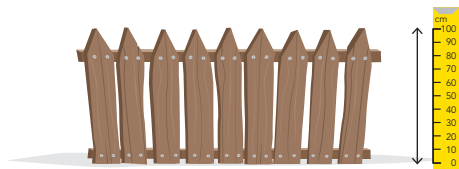
1, 2, 5 of 10 meter?



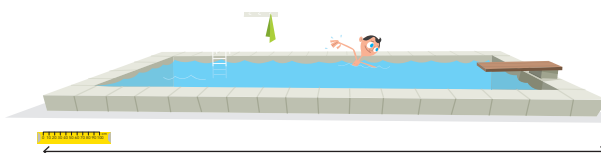
..... meter



..... meter



..... meter



..... meter

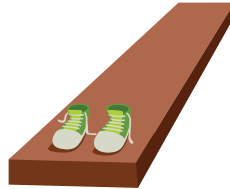


3

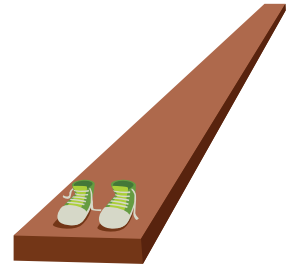
Hoeveel paar passen er op een rij?



ongeveer 3 paar  
schoenen



ongeveer ..... paar  
schoenen

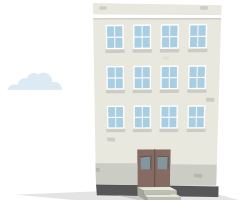


ongeveer ..... paar  
schoenen

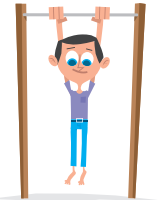
4

Wat is meer dan 5 meter?







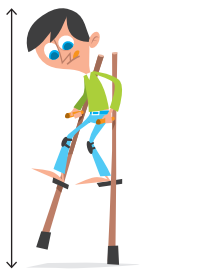




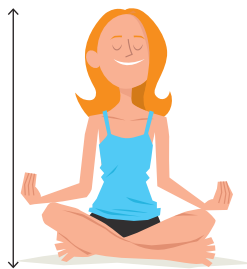
5

Hoeveel meter ongeveer?

1, 2, 5 of 10 meter?



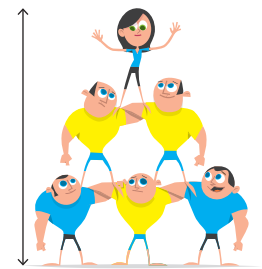
..... meter



..... meter



..... meter



..... meter



## KIJK TERUG



Past het door een deur?

- piano
- tafel
- bed
- lamp
- kast



DOEL 3

1

Vul aan tot en met 20.

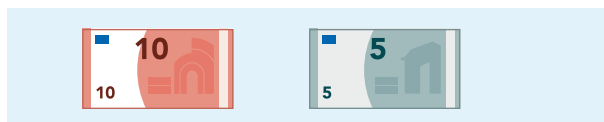


20 euro



Hoeveel moet ze nog sparen?

..... euro



Hoeveel moet hij nog sparen?

..... euro

2

Reken uit.

Denk aan de kleine som.



$7 + 2 = 9$

$..... + ..... = .....$

$7 - 6 = .....$

$..... - ..... = .....$

$17 + 2 = .....$

$13 + 4 = .....$

$17 - 6 = .....$

$19 - 3 = .....$

$..... + ..... = .....$

$..... + ..... = .....$

$..... - ..... = .....$

$..... - ..... = .....$

$14 + 4 = .....$

$16 + 3 = .....$

$18 - 5 = .....$

$15 - 3 = .....$

3

Vul aan tot en met 20.

Denk aan de vriendjes van 10.



