

**DOEL**

- je oefent getallen tot en met 30 op volgorde te zetten.
- je oefent het plaatsen van getallen tot en met 30 op de kaartjesgetallenlijn.

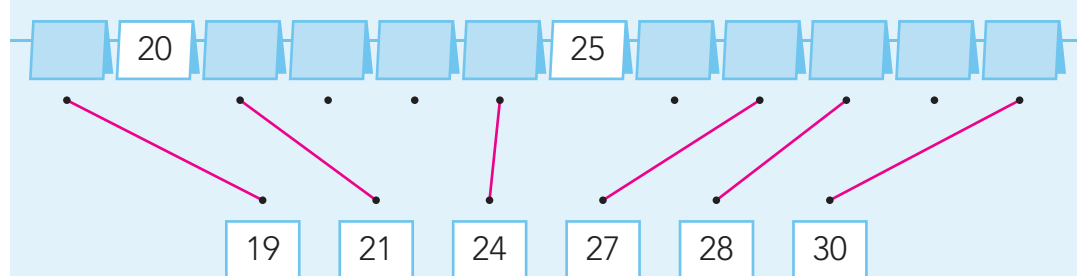
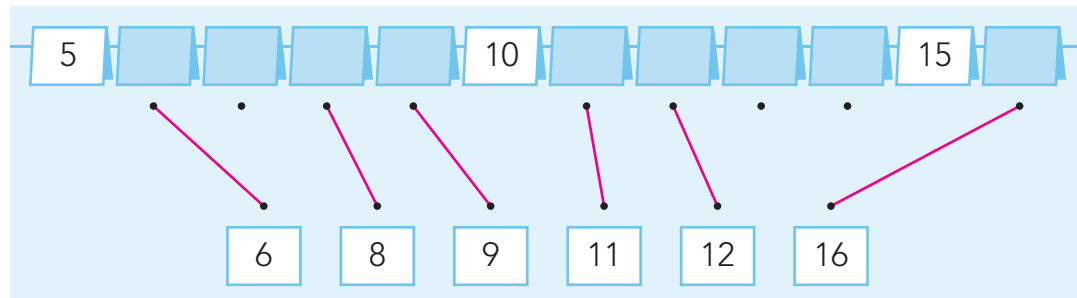
1

welk getal?



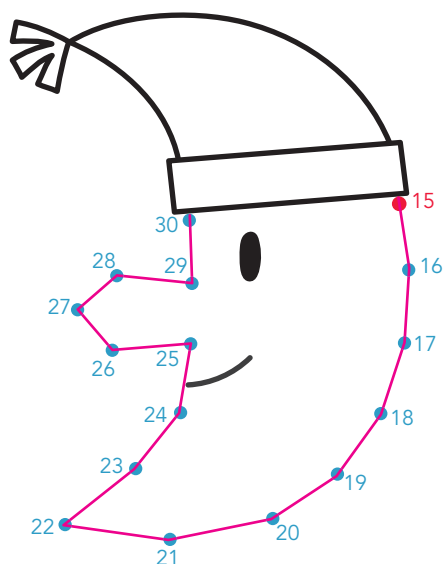
2

welk getal?

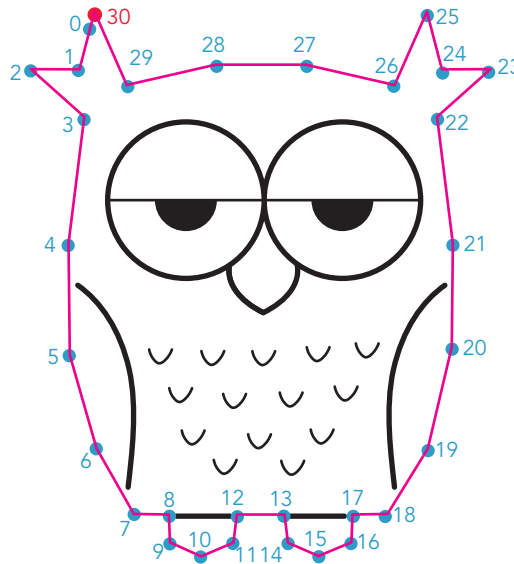


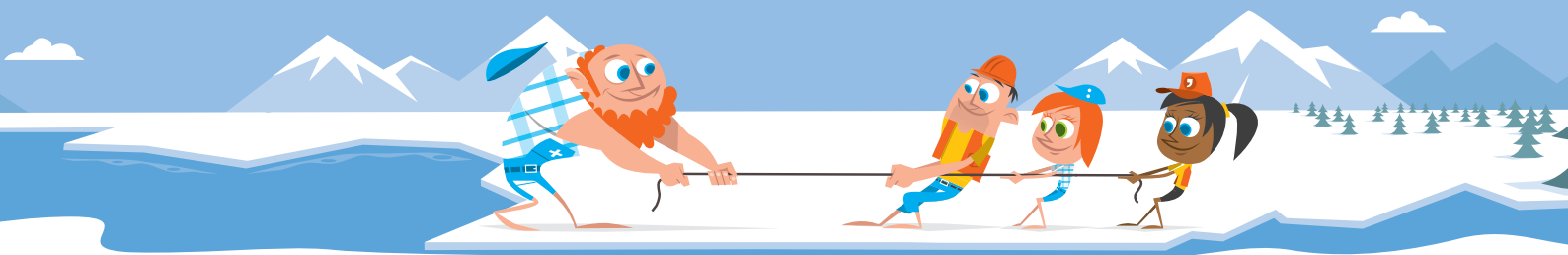
3

15 - 16 - 17 - ...



30 - 29 - 28 - ...





4

van klein naar groot.



19  
27 9

9 19 27

24 29  
13

13 24 29

21 12  
22

12 21 22

30 15  
25

15 25 30

7 12  
21

7 12 21

14 8  
25

8 14 25

26 30  
11

11 26 30

6 16  
26

6 16 26

5

welk getal?



17 18 19 20 21

24 25 26 27 28

15 16 17 18 19

12 13 14 15 16

22 23 24 25 26

26 27 28 29 30

6

30 - 29 - 28 - ...



→30	29	28	25	16	19	18	19	17	20
17	10	27	13	12	20	17	26	28	10→
24	15	26	21	14	21	16	17	14	11
14	13	25	24	23	22	15	14	13	12

**KLAAR VOOR DE TOETS?**



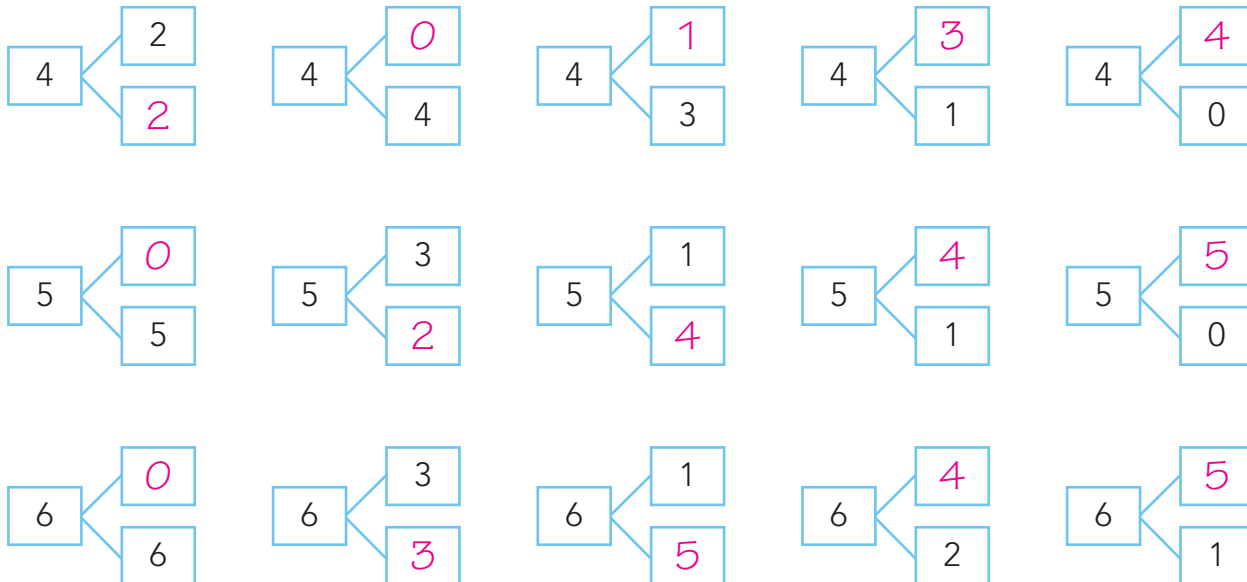


**DOEL**

- je oefent de splitsingen van 4, 5 en 6.
- je weet het antwoord zonder te tellen.

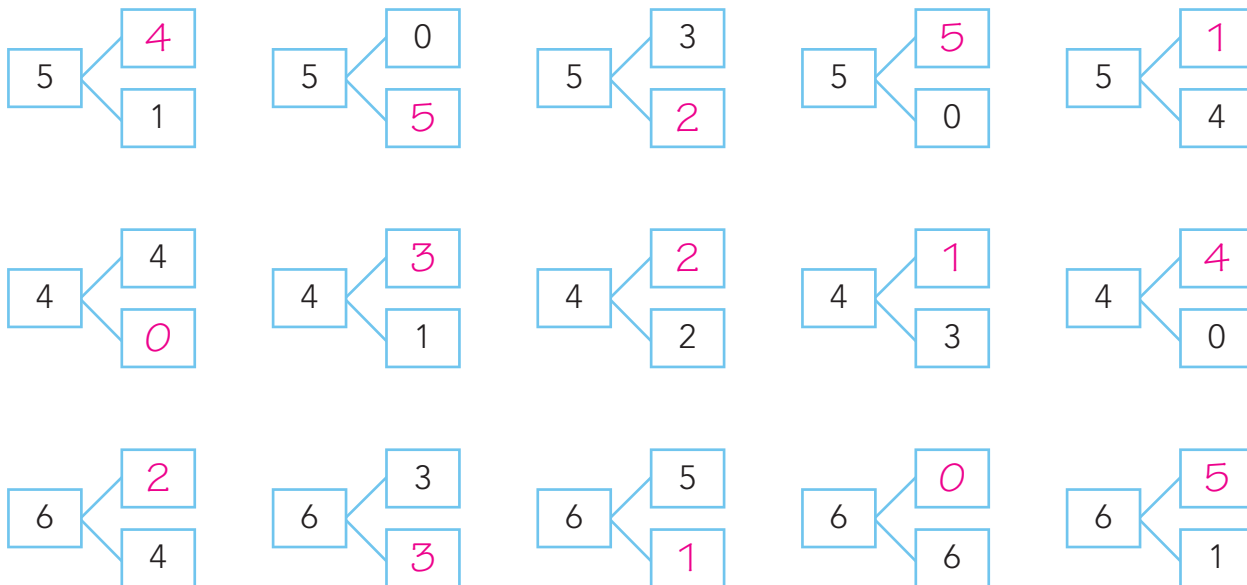
**1**

splits.



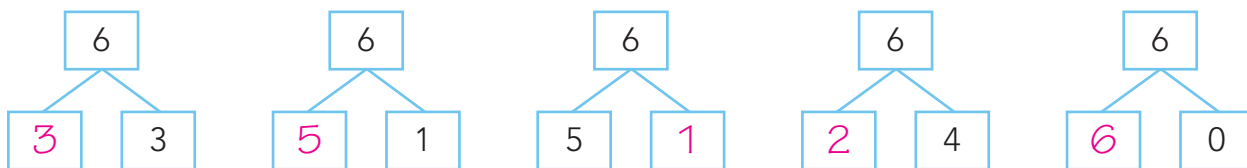
**2**

splits.



**3**

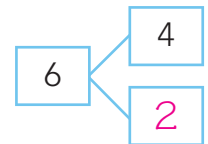
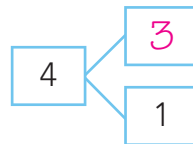
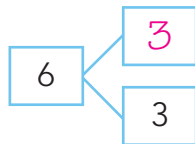
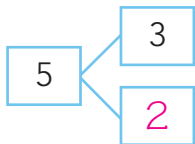
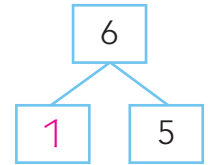
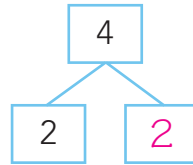
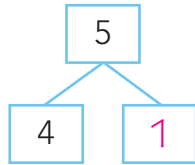
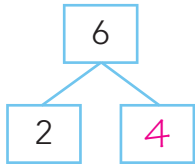
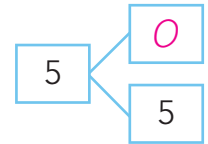
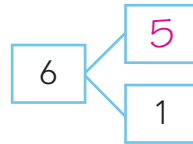
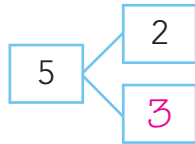
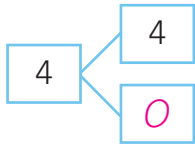
splits.