$11 + ..... = 20$

$17 + ..... = 20$

$15 + ..... = 20$

$12 + ..... = 20$

$18 + ..... = 20$

$13 + ..... = 20$

$19 + ..... = 20$

$16 + ..... = 20$

TUSSENSTAND

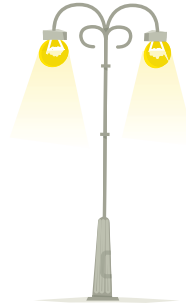
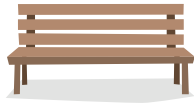


## DOEL 4

1

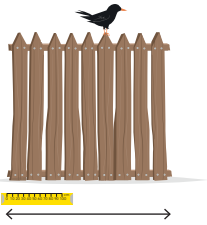
Zet van kort naar lang.

1 is kort, 5 is lang.

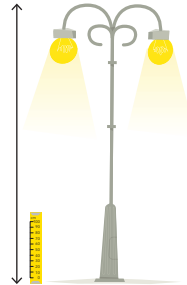


2

Hoeveel meter?



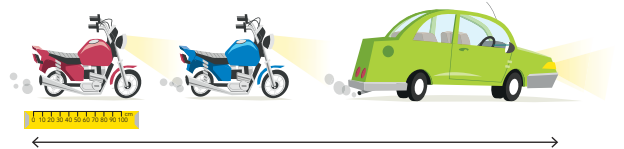
..... meter



..... meter



..... meter



..... meter

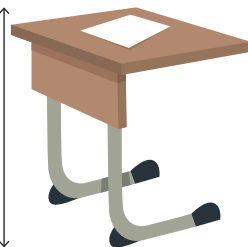
3

Hoeveel meter ongeveer?

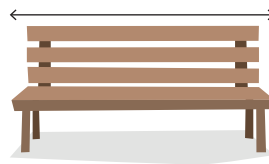
1, 2, 5 of 10 meter?



..... meter



..... meter



..... meter



..... meter

## TUSSENSTAND

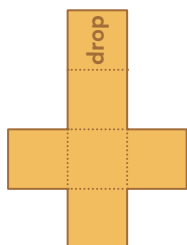


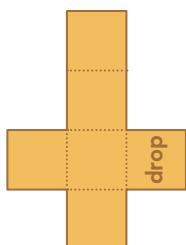
**DOEL**

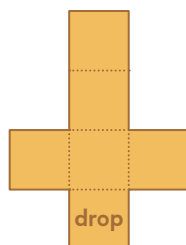
- Je leert welk figuur bij een uitslag hoort.

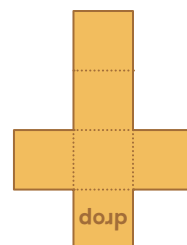
1

Met welke 2 uitslagen kun je dit doosje vouwen?





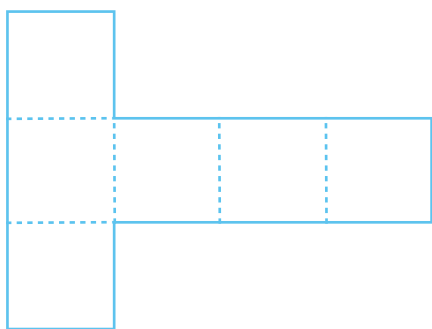


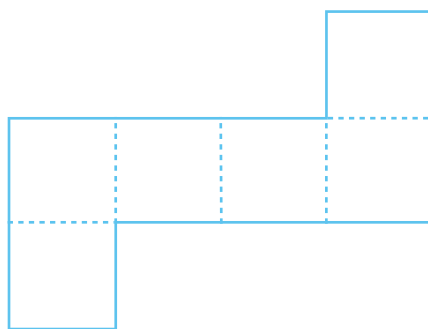


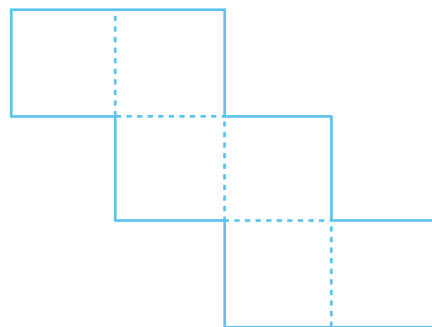

2

Met welke uitslagen kun je een doosje vouwen?

Bedenk het eerst.  
Zoek het dan uit.  
Knip en vouw.