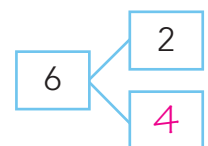
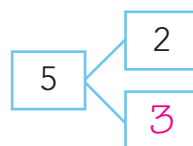
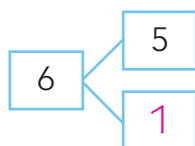
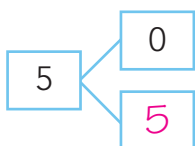
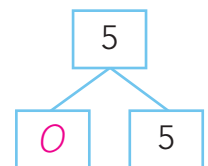
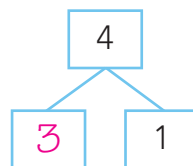
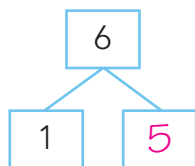
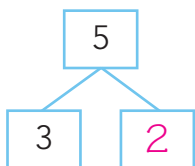
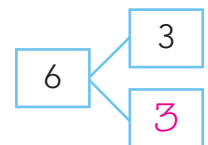
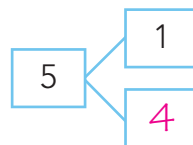
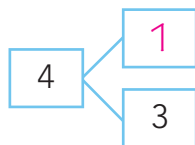
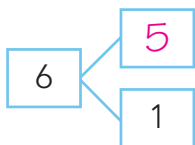
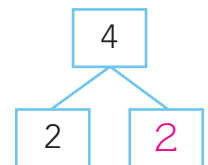
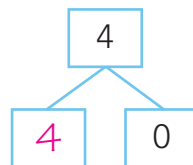
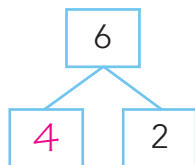
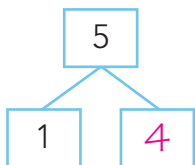
4

splits.



5

splits.

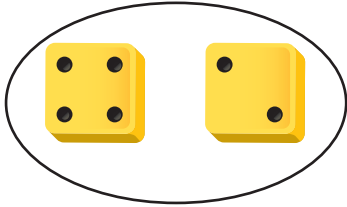


## DOEL

• je oefent hoe je een verhaal opschrijft in een som.

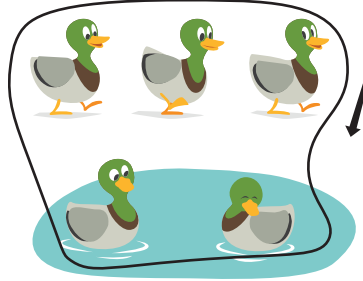
1

hoeveel samen? bedenk en maak de som.



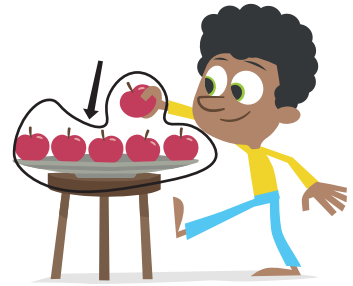
som:  $4 + 2 = 6$

.....6 stippen



som:  $2 + 3 = 5$

.....5 eenden



som:  $5 + 1 = 6$

.....6 appels

2

hoeveel over? bedenk en maak de som.



som:  $6 - 2 = 4$

.....4 honden



som:  $8 - 4 = 4$

.....4 vogels

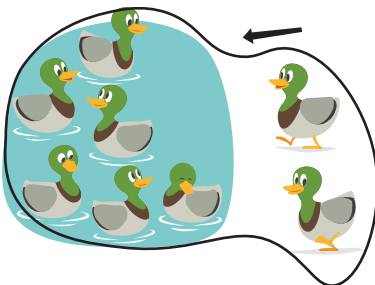


som:  $3 - 2 = 1$

.....1 beestjes

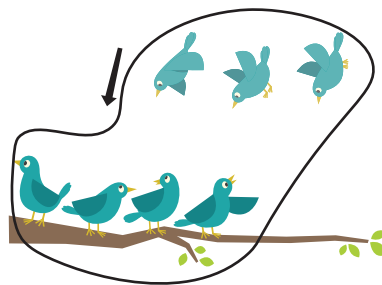
3

wat is de som?



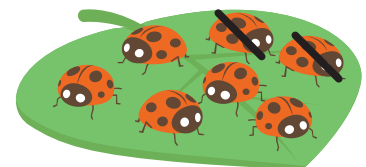
som:  $6 + 2 = 8$

.....8 eenden



som:  $4 + 3 = 7$

.....7 vogels



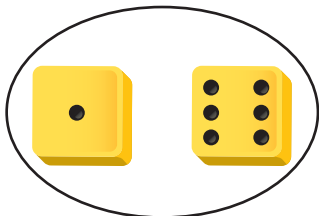
som:  $7 - 2 = 5$

.....5 beestjes

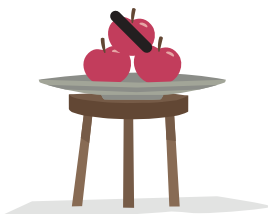


4

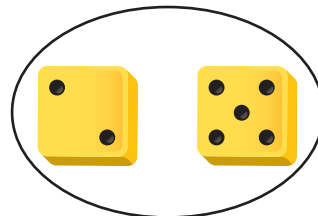
wat is de som?



som:  $1 + 6 = 7$  .....  
 .... 7 stippen



som:  $3 - 1 = 2$  .....  
 .... 2 appels



som:  $2 + 5 = 7$  .....  
 .... 7 stippen

5

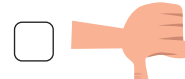
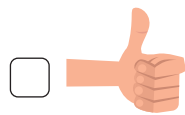
wat is de som?