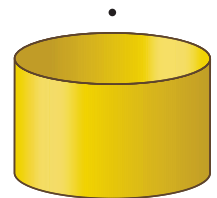
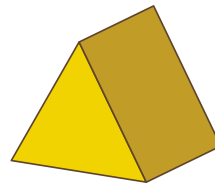
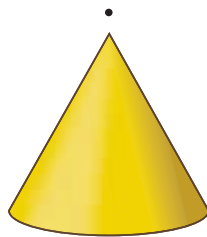
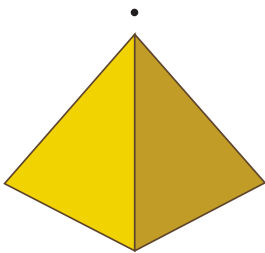
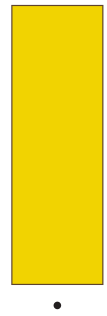
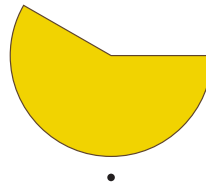
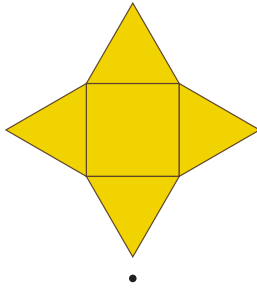
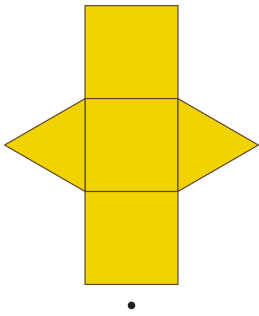


3

### Wat hoort bij elkaar?



Bedenk het eerst.  
Zoek het dan uit.  
Knip en vouw.

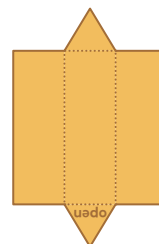
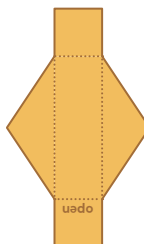
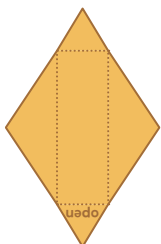


### KIJK TERUG



### Waar komt de naam?

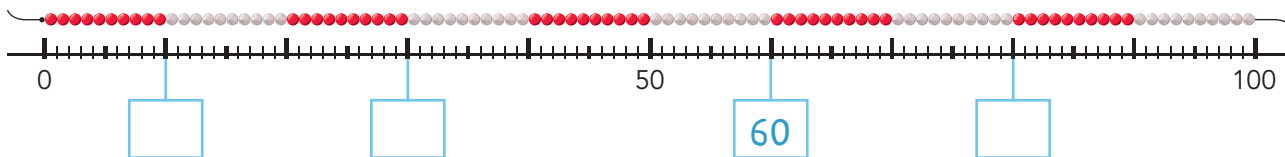
Schrijf de naam op de goede uitslag en op de goede plaats.



DOEL 1

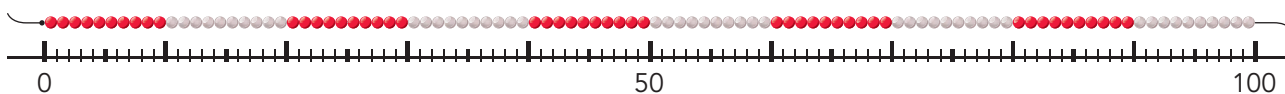
1

Welk getal?