● ● ● ● ● ● ● ●	●	$6 - 3$
● ● ● <del>●</del> <del>●</del>	●	$5 + 3$
● ● ● ● ● ● ● ●	●	● $3 + 2$
● ● ● <del>●</del> <del>●</del> <del>●</del>	●	● $4 + 4$
	●	● $5 - 2$
		● $8 - 3$

● ● ● <del>●</del>	●	$2 + 2$
● ● ● ●	●	● $5 + 6$
● ● ● <del>●</del> <del>●</del> <del>●</del> <del>●</del>	●	● $4 - 1$
● ● ● ● ● ● ● ●	●	● $3 + 4$
	●	● $7 - 1$
	●	● $7 - 4$

**KLAAR VOOR DE TOETS?**



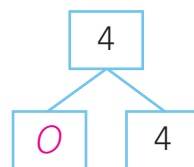
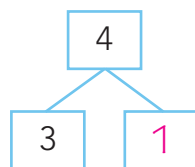
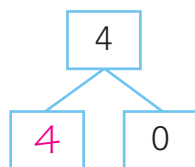
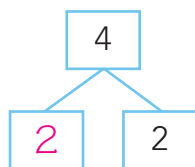
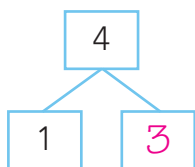
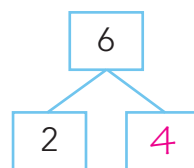
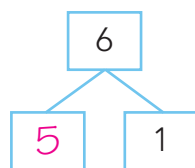
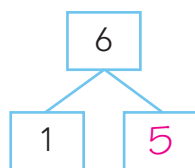
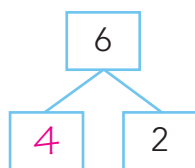
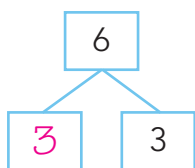
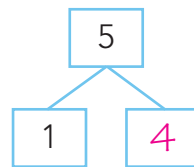
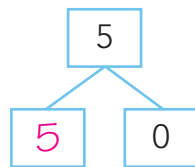
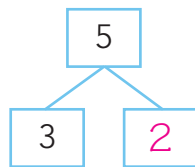
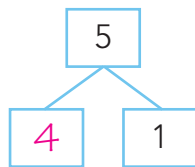
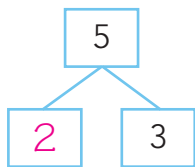


## DOEL

- je oefent de splitsingen van 4, 5 en 6.
- je weet het antwoord zonder te tellen.

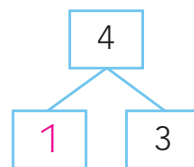
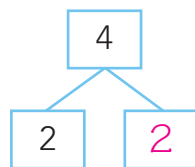
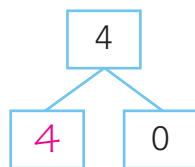
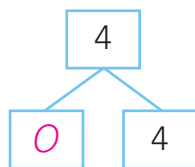
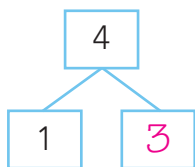
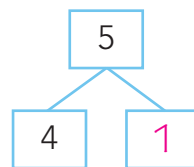
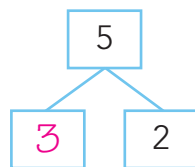
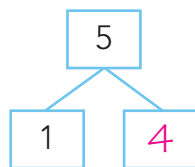
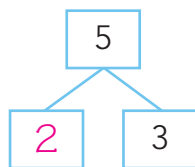
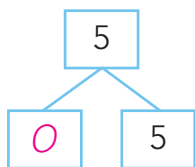
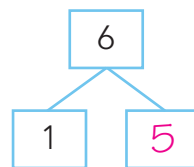
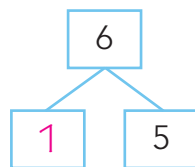
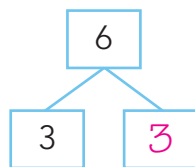
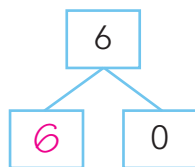
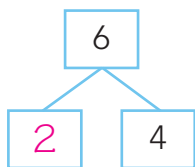
1

splits zonder te tellen.



2

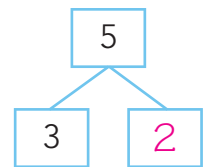
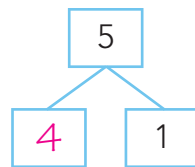
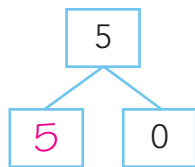
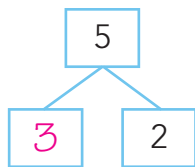
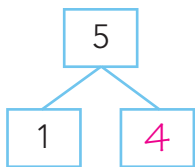
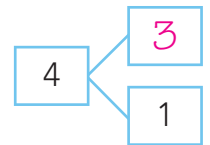
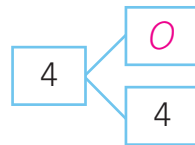
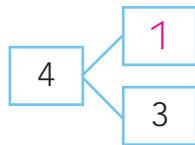
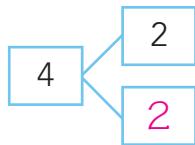
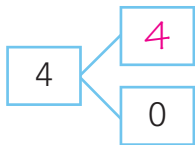
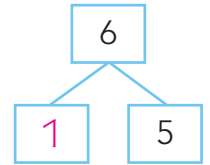
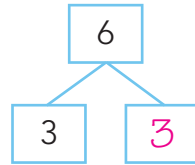
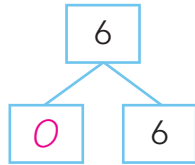
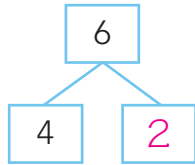
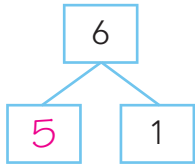
splits zonder te tellen.





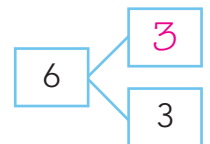
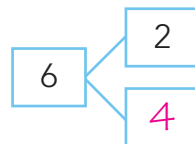
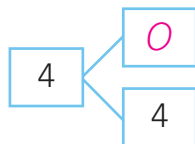
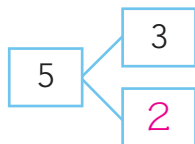
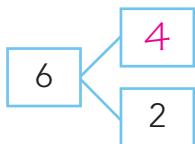
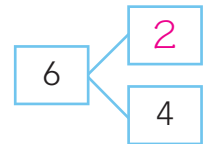
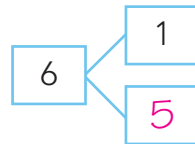
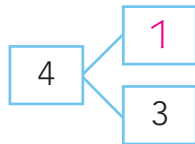
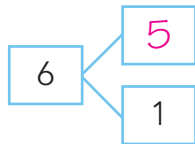
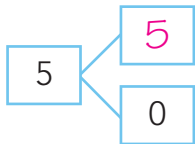
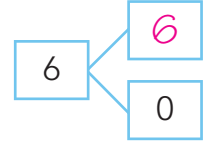
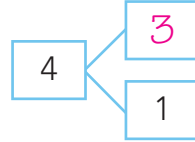
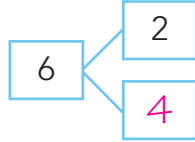
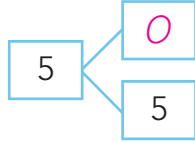
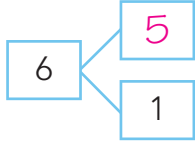
3

splits zonder te tellen.



4

splits zonder te tellen.



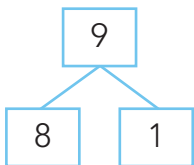
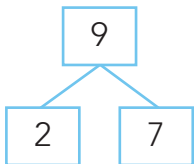
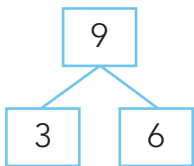
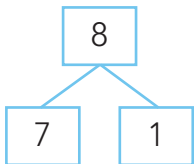
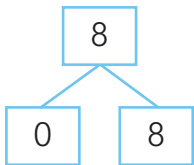
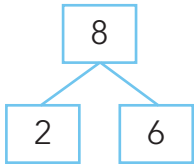


**DOEL**

- je oefent de splitsingen van 8 en 9.
- je weet het antwoord zonder te tellen.

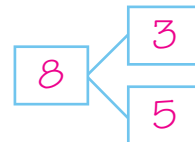
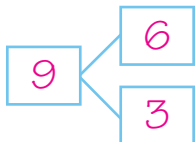
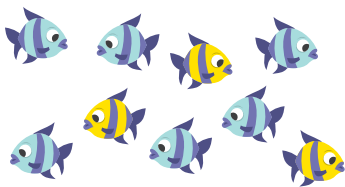
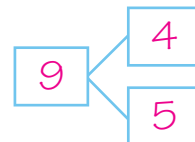
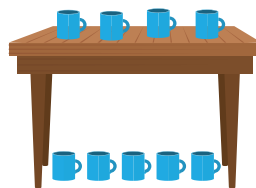
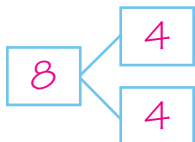
**1**

zet de streep.



**2**

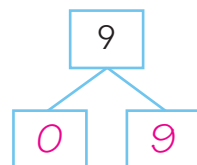
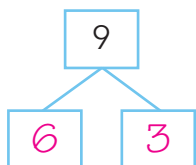
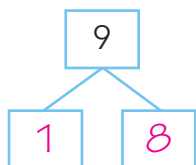
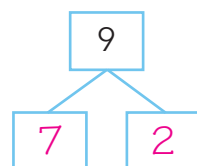
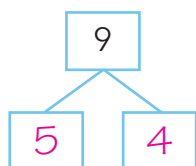
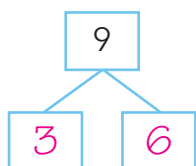
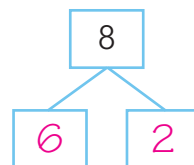
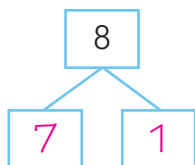
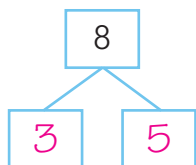
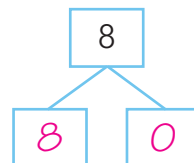
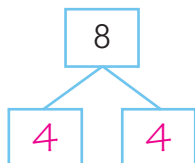
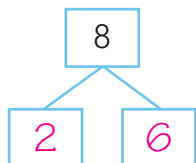
splits zonder te tellen.





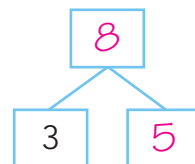
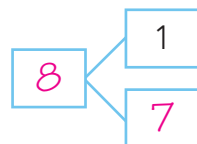
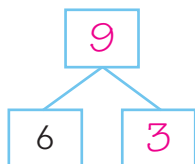
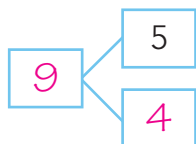
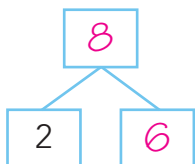
3

splits.

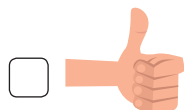


4

splits. bijvoorbeeld:



KLAAR VOOR DE TOETS?



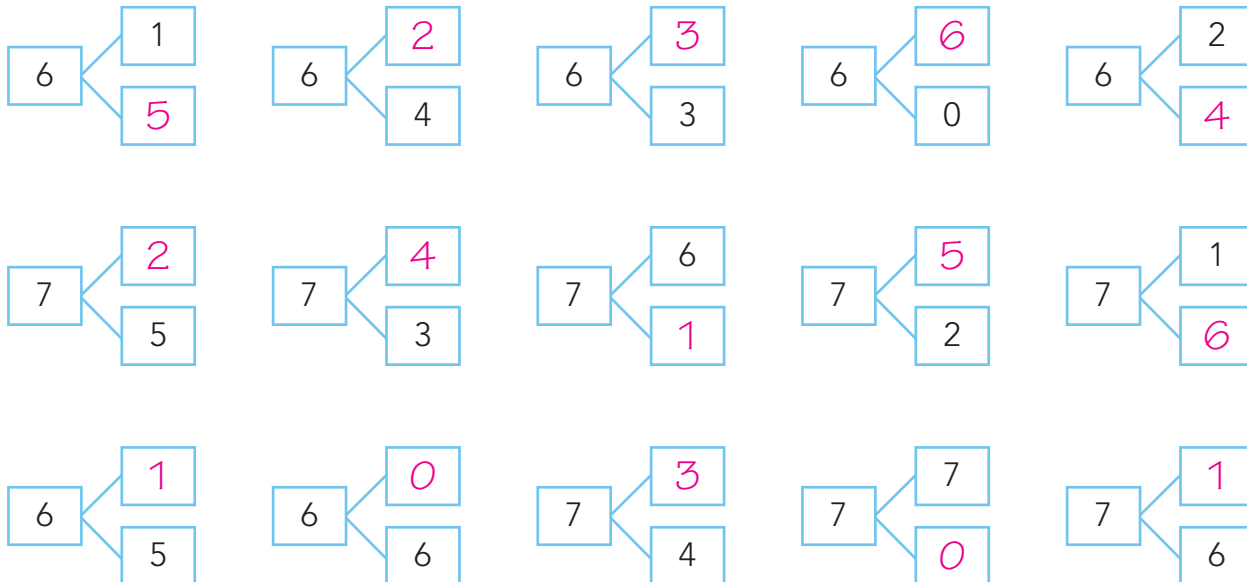


**DOEL**

- je oefent de splitsingen van 4, 5, 6 en 7.
- je weet het antwoord zonder te tellen.