2

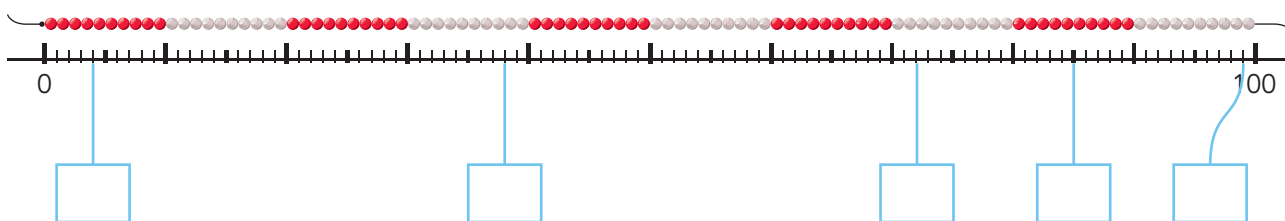
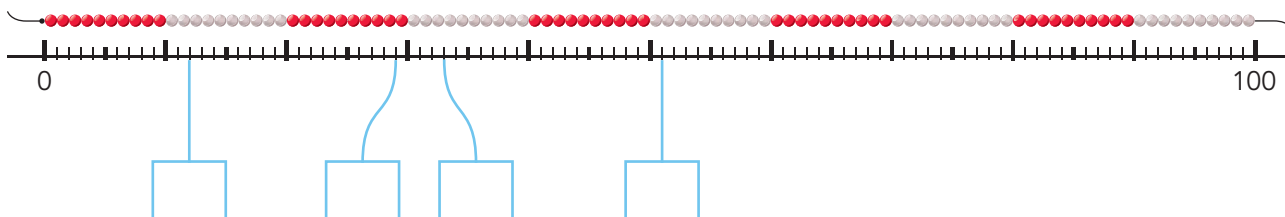
Maak vast.



- 15
- 35
- 45
- 75

3

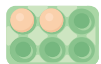
Welk getal?



## DOEL 2

### 1

**Bedenk bij elk verhaal 2 sommen.**

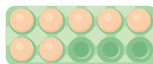


Hoeveel eieren passen er nog in de doos?

..... eieren

$$6 - \dots = \dots$$

$$\dots + \dots = 6$$



Hoeveel eieren passen er nog in de doos?

..... eieren

$$\dots - \dots = \dots$$

$$\dots + \dots = \dots$$

### 2

**Maak de sommen.**



$2 + 5 = \dots$

$4 + 3 = \dots$

$6 + 3 = \dots$

$3 + 5 = \dots$

$4 + 5 = \dots$

$3 + 7 = \dots$

$2 + 8 = \dots$

$5 + 4 = \dots$

$5 + 2 = \dots$

$4 + 2 = \dots$

$6 + 3 = \dots$

$7 + 2 = \dots$

$1 + 9 = \dots$

$6 + 4 = \dots$

$7 + 3 = \dots$

$10 - 3 = \dots$

$9 - 3 = \dots$

$10 - 8 = \dots$

$8 - 7 = \dots$

$9 - 4 = \dots$

$7 - 6 = \dots$

$6 - 2 = \dots$

$6 - 4 = \dots$

$8 - 2 = \dots$

$8 - 5 = \dots$

$8 - 3 = \dots$

$7 - 5 = \dots$

$5 - 1 = \dots$

$4 - 2 = \dots$

$9 - 8 = \dots$

### 3

**Maak de sommen.**

Denk aan een 'makkelijke' som. Schrijf die som op.



$6 - 2 = 4$

$6 - 3 = \dots$

$8 - 6 = \dots$

$9 - 7 = \dots$

$5 - 3 = \dots$

$3 + 4 = \dots$

$6 + 3 = \dots$



# REKENPLEIN

Zie je dat bos?



Welk getal zit onder de vlek?

$5 + \text{vlek} = 7$   
 $\text{vlek} + 5 = 9$   
 $5 - \text{vlek} = 5$   
 $\text{vlek} - 5 = 3$   
 $7 - \text{vlek} = 4$   
 $\text{vlek} + 7 = 9$   
 $7 - \text{vlek} = 2$   
 $7 + \text{vlek} = 8$   
 $\text{vlek} - 4 = 4$   
 $\text{vlek} + 4 = 9$   
 $4 + \text{vlek} = 6$   
 $4 - \text{vlek} = 1$

Zoek op en meet met de kralenketting.

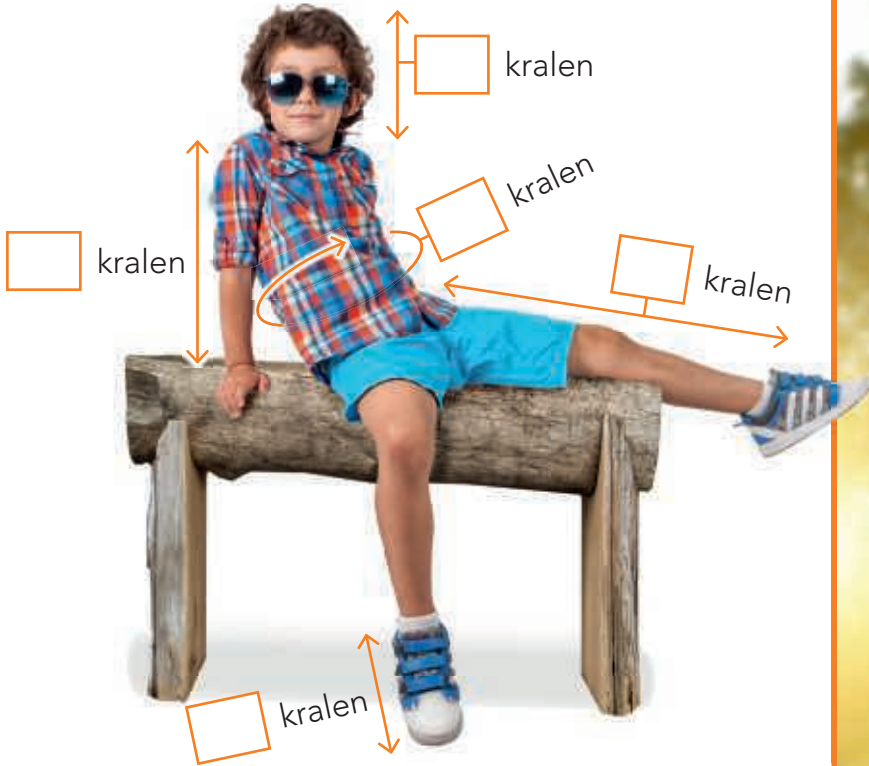
  kralen  
  kralen  
  kralen  
  kralen  
  kralen  
  kralen  
  kralen

Zoek op.

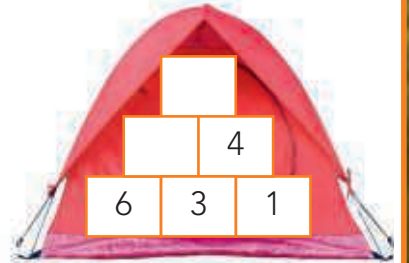
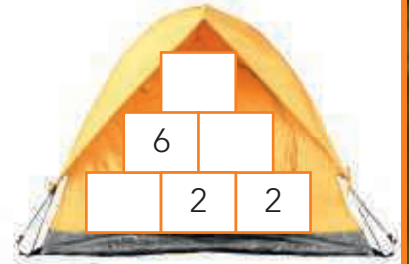
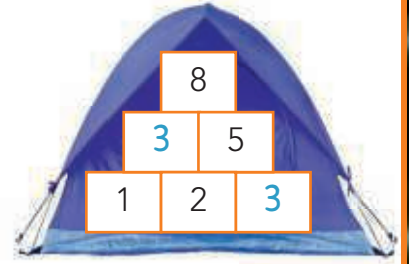
	Wat is denk je net zo lang?	Klopt het?
1 ketting lang		<input type="checkbox"/> <input type="checkbox"/>
2 kettingen lang		<input type="checkbox"/> <input type="checkbox"/>
10 kettingen lang		<input type="checkbox"/> <input type="checkbox"/>



### Hoeveel kralen lang?



### Maak de muurtjes af.



### Verbind.

- |       |        |        |       |
|-------|--------|--------|-------|
| $9-8$ | $8-6$  | $10-4$ | $8-2$ |
|       | $8-3$  | $7-3$  | $7-1$ |
| $9-4$ |        | $9-3$  | $6-2$ |
|       | $10-5$ |        |       |



minder dan 5



5



meer dan 5

Nee, de bomen staan ervoor.



## DOEL 3

1

## Reken uit.

Schrijf de kleine som op.