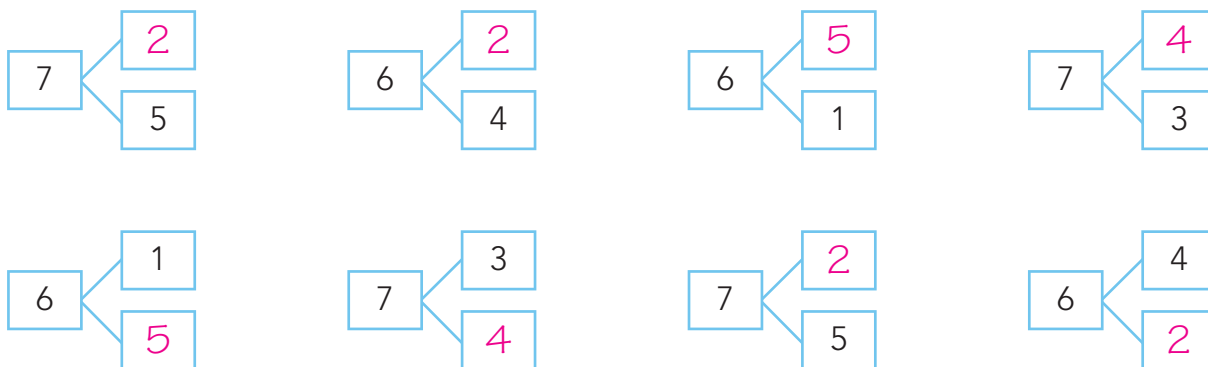
**1**

splits.



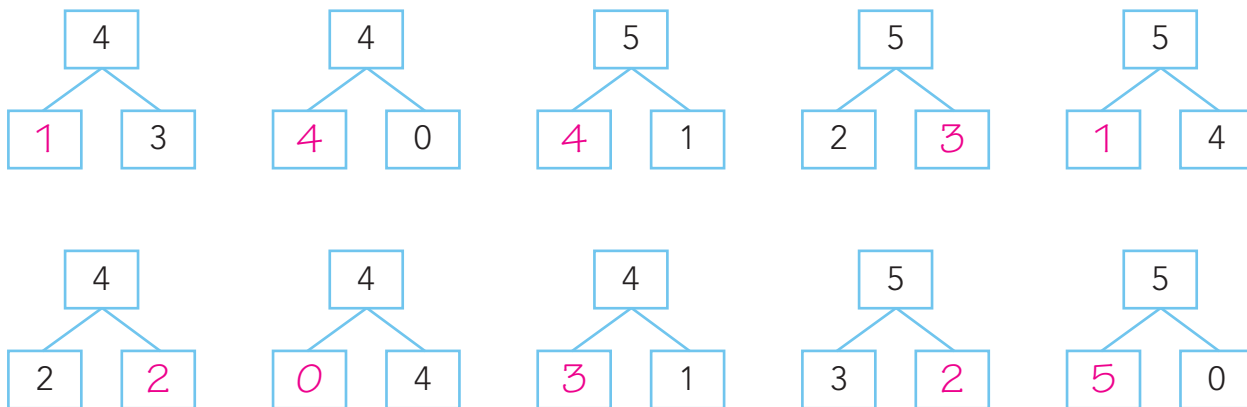
**2**

splits.



**3**

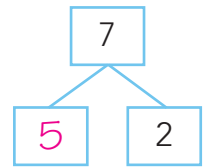
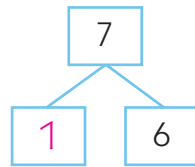
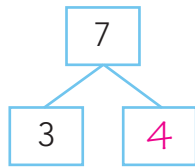
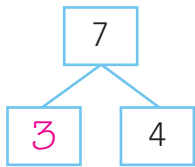
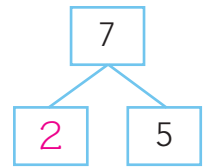
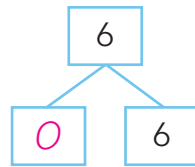
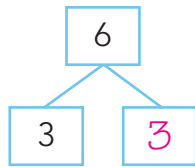
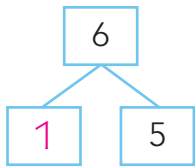
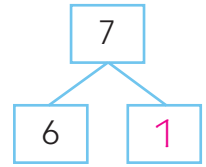
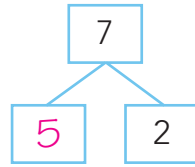
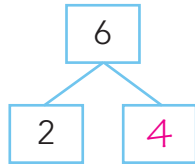
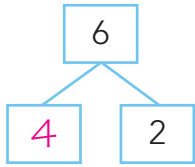
splits.





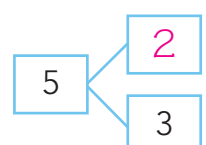
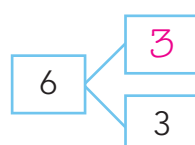
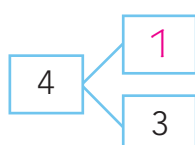
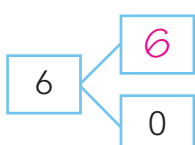
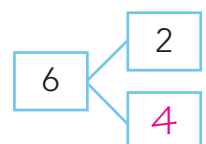
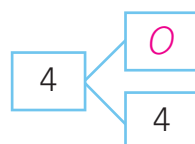
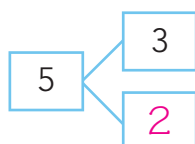
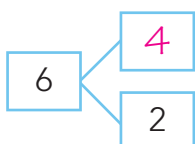
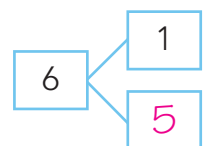
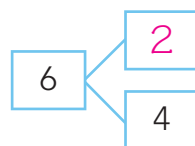
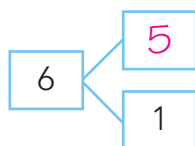
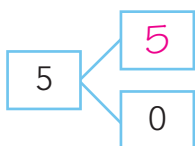
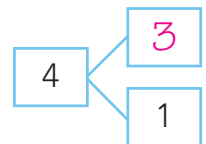
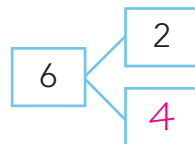
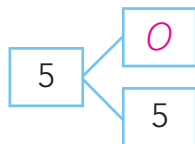
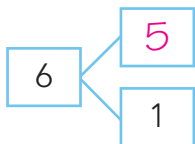
4

splits.



5

splits.



**DOEL**

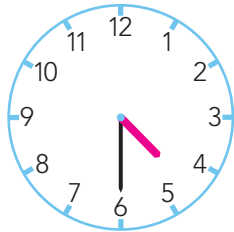
- je oefent de wijzers van de klok aflezen, bij halve uren.
- je oefent de wijzers van de klok plaatsen, bij halve uren.

**1**

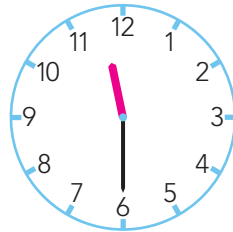
**hoe laat is het?**



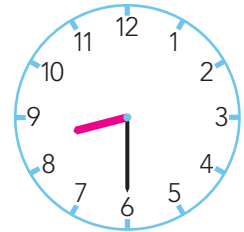
half 2



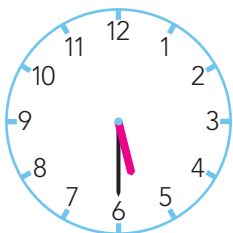
half 5



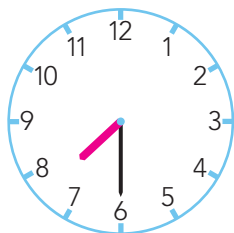
half 12



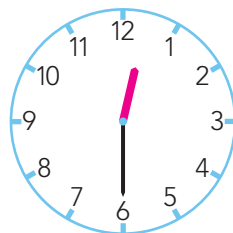
half 9



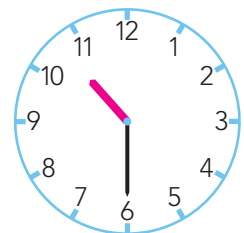
half 6



half 8



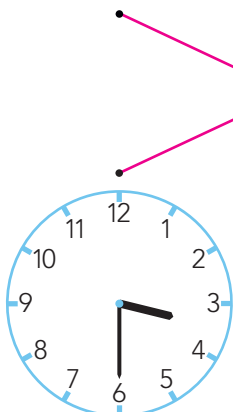
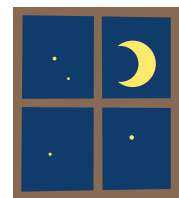
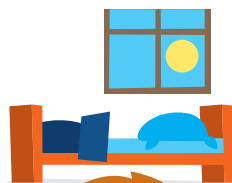
half 1



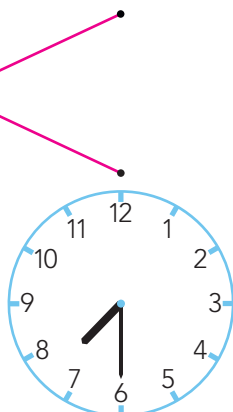
half 11

**2**

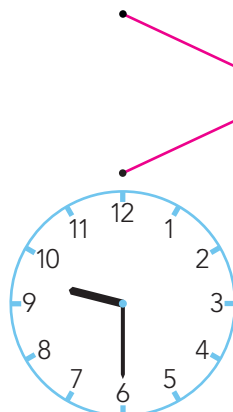
**hoe laat is het?**



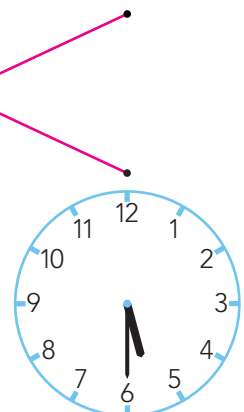
half 4



half 8



half 10

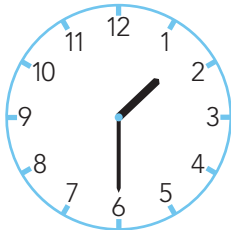


half 6

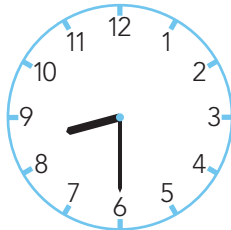


3

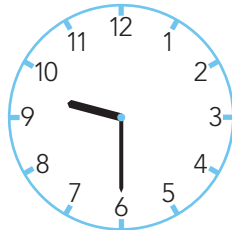
hoe laat is het?



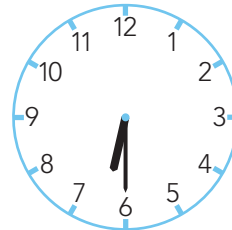
half 2



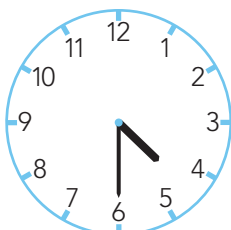
half 9



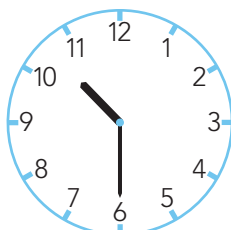
half 10



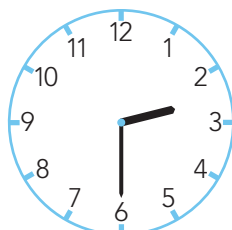
half 7



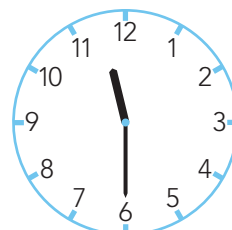
half 5



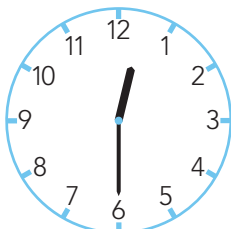
half 11



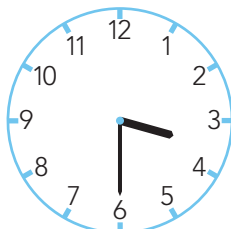
half 3



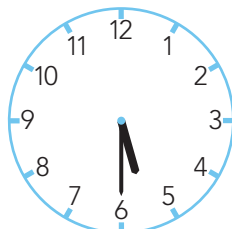
half 12



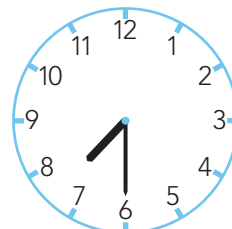
half 1



half 4



half 6



half 8

4

hoe laat is het?



half 7



half 12

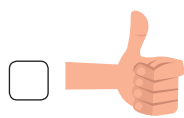


half 3



half 10

KLAAR VOOR DE TOETS?