$13 + 4 = \dots\dots$



$15 + 3 = \dots\dots$



$16 - 5 = \dots\dots$



$16 - 4 = \dots\dots$



$16 + 3 = \dots\dots$



$15 + 2 = \dots\dots$



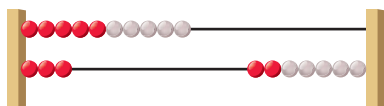
$16 - 3 = \dots\dots$



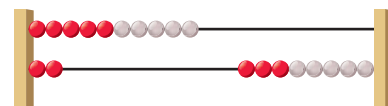
$14 - 3 = \dots\dots$

2

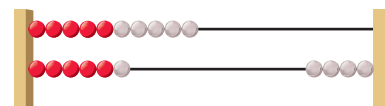
## Vul aan tot en met 20.



$13 + \dots\dots = 20$



$12 + \dots\dots = 20$



$16 + \dots\dots = 20$

3

## Reken uit.



Je hebt



16 euro

Hoeveel euro over?

 $\dots\dots$  euro

6 euro

Hoeveel euro over?

 $\dots\dots$  euro

12 euro

Hoeveel euro over?

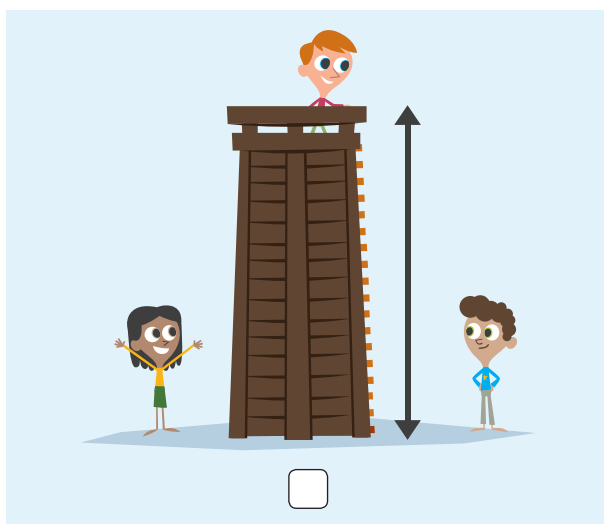
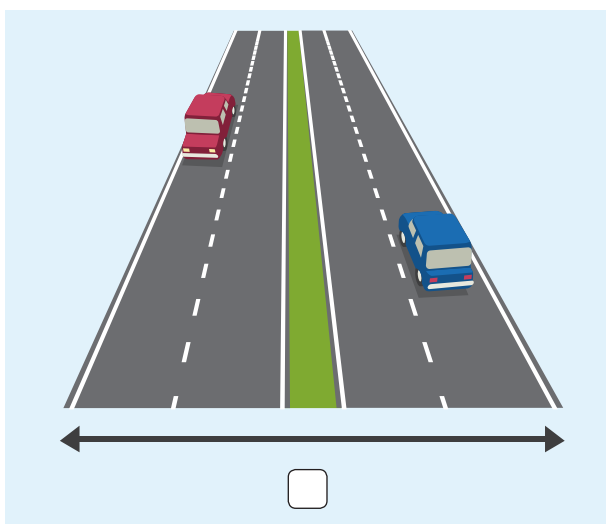
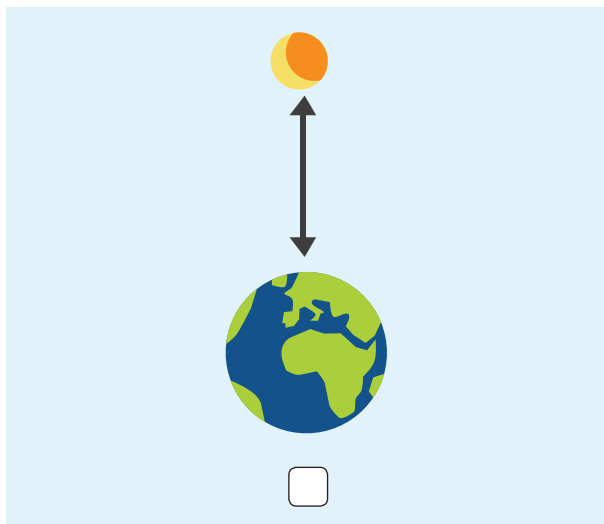
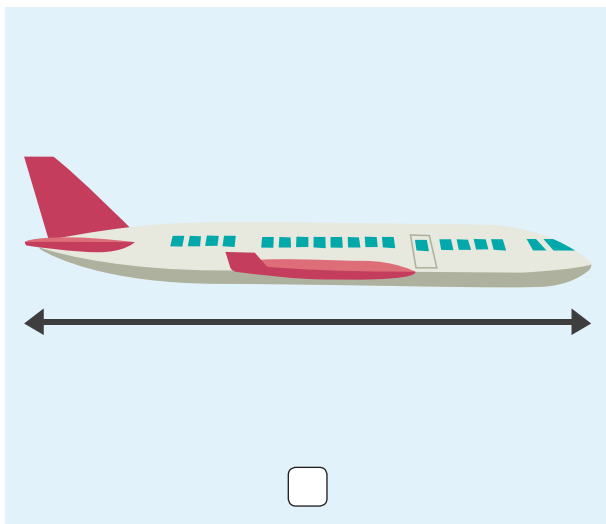
 $\dots\dots$  euro