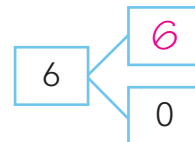
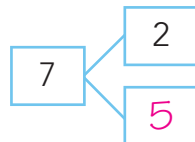
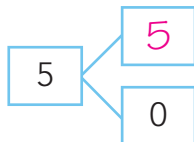
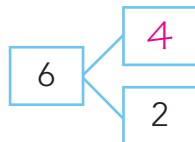
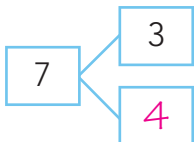
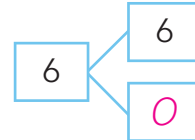
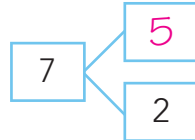
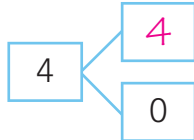
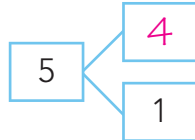
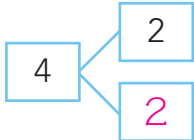
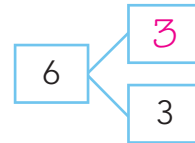
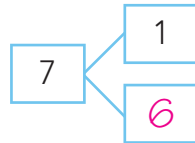
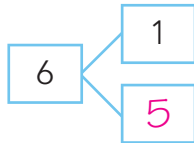
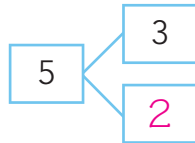
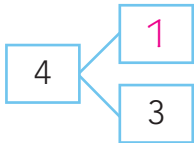


**DOEL**

- je oefent de splitsingen van 4, 5, 6 en 7.
- je weet het antwoord zonder te tellen.

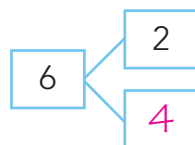
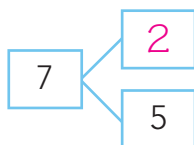
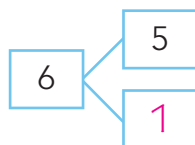
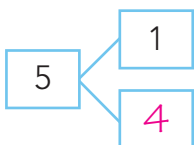
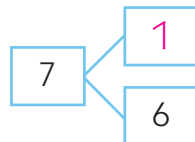
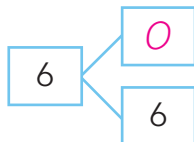
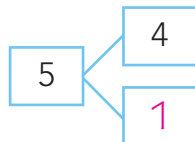
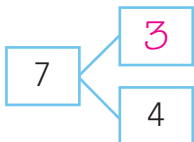
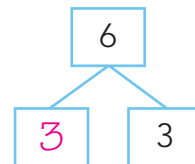
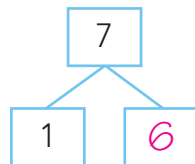
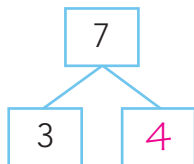
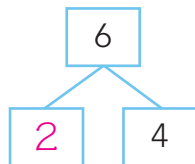
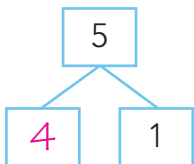
**1**

splits.



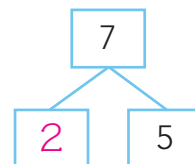
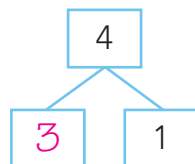
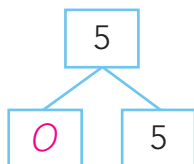
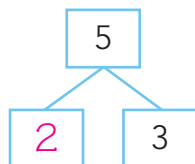
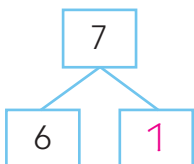
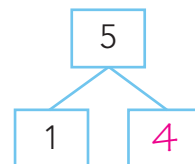
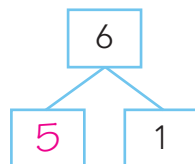
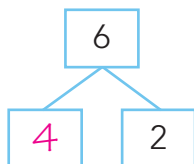
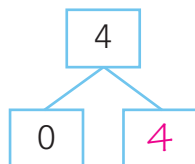
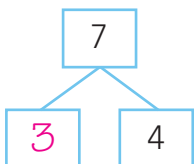
**2**

splits.



**3**

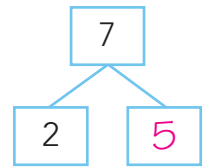
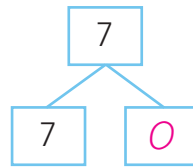
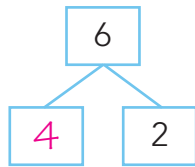
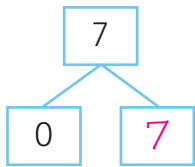
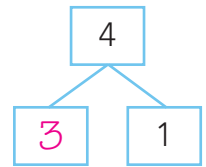
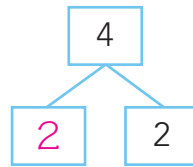
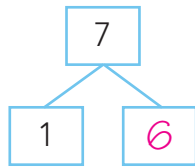
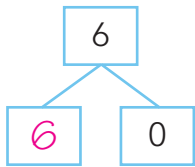
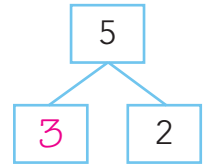
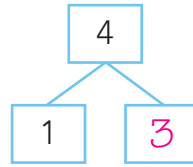
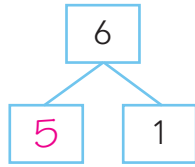
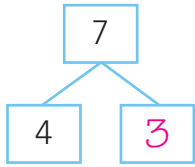
splits.





4

splits.



5

splits.