# DOEL 4

1



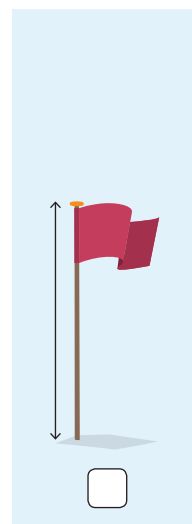
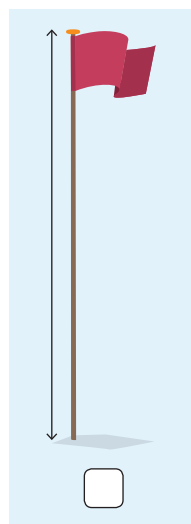
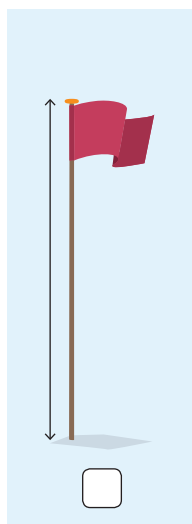
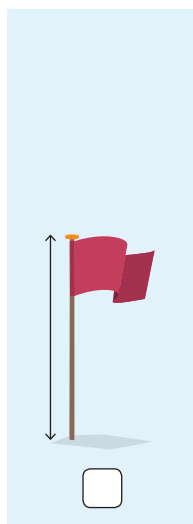
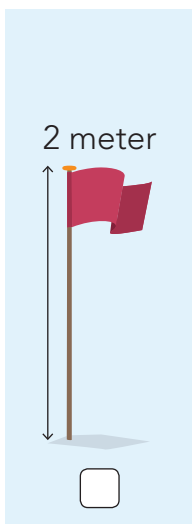
Wat is meer dan 10 meter?



2



Wat is meer dan 2 meter?



# REKENPLEIN



Hoe lang is het zwembad?

1 meter



Welk kind is het langst?

Welk kind is het kortst?



1 2 3 4 5 6 7 8 9 10 11 12

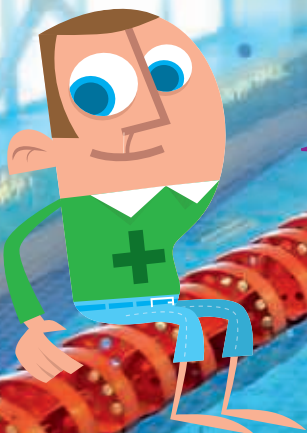
kind ..... is het langst.

kind ..... is het kortst.



Samen 7.

Verbind.



Zeg, waar heb jij zo goed leren zwemmen?



In het water...





### Zoek in elk rijtje de sommen met hetzelfde antwoord.

Zet een kruis in het vakje voor die sommen.

$9 - 2 = \dots\dots\dots$

$10 - 2 = \dots\dots\dots$

$14 - 3 = \dots\dots\dots$

$20 - 7 = \dots\dots\dots$

$4 + 4 = \dots\dots\dots$

$3 + 6 = \dots\dots\dots$

$4 + 6 = \dots\dots\dots$

$13 + 3 = \dots\dots\dots$

$9 - 1 = \dots\dots\dots$

$10 - 1 = \dots\dots\dots$

$14 - 4 = \dots\dots\dots$

$11 + 2 = \dots\dots\dots$

$5 + 4 = \dots\dots\dots$

$5 + 5 = \dots\dots\dots$

$11 + 2 = \dots\dots\dots$

$17 - 3 = \dots\dots\dots$

$5 + 3 = \dots\dots\dots$

$3 + 4 = \dots\dots\dots$

$3 + 7 = \dots\dots\dots$

$14 - 1 = \dots\dots\dots$

$4 + 2 = \dots\dots\dots$

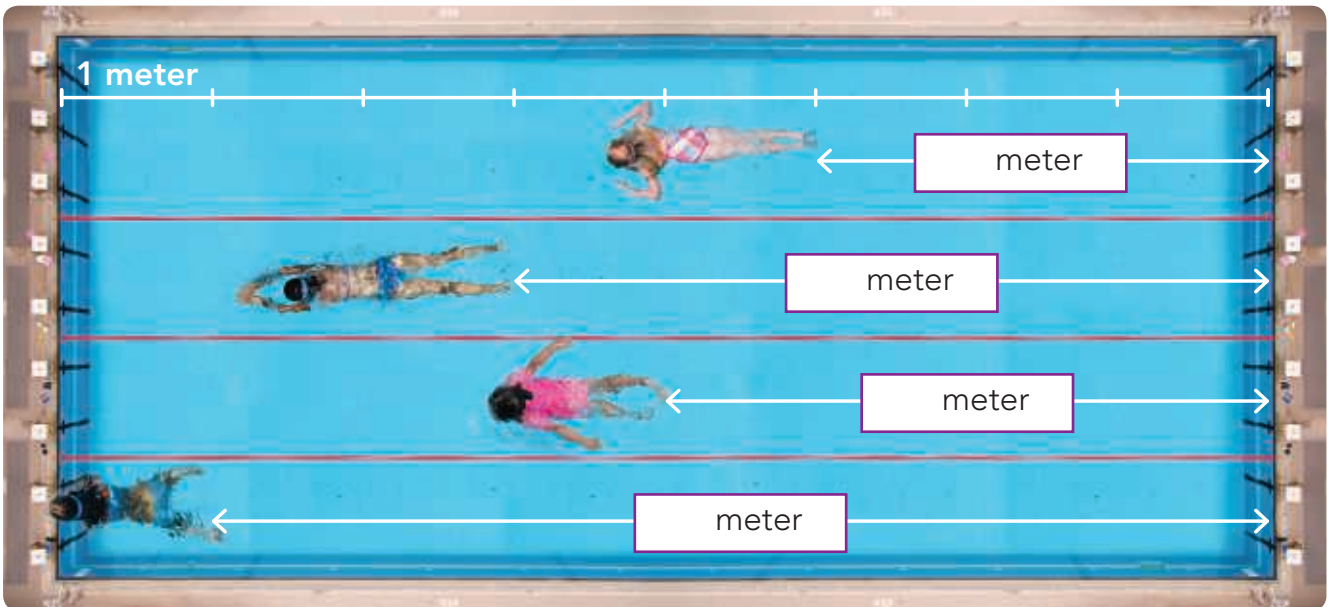
$4 + 5 = \dots\dots\dots$

$14 - 2 = \dots\dots\dots$

$15 + 2 = \dots\dots\dots$



### Hoe ver?



### Maak 10.

Tel de getallen op van alle vakken waar je doorheen gaat tot je precies 10 hebt. Je mag maar 1x door hetzelfde vakje. Je mag alleen recht door de vakjes gaan.

0 →

2	3	2
2	1	4
3	5	1

→10

0 →

2	1	5
3	4	1
1	2	4

→10

0 →

2	2	1
1	3	3
2	1	2

→10